

SCHOOL-PARENT COMPACT

The Yuma Union High School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Somerton High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Providing a safe learning environment.
- Providing students with quality instruction in every content area.
- Having high expectations for student learning and behavior.
- Modeling high expectations of learning and behavior.
- Providing assistance to the student with classroom assignments, both during and outside the school day.
- Supporting each student to reach his or her identified goal.
- Encouraging parent participation in school programs, activities, and in the general educational life of Somerton High School.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

During the work of Quarterly Grade distribution (nine weeks into the semester) As needed, by appointment with the teacher.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Progress report cards will be sent home with students at the end of each marking period so parents and students may monitor grades, school attendance, and eligibility for extra- curricular activities. Parents are encouraged to use ParentVUE to monitor student academic progress and attendance. Visit yumaunion.org to access ParentVUE under the "For Parents" tab.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers provide their availability in their course syllabus. They are available by phone or email before and after school.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

Parents are always welcome on campus, but are encouraged to make appointments when attempting to visit teachers during the school day. All visitors, parents included, are required to report to the administrative offices to obtain a visitor pass before entering the campus area.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Ensuring my student will be on time to school and in attendance every day.
 - Supporting school and district policies and procedures.
 - Encouraging my student to read and study daily.
 - Communicating with school staff regularly and respectfully regarding my student’s success.
 - Attending school events and activities.
- Encouraging my student to reach his or her identified-, and short-term and long-term goals

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Arrive to school on time and be prepared to learn in each class each day.
- Complete assignments daily and turn in on time.
- Respect my teachers and classmates.
- Follow school and classroom rules and procedures.
- Fully participate in each class.
- Set and pursue short-term and long-term goals for personal success.
- Talk with my parents/guardians on a daily basis about school.

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| School | Parents | Students |
| Date | Date | Date |

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)