

WHAT IS A SCHOOL-FAMILY COMPACT?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- » Link to goals of the school improvement plan
- » Focus on student learning skills
- » Describe how teachers will help students develop those skills using high-quality instruction
- » Share strategies parents can use at home
- » Explain how teachers and parents will communicate about student progress
- » Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The School-Family Compact was jointly developed with parents, students, and teachers. Teachers proposed academic and learning strategies, parents expounded on teacher strategies to make them more effective, while student input expressed how these strategies would help support their learning. While School Family Compacts are updated annually, parents, students, teachers, and staff input are welcomed throughout the school year and through Title I Surveys.



Let's Get Together

Heritage Elementary will host the following events at various times such as morning and evening to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

- ◆ Open House Aug. 1, 2025
- ◆ Curriculum Night Sept. 3, 2025
- ◆ Annual Title I Meeting Sept 3, 2025
- ◆ Bring Your Parent 2 School Sep.15-19, 2025
- ◆ ESOL Welcome to FY26 Oct.8, 2025
- ◆ Digital Citizen Workshop Nov.12, 2025
- ◆ Love 4 Learning Feb.14, 2026
- ◆ Input Meeting Mar. 12, 2026
- ◆ Pre-K Transition Meeting Apr 16, 2026

Communication about Student Learning

Heritage Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Class Dojo
- *Infinite Campus Parent Portal
- *Progress Reports & Report Cards
- *Parent-Teacher Conferences
- *Monthly "check-in" phone calls
- *Email/Text Communication
- *School Website
- *Curriculum Night



Heritage Elementary School

2025-2026

SCHOOL-FAMILY COMPACT

Grades K-5

Cheryl Parker, Principal
Inga Coleman, Asst. Principal
2600 Jolly RD.
College Park, GA. 30349
(470) 254-8144



Revised August 28, 2025



2025-2026 Goals

2025-2026 District Goals

1. Increase the percentage of all students scoring proficient or distinguished on Reading Milestones
2. Increase the percentage of all students scoring proficient or distinguished on Math Milestones

2025-2026 Heritage ES Goals

By May 2026, K-5 students will increase proficiency rates as indicated by:

(K-5th) 70% of all students will demonstrate proficiency of 70% or higher as measured by district unit assessments in math and ELA

(3rd-5th) Increase May 2026 ELA and Math GMAS scores at the Proficiency/Distinguished levels by 3%.

Focus Areas

Literacy (K-5th)

(K-2): Phonemic Awareness, Phonics, and Sight word recognition

(3-5): Reading for fluency and comprehension

Mathematics (K-5th)

(K-2): Fluently add and subtract (mentally and orally), and Number Sense

(3-5): Fact Fluency, Reasoning, and Problem Solving

Teachers, Parents, and Students – Together for Success

To help your child meet the district and school goals, the school, you, and your child will work together to:

School/Teacher Responsibilities:

- Provide index cards and weekly sight word lists to create a word deck at home to practice nightly for 10 minutes to increase word recognition.
- Provide fluency folders to students K-5 containing calendarized passages and aligned questions for nightly practice at home with parents to strengthen reading fluency and comprehension
- Provide number cubes and flash cards so that students are able to practice basic addition and subtraction nightly to increase mental and oral number sense.
- Provide manipulatives and math trifolds for students to complete and utilize for practice and drill nightly at home to increase math fact fluency.

Student Responsibilities:

- Utilize the weekly sight word lists to practice for 10 minutes nightly with a family member.
- Use the fluency folders to read and answer comprehension questions for 15 minutes a night with a family member.
- Work with their family to use the number cubes and flash cards to practice and show basic addition and subtraction.
- Utilize math manipulatives and trifolds to practice and drill multiple facts with a family member nightly for 10 minutes.

Family Responsibilities:

- Support learning at home by utilizing the provided index cards and weekly sight word lists to practice for 10 minutes nightly to increase word recognition.
- Use the fluency folders nightly for 15 minutes to

assist with their child's reading fluency and comprehension to help support learning at home.

Support student learning at home through the use of number cubes and flash card practice for 10 minutes nightly to increase mental and oral number sense.

Drill and assist student's for 15 minutes nightly utilizing math manipulatives and trifolds to increase math fact fluency.



Building Partnerships & Parent and Family Engagement

Heritage ES offers ongoing events and programs to build partnerships with families by way of:

- Parent Workshops
- Volunteering Opportunities
- Literacy and Math Nights
- Family Learning Adventures
- Parent-Teacher Conferences
- Curriculum Night
- Parent Resource Center
- Open House
- Bring Your Parent to School
- Classroom Observations

Ms. Harrell: Parent Engagement Facilitator

harrellm@fultonschools.org

470-254-8144

