

# Aledo Middle School

## Instructional Plans

\*These documents provide a broad overview of concepts and approximate time frames for instruction.



## 2025-26 Instructional Plan

**Course Name: 6th Grade Math**

Course Instructor		Email Contact	Conference Time
Kailea Click		<a href="mailto:kclick@aledoisd.org">kclick@aledoisd.org</a>	10:30 - 11:22
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Rational Numbers/Coordinate Plane</b> 6.2(A), 6.2(B), 6.2(C), <b>6.2(D)</b> , 6.2(E), 6.4(G), 6.5(C), 6.11(A)  <b>Unit 2: Integer Operations</b> 6.3(C), <b>6.3(D)</b> , 6.7(A),  <b>Unit 3: Rational Number Operations</b> 6.3(E)	<b>Unit 3: Rational Number Operations Continued 6.3(E)</b> , 6.3(A), 6.3(B),  <b>Unit 4: Ratios and Rates 6.4(B)</b> , 6.4(C), 6.4(D), 6.4(E), 6.4(H), 6.5(A),  <b>Unit 5: Percents</b> 6.4(E), 6.4(F), 6.4(G), <b>6.5(B)</b>  <b>Unit 6: Expressions / Financial Literacy</b> <b>6.7(A)</b> , 6.7(D), 6.14(A), 6.14(B), 6.14(C), 6.14(E), 6.14(F), 6.14(G), 6.14(H)	<b>Unit 7: Equations and Inequalities</b> 6.7(B), 6.7(C), 6.9(A), 6.9(B), 6.9(C), <b>6.10(A)</b> , 6.10(B)  <b>Unit 8: Algebraic Representations</b> 6.4(A), 6.6(A), 6.6(B), <b>6.6(C)</b>  <b>Unit 9: Geometry</b> 6.8(A), 6.8(B), 6.8(C)	<b>Unit 9: Geometry - 6.8(A), 6.8(B), 6.8(C), 6.8(D), 6.10(A)</b>  <b>Unit 10: Data and Statistics</b> 6.12(A), 6.12(B), 6.12(C), 6.12(D), 6.13(A), 6.13(B)  <b>*Financial Literacy</b> 6.14(A), 6.14(B), 6.14(C), 6.14(D), 6.14(E), 6.14(F), 6.14(G), 6.14(H)  <b>STAAR REVIEW</b>  <b>Unit 12: 7th Math Essential Standards</b> 7.7(A)
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			





## 2025-26 Instructional Plan

**Course Name: 6th Grade Math**

Course Instructor		Email Contact	Conference Time
Madison Klein		mklein@aledoisd.org	10:30 - 11:22
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Rational Numbers/Coordinate Plane</b> 6.2(A), 6.2(B), 6.2(C), <b>6.2(D)</b> , 6.2(E), 6.4(G), 6.5(C), 6.11(A)  <b>Unit 2: Integer Operations</b> 6.3(C), <b>6.3(D)</b> , 6.7(A),  <b>Unit 3: Rational Number Operations</b> 6.3(E)	<b>Unit 3: Rational Number Operations Continued 6.3(E)</b> , 6.3(A), 6.3(B),  <b>Unit 4: Ratios and Rates 6.4(B)</b> , 6.4(C), 6.4(D), 6.4(E), 6.4(H), 6.5(A),  <b>Unit 5: Percents</b> 6.4(E), 6.4(F), 6.4(G), <b>6.5(B)</b>  <b>Unit 6: Expressions / Financial Literacy</b> <b>6.7(A)</b> , 6.7(D), 6.14(A), 6.14(B), 6.14(C), 6.14(E), 6.14(F), 6.14(G), 6.14(H)	<b>Unit 7: Equations and Inequalities</b> 6.7(B), 6.7(C), 6.9(A), 6.9(B), 6.9(C), <b>6.10(A)</b> , 6.10(B)  <b>Unit 8: Algebraic Representations</b> 6.4(A), 6.6(A), 6.6(B), <b>6.6(C)</b>  <b>Unit 9: Geometry</b> 6.8(A), 6.8(B), 6.8(C)	<b>Unit 9: Geometry - 6.8(A), 6.8(B), 6.8(C), 6.8(D), 6.10(A)</b>  <b>Unit 10: Data and Statistics</b> 6.12(A), 6.12(B), 6.12(C), 6.12(D), 6.13(A), 6.13(B)  <b>*Financial Literacy</b> 6.14(A), 6.14(B), 6.14(C), 6.14(D), 6.14(E), 6.14(F), 6.14(G), 6.14(H)  <b>STAAR REVIEW</b>  <b>Unit 12: 7th Math Essential Standards</b> 7.7(A)
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: 6th Grade Accelerated Math**

Course Instructor		Email Contact	Conference Time
Kailea Click		<a href="mailto:kclick@aledoisd.org">kclick@aledoisd.org</a>	10:30 - 11:22
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Rational Numbers/Coordinate Plane</b> ADV 6.2(A), ADV 6.2(B), ADV 6.2(D), ADV 6.2(E), ADV 6.2(F), <b>ADV 6.2(G)</b> , <b>ADV 6.2(H)</b> , ADV 6.3(C) ADV 6.2(C)  <b>Unit 2: Integer Operations</b> ADV 6.3(D), <b>ADV 6.3(E)</b> , ADV 6.3(G),  <b>Unit 3: Rational Number Operations</b> <b>ADV 6.3(F)</b> , ADV 6.3(A), ADV 6.3(B)	<b>Unit 3: Rational Number Operations - Continued</b> <b>ADV 6.3(F)</b> , ADV 6.3(A), ADV 6.3(B)  <b>Unit 4: Ratios and Rates</b> <b>ADV 6.6(A)</b> , ADV 6.5(A), ADV 6.5 (B), ADV 6.5(C), ADV 6.6(C), ADV 6.5(D), ADV 6.6(B)  <b>Unit 5: Percents</b> ADV 6.5(C), ADV 6.2(C), 6.2(D), <b>ADV 6.4(A)</b> ,  <b>Unit 6: Expressions</b> <b>ADV 6.3(G)</b> , ADV 6.3(H), ADV6.15(A), ADV6.15(B), ADV6.15(C), ADV6.15(D), ADV6.15(E), ADV6.15(F), ADV6.15(G)	<b>Unit 6: Expressions -</b> Continued from 2nd 9 weeks ... ADV 6.7(B), ADC 6.7(C)  <b>Unit 7: Equations and Inequalities</b> ADV 6.7(A), ADV 6.7(B), ADV 6.8(A), ADV 6.8(B), ADV 6.8(C), <b>ADV 6.8(D)</b> , ADV 6.8 (E), ADV 6.8(F)  <b>Unit 8: Algebraic Representations</b> ADV 6.9(A), ADV 6.9(B), <b>ADV 6.9(C)</b> , ADV 6.9(D), ADV 6.10(A),  <b>Unit 9: Geometry</b> <b>ADV 6.8(D)</b> , ADV 6.11(A), ADV 6.11(B), ADV 6.12(A), <b>ADV 6.12(B)</b> , ADV 6.12(C), ADV 6.12(D)	<b>Unit 10: Data and Statistics</b> ADV 6.13(A), ADV 6.13(B), ADV 6.14(A), ADV 6.14(B), ADV 6.14(F), ADV 6.14(C), ADV 6.14(E),  <b>*Financial Literacy (taught within unit 1-10)</b> ADV6.15(A), ADV6.15(B), ADV6.15(C), ADV6.15(D), ADV6.15(E), ADV6.15(F), ADV6.15(G),  <b>Unit 12: Preparation for 7th Accelerated Math</b> ADV 6.3(I), ADV 6.4(B), ADV 6.14(D)
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: 6th Grade Accelerated Math**

Course Instructor		Email Contact	Conference Time
Madison Klein		mklein@aledoisd.org	10:30 - 11:22
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Rational Numbers/Coordinate Plane</b> ADV 6.2(A), ADV 6.2(B), ADV 6.2(D), ADV 6.2(E), ADV 6.2(F), <b>ADV 6.2(G)</b> , <b>ADV 6.2(H)</b> , ADV 6.3(C) ADV 6.2(C)	<b>Unit 3: Rational Number Operations - Continued</b> <b>ADV 6.3(F)</b> , ADV 6.3(A), ADV 6.3(B)	<b>Unit 6: Expressions -</b> Continued from 2nd 9 weeks ... ADV 6.7(B), ADC 6.7(C)	<b>Unit 10: Data and Statistics</b> ADV 6.13(A), ADV 6.13(B), ADV 6.14(A), ADV 6.14(B), ADV 6.14(F), ADV 6.14(C), ADV 6.14(E),
<b>Unit 2: Integer Operations</b> ADV 6.3(D), <b>ADV 6.3(E)</b> , ADV 6.3(G),	<b>Unit 4: Ratios and Rates</b> <b>ADV 6.6(A)</b> , ADV 6.5(A), ADV 6.5 (B), ADV 6.5(C), ADV 6.6(C), ADV 6.5(D), ADV 6.6(B)	<b>Unit 7: Equations and Inequalities</b> ADV 6.7(A), ADV 6.7(B), ADV 6.8(A), ADV 6.8(B), ADV 6.8(C), <b>ADV 6.8(D)</b> , ADV 6.8 (E), ADV 6.8(F)	<b>*Financial Literacy (taught within unit 1-10)</b> ADV6.15(A), ADV6.15(B), ADV6.15(C), ADV6.15(D), ADV6.15(E), ADV6.15(F), ADV6.15(G),
<b>Unit 3: Rational Number Operations</b> <b>ADV 6.3(F)</b> , ADV 6.3(A), ADV 6.3(B)	<b>Unit 5: Percents</b> ADV 6.5(C), ADV 6.2(C), 6.2(D), <b>ADV 6.4(A)</b> ,	<b>Unit 8: Algebraic Representations</b> ADV 6.9(A), ADV 6.9(B), <b>ADV 6.9(C)</b> , ADV 6.9(D), ADV 6.10(A),	<b>Unit 12: Preparation for 7th Accelerated Math</b> ADV 6.3(I), ADV 6.4(B), ADV 6.14(D)
	<b>Unit 6: Expressions</b> <b>ADV 6.3(G)</b> , ADV 6.3(H), ADV6.15(A), ADV6.15(B), ADV6.15(C), ADV6.15(D), ADV6.15(E), ADV6.15(F), ADV6.15(G)	<b>Unit 9: Geometry</b> <b>ADV 6.8(D)</b> , ADV 6.11(A), ADV 6.11(B), ADV 6.12(A), <b>ADV 6.12(B)</b> , ADV 6.12(C), ADV 6.12(D)	
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

### Course Name: 6th Grade Accelerated Math

Course Instructor		Email Contact	Conference Time
Skye Lindgron		slindgron@aledoisd.org	10:30-11:15
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Rational Numbers/Coordinate Plane</b> ADV 6.2(A), ADV 6.2(B), ADV 6.2(D), ADV 6.2(E), ADV 6.2(F), <b>ADV 6.2(G)</b> , <b>ADV 6.2(H)</b> , ADV 6.3(C) ADV 6.2(C)	<b>Unit 3: Rational Number Operations - Continued</b> <b>ADV 6.3(F)</b> , ADV 6.3(A), ADV 6.3(B)	<b>Unit 6: Expressions -</b> Continued from 2nd 9 weeks ... ADV 6.7(B), ADC 6.7(C)	<b>Unit 10: Data and Statistics</b> ADV 6.13(A), ADV 6.13(B), ADV 6.14(A), ADV 6.14(B), ADV 6.14(F), ADV 6.14(C), ADV 6.14(E),
<b>Unit 2: Integer Operations</b> ADV 6.3(D), <b>ADV 6.3(E)</b> , ADV 6.3(G),	<b>Unit 4: Ratios and Rates</b> <b>ADV 6.6(A)</b> , ADV 6.5(A), ADV 6.5 (B), ADV 6.5(C), ADV 6.6(C), ADV 6.5(D), ADV 6.6(B)	<b>Unit 7: Equations and Inequalities</b> ADV 6.7(A), ADV 6.7(B), ADV 6.8(A), ADV 6.8(B), ADV 6.8(C), <b>ADV 6.8(D)</b> , ADV 6.8 (E), ADV 6.8(F)	<b>*Financial Literacy (taught within unit 1-10)</b> ADV6.15(A), ADV6.15(B), ADV6.15(C), ADV6.15(D), ADV6.15(E), ADV6.15(F), ADV6.15(G),
<b>Unit 3: Rational Number Operations</b> <b>ADV 6.3(F)</b> , ADV 6.3(A), ADV 6.3(B)	<b>Unit 5: Percents</b> ADV 6.5(C), ADV 6.2(C), 6.2(D), <b>ADV 6.4(A)</b> ,	<b>Unit 8: Algebraic Representations</b> ADV 6.9(A), ADV 6.9(B), <b>ADV 6.9(C)</b> , ADV 6.9(D), ADV 6.10(A),	<b>Unit 12: Preparation for 7th Accelerated Math</b> ADV 6.3(I), ADV 6.4(B), ADV 6.14(D)
	<b>Unit 6: Expressions</b> <b>ADV 6.3(G)</b> , ADV 6.3(H), ADV6.15(A), ADV6.15(B), ADV6.15(C), ADV6.15(D), ADV6.15(E), ADV6.15(F), ADV6.15(G)	<b>Unit 9: Geometry</b> <b>ADV 6.8(D)</b> , ADV 6.11(A), ADV 6.11(B), ADV 6.12(A), <b>ADV 6.12(B)</b> , ADV 6.12(C), ADV 6.12(D)	
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: 7th Grade Math**

Course Instructor		Email Contact	Conference Time
Skye Lindgron		slindgron@aledoisd.org	10:30-11:15
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Rational Numbers (Integers and Decimal Operations)</b> 7.2 A, 7.3 A  <b>Unit 2: Rational Numbers</b> 7.3 A, 7.3 B  <b>Unit 3A: Equations and Inequalities</b> 7.10 A, 7.10 B, 7.10 C, 7.11 A, 7.11 B, 7.11 C	<b>Unit 3B: Equations and Inequalities</b> 7.10 A, 7.10 B, 7.10 C, 7.11 A, 7.11 B  <b>Unit 4: Proportional Relationships</b> 7.4 B, 7.4 C, 7.4 D, 7.4 E, 7.5 A, 7.5 C  <b>Unit 5: Percents &amp; Financial Literacy</b> 7.4 D, 7.6 G, 7.13 A, 7.13 B, 7.13 C, 7.13D, 7.13 E, 7.13 F	<b>Unit 6: Linear Relationships</b> 7.4 A, 7.4 C, 7.7 A  <b>Unit 7A: Geometry - Circles &amp; Area</b> 7.5 B, 7.9 B, 7.9 C, 7.8A, 7.8B, 7.8C  <b>Unit 7B: Geometry - Surface Area &amp; Volume</b> 7.9 A, 7.9 D  <b>Unit 8: Probability/Data</b> 7.6 A, 7.6E 7.6C 7.6D, 7.12B, 7.12C, 7.6 I	<b>Unit 8: Probability/Data Continued</b> 7.6B, 7.6 F, 7.6 G, 7.6 H, 7.6 I, 7.12 A  <b>Unit 9: STAAR Review</b>  <b>Unit 10: EOY National Parks Project</b>  <b>8th Grade Prep: Solving Equations</b>
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: 7th Grade Accelerated Math**

Course Instructor		Email Contact	Conference Time
Macy Cantu		mcantu@aledoisd.org	10:30-11:22
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1:Rational Numbers (Integers and Decimal Operations)</b> ADV7.2 A, ADV7.3 A, ADV7.2B, ADV7.2C, ADV7.2D  <b>Unit 2: Rational Numbers</b> ADV7.3 A, ADV7.3 B  <b>Unit 3A: Equations and Inequalities</b> ADV6.8A, ADV6.8C, ADV6.8B, ADV7.7B, ADV6.8E, ADV6.8F, ADV7.7C, ADV7.7D	<b>Unit 3B: Equations and Inequalities</b> ADV6.8A, ADV6.8C, ADV6.8B, ADV7.7A, ADV7.7B, ADV6.8E, ADV6.8F, ADV7.7C, ADV7.7D  <b>Unit 4: Proportional Relationships</b> ADV6.6B, ADV7.8A, ADV7.4A, ADV6.6C, ADV7.5B, ADV7.5C  <b>Unit 5: Percents &amp; Financial Literacy</b> ADV7.4A, ADV6.14D, ADV6.14B, ADV7.14A, ADV6.3I, ADV7.14B, ADV7.4B, ADV7.4C, ADV7.13D, ADV7.4D, ADV7.4E, ADV7.4F, ADV7.4G, ADV7.14C	<b>Unit 6: Linear Relationships</b> ADV6.10A, ADV7.8A, ADV7.9A  <b>Unit 7A: Geometry - Circles &amp; Area</b> ADV7.5 A, ADV7.11A, ADV7.11B, ADV7.10A  <b>Unit 7B: Geometry - Surface Area &amp; Volume</b> ADV7.11D, ADV7.10B, ADV7.11C, ADV7.10C, ADV7.10D, ADV7.10E, ADV7.10F, ADV7.11E  <b>Unit 8: Probability/Data</b> ADV7.6 A, ADV7.6C, ADV7.6E, ADV7.6D, ADV7.6G	<b>Unit 8: Probability/Data Continued</b> ADV6.14D, ADV7.6F, ADV7.6G, ADV6.14E, ADV7.13A, ADV7.13B, ADV7.13C  <b>STAAR Review</b>  <b>Unit 9: Pythagorean Theorem</b> ADV7.10G, ADV7.11F, ADV7.11G  <b>Unit 10: Transformations</b> 8.3A, ADV7.5D, ADV7.5E, ADV7.12A, ADV7.12B, ADV7.12C, ADV7.12D
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: 7th Grade Accelerated Math**

