

# Walsh Elementary

## Instructional Plans

\*These documents provide a broad overview of concepts and approximate time frames for instruction.



## 2025-26 Instructional Plan

**Course Name: Kindergarten**

| Course Instructor                                                                                                                                                                                                                                                                                 | Email Contact                                                                                                                                                                                                                                                                                                                                                                                                                             | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monica Adams                                                                                                                                                                                                                                                                                      | madams@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                       | 8:40-9:37                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                             | Math                                                                                                                                                                                                                                                                                                                                                                                                                                      | Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>RLA</b><br><b>Unit 1:</b><br>TEKS:K.2Aviii, K.1A, K.1B, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7C, K.2Bi, K.7D, K.2Dii, K.8D, K.1D, K.1E, K.7C, K.5B,<br><b>Social Studies</b><br><b>Unit 1:</b><br>TEKS: K.1A, K.1B, K.3B, K.4B,K.7A, K.7B, K.14E, K.15A, K.6S, K.8B, K.12A,     | <b>Math</b><br><b>Unit 1: Numeracy (Numbers 0-5)</b><br>K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F)<br><br><b>Unit 2: Geometry</b><br>K.6(A), K.6(D), K.6(E), K.6 (F)<br><br><b>Unit 3: Numeracy (Numbers 6-10)</b><br>K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F)<br><br><b>Unit 4: Compose and Decompose up to 10 with Objects and Pictures</b><br>K.2(I)<br><br><b>Unit 5: Comparing Numbers to 10</b><br>K.2(G), K.2(H), K.2(I) | <b>Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days)</b> Safety Contracts<br>K.1C, K.1D, K.4B<br><br><hr/> <b>Unit 1, Topic 1: Objects (18 days)</b><br><b>K.6A</b><br>RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar)<br>SEPs: K.1A, K.1C, K.1D, K.1F<br>RTCs: K.5A - Patterns, K.5E -<br><br><hr/> <b>Energy &amp; Matter</b><br><b>Unit 2, Topic 4: Patterns in the Natural World (7 days)</b><br>K.9AB, K.10BC, K.4B<br>RTC: K.5A - Patterns (Report Card Assessment) |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>RLA</b><br><b>Units 3-5:</b><br>TEKS: K.1D, K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, | <b>Math</b><br><b>Unit 2 cont.: Geometry</b><br>K.6(A), K.6(D), K.6(E), K.6(F)<br><br><b>Unit 6: Data</b><br>K.8(A), K.8(B), K.8(C)<br><br><b>Unit 7: Numbers to 20</b>                                                                                                                                                                                                                                                                   | <b>Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued</b><br>K.9AB, K.10BC, K.4B<br>SEPs and Themes (4 days between<br><br><hr/> <b>Unit 2 and 3 - see calendar)</b><br>SEPs: K.1A, K.1C, K.1D, K.1F<br>RTC: K.5B - Cause & Effect (Report Card Assessment)                                                                                                                                                                                                                                                     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 3-5:</b><br/>           TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A</p>                                                                                                                                                                                                                                                                                                                                                                                                           | <p>K.2(A), K.2(B), K.2(C), K.2(E), K.2(F), K.2(G), K.2(H)</p>                                                                                                                                                                                                                                                    | <p><b>Unit 3, Topic 2: Magnets and Motion</b><br/>           (15 days)<br/>           K.7A<br/>           RTC: K.5B - Cause &amp; Effect</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>RLA</b><br/> <b>Units 6-8:</b><br/>           TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, <b>K.6D</b>, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 6-8:</b><br/>           TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C</p> | <p><b>Math</b><br/> <b>Unit 8: Geometry</b><br/>           K.6(A), K.6(B), K.6(C)</p> <p><b>Unit 9: Subtraction</b><br/>           K.3(A), K.3(B), K.3(C)</p> <p><b>Unit 10 : Counting to 100</b><br/>           K.5</p> <p><b>Unit 11: Addition</b><br/>           K.3(A), K.3(B), K.3(C)</p>                   | <p><b>Unit 4, Topic 3: Light and Shadows</b><br/>           (14 days)<br/>           K.8AB<br/>           SEPs and Themes (6 days throughout Q3 - see calendar)<br/>           SEPs: K.1A, K.1C, K.1D, K.1F<br/>           RTCs: K.5C - Scale, Proportion &amp; Quantity, K.5E - Energy &amp; Matter, K.5D - Systems &amp; System Models</p> <p><b>Unit 5, Topic 5: Rocks, Soil, and Water</b><br/>           (18 days)<br/> <b>K.10A, K.11</b><br/>           RTCs: K.5C - Scale, Proportion &amp; Quantity (Report Card Assessment), K.5E - Energy &amp; Matter, K.5D - Systems &amp; System Models</p> |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>RLA</b><br/> <b>Units 9-11:</b><br/>           TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, <b>K.6D</b>, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 9-11:</b><br/>           TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,</p>                                                       | <p><b>Math</b><br/> <b>Unit 12: Measurement</b><br/>           K.7(A), K.7(B),</p> <p><b>Unit 13: Coins</b><br/>           K.4</p> <p><b>Unit 14: Financial Literacy</b><br/>           K.9(A), K.9(B), K.9(C), K.9(D)</p> <p><b>Unit 15: Addition and Subtraction</b><br/>           K.3(A), K.3(B), K.3(C)</p> | <p><b>Unit 6, Topic 6: Plants (23 days)</b><br/> <b>K.12A, K.13ACD, K.4B</b><br/>           RTCs: K.5F - Structure &amp; Function, K.5G - Stability &amp; Change<br/>           SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F<br/>           RTCs: K.5F - Structure &amp; Function, K.5G - Stability &amp; Change</p> <p><b>Unit 7, Topic 7: Animals (14 days)</b><br/>           K.12B, K.13B<br/>           RTC: K.5F - Structure &amp; Function (Report Card Assessment)</p>                                                                                                             |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



