

Aledo Learning Center

Instructional Plans

*These documents provide a broad overview of concepts and approximate time frames for instruction.



2025-26 Instructional Plan

Course Name: English I

Course Instructor		Email Contact		Conference Time	
Anita Robert		arobert@aledoisd.org		2:25 PM - 3:15 PM	
Units / Topics / TEKS (Learning Objectives)					
1st Semester			2nd Semester		
Unit 1: Short Story TEKS: E1.1.C, E1.2.B, E1.4.F, E1.4.H, E1.5.B, E1.5.D, E1.5.G, E1.5.H, E1.6.A, E1.6.C, E1.6.D, E1.8.E, E1.8.F, E1.9.B.ii, E1.9.C, E1.10.B, E1.11.A, E1.11.D, E1.11.F, E1.11.H	Unit 2: Literary Nonfiction TEKS: E1.4.B, E1.4.C, E1.4.E, E1.4.G, E1.5.C, E1.5.F, E1.5.I, E1.5.J, E1.6.B, E1.7.A, E1.7.B, E1.7.C, E1.7.D.i, E1.7.D.ii, E1.7.E.i, E1.7.E.ii, E1.7.F, E1.8.A, E1.8.B, E1.8.C, E1.8.D, E1.8.G, E1.9.B.i, E1.9.D.i, E1.9.D.ii, E1.9.D.iii, E1.9.D.iv, E1.9.D.v, E1.9.D.vi, E1.10.C, E1.11.G.ii	Unit 3: Epic Poetry TEKS: E1.1.D, E1.2.A, E1.2.B, E1.4.B, E1.4.E, E1.4.F, E1.4.G, E1.5.B, E1.5.C, E1.5.D, E1.5.F, E1.5.G, E1.5.H, E1.5.I, E1.5.J, E1.6.A, E1.6.B, E1.6.C, E1.6.D, E1.7.A, E1.7.B, E1.7.C, E1.7.D.i, E1.7.D.ii, E1.7.E.i, E1.7.E.ii, E1.8.A, E1.8.B, E1.8.D, E1.8.E, E1.8.F, E1.8.G, E1.9.A, E1.9.B.i, E1.9.C, E1.9.D.i, E1.9.D.ii, E1.9.D.iii, E1.9.D.iv, E1.9.D.v, E1.9.D.vi, E1.10.B, E1.11.E, E1.11.H	Unit 4: Drama TEKS: E1.1.A, E1.1.C, E1.1.D, E1.2.A, E1.2.B, E1.4.B, E1.4.C, E1.4.E, E1.4.F, E1.4.G, E1.4.I, E1.5.A, E1.5.B, E1.5.C, E1.5.E, E1.5.F, E1.5.G, E1.5.H, E1.5.I, E1.5.J, E1.6.A, E1.6.B, E1.6.C, E1.6.D, E1.7.A, E1.8.A, E1.8.D, E1.8.F, E1.9.A, E1.9.B.i, E1.9.C, E1.9.D.i, E1.9.D.ii, E1.9.D.iii, E1.9.D.iv, E1.9.D.v, E1.9.D.vi, E1.10.A, E1.10.B	Unit 5: Novel TEKS: E4.1A, E4.1C, E4.1D, E4.4E, E4.4F, E4.5A, E4.5B, E4.5D, E4.5H, E4.6A, E4.6D, E4.8A, E4.8G, E4.9A, E4.9Bii, E4.9C, E4.9D, E4.10E, E4.11A, E4.11E	Unit 6: Poetry TEKS: E1.10.A, E1.11.D, E1.11.G.i, E1.11.G.ii, E1.2.B, E1.4.E, E1.4.F, E1.4.F, 1.4.F, E1.5.B, E1.5.B, E1.5.B, E1.5.B, E1.5.D, E1.6.C, E1.7.B, E1.7.B, E1.7.B, E1.7.B, E1.7.B, E1.8., 1.8.D, E1.8.D, E1.8.D, E1.8.F, E1.8.F, E1.8.F, E1.8.F, E1.8.F, E1.8.F, E1.9.B.i, E1.9.B.ii, E1.9.C, E1.9.C, E1.9.C, E1.9.D.i, E1.9.D.ii, E1.9.D.iii, E1.9.D.iv, E1.9.D.v, E1.9.D.vi
Grading Policy / Make-Up Work / Retest & Redo					
Please see Aledo ISD Grading Guidelines for details.					