Course Instructor		Email Contact	Conference Time
Grace McCurdy		gmccurdy@aledoisd.org	10:30 to 11:22
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Rational Numbers (Integers and Decimal Operations)</b> ADV7.2 A, ADV7.3 A, ADV7.2B, ADV7.2C, ADV7.2D  <b>Unit 2: Rational Numbers</b> ADV7.3 A, ADV7.3 B  <b>Unit 3A: Equations and Inequalities</b> ADV6.8A, ADV6.8C, ADV6.8B, ADV7.7B, ADV6.8E, ADV6.8F, ADV7.7D, ADV6.12D, ADV7.7D, ADV7.7E, ADV7.10H	<b>Unit 3B: Equations and Inequalities</b> ADV6.8A, ADV6.8C, ADV6.8B, ADV7.7A, ADV7.7B, ADV6.8E, ADV6.8F, ADV7.7C, ADV7.7D  <b>Unit 4: Proportional Relationships</b> ADV6.6B, ADV7.8A, ADV7.4A, ADV6.6C, ADV7.5B, ADV7.5C  <b>Unit 5: Percents &amp; Financial Literacy</b> ADV7.4A, ADV6.14D, ADV6.14B, ADV7.14A, ADV6.3I, ADV7.14B, ADV7.4B, ADV7.4C, ADV7.13D, ADV7.4D, ADV7.4E, ADV7.4F, ADV7.4G, ADV7.14C	<b>Unit 6: Linear Relationships</b> ADV6.10A, ADV7.8A, ADV7.9A  <b>Unit 7A: Geometry - Circles &amp; Area</b> ADV7.5 A, ADV7.11A, ADV7.11B, ADV7.10A  <b>Unit 7B: Geometry - Surface Area &amp; Volume</b> ADV7.11D, ADV7.10B, ADV7.11C, ADV7.10C, ADV7.10D, ADV7.10E, ADV7.10F, ADV7.11E  <b>Unit 8: Probability/Data</b> ADV7.6 A, ADV7.6C, ADV7.6E, ADV7.6D, ADV7.6G	<b>Unit 8: Probability/Data Continued</b> ADV6.14D, ADV7.6F, ADV7.6G, ADV6.14E, ADV7.13A, ADV7.13B, ADV7.13C  <b>STAAR Review</b>  <b>Unit 9: Pythagorean Theorem</b> ADV7.10G, ADV7.11F, ADV7.11G  <b>Unit 10: Transformations</b> 8.3A, ADV7.5D, ADV7.5E, ADV7.12A, ADV7.12B, ADV7.12C, ADV7.12D
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: 8th Grade Math**

Course Instructor		Email Contact	Conference Time
Macy Cantu		mcantu@aledoisd.org	10:30-11:22
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Real Numbers</b> 8.2(A), 8.2(B), 8.2(C), 8.2(D), <b>Unit 2: Solving Equations</b> 8.8 (A), 8.8(B), 8.8(C)	<b>Unit 3 Linear Relationships</b> 8.4(A), 8.4(B), 8.4(C), 8.5(A), 8.5(B), 8.5(E), 8.5(F), 8.5(G), 8.5(H), 8.5(I), 8.9(A) <b>Unit 4: Pythagorean Theorem</b> 8.6(C), 8.7(C), 8.7(D), <b>Unit 5: Angle Relationships:</b> 8.8(D)	<b>Unit 6: Geometry:</b> 8.6(B), 8.7(B), 8.6(A), 8.7(A) <b>Unit 7: Transformations &amp; Dilations:</b> 8.3(A), 8.3(B), 8.3(C), 8.10(A), 8.10(B), 8.10(C), 8.10(D) <b>Unit 8: Financial Literature:</b> 8.12(D), 8.12(A), 8.12(C), 8.12(G) <b>Unit 9: Data Analysis</b> 8.5(D), 8.5(C), 8.11(A), 8.11(B)	<b>Unit 3 Remix</b> 8.4(C), 8.5(I) <b>STAAR REVIEW</b> <b>Step Up to Algebra</b>
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			





## 2025-26 Instructional Plan

**Course Name: 8th Grade Math**

Course Instructor		Email Contact	Conference Time
Kaitlyn Winn		kwinn@aledoisd.org	10:30-11:22
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Real Numbers</b> 8.2(A), 8.2(B), 8.2(C), 8.2(D), <b>Unit 2: Solving Equations</b> 8.8 (A), 8.8(B), 8.8(C)	<b>Unit 3 Linear Relationships</b> 8.4(A), 8.4(B), 8.4(C), 8.5(A), 8.5(B), 8.5(E), 8.5(F), 8.5(G), 8.5(H), 8.5(I), 8.9(A) <b>Unit 4: Pythagorean Theorem</b> 8.6(C), 8.7(C), 8.7(D), <b>Unit 5: Angle Relationships:</b> 8.8(D)	<b>Unit 6: Geometry:</b> 8.6(B), 8.7(B), 8.6(A), 8.7(A) <b>Unit 7: Transformations &amp; Dilations:</b> 8.3(A), 8.3(B), 8.3(C), 8.10(A), 8.10(B), 8.10(C), 8.10(D) <b>Unit 8: Financial Literature:</b> 8.12(D), 8.12(A), 8.12(C), 8.12(G) <b>Unit 9: Data Analysis</b> 8.5(D), 8.5(C), 8.11(A), 8.11(B)	<b>Unit 3 Remix</b> 8.4(C), 8.5(I) <b>STAAR REVIEW</b> <b>Step Up to Algebra</b>
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: Algebra 1 (8th Grade Accelerated Math)**

Course Instructor		Email Contact	Conference Time
Emily Lyle		elyle@aledoisd.org	10:30-11:22am
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b><u>Unit 1: Equations and Inequalities in 1 Variable</u></b> A.10(A), A.10(D), A.5(A), A.5(B)  <b><u>Unit 2: Functions</u></b> A.12(A), A.12(B), A.2(A), (also A.6(A) quadratic & A.12(A) exponential) A.4(B)  <b><u>Unit 3: Graphing and Writing Linear Equations</u></b> A.2(B), A.2(C), A.2(D), A.3(A), A.3(B), A.3(C), A.12(E), ADV 8.3A 8.2B	<b><u>Unit 4: Systems</u></b> A.3(F), A.3(G), A.2(I), A.5(C), A.3(C),  <b><u>Unit 5: Linear Inequalities</u></b> A.4(A), A.4(C), A.2(H), A.3(D), A.3(H), A.2(E), A.2(F), A.2(G), ADV 8.4C	<b><u>Unit 6: Exponents, Roots &amp; Polynomial Operations</u></b> A.11(B), A.10(A), A.10(B), A.10(C), A.10(D)  <b><u>Unit 7: Factoring</u></b> A.10(E), A.10(F)  <b><u>Unit 8: Quadratic Functions</u></b> A.7(A), A.6(A), A.6(B), A.6(C), A.7(B), A.7(C), A.8(A), A.8(B), A.11(A), A.3(E)	<b><u>Unit 9: Exponential Functions</u></b> A.9(D), A.9(A), A.9(B), A.9(C), A.9(E),  <b><u>Unit 10: Patterns, Sequences &amp; Regression (all forms)</u></b> A.12(C), A.12(D)
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: Algebra 1 (8th Grade Accelerated Math)**

Course Instructor		Email Contact	Conference Time
Kaitlyn Winn		kwinn@aledoisd.org	10:30-11:22
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b><u>Unit 1: Equations and Inequalities in 1 Variable</u></b> A.10(A), A.10(D), A.5(A), A.5(B)  <b><u>Unit 2: Functions</u></b> A.12(A), A.12(B), A.2(A), (also A.6(A) quadratic & A.12(A) exponential) A.4(B)  <b><u>Unit 3: Graphing and Writing Linear Equations</u></b> A.2(B), A.2(C), A.2(D), A.3(A), A.3(B), A.3(C), A.12(E), ADV 8.3A 8.2B	<b><u>Unit 4: Systems</u></b> A.3(F), A.3(G), A.2(I), A.5(C), A.3(C),  <b><u>Unit 5: Linear Inequalities</u></b> A.4(A), A.4(C), A.2(H), A.3(D), A.3(H), A.2(E), A.2(F), A.2(G), ADV 8.4C	<b><u>Unit 6: Exponents, Roots &amp; Polynomial Operations</u></b> A.11(B), A.10(A), A.10(B), A.10(C), A.10(D)  <b><u>Unit 7: Factoring</u></b> A.10(E), A.10(F)  <b><u>Unit 8: Quadratic Functions</u></b> A.7(A), A.6(A), A.6(B), A.6(C), A.7(B), A.7(C), A.8(A), A.8(B), A.11(A), A.3(E)	<b><u>Unit 9: Exponential Functions</u></b> A.9(D), A.9(A), A.9(B), A.9(C), A.9(E),  <b><u>Unit 10: Patterns, Sequences &amp; Regression (all forms)</u></b> A.12(C), A.12(D)
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: 6RLA**

Course Instructor		Email Contact	Conference Time
Alexis Jones		ajones@aledoisd.org	1:26 - 2:18
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit Zero:</b> What's Your Story? <b>Unit One:</b> Stories of Change  <b>TEKS:</b> 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	<b>Unit Two:</b> The Power to Change  <b>TEKS:</b> 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	<b>Unit Three:</b> Changing Perspectives  <b>TEKS:</b> 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	<b>Unit Four:</b> A Change of Scene  <b>TEKS:</b> 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10C, 6.10Bi-ii, 6.10Dviii, 6.10Di, 6.10Diii-iv, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.11D, 6.12A, 6.12B, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

**Course Name: 6RLA**

Course Instructor		Email Contact	Conference Time
Brie Burke		Brieanna Burke	1:26 - 2:18
Units / Topics / TEKS (Learning Objectives)			
<b>1st Grading Cycle</b> <b>Unit Zero:</b> What's Your Story? <b>Unit One:</b> Stories of Change  <b>TEKS:</b> 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	<b>2nd Grading Cycle</b> <b>Unit Two:</b> The Power to Change  <b>TEKS:</b> 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	<b>3rd Grading Cycle</b> <b>Unit Three:</b> Changing Perspectives  <b>TEKS:</b> 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	<b>4th Grading Cycle</b> <b>Unit Four:</b> A Change of Scene  <b>TEKS:</b> 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10C, 6.10Bi-ii, 6.10Dviii, 6.10Di, 6.10Diii-iv, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.11D, 6.12A, 6.12B, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

**Course Name: 6RLA**

Course Instructor		Email Contact	Conference Time
Jennifer Simons		jsimons@aledoisd.org	1:30 - 2:18
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit Zero:</b> What's Your Story? <b>Unit One:</b> Stories of Change  <b>TEKS:</b> 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	<b>Unit Two:</b> The Power to Change  <b>TEKS:</b> 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	<b>Unit Three:</b> Changing Perspectives  <b>TEKS:</b> 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	<b>Unit Four:</b> A Change of Scene  <b>TEKS:</b> 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10C, 6.10Bi-ii, 6.10Dviii, 6.10Di, 6.10Diii-iv, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.11D, 6.12A, 6.12B, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

**Course Name: Advanced 6RLA**

Course Instructor		Email Contact	Conference Time
Alexis Jones		ajones@aledoisd.org	1:26 - 2:18
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit Zero:</b> What's Your Story? <b>Unit One:</b> Stories of Change  <b>TEKS:</b> 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	<b>Unit Two:</b> The Power to Change  <b>TEKS:</b> 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	<b>Unit Three:</b> Changing Perspectives  <b>TEKS:</b> 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	<b>Unit Four:</b> A Change of Scene  <b>TEKS:</b> 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10C, 6.10Bi-ii, 6.10Dviii, 6.10Di, 6.10Diii-iv, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.11D, 6.12A, 6.12B, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

**Course Name: Advanced 6RLA**

Course Instructor		Email Contact	Conference Time
Jennifer Simons		jsimons@aledoisd.org	1:30-2:18
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit Zero:</b> What's Your Story? <b>Unit One:</b> Stories of Change  <b>TEKS:</b> 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	<b>Unit Two:</b> The Power to Change  <b>TEKS:</b> 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	<b>Unit Three:</b> Changing Perspectives  <b>TEKS:</b> 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	<b>Unit Four:</b> A Change of Scene  <b>TEKS:</b> 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10C, 6.10Bi-ii, 6.10Dviii, 6.10Di, 6.10Diii-iv, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.11D, 6.12A, 6.12B, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			





## 2025-26 Instructional Plan

**Course Name: 7RLA**

Course Instructor		Email Contact	Conference Time
Christin Coyne		<a href="mailto:ccoyne@aledoisd.org">ccoyne@aledoisd.org</a>	8:40 - 9:30
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: The Choices We Make</b>  <b>TEKS:</b> 7.1A, 7.1D, 7.2A, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10C, 7.10Di, ii, vii-viii, ix, 7.11A, 7.11B, 7.11D, 7.12A	<b>Unit 2: What influences my choices?</b>  <b>TEKS:</b> 7.1A, 7.1B, 7.1D, 7.2A, 7.2B, 7.3, 7.4, 7.5B, 7.5C, 7.5E, 7.5F, 7.5G, 7.5H, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6F, 7.6H, 7.6I, 7.8Di-iii, 7.8Ei-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9F, 7.9G, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di, iii, vi, viii, 7.10E, 7.11B, 7.11C, 7.11D, 7.12A, 7.12B, 7.12C, 7.12D, 7.12E, 7.12F, 7.12G, 7.12Hi-ii, 7.12I, 7.12J	<b>Unit 3: Choices and Consequences</b>  <b>TEKS:</b> 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2B, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10Bii, 7.10C, 7.10Di, v-vi, viii, 7.11B, 7.12A, 7.12Hi, 7.12I	<b>Unit 4: How We Choose to Act</b>  <b>TEKS:</b> 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6F, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8C, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di-iv, vi, viii, 7.11A, 7.12A
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

**Course Name: 7RLA**

Course Instructor		Email Contact	Conference Time
Melinda Jones		mjones@aledoisd.org	8:40 am - 9:30 am
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: The Choices We Make</b>  <b>TEKS:</b> 7.1A, 7.1D, 7.2A, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10C, 7.10Di, ii, vii-viii, ix, 7.11A, 7.11B, 7.11D, 7.12A	<b>Unit 2: What influences my choices?</b>  <b>TEKS:</b> 7.1A, 7.1B, 7.1D, 7.2A, 7.2B, 7.3, 7.4, 7.5B, 7.5C, 7.5E, 7.5F, 7.5G, 7.5H, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6F, 7.6H, 7.6I, 7.8Di-iii, 7.8Ei-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9F, 7.9G, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di, iii, vi, viii, 7.10E, 7.11B, 7.11C, 7.11D, 7.12A, 7.12B, 7.12C, 7.12D, 7.12E, 7.12F, 7.12G, 7.12Hi-ii, 7.12I, 7.12J	<b>Unit 3: Choices and Consequences</b>  <b>TEKS:</b> 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2B, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10Bii, 7.10C, 7.10Di, v-vi, viii, 7.11B, 7.12A, 7.12Hi, 7.12I	<b>Unit 4: How We Choose to Act</b>  <b>TEKS:</b> 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6F, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8C, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di-iv, vi, viii, 7.11A, 7.12A
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

**Course Name: Advanced 7RLA**

Course Instructor		Email Contact	Conference Time
Melinda Jones		<a href="mailto:mjones@aledoisd.org">mjones@aledoisd.org</a>	8:40 am - 9:30 am
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1:</b> The Choices We Make  <b>TEKS:</b> 7.1A, 7.1D, 7.2A, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10C, 7.10Di, ii, vii-viii, ix, 7.11A, 7.11B, 7.11D, 7.12A	<b>Unit 2:</b> What influences my choices?  <b>TEKS:</b> 7.1A, 7.1B, 7.1D, 7.2A, 7.2B, 7.3, 7.4, 7.5B, 7.5C, 7.5E, 7.5F, 7.5G, 7.5H, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6F, 7.6H, 7.6I, 7.8Di-iii, 7.8Ei-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9F, 7.9G, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di, iii, vi, viii, 7.10E, 7.11B, 7.11C, 7.11D, 7.12A, 7.12B, 7.12C, 7.12D, 7.12E, 7.12F, 7.12G, 7.12Hi-ii, 7.12I, 7.12J	<b>Unit 3:</b> Choices and Consequences  <b>TEKS:</b> 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2B, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10Bii, 7.10C, 7.10Di, v-vi, viii, 7.11B, 7.12A, 7.12Hi, 7.12I	<b>Unit 4:</b> How We Choose to Act  <b>TEKS:</b> 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6F, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8C, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di-iv, vi, viii, 7.11A, 7.12A
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

**Course Name: 8RLA**

Course Instructor		Email Contact	Conference Time
Kristin Seals		KSeals@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit One: The Challenge of Heroism</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	<b>Unit Two: The Challenge of Utopia</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6G, 8.6F, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	<b>Unit Three: The Challenge to Make a Difference</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	<b>Unit Four: The Challenge of Comedy</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

**Course Name: 8RLA**

Course Instructor		Email Contact	Conference Time
Renee Pokrifcsak		<a href="mailto:rpokrifcsak@aledoisd.org">rpokrifcsak@aledoisd.org</a>	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit One: The Challenge of Heroism</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	<b>Unit Two: The Challenge of Utopia</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6G, 8.6F, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	<b>Unit Three: The Challenge to Make a Difference</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	<b>Unit Four: The Challenge of Comedy</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

**Course Name: 8RLA**

Course Instructor		Email Contact	Conference Time
Christin Coyne		Christin Coyne	1:22 - 2:16
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit One: The Challenge of Heroism</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	<b>Unit Two: The Challenge of Utopia</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6G, 8.6F, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	<b>Unit Three: The Challenge to Make a Difference</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	<b>Unit Four: The Challenge of Comedy</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

**Course Name: Advanced 8RLA**

Course Instructor		Email Contact	Conference Time
Kristin Seals		KSeals@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit One: The Challenge of Heroism</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	<b>Unit Two: The Challenge of Utopia</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6G, 8.6F, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	<b>Unit Three: The Challenge to Make a Difference</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	<b>Unit Four: The Challenge of Comedy</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

**Course Name: Advanced 8RLA**

Course Instructor		Email Contact	Conference Time
Renee Pokrifcsak		<a href="mailto:rpokrifcsak@aledoisd.org">rpokrifcsak@aledoisd.org</a>	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit One: The Challenge of Heroism</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	<b>Unit Two: The Challenge of Utopia</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	<b>Unit Three: The Challenge to Make a Difference</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	<b>Unit Four: The Challenge of Comedy</b>  <b>TEKS:</b> 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy / Make-Up Work / Retest & Redo			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			





