

McAnally Middle School

Instructional Plans

*These documents provide a broad overview of concepts and approximate time frames for instruction.



2025-26 Instructional Plan

Course Name: 6th Grade Math

Course Instructor		Email Contact	Conference Time
Leigh Ann Posey		lposey@aledoisd.org	10:30-11:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Rational Numbers/Coordinate Plane 6.2(A), 6.2(B), 6.2(C), 6.2(D) , 6.2(E), 6.4(G), 6.5(C), 6.11(A) Unit 2: Integer Operations 6.3(C), 6.3(D) , 6.7(A), Unit 3: Rational Number Operations 6.3(E)	Unit 3: Rational Number Operations Continued 6.3(E) , 6.3(A), 6.3(B), Unit 4: Ratios and Rates 6.4(B) , 6.4(C), 6.4(D), 6.4(E), 6.4(H), 6.5(A), Unit 5: Percents 6.4(E), 6.4(F), 6.4(G), 6.5(B) Unit 6: Expressions / Financial Literacy 6.7(A) , 6.7(D), 6.14(A), 6.14(B), 6.14(C), 6.14(E), 6.14(F), 6.14(G), 6.14(H)	Unit 7: Equations and Inequalities 6.7(B), 6.7(C), 6.9(A), 6.9(B), 6.9(C), 6.10(A) , 6.10(B) Unit 8: Algebraic Representations 6.4(A), 6.6(A), 6.6(B), 6.6(C) Unit 9: Geometry 6.8(A), 6.8(B), 6.8(C)	Unit 9: Geometry - 6.8(A), 6.8(B), 6.8(C), 6.8(D), 6.10(A) Unit 10: Data and Statistics 6.12(A), 6.12(B), 6.12(C), 6.12(D), 6.13(A), 6.13(B) *Financial Literacy 6.14(A), 6.14(B), 6.14(C), 6.14(D), 6.14(E), 6.14(F), 6.14(G), 6.14(H) STAAR REVIEW Unit 12: 7th Math Essential Standards 7.7(A)
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 6th Grade Math

Course Instructor		Email Contact	Conference Time
Deborah Morrison		dmorrison@aledoisd.org	10:30-11:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Rational Numbers/Coordinate Plane 6.2(A), 6.2(B), 6.2(C), 6.2(D) , 6.2(E), 6.4(G), 6.5(C), 6.11(A) Unit 2: Integer Operations 6.3(C), 6.3(D) , 6.7(A), Unit 3: Rational Number Operations 6.3(E)	Unit 3: Rational Number Operations Continued 6.3(E) , 6.3(A), 6.3(B), Unit 4: Ratios and Rates 6.4(B) , 6.4(C), 6.4(D), 6.4(E), 6.4(H), 6.5(A), Unit 5: Percents 6.4(E), 6.4(F), 6.4(G), 6.5(B) Unit 6: Expressions / Financial Literacy 6.7(A) , 6.7(D), 6.14(A), 6.14(B), 6.14(C), 6.14(E), 6.14(F), 6.14(G), 6.14(H)	Unit 7: Equations and Inequalities 6.7(B), 6.7(C), 6.9(A), 6.9(B), 6.9(C), 6.10(A) , 6.10(B) Unit 8: Algebraic Representations 6.4(A), 6.6(A), 6.6(B), 6.6(C) Unit 9: Geometry 6.8(A), 6.8(B), 6.8(C)	Unit 9: Geometry - 6.8(A), 6.8(B), 6.8(C), 6.8(D) , 6.10(A) Unit 10: Data and Statistics 6.12(A), 6.12(B), 6.12(C), 6.12(D), 6.13(A), 6.13(B) *Financial Literacy 6.14(A), 6.14(B), 6.14(C), 6.14(D), 6.14(E), 6.14(F), 6.14(G), 6.14(H) STAAR REVIEW Unit 12: 7th Math Essential Standards 7.7(A)
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 6th Grade Accelerated Math

Course Instructor		Email Contact	Conference Time
Leigh Ann Posey		lposey@aledoisd.org	10:30-11:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Rational Numbers/Coordinate Plane ADV 6.2(A), ADV 6.2(B), ADV 6.2(D), ADV 6.2(E), ADV 6.2(F), ADV 6.2(G) , ADV 6.2(H) , ADV 6.3(C) ADV 6.2(C)	Unit 3: Rational Number Operations - Continued ADV 6.3(F) , ADV 6.3(A), ADV 6.3(B)	Unit 6: Expressions - Continued from 2nd 9 weeks ... ADV 6.7(B), ADC 6.7(C)	Unit 10: Data and Statistics ADV 6.13(A), ADV 6.13(B), ADV 6.14(A), ADV 6.14(B), ADV 6.14(F), ADV 6.14(C), ADV 6.14(E),
Unit 2: Integer Operations ADV 6.3(D), ADV 6.3(E) , ADV 6.3(G),	Unit 4: Ratios and Rates ADV 6.6(A) , ADV 6.5(A), ADV 6.5 (B), ADV 6.5(C), ADV 6.6(C), ADV 6.5(D), ADV 6.6(B)	Unit 7: Equations and Inequalities ADV 6.7(A), ADV 6.7(B), ADV 6.8(A), ADV 6.8(B), ADV 6.8(C), ADV 6.8(D) , ADV 6.8 (E), ADV 6.8(F)	*Financial Literacy (taught within unit 1-10) ADV6.15(A), ADV6.15(B), ADV6.15(C), ADV6.15(D), ADV6.15(E), ADV6.15(F), ADV6.15(G),
Unit 3: Rational Number Operations ADV 6.3(F) , ADV 6.3(A), ADV 6.3(B)	Unit 5: Percents ADV 6.5(C), ADV 6.2(C), 6.2(D), ADV 6.4(A) ,	Unit 8: Algebraic Representations ADV 6.9(A), ADV 6.9(B), ADV 6.9(C) , ADV 6.9(D), ADV 6.10(A),	Unit 12: Preparation for 7th Accelerated Math ADV 6.3(I), ADV 6.4(B), ADV 6.14(D)
	Unit 6: Expressions ADV 6.3(G) , ADV 6.3(H), ADV6.15(A), ADV6.15(B), ADV6.15(C), ADV6.15(D), ADV6.15(E), ADV6.15(F), ADV6.15(G)	Unit 9: Geometry ADV 6.8(D) , ADV 6.11(A), ADV 6.11(B), ADV 6.12(A), ADV 6.12(B) , ADV 6.12(C), ADV 6.12(D)	
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 6th Grade Accelerated Math

Course Instructor		Email Contact	Conference Time
Deborah Morrison		dmorrison@aledoisd.org	10:30-11:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Rational Numbers/Coordinate Plane ADV 6.2(A), ADV 6.2(B), ADV 6.2(D), ADV 6.2(E), ADV 6.2(F), ADV 6.2(G) , ADV 6.2(H) , ADV 6.3(C) ADV 6.2(C)	Unit 3: Rational Number Operations - Continued ADV 6.3(F) , ADV 6.3(A), ADV 6.3(B)	Unit 6: Expressions - Continued from 2nd 9 weeks ... ADV 6.7(B), ADC 6.7(C)	Unit 10: Data and Statistics ADV 6.13(A), ADV 6.13(B), ADV 6.14(A), ADV 6.14(B), ADV 6.14(F), ADV 6.14(C), ADV 6.14(E),
Unit 2: Integer Operations ADV 6.3(D), ADV 6.3(E) , ADV 6.3(G),	Unit 4: Ratios and Rates ADV 6.6(A) , ADV 6.5(A), ADV 6.5 (B), ADV 6.5(C), ADV 6.6(C), ADV 6.5(D), ADV 6.6(B)	Unit 7: Equations and Inequalities ADV 6.7(A), ADV 6.7(B), ADV 6.8(A), ADV 6.8(B), ADV 6.8(C), ADV 6.8(D) , ADV 6.8 (E), ADV 6.8(F)	*Financial Literacy (taught within unit 1-10) ADV6.15(A), ADV6.15(B), ADV6.15(C), ADV6.15(D), ADV6.15(E), ADV6.15(F), ADV6.15(G),
Unit 3: Rational Number Operations ADV 6.3(F) , ADV 6.3(A), ADV 6.3(B)	Unit 5: Percents ADV 6.5(C), ADV 6.2(C), 6.2(D), ADV 6.4(A) ,	Unit 8: Algebraic Representations ADV 6.9(A), ADV 6.9(B), ADV 6.9(C) , ADV 6.9(D), ADV 6.10(A),	Unit 12: Preparation for 7th Accelerated Math ADV 6.3(I), ADV 6.4(B), ADV 6.14(D)
	Unit 6: Expressions ADV 6.3(G) , ADV 6.3(H), ADV6.15(A), ADV6.15(B), ADV6.15(C), ADV6.15(D), ADV6.15(E), ADV6.15(F), ADV6.15(G)	Unit 9: Geometry ADV 6.8(D) , ADV 6.11(A), ADV 6.11(B), ADV 6.12(A), ADV 6.12(B) , ADV 6.12(C), ADV 6.12(D)	
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 7th Grade Math

Course Instructor		Email Contact	Conference Time
Leslie Adams		ladams@aledoisd.org	1:30-2:15
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Rational Numbers (Integers and Decimal Operations) 7.2 A, 7.3 A Unit 2: Rational Numbers 7.3 A, 7.3 B Unit 3A: Equations and Inequalities 7.10 A, 7.10 B, 7.10 C, 7.11 A, 7.11 B, 7.11 C	Unit 3B: Equations and Inequalities 7.10 A, 7.10 B, 7.10 C, 7.11 A, 7.11 B Unit 4: Proportional Relationships 7.4 B, 7.4 C, 7.4 D, 7.4 E, 7.5 A, 7.5 C Unit 5: Percents & Financial Literacy 7.4 D, 7.6 G, 7.13 A, 7.13 B, 7.13 C, 7.13D, 7.13 E, 7.13 F	Unit 6: Linear Relationships 7.4 A, 7.4 C, 7.7 A Unit 7A: Geometry - Circles & Area 7.5 B, 7.9 B, 7.9 C Unit 7B: Geometry - Surface Area & Volume 7.9 A, 7.9 D Unit 8: Probability/Data 7.6 A, 7.6E 7.6C 7.6D, 7.12B, 7.12C, 7.6 I	Unit 8: Probability/Data Continued 7.6 F, 7.6 G, 7.6 H, 7.6 I, 7.12 A Unit 9: STAAR Review Unit 10: EOY National Parks Project 8th Grade Prep: Solving Equations
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 7th Grade Math

Course Instructor		Email Contact	Conference Time
Mariah Tarkington		mtarkington@aledoisd.org	1:30 - 2:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Rational Numbers (Integers and Decimal Operations) 7.2 A, 7.3 A Unit 2: Rational Numbers 7.3 A, 7.3 B Unit 3A: Equations and Inequalities 7.10 A, 7.10 B, 7.10 C, 7.11 A, 7.11 B, 7.11 C	Unit 3B: Equations and Inequalities 7.10 A, 7.10 B, 7.10 C, 7.11 A, 7.11 B Unit 4: Proportional Relationships 7.4 B, 7.4 C, 7.4 D, 7.4 E, 7.5 A, 7.5 C Unit 5: Percents & Financial Literacy 7.4 D, 7.6 G, 7.13 A, 7.13 B, 7.13 C, 7.13D, 7.13 E, 7.13 F	Unit 6: Linear Relationships 7.4 A, 7.4 C, 7.7 A Unit 7A: Geometry - Circles & Area 7.5 B, 7.9 B, 7.9 C Unit 7B: Geometry - Surface Area & Volume 7.9 A, 7.9 D Unit 8: Probability/Data 7.6 A, 7.6E 7.6C 7.6D, 7.12B, 7.12C, 7.6 I	Unit 8: Probability/Data Continued 7.6 F, 7.6 G, 7.6 H, 7.6 I, 7.12 A Unit 9: STAAR Review Unit 10: EOY National Parks Project 8th Grade Prep: Solving Equations
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 7th Grade Accelerated Math

Course Instructor		Email Contact	Conference Time
Leslie Adams		ladams@aledoisd.org	1:30-2:15
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Rational Numbers (Integers and Decimal Operations) ADV7.2 A, ADV7.3 A, ADV7.2B, ADV7.2C, ADV7.2D Unit 2: Rational Numbers ADV7.3 A, ADV7.3 B Unit 3A: Equations and Inequalities ADV6.8A, ADV6.8C, ADV6.8B, ADV7.7B, ADV6.8E, ADV6.8F, ADV7.7C, ADV7.7D Unit 3B: Equations and Inequalities ADV6.8A, ADV6.8C, ADV6.8B, ADV7.7A, ADV7.7B, ADV6.8E, ADV6.8F, ADV7.7C, ADV7.7D Unit 4: Proportional Relationships ADV6.6B, ADV7.8A, ADV7.4A, ADV6.6C, ADV7.5B, ADV7.5C Unit 5: Percents & Financial Literacy ADV7.4A, ADV6.14D, ADV6.14B, ADV7.14A, ADV6.3I, ADV7.14B, ADV7.4B, ADV7.4C, ADV7.13D, ADV7.4D, ADV7.4E, ADV7.4F, ADV7.4G, ADV7.14C	Unit 6: Linear Relationships ADV6.10A, ADV7.8A, ADV7.9A Unit 7A: Geometry - Circles & Area ADV7.5 A, ADV7.11A, ADV7.11B, ADV7.10A Unit 7B: Geometry - Surface Area & Volume ADV7.11D, ADV7.10B, ADV7.11C, ADV7.10C, ADV7.10D, ADV7.10E, ADV7.10F, ADV7.11E Unit 8: Probability/Data ADV7.6 A, ADV7.6C, ADV7.6E, ADV7.6D, ADV7.6G	Unit 8: Probability/Data Continued ADV6.14D, ADV7.6F, ADV7.6G, ADV6.14E, ADV7.13A, ADV7.13B, ADV7.13C STAAR Review Unit 9: Pythagorean Theorem ADV7.10G, ADV7.11F, ADV7.11G Unit 10: Transformations 8.3A, ADV7.5D, ADV7.5E, ADV7.12A, ADV7.12B, ADV7.12C, ADV7.12D	
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 7th Grade Accelerated Math

