DANVILLE
COMMUNITY SCHOOL CORPORATION

DEFINITION OF HIGH ABILITY

A "high ability student" is a student who performs at, or shows the potential for performing at, an outstanding level of accomplishment in at least one (1) domain when compared to other students of the same age, experience, or environment; and is characterized by exceptional gifts, talents, motivation, or interests.

PLACEMENT APPEAL

An appeal process is in place in the event the identification team does not place a child in services and a teacher, parent or other person close to the child challenges the decision. An official written appeal using this form must be filled out within two weeks of the high ability parent notification date.

Student Name_____
School Year _____
Student's Grade Level for next year_____
Name of Individual Making the Appeal_____
Relationship to the student _____
Home Address _____
Telephone # _____ (Home)_____(Work)
Review application for placement in:___High Ability English/Language Arts ___High Ability Math

An appeal does not re-evaluate student data already considered in the official identification process. Scoring Above Proficiency on ILEARN, high grades, or strong performance on classroom benchmark assessments are not valid reasons for an appeal. The purpose of the appeal is to bring new information to the attention of the committee that could lead to a different decision.

New information provided that demonstrates the child's need for high ability services. (Please attach additional reports of other evidence if applicable.)

_____
_____
_____
_____
_____
_____

Signature _____ Date _____

Return this form via mail, fax, or email to the DCSC High Ability Coordinator, Tina Noe by the date listed in the original parent communication.

200 Warrior Way
Danville, IN 46122
Telephone: 317-745-2212 Fax: 317-745-3924
tnoe@danville.k12.in.us