CHRISTY JACOBS, PRINCIPAL
JOHN HADDEN, ASSISTANT PRINCIPAL
CHRISTIE COOK, COUNSELOR

Parent-Student-School Compact

Ben Hill Primary
2025-2026 (Revised 7.29.25)

Dear Parent / Guardian,

Ben Hill Primary School, students, and parents agree that this compact outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement at Ben Hill Primary. By understanding and signing this compact, both parents and staff agree to work together to aid in their child's optimal academic achievement.

Ben Hill Primary School Core Content Goals:
At Ben Hill Primary our aim is to have all students (K-2) reading and performing on or above grade level as measured by our reading screeners (Amira and/or Acadience) by the time they complete their primary school years.

Ben Hill Primary Responsibilities:
Our teachers, support personnel, and administration will work with parents to support students' success through the Science of Reading which includes phonemic awareness, phonics, fluency, vocabulary, and comprehension. Some ways we will do this are:

- Provide parent workshops that are focused on increasing reading foundational skills.
- Provide parents with module newsletters/resources that reinforce the curriculum in the classroom. The newsletters contain vocabulary to discuss and use in conversation at home, ways you can read with your child and questioning techniques to support their continued growth, and activities you can do that support your child developing his/her reading skills.
- Hold parent conferences twice during the year and as needed by parent request.
- Maintain up to date grades in Infinite Campus that align with the progress of module instruction and the grading periods in the student handbook.

Parents Responsibilities:
We, as parents, agree to support our son/daughter in the following ways:

- Ensure my child is on time at school daily unless he/she is sick.
- Attend parent workshops that are focused on increasing reading foundational skills.
- Read with our child nightly and ask them questions about the story we've read, in order to observe their fluency and to check for comprehension.

- Have conversations with our child about what they've read in order to promote their higher order thinking skills.
- Check our child's school folder daily, paying close attention to their module newsletters regarding what is being taught in class and how my child is performing.
- Support our child with learning their heart words as suggested by the teacher to improve their reading skills.
- Check Infinite Campus and Class Dojo regularly regarding my child's grades, attendance, and communication from teachers and the school.

Student Responsibilities:
As a Ben Hill Primary student, I will share in the responsibility for improving my reading fluency and comprehension. In an effort to improve my academic achievement, I will:

- Come to school each day, unless I am sick, and participate fully in the reading lessons.
- Ask questions about my reading lessons to my parents and teachers.
- Read nightly with and to my parents.
- Discuss with my parents what I read.
- Practice heart words as suggested by my teacher to improve my reading skills.

Please review this compact with your child. It will be discussed with you throughout the year during conferences and other meetings as we work together to help your child succeed in school. Sign and date below to acknowledge that you have read, received and agreed to this School-Student-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

Teacher Signature: _____ Date: _____

Parent / Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____