## 2025-26 Instructional Plan

### Course Name: 6th Grade Science

Course Instructor		Email Contact	Conference Time
Nic Anderson		nanderson@aledoisd.org	9:34am-10:26am
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1 Properties and Changes in Matter (16 days) 6.6 ABCDE</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5A</b> - Patterns 6.6(A) compare solids, liquids, and gases in terms of their structure, shape, volume, and kinetic energy of atoms and molecules 6.6(B) investigate the physical properties of matter to distinguish between pure substances, homogeneous mixtures (solutions), and heterogeneous mixtures 6.6(C)* identify elements on the periodic table as metals, nonmetals, metalloids, and rare Earth elements based on their physical properties and importance to modern life 6.6(D)* compare the density of substances relative to various fluids 6.6(E)* identify the formation of a new substance by using the evidence of a possible chemical change, including production of a gas, change in thermal energy, production of a precipitate, and color change</li> </ul> <b>Unit 2 Exploring Forces (12 days) 6.7 ABC</b>	<b>Unit 3 Energy (20 days) 6.8 ABC</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5B</b> - Cause &amp; Effect; <b>6.5E</b> - Energy &amp; Matter 6.8(B)* describe how energy is conserved through transfers and transformations in systems such as electrical circuits, food webs, amusement park rides, or photosynthesis 6.8(C)* explain how energy is transferred through transverse and longitudinal waves 6.8(A) compare and contrast gravitational, elastic, and chemical potential energies with kinetic energy</li> </ul> <b>Unit 4 Earth, Sun, Moon Systems (12days) 6.9 AB</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5G</b> - Stability &amp; Change 6.9(A)* model and illustrate how the tilted Earth revolves around the Sun, causing changes in seasons 6.9(B)* describe and predict how the positions of the Earth</li> </ul>	<b>Unit 5 Earth's Structure (16 days) 6.10 ABC</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5D</b> - Systems &amp; System Models 6.10(B)* model and describe the layers of Earth, including the inner core, outer core, mantle, and crust 6.10(C) describe how metamorphic, igneous, and sedimentary rocks form and change through geologic processes in the rock cycle 6.10(A) differentiate between the biosphere, hydrosphere, atmosphere, and geosphere and identify components of each system</li> </ul> <b>Unit 6 Managing Earth's Resources (20 days) 6.11 AB</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5B</b> - Cause &amp; Effect 6.11(A) research and describe why resource management is important in reducing global energy poverty, malnutrition, and air and water pollution 6.11(B) explain how conservation, increased efficiency, and technology can help manage air, water, soil, and energy resources</li> </ul>	<b>Unit 7 Introduction to Living Things (10 days) 6.13 AB</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5F</b> - Structure &amp; Function 6.13(A)* describe the historical development of cell theory and explain how organisms are composed of one or more cells, which come from pre-existing cells and are the basic unit of structure and function 6.13(B) identify and compare the basic characteristics of organisms, including prokaryotic and eukaryotic, unicellular and multicellular, and autotrophic and heterotrophic</li> </ul> <b>Unit 8 Organisms and Ecosystem (22 days) 6.12 ABC</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5D</b> - Systems &amp; System Models 6.12(A)* investigate how organisms and populations in an ecosystem depend on and may compete for biotic factors such as food and abiotic factors such as availability of light and water, range of temperatures, or soil composition 6.12(B) describe and give examples of predatory, competitive, and symbiotic relationships</li> </ul>

<ul style="list-style-type: none"> <li>● <b>RTCs: 6.5B</b> - Cause &amp; Effect; <b>6.5C</b> - Scale, Proportion &amp; Quantity</li> </ul> <p>6.7(A)* <i>identify and explain how forces act on objects, including gravity, friction, magnetism, applied forces, and normal forces, using real-world applications</i></p> <p>6.7(B)* <i>calculate the net force on an object in a horizontal or vertical direction using diagrams and determine if the forces are balanced or unbalanced</i></p> <p>6.7(C) <i>identify simultaneous force pairs that are equal in magnitude and opposite in direction that result from the interactions between objects using Newton's Third Law of Motion</i></p>			<p><i>between organisms, including mutualism, parasitism, and commensalism</i></p> <p>6.12(C) <i>describe the hierarchical organization of organism, population, and community within an ecosystem</i></p>
<b>Grading Policy / Make-Up Work / Retest &amp; Redo</b>			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

### Course Name: 6th Grade Science

Course Instructor		Email Contact	Conference Time
Alicia Bernard		abernard@aledoisd.org	9:30 - 10:15
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1 Properties and Changes in Matter (16 days) 6.6 ABCDE</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5A</b> - Patterns 6.6(A) compare solids, liquids, and gases in terms of their structure, shape, volume, and kinetic energy of atoms and molecules 6.6(B) investigate the physical properties of matter to distinguish between pure substances, homogeneous mixtures (solutions), and heterogeneous mixtures 6.6(C)* identify elements on the periodic table as metals, nonmetals, metalloids, and rare Earth elements based on their physical properties and importance to modern life 6.6(D)* compare the density of substances relative to various fluids 6.6(E)* identify the formation of a new substance by using the evidence of a possible chemical change, including production of a gas, change in thermal energy, production of a precipitate, and color change</li> </ul> <b>Unit 2 Exploring Forces (12 days) 6.7 ABC</b>	<b>Unit 3 Energy (20 days) 6.8 ABC</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5B</b> - Cause &amp; Effect; <b>6.5E</b> - Energy &amp; Matter 6.8(B)* describe how energy is conserved through transfers and transformations in systems such as electrical circuits, food webs, amusement park rides, or photosynthesis 6.8(C)* explain how energy is transferred through transverse and longitudinal waves 6.8(A) compare and contrast gravitational, elastic, and chemical potential energies with kinetic energy</li> </ul> <b>Unit 4 Earth, Sun, Moon Systems (12days) 6.9 AB</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5G</b> - Stability &amp; Change 6.9(A)* model and illustrate how the tilted Earth revolves around the Sun, causing changes in seasons 6.9(B)* describe and predict how the positions of the Earth</li> </ul>	<b>Unit 5 Earth's Structure (16 days) 6.10 ABC</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5D</b> - Systems &amp; System Models 6.10(B)* model and describe the layers of Earth, including the inner core, outer core, mantle, and crust 6.10(C) describe how metamorphic, igneous, and sedimentary rocks form and change through geologic processes in the rock cycle 6.10(A) differentiate between the biosphere, hydrosphere, atmosphere, and geosphere and identify components of each system</li> </ul> <b>Unit 6 Managing Earth's Resources (20 days) 6.11 AB</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5B</b> - Cause &amp; Effect 6.11(A) research and describe why resource management is important in reducing global energy poverty, malnutrition, and air and water pollution 6.11(B) explain how conservation, increased efficiency, and technology can help manage air, water, soil, and energy resources</li> </ul>	<b>Unit 7 Introduction to Living Things (10 days) 6.13 AB</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5F</b> - Structure &amp; Function 6.13(A)* describe the historical development of cell theory and explain how organisms are composed of one or more cells, which come from pre-existing cells and are the basic unit of structure and function 6.13(B) identify and compare the basic characteristics of organisms, including prokaryotic and eukaryotic, unicellular and multicellular, and autotrophic and heterotrophic</li> </ul> <b>Unit 8 Organisms and Ecosystem (22 days) 6.12 ABC</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5D</b> - Systems &amp; System Models 6.12(A)* investigate how organisms and populations in an ecosystem depend on and may compete for biotic factors such as food and abiotic factors such as availability of light and water, range of temperatures, or soil composition 6.12(B) describe and give examples of predatory, competitive, and symbiotic relationships</li> </ul>

<ul style="list-style-type: none"> <li>● <b>RTCs: 6.5B</b> - Cause &amp; Effect; <b>6.5C</b> - Scale, Proportion &amp; Quantity</li> </ul> <p>6.7(A)* <i>identify and explain how forces act on objects, including gravity, friction, magnetism, applied forces, and normal forces, using real-world applications</i></p> <p>6.7(B)* <i>calculate the net force on an object in a horizontal or vertical direction using diagrams and determine if the forces are balanced or unbalanced</i></p> <p>6.7(C) <i>identify simultaneous force pairs that are equal in magnitude and opposite in direction that result from the interactions between objects using Newton's Third Law of Motion</i></p>			<p><i>between organisms, including mutualism, parasitism, and commensalism</i></p> <p>6.12(C) <i>describe the hierarchical organization of organism, population, and community within an ecosystem</i></p>
<b>Grading Policy / Make-Up Work / Retest &amp; Redo</b>			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

### Course Name: 6th Grade Science

Course Instructor		Email Contact	Conference Time
Karen Lasater		klasater@aledoisd.org	9:30-10:15
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1 Properties and Changes in Matter (16 days) 6.6 ABCDE</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5A</b> - Patterns 6.6(A) compare solids, liquids, and gases in terms of their structure, shape, volume, and kinetic energy of atoms and molecules 6.6(B) investigate the physical properties of matter to distinguish between pure substances, homogeneous mixtures (solutions), and heterogeneous mixtures 6.6(C)* identify elements on the periodic table as metals, nonmetals, metalloids, and rare Earth elements based on their physical properties and importance to modern life 6.6(D)* compare the density of substances relative to various fluids 6.6(E)* identify the formation of a new substance by using the evidence of a possible chemical change, including production of a gas, change in thermal energy, production of a precipitate, and color change</li> </ul> <b>Unit 2 Exploring Forces (12 days) 6.7 ABC</b>	<b>Unit 3 Energy (20 days) 6.8 ABC</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5B</b> - Cause &amp; Effect; <b>6.5E</b> - Energy &amp; Matter 6.8(B)* describe how energy is conserved through transfers and transformations in systems such as electrical circuits, food webs, amusement park rides, or photosynthesis 6.8(C)* explain how energy is transferred through transverse and longitudinal waves 6.8(A) compare and contrast gravitational, elastic, and chemical potential energies with kinetic energy</li> </ul> <b>Unit 4 Earth, Sun, Moon Systems (12days) 6.9 AB</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5G</b> - Stability &amp; Change 6.9(A)* model and illustrate how the tilted Earth revolves around the Sun, causing changes in seasons 6.9(B)* describe and predict how the positions of the Earth</li> </ul>	<b>Unit 5 Earth's Structure (16 days) 6.10 ABC</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5D</b> - Systems &amp; System Models 6.10(B)* model and describe the layers of Earth, including the inner core, outer core, mantle, and crust 6.10(C) describe how metamorphic, igneous, and sedimentary rocks form and change through geologic processes in the rock cycle 6.10(A) differentiate between the biosphere, hydrosphere, atmosphere, and geosphere and identify components of each system</li> </ul> <b>Unit 6 Managing Earth's Resources (20 days) 6.11 AB</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5B</b> - Cause &amp; Effect 6.11(A) research and describe why resource management is important in reducing global energy poverty, malnutrition, and air and water pollution 6.11(B) explain how conservation, increased efficiency, and technology can help manage air, water, soil, and energy resources</li> </ul>	<b>Unit 7 Introduction to Living Things (10 days) 6.13 AB</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5F</b> - Structure &amp; Function 6.13(A)* describe the historical development of cell theory and explain how organisms are composed of one or more cells, which come from pre-existing cells and are the basic unit of structure and function 6.13(B) identify and compare the basic characteristics of organisms, including prokaryotic and eukaryotic, unicellular and multicellular, and autotrophic and heterotrophic</li> </ul> <b>Unit 8 Organisms and Ecosystem (22 days) 6.12 ABC</b> <ul style="list-style-type: none"> <li>• <b>RTC: 6.5D</b> - Systems &amp; System Models 6.12(A)* investigate how organisms and populations in an ecosystem depend on and may compete for biotic factors such as food and abiotic factors such as availability of light and water, range of temperatures, or soil composition 6.12(B) describe and give examples of predatory, competitive, and symbiotic relationships</li> </ul>

<ul style="list-style-type: none"> <li>● <b>RTCs: 6.5B</b> - Cause &amp; Effect; <b>6.5C</b> - Scale, Proportion &amp; Quantity</li> </ul> <p>6.7(A)* <i>identify and explain how forces act on objects, including gravity, friction, magnetism, applied forces, and normal forces, using real-world applications</i></p> <p>6.7(B)* <i>calculate the net force on an object in a horizontal or vertical direction using diagrams and determine if the forces are balanced or unbalanced</i></p> <p>6.7(C) <i>identify simultaneous force pairs that are equal in magnitude and opposite in direction that result from the interactions between objects using Newton's Third Law of Motion</i></p>			<p><i>between organisms, including mutualism, parasitism, and commensalism</i></p> <p>6.12(C) <i>describe the hierarchical organization of organism, population, and community within an ecosystem</i></p>
<b>Grading Policy / Make-Up Work / Retest &amp; Redo</b>			
Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.			



## 2025-26 Instructional Plan

### Course Name: 7th Grade Science

Course Instructor		Email Contact	Conference Time
Adriane Jenkins		ajenkins@aledoisd.org	9:34 - 10:26
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p><b>Get to Know you/Safety Contracts (3 Days)</b> <b>Science Notebooks</b></p> <hr/> <p><b>Matter &amp; Solutions (17 days)</b> <b>Matter &amp; Energy 7.6ABCDE</b> <b>Ecosystem Dynamics (10 Days)</b> 7.6(B)* use the periodic table to identify the atoms and the number of each kind within a chemical formula 7.6(C)* distinguish between physical and chemical changes in matter 7.6(A) compare and contrast elements and compounds in terms of atoms and molecules, chemical symbols, and chemical formulas 7.6(D) describe aqueous solutions in terms of solute and solvent, concentration, and dilution 7.6(E) investigate and model how temperature, surface area, and agitation affect the rate of dissolution of solid solutes in aqueous solutions</p> <hr/> <p><b>Ecosystems 7.12AB</b> 7.12(A)* diagram the flow of energy within trophic levels and describe how the</p>	<p><b>Inheritance and Traits (10 days)</b> <b>How Traits are Inherited 7.13CD</b> 7.13(C)* compare the results of asexual and sexual reproduction of plants and animals in relation to the diversity of offspring and the changes in the population over time 7.13(D)* describe and give examples of how natural and artificial selection change the occurrence of traits in a population over generations</p> <hr/> <p><b>Body Systems</b> <b>Part 1: Organization, Communication, Movement (12 days)</b> 7.13(A)* identify and model the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, urinary, reproductive, integumentary, nervous, immune, and endocrine systems 7.13(B) describe the hierarchical organization of cells, tissues, organs, and organ</p>	<p><b>Water and Human Activity (13 days)</b> <b>Human Impact on the Hydrosphere 7.11AB</b> 7.11(A)* analyze the beneficial and harmful influences of human activity on groundwater and surface water in a watershed 7.11(B)* describe human dependence and influence on ocean systems and explain how human activities impact these systems</p> <hr/> <p><b>Thermal Energy (14 Days)</b> <b>Behavior of Thermal Energy 7.8AB</b> <b>7.8C</b> 7.8(A)* investigate methods of thermal energy transfer into and out of systems, including conduction, convection, and radiation 7.8(C)* explain the relationship between temperature and the kinetic energy of the particles within a substance 7.8(B) investigate how thermal energy moves in a predictable pattern from warmer to cooler until all substances within the system reach thermal equilibrium</p> <hr/> <p><b>Plate Tectonics (14 Days)</b> <b>Plate Tectonics 7.10AB</b> 7.10(A)* describe the evidence that supports that Earth has changed over time, including</p>	<p><b>Force &amp; Motion (20 days)</b> <b>Force, Motion, &amp; Energy 7.7ABCD</b> 7.7(A)* calculate average speed using distance and time measurements from investigations 7.7(B)* distinguish between speed and velocity in linear motion in terms of distance, displacement, and direction 7.7(C)* measure, record, and interpret an object's motion using distance-time graphs 7.7(D) analyze the effect of balanced and unbalanced forces on the state of motion of an object using Newton's First Law of Motion</p> <hr/> <p><b>The Solar System (10 Days)</b> <b>7.9ABC</b> 7.9(A) describe the physical properties, locations, and movements of the Sun, planets, moons, meteors, asteroids, comets, Kuiper belt, and Oort cloud 7.9(B)* describe how gravity governs motion within Earth's solar system 7.9(C) analyze the characteristics of Earth that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere</p>

<p>available energy decreases in successive trophic levels in energy pyramids 7.12(B) describe how ecosystems are sustained by the continuous flow of energy and the recycling of matter and nutrients within the biosphere</p> <p><b>Classification (8 Days)</b> <b>Taxonomy 7.14AB</b> 7.14(A) describe the taxonomic system that categorizes organisms based on similarities and differences shared among groups 7.14(B) describe the characteristics of the recognized kingdoms and their importance in ecosystems such as bacteria aiding digestion or fungi decomposing organic matter</p>	<p>systems within plants and animals</p> <hr/> <p><b>Part 2: Energy and Defense (15 days)</b> <b>Matter &amp; Energy 7.6C</b> <b>Health of an Organism 7.13AB</b> 7.6(C)* distinguish between physical and chemical changes in matter</p> <hr/> <p><b>Dissections (3 days)</b></p>	<p>fossil evidence, plate tectonics, and superposition 7.10(B)* describe how plate tectonics causes ocean basin formation, earthquakes, mountain building, and volcanic eruptions, including super volcanoes and hot spots</p>	<p><b>Engineering Project (9 days to design and build)</b> <b>(2 days to present)</b></p>
<p><b>Grading Policy / Make-Up Work / Retest &amp; Redo</b></p>			
<p>Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.</p>			