Course Instructor		Email Contact	Conference Time
Mariah Tarkington		mtarkington@aledoisd.org	1:30 - 2:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Rational Numbers (Integers and Decimal Operations) ADV7.2 A, ADV7.3 A, ADV7.2B, ADV7.2C, ADV7.2D Unit 2: Rational Numbers ADV7.3 A, ADV7.3 B Unit 3A: Equations and Inequalities ADV6.8A, ADV6.8C, ADV6.8B, ADV7.7B, ADV6.8E, ADV6.8F, ADV7.7D, ADV6.12D, ADV7.7D, ADV7.7E, ADV7.10H	Unit 3B: Equations and Inequalities ADV6.8A, ADV6.8C, ADV6.8B, ADV7.7A, ADV7.7B, ADV6.8E, ADV6.8F, ADV7.7C, ADV7.7D Unit 4: Proportional Relationships ADV6.6B, ADV7.8A, ADV7.4A, ADV6.6C, ADV7.5B, ADV7.5C Unit 5: Percents & Financial Literacy ADV7.4A, ADV6.14D, ADV6.14B, ADV7.14A, ADV6.3I, ADV7.14B, ADV7.4B, ADV7.4C, ADV7.13D, ADV7.4D, ADV7.4E, ADV7.4F, ADV7.4G, ADV7.14C	Unit 6: Linear Relationships ADV6.10A, ADV7.8A, ADV7.9A Unit 7A: Geometry - Circles & Area ADV7.5 A, ADV7.11A, ADV7.11B, ADV7.10A Unit 7B: Geometry - Surface Area & Volume ADV7.11D, ADV7.10B, ADV7.11C, ADV7.10C, ADV7.10D, ADV7.10E, ADV7.10F, ADV7.11E Unit 8: Probability/Data ADV7.6 A, ADV7.6C, ADV7.6E, ADV7.6D, ADV7.6G	Unit 8: Probability/Data Continued ADV6.14D, ADV7.6F, ADV7.6G, ADV6.14E, ADV7.13A, ADV7.13B, ADV7.13C STAAR Review Unit 9: Pythagorean Theorem ADV7.10G, ADV7.11F, ADV7.11G Unit 10: Transformations 8.3A, ADV7.5D, ADV7.5E, ADV7.12A, ADV7.12B, ADV7.12C, ADV7.12D
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 8th Grade Math

Course Instructor		Email Contact	Conference Time
Kristen Loyd		kloyd@aledoisd.org	10:30a - 11:22a
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Real Numbers 8.2(A), 8.2(B), 8.2(C), 8.2(D), Unit 2: Solving Equations 8.8 (A), 8.8(B), 8.8(C)	Unit 3 Linear Relationships 8.4(A), 8.4(B), 8.4(C), 8.5(A), 8.5(B), 8.5(E), 8.5(F), 8.5(G), 8.5(H), 8.5(I), 8.9(A) Unit 4: Pythagorean Theorem 8.6(C), 8.7(C), 8.7(D), Unit 5: Angle Relationships: 8.8(D)	Unit 6: Geometry: 8.6(B), 8.7(B), 8.6(A), 8.7(A) Unit 7: Transformations & Dilations: 8.3(A), 8.3(B), 8.3(C), 8.10(A), 8.10(B), 8.10(C), 8.10(D) Unit 8: Financial Literature: 8.12(D), 8.12(A), 8.12(C), 8.12(G) Unit 9: Data Analysis 8.5(D), 8.5(C), 8.11(A), 8.11(B)	Unit 3 Remix 8.4(C), 8.5(I) STAAR REVIEW Step Up to Algebra
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: Algebra 1 (8th Grade Accelerated Math)

Course Instructor		Email Contact	Conference Time
Kathy Newell		knewell@aledoisd.org	10:30 - 11:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<u>Unit 1: Equations and Inequalities in 1 Variable</u> A.10(A), A.10(D), A.5(A), A.5(B) <u>Unit 2: Functions</u> A.12(A), A.12(B), A.2(A), (also A.6(A) quadratic & A.12(A) exponential) A.4(B) <u>Unit 3: Graphing and Writing Linear Equations</u> A.2(B), A.2(C), A.2(D), A.3(A), A.3(B), A.3(C), A.12(E), ADV 8.3A 8.2B	<u>Unit 4: Systems</u> A.3(F), A.3(G), A.2(I), A.5(C), A.3(C), <u>Unit 5: Linear Inequalities</u> A.4(A), A.4(C), A.2(H), A.3(D), A.3(H), A.2(E), A.2(F), A.2(G), ADV 8.4C	<u>Unit 6: Exponents, Roots & Polynomial Operations</u> A.11(B), A.10(A), A.10(B), A.10(C), A.10(D) <u>Unit 7: Factoring</u> A.10(E), A.10(F) <u>Unit 8: Quadratic Functions</u> A.7(A), A.6(A), A.6(B), A.6(C), A.7(B), A.7(C), A.8(A), A.8(B), A.11(A), A.3(E)	<u>Unit 9: Exponential Functions</u> A.9(D), A.9(A), A.9(B), A.9(C), A.9(E), <u>Unit 10: Patterns, Sequences & Regression (all forms)</u> A.12(C), A.12(D)
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 6RLA

Course Instructor		Email Contact	Conference Time
Amanda Douglas		adouglas@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle Unit Zero: What's Your Story? Unit One: Stories of Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	2nd Grading Cycle Unit Two: The Power to Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	3rd Grading Cycle Unit Three: Changing Perspectives TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	4th Grading Cycle Unit Four: A Change of Scene TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10C, 6.10Bi-ii, 6.10Dviii, 6.10Di, 6.10Diii-iv, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.11D, 6.12A, 6.12B, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 6RLA

Course Instructor		Email Contact	Conference Time
Tyler Bauer		tbauer@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit Zero: What's Your Story? Unit One: Stories of Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	Unit Two: The Power to Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	Unit Three: Changing Perspectives TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	Unit Four: A Change of Scene TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10C, 6.10Bi-ii, 6.10Dviii, 6.10Di, 6.10Diii-iv, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.11D, 6.12A, 6.12B, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 6RLA

Course Instructor		Email Contact	Conference Time
Amanda Runnels		arunnels@aledoisd.org	2:22 - 3:14
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit Zero: What's Your Story? Unit One: Stories of Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	Unit Two: The Power to Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	Unit Three: Changing Perspectives TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	Unit Four: A Change of Scene TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10C, 6.10Bi-ii, 6.10Dviii, 6.10Di, 6.10Diii-iv, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.11D, 6.12A, 6.12B, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: Advanced 6RLA

Course Instructor		Email Contact	Conference Time
Amanda Douglas		adouglas@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit Zero: What's Your Story? Unit One: Stories of Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	Unit Two: The Power to Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	Unit Three: Changing Perspectives TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	Unit Four: A Change of Scene TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10C, 6.10Bi-ii, 6.10Dviii, 6.10Di, 6.10Diii-iv, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.11D, 6.12A, 6.12B, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: Advanced 6RLA

Course Instructor		Email Contact	Conference Time
Tyler Bauer		tbauer@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle Unit Zero: What's Your Story? Unit One: Stories of Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Dii, 6.9A, 6.9B, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di-ii, 6.10Dvii, 6.10Dix, 6.11A	2nd Grading Cycle Unit Two: The Power to Change TEKS: 6.1A, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8Di-iii, 6.9A, 6.9B, 6.9C, 6.9D, 6.9E, 6.9F, 6.10A, 6.10Bi-ii, 6.10C, 6.10Di, 6.10Dii-iii, 6.10Div, 6.10Dv, 6.10Dvi, 6.10Dviii, 6.10E	3rd Grading Cycle Unit Three: Changing Perspectives TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2B, 6.2C, 6.3A, 6.4A, 6.5A, 6.5B, 6.5C, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.8Di-iii, 6.8Ei-iii, 6.9A, 6.9B, 6.9C, 6.9G, 6.10A, 6.10(Bi-ii, 6.10C, 6.10Dvii-viii, 6.11B, 6.11C, 6.12A, 6.12B, 6.12C, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J	4th Grading Cycle Unit Four: A Change of Scene TEKS: 6.1A, 6.1B, 6.1C, 6.1D, 6.2A, 6.2B, 6.2C, 6.3A, 6.4A, 6.5B, 6.5C, 6.5D, 6.5E, 6.5F, 6.5G, 6.5H, 6.5I, 6.6A, 6.6B, 6.6C, 6.6D, 6.6E, 6.6F, 6.6G, 6.6H, 6.6I, 6.7A, 6.7B, 6.7C, 6.7D, 6.8A, 6.8B, 6.8C, 6.8F, 6.9A, 6.9B, 6.9D, 6.10A, 6.10C, 6.10Bi-ii, 6.10Dviii, 6.10Di, 6.10Diii-iv, 6.10Dvi, 6.10Dii, 6.10Dv, 6.11A, 6.11D, 6.12A, 6.12B, 6.12D, 6.12E, 6.12F, 6.12G, 6.12Hi-ii, 6.12I, 6.12J
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 7RLA

Course Instructor		Email Contact	Conference Time
Elizabeth Enns		lenns@aledoisd.org	2:22 p.m. - 3:14 p.m.
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: The Choices We Make TEKS: 7.1A, 7.1D, 7.2A, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10C, 7.10Di, ii, vii-viii, ix, 7.11A, 7.11B, 7.11D, 7.12A	Unit 2: What influences my choices? TEKS: 7.1A, 7.1B, 7.1D, 7.2A, 7.2B, 7.3, 7.4, 7.5B, 7.5C, 7.5E, 7.5F, 7.5G, 7.5H, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6F, 7.6H, 7.6I, 7.8Di-iii, 7.8Ei-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9F, 7.9G, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di, iii, vi, viii, 7.10E, 7.11B, 7.11C, 7.11D, 7.12A, 7.12B, 7.12C, 7.12D, 7.12E, 7.12F, 7.12G, 7.12Hi-ii, 7.12I, 7.12J	Unit 3: Choices and Consequences TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2B, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10Bii, 7.10C, 7.10Di, v-vi, viii, 7.11B, 7.12A, 7.12Hi, 7.12I	Unit 4: How We Choose to Act TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6F, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8C, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di-iv, vi, viii, 7.11A, 7.12A
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: Advanced 7RLA

Course Instructor		Email Contact	Conference Time
Elizabeth Enns		lenns@aledoisd.org	2:22 p.m. - 3:14 p.m.
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: The Choices We Make TEKS: 7.1A, 7.1D, 7.2A, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10C, 7.10Di, ii, vii-viii, ix, 7.11A, 7.11B, 7.11D, 7.12A	Unit 2: What influences my choices? TEKS: 7.1A, 7.1B, 7.1D, 7.2A, 7.2B, 7.3, 7.4, 7.5B, 7.5C, 7.5E, 7.5F, 7.5G, 7.5H, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6F, 7.6H, 7.6I, 7.8Di-iii, 7.8Ei-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9F, 7.9G, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di, iii, vi, viii, 7.10E, 7.11B, 7.11C, 7.11D, 7.12A, 7.12B, 7.12C, 7.12D, 7.12E, 7.12F, 7.12G, 7.12Hi-ii, 7.12I, 7.12J	Unit 3: Choices and Consequences TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2B, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10Bii, 7.10C, 7.10Di, v-vi, viii, 7.11B, 7.12A, 7.12Hi, 7.12I	Unit 4: How We Choose to Act TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6F, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8C, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di-iv, vi, viii, 7.11A, 7.12A
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: Advanced 7RLA

Course Instructor		Email Contact	Conference Time
Amanda Runnels		arunnels@aledoisd.org	2:22 - 3:14
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: The Choices We Make TEKS: 7.1A, 7.1D, 7.2A, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10C, 7.10Di, ii, vii-viii, ix, 7.11A, 7.11B, 7.11D, 7.12A	Unit 2: What influences my choices? TEKS: 7.1A, 7.1B, 7.1D, 7.2A, 7.2B, 7.3, 7.4, 7.5B, 7.5C, 7.5E, 7.5F, 7.5G, 7.5H, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6F, 7.6H, 7.6I, 7.8Di-iii, 7.8Ei-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9F, 7.9G, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di, iii, vi, viii, 7.10E, 7.11B, 7.11C, 7.11D, 7.12A, 7.12B, 7.12C, 7.12D, 7.12E, 7.12F, 7.12G, 7.12Hi-ii, 7.12I, 7.12J	Unit 3: Choices and Consequences TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2B, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8Di-iii, 7.8F, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi, 7.10Bii, 7.10C, 7.10Di, v-vi, viii, 7.11B, 7.12A, 7.12Hi, 7.12I	Unit 4: How We Choose to Act TEKS: 7.1A, 7.1B, 7.1C, 7.1D, 7.2A, 7.2C, 7.3, 7.4, 7.5A, 7.5B, 7.5C, 7.5D, 7.5E, 7.5F, 7.5G, 7.5H, 7.5I, 7.6A, 7.6B, 7.6C, 7.6D, 7.6E, 7.6F, 7.6G, 7.6H, 7.6I, 7.7A, 7.7B, 7.7C, 7.7D, 7.8A, 7.8B, 7.8C, 7.9A, 7.9B, 7.9C, 7.9D, 7.9E, 7.9F, 7.10A, 7.10Bi-ii, 7.10C, 7.10Di-iv, vi, viii, 7.11A, 7.12A
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 8RLA

Course Instructor		Email Contact	Conference Time
Alli Hill		ahill@aledoisd.org	11:26am - 12:18pm
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit One: The Challenge of Heroism TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	Unit Two: The Challenge of Utopia TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6G, 8.6F, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	Unit Three: The Challenge to Make a Difference TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	Unit Four: The Challenge of Comedy TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 8RLA

