BARON ELEMENTARY SCHOOL
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Dr. Kimberly Marrolli-Principal

SCHOOL-PARENT COMPACT 2025-26

Baron Elementary School and the parents of the learners participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards (ESSA, Section 1116(d)). This school-parent compact is in effect during the 2025-26 school year.

School Responsibilities

The school understands the importance of the school experience to every learner and their roles as educators and models. Therefore, Baron Elementary agrees to carry out the following responsibilities to the best of their ability:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- *All teachers are highly qualified.*
- *Instruction follows the Pennsylvania Common Core State Standards.*
- *Each child is treated with dignity and respect.*
- *Every effort is made to meet each child's individual needs.*

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- *November 2025*
- *March 2026*

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- *Trimester report cards*

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *Conferences, emails, phone calls in a language that family members can understand, and ZOOM (ESSA, Section 1116(d)(1-2))*

Provide parents opportunities to volunteer and participate in their children's classes, and to observe classroom activities, as follows:

- *Opportunities to observe and volunteer in the classroom*
- *Schoolwide activities*
- *PTO meetings and activities*

Family Responsibilities

The parent understands that participation in his/her child's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his /her ability:

- *Encourage children to talk to their teachers if they don't understand something.*
- *Go over assignments each night.*
- *Monitor attendance*
- *Encourage reading each night at home, monitor screen time, and promote positive extracurricular activities.*
- *.Provide my child with a quiet place to work and review homework.*
- *Review all school communication and respond when needed.*
- *Serve, to the extent possible, on policy advisory groups, such as being a Title I parent representative on the school's School Improvement Team, the Title I Parent Advisory Council.*

Learner Responsibilities

The learner realizes education is important. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- *Come to school every day ready to learn and do my best.*
- *Be respectful, responsible, and safe.*
- *Read at least 15 minutes every day outside of school time.*
- *Be responsible for my own behavior.*
- *Give my parents/guardians all the information the school sends home with me.*

Revised 3.26.25