2025-26 Instructional Plan

Course Name: English II

Course Instructor		Email Contact	Conference Time
Anita Robert		arobert@aledoisd.org	2:25 PM - 3:15 PM
Units / Topics / TEKS (Learning Objectives)			
1st Semester		2nd Semester	
Unit 1: Coming of Age TEKS: E3.1.A, E3.1.D, E3.2.B, E3.4.E, E3.4.F, E3.4.G, E3.5.B, E3.5.D, E3.5.G, E3.5.H, E3.5.J, E3.6.A, E3.6.B, E3.6.D, E3.7.A, E3.7.D.i, E3.8.A, E3.8.D, E3.8.E, E3.8.F, E3.8.G, E3.9.A, E3.9.B.i, E3.9.B.ii, E3.9.C, E3.9.D, E3.9.E, E3.10.B, E3.10.C, E3.10.E, E3.11.E	Unit 2: The Struggle Against Injustice TEKS: E3.1.C, E3.1.D, E3.4.E, E3.4.F, E3.5.B, E3.5.H, E3.7.D.i, E3.7.E.i, E3.7.E.ii, E3.7.E.iii, E3.8.A, E3.8.E, E3.8.F, E3.8.G, E3.9.A, E3.9.B.ii, E3.9.C, E3.9.D, E3.9.E, E3.10.A, E3.10.B, E3.10.C, E3.10.E, E3.11.E	Unit 3: Perspectives in World Literature TEKS: E3.2.B, E3.4.B, E3.4.C, E3.4.F, E3.5.B, E3.5.D, E3.5.G, E3.5.H, E3.5.J, E3.6.A, E3.6.B, E3.6.C, E3.6.D, E3.7.B, E3.7.D.i, E3.8.A, E3.8.B, E3.8.D, E3.8.E, E3.8.F, E3.8.G, E3.9.A, E3.9.C, E3.10.C, E3.10.E, E3.11.H	Unit 4: Tradition vs Change TEKS: E3.1.C, E3.1.D, E3.2.A, E3.2.B, E3.2.C, E3.4.C, E3.4.E, E3.4.F, E3.4.G, E3.5.A, E3.5.B, E3.5.D, E3.5.G, E3.5.H, E3.6.A, E3.6.B, E3.6.C, E3.6.D, E3.7.A, E3.7.D.i, E3.7.E.i, E3.7.E.iii, E3.8.A, E3.8.B, E3.8.D, E3.8.E, E3.8.F, E3.9.A, E3.9.B.i, E3.9.B.ii, E3.9.C, E3.10.A, E3.10.B, E3.10.E, E3.11.E, E3.11.G.i, E3.11.H, E3.11.I
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: English III

