

Midland Alternative Parent Policy				
2025-2026				
LEAs & Schools need to ensure they meet the needs of their community.				
WHAT IS IT				
FUNDING				
Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.				
REVIEW				
All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.				
CAMPUS MEETINGS				
Orientation meetings are held on Tuesday, Wednesday, or Thursday at 4:10 PM				
CURRICULUM				
School utilizes high-quality curriculum that supports student success.				
FORMS OF ACADEMIC ASSESSMENTS				
Midland Alternative Program School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums				
EXPECTED ACHIEVEMENT LEVELS ON ACADEMIC ASSESSMENTS				
The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taarperformance-standards				
WAYS TO REQUEST MEETINGS				
Guardians can bring any suggestions, ideas, or concerns to the orientation meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.				
The School's Responsibilities		The Guardian's Responsibilities		On-Going Communication

SCHOOL PARENTS COMPACT	Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. Open mindset and also provide a structured and safe learning environment.	Support their child's learning at home through dialog, homework, and setting a positive example.	Be open and honest when needing help regarding learning. Act appropriately and do not disrupt the learning environment. Strive to grow. Hold a growth mindset. Be team oriented.	Parent-Teacher Conferences and emails to the parents
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