## 2025-26 Instructional Plan

### Course Name: 7th Grade Science

Course Instructor		Email Contact	Conference Time
Nic Anderson		nanderson@aledoisd.org	9:34am-10:26am
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p><b>Get to Know you/Safety Contracts (3 Days)</b> <b>Science Notebooks</b></p> <hr/> <p><b>Matter &amp; Solutions (17 days)</b> <b>Matter &amp; Energy 7.6ABCDE</b> <b>Ecosystem Dynamics (10 Days)</b> 7.6(B)* use the periodic table to identify the atoms and the number of each kind within a chemical formula 7.6(C)* distinguish between physical and chemical changes in matter 7.6(A) compare and contrast elements and compounds in terms of atoms and molecules, chemical symbols, and chemical formulas 7.6(D) describe aqueous solutions in terms of solute and solvent, concentration, and dilution 7.6(E) investigate and model how temperature, surface area, and agitation affect the rate of dissolution of solid solutes in aqueous solutions</p> <hr/> <p><b>Ecosystems 7.12AB</b> 7.12(A)* diagram the flow of energy within trophic levels and describe how the</p>	<p><b>Inheritance and Traits (10 days)</b> <b>How Traits are Inherited 7.13CD</b> 7.13(C)* compare the results of asexual and sexual reproduction of plants and animals in relation to the diversity of offspring and the changes in the population over time 7.13(D)* describe and give examples of how natural and artificial selection change the occurrence of traits in a population over generations</p> <hr/> <p><b>Body Systems</b> <b>Part 1: Organization, Communication, Movement (12 days)</b> 7.13(A)* identify and model the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, urinary, reproductive, integumentary, nervous, immune, and endocrine systems 7.13(B) describe the hierarchical organization of cells, tissues, organs, and organ</p>	<p><b>Water and Human Activity (13 days)</b> <b>Human Impact on the Hydrosphere 7.11AB</b> 7.11(A)* analyze the beneficial and harmful influences of human activity on groundwater and surface water in a watershed 7.11(B)* describe human dependence and influence on ocean systems and explain how human activities impact these systems</p> <hr/> <p><b>Thermal Energy (14 Days)</b> <b>Behavior of Thermal Energy 7.8AB</b> <b>7.8C</b> 7.8(A)* investigate methods of thermal energy transfer into and out of systems, including conduction, convection, and radiation 7.8(C)* explain the relationship between temperature and the kinetic energy of the particles within a substance 7.8(B) investigate how thermal energy moves in a predictable pattern from warmer to cooler until all substances within the system reach thermal equilibrium</p> <hr/> <p><b>Plate Tectonics (14 Days)</b> <b>Plate Tectonics 7.10AB</b> 7.10(A)* describe the evidence that supports that Earth has changed over time, including</p>	<p><b>Force &amp; Motion (20 days)</b> <b>Force, Motion, &amp; Energy 7.7ABCD</b> 7.7(A)* calculate average speed using distance and time measurements from investigations 7.7(B)* distinguish between speed and velocity in linear motion in terms of distance, displacement, and direction 7.7(C)* measure, record, and interpret an object's motion using distance-time graphs 7.7(D) analyze the effect of balanced and unbalanced forces on the state of motion of an object using Newton's First Law of Motion</p> <hr/> <p><b>The Solar System (10 Days)</b> <b>7.9ABC</b> 7.9(A) describe the physical properties, locations, and movements of the Sun, planets, moons, meteors, asteroids, comets, Kuiper belt, and Oort cloud 7.9(B)* describe how gravity governs motion within Earth's solar system 7.9(C) analyze the characteristics of Earth that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere</p>

<p>available energy decreases in successive trophic levels in energy pyramids 7.12(B) describe how ecosystems are sustained by the continuous flow of energy and the recycling of matter and nutrients within the biosphere</p> <p><b>Classification (8 Days)</b> <b>Taxonomy 7.14AB</b> 7.14(A) describe the taxonomic system that categorizes organisms based on similarities and differences shared among groups 7.14(B) describe the characteristics of the recognized kingdoms and their importance in ecosystems such as bacteria aiding digestion or fungi decomposing organic matter</p>	<p>systems within plants and animals</p> <hr/> <p><b>Part 2: Energy and Defense (15 days)</b> <b>Matter &amp; Energy 7.6C</b> <b>Health of an Organism 7.13AB</b> 7.6(C)* distinguish between physical and chemical changes in matter</p> <hr/> <p><b>Dissections (3 days)</b></p>	<p>fossil evidence, plate tectonics, and superposition 7.10(B)* describe how plate tectonics causes ocean basin formation, earthquakes, mountain building, and volcanic eruptions, including super volcanoes and hot spots</p>	<p><b>Engineering Project (9 days to design and build)</b> <b>(2 days to present)</b></p>
<p><b>Grading Policy / Make-Up Work / Retest &amp; Redo</b></p>			
<p>Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.</p>			



## 2025-26 Instructional Plan

### Course Name: 7th Grade Science

Course Instructor		Email Contact	Conference Time
Robin Newkirk		rnewkirk@aledoisd.org	9:34-10:26
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p><b>Get to Know you/Safety Contracts (3 Days)</b> <b>Science Notebooks</b></p> <hr/> <p><b>Matter &amp; Solutions (17 days)</b> <b>Matter &amp; Energy 7.6ABCDE</b> <b>Ecosystem Dynamics (10 Days)</b> 7.6(B)* use the periodic table to identify the atoms and the number of each kind within a chemical formula 7.6(C)* distinguish between physical and chemical changes in matter 7.6(A) compare and contrast elements and compounds in terms of atoms and molecules, chemical symbols, and chemical formulas 7.6(D) describe aqueous solutions in terms of solute and solvent, concentration, and dilution 7.6(E) investigate and model how temperature, surface area, and agitation affect the rate of dissolution of solid solutes in aqueous solutions</p> <hr/> <p><b>Ecosystems 7.12AB</b> 7.12(A)* diagram the flow of energy within trophic levels and describe how the</p>	<p><b>Inheritance and Traits (10 days)</b> <b>How Traits are Inherited 7.13CD</b> 7.13(C)* compare the results of asexual and sexual reproduction of plants and animals in relation to the diversity of offspring and the changes in the population over time 7.13(D)* describe and give examples of how natural and artificial selection change the occurrence of traits in a population over generations</p> <hr/> <p><b>Body Systems</b> <b>Part 1: Organization, Communication, Movement (12 days)</b> 7.13(A)* identify and model the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, urinary, reproductive, integumentary, nervous, immune, and endocrine systems 7.13(B) describe the hierarchical organization of cells, tissues, organs, and organ</p>	<p><b>Water and Human Activity (13 days)</b> <b>Human Impact on the Hydrosphere 7.11AB</b> 7.11(A)* analyze the beneficial and harmful influences of human activity on groundwater and surface water in a watershed 7.11(B)* describe human dependence and influence on ocean systems and explain how human activities impact these systems</p> <hr/> <p><b>Thermal Energy (14 Days)</b> <b>Behavior of Thermal Energy 7.8AB</b> <b>7.8C</b> 7.8(A)* investigate methods of thermal energy transfer into and out of systems, including conduction, convection, and radiation 7.8(C)* explain the relationship between temperature and the kinetic energy of the particles within a substance 7.8(B) investigate how thermal energy moves in a predictable pattern from warmer to cooler until all substances within the system reach thermal equilibrium</p> <hr/> <p><b>Plate Tectonics (14 Days)</b> <b>Plate Tectonics 7.10AB</b> 7.10(A)* describe the evidence that supports that Earth has changed over time, including</p>	<p><b>Force &amp; Motion (20 days)</b> <b>Force, Motion, &amp; Energy 7.7ABCD</b> 7.7(A)* calculate average speed using distance and time measurements from investigations 7.7(B)* distinguish between speed and velocity in linear motion in terms of distance, displacement, and direction 7.7(C)* measure, record, and interpret an object's motion using distance-time graphs 7.7(D) analyze the effect of balanced and unbalanced forces on the state of motion of an object using Newton's First Law of Motion</p> <hr/> <p><b>The Solar System (10 Days)</b> <b>7.9ABC</b> 7.9(A) describe the physical properties, locations, and movements of the Sun, planets, moons, meteors, asteroids, comets, Kuiper belt, and Oort cloud 7.9(B)* describe how gravity governs motion within Earth's solar system 7.9(C) analyze the characteristics of Earth that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere</p>

<p>available energy decreases in successive trophic levels in energy pyramids 7.12(B) describe how ecosystems are sustained by the continuous flow of energy and the recycling of matter and nutrients within the biosphere</p> <p><b>Classification (8 Days)</b> <b>Taxonomy 7.14AB</b> 7.14(A) describe the taxonomic system that categorizes organisms based on similarities and differences shared among groups 7.14(B) describe the characteristics of the recognized kingdoms and their importance in ecosystems such as bacteria aiding digestion or fungi decomposing organic matter</p>	<p>systems within plants and animals</p> <hr/> <p><b>Part 2: Energy and Defense (15 days)</b> <b>Matter &amp; Energy 7.6C</b> <b>Health of an Organism 7.13AB</b> 7.6(C)* distinguish between physical and chemical changes in matter</p> <hr/> <p><b>Dissections (3 days)</b></p>	<p>fossil evidence, plate tectonics, and superposition 7.10(B)* describe how plate tectonics causes ocean basin formation, earthquakes, mountain building, and volcanic eruptions, including super volcanoes and hot spots</p>	<p><b>Engineering Project (9 days to design and build)</b> <b>(2 days to present)</b></p>
<p><b>Grading Policy / Make-Up Work / Retest &amp; Redo</b></p>			
<p>Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.</p>			



## 2025-26 Instructional Plan

### Course Name: 8th Grade Science

Course Instructor		Email Contact	Conference Time
Cook		rcook@aledoisd.org	8:00 - 8:30
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p><b>Get to Know you/Safety Contracts (3 Days)</b> <b>Science Notebooks</b></p> <hr/> <p><b>Cell Structure Inheritance, and Survival (10 Days)</b> <b>8.13 ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5D</b> - Systems &amp; System Models 8.13(A) identify the function of the cell membrane, cell wall, nucleus, ribosomes, cytoplasm, mitochondria, chloroplasts, and vacuoles in plant or animal cells 8.13(C) describe how variations of traits within a population lead to structural, behavioral, and physiological adaptations that influence the likelihood of survival and reproductive success of a species over generations 8.13(B) describe the function of genes within chromosomes in determining inherited traits of offspring</li> </ul> <hr/> <p><b>Ecosystems and Population Change (15 Days)</b> <b>8.12 ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5F</b> - Structure &amp; Function 8.12(A) explain how disruptions such as population changes, natural disasters, and human intervention impact the transfer of energy</li> </ul>	<p><b>Impacts of Global Climate (10 Days)</b> <b>8.11ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5G</b> - Stability &amp; Change 8.11(A) use scientific evidence to describe how natural events, including volcanic eruptions, meteor impacts, abrupt changes in ocean currents, and the release and absorption of greenhouse gases influence climate 8.11(B) use scientific evidence to describe how human activities, including the release of greenhouse gases, deforestation, and urbanization, can influence climate 8.11(C) describe the carbon cycle</li> </ul> <hr/> <p><b>Weather and Climate (15 Days)</b> <b>8.10ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTCs: 8.5A</b> - Patterns; <b>8.5B</b> - Cause &amp; Effect 8.10(A) describe how energy from the Sun, hydrosphere, and atmosphere interact and influence weather and climate 8.10(B) identify global patterns of atmospheric movement</li> </ul>	<p><b>Force, Motion, and Acceleration (15 Days)</b> <b>8.7AB</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5C</b> - Scale, Proportion &amp; Quantity 8.7(A) calculate and analyze how the acceleration of an object is dependent upon the net force acting on the object and the mass of the object using Newton's Second Law of Motion 8.7(B) investigate and describe how Newton's three laws of motion act simultaneously within systems such as in vehicle restraints, sports activities, amusement park rides, Earth's tectonic activities, and rocket launches</li> </ul> <hr/> <p><b>Waves and the Electromagnetic Spectrum (10 Days)</b> <b>8.8AB</b></p> <ul style="list-style-type: none"> <li>• <b>RTCs: 8.5A</b> - Patterns; <b>8.5B</b> - Cause &amp; Effect 8.8(A) compare the characteristics of amplitude, frequency, and wavelength in transverse waves, including the electromagnetic spectrum 8.8(B) explain the use of electromagnetic waves in applications such as radiation therapy, wireless technologies, fiber optics, microwaves, ultraviolet sterilization, astronomical observations, and X-rays</li> </ul>	<p><b>Matter and Chemical Reactions (10 Days Overflow)</b> <b>8.6ABCDE</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5E</b> - Matter &amp; Energy 8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis</li> </ul> <hr/> <p><b>STAAR Review (15 Days)</b></p> <hr/> <p><b>Biology STEM Project (15 days)</b></p>

<p><i>in food webs in ecosystems 8.12(B) describe how primary and secondary ecological succession affect populations and species diversity after ecosystems are disrupted by natural events or human activity 8.12(C) describe how biodiversity contributes to the stability and sustainability of an ecosystem and the health of the organisms within the ecosystem</i></p>	<p><i>and how they influence local weather 8.10(C) describe the interactions between ocean currents and air masses that produce tropical cyclones, including typhoons and hurricanes</i></p> <hr/> <p><b>The Universe (11 Days) 8.9ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5C</b> - Scale, Proportion &amp; Quantity</li> </ul> <p><i>8.9(A) describe the life cycle of stars and compare and classify stars using the Hertzsprung-Russell diagram 8.9(B) categorize galaxies as spiral, elliptical, and irregular and locate Earth's solar system within the Milky Way galaxy 8.9(C) research and analyze scientific data used as evidence to develop scientific theories to describe the origin of the universe</i></p>	<hr/> <p><b>Matter and Chemical Reactions (15 Days) 8.6ABCDE</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5D</b> - Systems &amp; System Models</li> </ul> <p><i>8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis</i></p>	
<p><b>Grading Policy / Make-Up Work / Retest &amp; Redo</b></p>			
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## 2025-26 Instructional Plan

### Course Name: 8th Grade Science

Course Instructor		Email Contact	Conference Time
Kelly Daves		kdaves@aledoisd.org	9:40-10:15
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p><b>Get to Know you/Safety Contracts (3 Days)</b> <b>Science Notebooks</b></p> <hr/> <p><b>Cell Structure Inheritance, and Survival (10 Days)</b> <b>8.13 ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5D</b> - Systems &amp; System Models 8.13(A) identify the function of the cell membrane, cell wall, nucleus, ribosomes, cytoplasm, mitochondria, chloroplasts, and vacuoles in plant or animal cells 8.13(C) describe how variations of traits within a population lead to structural, behavioral, and physiological adaptations that influence the likelihood of survival and reproductive success of a species over generations 8.13(B) describe the function of genes within chromosomes in determining inherited traits of offspring</li> </ul> <hr/> <p><b>Ecosystems and Population Change (15 Days)</b> <b>8.12 ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5F</b> - Structure &amp; Function 8.12(A) explain how disruptions such as population changes, natural disasters, and human intervention impact the transfer of energy</li> </ul>	<p><b>Impacts of Global Climate (10 Days)</b> <b>8.11ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5G</b> - Stability &amp; Change 8.11(A) use scientific evidence to describe how natural events, including volcanic eruptions, meteor impacts, abrupt changes in ocean currents, and the release and absorption of greenhouse gases influence climate 8.11(B) use scientific evidence to describe how human activities, including the release of greenhouse gases, deforestation, and urbanization, can influence climate 8.11(C) describe the carbon cycle</li> </ul> <hr/> <p><b>Weather and Climate (15 Days)</b> <b>8.10ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTCs: 8.5A</b> - Patterns; <b>8.5B</b> - Cause &amp; Effect 8.10(A) describe how energy from the Sun, hydrosphere, and atmosphere interact and influence weather and climate 8.10(B) identify global patterns of atmospheric movement</li> </ul>	<p><b>Force, Motion, and Acceleration (15 Days)</b> <b>8.7AB</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5C</b> - Scale, Proportion &amp; Quantity 8.7(A) calculate and analyze how the acceleration of an object is dependent upon the net force acting on the object and the mass of the object using Newton's Second Law of Motion 8.7(B) investigate and describe how Newton's three laws of motion act simultaneously within systems such as in vehicle restraints, sports activities, amusement park rides, Earth's tectonic activities, and rocket launches</li> </ul> <hr/> <p><b>Waves and the Electromagnetic Spectrum (10 Days)</b> <b>8.8AB</b></p> <ul style="list-style-type: none"> <li>• <b>RTCs: 8.5A</b> - Patterns; <b>8.5B</b> - Cause &amp; Effect 8.8(A) compare the characteristics of amplitude, frequency, and wavelength in transverse waves, including the electromagnetic spectrum 8.8(B) explain the use of electromagnetic waves in applications such as radiation therapy, wireless technologies, fiber optics, microwaves, ultraviolet sterilization, astronomical observations, and X-rays</li> </ul>	<p><b>Matter and Chemical Reactions (10 Days Overflow)</b> <b>8.6ABCDE</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5E</b> - Matter &amp; Energy 8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis</li> </ul> <hr/> <p><b>STAAR Review (15 Days)</b></p> <hr/> <p><b>Biology STEM Project (15 days)</b></p>



<p><i>in food webs in ecosystems 8.12(B) describe how primary and secondary ecological succession affect populations and species diversity after ecosystems are disrupted by natural events or human activity 8.12(C) describe how biodiversity contributes to the stability and sustainability of an ecosystem and the health of the organisms within the ecosystem</i></p>	<p><i>and how they influence local weather 8.10(C) describe the interactions between ocean currents and air masses that produce tropical cyclones, including typhoons and hurricanes</i></p> <hr/> <p><b>The Universe (11 Days) 8.9ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5C</b> - Scale, Proportion &amp; Quantity</li> </ul> <p><i>8.9(A) describe the life cycle of stars and compare and classify stars using the Hertzsprung-Russell diagram 8.9(B) categorize galaxies as spiral, elliptical, and irregular and locate Earth's solar system within the Milky Way galaxy 8.9(C) research and analyze scientific data used as evidence to develop scientific theories to describe the origin of the universe</i></p>	<hr/> <p><b>Matter and Chemical Reactions (15 Days) 8.6ABCDE</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5D</b> - Systems &amp; System Models</li> </ul> <p><i>8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis</i></p>	
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## 2025-26 Instructional Plan