Course Instructor		Email Contact		Conference Time	
Anita Robert		arobert@aledoisd.org		2:25 PM - 3:15 PM	
Units / Topics / TEKS (Learning Objectives)					
1st Semester			2nd Semester		
Unit 1: Intersection in the New World TEKS: E3.1.A, E3.1.D, E3.2.B, E3.4.E, E3.4.F, E3.4.G, E3.5.B, E3.5.D, E3.5.G, E3.5.H, E3.5.J, E3.6.A, E3.6.B, E3.6.D, E3.7.A, E3.7.D.i, E3.8.A, E3.8.D, E3.8.E, E3.8.F, E3.8.G, E3.9.A, E3.9.B.i, E3.9.B.ii, E3.9.C, E3.9.D, E3.9.E, E3.10.B, E3.10.C, E3.10.E, E3.11.E	Unit 2: Becoming a Nation TEKS: E3.1.C E3.1.D, E3.4.E, E3.4.F, E3.5.B, E3.5.H,E3.7.D.i E3.7.E.i, E3.7.E.ii, E3.7.E.iii, E3.8.A, E3.8.E, E3.8.F, E3.8.G, E3.9.A, E3.9.B.ii, E3.9.C, E3.9.D, E3.9.E, E3.10.A, E3.10.B, E3.10.C, E3.10.E, E3.11.E	Unit 3: American Romanticism TEKS: E3.1.C, E3.1.D, E3.2.A, E3.2.B, E3.2.C, E3.4.C, E3.4.E, E3.4.F, E3.4.G, E3.5.B, E3.5.D, E3.5.H, E3.5.J, E3.6.A, E3.6.B, E3.6.D, E3.7.A, E3.7.B, E3.7.D.i, E3.8.A, E3.8.B, E3.8.D, E3.8.E, E3.8.F, E3.8.G, E3.9.A, E3.9.B.ii, E3.10.A, E3.10.B, E3.10.E, E3.11.C	Unit 4: Regional Voices TEKS: E3.2.B, E3.4.B, E3.4.C, E3.4.F, E3.5.B, E3.5.D, E3.5.G, E3.5.H, E3.5.J, E3.6.A, E3.6.B, E3.6.C, E3.6.D, E3.7.B, E3.7.D.i, E3.8.A, E3.8.B, E3.8.D, E3.8.E, E3.8.F, E3.8.G, E3.9.A, E3.9.C, 3.10.C, E3.10.E, E3.11.H	Unit 5: Modernism in America TEKS: E3.1.C, E3.1.D, E3.2.A, E3.2.B, E3.2.C, E3.4.C, E3.4.E, E3.4.F, E3.4.G, E3.5.A, E3.5.B, E3.5.D, E3.5.G, E3.5.H, E3.6.A, E3.6.B, E3.6.C, E3.6.D, E3.7.A, E3.7.D.i, E3.7.E.i, E3.7.E.iii, E3.8.A, E3.8.B, E3.8.D, E3.8.E, E3.8.F, E3.9.A, E3.9.B.i, E3.9.B.ii, E3.9.C, E3.10.A, E3.10.B E3.10.E, E3.11.E, E3.11.G.i, E3.11.H E3.11.I	Unit 6: Post-World War II TEKS: E3.2.A, E3.2.B, E3.2.C, E3.4.E, E3.4.F, E3.4.H, E3.5.A, E3.5.B, E3.5.D, E3.5.H, E3.5.J, E3.6.A, E3.6.B, E3.6.D, E3.7.A, E3.7.D.i, E3.7.E.i, E3.8.A, E3.8.D, E3.8.E, E3.8.F, E3.9.B.i, E3.9.B.ii, E3.9.D, E3.11.A, E3.11.E, E3.11.F, E3.11.G.i, E3.11.H, E3.11.I
Grading Policy / Make-Up Work / Retest & Redo					
Please see Aledo ISD Grading Guidelines for details.					