## 2025-26 Instructional Plan

**Course Name: Kindergarten**

| Course Instructor                                                                                                                                                                                                                                                                                 | Email Contact                                                                                                                                                                                                                                                                                                                                                                                                                             | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Amanda Ellis                                                                                                                                                                                                                                                                                      | aburr@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                        | 8:40-9:37                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                             | Math                                                                                                                                                                                                                                                                                                                                                                                                                                      | Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>RLA</b><br><b>Unit 1:</b><br>TEKS:K.2Aviii, K.1A, K.1B, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7C, K.2Bi, K.7D, K.2Dii, K.8D, K.1D, K.1E, K.7C, K.5B,<br><b>Social Studies</b><br><b>Unit 1:</b><br>TEKS: K.1A, K.1B, K.3B, K.4B, K.7A, K.7B, K.14E, K.15A, K.6S, K.8B, K.12A,    | <b>Math</b><br><b>Unit 1: Numeracy (Numbers 0-5)</b><br>K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F)<br><br><b>Unit 2: Geometry</b><br>K.6(A), K.6(D), K.6(E), K.6 (F)<br><br><b>Unit 3: Numeracy (Numbers 6-10)</b><br>K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F)<br><br><b>Unit 4: Compose and Decompose up to 10 with Objects and Pictures</b><br>K.2(I)<br><br><b>Unit 5: Comparing Numbers to 10</b><br>K.2(G), K.2(H), K.2(I) | <b>Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days)</b> Safety Contracts<br>K.1C, K.1D, K.4B<br><br><hr/> <b>Unit 1, Topic 1: Objects (18 days)</b><br><b>K.6A</b><br>RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar)<br>SEPs: K.1A, K.1C, K.1D, K.1F<br>RTCs: K.5A - Patterns, K.5E -<br><br><hr/> <b>Energy &amp; Matter</b><br><b>Unit 2, Topic 4: Patterns in the Natural World (7 days)</b><br>K.9AB, K.10BC, K.4B<br>RTC: K.5A - Patterns (Report Card Assessment) |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>RLA</b><br><b>Units 3-5:</b><br>TEKS: K.1D, K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, | <b>Math</b><br><b>Unit 2 cont.: Geometry</b><br>K.6(A), K.6(D), K.6(E), K.6(F)<br><br><b>Unit 6: Data</b><br>K.8(A), K.8(B), K.8(C)<br><br><b>Unit 7: Numbers to 20</b>                                                                                                                                                                                                                                                                   | <b>Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued</b><br>K.9AB, K.10BC, K.4B<br>SEPs and Themes (4 days between<br><br><hr/> <b>Unit 2 and 3 - see calendar)</b><br>SEPs: K.1A, K.1C, K.1D, K.1F<br>RTC: K.5B - Cause & Effect (Report Card Assessment)                                                                                                                                                                                                                                                     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 3-5:</b><br/>           TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A</p>                                                                                                                                                                                                                                                                                                                                                                                                           | <p>K.2(A), K.2(B), K.2(C), K.2(E), K.2(F), K.2(G), K.2(H)</p>                                                                                                                                                                                                                                                    | <p><b>Unit 3, Topic 2: Magnets and Motion</b><br/>           (15 days)<br/>           K.7A<br/>           RTC: K.5B - Cause &amp; Effect</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>RLA</b><br/> <b>Units 6-8:</b><br/>           TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, <b>K.6D</b>, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 6-8:</b><br/>           TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C</p> | <p><b>Math</b><br/> <b>Unit 8: Geometry</b><br/>           K.6(A), K.6(B), K.6(C)</p> <p><b>Unit 9: Subtraction</b><br/>           K.3(A), K.3(B), K.3(C)</p> <p><b>Unit 10 : Counting to 100</b><br/>           K.5</p> <p><b>Unit 11: Addition</b><br/>           K.3(A), K.3(B), K.3(C)</p>                   | <p><b>Unit 4, Topic 3: Light and Shadows</b><br/>           (14 days)<br/>           K.8AB<br/>           SEPs and Themes (6 days throughout Q3 - see calendar)<br/>           SEPs: K.1A, K.1C, K.1D, K.1F<br/>           RTCs: K.5C - Scale, Proportion &amp; Quantity, K.5E - Energy &amp; Matter, K.5D - Systems &amp; System Models</p> <p><b>Unit 5, Topic 5: Rocks, Soil, and Water</b><br/>           (18 days)<br/> <b>K.10A, K.11</b><br/>           RTCs: K.5C - Scale, Proportion &amp; Quantity (Report Card Assessment), K.5E - Energy &amp; Matter, K.5D - Systems &amp; System Models</p> |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>RLA</b><br/> <b>Units 9-11:</b><br/>           TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, <b>K.6D</b>, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 9-11:</b><br/>           TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,</p>                                                       | <p><b>Math</b><br/> <b>Unit 12: Measurement</b><br/>           K.7(A), K.7(B),</p> <p><b>Unit 13: Coins</b><br/>           K.4</p> <p><b>Unit 14: Financial Literacy</b><br/>           K.9(A), K.9(B), K.9(C), K.9(D)</p> <p><b>Unit 15: Addition and Subtraction</b><br/>           K.3(A), K.3(B), K.3(C)</p> | <p><b>Unit 6, Topic 6: Plants (23 days)</b><br/> <b>K.12A, K.13ACD, K.4B</b><br/>           RTCs: K.5F - Structure &amp; Function, K.5G - Stability &amp; Change<br/>           SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F<br/>           RTCs: K.5F - Structure &amp; Function, K.5G - Stability &amp; Change</p> <p><b>Unit 7, Topic 7: Animals (14 days)</b><br/>           K.12B, K.13B<br/>           RTC: K.5F - Structure &amp; Function (Report Card Assessment)</p>                                                                                                             |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