### Course Name: 8th Grade Science

Course Instructor		Email Contact	Conference Time
Geena Powell		gpowell@aledoisd.org	2nd period 9:40-10:15
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p><b>Get to Know you/Safety Contracts (3 Days)</b> <b>Science Notebooks</b></p> <hr/> <p><b>Cell Structure Inheritance, and Survival (10 Days)</b> <b>8.13 ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5D</b> - Systems &amp; System Models 8.13(A) identify the function of the cell membrane, cell wall, nucleus, ribosomes, cytoplasm, mitochondria, chloroplasts, and vacuoles in plant or animal cells 8.13(C) describe how variations of traits within a population lead to structural, behavioral, and physiological adaptations that influence the likelihood of survival and reproductive success of a species over generations 8.13(B) describe the function of genes within chromosomes in determining inherited traits of offspring</li> </ul> <hr/> <p><b>Ecosystems and Population Change (15 Days)</b> <b>8.12 ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5F</b> - Structure &amp; Function 8.12(A) explain how disruptions such as population changes, natural disasters, and human intervention impact the transfer of energy</li> </ul>	<p><b>Impacts of Global Climate (10 Days)</b> <b>8.11ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5G</b> - Stability &amp; Change 8.11(A) use scientific evidence to describe how natural events, including volcanic eruptions, meteor impacts, abrupt changes in ocean currents, and the release and absorption of greenhouse gases influence climate 8.11(B) use scientific evidence to describe how human activities, including the release of greenhouse gases, deforestation, and urbanization, can influence climate 8.11(C) describe the carbon cycle</li> </ul> <hr/> <p><b>Weather and Climate (15 Days)</b> <b>8.10ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTCs: 8.5A</b> - Patterns; <b>8.5B</b> - Cause &amp; Effect 8.10(A) describe how energy from the Sun, hydrosphere, and atmosphere interact and influence weather and climate 8.10(B) identify global patterns of atmospheric movement</li> </ul>	<p><b>Force, Motion, and Acceleration (15 Days)</b> <b>8.7AB</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5C</b> - Scale, Proportion &amp; Quantity 8.7(A) calculate and analyze how the acceleration of an object is dependent upon the net force acting on the object and the mass of the object using Newton's Second Law of Motion 8.7(B) investigate and describe how Newton's three laws of motion act simultaneously within systems such as in vehicle restraints, sports activities, amusement park rides, Earth's tectonic activities, and rocket launches</li> </ul> <hr/> <p><b>Waves and the Electromagnetic Spectrum (10 Days)</b> <b>8.8AB</b></p> <ul style="list-style-type: none"> <li>• <b>RTCs: 8.5A</b> - Patterns; <b>8.5B</b> - Cause &amp; Effect 8.8(A) compare the characteristics of amplitude, frequency, and wavelength in transverse waves, including the electromagnetic spectrum 8.8(B) explain the use of electromagnetic waves in applications such as radiation therapy, wireless technologies, fiber optics, microwaves, ultraviolet sterilization, astronomical observations, and X-rays</li> </ul>	<p><b>Matter and Chemical Reactions (10 Days Overflow)</b> <b>8.6ABCDE</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5E</b> - Matter &amp; Energy 8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis</li> </ul> <hr/> <p><b>STAAR Review (15 Days)</b></p> <hr/> <p><b>Biology STEM Project (15 days)</b></p>

<p><i>in food webs in ecosystems 8.12(B) describe how primary and secondary ecological succession affect populations and species diversity after ecosystems are disrupted by natural events or human activity 8.12(C) describe how biodiversity contributes to the stability and sustainability of an ecosystem and the health of the organisms within the ecosystem</i></p>	<p><i>and how they influence local weather 8.10(C) describe the interactions between ocean currents and air masses that produce tropical cyclones, including typhoons and hurricanes</i></p> <hr/> <p><b>The Universe (11 Days) 8.9ABC</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5C</b> - Scale, Proportion &amp; Quantity</li> </ul> <p><i>8.9(A) describe the life cycle of stars and compare and classify stars using the Hertzsprung-Russell diagram 8.9(B) categorize galaxies as spiral, elliptical, and irregular and locate Earth's solar system within the Milky Way galaxy 8.9(C) research and analyze scientific data used as evidence to develop scientific theories to describe the origin of the universe</i></p>	<hr/> <p><b>Matter and Chemical Reactions (15 Days) 8.6ABCDE</b></p> <ul style="list-style-type: none"> <li>• <b>RTC: 8.5D</b> - Systems &amp; System Models</li> </ul> <p><i>8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis</i></p>	
<p><b>Grading Policy / Make-Up Work / Retest &amp; Redo</b></p>			
<p>Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.</p>			



## 2025-26 Instructional Plan

### Course Name: 6th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Haleigh Blanton		hblanton@aledoisd.org	2:22 - 3:14 Period 7
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Global Citizenship</b> TEKS: 15C, 19A, 19B, 19E, 19C, 19D, 21B, 21C, 21D, 22B <b>Unit 2: Thinking Like a Geographer, The Basics</b> TEKS: 6.3A, 6.3C, 6.10B, 13A, 13B, 14A, 14B, 14C, 19A, 19B, 19C, 19D, 19E, 20A, 20B, 20D, 21A, 21B, 22A <b>Unit 3: United States &amp; Canada</b> TEKS: 6.1A, 2A, 3A, 3C, 3D, 6B, 7B, 7C, 8A, 9A, 9B, 9C, 10A, 10C, 11A, 12A, 12B, 13B, 13C, 15B, 18A, 19A, 19B, 19C, 19D, 19E, 19F, 20A, 20D, 21A, 21B	<b>Unit 4: Latin America</b> TEKS: 6.1A, 2A, 3A, 3B, 3C, 3D, 4B, 5B, 5C, 6A, 8B, 9A, 13B, 15A, 15B, 15D, 19E, 19F, 20A, 20C, 21A, 21B, 21E, 21F, 22B <b>Unit 5: Europe &amp; Russia</b> TEKS: 6.1A, 1B, 2B, 3C, 3D, 7A, 9C, 10A, 11A, 13A, 13B, 13C, 13D, 15D, 18A, 19B, 19C, 19E, 19F, 20A, 20C, 21A, 21B, 21C, 21D	<b>Unit 6: Southwest Asia and North Africa</b> TEKS: 6.3C, 3D, 4A, 4B, 5C, 6A, 6B, 6C, 13D, 14B, 14C, 16A, 16B, 16C, 17A, 17B, 19E, 19F, 20C, 20D, 21A, 21B, 21E <b>Unit 7: Sub-Saharan Africa</b> TEKS: 6.1A, 1B, 2B, 3C, 3D, 6A, 8B, 9A, 9B, 9C, 16A, 19E, 19F, 20C, 20D, 21A, 21B, 21E, 22A <b>Begin Unit 8: South Asia</b>	<b>Unit 8: South Asia</b> TEKS: 6.1A, 2A, 3C, 3D, 5A, 5B, 5C, 6A, 16C, 17A, 17B, 19A, 19B, 19C, 19E, 20A, 20B, 20D, 21A, 21B <b>Unit 9: East and Southeast Asia</b> TEKS: 6.1A, 3A, 3C, 3D, 5C, 8A, 8B, 10B, 11A, 11B, 15B, 15D, 17A, 18B, 18C, 19D, 19E, 19F, 20B, 20C, 20D, 21A, 21B <b>Unit 10: Australia and Oceania</b> TEKS: 6.1A, 3A, 3B, 3C, 3D, 4A, 13A, 13C, 19E, 20A, 21A, 21B
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

### Course Name: 6th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Carolee Griffith		cgriffith@aledoisd.org	2:22 - 3:15 Period 7
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Global Citizenship</b> TEKS: 15C, 19A, 19B, 19E, 19C, 19D, 21B, 21C, 21D, 22B <b>Unit 2: Thinking Like a Geographer, The Basics</b> TEKS: 6.3A, 6.3C, 6.10B, 13A, 13B, 14A, 14B, 14C, 19A, 19B, 19C, 19D, 19E, 20A, 20B, 20D, 21A, 21B, 22A <b>Unit 3: United States &amp; Canada</b> TEKS: 6.1A, 2A, 3A, 3C, 3D, 6B, 7B, 7C, 8A, 9A, 9B, 9C, 10A, 10C, 11A, 12A, 12B, 13B, 13C, 15B, 18A, 19A, 19B, 19C, 19D, 19E, 19F, 20A, 20D, 21A, 21B	<b>Unit 4: Latin America</b> TEKS: 6.1A, 2A, 3A, 3B, 3C, 3D, 4B, 5B, 5C, 6A, 8B, 9A, 13B, 15A, 15B, 15D, 19E, 19F, 20A, 20C, 21A, 21B, 21E, 21F, 22B <b>Unit 5: Europe &amp; Russia</b> TEKS: 6.1A, 1B, 2B, 3C, 3D, 7A, 9C, 10A, 11A, 13A, 13B, 13C, 13D, 15D, 18A, 19B, 19C, 19E, 19F, 20A, 20C, 21A, 21B, 21C, 21D	<b>Unit 6: Southwest Asia and North Africa</b> TEKS: 6.3C, 3D, 4A, 4B, 5C, 6A, 6B, 6C, 13D, 14B, 14C, 16A, 16B, 16C, 17A, 17B, 19E, 19F, 20C, 20D, 21A, 21B, 21E <b>Unit 7: Sub-Saharan Africa</b> TEKS: 6.1A, 1B, 2B, 3C, 3D, 6A, 8B, 9A, 9B, 9C, 16A, 19E, 19F, 20C, 20D, 21A, 21B, 21E, 22A <b>Begin Unit 8: South Asia</b>	<b>Unit 8: South Asia</b> TEKS: 6.1A, 2A, 3C, 3D, 5A, 5B, 5C, 6A, 16C, 17A, 17B, 19A, 19B, 19C, 19E, 20A, 20B, 20D, 21A, 21B <b>Unit 9: East and Southeast Asia</b> TEKS: 6.1A, 3A, 3C, 3D, 5C, 8A, 8B, 10B, 11A, 11B, 15B, 15D, 17A, 18B, 18C, 19D, 19E, 19F, 20B, 20C, 20D, 21A, 21B <b>Unit 10: Australia and Oceania</b> TEKS: 6.1A, 3A, 3B, 3C, 3D, 4A, 13A, 13C, 19E, 20A, 21A, 21B
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

### Course Name: 7th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Randall Garrett		rgarrett@aledoisd.org	5th Period
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Age of Contact and Early Colonization</b>  TEKS: 1(A), 2(A), 2(B), 2(C), 8(A), 8(B), 8(C), 18(C), 20-23  <b>Unit 2: Mexican National and Empresario System</b>  TEKS: 1(A), 2(A), 2(D), 2(E), 2(F), 18(A-C), 20-23	<b>Unit 3: Texas Revolution</b>  TEKS: 1(A), 3(A), 3(B), 3(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23  <b>Unit 4: Texas Republic and Early Statehood</b>  TEKS: 1(A), 4(A), 4(B), 4(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23C, 21A, 21B, 21C, 21D	<b>Unit 5: Civil War and Reconstruction in Texas</b>  TEKS: 1(A), 5(A), 5(B), 5(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23  <b>Unit 6: Texas Frontier and Industries</b>  TEKS: 1(A), 6(A), 6(B), 6(C), 6(D), 8(A), 8(B), 8(C), 9(A), 9(B), 10(C), 10(D), 18(A-C), 20-23	<b>Unit 7: Oil, Reform, and Conflict</b>  TEKS: 1(A), 7(A), 7(B), 7(C), 7(E), 17(A-B), 18(A-C), 20-23  <b>Unit 8: Great War and Great Change</b>  TEKS: 1(A), 7(D), 7(E), 10, 11-12, 17(A-B), 18(A-C), 18(D), 19, 19(A-E), 20-2
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

### ***Course Name: 7th Grade Social Studies***

Course Instructor		Email Contact	Conference Time
Christine Shreckengast		cshreckengast@aledoisd.org	12:00-12:52
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Age of Contact and Early Colonization</b>  TEKS: 1(A), 2(A), 2(B), 2(C), 8(A), 8(B), 8(C), 18(C), 20-23  <b>Unit 2: Mexican National and Empresario System</b>  TEKS: 1(A), 2(A), 2(D), 2(E), 2(F), 18(A-C), 20-23	<b>Unit 3: Texas Revolution</b>  TEKS: 1(A), 3(A), 3(B), 3(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23  <b>Unit 4: Texas Republic and Early Statehood</b>  TEKS: 1(A), 4(A), 4(B), 4(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23C, 21A, 21B, 21C, 21D	<b>Unit 5: Civil War and Reconstruction in Texas</b>  TEKS: 1(A), 5(A), 5(B), 5(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23  <b>Unit 6: Texas Frontier and Industries</b>  TEKS: 1(A), 6(A), 6(B), 6(C), 6(D), 8(A), 8(B), 8(C), 9(A), 9(B), 10(C), 10(D), 18(A-C), 20-23	<b>Unit 7: Oil, Reform, and Conflict</b>  TEKS: 1(A), 7(A), 7(B), 7(C), 7(E), 17(A-B), 18(A-C), 20-23  <b>Unit 8: Great War and Great Change</b>  TEKS: 1(A), 7(D), 7(E), 10, 11-12, 17(A-B), 18(A-C), 18(D), 19, 19(A-E), 20-2
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: 7th Grade Advanced Social Studies**

Course Instructor		Email Contact	Conference Time
Coach Dibble		hdibble@aledoisd.org	2:22 pm-3:14 pm
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Age of Contact and Early Colonization</b>  TEKS: 1(A), 2(A), 2(B), 2(C), 8(A), 8(B), 8(C), 18(C), 20-23  <b>Unit 2: Mexican National and Empresario System</b>  TEKS: 1(A), 2(A), 2(D), 2(E), 2(F), 18(A-C), 20-23	<b>Unit 3: Texas Revolution</b>  TEKS: 1(A), 3(A), 3(B), 3(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23  <b>Unit 4: Texas Republic and Early Statehood</b>  TEKS: 1(A), 4(A), 4(B), 4(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23C, 21A, 21B, 21C, 21D	<b>Unit 5: Civil War and Reconstruction in Texas</b>  TEKS: 1(A), 5(A), 5(B), 5(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23  <b>Unit 6: Texas Frontier and Industries</b>  TEKS: 1(A), 6(A), 6(B), 6(C), 6(D), 8(A), 8(B), 8(C), 9(A), 9(B), 10(C), 10(D), 18(A-C), 20-23	<b>Unit 7: Oil, Reform, and Conflict</b>  TEKS: 1(A), 7(A), 7(B), 7(C), 7(E), 17(A-B), 18(A-C), 20-23  <b>Unit 8: Great War and Great Change</b>  TEKS: 1(A), 7(D), 7(E), 10, 11-12, 17(A-B), 18(A-C), 18(D), 19, 19(A-E), 20-2
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: 7th Grade Advanced Social Studies**

Course Instructor		Email Contact	Conference Time
Neil Irwin		girwin@aledoisd.org	5th
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Age of Contact and Early Colonization</b>  TEKS: 1(A), 2(A), 2(B), 2(C), 8(A), 8(B), 8(C), 18(C), 20-23  <b>Unit 2: Mexican National and Empresario System</b>  TEKS: 1(A), 2(A), 2(D), 2(E), 2(F), 18(A-C), 20-23	<b>Unit 3: Texas Revolution</b>  TEKS: 1(A), 3(A), 3(B), 3(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23  <b>Unit 4: Texas Republic and Early Statehood</b>  TEKS: 1(A), 4(A), 4(B), 4(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23C, 21A, 21B, 21C, 21D	<b>Unit 5: Civil War and Reconstruction in Texas</b>  TEKS: 1(A), 5(A), 5(B), 5(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23  <b>Unit 6: Texas Frontier and Industries</b>  TEKS: 1(A), 6(A), 6(B), 6(C), 6(D), 8(A), 8(B), 8(C), 9(A), 9(B), 10(C), 10(D), 18(A-C), 20-23	<b>Unit 7: Oil, Reform, and Conflict</b>  TEKS: 1(A), 7(A), 7(B), 7(C), 7(E), 17(A-B), 18(A-C), 20-23  <b>Unit 8: Great War and Great Change</b>  TEKS: 1(A), 7(D), 7(E), 10, 11-12, 17(A-B), 18(A-C), 18(D), 19, 19(A-E), 20-2
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			





## 2025-26 Instructional Plan

### Course Name: 8th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Todd Bailey		tbailey@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Exploration and Colonial America 1492-1763</b>  TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B  <b>Unit 2: American Independence 1763-1783</b>  TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	<b>Unit 3: Confederation to Constitution 1783-1791</b>  TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C  <b>Unit 4: Early Republic (Washington to Monroe) 1789-1828</b>  TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	<b>Unit 5: Age of Jackson 1828-1845 &amp; Westward Expansion 1801 - 1861</b>  TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A  <b>Unit 6: Industrialization 1760-1840 &amp; Reform Movements 1830 - 1850</b>  TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 27A, 27B, 27C, 28A, 28B	<b>Unit 7: Sectionalism, the Civil War 1820's-1865 &amp; Reconstruction 1865 - 1877</b>  TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

### Course Name: 8th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Coach Dibble		hdibble@aledoisd.org	2:22 pm-3:14 pm
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Exploration and Colonial America 1492-1763</b>  TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B  <b>Unit 2: American Independence 1763-1783</b>  TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	<b>Unit 3: Confederation to Constitution 1783-1791</b>  TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C  <b>Unit 4: Early Republic (Washington to Monroe) 1789-1828</b>  TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	<b>Unit 5: Age of Jackson 1828-1845 &amp; Westward Expansion 1801 - 1861</b>  TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A  <b>Unit 6: Industrialization 1760-1840 &amp; Reform Movements 1830 - 1850</b>  TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 22B, 23B, 23E, 24A, 24B, 27A, 27B, 27C, 28A, 28B,	<b>Unit 7: Sectionalism, the Civil War 1820's-1865 &amp; Reconstruction 1865 - 1877</b>  TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
<b>Processing Standard: 8.29(B) 8.29(E) 8.29(G) 8.29(H) 8.30(B) 8.30(C) 8.31(B)</b>			
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