2025-26 Instructional Plan

Course Name: English IV

Course Instructor		Email Contact		Conference Time	
Anita Robert		arobert@aledoisd.org		2:25 PM - 3:15 PM	
Units / Topics / TEKS (Learning Objectives)					
1st Semester			2nd Semester		
Unit 1: Framing Western Literature TEKS: E4.1A, E4.1C, E4.1D, E4.4F, E4.4G, E4.5B, E4.5G, E4.5H, E4.6A, E4.6D, E4.8A, E4.8B, E4.8E, E4.8F, E4.9A, E4.9Bii, E4.9D, E4.10A, E4.11A, E4.11E, E4.11Gi	Unit 2: Humanism TEKS: E4.1D, E4.4E, E4.4F, E4.5B, E4.5D, E4.5H, E4.6A, E4.7A, E4.7B, E4.7C, E4.8A, E4.8E, E4.8F, E4.9A, E4.9Bii, E4.9C, E4.9D, E4.10A, E4.10E	Unit 3: The Quest for Knowledge TEKS: E4.1D, E4.4E, E4.4F, E4.4G, E4.5A, E4.5B, E4.5D, E4.5F, E4.5G, E4.5H, E4.6A, E4.6B, E4.7Dii, E4.8A, E4.8E, E4.8G, E4.9A, E4.9Bii, E4.9C, E4.9D, E4.10E, E4.11E, E4.11H	Unit 4: Head and Heart TEKS: E4.1D, E4.2A, E4.4E, E4.4F, E4.5A, E4.5B, E4.5H, E4.6A, E4.6D, E4.7A, E4.7F, E4.8A, E4.8E, E4.8F, E4.9A, E4.9Bii, E4.9C, E4.9D, E4.10A, E4.10E, E4.11E, E4.11H	Unit 5: The Individual and Society TEKS: E4.1A, E4.1C, E4.1D, E4.4E, E4.4F, E4.5A, E4.5B, E4.5D, E4.5H, E4.6A, E4.6D, E4.8A, E4.8G, E4.9A, E4.9Bii, E4.9C, E4.9D, E4.10E, E4.11A, E4.11E	Unit 6: The Search for Meaning TEKS: E4.1D, E4.4B, E4.4C, E4.4E, E4.4F, E4.4G, E4.4I, E4.5A, E4.5B, E4.5D, E4.5H, E4.6A, E4.7Di, E4.7Ei, E4.7Eii, E4.8A, E4.8B, E4.8E, E4.8F, E4.8G, E4.9A, E4.9Bii, E4.9C, E4.9D, E4.10E, E4.10F, E4.11E
Grading Policy / Make-Up Work / Retest & Redo					
Please see Aledo ISD Grading Guidelines for details.					



2025-26 Instructional Plan

Course Name: Algebra 1 (9th Grade Math)

Course Instructor		Email Contact	Conference Time
Easton Gray		egray@aledoisd.org	3:20-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<u>Unit 1: Equations and Inequalities in 1 Variable</u> A.10(A), A.10(D), A.5(A), A.5(B) <u>Unit 2: Functions</u> A.12(A), A.12(B), A.2(A), (also A.6(A) quadratic & A.12(A) exponential) A.4(B) <u>Unit 3: Graphing and Writing Linear Equations</u> A.2(B), A.2(C), A.2(D), A.3(A), A.3(B), A.3(C), A.12(E), ADV 8.3A 8.2B	<u>Unit 4: Systems</u> A.3(F), A.3(G), A.2(I), A.5(C), A.3(C), <u>Unit 5: Linear Inequalities</u> A.4(A), A.4(C), A.2(H), A.3(D), A.3(H), A.2(E), A.2(F), A.2(G), ADV 8.4C	<u>Unit 6: Exponents, Roots & Polynomial Operations</u> A.11(B), A.10(A), A.10(B), A.10(C), A.10(D) <u>Unit 7: Factoring</u> A.10(E), A.10(F) <u>Unit 8: Quadratic Functions</u> A.7(A), A.6(A), A.6(B), A.6(C), A.7(B), A.7(C), A.8(A), A.8(B), A.11(A), A.3(E)	<u>Unit 9: Exponential Functions</u> A.9(D), A.9(A), A.9(B), A.9(C), A.9(E), <u>Unit 10: Patterns, Sequences & Regression (all forms)</u> A.12(C), A.12(D)
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: Algebra 2