## 2025-26 Instructional Plan

**Course Name: Kindergarten**

| Course Instructor                                                                                                                                                                                                                                                                                 | Email Contact                                                                                                                                                                                                                                                                                                                                                                                                                             | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Madi Roewe                                                                                                                                                                                                                                                                                        | mroewe@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                       | 8:40-9:37                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                             | Math                                                                                                                                                                                                                                                                                                                                                                                                                                      | Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>RLA</b><br><b>Unit 1:</b><br>TEKS: K.2Aviii, K.1A, K.1B, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7C, K.2Bi, K.7D, K.2Dii, K.8D, K.1D, K.1E, K.7C, K.5B,<br><b>Social Studies</b><br><b>Unit 1:</b><br>TEKS: K.1A, K.1B, K.3B, K.4B, K.7A, K.7B, K.14E, K.15A, K.6S, K.8B, K.12A,   | <b>Math</b><br><b>Unit 1: Numeracy (Numbers 0-5)</b><br>K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F)<br><br><b>Unit 2: Geometry</b><br>K.6(A), K.6(D), K.6(E), K.6 (F)<br><br><b>Unit 3: Numeracy (Numbers 6-10)</b><br>K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F)<br><br><b>Unit 4: Compose and Decompose up to 10 with Objects and Pictures</b><br>K.2(I)<br><br><b>Unit 5: Comparing Numbers to 10</b><br>K.2(G), K.2(H), K.2(I) | <b>Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days)</b> Safety Contracts<br>K.1C, K.1D, K.4B<br><br><hr/> <b>Unit 1, Topic 1: Objects (18 days)</b><br><b>K.6A</b><br>RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar)<br>SEPs: K.1A, K.1C, K.1D, K.1F<br>RTCs: K.5A - Patterns, K.5E -<br><br><hr/> <b>Energy &amp; Matter</b><br><b>Unit 2, Topic 4: Patterns in the Natural World (7 days)</b><br>K.9AB, K.10BC, K.4B<br>RTC: K.5A - Patterns (Report Card Assessment) |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>RLA</b><br><b>Units 3-5:</b><br>TEKS: K.1D, K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, | <b>Math</b><br><b>Unit 2 cont.: Geometry</b><br>K.6(A), K.6(D), K.6(E), K.6(F)<br><br><b>Unit 6: Data</b><br>K.8(A), K.8(B), K.8(C)<br><br><b>Unit 7: Numbers to 20</b>                                                                                                                                                                                                                                                                   | <b>Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued</b><br>K.9AB, K.10BC, K.4B<br>SEPs and Themes (4 days between<br><br><hr/> <b>Unit 2 and 3 - see calendar)</b><br>SEPs: K.1A, K.1C, K.1D, K.1F<br>RTC: K.5B - Cause & Effect (Report Card Assessment)                                                                                                                                                                                                                                                     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 3-5:</b><br/>           TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A</p>                                                                                                                                                                                                                                                                                                                                                                                                           | <p>K.2(A), K.2(B), K.2(C), K.2(E), K.2(F), K.2(G), K.2(H)</p>                                                                                                                                                                                                                                                    | <p><b>Unit 3, Topic 2: Magnets and Motion</b><br/>           (15 days)<br/>           K.7A<br/>           RTC: K.5B - Cause &amp; Effect</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p align="center"><b>3rd Grading Cycle</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>RLA</b><br/> <b>Units 6-8:</b><br/>           TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, <b>K.6D</b>, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 6-8:</b><br/>           TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C</p> | <p><b>Math</b><br/> <b>Unit 8: Geometry</b><br/>           K.6(A), K.6(B), K.6(C)</p> <p><b>Unit 9: Subtraction</b><br/>           K.3(A), K.3(B), K.3(C)</p> <p><b>Unit 10 : Counting to 100</b><br/>           K.5</p> <p><b>Unit 11: Addition</b><br/>           K.3(A), K.3(B), K.3(C)</p>                   | <p><b>Unit 4, Topic 3: Light and Shadows</b><br/>           (14 days)<br/>           K.8AB<br/>           SEPs and Themes (6 days throughout Q3 - see calendar)<br/>           SEPs: K.1A, K.1C, K.1D, K.1F<br/>           RTCs: K.5C - Scale, Proportion &amp; Quantity, K.5E - Energy &amp; Matter, K.5D - Systems &amp; System Models</p> <p><b>Unit 5, Topic 5: Rocks, Soil, and Water</b><br/>           (18 days)<br/> <b>K.10A, K.11</b><br/>           RTCs: K.5C - Scale, Proportion &amp; Quantity (Report Card Assessment), K.5E - Energy &amp; Matter, K.5D - Systems &amp; System Models</p> |
| <p align="center"><b>4th Grading Cycle</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>RLA</b><br/> <b>Units 9-11:</b><br/>           TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, <b>K.6D</b>, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 9-11:</b><br/>           TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,</p>                                                       | <p><b>Math</b><br/> <b>Unit 12: Measurement</b><br/>           K.7(A), K.7(B),</p> <p><b>Unit 13: Coins</b><br/>           K.4</p> <p><b>Unit 14: Financial Literacy</b><br/>           K.9(A), K.9(B), K.9(C), K.9(D)</p> <p><b>Unit 15: Addition and Subtraction</b><br/>           K.3(A), K.3(B), K.3(C)</p> | <p><b>Unit 6, Topic 6: Plants (23 days)</b><br/> <b>K.12A, K.13ACD, K.4B</b><br/>           RTCs: K.5F - Structure &amp; Function, K.5G - Stability &amp; Change<br/>           SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F<br/>           RTCs: K.5F - Structure &amp; Function, K.5G - Stability &amp; Change</p> <p><b>Unit 7, Topic 7: Animals (14 days)</b><br/>           K.12B, K.13B<br/>           RTC: K.5F - Structure &amp; Function (Report Card Assessment)</p>                                                                                                             |
| <p align="center"><b>Grading Policy</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p align="center"><a href="#">Aledo ISD Grading Guidelines</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



