



# Robertson County Schools

## Vision for District-Wide English Language Arts Program

Updated: September 2025

We at Robertson County Schools believe students use reading, writing, speaking, listening, and viewing to construct meaning in all subject areas, therefore literacy skills must be taught as elements of an integrated process. In addition, students need to be actively engaged in thinking critically, raising questions, communicating their ideas clearly, analyzing various texts, and using their knowledge to make sense of the world around them.

We will provide students with equitable opportunities in literacy, focused on the science of reading. The students will receive daily access to grade level, complex texts through HQIR (High Quality Instructional Resources) curriculum; supplemented with targeted, evidence-based, tiered interventions to address individual student needs. All grade level educators will prioritize providing students with grade level, engaging, meaningful instruction for all students to become independent skilled readers, writers, communicators, and thinkers.

### Core Beliefs:

1. We believe students should be active participants in the learning environment to gain academic and social emotional skills necessary to be successful in college, in a career, and in life.
2. We believe instruction should be facilitated by the teacher, driven by the standards, and engaging for all students.
3. We believe teachers should be engaged in daily collaboration and focused on individual growth including social and emotional well-being, that promotes creativity and deep learning experiences for themselves and the students.
4. We believe that our school leaders should be model citizens that provide opportunities to foster student and teacher growth that include granting access to needed resources.
5. We believe that community partnerships should involve all stake holders to ensure positive growth.

| Instructional Priorities                                                                                                                                   | Key Actions                                                                                                                                                                                                                                                                                                                                                  |
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| We use high-quality instructional resources (HQIR) that ensure all students are engaged with grade-level rich texts and writing tasks driven by standards. | <b>Students:</b> <ul style="list-style-type: none"><li>• Effectively interact with material and texts to effectively answer text-based questions</li><li>• Regularly speak, write, read, and communicate.</li></ul> <b>Teachers:</b> <ul style="list-style-type: none"><li>• Participate in research and professional development targeting HQIRs.</li></ul> |

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|                                                                                                                                               | <ul style="list-style-type: none"> <li>Consistently and with fidelity use the HQIR provided by the district.</li> </ul> <p><b>Leaders:</b></p> <ul style="list-style-type: none"> <li>Provide High quality instructional resources for staff with ongoing professional development based on areas of need.</li> <li>Protect PLC time for teachers to evaluate curriculum and examine pacing guides to ensure content is covered.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| We will have students highly engaged in each lesson to promote academic growth, strong connection to school, and social-emotional well-being. | <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Effectively collaborate with their peers by discussing text and justifying answers with evidence.</li> <li>Reflect on their own thinking and writing, critique others and pose questions.</li> </ul> <p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>Create a safe and motivating environment that encourages discussion.</li> <li>Experiment with a variety of instructional strategies.</li> </ul> <p><b>Leaders:</b></p> <ul style="list-style-type: none"> <li>Provide targeted coaching and feedback that promotes continued growth.</li> <li>Maintain a positive work environment.</li> </ul>                                                                                                                                                                                                                                                                                        |
| We will focus on teachers and students demonstrating a growth mindset by reflecting and working to improve.                                   | <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Self-Reflect to ensure content mastery.</li> <li>Demonstrate critical thinking practices along with productive struggle.</li> </ul> <p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>Consistently reflect on the effectiveness of our work.</li> <li>Intentionally check for understanding throughout the lesson and between lessons to identify any misconceptions and opportunities for growth and adapt the lesson according to student need.</li> </ul> <p><b>Leaders:</b></p> <ul style="list-style-type: none"> <li>Communicate clear goals and vision.</li> <li>Monitor and observe classrooms providing targeted feedback to teachers to help them understand their strengths and how they can continue to grow.</li> </ul>                                                                                                                                                         |
| We will partner with family and the community to ensure learning extends beyond the classroom.                                                | <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>Share what they are learning with their families regularly.</li> <li>Participate in extracurricular activities that encourage academic growth and contribute to our local community.</li> </ul> <p><b>Teachers:</b></p> <ul style="list-style-type: none"> <li>Help parents have conversation with students about the importance of perseverance and grit.</li> <li>Give families the language to speak positively about English language arts.</li> </ul> <p><b>Leaders:</b></p> <ul style="list-style-type: none"> <li>Support all stakeholders with resources or valuable information that supports better understanding of content.</li> </ul> <p><b>Parents:</b></p> <ul style="list-style-type: none"> <li>Encourage a positive outlook on academics at school.</li> <li>Reinforce what I learned in school at home.</li> <li>Contact school personnel when questions or concerns arise.</li> </ul> |