Course Instructor		Email Contact	Conference Time
Easton Gray		egray@aledoisd.org	3:20-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<u>Unit 1: Systems of Equations and Inequalities</u> 2A.3(A), 2A.3(B), A.3(C), 2A.3(D), 2A.3(E), 2A.3(F), 2A.3(G)	<u>Unit 3: Polynomials</u> 2A.7(B), 2A.7(C), 2A.7(G)	<u>Unit 6: Inverses & Square Roots</u> 2A.2(A), 2A.2(B), 2A.2(C), 2A.4(C), 2A.4(F), 2A.4(G), 2A.7(I)	<u>Unit 9: Logarithmic Functions</u> 2A.2(A), 2A.2(C), 2A.5(A), 2A.5(B), 2A.5(C), 2A.5(D), 2A.5(E)
<u>Unit 2: Absolute Value Functions</u> 2A.2(A), 2A.6(C), 2A.6(D), 2A.6(E), 2A.6(F), 2A.7(I)	<u>Unit 4: Factoring & Solving Quadratic Functions</u> 2A.4(F), 2A.4(H), 2A.7(A)	<u>Unit 7: Cubic and Cube Root Functions</u> 2A.2(A), 2A.2(B), 2A.2(C), 2A.2(D), 2A.6(A)	<u>Unit 10: Rational Functions</u> 2A.6(H), 2A.6(I), 2A.6(J), 2A.6(K), 2A.7(F)
	<u>Unit 5: Quadratic Function Graphs</u> 2A.4(B), 2A.4(D), 2A.7(I)	<u>Unit 8: Exponential Functions</u> 2A.5(B), 2A.8(A), 2A.8(B), 2A.8(C),	<u>Unit 11: Regression & Applications</u> 2A.8(A), 2A.8(B)
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: Geometry

Course Instructor		Email Contact	Conference Time
Easton Gray		egray@aledoisd.org	3:20-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 G.4(A), G.5(C), G.2(B), G.6(A), G.2(A)	Unit 4 G.6(D), G.5(D), G.6(B), G.5(A)	Unit 7 G.9(B), G.9(A), G.8(B)	Unit 10 G.5(A), G.12(A), G.11(B), G.12(E), G.12(B)G.12(C), G.12(D)
Unit 2 G.4(A), G.4(C), G.4(B), G.6.	Unit 5 G.7(A), G.7(B), G.8(A)	Unit 8 G.11(B), G.11(D), G.11(C) G.10(B). G.10(A),	Unit 11 G.3(B) , G.3(A) , G.3(C), G.3(D), G.6(C)
Unit 3 G.5(A), G.6(A), G.2(C), G.5(B), G.4(D)	Unit 6 G.13(C), G.13(A), G.13(B), G.13(D), G.13(E)	Unit 9 G.5(A), G.6(E), G.11(A)	
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: Precalculus

Course Instructor		Email Contact	Conference Time
Easton Gray		egray@aledoisd.org	3:20-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Fundamental Skills PC.1.A, PC.1.B, PC.1.G Unit 2 Functions and Their Graphs: PC.2A, PC.2B, PC.2D, PC.2G Unit 3 Piecewise Functions: PC.2C, PC.2F, PC.2I Unit 4 Polynomials: PC.2F, PC.2I, PC.2G, PC.2J, PC.2N, PC.5J, PC.5K	Unit 5 Rational Functions: PC.2F, PC.2I, PC.2J, PC.2K, PC.2L, PC.2M, PC.2N, PC.5L Unit 6 Exponential Functions: PC.2F, PC.2I, PC.2J, PC.2N, PC.2G, PC.5I Unit 7 Logarithmic Functions: PC.2E, PC.5G, PC.5H, PC.2F, PC.2G, PC.2I, PC.2J, PC.2N Unit 8 Conics: PC.3F, PC.3G, PC.3H, PC.3I	Unit 9 Trig Basics: PC.2P, PC.4B, PC.4C, PC.4D, PC.4E Unit 10 Trig Equations: PC.4E, PC.5N Unit 11 Trig Identities: PC.5M, PC.5N . Unit 12 Solving Trig Equations: PC.4E, PC.4F, PC.5N . Unit 13 Trig Graphs: PC.2H, PC.2O	Unit 14 Triangle Trig: PC.4F, PC.4G, PC.4H Unit 15 Vectors: PC.4I, PC.4J, PC.4K Unit 16 Sequences and Series: PC.5A, PC.5B, PC.5C, PC.5D, PC.5E, PC.5F Unit 17 Parametric Equations: PC.3A, PC.3B, PC.3C Unit 18 Polar Graphs: PC.3D, PC.3E
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: Statistics