## 2025-26 Instructional Plan

**Course Name: Kindergarten**

| Course Instructor                                                                                                                                                                                                                                                                                 | Email Contact                                                                                                                                                                                                                                                                                                                                                                                                                             | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Autumn Starks                                                                                                                                                                                                                                                                                     | astarks@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                      | 8:40-9:37                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                             | Math                                                                                                                                                                                                                                                                                                                                                                                                                                      | Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>RLA</b><br><b>Unit 1:</b><br>TEKS:K.2Aviii, K.1A, K.1B, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7C, K.2Bi, K.7D, K.2Dii, K.8D, K.1D, K.1E, K.7C, K.5B,<br><b>Social Studies</b><br><b>Unit 1:</b><br>TEKS: K.1A, K.1B, K.3B, K.4B,K.7A, K.7B, K.14E, K.15A, K.6S, K.8B, K.12A,     | <b>Math</b><br><b>Unit 1: Numeracy (Numbers 0-5)</b><br>K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F)<br><br><b>Unit 2: Geometry</b><br>K.6(A), K.6(D), K.6(E), K.6 (F)<br><br><b>Unit 3: Numeracy (Numbers 6-10)</b><br>K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F)<br><br><b>Unit 4: Compose and Decompose up to 10 with Objects and Pictures</b><br>K.2(I)<br><br><b>Unit 5: Comparing Numbers to 10</b><br>K.2(G), K.2(H), K.2(I) | <b>Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days)</b> Safety Contracts<br>K.1C, K.1D, K.4B<br><br><hr/> <b>Unit 1, Topic 1: Objects (18 days)</b><br><b>K.6A</b><br>RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar)<br>SEPs: K.1A, K.1C, K.1D, K.1F<br>RTCs: K.5A - Patterns, K.5E -<br><br><hr/> <b>Energy &amp; Matter</b><br><b>Unit 2, Topic 4: Patterns in the Natural World (7 days)</b><br>K.9AB, K.10BC, K.4B<br>RTC: K.5A - Patterns (Report Card Assessment) |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>RLA</b><br><b>Units 3-5:</b><br>TEKS: K.1D, K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, | <b>Math</b><br><b>Unit 2 cont.: Geometry</b><br>K.6(A), K.6(D), K.6(E), K.6(F)<br><br><b>Unit 6: Data</b><br>K.8(A), K.8(B), K.8(C)<br><br><b>Unit 7: Numbers to 20</b>                                                                                                                                                                                                                                                                   | <b>Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued</b><br>K.9AB, K.10BC, K.4B<br>SEPs and Themes (4 days between<br><br><hr/> <b>Unit 2 and 3 - see calendar)</b><br>SEPs: K.1A, K.1C, K.1D, K.1F<br>RTC: K.5B - Cause & Effect (Report Card Assessment)                                                                                                                                                                                                                                                     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 3-5:</b><br/>           TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A</p>                                                                                                                                                                                                                                                                                                                                                                                                           | <p>K.2(A), K.2(B), K.2(C), K.2(E), K.2(F), K.2(G), K.2(H)</p>                                                                                                                                                                                                                                                    | <p><b>Unit 3, Topic 2: Magnets and Motion</b><br/>           (15 days)<br/>           K.7A<br/>           RTC: K.5B - Cause &amp; Effect</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p align="center"><b>3rd Grading Cycle</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>RLA</b><br/> <b>Units 6-8:</b><br/>           TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, <b>K.6D</b>, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 6-8:</b><br/>           TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C</p> | <p><b>Math</b><br/> <b>Unit 8: Geometry</b><br/>           K.6(A), K.6(B), K.6(C)</p> <p><b>Unit 9: Subtraction</b><br/>           K.3(A), K.3(B), K.3(C)</p> <p><b>Unit 10 : Counting to 100</b><br/>           K.5</p> <p><b>Unit 11: Addition</b><br/>           K.3(A), K.3(B), K.3(C)</p>                   | <p><b>Unit 4, Topic 3: Light and Shadows</b><br/>           (14 days)<br/>           K.8AB<br/>           SEPs and Themes (6 days throughout Q3 - see calendar)<br/>           SEPs: K.1A, K.1C, K.1D, K.1F<br/>           RTCs: K.5C - Scale, Proportion &amp; Quantity, K.5E - Energy &amp; Matter, K.5D - Systems &amp; System Models</p> <p><b>Unit 5, Topic 5: Rocks, Soil, and Water</b><br/>           (18 days)<br/> <b>K.10A, K.11</b><br/>           RTCs: K.5C - Scale, Proportion &amp; Quantity (Report Card Assessment), K.5E - Energy &amp; Matter, K.5D - Systems &amp; System Models</p> |
| <p align="center"><b>4th Grading Cycle</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>RLA</b><br/> <b>Units 9-11:</b><br/>           TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, <b>K.6D</b>, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 9-11:</b><br/>           TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,</p>                                                       | <p><b>Math</b><br/> <b>Unit 12: Measurement</b><br/>           K.7(A), K.7(B),</p> <p><b>Unit 13: Coins</b><br/>           K.4</p> <p><b>Unit 14: Financial Literacy</b><br/>           K.9(A), K.9(B), K.9(C), K.9(D)</p> <p><b>Unit 15: Addition and Subtraction</b><br/>           K.3(A), K.3(B), K.3(C)</p> | <p><b>Unit 6, Topic 6: Plants (23 days)</b><br/> <b>K.12A, K.13ACD, K.4B</b><br/>           RTCs: K.5F - Structure &amp; Function, K.5G - Stability &amp; Change<br/>           SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F<br/>           RTCs: K.5F - Structure &amp; Function, K.5G - Stability &amp; Change</p> <p><b>Unit 7, Topic 7: Animals (14 days)</b><br/>           K.12B, K.13B<br/>           RTC: K.5F - Structure &amp; Function (Report Card Assessment)</p>                                                                                                             |
| <p align="center"><b>Grading Policy</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p align="center"><a href="#">Aledo ISD Grading Guidelines</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