Course Instructor		Email Contact	Conference Time
Ashley Williams		aiwilliams@aledoisd.org	11:26 a.m. - 12:18 p.m.
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit One: The Challenge of Heroism TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	Unit Two: The Challenge of Utopia TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6G, 8.6F, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	Unit Three: The Challenge to Make a Difference TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	Unit Four: The Challenge of Comedy TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: Advanced 8RLA

Course Instructor		Email Contact	Conference Time
Ashley Williams		aiwilliams@aledoisd.org	11:26 a.m. - 12:18 p.m.
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit One: The Challenge of Heroism TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	Unit Two: The Challenge of Utopia TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6G, 8.6F, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	Unit Three: The Challenge to Make a Difference TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	Unit Four: The Challenge of Comedy TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: Advanced 8RLA

Course Instructor		Email Contact	Conference Time
Alli Hill		ahill@aledoisd.org	11:26am - 12:18pm
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit One: The Challenge of Heroism TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6A, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-v, 8.11A, 8.11B, 8.12D	Unit Two: The Challenge of Utopia TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6G, 8.6F, 8.6H, 8.6I, 8.6J, 8.7A, 8.7B, 8.7C, 8.7D, 8.8A, 8.8B, 8.8Di-iii, 8.8Ei-iii, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi-ii, 8.10C, 8.10Di-vi, 8.11B, 8.11C, 8.12A, 8.12B, 8.12C, 8.12D, 8.12E, 8.12F, 8.12G, 8.12Hi-ii, 8.12I	Unit Three: The Challenge to Make a Difference TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.8Ei, 8.8F, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.9G, 8.10A, 8.10Bi, 8.10C, 8.10Di-ii, iv-vi, 8.11A, 8.11B, 8.11D, 8.12D, 8.12F, 8.12J	Unit Four: The Challenge of Comedy TEKS: 8.1A, 8.1B, 8.1C, 8.1D, 8.2A, 8.2B, 8.2C, 8.3, 8.4, 8.5A, 8.5B, 8.5C, 8.5D, 8.5E, 8.5F, 8.5G, 8.5H, 8.5I, 8.6B, 8.6C, 8.6D, 8.6E, 8.6F, 8.6G, 8.6H, 8.6I, 8.7A, 8.7B, 8.7D, 8.8A, 8.8B, 8.8C, 8.8Di, 8.9A, 8.9B, 8.9C, 8.9D, 8.9E, 8.9F, 8.10A, 8.10Bi, 8.10Bii, 8.10C, 8.10Di-v, vi-vii, 8.11B, 8.12A, 8.12D
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 6th Grade Science

Course Instructor		Email Contact	Conference Time
Ms. Park		ppark@aledoisd.org	8:40 - 9:28
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Properties and Changes in Matter (16 days) 6.6 ABCDE <ul style="list-style-type: none"> • RTC: 6.5A - Patterns 6.6(A) compare solids, liquids, and gases in terms of their structure, shape, volume, and kinetic energy of atoms and molecules 6.6(B) investigate the physical properties of matter to distinguish between pure substances, homogeneous mixtures (solutions), and heterogeneous mixtures 6.6(C)* identify elements on the periodic table as metals, nonmetals, metalloids, and rare Earth elements based on their physical properties and importance to modern life 6.6(D)* compare the density of substances relative to various fluids 6.6(E)* identify the formation of a new substance by using the evidence of a possible chemical change, including production of a gas, change in thermal energy, production of a precipitate, and color change Unit 2 Exploring Forces (12 days) 6.7 ABC	Unit 3 Energy (20 days) 6.8 ABC <ul style="list-style-type: none"> • RTC: 6.5B - Cause & Effect; 6.5E - Energy & Matter 6.8(B)* describe how energy is conserved through transfers and transformations in systems such as electrical circuits, food webs, amusement park rides, or photosynthesis 6.8(C)* explain how energy is transferred through transverse and longitudinal waves 6.8(A) compare and contrast gravitational, elastic, and chemical potential energies with kinetic energy Unit 4 Earth, Sun, Moon Systems (12days) 6.9 AB <ul style="list-style-type: none"> • RTC: 6.5G - Stability & Change 6.9(A)* model and illustrate how the tilted Earth revolves around the Sun, causing changes in seasons 6.9(B)* describe and predict how the positions of the Earth 	Unit 5 Earth's Structure (16 days) 6.10 ABC <ul style="list-style-type: none"> • RTC: 6.5D - Systems & System Models 6.10(B)* model and describe the layers of Earth, including the inner core, outer core, mantle, and crust 6.10(C) describe how metamorphic, igneous, and sedimentary rocks form and change through geologic processes in the rock cycle 6.10(A) differentiate between the biosphere, hydrosphere, atmosphere, and geosphere and identify components of each system Unit 6 Managing Earth's Resources (20 days) 6.11 AB <ul style="list-style-type: none"> • RTC: 6.5B - Cause & Effect 6.11(A) research and describe why resource management is important in reducing global energy poverty, malnutrition, and air and water pollution 6.11(B) explain how conservation, increased efficiency, and technology can help manage air, water, soil, and energy resources 	Unit 7 Introduction to Living Things (10 days) 6.13 AB <ul style="list-style-type: none"> • RTC: 6.5F - Structure & Function 6.13(A)* describe the historical development of cell theory and explain how organisms are composed of one or more cells, which come from pre-existing cells and are the basic unit of structure and function 6.13(B) identify and compare the basic characteristics of organisms, including prokaryotic and eukaryotic, unicellular and multicellular, and autotrophic and heterotrophic Unit 8 Organisms and Ecosystem (22 days) 6.12 ABC <ul style="list-style-type: none"> • RTC: 6.5D - Systems & System Models 6.12(A)* investigate how organisms and populations in an ecosystem depend on and may compete for biotic factors such as food and abiotic factors such as availability of light and water, range of temperatures, or soil composition 6.12(B) describe and give examples of predatory, competitive, and symbiotic relationships

<ul style="list-style-type: none"> ● RTCs: 6.5B - Cause & Effect; 6.5C - Scale, Proportion & Quantity <p>6.7(A)* <i>identify and explain how forces act on objects, including gravity, friction, magnetism, applied forces, and normal forces, using real-world applications</i></p> <p>6.7(B)* <i>calculate the net force on an object in a horizontal or vertical direction using diagrams and determine if the forces are balanced or unbalanced</i></p> <p>6.7(C) <i>identify simultaneous force pairs that are equal in magnitude and opposite in direction that result from the interactions between objects using Newton's Third Law of Motion</i></p>			<p><i>between organisms, including mutualism, parasitism, and commensalism</i></p> <p>6.12(C) <i>describe the hierarchical organization of organism, population, and community within an ecosystem</i></p>
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 6th Grade Science

Course Instructor		Email Contact	Conference Time
Shania Trejo		strejo@aledoisd.org	8:40 - 9:28
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1 Properties and Changes in Matter (16 days) 6.6 ABCDE <ul style="list-style-type: none"> • RTC: 6.5A - Patterns 6.6(A) compare solids, liquids, and gases in terms of their structure, shape, volume, and kinetic energy of atoms and molecules 6.6(B) investigate the physical properties of matter to distinguish between pure substances, homogeneous mixtures (solutions), and heterogeneous mixtures 6.6(C)* identify elements on the periodic table as metals, nonmetals, metalloids, and rare Earth elements based on their physical properties and importance to modern life 6.6(D)* compare the density of substances relative to various fluids 6.6(E)* identify the formation of a new substance by using the evidence of a possible chemical change, including production of a gas, change in thermal energy, production of a precipitate, and color change Unit 2 Exploring Forces (12 days) 6.7 ABC	Unit 3 Energy (20 days) 6.8 ABC <ul style="list-style-type: none"> • RTC: 6.5B - Cause & Effect; 6.5E - Energy & Matter 6.8(B)* describe how energy is conserved through transfers and transformations in systems such as electrical circuits, food webs, amusement park rides, or photosynthesis 6.8(C)* explain how energy is transferred through transverse and longitudinal waves 6.8(A) compare and contrast gravitational, elastic, and chemical potential energies with kinetic energy Unit 4 Earth, Sun, Moon Systems (12days) 6.9 AB <ul style="list-style-type: none"> • RTC: 6.5G - Stability & Change 6.9(A)* model and illustrate how the tilted Earth revolves around the Sun, causing changes in seasons 6.9(B)* describe and predict how the positions of the Earth 	Unit 5 Earth's Structure (16 days) 6.10 ABC <ul style="list-style-type: none"> • RTC: 6.5D - Systems & System Models 6.10(B)* model and describe the layers of Earth, including the inner core, outer core, mantle, and crust 6.10(C) describe how metamorphic, igneous, and sedimentary rocks form and change through geologic processes in the rock cycle 6.10(A) differentiate between the biosphere, hydrosphere, atmosphere, and geosphere and identify components of each system Unit 6 Managing Earth's Resources (20 days) 6.11 AB <ul style="list-style-type: none"> • RTC: 6.5B - Cause & Effect 6.11(A) research and describe why resource management is important in reducing global energy poverty, malnutrition, and air and water pollution 6.11(B) explain how conservation, increased efficiency, and technology can help manage air, water, soil, and energy resources 	Unit 7 Introduction to Living Things (10 days) 6.13 AB <ul style="list-style-type: none"> • RTC: 6.5F - Structure & Function 6.13(A)* describe the historical development of cell theory and explain how organisms are composed of one or more cells, which come from pre-existing cells and are the basic unit of structure and function 6.13(B) identify and compare the basic characteristics of organisms, including prokaryotic and eukaryotic, unicellular and multicellular, and autotrophic and heterotrophic Unit 8 Organisms and Ecosystem (22 days) 6.12 ABC <ul style="list-style-type: none"> • RTC: 6.5D - Systems & System Models 6.12(A)* investigate how organisms and populations in an ecosystem depend on and may compete for biotic factors such as food and abiotic factors such as availability of light and water, range of temperatures, or soil composition 6.12(B) describe and give examples of predatory, competitive, and symbiotic relationships

<ul style="list-style-type: none"> ● RTCs: 6.5B - Cause & Effect; 6.5C - Scale, Proportion & Quantity <p>6.7(A)* <i>identify and explain how forces act on objects, including gravity, friction, magnetism, applied forces, and normal forces, using real-world applications</i></p> <p>6.7(B)* <i>calculate the net force on an object in a horizontal or vertical direction using diagrams and determine if the forces are balanced or unbalanced</i></p> <p>6.7(C) <i>identify simultaneous force pairs that are equal in magnitude and opposite in direction that result from the interactions between objects using Newton's Third Law of Motion</i></p>			<p><i>between organisms, including mutualism, parasitism, and commensalism</i></p> <p>6.12(C) <i>describe the hierarchical organization of organism, population, and community within an ecosystem</i></p>
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 7th Grade Science

Course Instructor		Email Contact	Conference Time
Cooper Thompson		cthompson@aledoisd.org	9:30-10:24
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p>Get to Know you/Safety Contracts (3 Days) Science Notebooks</p> <hr/> <p>Matter & Solutions (17 days) Matter & Energy 7.6ABCDE Ecosystem Dynamics (10 Days) 7.6(B)* use the periodic table to identify the atoms and the number of each kind within a chemical formula 7.6(C)* distinguish between physical and chemical changes in matter 7.6(A) compare and contrast elements and compounds in terms of atoms and molecules, chemical symbols, and chemical formulas 7.6(D) describe aqueous solutions in terms of solute and solvent, concentration, and dilution 7.6(E) investigate and model how temperature, surface area, and agitation affect the rate of dissolution of solid solutes in aqueous solutions</p> <hr/> <p>Ecosystems 7.12AB 7.12(A)* diagram the flow of energy within trophic levels and describe how the</p>	<p>Inheritance and Traits (10 days) How Traits are Inherited 7.13CD 7.13(C)* compare the results of asexual and sexual reproduction of plants and animals in relation to the diversity of offspring and the changes in the population over time 7.13(D)* describe and give examples of how natural and artificial selection change the occurrence of traits in a population over generations</p> <hr/> <p>Body Systems Part 1: Organization, Communication, Movement (12 days) 7.13(A)* identify and model the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, urinary, reproductive, integumentary, nervous, immune, and endocrine systems 7.13(B) describe the hierarchical organization of cells, tissues, organs, and organ</p>	<p>Water and Human Activity (13 days) Human Impact on the Hydrosphere 7.11AB 7.11(A)* analyze the beneficial and harmful influences of human activity on groundwater and surface water in a watershed 7.11(B)* describe human dependence and influence on ocean systems and explain how human activities impact these systems</p> <hr/> <p>Thermal Energy (14 Days) Behavior of Thermal Energy 7.8AB 7.8C 7.8(A)* investigate methods of thermal energy transfer into and out of systems, including conduction, convection, and radiation 7.8(C)* explain the relationship between temperature and the kinetic energy of the particles within a substance 7.8(B) investigate how thermal energy moves in a predictable pattern from warmer to cooler until all substances within the system reach thermal equilibrium</p> <hr/> <p>Plate Tectonics (14 Days) Plate Tectonics 7.10AB 7.10(A)* describe the evidence that supports that Earth has changed over time, including</p>	<p>Force & Motion (20 days) Force, Motion, & Energy 7.7ABCD 7.7(A)* calculate average speed using distance and time measurements from investigations 7.7(B)* distinguish between speed and velocity in linear motion in terms of distance, displacement, and direction 7.7(C)* measure, record, and interpret an object's motion using distance-time graphs 7.7(D) analyze the effect of balanced and unbalanced forces on the state of motion of an object using Newton's First Law of Motion</p> <hr/> <p>The Solar System (10 Days) 7.9ABC 7.9(A) describe the physical properties, locations, and movements of the Sun, planets, moons, meteors, asteroids, comets, Kuiper belt, and Oort cloud 7.9(B)* describe how gravity governs motion within Earth's solar system 7.9(C) analyze the characteristics of Earth that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere</p>