Course Instructor		Email Contact	Conference Time
Easton Gray		egray@aledoisd.org	3:20-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Intro to Statistics, Sampling and Experimental Design 2.A, 2.B, 2.C, 2.D, 2.E, 2.F Unit 2: Probability 5.A, 5.B, 5.C	Unit 3 Categorical (Descriptive) Data 4.A, 4.B, 4.F, 5.A Unit 4 Quantitative Data 4.A, 4.B, 4.C, 4.D, 4.E	Unit 5 Descriptive Statistics 4.B, 4.C, 4.D, 4.E Unit 6 Normal Model 3.A, 3.B, 3D, 5.A, 5.B Unit 7 Sampling Distributions 3.A, 3.B, 3.D, 5.C, 5.D	Unit 8 Confidence Intervals 6.A, 6.B, 6.C, 6.D, 6.E Unit 9 Hypothesis Testing 6.A, 6.B, 6.C, 6.D, 6.E, 6.F, 6.G, 6.H Unit 10 Linear Regression 7.A, 7.B, 7.C, 7.D, 7.E, 7.F
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: Biology Science

Course Instructor		Email Contact	Conference Time
Margaret Walker		mwalker@aledoisd.org	1:30-2:20
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
When Pathogens Attack Discuss cell structure and function, viral reproduction, cancer and cellular homeostasis. TEKS: B.5B, C, D, B.6A, C B.5(B) compare and contrast prokaryotic and eukaryotic cells, including their complexity, and compare and contrast scientific explanations for cellular complexity B.5(C) investigate homeostasis through the cellular transport of molecules B.5(D) compare the structures of viruses to cells and explain how viruses spread and cause disease B.6(A) explain the importance of the cell cycle to the growth of organisms, including an overview of the stages of the cell cycle and deoxyribonucleic acid (DNA) replication models B.6(C) relate disruptions of the cell cycle to how they lead to the development of diseases such as cancer	Gene Expression & Genetic Identity Discuss how DNA structure drives cell functions. TEKS: B.9A, B, B.10A, B, C, D B.9(B) examine scientific explanations for varying rates of change such as gradualism, abrupt appearance, and stasis in the fossil record B.9(A) analyze and evaluate how evidence of common ancestry among groups is provided by the fossil record, biogeography, and homologies, including anatomical, molecular, and developmental B.10(C) analyze and evaluate how natural selection may lead to speciation B.10(A) analyze and evaluate how natural selection produces change in populations and not in individuals B.10(B) analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a	Evolution leads to Change Discuss how adaptations can lead to changes within a population. TEKS: B.9A, B, B.10A, B, C, D B.9(B) examine scientific explanations for varying rates of change such as gradualism, abrupt appearance, and stasis in the fossil record B.9(A) analyze and evaluate how evidence of common ancestry among groups is provided by the fossil record, biogeography, and homologies, including anatomical, molecular, and developmental B.10(C) analyze and evaluate how natural selection may lead to speciation B.10(A) analyze and evaluate how natural selection produces change in populations and not in individuals B.10(B) analyze and evaluate how the elements of natural selection, including inherited variation, the potential of a population to produce more offspring than can survive, and a finite supply of environmental resources, result in differential reproductive success B.10(D) analyze evolutionary mechanisms other than natural selection, including genetic drift, gene flow, mutation, and genetic recombination, and their effect on the gene pool of a population	EOC Review and Assessment Dissections and Practical B.12 AB B.12(B) explain how the interactions that occur among systems that perform functions of transport, reproduction, and response in plants are facilitated by their structures B.12(A) analyze the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals

finite supply of environmental resources, result in differential reproductive success B.10(D) analyze evolutionary mechanisms other than natural selection, including genetic drift, gene flow, mutation, and genetic recombination, and their effect on the gene pool of a population

Ecological Connections
Discuss the transfer of energy within an ecosystem and the various roles within the ecosystem.