## 2025-26 Instructional Plan

**Course Name: Kindergarten**

| Course Instructor                                                                                                                                                                                                                                                                                 | Email Contact                                                                                                                                                                                                                                                                                                                                                                                                                             | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grace St. John-Staver                                                                                                                                                                                                                                                                             | gstjohnstaver@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                | 8:40-9:37                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                             | Math                                                                                                                                                                                                                                                                                                                                                                                                                                      | Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>RLA</b><br><b>Unit 1:</b><br>TEKS:K.2Aviii, K.1A, K.1B, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7C, K.2Bi, K.7D, K.2Dii, K.8D, K.1D, K.1E, K.7C, K.5B,<br><b>Social Studies</b><br><b>Unit 1:</b><br>TEKS: K.1A, K.1B, K.3B, K.4B,K.7A, K.7B, K.14E, K.15A, K.6S, K.8B, K.12A,     | <b>Math</b><br><b>Unit 1: Numeracy (Numbers 0-5)</b><br>K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F)<br><br><b>Unit 2: Geometry</b><br>K.6(A), K.6(D), K.6(E), K.6 (F)<br><br><b>Unit 3: Numeracy (Numbers 6-10)</b><br>K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F)<br><br><b>Unit 4: Compose and Decompose up to 10 with Objects and Pictures</b><br>K.2(I)<br><br><b>Unit 5: Comparing Numbers to 10</b><br>K.2(G), K.2(H), K.2(I) | <b>Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days)</b> Safety Contracts<br>K.1C, K.1D, K.4B<br><br><hr/> <b>Unit 1, Topic 1: Objects (18 days)</b><br><b>K.6A</b><br>RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar)<br>SEPs: K.1A, K.1C, K.1D, K.1F<br>RTCs: K.5A - Patterns, K.5E -<br><br><hr/> <b>Energy &amp; Matter</b><br><b>Unit 2, Topic 4: Patterns in the Natural World (7 days)</b><br>K.9AB, K.10BC, K.4B<br>RTC: K.5A - Patterns (Report Card Assessment) |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>RLA</b><br><b>Units 3-5:</b><br>TEKS: K.1D, K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, | <b>Math</b><br><b>Unit 2 cont.: Geometry</b><br>K.6(A), K.6(D), K.6(E), K.6(F)<br><br><b>Unit 6: Data</b><br>K.8(A), K.8(B), K.8(C)<br><br><b>Unit 7: Numbers to 20</b>                                                                                                                                                                                                                                                                   | <b>Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued</b><br>K.9AB, K.10BC, K.4B<br>SEPs and Themes (4 days between<br><br><hr/> <b>Unit 2 and 3 - see calendar)</b><br>SEPs: K.1A, K.1C, K.1D, K.1F<br>RTC: K.5B - Cause & Effect (Report Card Assessment)                                                                                                                                                                                                                                                     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 3-5:</b><br/>           TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A</p>                                                                                                                                                                                                                                                                                                                                                                                                           | <p>K.2(A), K.2(B), K.2(C), K.2(E), K.2(F), K.2(G), K.2(H)</p>                                                                                                                                                                                                                                                    | <p><b>Unit 3, Topic 2: Magnets and Motion</b><br/>           (15 days)<br/>           K.7A<br/>           RTC: K.5B - Cause &amp; Effect</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p align="center"><b>3rd Grading Cycle</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>RLA</b><br/> <b>Units 6-8:</b><br/>           TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, <b>K.6D</b>, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 6-8:</b><br/>           TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C</p> | <p><b>Math</b><br/> <b>Unit 8: Geometry</b><br/>           K.6(A), K.6(B), K.6(C)</p> <p><b>Unit 9: Subtraction</b><br/>           K.3(A), K.3(B), K.3(C)</p> <p><b>Unit 10 : Counting to 100</b><br/>           K.5</p> <p><b>Unit 11: Addition</b><br/>           K.3(A), K.3(B), K.3(C)</p>                   | <p><b>Unit 4, Topic 3: Light and Shadows</b><br/>           (14 days)<br/>           K.8AB<br/>           SEPs and Themes (6 days throughout Q3 - see calendar)<br/>           SEPs: K.1A, K.1C, K.1D, K.1F<br/>           RTCs: K.5C - Scale, Proportion &amp; Quantity, K.5E - Energy &amp; Matter, K.5D - Systems &amp; System Models</p> <p><b>Unit 5, Topic 5: Rocks, Soil, and Water</b><br/>           (18 days)<br/> <b>K.10A, K.11</b><br/>           RTCs: K.5C - Scale, Proportion &amp; Quantity (Report Card Assessment), K.5E - Energy &amp; Matter, K.5D - Systems &amp; System Models</p> |
| <p align="center"><b>4th Grading Cycle</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>RLA</b><br/> <b>Units 9-11:</b><br/>           TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, <b>K.6D</b>, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E</p> <p><b>Social Studies</b><br/> <b>Units 9-11:</b><br/>           TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,</p>                                                       | <p><b>Math</b><br/> <b>Unit 12: Measurement</b><br/>           K.7(A), K.7(B),</p> <p><b>Unit 13: Coins</b><br/>           K.4</p> <p><b>Unit 14: Financial Literacy</b><br/>           K.9(A), K.9(B), K.9(C), K.9(D)</p> <p><b>Unit 15: Addition and Subtraction</b><br/>           K.3(A), K.3(B), K.3(C)</p> | <p><b>Unit 6, Topic 6: Plants (23 days)</b><br/> <b>K.12A, K.13ACD, K.4B</b><br/>           RTCs: K.5F - Structure &amp; Function, K.5G - Stability &amp; Change<br/>           SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F<br/>           RTCs: K.5F - Structure &amp; Function, K.5G - Stability &amp; Change</p> <p><b>Unit 7, Topic 7: Animals (14 days)</b><br/>           K.12B, K.13B<br/>           RTC: K.5F - Structure &amp; Function (Report Card Assessment)</p>                                                                                                             |
| <p align="center"><b>Grading Policy</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p align="center"><a href="#">Aledo ISD Grading Guidelines</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