<p>available energy decreases in successive trophic levels in energy pyramids 7.12(B) describe how ecosystems are sustained by the continuous flow of energy and the recycling of matter and nutrients within the biosphere</p> <p>Classification (8 Days) Taxonomy 7.14AB 7.14(A) describe the taxonomic system that categorizes organisms based on similarities and differences shared among groups 7.14(B) describe the characteristics of the recognized kingdoms and their importance in ecosystems such as bacteria aiding digestion or fungi decomposing organic matter</p>	<p>systems within plants and animals</p> <hr/> <p>Part 2: Energy and Defense (15 days) Matter & Energy 7.6C Health of an Organism 7.13AB 7.6(C)* distinguish between physical and chemical changes in matter</p> <hr/> <p>Dissections (3 days)</p>	<p>fossil evidence, plate tectonics, and superposition 7.10(B)* describe how plate tectonics causes ocean basin formation, earthquakes, mountain building, and volcanic eruptions, including super volcanoes and hot spots</p>	<p>Engineering Project (9 days to design and build) (2 days to present)</p>
<p>Grading Policy / Make-Up Work / Retest & Redo</p>			
<p>Please see Aledo ISD Grading Guidelines for details.</p>			



2025-26 Instructional Plan

Course Name: 7th Grade Science

Course Instructor		Email Contact	Conference Time
Joni Myres		jmyres@aledoisd.org	9:30 - 10:24
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p>Get to Know you/Safety Contracts (3 Days) Science Notebooks</p> <hr/> <p>Matter & Solutions (17 days) Matter & Energy 7.6ABCDE Ecosystem Dynamics (10 Days) 7.6(B)* use the periodic table to identify the atoms and the number of each kind within a chemical formula 7.6(C)* distinguish between physical and chemical changes in matter 7.6(A) compare and contrast elements and compounds in terms of atoms and molecules, chemical symbols, and chemical formulas 7.6(D) describe aqueous solutions in terms of solute and solvent, concentration, and dilution 7.6(E) investigate and model how temperature, surface area, and agitation affect the rate of dissolution of solid solutes in aqueous solutions</p> <hr/> <p>Ecosystems 7.12AB 7.12(A)* diagram the flow of energy within trophic levels and describe how the</p>	<p>Inheritance and Traits (10 days) How Traits are Inherited 7.13CD 7.13(C)* compare the results of asexual and sexual reproduction of plants and animals in relation to the diversity of offspring and the changes in the population over time 7.13(D)* describe and give examples of how natural and artificial selection change the occurrence of traits in a population over generations</p> <hr/> <p>Body Systems Part 1: Organization, Communication, Movement (12 days) 7.13(A)* identify and model the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, urinary, reproductive, integumentary, nervous, immune, and endocrine systems 7.13(B) describe the hierarchical organization of cells, tissues, organs, and organ</p>	<p>Water and Human Activity (13 days) Human Impact on the Hydrosphere 7.11AB 7.11(A)* analyze the beneficial and harmful influences of human activity on groundwater and surface water in a watershed 7.11(B)* describe human dependence and influence on ocean systems and explain how human activities impact these systems</p> <hr/> <p>Thermal Energy (14 Days) Behavior of Thermal Energy 7.8AB 7.8C 7.8(A)* investigate methods of thermal energy transfer into and out of systems, including conduction, convection, and radiation 7.8(C)* explain the relationship between temperature and the kinetic energy of the particles within a substance 7.8(B) investigate how thermal energy moves in a predictable pattern from warmer to cooler until all substances within the system reach thermal equilibrium</p> <hr/> <p>Plate Tectonics (14 Days) Plate Tectonics 7.10AB 7.10(A)* describe the evidence that supports that Earth has changed over time, including</p>	<p>Force & Motion (20 days) Force, Motion, & Energy 7.7ABCD 7.7(A)* calculate average speed using distance and time measurements from investigations 7.7(B)* distinguish between speed and velocity in linear motion in terms of distance, displacement, and direction 7.7(C)* measure, record, and interpret an object's motion using distance-time graphs 7.7(D) analyze the effect of balanced and unbalanced forces on the state of motion of an object using Newton's First Law of Motion</p> <hr/> <p>The Solar System (10 Days) 7.9ABC 7.9(A) describe the physical properties, locations, and movements of the Sun, planets, moons, meteors, asteroids, comets, Kuiper belt, and Oort cloud 7.9(B)* describe how gravity governs motion within Earth's solar system 7.9(C) analyze the characteristics of Earth that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere</p>

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<p>Grading Policy / Make-Up Work / Retest & Redo</p>			
<p>Please see Aledo ISD Grading Guidelines for details.</p>			



2025-26 Instructional Plan

Course Name: 7th Grade Science

Course Instructor		Email Contact	Conference Time
Bri Perry		bperry@aledoisd.org	9:34-10:26 am
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p>Get to Know you/Safety Contracts (3 Days) Science Notebooks</p> <hr/> <p>Matter & Solutions (17 days) Matter & Energy 7.6ABCDE Ecosystem Dynamics (10 Days) 7.6(B)* use the periodic table to identify the atoms and the number of each kind within a chemical formula 7.6(C)* distinguish between physical and chemical changes in matter 7.6(A) compare and contrast elements and compounds in terms of atoms and molecules, chemical symbols, and chemical formulas 7.6(D) describe aqueous solutions in terms of solute and solvent, concentration, and dilution 7.6(E) investigate and model how temperature, surface area, and agitation affect the rate of dissolution of solid solutes in aqueous solutions</p> <hr/> <p>Ecosystems 7.12AB 7.12(A)* diagram the flow of energy within trophic levels and describe how the</p>	<p>Inheritance and Traits (10 days) How Traits are Inherited 7.13CD 7.13(C)* compare the results of asexual and sexual reproduction of plants and animals in relation to the diversity of offspring and the changes in the population over time 7.13(D)* describe and give examples of how natural and artificial selection change the occurrence of traits in a population over generations</p> <hr/> <p>Body Systems Part 1: Organization, Communication, Movement (12 days) 7.13(A)* identify and model the main functions of the systems of the human organism, including the circulatory, respiratory, skeletal, muscular, digestive, urinary, reproductive, integumentary, nervous, immune, and endocrine systems 7.13(B) describe the hierarchical organization of cells, tissues, organs, and organ</p>	<p>Water and Human Activity (13 days) Human Impact on the Hydrosphere 7.11AB 7.11(A)* analyze the beneficial and harmful influences of human activity on groundwater and surface water in a watershed 7.11(B)* describe human dependence and influence on ocean systems and explain how human activities impact these systems</p> <hr/> <p>Thermal Energy (14 Days) Behavior of Thermal Energy 7.8AB 7.8C 7.8(A)* investigate methods of thermal energy transfer into and out of systems, including conduction, convection, and radiation 7.8(C)* explain the relationship between temperature and the kinetic energy of the particles within a substance 7.8(B) investigate how thermal energy moves in a predictable pattern from warmer to cooler until all substances within the system reach thermal equilibrium</p> <hr/> <p>Plate Tectonics (14 Days) Plate Tectonics 7.10AB 7.10(A)* describe the evidence that supports that Earth has changed over time, including</p>	<p>Force & Motion (20 days) Force, Motion, & Energy 7.7ABCD 7.7(A)* calculate average speed using distance and time measurements from investigations 7.7(B)* distinguish between speed and velocity in linear motion in terms of distance, displacement, and direction 7.7(C)* measure, record, and interpret an object's motion using distance-time graphs 7.7(D) analyze the effect of balanced and unbalanced forces on the state of motion of an object using Newton's First Law of Motion</p> <hr/> <p>The Solar System (10 Days) 7.9ABC 7.9(A) describe the physical properties, locations, and movements of the Sun, planets, moons, meteors, asteroids, comets, Kuiper belt, and Oort cloud 7.9(B)* describe how gravity governs motion within Earth's solar system 7.9(C) analyze the characteristics of Earth that allow life to exist such as the proximity of the Sun, presence of water, and composition of the atmosphere</p>

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<p>Grading Policy / Make-Up Work / Retest & Redo</p>			
<p>Please see Aledo ISD Grading Guidelines for details.</p>			



2025-26 Instructional Plan

Course Name: 8th Grade Science

Course Instructor		Email Contact	Conference Time
Luke Campbell		lcampbell@aledoisd.org	9:34-10:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p>Get to Know you/Safety Contracts (3 Days) Science Notebooks</p> <hr/> <p>Cell Structure Inheritance, and Survival (10 Days) 8.13 ABC</p> <ul style="list-style-type: none"> • RTC: 8.5D - Systems & System Models 8.13(A) identify the function of the cell membrane, cell wall, nucleus, ribosomes, cytoplasm, mitochondria, chloroplasts, and vacuoles in plant or animal cells 8.13(C) describe how variations of traits within a population lead to structural, behavioral, and physiological adaptations that influence the likelihood of survival and reproductive success of a species over generations 8.13(B) describe the function of genes within chromosomes in determining inherited traits of offspring <hr/> <p>Ecosystems and Population Change (15 Days) 8.12 ABC</p> <ul style="list-style-type: none"> • RTC: 8.5F - Structure & Function 8.12(A) explain how disruptions such as population changes, natural disasters, and human intervention impact the transfer of energy 	<p>Impacts of Global Climate (10 Days) 8.11ABC</p> <ul style="list-style-type: none"> • RTC: 8.5G - Stability & Change 8.11(A) use scientific evidence to describe how natural events, including volcanic eruptions, meteor impacts, abrupt changes in ocean currents, and the release and absorption of greenhouse gases influence climate 8.11(B) use scientific evidence to describe how human activities, including the release of greenhouse gases, deforestation, and urbanization, can influence climate 8.11(C) describe the carbon cycle <hr/> <p>Weather and Climate (15 Days) 8.10ABC</p> <ul style="list-style-type: none"> • RTCs: 8.5A - Patterns; 8.5B - Cause & Effect 8.10(A) describe how energy from the Sun, hydrosphere, and atmosphere interact and influence weather and climate 8.10(B) identify global patterns of atmospheric movement 	<p>Force, Motion, and Acceleration (15 Days) 8.7AB</p> <ul style="list-style-type: none"> • RTC: 8.5C - Scale, Proportion & Quantity 8.7(A) calculate and analyze how the acceleration of an object is dependent upon the net force acting on the object and the mass of the object using Newton's Second Law of Motion 8.7(B) investigate and describe how Newton's three laws of motion act simultaneously within systems such as in vehicle restraints, sports activities, amusement park rides, Earth's tectonic activities, and rocket launches <hr/> <p>Waves and the Electromagnetic Spectrum (10 Days) 8.8AB</p> <ul style="list-style-type: none"> • RTCs: 8.5A - Patterns; 8.5B - Cause & Effect 8.8(A) compare the characteristics of amplitude, frequency, and wavelength in transverse waves, including the electromagnetic spectrum 8.8(B) explain the use of electromagnetic waves in applications such as radiation therapy, wireless technologies, fiber optics, microwaves, ultraviolet sterilization, astronomical observations, and X-rays 	<p>Matter and Chemical Reactions (10 Days Overflow) 8.6ABCDE</p> <ul style="list-style-type: none"> • RTC: 8.5E - Matter & Energy 8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis <hr/> <p>STAAR Review (15 Days)</p> <hr/> <p>Biology STEM Project (15 days)</p>

<p><i>in food webs in ecosystems 8.12(B) describe how primary and secondary ecological succession affect populations and species diversity after ecosystems are disrupted by natural events or human activity 8.12(C) describe how biodiversity contributes to the stability and sustainability of an ecosystem and the health of the organisms within the ecosystem</i></p>	<p><i>and how they influence local weather 8.10(C) describe the interactions between ocean currents and air masses that produce tropical cyclones, including typhoons and hurricanes</i></p> <hr/> <p>The Universe (11 Days) 8.9ABC</p> <ul style="list-style-type: none"> • RTC: 8.5C - Scale, Proportion & Quantity <p><i>8.9(A) describe the life cycle of stars and compare and classify stars using the Hertzsprung-Russell diagram 8.9(B) categorize galaxies as spiral, elliptical, and irregular and locate Earth's solar system within the Milky Way galaxy 8.9(C) research and analyze scientific data used as evidence to develop scientific theories to describe the origin of the universe</i></p>	<hr/> <p>Matter and Chemical Reactions (15 Days) 8.6ABCDE</p> <ul style="list-style-type: none"> • RTC: 8.5D - Systems & System Models <p><i>8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis</i></p>	
<p>Grading Policy / Make-Up Work / Retest & Redo</p>			
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2025-26 Instructional Plan