TEKS: B.11A, B.12A, B, B.13A, B, C, D

B.11(A) explain how matter is conserved and energy is transferred during photosynthesis and cellular respiration using models, including the chemical equations for these processes B.12(B) explain how the interactions that occur among systems that perform functions of transport, reproduction, and response in plants are facilitated by their structures B.12(A) analyze the interactions that occur among systems that perform the functions of regulation, nutrient absorption, reproduction, and defense from injury or illness in animals B.13(D) explain how environmental change, including change due to human activity, affects biodiversity and analyze how changes in biodiversity impact ecosystem stability B.13(A) investigate and evaluate how ecological relationships, including predation, parasitism, commensalism, mutualism, and competition, influence ecosystem stability B.13(B) analyze how ecosystem stability is affected by disruptions to the cycling of matter and flow of energy through trophic levels using models B.13(C) explain the significance of the carbon and nitrogen cycles to ecosystem stability and analyze the consequences of disrupting these cycles

Grading Policy / Make-Up Work / Retest & Redo

Please see [Aledo ISD Grading Guidelines](#) for details.



2025-26 Instructional Plan

Course Name: United States History

Course Instructor		Email Contact	Conference Time
James Mullins / ALC		jmullins@aledoisd.org	3:20-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle 3rd Grading Cycle		2nd Grading Cycle 4th Grading Cycle	
Unit 0: Founding Principles TEKS: 1A, 1B, 1C, 21A and 8th grade TEKS Unit 1: Gilded Age TEKS: 2A, 3A, 3B, 3C, 12A, 13A, 13B, 14A, 15A, 15B, 15C, 21A, 23A, 25B, 25C, 26A, 26B, 27A, 28B, 29B Unit 2: Progressive Era TEKS 2A, 5A, 5B, 5C, 9B, 14B, 15B, 20B, 22A, 22B, 22C, 24A, 25A, 25C, 28B, 28D, 29B Unit 3: Rise to World Power TEKS 2A, 2B, 4A, 4B, 4C, 4D, 4E, 4F, 12A, 13A, 15C, 15D, 18B, 23B, 26B, 28B, 28D, 29B	Unit 4: Roaring '20's TEKS 2A, 2B, 5A, 6A, 6B, 13A, 15C, 16A, 18C, 20B, 22B, 24A, 24B, 24C, 25C, 26C, 27A, 28A, 28B, 28C, 28D, 29A, 29B Unit 5: Great Depression and New Deal TEKS 2A, 2B, 12A, 13A, 14A, 16B, 16C, 16D, 16E, 18A, 18B, 19B, 24A, 25D, 28A, 28B, 28C, 28D, 28E, 29A, 29B Unit 6: World War II TEKS 2A, 2B, 7A, 7B, 7C, 7D, 7E, 7F, 7G, 17A, 18B, 23B, 25D, 26B, 28A, 28B, 28D, 28E, 29A, 29B, 30A, 30B, 31	Unit 7: The Cold War TEKS: 1C, 2A, 2B, 8A, 8B, 8C, 8D, 8E, 8F, 13A, 14A, 17A, 17B, 17C, 17D, 18B, 19A, 20A, 20B, 22A, 22B, 23B, 24A, 24B, 25A, 26A, 26B, 27A, 27B, 28A, 28B, 28D, 28E, 29B Unit 8 : The Civil Rights Movement TEKS: 2A, 2B, 9A, 9B, 9C, 9D, 9E, 9F, 9G, 9H, 9I, 9J, 17D, 20A, 20B, 22A, 22B, 22C, 23A, 23B, 24B, 25A, 25C, 25D, 28A, 28B, 28D, 28E, 29A, 29B	Unit 9: 1970 - 1990 TEKS: 2A, 2B, 10A, 10B, 10C, 10D, 10E, 13A, 13B, 14B, 17E, 18C, 18D, 20A, 23A, 24D, 26A, 26C, 27A, 28A, 28B, 28D, 28E, 29A, 29B Unit 10: 1990 to Present TEKS: 2A, 2B, 10D, 11A, 11B, 11C, 11D, 12A, 13B, 17E, 18B, 18C, 18D, 19B, 23A, 24C, 25D, 26C, 27A, 27B, 28A, 28B, 28D, 28E, 29A, 29B
Grading Policy			
Aledo ISD Grading Guidelines			