### Course Name: 8th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Taelyn Gonzalez		tgonzalez@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Exploration and Colonial America 1492-1763</b>  TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B  <b>Unit 2: American Independence 1763-1783</b>  TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	<b>Unit 3: Confederation to Constitution 1783-1791</b>  TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C  <b>Unit 4: Early Republic (Washington to Monroe) 1789-1828</b>  TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	<b>Unit 5: Age of Jackson 1828-1845 &amp; Westward Expansion 1801 - 1861</b>  TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A  <b>Unit 6: Industrialization 1760-1840 &amp; Reform Movements 1830 - 1850</b>  TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 27A, 27B, 27C, 28A, 28B	<b>Unit 7: Sectionalism, the Civil War 1820's-1865 &amp; Reconstruction 1865 - 1877</b>  TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

### Course Name: 8th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Ashley Moore		anmoore@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Exploration and Colonial America 1492-1763</b>  TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B  <b>Unit 2: American Independence 1763-1783</b>  TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	<b>Unit 3: Confederation to Constitution 1783-1791</b>  TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C  <b>Unit 4: Early Republic (Washington to Monroe) 1789-1828</b>  TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	<b>Unit 5: Age of Jackson 1828-1845 &amp; Westward Expansion 1801 - 1861</b>  TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A  <b>Unit 6: Industrialization 1760-1840 &amp; Reform Movements 1830 - 1850</b>  TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 27A, 27B, 27C, 28A, 28B	<b>Unit 7: Sectionalism, the Civil War 1820's-1865 &amp; Reconstruction 1865 - 1877</b>  TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: 8th Grade Advanced Social Studies**

Course Instructor		Email Contact	Conference Time
Todd Bailey		tbailey@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Exploration and Colonial America 1492-1763</b>  TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B  <b>Unit 2: American Independence 1763-1783</b>  TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	<b>Unit 3: Confederation to Constitution 1783-1791</b>  TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C  <b>Unit 4: Early Republic (Washington to Monroe) 1789-1828</b>  TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	<b>Unit 5: Age of Jackson 1828-1845 &amp; Westward Expansion 1801 - 1861</b>  TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A  <b>Unit 6: Industrialization 1760-1840 &amp; Reform Movements 1830 - 1850</b>  TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 27A, 27B, 27C, 28A, 28B	<b>Unit 7: Sectionalism, the Civil War 1820's-1865 &amp; Reconstruction 1865 - 1877</b>  TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

### Course Name: 8th Grade Advanced Social Studies

Course Instructor		Email Contact	Conference Time
Hayden Dibble		hdibble@aledoisd.org	2:22 pm-3:14 pm
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Exploration and Colonial America 1492-1763</b>  TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B  <b>Unit 2: American Independence 1763-1783</b>  TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	<b>Unit 3: Confederation to Constitution 1783-1791</b>  TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C  <b>Unit 4: Early Republic (Washington to Monroe) 1789-1828</b>  TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	<b>Unit 5: Age of Jackson 1828-1845 &amp; Westward Expansion 1801 - 1861</b>  TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A  <b>Unit 6: Industrialization 1760-1840 &amp; Reform Movements 1830 - 1850</b>  TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 22B, 23B, 23E, 24A, 24B, 27A, 27B, 27C, 28A, 28B,	<b>Unit 7: Sectionalism, the Civil War 1820's-1865 &amp; Reconstruction 1865 - 1877</b>  TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
<b>Processing Standard: 8.29(B), 8.29(E), 8.29(G), 8.29(H), 8.30(B), 8.30(C)&amp; 8.31(B)</b>			
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

### Course Name: 8th Grade Advanced Social Studies

Course Instructor		Email Contact	Conference Time
Taelyn Gonzalez		tgonzalez@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Exploration and Colonial America 1492-1763</b>  TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B  <b>Unit 2: American Independence 1763-1783</b>  TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	<b>Unit 3: Confederation to Constitution 1783-1791</b>  TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C  <b>Unit 4: Early Republic (Washington to Monroe) 1789-1828</b>  TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	<b>Unit 5: Age of Jackson 1828-1845 &amp; Westward Expansion 1801 - 1861</b>  TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A  <b>Unit 6: Industrialization 1760-1840 &amp; Reform Movements 1830 - 1850</b>  TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 27A, 27B, 27C, 28A, 28B	<b>Unit 7: Sectionalism, the Civil War 1820's-1865 &amp; Reconstruction 1865 - 1877</b>  TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

### Course Name: 8th Grade Advanced Social Studies

Course Instructor		Email Contact	Conference Time
Ashley Moore		anmoore@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Exploration and Colonial America 1492-1763</b>  TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B  <b>Unit 2: American Independence 1763-1783</b>  TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	<b>Unit 3: Confederation to Constitution 1783-1791</b>  TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C  <b>Unit 4: Early Republic (Washington to Monroe) 1789-1828</b>  TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	<b>Unit 5: Age of Jackson 1828-1845 &amp; Westward Expansion 1801 - 1861</b>  TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A  <b>Unit 6: Industrialization 1760-1840 &amp; Reform Movements 1830 - 1850</b>  TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 27A, 27B, 27C, 28A, 28B	<b>Unit 7: Sectionalism, the Civil War 1820's-1865 &amp; Reconstruction 1865 - 1877</b>  TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			





**2025-26 Instructional Plan**  
**Course Name: Middle School Art**

Course Instructor	Email Contact	Conference Time
Chris Guild	<a href="mailto:cguild@aledoisd.org">cguild@aledoisd.org</a>	8:40 a.m. - 9:30 a.m.

**Art I: Units / Topics / TEKS (Learning Objectives)**

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1:</b> <b>Foundations in Elements of Art</b> <b>TEKS:</b> 1(B), 2(A), 3(B)	<b>Unit 2:</b> <b>Understanding Perspective and Depth</b> <b>TEKS:</b> 1(A), 2(A), 3(A), 3(B), 2(C)	<b>Unit 3:</b> <b>Shading and Value Techniques</b> <b>TEKS:</b> 2(A), 3(A), 2(C)	<b>Unit 4:</b> <b>Simple 3D Forms and Sculpting</b> <b>TEKS:</b> 2.3B, 2.4A, 2(C)

**Art II: Units / Topics / TEKS (Learning Objectives)**

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Color Theory – Advanced Applications</b> <b>TEKS:</b> 2(A), 3(A)	<b>Unit 2: Introduction to Portraiture</b> <b>TEKS:</b> 1(A), 2(A), 3(A)	<b>Unit 3: Mixed Media Exploration</b> <b>TEKS:</b> 2(A), 3(A), 3(B) <b>Unit 4: Patterns and Repetition in Art</b> <b>TEKS:</b> 2.2A, 2.4B	<b>Unit 5: Introduction to Sculpture and 3D Design</b> <b>TEKS:</b> 3(A), 3(B), 4(A)

**Art III: Units / Topics / TEKS (Learning Objectives)**

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Advanced Drawing Techniques and Realism</b> <b>TEKS:</b> 1(A), 2(A), 3(A)	<b>Unit 2: Exploring Warm and Cool Colors</b> <b>TEKS:</b> 2.1A, 2.3A	<b>Unit 3: Surrealism and Imaginative Composition</b> <b>TEKS:</b> 2(A), 4(A), 4(B)	<b>Unit 4: Nature in Art</b> <b>TEKS:</b> 1.3A, 1.4B <b>Unit 5: 3D Forms and Sculpting</b> <b>TEKS:</b> 2.3B, 2.4A

**Grading Policy**

[Aledo ISD Grading Guidelines](#)



## 2025-26 Instructional Plan

**Course Name: Middle School Art**

Course Instructor	Email Contact	Conference Time
Arlene Shelton	<a href="mailto:ashelton@aledoisd.org">ashelton@aledoisd.org</a>	1:26 p.m. - 2:18 p.m.

### Art I: Units / Topics / TEKS (Learning Objectives)

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Foundations in Elements of Art</b> <b>TEKS:</b> 1(B), 2(A), 3(B)	<b>Unit 2: Understanding Perspective and Depth</b> <b>TEKS:</b> 1(A), 2(A), 3(A), 3(B), 2(C)	<b>Unit 3: Shading and Value Techniques</b> <b>TEKS:</b> 2(A), 3(A), 2(C)	<b>Unit 4: Simple 3D Forms and Sculpting</b> <b>TEKS:</b> 2.3B, 2.4A, 2(C)

### Art II: Units / Topics / TEKS (Learning Objectives)

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Color Theory – Advanced Applications</b> <b>TEKS:</b> 2(A), 3(A)	<b>Unit 2: Introduction to Portraiture</b> <b>TEKS:</b> 1(A), 2(A), 3(A)	<b>Unit 3: Mixed Media Exploration</b> <b>TEKS:</b> 2(A), 3(A), 3(B) <b>Unit 4: Patterns and Repetition in Art</b> <b>TEKS:</b> 2.2A, 2.4B	<b>Unit 5: Introduction to Sculpture and 3D Design</b> <b>TEKS:</b> 3(A), 3(B), 4(A)

### Art III: Units / Topics / TEKS (Learning Objectives)

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Advanced Drawing Techniques and Realism</b> <b>TEKS:</b> 1(A), 2(A), 3(A)	<b>Unit 2: Exploring Warm and Cool Colors</b> <b>TEKS:</b> 2.1A, 2.3A	<b>Unit 3: Surrealism and Imaginative Composition</b> <b>TEKS:</b> 2(A), 4(A), 4(B)	<b>Unit 4: Nature in Art</b> <b>TEKS:</b> 1.3A, 1.4B <b>Unit 5: 3D Forms and Sculpting</b> <b>TEKS:</b> 2.3B, 2.4A

### Grading Policy

[Aledo ISD Grading Guidelines](#)



## 2025-26 Instructional Plan

***Course Name: Middle School Band***

Course Instructor		Email Contact	Conference Time
Simon Bosch		<a href="mailto:sbosch@aledoisd.org">sbosch@aledoisd.org</a>	12:00-12:52
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Band Fundamentals</b> TEKS: c.1.ABC, c.2.ABCD, c.3.ABC, c.4.C, c.5.CE <b>Unit 2: Performances</b> TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	<b>Unit 4: Band Fundamentals</b> TEKS: c.1.ABCE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.CE <b>Unit 5: Winter Concert &amp; Holiday Tour</b> TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	<b>Unit 6: UIL Concert &amp; Sight-reading</b> TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	<b>Unit 8: Spring Concerts/Competitions</b> TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF <b>Unit 9: Solo Contest</b> TEKS: c.1.BCDE, <a href="#">c.2.AD</a> , c.3.ABCF
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

***Course Name: Middle School Band***

Course Instructor		Email Contact	Conference Time
Emily Moore		<a href="mailto:emoore@aledoisd.org">emoore@aledoisd.org</a>	12:00-12:52
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Band Fundamentals</b> TEKS: c.1.ABC, c.2.ABCD, c.3.ABC, c.4.C, c.5.CE <b>Unit 2: Performances</b> TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	<b>Unit 4: Band Fundamentals</b> TEKS: c.1.ABCE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.CE <b>Unit 5: Winter Concert &amp; Holiday Tour</b> TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	<b>Unit 6: UIL Concert &amp; Sight-reading</b> TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	<b>Unit 8: Spring Concerts/Competitions</b> TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF <b>Unit 9: Solo Contest</b> TEKS: c.1.BCDE, <a href="#">c.2.AD</a> , c.3.ABCF
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: Middle School Band**

Course Instructor		Email Contact	Conference Time
Mike Robinson		<a href="mailto:mrobinson@aledoisd.org">mrobinson@aledoisd.org</a>	12:00-12:52
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Band Fundamentals</b> TEKS: c.1.ABC, c.2.ABCD, c.3.ABC, c.4.C, c.5.CE <b>Unit 2: Performances</b> TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	<b>Unit 4: Band Fundamentals</b> TEKS: c.1.ABCE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.CE <b>Unit 5: Winter Concert &amp; Holiday Tour</b> TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	<b>Unit 6: UIL Concert &amp; Sight-reading</b> TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	<b>Unit 8: Spring Concerts/Competitions</b> TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF <b>Unit 9: Solo Contest</b> TEKS: c.1.BCDE, <a href="#">c.2.AD</a> , c.3.ABCF
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

***Course Name: Band***

Course Instructor		Email Contact	Conference Time
Scott Stephens		sstephens@aledoisd.org	8:40-9:26
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Marching Band</b> TEKS: b1, b2, c2.A, c2.D <b>Unit 2: Concert Band</b> TEKS: b1., b1., c2.A, c2.B	<b>Unit 1: Marching Band</b> TEKS: b1., b2, c2.C, c2.B., c3.A <b>Unit 4: Concert Band</b> TEKS: b2., c2.C <b>Unit 5: Region Band</b> TEKS: b2., b3, c3.C	<b>Unit 6: Concert Band</b> TEKS: b3., c3.B <b>Unit 7: Solo and Ensemble</b> TEKS: b1, b2, c3.C <b>Unit 8: Percussion</b> TEKS: b1, c1.C, c3.B <b>Unit 9: Jazz Band</b> TEKS: b1, b2, c2.A, b3	<b>Unit 8: Concert Band</b> TEKS: b4, c1C <b>Unit 9: Solo and Ensemble</b> TEKS: c1.A, c1.B, c3.C <b>Unit 10: Auditions</b> TEKS: c2.C, c2.D
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** **Middle School Choirs**

Course Instructor		Email Contact	Conference Time
Karen Paul		kpaul@aledoisd.org	11:26-12:18
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Vocal Warm-Ups &amp; Healthy Habits</b> <ul style="list-style-type: none"> <li>Focus: Body alignment, breath support, vocal tone, diction</li> <li>TEKS: §117.211 (b) 1A–1C, 3A, 3C, 5A</li> <li>Skills: Proper posture, breathing exercises, vocal exploration, ensemble etiquette</li> </ul> <b>Unit 2: Fundamentals of Theory &amp; Ear Training I</b> <ul style="list-style-type: none"> <li>Focus: Staff, note names, rhythm reading, solfege (do-re-mi), echo singing</li> <li>TEKS: §117.211 (b) 4A–4E, 2A, 2B</li> <li>Skills: Identify notes and rests, perform rhythmic/melodic patterns, match pitch</li> </ul>	<b>Unit 4: Warm-Ups &amp; Vocal Development II</b> <ul style="list-style-type: none"> <li>Focus: Expanding range, vowel unification, dynamics</li> <li>TEKS: §117.211 (b) 1A–1C, 3B, 5A</li> </ul> <b>Unit 5: Theory &amp; Ear Training II</b> <ul style="list-style-type: none"> <li>Focus: Time signatures, scales, intervals, dictation</li> <li>TEKS: §117.211 (b) 4B, 4C, 4E, 2B, 2D</li> </ul>	<b>Unit 7: Warm-Ups &amp; Advanced Techniques</b> <ul style="list-style-type: none"> <li>Focus: Diphthongs, phrasing, tone blending</li> <li>TEKS: §117.211 (b) 1A, 1B, 3B</li> </ul> <b>Unit 8: Theory &amp; Ear Training III</b> <ul style="list-style-type: none"> <li>Focus: Key signatures, simple composition, sight-singing</li> <li>TEKS: §117.211 (b) 4D, 4E, 2A, 2C</li> </ul> <b>Unit 9: Rehearsal &amp; Performance Prep II (UIL or Solo/Ensemble)</b> <ul style="list-style-type: none"> <li>Focus: Refining performance skills, musical independence, evaluation</li> <li>TEKS: §117.211 (b) 3A–3D, 5B, 5C</li> </ul>	<b>Unit 10: Final Warm-Ups &amp; Independent Vocal Skills</b> <ul style="list-style-type: none"> <li>Focus: Solo technique, expressive singing, student-led warm-ups</li> <li>TEKS: §117.211 (b) 1C, 3D, 5A</li> </ul> <b>Unit 11: Theory &amp; Ear Training IV</b> <ul style="list-style-type: none"> <li>Focus: Analyzing choral scores, advanced solfege patterns</li> <li>TEKS: §117.211 (b) 4C–4E, 2C, 2D</li> </ul> <b>Unit 12: Rehearsal &amp; Performance Prep III</b>

<p><b>Unit 3: Ensemble Rehearsal Techniques I</b></p> <ul style="list-style-type: none"> <li>• Focus: Unison singing, 2-part harmony, following conductor, beginning choral repertoire</li> <li>• TEKS: §117.211 (b) 2C, 3A–3D, 5B</li> <li>• Skills: Rehearsal behavior, part independence, musical expression</li> </ul>	<p><b>Unit 6: Rehearsal &amp; Performance Prep I (Fall Concert)</b></p> <ul style="list-style-type: none"> <li>• Focus: Preparing repertoire with multiple parts, memorization, musical interpretation</li> <li>• TEKS: §117.211 (b) 2C, 3A, 3B, 5A, 5B</li> </ul>		<p><b>(Spring Concert &amp; Final Evaluation)</b></p> <ul style="list-style-type: none"> <li>• Focus: Polishing repertoire, concert performance, reflection</li> <li>• TEKS: §117.211 (b) 3A–3D, 5A–5C</li> </ul>
<p><b>Grading Policy</b></p>			
<p><a href="#">Aledo ISD Grading Guidelines</a></p>			