## 2025-26 Instructional Plan

**Course Name: 1st Grade**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Email Contact                                                                                                                                                                                                                                                                                                              | Conference Time                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Melanie Atkins                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | matkins@aledoisd.org                                                                                                                                                                                                                                                                                                       | 12:05-1:00                                                                                                                                                                                                                                                                    |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Math                                                                                                                                                                                                                                                                                                                       | Science                                                                                                                                                                                                                                                                       |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <b>RLA</b><br><b>Units 1 &amp; 2:</b><br>TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A<br><br><b>Social Studies</b><br><b>Units 1 &amp; 2:</b><br>TEKS: 1.1A, 1.10A,1.10B, 1.17B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C | <b>Math</b><br><b>Unit 1: Graphing</b><br>1.8(A), 1.8(B), 1.8(C),<br><br><b>Unit 2: Number Sense</b><br>1.2(A)<br><br><b>Unit 3: Addition and Subtraction</b><br>1.2(A), 1.3(B), 1.3(C), 1.3(E), 1.3(F),1.5(D), 1.5(E), 1.5(F), 1.5(G)<br><br><b>Unit 4: Place Value</b><br>1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G) | Introduction to First Grade Science (7 days)<br>1.1CD, 1.4AB<br>RTC: 1.5A - Patterns<br><br>Topic 1: Objects (20 days)<br>1.6ABC<br>RTC: 1.5D - Systems & System Models<br><br><hr/> Topic 2: Heat Causes Change (5 days)<br>1.8AB<br>RTC: 1.5B - Cause & Effect<br><br><hr/> |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <b>RLA</b><br><b>Unit 2 cont. &amp; Unit 3:</b><br>TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,.8A, 9A, 9B, 9C,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Math</b><br><b>Unit 5: Addition and Subtraction</b><br>1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.5(D), 1.5(E) , 1.5(F), 1.5(G)                                                                                                                                                                                                  | Topic 2: Heat Causes Change continued (15 days)<br>1.8AB<br>RTC: 1.5B - Cause & Effect<br><br><hr/>                                                                                                                                                                           |