Course Name: 8th Grade Science

Course Instructor		Email Contact	Conference Time
Bri Perry		bperry@aledoisd.org	9:34-10:26 am
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p>Get to Know you/Safety Contracts (3 Days) Science Notebooks</p> <hr/> <p>Cell Structure Inheritance, and Survival (10 Days) 8.13 ABC</p> <ul style="list-style-type: none"> • RTC: 8.5D - Systems & System Models 8.13(A) identify the function of the cell membrane, cell wall, nucleus, ribosomes, cytoplasm, mitochondria, chloroplasts, and vacuoles in plant or animal cells 8.13(C) describe how variations of traits within a population lead to structural, behavioral, and physiological adaptations that influence the likelihood of survival and reproductive success of a species over generations 8.13(B) describe the function of genes within chromosomes in determining inherited traits of offspring <hr/> <p>Ecosystems and Population Change (15 Days) 8.12 ABC</p> <ul style="list-style-type: none"> • RTC: 8.5F - Structure & Function 8.12(A) explain how disruptions such as population changes, natural disasters, and human intervention impact the transfer of energy 	<p>Impacts of Global Climate (10 Days) 8.11ABC</p> <ul style="list-style-type: none"> • RTC: 8.5G - Stability & Change 8.11(A) use scientific evidence to describe how natural events, including volcanic eruptions, meteor impacts, abrupt changes in ocean currents, and the release and absorption of greenhouse gases influence climate 8.11(B) use scientific evidence to describe how human activities, including the release of greenhouse gases, deforestation, and urbanization, can influence climate 8.11(C) describe the carbon cycle <hr/> <p>Weather and Climate (15 Days) 8.10ABC</p> <ul style="list-style-type: none"> • RTCs: 8.5A - Patterns; 8.5B - Cause & Effect 8.10(A) describe how energy from the Sun, hydrosphere, and atmosphere interact and influence weather and climate 8.10(B) identify global patterns of atmospheric movement 	<p>Force, Motion, and Acceleration (15 Days) 8.7AB</p> <ul style="list-style-type: none"> • RTC: 8.5C - Scale, Proportion & Quantity 8.7(A) calculate and analyze how the acceleration of an object is dependent upon the net force acting on the object and the mass of the object using Newton's Second Law of Motion 8.7(B) investigate and describe how Newton's three laws of motion act simultaneously within systems such as in vehicle restraints, sports activities, amusement park rides, Earth's tectonic activities, and rocket launches <hr/> <p>Waves and the Electromagnetic Spectrum (10 Days) 8.8AB</p> <ul style="list-style-type: none"> • RTCs: 8.5A - Patterns; 8.5B - Cause & Effect 8.8(A) compare the characteristics of amplitude, frequency, and wavelength in transverse waves, including the electromagnetic spectrum 8.8(B) explain the use of electromagnetic waves in applications such as radiation therapy, wireless technologies, fiber optics, microwaves, ultraviolet sterilization, astronomical observations, and X-rays 	<p>Matter and Chemical Reactions (10 Days Overflow) 8.6ABCDE</p> <ul style="list-style-type: none"> • RTC: 8.5E - Matter & Energy 8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis <hr/> <p>STAAR Review (15 Days)</p> <hr/> <p>Biology STEM Project (15 days)</p>

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<p>Grading Policy / Make-Up Work / Retest & Redo</p>			
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2025-26 Instructional Plan

Course Name: 8th Grade Science

Course Instructor		Email Contact	Conference Time
Kate Thomas		kthomas@aledoisd.org	9:34 - 10:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p>Get to Know you/Safety Contracts (3 Days) Science Notebooks</p> <hr/> <p>Cell Structure Inheritance, and Survival (10 Days) 8.13 ABC</p> <ul style="list-style-type: none"> • RTC: 8.5D - Systems & System Models 8.13(A) identify the function of the cell membrane, cell wall, nucleus, ribosomes, cytoplasm, mitochondria, chloroplasts, and vacuoles in plant or animal cells 8.13(C) describe how variations of traits within a population lead to structural, behavioral, and physiological adaptations that influence the likelihood of survival and reproductive success of a species over generations 8.13(B) describe the function of genes within chromosomes in determining inherited traits of offspring <hr/> <p>Ecosystems and Population Change (15 Days) 8.12 ABC</p> <ul style="list-style-type: none"> • RTC: 8.5F - Structure & Function 8.12(A) explain how disruptions such as population changes, natural disasters, and human intervention impact the transfer of energy 	<p>Impacts of Global Climate (10 Days) 8.11ABC</p> <ul style="list-style-type: none"> • RTC: 8.5G - Stability & Change 8.11(A) use scientific evidence to describe how natural events, including volcanic eruptions, meteor impacts, abrupt changes in ocean currents, and the release and absorption of greenhouse gases influence climate 8.11(B) use scientific evidence to describe how human activities, including the release of greenhouse gases, deforestation, and urbanization, can influence climate 8.11(C) describe the carbon cycle <hr/> <p>Weather and Climate (15 Days) 8.10ABC</p> <ul style="list-style-type: none"> • RTCs: 8.5A - Patterns; 8.5B - Cause & Effect 8.10(A) describe how energy from the Sun, hydrosphere, and atmosphere interact and influence weather and climate 8.10(B) identify global patterns of atmospheric movement 	<p>Force, Motion, and Acceleration (15 Days) 8.7AB</p> <ul style="list-style-type: none"> • RTC: 8.5C - Scale, Proportion & Quantity 8.7(A) calculate and analyze how the acceleration of an object is dependent upon the net force acting on the object and the mass of the object using Newton's Second Law of Motion 8.7(B) investigate and describe how Newton's three laws of motion act simultaneously within systems such as in vehicle restraints, sports activities, amusement park rides, Earth's tectonic activities, and rocket launches <hr/> <p>Waves and the Electromagnetic Spectrum (10 Days) 8.8AB</p> <ul style="list-style-type: none"> • RTCs: 8.5A - Patterns; 8.5B - Cause & Effect 8.8(A) compare the characteristics of amplitude, frequency, and wavelength in transverse waves, including the electromagnetic spectrum 8.8(B) explain the use of electromagnetic waves in applications such as radiation therapy, wireless technologies, fiber optics, microwaves, ultraviolet sterilization, astronomical observations, and X-rays 	<p>Matter and Chemical Reactions (10 Days Overflow) 8.6ABCDE</p> <ul style="list-style-type: none"> • RTC: 8.5E - Matter & Energy 8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis <hr/> <p>STAAR Review (15 Days)</p> <hr/> <p>Biology STEM Project (15 days)</p>

<p><i>in food webs in ecosystems 8.12(B) describe how primary and secondary ecological succession affect populations and species diversity after ecosystems are disrupted by natural events or human activity 8.12(C) describe how biodiversity contributes to the stability and sustainability of an ecosystem and the health of the organisms within the ecosystem</i></p>	<p><i>and how they influence local weather 8.10(C) describe the interactions between ocean currents and air masses that produce tropical cyclones, including typhoons and hurricanes</i></p> <hr/> <p>The Universe (11 Days) 8.9ABC</p> <ul style="list-style-type: none"> • RTC: 8.5C - Scale, Proportion & Quantity <p><i>8.9(A) describe the life cycle of stars and compare and classify stars using the Hertzsprung-Russell diagram 8.9(B) categorize galaxies as spiral, elliptical, and irregular and locate Earth's solar system within the Milky Way galaxy 8.9(C) research and analyze scientific data used as evidence to develop scientific theories to describe the origin of the universe</i></p>	<hr/> <p>Matter and Chemical Reactions (15 Days) 8.6ABCDE</p> <ul style="list-style-type: none"> • RTC: 8.5D - Systems & System Models <p><i>8.6(A) explain by modeling how matter is classified as elements, compounds, homogeneous mixtures, or heterogeneous mixtures 8.6(B) use the periodic table to identify the atoms involved in chemical reactions 8.6(C) describe the properties of cohesion, adhesion, and surface tension in water and relate to observable phenomena such as the formation of droplets, transport in plants, and insects walking on water 8.6(D) compare and contrast the properties of acids and bases, including pH relative to water 8.6(E) investigate how mass is conserved in chemical reactions and relate conservation of mass to the rearrangement of atoms using chemical equations, including photosynthesis</i></p>	
<p>Grading Policy / Make-Up Work / Retest & Redo</p>			
<p>Please see Aledo ISD Grading Guidelines for details.</p>			



2025-26 Instructional Plan

Course Name: 6th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Chrissy Gallegos		cgallegos@aledoisd.org	9:34-10:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Global Citizenship TEKS: 15C, 19A, 19B, 19E, 19C, 19D, 21B, 21C, 21D, 22B Unit 2: Thinking Like a Geographer, The Basics TEKS: 6.3A, 6.3C, 6.10B, 13A, 13B, 14A, 14B, 14C, 19A, 19B, 19C, 19D, 19E, 20A, 20B, 20D, 21A, 21B, 22A Unit 3: United States & Canada TEKS: 6.1A, 2A, 3A, 3C, 3D, 6B, 7B, 7C, 8A, 9A, 9B, 9C, 10A, 10C, 11A, 12A, 12B, 13B, 13C, 15B, 18A, 19A, 19B, 19C, 19D, 19E, 19F, 20A, 20D, 21A, 21B	Unit 4: Latin America TEKS: 6.1A, 2A, 3A, 3B, 3C, 3D, 4B, 5B, 5C, 6A, 8B, 9A, 13B, 15A, 15B, 15D, 19E, 19F, 20A, 20C, 21A, 21B, 21E, 21F, 22B Unit 5: Europe & Russia TEKS: 6.1A, 1B, 2B, 3C, 3D, 7A, 9C, 10A, 11A, 13A, 13B, 13C, 13D, 15D, 18A, 19B, 19C, 19E, 19F, 20A, 20C, 21A, 21B, 21C, 21D	Unit 6: Southwest Asia and North Africa TEKS: 6.3C, 3D, 4A, 4B, 5C, 6A, 6B, 6C, 13D, 14B, 14C, 16A, 16B, 16C, 17A, 17B, 19E, 19F, 20C, 20D, 21A, 21B, 21E Unit 7: Sub-Saharan Africa TEKS: 6.1A, 1B, 2B, 3C, 3D, 6A, 8B, 9A, 9B, 9C, 16A, 19E, 19F, 20C, 20D, 21A, 21B, 21E, 22A Begin Unit 8: South Asia	Unit 8: South Asia TEKS: 6.1A, 2A, 3C, 3D, 5A, 5B, 5C, 6A, 16C, 17A, 17B, 19A, 19B, 19C, 19E, 20A, 20B, 20D, 21A, 21B Unit 9: East and Southeast Asia TEKS: 6.1A, 3A, 3C, 3D, 5C, 8A, 8B, 10B, 11A, 11B, 15B, 15D, 17A, 18B, 18C, 19D, 19E, 19F, 20B, 20C, 20D, 21A, 21B Unit 10: Australia and Oceania TEKS: 6.1A, 3A, 3B, 3C, 3D, 4A, 13A, 13C, 19E, 20A, 21A, 21B
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 6th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Amy Mitchell		amitchell@aledoisd.org	9:34-10:26 am
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Global Citizenship TEKS: 15C, 19A, 19B, 19E, 19C, 19D, 21B, 21C, 21D, 22B Unit 2: Thinking Like a Geographer, The Basics TEKS: 6.3A, 6.3C, 6.10B, 13A, 13B, 14A, 14B, 14C, 19A, 19B, 19C, 19D, 19E, 20A, 20B, 20D, 21A, 21B, 22A Unit 3: United States & Canada TEKS: 6.1A, 2A, 3A, 3C, 3D, 6B, 7B, 7C, 8A, 9A, 9B, 9C, 10A, 10C, 11A, 12A, 12B, 13B, 13C, 15B, 18A, 19A, 19B, 19C, 19D, 19E, 19F, 20A, 20D, 21A, 21B	Unit 4: Latin America TEKS: 6.1A, 2A, 3A, 3B, 3C, 3D, 4B, 5B, 5C, 6A, 8B, 9A, 13B, 15A, 15B, 15D, 19E, 19F, 20A, 20C, 21A, 21B, 21E, 21F, 22B Unit 5: Europe & Russia TEKS: 6.1A, 1B, 2B, 3C, 3D, 7A, 9C, 10A, 11A, 13A, 13B, 13C, 13D, 15D, 18A, 19B, 19C, 19E, 19F, 20A, 20C, 21A, 21B, 21C, 21D	Unit 6: Southwest Asia and North Africa TEKS: 6.3C, 3D, 4A, 4B, 5C, 6A, 6B, 6C, 13D, 14B, 14C, 16A, 16B, 16C, 17A, 17B, 19E, 19F, 20C, 20D, 21A, 21B, 21E Unit 7: Sub-Saharan Africa TEKS: 6.1A, 1B, 2B, 3C, 3D, 6A, 8B, 9A, 9B, 9C, 16A, 19E, 19F, 20C, 20D, 21A, 21B, 21E, 22A Begin Unit 8: South Asia	Unit 8: South Asia TEKS: 6.1A, 2A, 3C, 3D, 5A, 5B, 5C, 6A, 16C, 17A, 17B, 19A, 19B, 19C, 19E, 20A, 20B, 20D, 21A, 21B Unit 9: East and Southeast Asia TEKS: 6.1A, 3A, 3C, 3D, 5C, 8A, 8B, 10B, 11A, 11B, 15B, 15D, 17A, 18B, 18C, 19D, 19E, 19F, 20B, 20C, 20D, 21A, 21B Unit 10: Australia and Oceania TEKS: 6.1A, 3A, 3B, 3C, 3D, 4A, 13A, 13C, 19E, 20A, 21A, 21B
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 7th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Brenn Berend		mberend@aledoisd.org	3rd period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Age of Contact and Early Colonization TEKS: 1(A), 2(A), 2(B), 2(C), 8(A), 8(B), 8(C), 18(C), 20-23 Unit 2: Mexican National and Empresario System TEKS: 1(A), 2(A), 2(D), 2(E), 2(F), 18(A-C), 20-23	Unit 3: Texas Revolution TEKS: 1(A), 3(A), 3(B), 3(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23 Unit 4: Texas Republic and Early Statehood TEKS: 1(A), 4(A), 4(B), 4(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23C, 21A, 21B, 21C, 21D	Unit 5: Civil War and Reconstruction in Texas TEKS: 1(A), 5(A), 5(B), 5(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23 Unit 6: Texas Frontier and Industries TEKS: 1(A), 6(A), 6(B), 6(C), 6(D), 8(A), 8(B), 8(C), 9(A), 9(B), 10(C), 10(D), 18(A-C), 20-23	Unit 7: Oil, Reform, and Conflict TEKS: 1(A), 7(A), 7(B), 7(C), 7(E), 17(A-B), 18(A-C), 20-23 Unit 8: Great War and Great Change TEKS: 1(A), 7(D), 7(E), 10, 11-12, 17(A-B), 18(A-C), 18(D), 19, 19(A-E), 20-2
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 7th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Adam Herkenrath		aherkenrath@aledoisd.org	3rd Period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Age of Contact and Early Colonization TEKS: 1(A), 2(A), 2(B), 2(C), 8(A), 8(B), 8(C), 18(C), 20-23 Unit 2: Mexican National and Empresario System TEKS: 1(A), 2(A), 2(D), 2(E), 2(F), 18(A-C), 20-23	Unit 3: Texas Revolution TEKS: 1(A), 3(A), 3(B), 3(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23 Unit 4: Texas Republic and Early Statehood TEKS: 1(A), 4(A), 4(B), 4(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23C, 21A, 21B, 21C, 21D	Unit 5: Civil War and Reconstruction in Texas TEKS: 1(A), 5(A), 5(B), 5(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23 Unit 6: Texas Frontier and Industries TEKS: 1(A), 6(A), 6(B), 6(C), 6(D), 8(A), 8(B), 8(C), 9(A), 9(B), 10(C), 10(D), 18(A-C), 20-23	Unit 7: Oil, Reform, and Conflict TEKS: 1(A), 7(A), 7(B), 7(C), 7(E), 17(A-B), 18(A-C), 20-23 Unit 8: Great War and Great Change TEKS: 1(A), 7(D), 7(E), 10, 11-12, 17(A-B), 18(A-C), 18(D), 19, 19(A-E), 20-2
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 7th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Javier Lopez		jlopez@aledoisd.org	3rd Period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Age of Contact and Early Colonization TEKS: 1(A), 2(A), 2(B), 2(C), 8(A), 8(B), 8(C), 18(C), 20-23 Unit 2: Mexican National and Empresario System TEKS: 1(A), 2(A), 2(D), 2(E), 2(F), 18(A-C), 20-23	Unit 3: Texas Revolution TEKS: 1(A), 3(A), 3(B), 3(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23 Unit 4: Texas Republic and Early Statehood TEKS: 1(A), 4(A), 4(B), 4(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23C, 21A, 21B, 21C, 21D	Unit 5: Civil War and Reconstruction in Texas TEKS: 1(A), 5(A), 5(B), 5(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23 Unit 6: Texas Frontier and Industries TEKS: 1(A), 6(A), 6(B), 6(C), 6(D), 8(A), 8(B), 8(C), 9(A), 9(B), 10(C), 10(D), 18(A-C), 20-23	Unit 7: Oil, Reform, and Conflict TEKS: 1(A), 7(A), 7(B), 7(C), 7(E), 17(A-B), 18(A-C), 20-23 Unit 8: Great War and Great Change TEKS: 1(A), 7(D), 7(E), 10, 11-12, 17(A-B), 18(A-C), 18(D), 19, 19(A-E), 20-2
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 7th Grade Advanced Social Studies