## 2025-26 Instructional Plan

**Course Name:** **Middle School Choirs**

Course Instructor		Email Contact	Conference Time
Kristen Pritchett		kpritchett@aledoisd.org	11:26-12:18
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Vocal Warm-Ups &amp; Healthy Habits</b> <ul style="list-style-type: none"> <li>Focus: Body alignment, breath support, vocal tone, diction</li> <li>TEKS: §117.211 (b) 1A–1C, 3A, 3C, 5A</li> <li>Skills: Proper posture, breathing exercises, vocal exploration, ensemble etiquette</li> </ul> <b>Unit 2: Fundamentals of Theory &amp; Ear Training I</b> <ul style="list-style-type: none"> <li>Focus: Staff, note names, rhythm reading, solfege (do-re-mi), echo singing</li> <li>TEKS: §117.211 (b) 4A–4E, 2A, 2B</li> <li>Skills: Identify notes and rests, perform rhythmic/melodic patterns, match pitch</li> </ul>	<b>Unit 4: Warm-Ups &amp; Vocal Development II</b> <ul style="list-style-type: none"> <li>Focus: Expanding range, vowel unification, dynamics</li> <li>TEKS: §117.211 (b) 1A–1C, 3B, 5A</li> </ul> <b>Unit 5: Theory &amp; Ear Training II</b> <ul style="list-style-type: none"> <li>Focus: Time signatures, scales, intervals, dictation</li> <li>TEKS: §117.211 (b) 4B, 4C, 4E, 2B, 2D</li> </ul>	<b>Unit 7: Warm-Ups &amp; Advanced Techniques</b> <ul style="list-style-type: none"> <li>Focus: Diphthongs, phrasing, tone blending</li> <li>TEKS: §117.211 (b) 1A, 1B, 3B</li> </ul> <b>Unit 8: Theory &amp; Ear Training III</b> <ul style="list-style-type: none"> <li>Focus: Key signatures, simple composition, sight-singing</li> <li>TEKS: §117.211 (b) 4D, 4E, 2A, 2C</li> </ul> <b>Unit 9: Rehearsal &amp; Performance Prep II (UIL or Solo/Ensemble)</b> <ul style="list-style-type: none"> <li>Focus: Refining performance skills, musical independence, evaluation</li> <li>TEKS: §117.211 (b) 3A–3D, 5B, 5C</li> </ul>	<b>Unit 10: Final Warm-Ups &amp; Independent Vocal Skills</b> <ul style="list-style-type: none"> <li>Focus: Solo technique, expressive singing, student-led warm-ups</li> <li>TEKS: §117.211 (b) 1C, 3D, 5A</li> </ul> <b>Unit 11: Theory &amp; Ear Training IV</b> <ul style="list-style-type: none"> <li>Focus: Analyzing choral scores, advanced solfege patterns</li> <li>TEKS: §117.211 (b) 4C–4E, 2C, 2D</li> </ul> <b>Unit 12: Rehearsal &amp; Performance Prep III</b>

<b>Unit 3: Ensemble Rehearsal Techniques I</b> <ul style="list-style-type: none"> <li>• Focus: Unison singing, 2-part harmony, following conductor, beginning choral repertoire</li> <li>• TEKS: §117.211 (b) 2C, 3A–3D, 5B</li> <li>• Skills: Rehearsal behavior, part independence, musical expression</li> </ul>	<b>Unit 6: Rehearsal &amp; Performance Prep I (Fall Concert)</b> <ul style="list-style-type: none"> <li>• Focus: Preparing repertoire with multiple parts, memorization, musical interpretation</li> <li>• TEKS: §117.211 (b) 2C, 3A, 3B, 5A, 5B</li> </ul>		<b>(Spring Concert &amp; Final Evaluation)</b> <ul style="list-style-type: none"> <li>• Focus: Polishing repertoire, concert performance, reflection</li> <li>• TEKS: §117.211 (b) 3A–3D, 5A–5C</li> </ul>
<b>Grading Policy</b>			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** **6th Grade Technology Integration**

Course Instructor		Email Contact	Conference Time
Colin Contreras		ccontreras@aledoisd.org	12:30-1:22
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Digital Citizenship</b> TEKS: 6.1, 6.8 ABC, 6.9ABCD, 6.10AB,  <b>Unit 2: Keyboarding/ Hardware vs Software</b> TEKS:6.1, 6.12.DGH  <b>Unit 3: Google Suite</b> TEKS: 6.1, 6.5AB, 6.5A 6.6A 6.12H, 6.3 ABC, 6.12BEF,	<b>Unit 4: Research</b> TEKS: 6.1, 6.11A, 6.12ABC, 6. 6.5A,B, 6.12H, 6.9ABCD  <b>Unit 5: Careers</b> TEKS: 6.1, 6.6A, 6.7A, 6.12H, 6.4ABC	<b>Unit 6: Coding with Python</b> TEKS: 6.1,6.5AB, 6.6A, 6.11A, 6.12ACDF, 6.2, 6.12EF,	<b>Unit 7: Robotics</b> TEKS: 6.1, 6.3 ABC, 6.4 ABC, 6.7A  <b>Unit 9: Communications</b> TEKS: 6.1, 6.4ABC, 6.12H, 6.12B
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** **6th Grade Technology Integration**

Course Instructor		Email Contact	Conference Time
Lindsey Fry		Lfry@aledoisd.org	10:30-11:22
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Digital Citizenship</b> TEKS: 6.1, 6.8 ABC, 6.9ABCD, 6.10AB,  <b>Unit 2: Keyboarding/ Hardware vs Software</b> TEKS: 6.1, 6.12.DGH  <b>Unit 3: Google Suite</b> TEKS: 6.1, 6.5AB, 6.5A 6.6A 6.12H, 6.3 ABC, 6.12BEF,	<b>Unit 4: Research</b> TEKS: 6.1, 6.11A, 6.12ABC, 6. 6.5A,B, 6.12H, 6.9ABCD  <b>Unit 5: Careers</b> TEKS: 6.1, 6.6A, 6.7A, 6.12H, 6.4ABC	<b>Unit 6: Coding with Python</b> TEKS: 6.1,6.5AB, 6.6A, 6.11A, 6.12ACDF, 6.2, 6.12EF,	<b>Unit 7: Robotics</b> TEKS: 6.1, 6.3 ABC, 6.4 ABC, 6.7A  <b>Unit 9: Communications</b> TEKS: 6.1, 6.4ABC, 6.12H, 6.12B
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: 8th Grade Principles of A/V and Communications**

Course Instructor		Email Contact	Conference Time
Brie Burke		bburke@aledoisd.org	1:26 - 2:18
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Interviewing</b> (1)(A), (1)(B), (1)(C), (3)(A), (3)(B), (3)(C), (3)(D), (3)(E), (3)(F), (3)(G), (3)(H), (4)(A), (4)(B), (5)(A), (5)(B) <b>Unit 2: News Values</b> (2)(A), (2)(B), (2)(C), (2)(D), (2)(E), (2)(F) <b>Unit 3: News/Feature Writing</b> (17)(A), (17)(B), (17)(C), (17)(D), (2)(A), (2)(B), (2)(C), (2)(D), (2)(E), (2)(F) <b>Unit 4: Design and Layout, Photography</b> (10)(A), (10)(B), (10)(C), (10)(D), (10)(E), (11)(A), (11)(B), (13)(A), (13)(B), (13)(C)	<b>Unit 4: Design and Layout, Photography cont.</b> (10)(A), (10)(B), (10)(C), (10)(D), (10)(E), (11)(A), (11)(B), (13)(A), (13)(B), (13)(C) <b>Unit 5: Media Literacy</b> (12)(A), (12)(B), (12)(C), (12)(D), (18)(A), (18)(B), (18)(C), (20)(B), (20)(D), (20)(E), (20)(F), (6)(A), (6)(B), (6)(C), (6)(D), (7)(A), (7)(B), (7)(C), (7)(D), (7)(E), (7)(F), (8)(A), (8)(B), (8)(C), (9)(A), (9)(B), (9)(C), (9)(D), (9)(E), (9)(F)	<b>Unit 6: History</b> (6)(B), (20)(C) <b>Unit 7: Censorship First Amendment</b> (16)(B), (16)(C), (16)(D) <b>Unit 8: Ethics</b> (16)(A), (16)(E), (16)(F), (21)(A), (21)(B)	<b>Unit 8: Editorial Writing</b> (16)(A), (16)(E), (16)(F), (21)(A), (21)(B) <b>Unit 9: Career Exploration</b> (1)(A), (1)(D), (1)(E), (14)(A), (14)(B), (15)(A), (15)(B), (19)(A), (19)(B), (20)(A)
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** **Computer Science 1**

Course Instructor		Email Contact	Conference Time
Kelley Arnold		karnold@aledoisd.org	6
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: 1A, 1B Unit 2: 3, 3B, 3C Unit 3: 3, 3B, 3C Unit 4: 1A, 1C	Unit 5: 3A, 4C Unit 6: 3A, 4C Unit 7: 3A, 4C Unit 8: 3B, 3C	Unit 9: 3B, 3C Unit 10: 3A Unit 11: 4B, 4C Unit 12: 4B, 4C	Unit 13: 4A Unit 14: 3D, 3E Unit 15: 1D,
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** ***Principles of Information Technology***

Course Instructor		Email Contact	Conference Time
Kelley Arnold		karnold@aledoisd.org	6
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: 1A–1G, 2A–2C, 4A–4C, 5A–5D, 5G, 13A–13D	Unit 2: 3B–3E, 5E–5I, 7A–7C, 8A–8C, 13E–13F	Unit 3: 6A–6D, 9A–9F, 10A–10E	Unit 4: 1A–2C, 11A–11B, 12A–12E
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** *Principles of Information Technology*

Course Instructor		Email Contact	Conference Time
Marshal Hickman		mhickman@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: 1A–1G, 2A–2C, 4A–4C, 5A–5D, 5G, 13A–13D	Unit 2: 3B–3E, 5E–5I, 7A–7C, 8A–8C, 13E–13F	Unit 3: 6A–6D, 9A–9F, 10A–10E	Unit 4: 1A–2C, 11A–11B, 12A–12E
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			





## 2025-26 Instructional Plan

**Course Name:** ***Principles of Applied Engineering***

Course Instructor		Email Contact	Conference Time
Marshal Hickman		mhickman@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: 1A-G, 2A-F, 3A-H, 5A-E	Unit 2: 2A-F, 3A-H, 5A-E, 6A-D, 9A-H	Unit 3: 4A-D, 10A-I	Unit 4: 4A-D, 7A-D, 8A-F
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** **Bearcat Blueprint -CTE**

AMS Course Instructor		Email Contact	Conference Time
Travis Hull		<a href="mailto:thull@aledoisd.org">thull@aledoisd.org</a>	11:26-12:18
<a href="#">Texas Essential Knowledge and Skills- College and Career Readiness</a> <a href="#">Texas Essential Knowledge and Skills - Health</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: JA My Way: What's Out There?</b> TEKS: CCR (1) (B-D), (2) (A-B) GEMS (3)(A-F), (4)(A-D), (5)(A-G) <b>Unit 2: JA My Way: Who Am I?</b> TEKS:CCR (1)(A-D), (2)(A-B), (3)(A-F), (5)(A-E)	<b>Unit 3: JA My Way: How Do I Get There?</b> TEKS:CCR (2)(A-B), (3)(A-F),(4)(C), (8)(A-C) GEMS (5)(F-G)	<b>Unit 4: JA It's My Future</b> TEKS: CCR (3)(A-I), (4)(A-F) <b>Unit 5: JA Economics for Success</b> TEKS: CCR (3)(C-D), (5)(D) <b>Unit 6: JA It's My Job</b> TEKS: CCR (7)(A-D), (6)(A-C) GEMS (1)(A-C), (2)(A-B), (4)(E-F), (6)(A-E), (7)(A-J) <b>Unit 7: Anatomy</b> TEKS: (1)	<b>Unit 8: Pure Truth and Play it Safe Training</b> TEKS: (3)(A-F), (4)(A-D), (5)(A-C), (6)(A-G), (13)(A-E) <b>Unit 9: CPR, First Aid, and Safety</b> TEKS: (2)(A-C), (11), (12)(A-E) <b>Unit 10: Nutrition and Exercise</b> TEKS: (7)(A-C), (8)(A-C), (9)(A-B), (10)(A-D) <b>Unit 11: Community Service Project</b>
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** **Bearcat Blueprint -CTE**

AMS Course Instructor		Email Contact	Conference Time
Donny Ott		<a href="mailto:dott@aledoisd.org">dott@aledoisd.org</a>	2:22-3:14
<a href="#">Texas Essential Knowledge and Skills- College and Career Readiness</a> <a href="#">Texas Essential Knowledge and Skills - Health</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: JA My Way: What's Out There?</b> TEKS: CCR (1) (B-D), (2) (A-B) GEMS (3)(A-F), (4)(A-D), (5)(A-G) <b>Unit 2: JA My Way: Who Am I?</b> TEKS:CCR (1)(A-D), (2)(A-B), (3)(A-F), (5)(A-E)	<b>Unit 3: JA My Way: How Do I Get There?</b> TEKS:CCR (2)(A-B), (3)(A-F),(4)(C), (8)(A-C) GEMS (5)(F-G)	<b>Unit 4: JA It's My Future</b> TEKS: CCR (3)(A-I), (4)(A-F) <b>Unit 5: JA Economics for Success</b> TEKS: CCR (3)(C-D), (5)(D) <b>Unit 6: JA It's My Job</b> TEKS: CCR (7)(A-D), (6)(A-C) GEMS (1)(A-C), (2)(A-B), (4)(E-F), (6)(A-E), (7)(A-J) <b>Unit 7: Anatomy</b> TEKS: (1)	<b>Unit 8: Pure Truth and Play it Safe Training</b> TEKS: (3)(A-F), (4)(A-D), (5)(A-C), (6)(A-G), (13)(A-E) <b>Unit 9: CPR, First Aid, and Safety</b> TEKS: (2)(A-C), (11), (12)(A-E) <b>Unit 10: Nutrition and Exercise</b> TEKS: (7)(A-C), (8)(A-C), (9)(A-B), (10)(A-D) <b>Unit 11: Community Service Project</b>
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** **Bearcat Blueprint -CTE**

AMS Course Instructor		Email Contact	Conference Time
Melissa Subjeck		<a href="mailto:msubjeck@aledoisd.org">msubjeck@aledoisd.org</a>	3:18-4:10 p.m.
<a href="#">Texas Essential Knowledge and Skills- College and Career Readiness</a> <a href="#">Texas Essential Knowledge and Skills - Health</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: JA My Way: What's Out There?</b> TEKS: CCR (1) (B-D), (2) (A-B) GEMS (3)(A-F), (4)(A-D), (5)(A-G) <b>Unit 2: JA My Way: Who Am I?</b> TEKS:CCR (1)(A-D), (2)(A-B), (3)(A-F), (5)(A-E)	<b>Unit 3: JA My Way: How Do I Get There?</b> TEKS:CCR (2)(A-B), (3)(A-F),(4)(C), (8)(A-C) GEMS (5)(F-G)	<b>Unit 4: JA It's My Future</b> TEKS: CCR (3)(A-I), (4)(A-F) <b>Unit 5: JA Economics for Success</b> TEKS: CCR (3)(C-D), (5)(D) <b>Unit 6: JA It's My Job</b> TEKS: CCR (7)(A-D), (6)(A-C) GEMS (1)(A-C), (2)(A-B), (4)(E-F), (6)(A-E), (7)(A-J) <b>Unit 7: Anatomy</b> TEKS: Health (1)	<b>Unit 8: Pure Truth and Play it Safe Training</b> TEKS:Health (3)(A-F), (4)(A-D), (5)(A-C), (6)(A-G), (13)(A-E) <b>Unit 9: CPR, First Aid, and Safety</b> TEKS:Health (2)(A-C), (11), (12)(A-E) <b>Unit 10: Nutrition and Exercise</b> TEKS:Health (7)(A-C), (8)(A-C), (9)(A-B), (10)(A-D) <b>Unit 11: Community Service Project</b>
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



**2025-26 Instructional Plan**  
**Course Name: Principles of Agriculture**

Course Instructor		Email Contact	Conference Time
Taygen Fromme		tfromme@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd/3rd Grading Cycle	4th Grading Cycle	
<b>Unit Of Study: Introduction to Agriculture and FFA</b> TEKS: 1. A-D, 2. A-D, 4. A-B 5. A-C, 6. A-B, 8. A-B, 9. A	<b>Unit of Study: The Agriculture Industry</b> TEKS:1. E, 3. A-B, 4. C-F, 7. A-C, 9. B-D 15. A-E <b>Unit Of Study: Plant and Soil Science</b> TEKS: 10. A-C, 11. A-E, 13. B-D, 3. A-B.	<b>Unit of Study: Animal Science</b> TEKS: 12. A-D <b>Unit of Study: Power, Structural &amp; Technical Systems</b> TEKS: 14. A-E	
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: *Beginner Dance***

Course Instructor		Email Contact	Conference Time
Kathleen Carter		kcarter@aledoisd.org	3:24 PM - 4:10 PM
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Intro to Dance</b> TEKS: 1A, 1B, 2B, 2C, 3C, 3D, 5B  <b>Unit 2: Jazz</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A  <b>Unit 3: Ballet</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 5A	<b>Unit 4: Improvisation, Composition &amp; Choreography</b> TEKS: 1A, 1D, 2B, 2C, 2D, 3B, 3C, 5B, 5C, 5D  <b>Unit 5: Pom</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A	<b>Unit 6: Musical Theatre</b> TEKS: 1A, 1C, 1D, 2A, 2D, 3A, 3B, 3C, 4A, 4B, 4D, 5A, 5B  <b>Unit 7: Performance</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A, 5B, 5C, 5D  <b>Unit 8: Hip Hop</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 5A	<b>Unit 9: Modern (Lyrical &amp; Contemporary)</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 5A  <b>Unit 10: Commercial Dance</b> TEKS: 1A, 1C, 1D, 2A, 2D, 3A, 3B, 3C, 4A, 4B, 4D, 5A, 5B
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: Advanced Dance**

Course Instructor		Email Contact	Conference Time
Kathleen Carter		kcarter@aledoisd.org	3:24 PM - 4:10 PM
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Introduction to Dance</b> TEKS: 1A, 1B, 1C, 1D, 2A, 2C, 3D <b>Unit 2: Jazz</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B <b>Unit 3: Ballet</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B	<b>Unit 4: Improv/Composition/Choreography</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3B, 3C, 3D, 5A, 5C, 5D <b>Unit 5: Performance</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A, 5B, 5C, 5D	<b>Unit 6: Hip Hop</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B <b>Unit 7: Modern/Contemporary/Lyrical</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B <b>Unit 8: Musical Theatre</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B	<b>Unit 9: Dance Team/Pom</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B <b>Unit 10: Commercial Dance</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3B, 3C, 3D, 5A, 5C, 5D
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: Intermediate Dance**