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| <p>9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E</p> <p><b>Social Studies</b><br/> <b>Unit 2 cont. &amp; Unit 3:</b><br/>           TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,</p>                                                                                                                                                                                                                      | <p><b>Unit 6: Place Value</b><br/>           1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(G), 1.2(F)</p>                                                                                                                                                                                                                                                                              | <p>Topic 3: Force and Motion (15 days)<br/>           1.7AB<br/>           RTC: 1.5E - Energy &amp; Matter</p> <hr/> <p>Topic 4: Weather and Seasons (8 days)<br/>           1.9A, 1.10D<br/>           RTC: 1.5A - Patterns</p>                                                                                                                                                                               |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>RLA</b><br/> <b>Unit 4:</b><br/>           TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E</p> <p><b>Social Studies</b><br/> <b>Unit 4:</b><br/>           TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,</p> | <p><b>Math</b><br/> <b>Unit 7: Number Relationships</b><br/>           1.3(A), 1.5(C)</p> <p><b>Unit 8: Geometry</b><br/>           1.6(A), 1.6(B), 1.6(E), 1.6(C) 1.6(D), 1.6(F)</p> <p><b>Unit 9: Fractions</b><br/>           1.6(G), 1.6(H),</p> <p><b>Unit 10: Financial Literacy</b><br/>           1.5(A), 1.5(B), 1.9(A), 1.9(B), 1.9(C), 1.4(A), 1.4(B), 1.4(C)</p> | <p>Topic 4: Weather and Seasons continued (7 days)<br/>           1.9A, 1.10D<br/>           RTC: 1.5A - Patterns</p> <hr/> <p>Topic 5: Earth Materials (25 days)<br/>           1.10ABC, 1.11ABC<br/>           RTC: 1.5G - Stability &amp; Change</p> <hr/> <p>Topic 6: Living Things and Environments (5 days)<br/>           1.12AB, 1.13A<br/>           RTC: 1.5C - Scale, Proportion &amp; Quantity</p> |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>RLA</b><br/> <b>Unit 5:</b><br/>           TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E</p> <p><b>Social Studies</b><br/> <b>Unit 5:</b><br/>           TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1</p>                                                            | <p><b>Math</b><br/> <b>Unit 11: Measurement</b><br/>           1.7(E)</p> <p><b>Unit 12: Data</b><br/>           1.8(A), 1.8(B), 1.8(C)</p> <p><b>Unit 13: Measurement</b><br/>           1.7(A), 1.7(B), 1.7(C), 1.7(D)</p> <p><b>Unit 14: Addition and Subtraction</b><br/>           Review standards 1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5E</p>                              | <p>Topic 6: Living Things and Environments continued (10 days)<br/>           1.12AB, 1.13A<br/>           RTC: 1.5C - Scale, Proportion &amp; Quantity<br/>           Chicken Hatching Experience</p> <hr/> <p>Topic 7: Animals (20 days)<br/>           1.12C, 1.13BC<br/>           RTC: 1.5F - Structure &amp; Function</p>                                                                                |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |



## 2025-26 Instructional Plan

**Course Name: 1st Grade**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Email Contact                                                                                                                                                                                                                                                                                                              | Conference Time                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Michelle Barrett                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | mbarrett@aledoisd.org                                                                                                                                                                                                                                                                                                      | 12:05-1:00                                                                                                                                                                                                                                                                    |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Math                                                                                                                                                                                                                                                                                                                       | Science                                                                                                                                                                                                                                                                       |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <b>RLA</b><br><b>Units 1 &amp; 2:</b><br>TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A<br><br><b>Social Studies</b><br><b>Units 1 &amp; 2:</b><br>TEKS: 1.1A, 1.10A,1.10B, 1.17B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C | <b>Math</b><br><b>Unit 1: Graphing</b><br>1.8(A), 1.8(B), 1.8(C),<br><br><b>Unit 2: Number Sense</b><br>1.2(A)<br><br><b>Unit 3: Addition and Subtraction</b><br>1.2(A), 1.3(B), 1.3(C), 1.3(E), 1.3(F),1.5(D), 1.5(E), 1.5(F), 1.5(G)<br><br><b>Unit 4: Place Value</b><br>1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G) | Introduction to First Grade Science (7 days)<br>1.1CD, 1.4AB<br>RTC: 1.5A - Patterns<br><br>Topic 1: Objects (20 days)<br>1.6ABC<br>RTC: 1.5D - Systems & System Models<br><br><hr/> Topic 2: Heat Causes Change (5 days)<br>1.8AB<br>RTC: 1.5B - Cause & Effect<br><br><hr/> |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <b>RLA</b><br><b>Unit 2 cont. &amp; Unit 3:</b><br>TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,.8A, 9A, 9B, 9C,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Math</b><br><b>Unit 5: Addition and Subtraction</b><br>1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.5(D), 1.5(E) , 1.5(F), 1.5(G)                                                                                                                                                                                                  | Topic 2: Heat Causes Change continued (15 days)<br>1.8AB<br>RTC: 1.5B - Cause & Effect<br><br><hr/>                                                                                                                                                                           |

