

PARENTS UNITED PRESENTS:

GETTING TO KNOW STUDENTS FROM A STRENGTH-BASED PERSPECTIVE

WITH DR. SHELLEY MOORE

How can we respond to student needs without looking at their deficits? These sessions will look at individual and class dimensions that can be used for planning and advocacy from a positive and responsive perspective that reflects student identity and contribution. We will look at how we can use a class profile, created with input from students and their families, to make decisions that reflect the unique composition of a classroom community and that build on Universal Design for Learning.

OCT. 1, 2025

Virtual sessions:

4:00 - 5:30 PM - Educators & Staff

6:00 - 7:30 PM - Parents, Families & Community

Register:

<https://bit.ly/45CWGBL>



Event questions: Erica Branson,
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Registration questions: Jodi Sodemann,
jsodemann@cesa1.k12.wi.us

Americans with Disabilities Act (ADA): CESA 1 will provide reasonable accommodations for qualified individuals with disabilities attending our workshops or events. If you require accommodations, please contact the workshop coordinator for that event.