Course Instructor		Email Contact	Conference Time
Brenn Berend		mberend@aledoisd.org	3rd period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Age of Contact and Early Colonization TEKS: 1(A), 2(A), 2(B), 2(C), 8(A), 8(B), 8(C), 18(C), 20-23 Unit 2: Mexican National and Empresario System TEKS: 1(A), 2(A), 2(D), 2(E), 2(F), 18(A-C), 20-23	Unit 3: Texas Revolution TEKS: 1(A), 3(A), 3(B), 3(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23 Unit 4: Texas Republic and Early Statehood TEKS: 1(A), 4(A), 4(B), 4(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23C, 21A, 21B, 21C, 21D	Unit 5: Civil War and Reconstruction in Texas TEKS: 1(A), 5(A), 5(B), 5(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23 Unit 6: Texas Frontier and Industries TEKS: 1(A), 6(A), 6(B), 6(C), 6(D), 8(A), 8(B), 8(C), 9(A), 9(B), 10(C), 10(D), 18(A-C), 20-23	Unit 7: Oil, Reform, and Conflict TEKS: 1(A), 7(A), 7(B), 7(C), 7(E), 17(A-B), 18(A-C), 20-23 Unit 8: Great War and Great Change TEKS: 1(A), 7(D), 7(E), 10, 11-12, 17(A-B), 18(A-C), 18(D), 19, 19(A-E), 20-2
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 7th Grade Advanced Social Studies

Course Instructor		Email Contact	Conference Time
Adam Herkenrath		aherkenrath@aledoisd.org	3rd Period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Age of Contact and Early Colonization TEKS: 1(A), 2(A), 2(B), 2(C), 8(A), 8(B), 8(C), 18(C), 20-23 Unit 2: Mexican National and Empresario System TEKS: 1(A), 2(A), 2(D), 2(E), 2(F), 18(A-C), 20-23	Unit 3: Texas Revolution TEKS: 1(A), 3(A), 3(B), 3(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23 Unit 4: Texas Republic and Early Statehood TEKS: 1(A), 4(A), 4(B), 4(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23C, 21A, 21B, 21C, 21D	Unit 5: Civil War and Reconstruction in Texas TEKS: 1(A), 5(A), 5(B), 5(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23 Unit 6: Texas Frontier and Industries TEKS: 1(A), 6(A), 6(B), 6(C), 6(D), 8(A), 8(B), 8(C), 9(A), 9(B), 10(C), 10(D), 18(A-C), 20-23	Unit 7: Oil, Reform, and Conflict TEKS: 1(A), 7(A), 7(B), 7(C), 7(E), 17(A-B), 18(A-C), 20-23 Unit 8: Great War and Great Change TEKS: 1(A), 7(D), 7(E), 10, 11-12, 17(A-B), 18(A-C), 18(D), 19, 19(A-E), 20-2
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 7th Grade Advanced Social Studies

Course Instructor		Email Contact	Conference Time
Javier Lopez		Javier Lopez	3rd Period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Age of Contact and Early Colonization TEKS: 1(A), 2(A), 2(B), 2(C), 8(A), 8(B), 8(C), 18(C), 20-23 Unit 2: Mexican National and Empresario System TEKS: 1(A), 2(A), 2(D), 2(E), 2(F), 18(A-C), 20-23	Unit 3: Texas Revolution TEKS: 1(A), 3(A), 3(B), 3(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23 Unit 4: Texas Republic and Early Statehood TEKS: 1(A), 4(A), 4(B), 4(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23C, 21A, 21B, 21C, 21D	Unit 5: Civil War and Reconstruction in Texas TEKS: 1(A), 5(A), 5(B), 5(C), 13(A-B), 14(A-B), 15(A-B), 16(A-B), 18(A-C), 20-23 Unit 6: Texas Frontier and Industries TEKS: 1(A), 6(A), 6(B), 6(C), 6(D), 8(A), 8(B), 8(C), 9(A), 9(B), 10(C), 10(D), 18(A-C), 20-23	Unit 7: Oil, Reform, and Conflict TEKS: 1(A), 7(A), 7(B), 7(C), 7(E), 17(A-B), 18(A-C), 20-23 Unit 8: Great War and Great Change TEKS: 1(A), 7(D), 7(E), 10, 11-12, 17(A-B), 18(A-C), 18(D), 19, 19(A-E), 20-2
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 8th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Shaun Heise		sheise@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploration and Colonial America 1492-1763 TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B Unit 2: American Independence 1763-1783 TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	Unit 3: Confederation to Constitution 1783-1791 TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C Unit 4: Early Republic (Washington to Monroe) 1789-1828 TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	Unit 5: Age of Jackson 1828-1845 & Westward Expansion 1801 - 1861 TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A Unit 6: Industrialization 1760-1840 & Reform Movements 1830 - 1850 TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 22B, 23B, 23E, 24A, 24B, 27A, 27B, 27C, 28A, 28B,	Unit 7: Sectionalism, the Civil War 1820's-1865 & Reconstruction 1865 - 1877 TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
8.29(B) 8.29(E) 8.29(G) 8.29(H) 8.30(B) 8.30(C) 8.31(B)			
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 8th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Craig "Alan" Landrum		clandrum @aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploration and Colonial America 1492-1763 TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B Unit 2: American Independence 1763-1783 TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	Unit 3: Confederation to Constitution 1783-1791 TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C Unit 4: Early Republic (Washington to Monroe) 1789-1828 TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	Unit 5: Age of Jackson 1828-1845 & Westward Expansion 1801 - 1861 TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A Unit 6: Industrialization 1760-1840 & Reform Movements 1830 - 1850 TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 22B, 23B, 23E, 24A, 24B, 27A, 27B, 27C, 28A, 28B,	Unit 7: Sectionalism, the Civil War 1820's-1865 & Reconstruction 1865 - 1877 TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
8.29(B) 8.29(E) 8.29(G) 8.29(H) 8.30(B) 8.30(C) 8.31(B)			
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 8th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Hank Smith		hsmith@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploration and Colonial America 1492-1763 TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B Unit 2: American Independence 1763-1783 TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	Unit 3: Confederation to Constitution 1783-1791 TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C Unit 4: Early Republic (Washington to Monroe) 1789-1828 TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	Unit 5: Age of Jackson 1828-1845 & Westward Expansion 1801 - 1861 TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A Unit 6: Industrialization 1760-1840 & Reform Movements 1830 - 1850 TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 22B, 23B, 23E, 24A, 24B, 27A, 27B, 27C, 28A, 28B,	Unit 7: Sectionalism, the Civil War 1820's-1865 & Reconstruction 1865 - 1877 TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
8.29(B) 8.29(E) 8.29(G) 8.29(H) 8.30(B) 8.30(C) 8.31(B)			
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 8th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Shaun Heise		sheise@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploration and Colonial America 1492-1763 TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B Unit 2: American Independence 1763-1783 TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	Unit 3: Confederation to Constitution 1783-1791 TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C Unit 4: Early Republic (Washington to Monroe) 1789-1828 TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	Unit 5: Age of Jackson 1828-1845 & Westward Expansion 1801 - 1861 TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A Unit 6: Industrialization 1760-1840 & Reform Movements 1830 - 1850 TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 27A, 27B, 27C, 28A, 28B	Unit 7: Sectionalism, the Civil War 1820's-1865 & Reconstruction 1865 - 1877 TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
Processing Standard: 8.29(B), 8.29(E), 8.29(G), 8.29(H), 8.30(B), 8.30(C)& 8.31(B)			
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 8th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Craig "Alan" Landrum		clandrum @aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploration and Colonial America 1492-1763 TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B Unit 2: American Independence 1763-1783 TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	Unit 3: Confederation to Constitution 1783-1791 TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C Unit 4: Early Republic (Washington to Monroe) 1789-1828 TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	Unit 5: Age of Jackson 1828-1845 & Westward Expansion 1801 - 1861 TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A Unit 6: Industrialization 1760-1840 & Reform Movements 1830 - 1850 TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 27A, 27B, 27C, 28A, 28B	Unit 7: Sectionalism, the Civil War 1820's-1865 & Reconstruction 1865 - 1877 TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
Processing Standard: 8.29(B), 8.29(E), 8.29(G), 8.29(H), 8.30(B), 8.30(C)& 8.31(B)			
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 8th Grade Social Studies

Course Instructor		Email Contact	Conference Time
Hank Smith		hsmith@aledoisd.org	2:22-3:14
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Exploration and Colonial America 1492-1763 TEKS: 8.1A, 1B, 2A, 2B, 3A, 3B, 3C, 7D, 10A, 10B, 10C, 11A, 12A, 12B, 12C, 15E, 23A, 23D, 23E, 25A, 25B Unit 2: American Independence 1763-1783 TEKS: 8.1A, 1B, 4A, 4B, 4C, 15C, 19A, 20B, 21A, 22B, 23E, 26A	Unit 3: Confederation to Constitution 1783-1791 TEKS: 8.1A, 1B, 4D, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 20A, 21B, 25C Unit 4: Early Republic (Washington to Monroe) 1789-1828 TEKS: 8.1A, 5A, 5B, 5C, 5D, 5E, 5F, 13A, 18A, 18B, 20A, 21A, 22A	Unit 5: Age of Jackson 1828-1845 & Westward Expansion 1801 - 1861 TEKS: 8.1A, 5B, 5C, 5F, 5G, 6A, 6B, 6C, 10A, 10B, 10C, 11A, 11B, 17B, 21A, 23A, 23C, 23D, 23E, 26A TEKS: 8.1A, 5C, 5G, 5H, 10A, 17B, 21A Unit 6: Industrialization 1760-1840 & Reform Movements 1830 - 1850 TEKS: 8.1A, 10A, 20B, 22B, 23A, 23B, 23D, 23E, 24A, 24B, 25B, 26A, 26B TEKS: 8.1A, 10A, 10C, 11B, 12B, 12C, 13B, 14A, 14B, 27A, 27B, 27C, 28A, 28B	Unit 7: Sectionalism, the Civil War 1820's-1865 & Reconstruction 1865 - 1877 TEKS: 8.1A, 9A, 9B, 9C, 16B, 21C, 23D TEKS: 8.1A, 1B, 7A, 7B, 7C, 7D, 7E, 8A, 8B, 8C, 8D, 10A, 10B, 10C, 11A, 12A, 12C, 17B, 18C, 21A, 21C, 22A
Processing Standard: 8.29(B), 8.29(E), 8.29(G), 8.29(H), 8.30(B), 8.30(C)& 8.31(B)			
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: *Middle School Art*

Course Instructor	Email Contact	Conference Time
Sharese Dickerson	sdickerson@aledoisd.org	2:22 p.m. - 3:14 p.m.

