



CLASS: MIDDLE SCHOOL-Year 6

These independent learning tasks should be completed by **18.10.25**. Pupils are expected to complete all tasks. All completed tasks will be rewarded with positive points.

Reading: Pupils in years 3 to 6 follow the Reading Eggs programme and should be completing this 5 times a week for 20 minutes, working through the levels and maps, along with completing the weekly assignments set by their teacher. Pupils should access the library area of the programme in addition to this and read a variety of books. Please contact your child's teacher if you need a reminder of your child's login details.

Mathematics and numeracy

Weekly maths tasks will be uploaded onto Google Classroom/given out to pupils to consolidate the work we have been completing in class on the topics of place value, rounding numbers, negative numbers and using the four operations of number. Please also practise your times [tables.https://www.timestables.co.uk/games/](https://www.timestables.co.uk/games/)

English, literacy and communication

Write a descriptive piece about a scene in our class novel 'The Shark Caller'. Imagine you are Blue Wing stood on the edge of the coral at the start of the story. Describe everything you can see, hear, smell etc. Think about using exciting vocabulary and varying your sentence structures. Use the Alan Peat sentence structures on Google Classroom.
Weekly spelling words will be uploaded onto our Google Classroom.

Science and technology

Independent learning task sheet has been uploaded onto the Google Classroom. For each row you complete you get an added two points to your total points which links to the leadership board. All work needs to be uploaded to the drive or put in the homework box to get your points.

Caru dysgu: Humanities

Linked to our novel, create an information leaflet, poster or presentation about Papua New Guinea to help us understand Blue Wing's identity. Make comparisons to Wales explaining any similarities and differences.

Caru dysgu: Expressive art

Draw a silhouette of your head and create a collage inside showing elements of your identity including things like your hobbies, likes etc. You can draw the items or stick pictures.



Well-being

Go for a walk around your local area taking photographs of landmarks, and places that are important to you and contribute to your identity and culture, create an online collage or presentation explaining the images and post to Google Classroom.

Languages: Welsh

Create a map of Europe and label as many countries as possible in Welsh. Then write 5 sentences about where you like/don't like to go to. Sentence patterns to support will be posted on Google Classroom.

Languages: Spanish

In English, create a leaflet about a Spanish speaking holiday destination of your choice. You should also include a section with some key phrases in Spanish to use during your visit to the destination.