



North Houston Early College HS

8001 Fulton St. Building C
Houston TX 77022 Rt. 8
Office: (713)696-6168 | Fax: (713)-556-8646
Dr. Samantha Brooks, Principal

TEA Exemplary School, 2009, 2010, 2011, 2012 | 2015 National Blue Ribbon School | National ESEA Distinguished School

Campus Parent and Family Engagement Policy 2024-2025

North Houston Early College High School (NHECHS) is located across from the Northline campus of Houston Community College (HCC). The school gives low-income youth, prospective first generation college students, English Learners (EL's), students of color, and others underrepresented in higher education the opportunity to earn a high school diploma and an associate degree or up to two years of credit toward a bachelor's degree, tuition free.

NHECHS is committed to the education of children in the community. The faculty, staff, and parents will share the responsibility for improved student academic achievement. The school will work to ensure that the required parental involvement meets the requirements of section 1116(b (1 & S)) of The Elementary and Secondary Education Parental Involvement Policy (ESEA Parental Involvement Policy) and Every Student Succeeds Act (ESSA).

In carrying out the Title I, Part A, parental involvement requirements, to the extent of practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, providing information and school reports required under section 1116 (c)(1) in an understandable and uniform format and including alternative formats upon request. NHECHS has developed this policy to describe how we involve parents/guardians in the development of school policy and the school-Parent Compact. It is also intended to assist parents/guardians in their child's achievement in school. This policy was developed and written with NHECHS parents, the Parent Engagement Representative, Title I Contact, and Principal.

Parent Engagement Meetings

NHECHS invites the parents/guardians of all children who participate in Title I programs to multiple meetings, including the morning and evening: Section 1116 (C) (2). These meetings include the Annual Title I am meeting, Open House, College Night, Parent Teacher Organization (PTO, grade-level meetings, Parent University, Parent Engagement meetings, and Coffee and Sweet Breads with the Principal. At these meetings, we will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b).



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The meeting dates for the 2024-2025 school year are as follows:

Meeting Type	Date	Times	Mode
Open House and Title I Engagement Policy Meeting	September 12, 2024	5:30-6 Title I 6-8 Open House	face-to-face
Coffee and Sweet Breads with Principal Brooks	September 27, 2024	8-9 a.m.	face-to-face
Parent engagement meeting	October 2, 2024	8:30-10 a.m.	face-to-face
Parent engagement meeting	October 2, 2024	6-7:30 p.m.	Microsoft Teams
Coffee and Sweet Breads with Principal Brooks	October 25, 2024	8-9 a.m.	face-to-face
Parent engagement meeting	November 6, 2024	8:30-10 a.m.	face-to-face
Parent engagement meeting	November 6, 2024	6-7:30 p.m.	Microsoft Teams
Parent engagement meeting	December 7, 2024	8:30-10 a.m.	face-to-face
Parent engagement meeting	December 7, 2024	6-7:30 p.m.	Microsoft Teams
Parent engagement meeting	January 14, 2025	8:30-10 a.m.	face-to-face
Parent engagement meeting	January 14, 2025	6-7:30 p.m.	Microsoft Teams
Coffee and Sweet Breads with Principal Brooks	January 31, 2025	8-9 a.m.	face-to-face
Parent engagement meeting	February 5, 2025	8:30-10 a.m.	face-to-face
Parent engagement meeting	February 5, 2025	6-7:30 p.m.	Microsoft Teams
Parent engagement meeting	March 5, 2025	8:30-10 a.m.	face-to-face
Parent engagement meeting	March 5, 2025	6-7:30 p.m.	Microsoft Teams
Parent engagement meeting	April 2, 2025	8:30-10 a.m.	face-to-face
Parent engagement meeting	April 2, 2025	6-7:30 p.m.	Microsoft Teams
Coffee and Sweet Breads with Principal Brooks	May 9, 2025	8-9 a.m.	face-to-face
Parent engagement meeting	May 7, 2025	8:30-10 a.m.	face-to-face
Parent engagement meeting	May 7, 2025	6-7:30 p.m.	Microsoft Teams

At these meetings NHECHS parents are provided with:

- Timely information about our Title I-funded programs: PSAT and SAT preparation, Credit
- Recovery, Summer School, course tutorials, and interventions.
- A description and explanation of the curriculum in use at the school. Explanations of how student performance is measured.



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- Explanations of how our school is performing in relation to expected proficiency levels on state mandated assessment measures such as the STAAR EOC, TELPAS, PSAT, SAT, and district mandated assessment measures.
- Principal and Parent Engagement meetings allow parents to discuss and make suggestions about the School Improvement Plan (SIP) that are implemented. If the SIP is not satisfactory to the parents/families of participating children, the school will submit parents'/families' comments on the plan to the External Funding Titles I, II & IV Dept. and revise the plan as advised by the HISD Title I, Part A Parent & Family Engagement Program Administrator and other district designees as advised.
- Assistance with technology and appropriate training to access resources.

Shared Responsibilities for High Student Academic Achievement

The school-Parent Compact has been reviewed and/or revised annually by NHECHS parents, faculty, and staff. The school-Parent Compact outlines how parents/guardians, the entire staff of NHECHS, and students will share responsibility for improving student academic achievement and developing a partnership to help students achieve high academic standards. The school-Parent Compact describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. It also describes the ways in which parents/guardians will be responsible for supporting their child's learning and how they will participate in decisions relating to their child's education. Additionally, the compact details specific student actions that will contribute to their educational success at NHECHS. The School-Parent Compact is used to motivate students and parent/guardians to become more involved in the education process and inform them that they are equal partners in their child's learning as it highlights the importance of ongoing communication, parent-teacher conferences, progress reports/report cards, using PowerSchool, and more. The Compact ensures that faculty and staff assist parents with technology use and that all NHECHS students have Wi-Fi and laptops at home.

Building Capacity for Involvement

Participation and involvement of all parents is important at NHECHS. Information relating to school activities, student performance, parent programs, meetings, volunteerism, and other opportunities for participation are sent home in the home language. All standard informational announcements, including this policy and the school-Parent Compact are provided to parents/guardians in a language that they can understand. Title I notifications will be provided to each NHECHS student through their advocacy course. Additionally, parent/guardian educational sessions are held where presentations are designed to help them know how to access student progress information from Parent Student Connect, how parents/guardians can collaborate with educators to help their students, and how to be involved in decision making about their child's education. Training is also provided for NHECHS teachers and other staff members. These professional development sessions teach school staff the importance of involving parents, role of parents as partners, programs available for parents, and methods for building ties between home and school.



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Home visits are conducted by a designated staff member under certain circumstances. If it is impossible for a parent/guardian to come to the school due to illness or injury, and the parent requests a face-to-face meeting, a home visit may be arranged. If no valid telephone number for contact has been provided, a home visit could occur.

Additionally, we ensure that parents/guardians with disabilities may participate in all activities by providing handicap access to all areas of NHECHS.

We hope that all students who enter our doors leave with a comprehensive high school education and an associate degree. As a team, we can help all students succeed.

This policy was adopted by NHECHS on September 9th, 2024, and will be in effect for 2024-

2025 school year. The school will post this policy on the NHECHS website and send a copy home to students by September 30, 2024.

A handwritten signature in black ink that reads "Elia Contreras".

Ms. Elia Contreras, Parent Engagement Representative

A handwritten signature in black ink that reads "Brooks".

Dr. Samantha Brooks, Principal