Art I: Units / Topics / TEKS (Learning Objectives)

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations in Elements of Art TEKS: 1(B), 2(A), 3(B)	Unit 2: Understanding Perspective and Depth TEKS: 1(A), 2(A), 3(A), 3(B), 2(C)	Unit 3: Shading and Value Techniques TEKS: 2(A), 3(A), 2(C)	Unit 4: Simple 3D Forms and Sculpting TEKS: 2.3B, 2.4A, 2(C)

Art II: Units / Topics / TEKS (Learning Objectives)

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Color Theory – Advanced Applications TEKS: 2(A), 3(A)	Unit 2: Introduction to Portraiture TEKS: 1(A), 2(A), 3(A)	Unit 3: Mixed Media Exploration TEKS: 2(A), 3(A), 3(B) Unit 4: Patterns and Repetition in Art TEKS: 2.2A, 2.4B	Unit 5: Introduction to Sculpture and 3D Design TEKS: 3(A), 3(B), 4(A)

Art III: Units / Topics / TEKS (Learning Objectives)

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Advanced Drawing Techniques and Realism TEKS: 1(A), 2(A), 3(A)	Unit 2: Exploring Warm and Cool Colors TEKS: 2.1A, 2.3A	Unit 3: Surrealism and Imaginative Composition TEKS: 2(A), 4(A), 4(B)	Unit 4: Nature in Art TEKS: 1.3A, 1.4B Unit 5: 3D Forms and Sculpting TEKS: 2.3B, 2.4A

Grading Policy

[Aledo ISD Grading Guidelines](#)



2025-26 Instructional Plan

Course Name: Middle School Art

Course Instructor	Email Contact	Conference Time
Ciara Pias	cpias@aledoisd.org	3:18 p.m. - 4:10 p.m.

Art I: Units / Topics / TEKS (Learning Objectives)

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Foundations in Elements of Art TEKS: 1(B), 2(A), 3(B)	Unit 2: Understanding Perspective and Depth TEKS: 1(A), 2(A), 3(A), 3(B), 2(C)	Unit 3: Shading and Value Techniques TEKS: 2(A), 3(A), 2(C)	Unit 4: Simple 3D Forms and Sculpting TEKS: 2.3B, 2.4A, 2(C)

Art II: Units / Topics / TEKS (Learning Objectives)

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Color Theory – Advanced Applications TEKS: 2(A), 3(A)	Unit 2: Introduction to Portraiture TEKS: 1(A), 2(A), 3(A)	Unit 3: Mixed Media Exploration TEKS: 2(A), 3(A), 3(B) Unit 4: Patterns and Repetition in Art TEKS: 2.2A, 2.4B	Unit 5: Introduction to Sculpture and 3D Design TEKS: 3(A), 3(B), 4(A)

Art III: Units / Topics / TEKS (Learning Objectives)

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Advanced Drawing Techniques and Realism TEKS: 1(A), 2(A), 3(A)	Unit 2: Exploring Warm and Cool Colors TEKS: 2.1A, 2.3A	Unit 3: Surrealism and Imaginative Composition TEKS: 2(A), 4(A), 4(B)	Unit 4: Nature in Art TEKS: 1.3A, 1.4B Unit 5: 3D Forms and Sculpting TEKS: 2.3B, 2.4A

Grading Policy

[Aledo ISD Grading Guidelines](#)



2025-26 Instructional Plan

Course Name: Middle School Band

Course Instructor		Email Contact	Conference Time
Alan Olmos		aolmos@aledoisd.org	12:30-1:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Band Fundamentals TEKS: c.1.ABC, c.2.ABCD, c.3.ABC, c.4.C, c.5.CE Unit 2: Performances TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 4: Band Fundamentals TEKS: c.1.ABCE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.CE Unit 5: Winter Concert & Holiday Tour TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 6: UIL Concert & Sight-reading TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 8: Spring Concerts/Competitions TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF Unit 9: Solo Contest TEKS: c.1.BCDE, c.2.AD , c.3.ABCF
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: Middle School Band

Course Instructor		Email Contact	Conference Time
Joey Qualls		jqualls@aledoisd.org	12:30-1:22
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Band Fundamentals TEKS: c.1.ABC, c.2.ABCD, c.3.ABC, c.4.C, c.5.CE Unit 2: Performances TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 4: Band Fundamentals TEKS: c.1.ABCE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.CE Unit 5: Winter Concert & Holiday Tour TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 6: UIL Concert & Sight-reading TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF	Unit 8: Spring Concerts/Competitions TEKS: c.1.ABCDE, c.2.ADE, c.3.ABCDEF, c.4.C, c.5.ABCDF Unit 9: Solo Contest TEKS: c.1.BCDE, c.2.AD , c.3.ABCF
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: Band

Course Instructor		Email Contact	Conference Time
Scott Stephens		sstephens@aledoisd.org	8:40-9:26
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Marching Band TEKS: b1, b2, c2.A, c2.D Unit 2: Concert Band TEKS: b1., b1., c2.A, c2.B	Unit 1: Marching Band TEKS: b1., b2, c2.C, c2.B., c3.A Unit 4: Concert Band TEKS: b2., c2.C Unit 5: Region Band TEKS: b2., b3, c3.C	Unit 6: Concert Band TEKS: b3., c3.B Unit 7: Solo and Ensemble TEKS: b1, b2, c3.C Unit 8: Percussion TEKS: b1, c1.C, c3.B Unit 9: Jazz Band TEKS: b1, b2, c2.A, b3	Unit 8: Concert Band TEKS: b4, c1C Unit 9: Solo and Ensemble TEKS: c1.A, c1.B, c3.C Unit 10: Auditions TEKS: c2.C, c2.D
Grading Policy			
Alejo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: **Middle School Choirs**

Course Instructor		Email Contact	Conference Time
Kristen Pritchett		kpritchett@aledoisd.org	11:26-12:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Vocal Warm-Ups & Healthy Habits <ul style="list-style-type: none"> Focus: Body alignment, breath support, vocal tone, diction TEKS: §117.211 (b) 1A–1C, 3A, 3C, 5A Skills: Proper posture, breathing exercises, vocal exploration, ensemble etiquette Unit 2: Fundamentals of Theory & Ear Training I <ul style="list-style-type: none"> Focus: Staff, note names, rhythm reading, solfege (do-re-mi), echo singing TEKS: §117.211 (b) 4A–4E, 2A, 2B Skills: Identify notes and rests, perform rhythmic/melodic patterns, match pitch 	Unit 4: Warm-Ups & Vocal Development II <ul style="list-style-type: none"> Focus: Expanding range, vowel unification, dynamics TEKS: §117.211 (b) 1A–1C, 3B, 5A Unit 5: Theory & Ear Training II <ul style="list-style-type: none"> Focus: Time signatures, scales, intervals, dictation TEKS: §117.211 (b) 4B, 4C, 4E, 2B, 2D 	Unit 7: Warm-Ups & Advanced Techniques <ul style="list-style-type: none"> Focus: Diphthongs, phrasing, tone blending TEKS: §117.211 (b) 1A, 1B, 3B Unit 8: Theory & Ear Training III <ul style="list-style-type: none"> Focus: Key signatures, simple composition, sight-singing TEKS: §117.211 (b) 4D, 4E, 2A, 2C Unit 9: Rehearsal & Performance Prep II (UIL or Solo/Ensemble) <ul style="list-style-type: none"> Focus: Refining performance skills, musical independence, evaluation TEKS: §117.211 (b) 3A–3D, 5B, 5C 	Unit 10: Final Warm-Ups & Independent Vocal Skills <ul style="list-style-type: none"> Focus: Solo technique, expressive singing, student-led warm-ups TEKS: §117.211 (b) 1C, 3D, 5A Unit 11: Theory & Ear Training IV <ul style="list-style-type: none"> Focus: Analyzing choral scores, advanced solfege patterns TEKS: §117.211 (b) 4C–4E, 2C, 2D Unit 12: Rehearsal & Performance Prep III

Unit 3: Ensemble Rehearsal Techniques I <ul style="list-style-type: none"> • Focus: Unison singing, 2-part harmony, following conductor, beginning choral repertoire • TEKS: §117.211 (b) 2C, 3A–3D, 5B • Skills: Rehearsal behavior, part independence, musical expression 	Unit 6: Rehearsal & Performance Prep I (Fall Concert) <ul style="list-style-type: none"> • Focus: Preparing repertoire with multiple parts, memorization, musical interpretation • TEKS: §117.211 (b) 2C, 3A, 3B, 5A, 5B 		(Spring Concert & Final Evaluation) <ul style="list-style-type: none"> • Focus: Polishing repertoire, concert performance, reflection • TEKS: §117.211 (b) 3A–3D, 5A–5C
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: **6th Grade Technology Integration**

Course Instructor		Email Contact	Conference Time
Lauren Sears		Lsears@aledoisd.org	10:05-1
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Digital Citizenship TEKS: 6.1, 6.8 ABC, 6.9ABCD, 6.10AB, Unit 2: Keyboarding/ Hardware vs Software TEKS:6.1, 6.12.DGH Unit 3: Google Suite TEKS: 6.1, 6.5AB, 6.5A 6.6A 6.12H, 6.3 ABC, 6.12BEF,	Unit 4: Research TEKS: 6.1, 6.11A, 6.12ABC, 6. 6.5A,B, 6.12H, 6.9ABCD Unit 5: Careers TEKS: 6.1, 6.6A, 6.7A, 6.12H, 6.4ABC	Unit 6: Coding with Python TEKS: 6.1,6.5AB, 6.6A, 6.11A, 6.12ACDF, 6.2, 6.12EF,	Unit 7: Robotics TEKS: 6.1, 6.3 ABC, 6.4 ABC, 6.7A Unit 9: Communications TEKS: 6.1, 6.4ABC, 6.12H, 6.12B
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: *Principles of Information Technology*

Course Instructor		Email Contact	Conference Time
Kyle Rice		krice@aledoisd.org	4th
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: 1A–1G, 2A–2C, 4A–4C, 5A–5D, 5G, 13A–13D	Unit 2: 3B–3E, 5E–5I, 7A–7C, 8A–8C, 13E–13F	Unit 3: 6A–6D, 9A–9F, 10A–10E	Unit 4: 1A–2C, 11A–11B, 12A–12E
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 8th Grade Principles of A/V and Communications

Course Instructor		Email Contact	Conference Time
Brie Burke		bburke@aledoisd.org	1:26 - 2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Interviewing (1)(A), (1)(B), (1)(C), (3)(A), (3)(B), (3)(C), (3)(D), (3)(E), (3)(F), (3)(G), (3)(H), (4)(A), (4)(B), (5)(A), (5)(B) Unit 2: News Values (2)(A), (2)(B), (2)(C), (2)(D), (2)(E), (2)(F) Unit 3: News/Feature Writing (17)(A), (17)(B), (17)(C), (17)(D), (2)(A), (2)(B), (2)(C), (2)(D), (2)(E), (2)(F) Unit 4: Design and Layout, Photography (10)(A), (10)(B), (10)(C), (10)(D), (10)(E), (11)(A), (11)(B), (13)(A), (13)(B), (13)(C)	Unit 4: Design and Layout, Photography cont. (10)(A), (10)(B), (10)(C), (10)(D), (10)(E), (11)(A), (11)(B), (13)(A), (13)(B), (13)(C) Unit 5: Media Literacy (12)(A), (12)(B), (12)(C), (12)(D), (18)(A), (18)(B), (18)(C), (20)(B), (20)(D), (20)(E), (20)(F), (6)(A), (6)(B), (6)(C), (6)(D), (7)(A), (7)(B), (7)(C), (7)(D), (7)(E), (7)(F), (8)(A), (8)(B), (8)(C), (9)(A), (9)(B), (9)(C), (9)(D), (9)(E), (9)(F)	Unit 6: History (6)(B), (20)(C) Unit 7: Censorship First Amendment (16)(B), (16)(C), (16)(D) Unit 8: Ethics (16)(A), (16)(E), (16)(F), (21)(A), (21)(B)	Unit 8: Editorial Writing (16)(A), (16)(E), (16)(F), (21)(A), (21)(B) Unit 9: Career Exploration (1)(A), (1)(D), (1)(E), (14)(A), (14)(B), (15)(A), (15)(B), (19)(A), (19)(B), (20)(A)
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: ***Principles of Applied Engineering***

Course Instructor		Email Contact	Conference Time
Kyle Rice		krice@aledoisd.org	4th period
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: 1A-G, 2A-F, 3A-H, 5A-E	Unit 2: 2A-F, 3A-H, 5A-E, 6A-D, 9A-H	Unit 3: 4A-D, 10A-I	Unit 4: 4A-D, 7A-D, 8A-F
Grading Policy			
Aledo ISD Grading Guidelines			



2025-2026 Instructional Plan

Course Name: Principles of Agriculture

Course Instructor	Email Contact	Conference Time
Kelly Beeler	kwbeeler@aledoisd.org	1:26 - 2:18
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		

	1st Quarter		2nd/3rd Quarter		4th Quarter
TEKS:	1. A-D, 2. A-D, 4. A-B 5. A-C, 6. A-B, 8. A-B, 9. A	TEKS:	1. E, 3. A-B, 4. C-F, 7. A-C, 9. B-D 15. A-E, 12. A-D	TEKS:	10. A-C, 11. A-E, 13. B-D, 3. A-B, 14. A-E



2025-26 Instructional Plan

Course Name: **Bearcat Blueprint -CTE**

Course Instructor		Email Contact	Conference Time
Jake Bishop		jbishop@aledoisd.org	1:26 - 2:18
Texas Essential Knowledge and Skills- College and Career Readiness Texas Essential Knowledge and Skills - Health			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: JA My Way: What's Out There? TEKS: CCR (1) (B-D), (2) (A-B) GEMS (3)(A-F), (4)(A-D), (5)(A-G) Unit 2: JA My Way: Who Am I? TEKS:CCR (1)(A-D), (2)(A-B), (3)(A-F), (5)(A-E)	Unit 3: JA My Way: How Do I Get There? TEKS:CCR (2)(A-B), (3)(A-F),(4)(C), (8)(A-C) GEMS (5)(F-G)	Unit 4: JA It's My Future TEKS: CCR (3)(A-I), (4)(A-F) Unit 5: JA Economics for Success TEKS: CCR (3)(C-D), (5)(D) Unit 6: JA It's My Job TEKS: CCR (7)(A-D), (6)(A-C) GEMS (1)(A-C), (2)(A-B), (4)(E-F), (6)(A-E), (7)(A-J) Unit 7: Anatomy TEKS: (1)	Unit 8: Pure Truth and Play it Safe Training TEKS: (3)(A-F), (4)(A-D), (5)(A-C), (6)(A-G), (13)(A-E) Unit 9: CPR, First Aid, and Safety TEKS: (2)(A-C), (11), (12)(A-E) Unit 10: Nutrition and Exercise TEKS: (7)(A-C), (8)(A-C), (9)(A-B), (10)(A-D) Unit 11: Community Service Project
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: *Bearcat Blueprint -CTE*

