



THE SCHOOL DISTRICT OF
UNIVERSITY CITY

Assessment Plan

The School District of University City presents the following assessment plan, which lists and describes all of the assessments that are taken by students in the District over the course of the year.

Mark Basi - Director of Data & Assessment

State-Required Assessments

Assessment Name	Overview/Purpose	Population	Data Sharing	Time	Window
Missouri Assessment Program (MAP) Grade-Level Assessment (GLA)	This is part of the State assessment plan. These required end-of-year summative assessments provide information on student achievement relative to the Missouri Grade-Level Expectations in English/Language Arts (ELA), Mathematics, and Science	Grades 3-8 (ELA & Mathematics) Grades 5 & 8 (Science)	At the State level, this data is used for accountability purposes as part of the District's Annual Performance Report (APR). At the District level, the data is used to monitor student progress and curriculum adoptions and materials.	3rd: 160-335 min. 4th: 245-435 min. 5th: 290-490 min. 6th: 165-305 min. 7th: 165-285 min. 8th: 365-550 min.	Spring
MAP-Alternate (MAP-A)	This is part of the State Assessment plan. These assessments are required for students who qualify through an IEP for an alternative version of the GLA. Students are assessed in chunks throughout the year.	Grades 3-8, 11 (ELA & Mathematics) Grades 5, 8, 11 (Science)	At the State level, this data is used for accountability purposes as part of the District's Annual Performance Report (APR). At the District level, the data is used to monitor student progress and curriculum adoptions and materials.	Varies	Winter Spring
MAP End-Of-Course (EOC) Assessments	This is part of the State Assessment plan. These end-of-course assessments provide information on student achievement relative to the Missouri Learning Standards in Algebra 1, English 2, Biology & Government	Students enrolled in the following courses: Algebra 1 Literature & Composition II Biology Government	At the State level, this data is used for accountability purposes as part of the District's Annual Performance Report (APR). At the District level, the data is used to monitor student progress and curriculum adoptions and materials.	Algebra 1: 180-220 min. English 2: 190-230 min. Biology: 60-80 min. Government: 60-80 min.	Fall Spring

FastBridge Reading	This assessment is part of the State Literacy plan. This provides the State with information on the reading progress of our students.	K-3rd grade, and new students in 4th & 5th grades	Data is used at the state level for accountability purposes. It is also used as a dyslexia screener at the District level.	20 minutes	First 30 days of school, and last 30 days.
Kindergarten Observation Form (KOF)	This assessment is part of the State Assessment plan. The KOF is designed to describe the range of child, family, and community experiences that shape children's preparedness for Kindergarten.	All Kindergarten students	The data is reported to the state to meet the requirements of the Kindergarten Entry Assessment (KEA). At the District level, data is used in assisting Kindergarten teachers to plan instruction.	20 minutes	Fall
Missouri Constitution Test	This assessment is part of the State graduation requirements	Students in 11th or 12th grade completing an American Government course.	Data is shared with students and parents.	45 minutes	Spring
US Constitution Test	This assessment is part of the State graduation requirements	Students in 11th or 12th grade completing an American Government course.	Data is shared with students and parents.	45 minutes	Spring
Missouri Civics Assessment	This assessment is part of the State graduation requirements	Students in 11th or 12th grade completing an American Government course.	Data is shared with students and parents.	45 minutes	Spring

WIDA Screener	This is part of the State Assessment plan. It is used as a screener to determine the students' proficiency in the English language in the areas of listening, reading, and writing.	Students in grades K-12 who may be eligible for English Language (EL) services.	At the District level, scores are used to determine placement in the EL program and to make instructional decisions.	45-70 minutes	Upon enrolling in the District.
ACCESS for ELLs	This is part of the State Assessment plan, and assists in determining student's proficiency and growth in the English language, in the areas of listening, reading, and writing.	Students in grades K-12 who are eligible for EL services	At the District level, the data is used to assist in curricular decisions and monitor our EL program.	Varies	Winter
Missouri Physical Fitness	This is part of the State Assessment plan. Students are assessed in their physical ability to complete certain tasks, and determine whether or not they are in the Healthy Fitness Range (HFR)	5th, 7th, and 9th grades	Data is used to determine the effectiveness of our Physical Education programs in the District. It is also reported to the State.	30 minutes	Ongoing
College and Career Readiness (CCR) Assessments (i.e. ACT, SAT, AP, PLTW)	These assessments measure students' college or career readiness.	9th-12th grades	Data is used for State Accountability purposes, and some assessments are used by colleges for entrance decisions.	Varies	Spring

District-Level Assessments

FastBridge	This is a suite of assessments administered on a computer and used to Progress Monitor students who are not yet meeting the grade-level Benchmarks	Students in grades K-12	Teachers use data to plan instruction, and place students in groups.	30-60 minutes	First 30 days of school, and ongoing
Galileo Benchmark Assessments	These assessments are designed to measure students' progress toward grade-level expectations. They are administered three times a year	3rd-8th grade, Algebra 1, Geometry, Algebra 2, English 1 & 2, American Lit, World Lit, Biology, Government	The District uses the data to predict performance on state GLA and EOC exams. Teachers use the data to monitor progress and plan instruction.	Similar to GLA and EOC exam lengths.	Fall, Winter, & Spring
Cognitive Ability Test (CogAT)	This assessment measures reasoning skills, with different types of verbal, quantitative, and qualitative questions.	3rd-5th grades	The District uses the data to determine which students should be placed into the Talented and Gifted Development (TAGD) program.	120 minutes	Fall
Panorama Social-Emotional Learning (SEL) Surveys	This is a survey tool which asks students questions in order to identify student perspectives. The results give information into the Social and Emotional Learning skills that are needed to be successful.	K-12 students	The data is used at the District level to bring in resources that are needed to support students and teachers in non-academic areas. Teachers use the data to gain a greater understanding of the students' views on education.	20-30 minutes	Spring

Heggerty Benchmark Assessment	These assessments focus on phonemic and phonological awareness.	Kindergarten and 1st grade students	These assessments are grounded in the Science of Reading and provide teachers and administrators with the information they need to help all students become strong readers.	20 minutes	Fall, Winter, & Spring
Language! Live Reading Assessments	These assessments focus on reading comprehension and vocabulary, and provide needed information on the reading progress of students.	6-12 grades	These assessments give educators real-time insights into class performance and an in-depth look at student progress	20-30 minutes	Fall, Winter, & Spring