Course Instructor		Email Contact	Conference Time
Kathleen Carter		kcarter@aledoisd.org	3:24 PM - 4:10 PM
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Introduction to Dance</b> TEKS: 1A, 1B, 1C, 1D, 2A, 2C, 3D <b>Unit 2: Jazz</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B <b>Unit 3: Ballet</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B	<b>Unit 4: Improv/Composition/Choreography</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3B, 3C, 3D, 5A, 5C, 5D <b>Unit 5: Performance</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A, 5B, 5C, 5D	<b>Unit 6: Hip Hop</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B <b>Unit 7: Modern/Contemporary/Lyrical</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B <b>Unit 8: Musical Theatre</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B	<b>Unit 9: Dance Team/Pom</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B <b>Unit 10: Commercial Dance</b> TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3B, 3C, 3D, 5A, 5C, 5D
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			





## 2025-26 Instructional Plan

**Course Name:** **Physical Education**

Course Instructor		Email Contact	Conference Time
Cori Baker		cbaker@aledoisd.org	9:34-10:26
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Orientation &amp; Safety Expectations, Cooperative Games &amp; Leadership</b>  TEKS: 116.25(b) (1) (2) (4) (6) (7) (10) (11) (12) <b>Unit 2: Personal Fitness &amp; Wellness</b> TEKS: 116.25(b) (1) (2) (3) (4) (7) (9)  <b>Unit 3: Movement Skills &amp; Concepts</b> TEKS: 116.25(b) (5) (6) (8) (10)  <b>Begin Unit 4: Team Sports...Volleyball, Flag Football, Ultimate Frisbee, Game Strategy &amp; Rules</b> TEKS: 116.25(b) (4) (6) (8) (10) (12)	<b>Unit 4: Team Sports...Volleyball, Flag Football, Ultimate Frisbee, Game Strategy &amp; Rules</b> TEKS: 116.25(b) (1) (2) (4) (6) (7) (8) (10) (11) (12)  <b>Unit 5: Fitness Challenges &amp; Goal Setting</b> TEKS: 116.25(b) (1) (2) (3) (5) (7) (9) (11) (12)  <b>Begin Unit 6: Lifetime Fitness &amp; Wellness Activities</b> TEKS: 116.25(b) (1) (2) (3) (5) (7) (9) (10) (12)	<b>Unit 6: Lifetime Fitness &amp; Wellness Activities</b> TEKS: 116.25(b) (1) (2) (3) (5) (7) (9) (10) (12)  <b>Unit 7: Outdoor &amp; Cooperative Adventure Activities</b> TEKS: 116.25(b) (2) (4) (6) (10) (11) (12)  <b>Unit 4: Team Sports...Soccer, Pickleball, Ultimate Frisbee, Game Strategy &amp; Rules</b> TEKS: 116.25(b) (4) (6) (8) (10) (12)  <b>Begin Unit 9: Health &amp; Skill-Related Fitness Concepts</b> TEKS: 116.25(b) (1) (2) (4) (6) (7) (10) (11) (12)	<b>Unit 9: Health &amp; Skill-Related Fitness Concepts</b> TEKS: 116.25(b) (1) (2) (4) (6) (7) (10) (11) (12)  <b>Unit 10: Rhythmic Movement &amp; Dance</b> TEKS: 116.25(b) (2) (5) (6) (8) (9) (10) (12)  <b>Unit 11: Lifelong Activity &amp; Personal Fitness Reflections</b> TEKS: 116.25(b) (1) (3) (5) (7) (9) (10) (12)
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** **Physical Education**

Course Instructor		Email Contact	Conference Time
Chase Graf		cgraf@aledoisd.org	1:20-2:10
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Personal Fitness &amp; Wellness</b> TEKS: 116.25(b) (1) (2) (3) (4) (7) (9) <b>Unit 2: Movement Skills &amp; Concepts</b> TEKS: 116.25(b) (5) (6) (8) (10) <b>Unit 3: Team Sports &amp; Cooperation</b> TEKS: 116.25(b) (4) (6) (8) (10) (12)	<b>Unit 4: Skill Development &amp; Game Strategies</b> TEKS: 116.25(b) (1) (2) (4) (6) (7) (8) (10) (11) (12) <b>Unit 5: Fitness Challenges &amp; Goal Setting</b> TEKS: 116.25(b) (1) (2) (3) (5) (7) (9) (11) (12)	<b>Unit 6: Lifetime Fitness &amp; Wellness Activities</b> TEKS: 116.25(b) (1) (2) (3) (5) (7) (9) (10) (12) <b>Unit 7: Outdoor &amp; Cooperative Adventure Activities</b> TEKS: 116.25(b) (2) (4) (6) (10) (11) (12) <b>Begin Unit 8: Health &amp; Skill-Related Fitness Concepts</b>	<b>Unit 8: Health &amp; Skill-Related Fitness Concepts</b> TEKS: 116.25(b) (1) (2) (4) (6) (7) (10) (11) (12) <b>Unit 9: Rhythmic Movement &amp; Dance</b> TEKS: 116.25(b) (2) (5) (6) (8) (9) (10) (12) <b>Unit 10: Lifelong Activity &amp; Personal Fitness Reflections</b> TEKS: 116.25(b) (1) (3) (5) (7) (9) (10) (12)
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name: Physical Education**

Course Instructor		Email Contact	Conference Time
Dawson Lake		dlake@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Personal Fitness &amp; Wellness</b> TEKS: 116.25(b) (1) (2) (3) (4) (7) (9) <b>Unit 2: Movement Skills &amp; Concepts</b> TEKS: 116.25(b) (5) (6) (8) (10) <b>Unit 3: Team Sports &amp; Cooperation</b> TEKS: 116.25(b) (4) (6) (8) (10) (12)	<b>Unit 4: Skill Development &amp; Game Strategies</b> TEKS: 116.25(b) (1) (2) (4) (6) (7) (8) (10) (11) (12) <b>Unit 5: Fitness Challenges &amp; Goal Setting</b> TEKS: 116.25(b) (1) (2) (3) (5) (7) (9) (11) (12)	<b>Unit 6: Lifetime Fitness &amp; Wellness Activities</b> TEKS: 116.25(b) (1) (2) (3) (5) (7) (9) (10) (12) <b>Unit 7: Outdoor &amp; Cooperative Adventure Activities</b> TEKS: 116.25(b) (2) (4) (6) (10) (11) (12) <b>Begin Unit 8: Health &amp; Skill-Related Fitness Concepts</b>	<b>Unit 8: Health &amp; Skill-Related Fitness Concepts</b> TEKS: 116.25(b) (1) (2) (4) (6) (7) (10) (11) (12) <b>Unit 9: Rhythmic Movement &amp; Dance</b> TEKS: 116.25(b) (2) (5) (6) (8) (9) (10) (12) <b>Unit 10: Lifelong Activity &amp; Personal Fitness Reflections</b> TEKS: 116.25(b) (1) (3) (5) (7) (9) (10) (12)
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** **Theatre 1**

Course Instructor		Email Contact	Conference Time
Taylor Mudd		tmudd@gmail.com	11:26-12:48
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Audience Etiquette and Types of Stages</b> TEKS: 5.A, 1.E, 2.A  <b>Unit 2: Pantomime</b> TEKS: 1.A, 1.B, 2.E  <b>Unit 3: Improv</b> 2.C, 2.E, 2.F  <b>Unit 4 : Technical Sound</b> 3.A, 3.D, 5.C	<b>Unit 1: Monologue</b> TEKS: 2.C, 2.D, 4.A, 5.A  <b>Unit 2: Voice &amp; Diction</b> TEKS: 2.B, 2.C, 2.D, 3.D  <b>Unit 3: Greek History</b> TEKS: 3.B, 6.A, 6.B, 6.D  <b>Unit 4: Duet Acting</b> TEKS: 2.E, 2.F, 4.B, 5.A	<b>Unit 1: Relationships and Character development</b> TEKS: 1.A, 2.B, 2.C  <b>Unit 2. Interpreting Literature</b> TEKS: 1.F, 5.B  <b>Unit 3. Auditions</b> TEKS: 2.A, 2.B, 2.C, 5.D  <b>Unit 4. Table work</b> TEKS: 1.A, 3.A, 3.C, 3.D, 5.C	<b>Unit 1: Rehearsal Process</b> TEKS: 1.A, 2.B, 2.C, 2.F, 3.C  <b>Unit 2: Technical theatre</b> TEKS: 1.E, 3.A, 3.B, 3.D, 5.C, 5.D  <b>Unit 3: Performance</b> TEKS: 2.A, 2.D, 2.E, 5.A  <b>Unit 4: Feedback and Critiques</b> TEKS: 5.B, 5.C
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** **Theatre 2**

Course Instructor		Email Contact	Conference Time
Taylor Mudd		tmudd@aledoisd.org	11:26-12:48
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Audience Etiquette and Types of Stages</b> TEKS: 1.A, 1.C, 3.A  <b>Unit 2: Pantomime</b> TEKS: 2.A, 2.D, 4.A  <b>Unit 3: Improv</b> TEKS: 2.C, 2.E, 4.C  <b>Unit 4 : Technical Sound</b> TEKS: 3.D, 4.D	<b>Unit 1: Monologue</b> TEKS: 2.C, 2.D, 4.A,  <b>Unit 2: Voice &amp; Diction</b> TEKS: 2.B, 2.C  <b>Unit 3: Greek History</b> TEKS: 3.B, 6.A, 6.B, 6.D  <b>Unit 4: Duet Acting</b> TEKS: 2.E, 2.F, 4.B, 5.A	<b>Unit 1: Relationships and Character development</b> TEKS: 1.A, 2.B, 2.C  <b>Unit 2. Interpreting Literature</b> TEKS: 1.F, 5.B  <b>Unit 3. Auditions</b> TEKS: 2.A, 2.B, 2.C, 5.D  <b>Unit 4. Table work</b> TEKS: 1.A, 3.A, 3.C, 3.D, 5.C	<b>Unit 1: Rehearsal Process</b> TEKS: 1.A, 2.A, 2.B, 2.C, 2.D  <b>Unit 2: Technical theatre</b> TEKS: 3.A, 3.B, 3.C, 3.D, 5.C, 5.D  <b>Unit 3: Performance</b> TEKS: 2.A, 2.C, 2.E, 2.F, 5.A  <b>Unit 4: Feedback and Critiques</b> TEKS: 5.A, 5.B, 5.C
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

**Course Name:** **Theatre 3**

Course Instructor		Email Contact	Conference Time
Taylor Mudd		tmudd@aledoisd.org	11:26-12:48
Units / Topics / TEKS (Learning Objectives)			
<a href="#">Texas Essential Knowledge and Skills</a>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<b>Unit 1: Character Creation</b> TEKS: 2.A, 3.A, <b>Unit 2: Voice and Diction</b> TEKS: 2.B, 2.C <b>Unit 3: Technical Design</b> TEKS: 5.A, 5.B	<b>Unit 1: Ensemble Work</b> TEKS: 2.D, 4.A <b>Unit 2: Playwriting</b> TEKS: 6.A, 6.B <b>Unit 3: History</b> TEKS: 7.A, 7.B	<b>Unit 1: Relationships and Character development</b> TEKS: 2.C, 2.D, 4.A, 4.B, 5.A  <b>Unit 2: Interpreting Literature</b> TEKS: 3.C, 4.A, 6.D  <b>Unit 3: Auditions</b> TEKS: 2.C, 2.E, 2.F, 5.A  <b>Unit 4: Table work</b> TEKS: 3.C, 4.A, 6.D	<b>Unit 1: Rehearsal Process</b> TEKS: 2.E, 2.F, 4.A, 4.B, 5.A  <b>Unit 2: Technical theatre</b> TEKS: 3.A, 3.D, 4.D, 6.C  <b>Unit 3: Performance</b> TEKS: 4.A, 4.B, 4.D  <b>Unit 4: Feedback and Critiques</b> TEKS: 5.A, 5.B, 6.D
Grading Policy			
<a href="#">Aledo ISD Grading Guidelines</a>			



## 2025-26 Instructional Plan

### **Middle School Alternate Curriculum**

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Course Instructor	Email Contact:	Conference Time:
Mrs. Dover	ndover@aledoisd.org	
<b><i>Alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i></b>		
ELAR Units / Topics		
<a href="#">TEKS ELAR Vertical Alignment</a>		
<b>Developing and Sustaining Foundational Language Skills</b>	<ul style="list-style-type: none"><li>The student uses newly acquired vocabulary expressively.</li></ul>	
<b>Comprehension Skills</b>	<ul style="list-style-type: none"><li>The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.</li></ul>	
<b>Response Skills</b>	<ul style="list-style-type: none"><li>The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.</li></ul>	
<b>Literary Elements and Genres</b>	<ul style="list-style-type: none"><li>The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.</li><li>The student recognizes and analyzes genrespecific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.</li></ul>	
<b>Author's Purpose and Craft</b>	<ul style="list-style-type: none"><li>The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts.</li><li>The student analyzes and applies the author's craft purposefully in order to develop his or her own products and performances.</li></ul>	
<b>Composition - Writing Process and Genres</b>	<ul style="list-style-type: none"><li>The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.</li></ul>	

**Every Student Succeeds Act**



## 2025-26 Instructional Plan

### ***Middle School Alternate Curriculum***

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Course Instructor	Email Contact:	Conference Time:
Mrs. Dover	ndover@aledoisd.org	
<b><i>Alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i></b>		
Math Units / Topics		
<u>TEKS Math Vertical Alignment</u>		
<b>Representing Numbers</b>	<ul style="list-style-type: none"><li>• Recognizes and models relationships between sets of numbers.</li><li>• Recognizes equal parts of a whole using equivalent fractions.</li></ul>	
<b>Problem Solving</b>	<ul style="list-style-type: none"><li>• Identifies linear relationships in a variety of forms.</li><li>• Uses equations or inequalities to model real-life situations.</li></ul>	
<b>Geometry &amp; Measurement</b>	<ul style="list-style-type: none"><li>• Uses conversions within a measurement system to solve problems.</li><li>• Represents and applies geometry and measurement concepts.</li></ul>	
<b>Personal Finance &amp; Data</b>	<ul style="list-style-type: none"><li>• Recognizes good decisions related to income and expenses.</li><li>• Displays, interprets, and compares data.</li></ul>	

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## 2025-26 Instructional Plan

### ***Middle School Alternate Curriculum***

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Course Instructor	Email Contact:	Conference Time:
Mrs. Dover	ndover@aledoisd.org	
<b><i>Alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i></b>		
<b>Science Units / Topics</b>		
<a href="#"><u>TEKS Science Vertical Alignment</u></a>	<ul style="list-style-type: none"><li>• Matter &amp; Energy</li><li>• Force, Motion, &amp; Energy</li><li>• Earth &amp; Space</li><li>• Organisms &amp; Environment</li></ul>	

Course Instructor	Email Contact:	Conference Time:
Mrs. Dover	ndover@aledoisd.org	
<b><i>Alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i></b>		
<b>Social Studies Units / Topics</b>		
<a href="#"><u>TEKS Social Studies Vertical Alignment</u></a>	<ul style="list-style-type: none"><li>• History</li><li>• Geography &amp; Culture</li><li>• Government &amp; Citizenship</li><li>• Economics, Science, Technology, &amp; Society</li></ul>	

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## 2025-26 Instructional Plan

### **Middle School Alternate Curriculum**

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Course Instructor	Email Contact:	Conference Time:
Ms. Martinez	smartinez@aledoisd.org	
<b><i>Alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i></b>		
ELAR Units / Topics		
<a href="#">TEKS ELAR Vertical Alignment</a>		
<b>Developing and Sustaining Foundational Language Skills</b>	<ul style="list-style-type: none"><li>The student uses newly acquired vocabulary expressively.</li></ul>	
<b>Comprehension Skills</b>	<ul style="list-style-type: none"><li>The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.</li></ul>	
<b>Response Skills</b>	<ul style="list-style-type: none"><li>The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.</li></ul>	
<b>Literary Elements and Genres</b>	<ul style="list-style-type: none"><li>The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.</li><li>The student recognizes and analyzes genrespecific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.</li></ul>	
<b>Author's Purpose and Craft</b>	<ul style="list-style-type: none"><li>The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts.</li><li>The student analyzes and applies the author's craft purposefully in order to develop his or her own products and performances.</li></ul>	
<b>Composition - Writing Process and Genres</b>	<ul style="list-style-type: none"><li>The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.</li></ul>	

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## 2025-26 Instructional Plan

### ***Middle School Alternate Curriculum***

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Course Instructor	Email Contact:	Conference Time:
Ms. Martinez	smartinez@aledoisd.org	
<b><i>Alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i></b>		
Math Units / Topics		
<u><a href="#">TEKS Math Vertical Alignment</a></u>		
<b>Representing Numbers</b>	<ul style="list-style-type: none"><li>• Recognizes and models relationships between sets of numbers.</li><li>• Recognizes equal parts of a whole using equivalent fractions.</li></ul>	
<b>Problem Solving</b>	<ul style="list-style-type: none"><li>• Identifies linear relationships in a variety of forms.</li><li>• Uses equations or inequalities to model real-life situations.</li></ul>	
<b>Geometry &amp; Measurement</b>	<ul style="list-style-type: none"><li>• Uses conversions within a measurement system to solve problems.</li><li>• Represents and applies geometry and measurement concepts.</li></ul>	
<b>Personal Finance &amp; Data</b>	<ul style="list-style-type: none"><li>• Recognizes good decisions related to income and expenses.</li><li>• Displays, interprets, and compares data.</li></ul>	

**[Every Student Succeeds Act](#)**



## 2025-26 Instructional Plan

### ***Middle School Alternate Curriculum***

***This document provides a BROAD overview of concepts and APPROXIMATE time frames recommended for classroom instruction in core content areas. Instruction varies by individual student needs and IEP goals as discussed and decided upon at your child's annual ARD meeting.***

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<b>Science Units / Topics</b>		
<a href="#"><u>TEKS Science Vertical Alignment</u></a>	<ul style="list-style-type: none"><li>• Matter &amp; Energy</li><li>• Force, Motion, &amp; Energy</li><li>• Earth &amp; Space</li><li>• Organisms &amp; Environment</li></ul>	

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<b>Social Studies Units / Topics</b>		
<a href="#"><u>TEKS Social Studies Vertical Alignment</u></a>	<ul style="list-style-type: none"><li>• History</li><li>• Geography &amp; Culture</li><li>• Government &amp; Citizenship</li><li>• Economics, Science, Technology, &amp; Society</li></ul>	

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