

Faculty of English, literacy and communication

What will your child be learning?

This term, we will be discussing parts of our bodies, where we live, our families and our feelings. We will be talking about what makes us different, from hair and eye colour, to our physical appearances. Later on in the term, we will be going on an adventure into our bodies identifying and naming the bones that make up our skeleton.

There will be plenty of opportunities for mark making and emergent writing through various materials, including foam, sand, chalk, water etc.. indoors and outdoors. We will also be teaching pencil grip and control with each child to enable them to form letters and numbers correctly.

In class, we will be encouraging pupils to use their phonics using letters and sounds, as well as sensory phonics. We will begin with phase 1 (S.A.T.P.I.N.).

What can you do to help at home?

Encourage your child to recognise and speak their names phonetically. Learn their address and talk about who lives in their house and their local area.

Encourage the development of their fine motor skills by correct pencil grip (tweety bird fingers), threading wool through buttons and use tweezers to move light objects.

Sing rhyming songs each day with your child. Create a treasure chest task where they find an object beginning with a certain letter / sound.

Faculty of mathematics and numeracy

What will your child be learning?

Your child will listen to number stories, songs ,and rhymes. As part of their play they will be exploring sorting and counting a variety of objects and recite numbers 0-10 daily. They will begin to learn how to write numbers 0-3 correctly and will be encouraged to count a set of objects to match a given number. We will also explore patterns seen in the environment and copy/continue simple colour patterns through a variety of learning opportunities. We will be learning the names of simple 2d shapes. Mr Men and little Miss stories will be used to encourage discussion about shape and colour. We will develop the use of language to describe the size of objects and build with 3d shapes.

What can you do to help at home?

Encourage your child to count or recite numbers daily in the correct order. You can count the stairs you climb, cars in your toy box, tins in the cupboard etc. Listen to and join in with number rhymes. Many of these can be found on Youtube. Learn to recognise and name numbers and get them to count with you at every opportunity such as one sock, two socks when getting dressed. Can they find or name numbers on the telephone, remote control? What numbers can you see in the environment? (Numbers on cars, doors, price tags etc). Help your child to name basic 2d shapes - circle, square, triangle, rectangle. Explore and name the colours you see all around you and identify patterns seen outdoors and indoors (spotty jumper, stripey socks, checked curtains etc.)

Faculty of science and technology

What will your child be learning?

This term, we will be looking at our skeleton, learning the names for each bone (ribs, skull, spine). There will also be a focus on different textures and materials throughout the term

What can you do to help at home?

Allow your child to explore the outdoor and indoor environments to obtain an understanding of various materials and natural objects.

Faculty of language and culture

What will your child be learning?

Languages:

In school we will answer the register in Welsh, count and develop vocabulary to name colours, numbers and body parts. We will learn simple songs and celebrate St David's Day and the Welsh culture. Pupils will be introduced to greetings, colours and counting to 10 in Spanish. They will begin to name body parts.

Expressive arts:

In class, we will be learning all about our body parts and we will draw using various mark making tools. We will also be exploring our community and those who mean a lot to us through role playing activities.

What can you do to help at home?

Languages:

Encourage your child to use the Welsh they know at every opportunity, greeting people with bore da, prynhawn da, nos da, diolch, etc. Ask your child to repeat their colours and counting 1-5 in Welsh supports vocabulary retention. There are lots of songs on Youtube that we use in school that will also be of help.

Use the Cyw app at home will support learning - <https://cyw.cymru/en/>

We would also encourage you to read in Welsh with your child, or you can use the free Welsh audio books available below.

<https://drefwen.com/pages/free-welsh-audio-books>

Practise the colours and numbers: rojo- red, azul- blue, verde- green, amarillo- yellow. uno, dos, tres, cuatro, cinco- 1,2,3,4,5 etc.

Expressive arts:

Encourage your child to draw their bodies using various tools (paint brush, paint, natural resources).

Sing/perform a favourite song/nursery rhyme to members of your family. Make a simple musical instrument and perform a steady beat to music /songs of your choice. Talk about pictures drawn, paintings etc. Practise drawing pictures of yourself and your family. Try to add as much detail as possible.

Faculty of life

What will your child be learning?

We will begin to identify people who help us and the jobs they do at home, school and in the community. We will develop an awareness of "recycling" to help our world. What can we recycle? We will use plastic bottles and kitchen roll tubes to make bird feeders and help look after the birds. We will recycle cardboard boxes to make "Robot Mike" and a simple money box for sorting coins. We will identify suitable clothes/uniforms to be worn by the people who help us.

We will learn about the importance of being kind, forming friendships and talk about our feelings, emotions and how our behaviour can affect others. Who do you help and how? Can you name people who help you? We will encourage aspects that contribute to a safe and healthy life-style name and reinforce the importance of personal hygiene, healthy eating and exercise. Encourage independence and develop confidence. Be able to dress ourselves for the outdoors and sort suitable clothing to keep us warm/dry.

What can you do to help at home?

Discuss what items can be recycled at home.

Talk about the different things we can do to keep healthy. Sort, name and taste a variety of fruits and vegetables. Which is your favourite? Try and eat something new. Identify people who help us and the jobs they do- doctor- dentist etc "Design a smile "- encourage good dental hygiene, regular tooth brushing and show an awareness of foods that are good and not so good for us.