
Expulsion Prevention

Mapleton Public Schools' personnel shall enforce provisions of the student conduct and discipline code so that students demonstrating unacceptable behavior, and their parents/guardians, understand that such behavior shall not be tolerated and shall be dealt with according to the code.

Mapleton Public Schools believes that all available alternatives should be explored to help students who are at risk of expulsion before expulsion becomes a necessary step. Expulsion shall be regarded as a punishment of last resort unless a student's behavior would cause imminent harm to others in the school, or when federal law or the District's conduct and discipline code requires expulsion. The director of each school shall work with the professional staff to identify students who are at risk of suspension or expulsion. Among those students who may be at risk are those who are truant, who have been or are likely to be declared habitually truant, or who are likely to be declared habitually disruptive.

The District, working with the student's parent/guardian, shall provide students who are identified as at risk of suspension or expulsion with a plan to provide necessary support services to help them avoid expulsion. Services may include:

1. Educational services (tutoring, alternative educational programs, or career and technical education programs that provide instruction in the academic areas of reading, writing, mathematics, science, and social studies);
2. Counseling services;
3. Drug or alcohol addiction treatment programs; and/or
4. Family preservation services.

In some cases, a remedial discipline plan may be the means by which various intervention and prevention services are identified and made available to a student. Support services may be provided through agreements with appropriate local governmental agencies, community-based organizations, and institutions of higher education.

The failure of the District to identify a student for participation in an expulsion prevention program, or the failure of such program to remediate a student's behavior, shall not be grounds to prevent school personnel from proceeding with appropriate disciplinary measures, including but not limited to suspension and/or expulsion.

Adopted April 23, 2013, by the Board of Education for Mapleton Public Schools.

LEGAL REFERENCES:

C.R.S. § 22-14-101 *et seq.* (dropout prevention and student re-engagement)

C.R.S. § 22-33-202 (identification of at-risk students)

C.R.S. § 22-33-204 (services for at-risk students)

C.R.S. § 22-33-204.5 (students in facility schools shall be considered at-risk)

C.R.S. § 22-33-205 (grants for services to expelled, at-risk and truant students)

CROSS REFERENCES:

JICB: Prevention of Bullying

JICC: Student Conduct in School Vehicles

JICDA: Code of Conduct

JICDD: Code of Conduct Violent and Aggressive Behavior

JICDE: Bullying Prevention and Education

JICF: Secret Societies/Gang Activity

JICG: Use of Tobacco by Students

JICH: Drug and Alcohol Use by Students

JICI: Weapons in School

JICJ: Student Use of Electronic Communication Devices

JK: Student Discipline

JK-R: Student Discipline

JK-2: Discipline of Students with Disabilities

JKBA: Disciplinary Removal from Classroom

JKD/JKE: Student Suspension and Expulsion

JKF: Educational Alternatives for Expelled Students