MMS Course Instructor		Email Contact	Conference Time
Cory Williams		crwilliams@aledoisd.org	1:26-2:18
Texas Essential Knowledge and Skills- College and Career Readiness Texas Essential Knowledge and Skills - Health			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: JA My Way: What's Out There? TEKS: CCR (1) (B-D), (2) (A-B) GEMS (3)(A-F), (4)(A-D), (5)(A-G) Unit 2: JA My Way: Who Am I? TEKS:CCR (1)(A-D), (2)(A-B), (3)(A-F), (5)(A-E)	Unit 3: JA My Way: How Do I Get There? TEKS:CCR (2)(A-B), (3)(A-F),(4)(C), (8)(A-C) GEMS (5)(F-G)	Unit 4: JA It's My Future TEKS: CCR (3)(A-I), (4)(A-F) Unit 5: JA Economics for Success TEKS: CCR (3)(C-D), (5)(D) Unit 6: JA It's My Job TEKS: CCR (7)(A-D), (6)(A-C) GEMS (1)(A-C), (2)(A-B), (4)(E-F), (6)(A-E), (7)(A-J) Unit 7: Anatomy TEKS: (1)	Unit 8: Pure Truth and Play it Safe Training TEKS: (3)(A-F), (4)(A-D), (5)(A-C), (6)(A-G), (13)(A-E) Unit 9: CPR, First Aid, and Safety TEKS: (2)(A-C), (11), (12)(A-E) Unit 10: Nutrition and Exercise TEKS: (7)(A-C), (8)(A-C), (9)(A-B), (10)(A-D) Unit 11: Community Service Project
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: *Bearcat Blueprint -CTE*

Course Instructor		Email Contact	Conference Time
Allyson Smith		ansmith@aledoisd.org	1:26-2:18
Texas Essential Knowledge and Skills- College and Career Readiness Texas Essential Knowledge and Skills - Health			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: JA My Way: What's Out There? TEKS: CCR (1) (B-D), (2) (A-B) GEMS (3)(A-F), (4)(A-D), (5)(A-G) Unit 2: JA My Way: Who Am I? TEKS:CCR (1)(A-D), (2)(A-B), (3)(A-F), (5)(A-E)	Unit 3: JA My Way: How Do I Get There? TEKS:CCR (2)(A-B), (3)(A-F),(4)(C), (8)(A-C) GEMS (5)(F-G)	Unit 4: JA It's My Future TEKS: CCR (3)(A-I), (4)(A-F) Unit 5: JA Economics for Success TEKS: CCR (3)(C-D), (5)(D) Unit 6: JA It's My Job TEKS: CCR (7)(A-D), (6)(A-C) GEMS (1)(A-C), (2)(A-B), (4)(E-F), (6)(A-E), (7)(A-J) Unit 7: Anatomy TEKS: (1)	Unit 8: Pure Truth and Play it Safe Training TEKS: (3)(A-F), (4)(A-D), (5)(A-C), (6)(A-G), (13)(A-E) Unit 9: CPR, First Aid, and Safety TEKS: (2)(A-C), (11), (12)(A-E) Unit 10: Nutrition and Exercise TEKS: (7)(A-C), (8)(A-C), (9)(A-B), (10)(A-D) Unit 11: Community Service Project
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: *Beginner Dance*

Course Instructor		Email Contact	Conference Time
Katie Reeves		kreeves@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Intro to Dance TEKS: 1A, 1B, 2B, 2C, 3C, 3D, 5B Unit 2: Jazz TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A Unit 3: Ballet TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 5A	Unit 4: Improvisation, Composition & Choreography TEKS: 1A, 1D, 2B, 2C, 2D, 3B, 3C, 5B, 5C, 5D Unit 5: Pom TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A	Unit 6: Musical Theatre TEKS: 1A, 1C, 1D, 2A, 2D, 3A, 3B, 3C, 4A, 4B, 4D, 5A, 5B Unit 7: Performance TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A, 5B, 5C, 5D Unit 8: Hip Hop TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 5A	Unit 9: Modern (Lyrical & Contemporary) TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 5A Unit 10: Commercial Dance TEKS: 1A, 1C, 1D, 2A, 2D, 3A, 3B, 3C, 4A, 4B, 4D, 5A, 5B
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 7th & 8th Grade Intermediate Dance

Course Instructor		Email Contact	Conference Time
Katie Reeves		kreeves@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introduction to Dance TEKS: 1A, 1B, 1C, 1D, 2A, 2C, 3D Unit 2: Jazz TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 3: Ballet TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B	Unit 4: Improv/Composition/Choreography TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3B, 3C, 3D, 5A, 5C, 5D Unit 5: Performance TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A, 5B, 5C, 5D	Unit 6: Hip Hop TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 7: Modern/Contemporary/Lyrical TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 8: Musical Theatre TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B	Unit 9: Dance Team/Pom TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 10: Commercial Dance TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3B, 3C, 3D, 5A, 5C, 5D
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 7th & 8th Grade Advanced Dance

Course Instructor		Email Contact	Conference Time
Katie Reeves		kreeves@aledoisd.org	1:26-2:18
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Introduction to Dance TEKS: 1A, 1B, 1C, 1D, 2A, 2C, 3D Unit 2: Jazz TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 3: Ballet TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B	Unit 4: Improv/Composition/Choreography TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3B, 3C, 3D, 5A, 5C, 5D Unit 5: Performance TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 5A, 5B, 5C, 5D	Unit 6: Hip Hop TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 7: Modern/Contemporary/Lyrical TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 8: Musical Theatre TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B	Unit 9: Dance Team/Pom TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B Unit 10: Commercial Dance TEKS: 1A, 1C, 1D, 2A, 2B, 2C, 2D, 3B, 3C, 3D, 4D, 5A, 5B, 5C, 5D
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: Spanish 1

Course Instructor		Email Contact	Conference Time
Megan Ruble		mruble@aledoisd.org	3:18-4:10
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
<p>Unit 1.1: Cognates; Greetings and Farewells TEKS: 1A, 1B, 1C, 1E, 2A, 2B, 2C, 2D, 3A, 3B, 3C</p> <p>Unit 1.2: Alphabet; Numbers (0–30); Definite/Indefinite Articles; Classroom Vocabulary TEKS: 1A, 1B, 1C, 1E, 2A, 2B, 2C, 3A, 3B, 3C, 4A</p> <p>Unit 1.3: Numbers (31+); Telling Time; Days and Months TEKS: 1A, 1B, 1C, 1E, 2A, 2B, 2C, 3A, 3B, 3C, 4A</p>	<p>Unit 2.1: Subject Pronouns; Verb <i>Ser</i> TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B</p> <p>Unit 2.2: Descriptive Adjectives; Family Vocabulary; Regular -ar Verbs TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B, 5A</p> <p>Unit 2.3: Regular -er/-ir Verbs; Interrogative Words TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 5A</p>	<p>Unit 3.1: Verb <i>Ir</i>; Places in the City TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B</p> <p>Unit 3.2: Verb <i>Estar</i>; Prepositions of Location TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B</p> <p>Unit 3.3: Emotions & Conditions; Hobbies Vocabulary; Verb <i>Gustar</i>; Introduction to Food Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B</p> <p>Unit 3.4: Stem-Changing Verbs (<i>preferir, poder, jugar, querer, pensar, dormir, pedir</i>) TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 5A</p>	<p>Unit 4.1: Present Progressive; <i>Ser</i> vs. <i>Estar</i>; House Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B, 5A</p> <p>Unit 4.2: Body Parts & Colors Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B</p> <p>Unit 4.3: Irregular <i>yo</i> Verbs (<i>tener, venir, hacer, salir, traer, decir, poner, dar, ver</i>) TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 5A</p> <p>Unit 4.4: Food Vocabulary TEKS: 1A, 1B, 1C, 2A, 2B, 2C, 3A, 3B, 4A, 4B</p>
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: **Middle School Theatre 1**

Course Instructor		Email Contact	Conference Time
Joseph Dassinger		jdassinger@aleodisd.org	12:00-12:52
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Audience Etiquette and Types of Stages TEKS: 5.A, 1.E, 2.A Unit 2: Pantomime TEKS: 1.A, 1.B, 2.E Unit 3: Improv 2.C, 2.E, 2.F Unit 4 : Technical Sound 3.A, 3.D, 5.C	Unit 1: Monologue TEKS: 2.C, 2.D, 4.A, 5.A Unit 2: Voice & Diction TEKS: 2.B, 2.C, 2.D, 3.D Unit 3: Greek History TEKS: 3.B, 6.A, 6.B, 6.D Unit 4: Duet Acting TEKS: 2.E, 2.F, 4.B, 5.A	Unit 1: Relationships and Character development TEKS: 1.A, 2.B, 2.C Unit 2. Interpreting Literature TEKS: 1.F, 5.B Unit 3. Auditions TEKS: 2.A, 2.B, 2.C, 5.D Unit 4. Table work TEKS: 1.A, 3.A, 3.C, 3.D, 5.C	Unit 1: Rehearsal Process TEKS: 1.A, 2.B, 2.C, 2.F, 3.C Unit 2: Technical theatre TEKS: 1.E, 3.A, 3.B, 3.D, 5.C, 5.D Unit 3: Performance TEKS: 2.A, 2.D, 2.E, 5.A Unit 4: Feedback and Critiques TEKS: 5.B, 5.C
Grading Policy			
Aleido ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: **Middle School Theatre 2**

Course Instructor		Email Contact	Conference Time
Joseph Dassinger		jdassinger@aledoisd.org	12:00-12:52
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Audience Etiquette and Types of Stages TEKS: 1.A, 1.C, 3.A Unit 2: Pantomime TEKS: 2.A, 2.D, 4.A Unit 3: Improv TEKS: 2.C, 2.E, 4.C Unit 4 : Technical Sound TEKS: 3.D, 4.D	Unit 1: Monologue TEKS: 2.C, 2.D, 4.A, Unit 2: Voice & Diction TEKS: 2.B, 2.C Unit 3: Greek History TEKS: 3.B, 6.A, 6.B, 6.D Unit 4: Duet Acting TEKS: 2.E, 2.F, 4.B, 5.A	Unit 1: Relationships and Character development TEKS: 1.A, 2.B, 2.C Unit 2. Interpreting Literature TEKS: 1.F, 5.B Unit 3. Auditions TEKS: 2.A, 2.B, 2.C, 5.D Unit 4. Table work TEKS: 1.A, 3.A, 3.C, 3.D, 5.C	Unit 1: Rehearsal Process TEKS: 1.A, 2.A, 2.B, 2.C, 2.D Unit 2: Technical theatre TEKS: 3.A, 3.B, 3.C, 3.D, 5.C, 5.D Unit 3: Performance TEKS: 2.A, 2.C, 2.E, 2.F, 5.A Unit 4: Feedback and Critiques TEKS: 5.A, 5.B, 5.C
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: **Middle School Theatre 3**

Course Instructor		Email Contact	Conference Time
Joseph Dassinger		jdassinger@aledoisd.org	12:00-12:52
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Character Creation TEKS: 2.A, 3.A, Unit 2: Voice and Diction TEKS: 2.B, 2.C Unit 3: Technical Design TEKS: 5.A, 5.B	Unit 1: Ensemble Work TEKS: 2.D, 4.A Unit 2: Playwriting TEKS: 6.A, 6.B Unit 3: History TEKS: 7.A, 7.B	Unit 1: Relationships and Character development TEKS: 2.C, 2.D, 4.A, 4.B, 5.A Unit 2. Interpreting Literature TEKS: 3.C, 4.A, 6.D Unit 3. Auditions TEKS: 2.C, 2.E, 2.F, 5.A Unit 4. Table work TEKS: 3.C, 4.A, 6.D	Unit 1: Rehearsal Process TEKS: 2.E, 2.F, 4.A, 4.B, 5.A Unit 2: Technical theatre TEKS: 3.A, 3.D, 4.D, 6.C Unit 3: Performance TEKS: 4.A, 4.B, 4.D Unit 4: Feedback and Critiques TEKS: 5.A, 5.B, 6.D
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: **Middle School Theatre 3 / Theatre Productions**

Course Instructor		Email Contact	Conference Time
Joseph Dassinger		jdassinger@aledoisd.org	12:00-12:52
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Character Creation TEKS: 2.A, 3.A, Unit 2: Voice and Diction TEKS: 2.B, 2.C Unit 3: Technical Design TEKS: 5.A, 5.B	Unit 1: Ensemble Work TEKS: 2.D, 4.A Unit 2: Playwriting TEKS: 6.A, 6.B Unit 3: History TEKS: 7.A, 7.B	Unit 1: Relationships and Character development TEKS: 2.C, 2.D, 4.A, 4.B, 5.A Unit 2: Interpreting Literature TEKS: 3.C, 4.A, 6.D Unit 3: Auditions TEKS: 2.C, 2.E, 2.F, 5.A Unit 4: Table work TEKS: 3.C, 4.A, 6.D	Unit 1: Rehearsal Process TEKS: 2.E, 2.F, 4.A, 4.B, 5.A Unit 2: Technical theatre TEKS: 3.A, 3.D, 4.D, 6.C Unit 3: Performance TEKS: 4.A, 4.B, 4.D Unit 4: Feedback and Critiques TEKS: 5.A, 5.B, 6.D
Grading Policy			
Aledo ISD Grading Guidelines			