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| <p>9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E</p> <p><b>Social Studies</b><br/> <b>Unit 2 cont. &amp; Unit 3:</b><br/>           TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,</p>                                                                                                                                                                                                                      | <p><b>Unit 6: Place Value</b><br/>           1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(G), 1.2(F)</p>                                                                                                                                                                                                                                                                              | <p>Topic 3: Force and Motion (15 days)<br/>           1.7AB<br/>           RTC: 1.5E - Energy &amp; Matter</p> <hr/> <p>Topic 4: Weather and Seasons (8 days)<br/>           1.9A, 1.10D<br/>           RTC: 1.5A - Patterns</p>                                                                                                                                                                               |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>RLA</b><br/> <b>Unit 4:</b><br/>           TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E</p> <p><b>Social Studies</b><br/> <b>Unit 4:</b><br/>           TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,</p> | <p><b>Math</b><br/> <b>Unit 7: Number Relationships</b><br/>           1.3(A), 1.5(C)</p> <p><b>Unit 8: Geometry</b><br/>           1.6(A), 1.6(B), 1.6(E), 1.6(C) 1.6(D), 1.6(F)</p> <p><b>Unit 9: Fractions</b><br/>           1.6(G), 1.6(H),</p> <p><b>Unit 10: Financial Literacy</b><br/>           1.5(A), 1.5(B), 1.9(A), 1.9(B), 1.9(C), 1.4(A), 1.4(B), 1.4(C)</p> | <p>Topic 4: Weather and Seasons continued (7 days)<br/>           1.9A, 1.10D<br/>           RTC: 1.5A - Patterns</p> <hr/> <p>Topic 5: Earth Materials (25 days)<br/>           1.10ABC, 1.11ABC<br/>           RTC: 1.5G - Stability &amp; Change</p> <hr/> <p>Topic 6: Living Things and Environments (5 days)<br/>           1.12AB, 1.13A<br/>           RTC: 1.5C - Scale, Proportion &amp; Quantity</p> |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>RLA</b><br/> <b>Unit 5:</b><br/>           TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E</p> <p><b>Social Studies</b><br/> <b>Unit 5:</b><br/>           TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1</p>                                                            | <p><b>Math</b><br/> <b>Unit 11: Measurement</b><br/>           1.7(E)</p> <p><b>Unit 12: Data</b><br/>           1.8(A), 1.8(B), 1.8(C)</p> <p><b>Unit 13: Measurement</b><br/>           1.7(A), 1.7(B), 1.7(C), 1.7(D)</p> <p><b>Unit 14: Addition and Subtraction</b><br/>           Review standards 1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5E</p>                              | <p>Topic 6: Living Things and Environments continued (10 days)<br/>           1.12AB, 1.13A<br/>           RTC: 1.5C - Scale, Proportion &amp; Quantity<br/>           Chicken Hatching Experience</p> <hr/> <p>Topic 7: Animals (20 days)<br/>           1.12C, 1.13BC<br/>           RTC: 1.5F - Structure &amp; Function</p>                                                                                |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |



## 2025-26 Instructional Plan

**Course Name: 1st Grade**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Email Contact                                                                                                                                                                                                                                                                                                              | Conference Time                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Rachael Burnett                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | rburnett@aledoisd.org                                                                                                                                                                                                                                                                                                      | 12:05-1:00                                                                                                                                                                                                                                                                    |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Math                                                                                                                                                                                                                                                                                                                       | Science                                                                                                                                                                                                                                                                       |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <b>RLA</b><br><b>Units 1 &amp; 2:</b><br>TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A<br><br><b>Social Studies</b><br><b>Units 1 &amp; 2:</b><br>TEKS: 1.1A, 1.10A,1.10B, 1.17B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C | <b>Math</b><br><b>Unit 1: Graphing</b><br>1.8(A), 1.8(B), 1.8(C),<br><br><b>Unit 2: Number Sense</b><br>1.2(A)<br><br><b>Unit 3: Addition and Subtraction</b><br>1.2(A), 1.3(B), 1.3(C), 1.3(E), 1.3(F),1.5(D), 1.5(E), 1.5(F), 1.5(G)<br><br><b>Unit 4: Place Value</b><br>1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G) | Introduction to First Grade Science (7 days)<br>1.1CD, 1.4AB<br>RTC: 1.5A - Patterns<br><br>Topic 1: Objects (20 days)<br>1.6ABC<br>RTC: 1.5D - Systems & System Models<br><br><hr/> Topic 2: Heat Causes Change (5 days)<br>1.8AB<br>RTC: 1.5B - Cause & Effect<br><br><hr/> |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <b>RLA</b><br><b>Unit 2 cont. &amp; Unit 3:</b><br>TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,.8A, 9A, 9B, 9C,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Math</b><br><b>Unit 5: Addition and Subtraction</b><br>1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.5(D), 1.5(E) , 1.5(F), 1.5(G)                                                                                                                                                                                                  | Topic 2: Heat Causes Change continued (15 days)<br>1.8AB<br>RTC: 1.5B - Cause & Effect<br><br><hr/>                                                                                                                                                                           |

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| <p>9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E</p> <p><b>Social Studies</b><br/> <b>Unit 2 cont. &amp; Unit 3:</b><br/>           TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,</p>                                                                                                                                                                                                                      | <p><b>Unit 6: Place Value</b><br/>           1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(G), 1.2(F)</p>                                                                                                                                                                                                                                                                              | <p>Topic 3: Force and Motion (15 days)<br/>           1.7AB<br/>           RTC: 1.5E - Energy &amp; Matter</p> <hr/> <p>Topic 4: Weather and Seasons (8 days)<br/>           1.9A, 1.10D<br/>           RTC: 1.5A - Patterns</p>                                                                                                                                                                               |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>RLA</b><br/> <b>Unit 4:</b><br/>           TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E</p> <p><b>Social Studies</b><br/> <b>Unit 4:</b><br/>           TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,</p> | <p><b>Math</b><br/> <b>Unit 7: Number Relationships</b><br/>           1.3(A), 1.5(C)</p> <p><b>Unit 8: Geometry</b><br/>           1.6(A), 1.6(B), 1.6(E), 1.6(C) 1.6(D), 1.6(F)</p> <p><b>Unit 9: Fractions</b><br/>           1.6(G), 1.6(H),</p> <p><b>Unit 10: Financial Literacy</b><br/>           1.5(A), 1.5(B), 1.9(A), 1.9(B), 1.9(C), 1.4(A), 1.4(B), 1.4(C)</p> | <p>Topic 4: Weather and Seasons continued (7 days)<br/>           1.9A, 1.10D<br/>           RTC: 1.5A - Patterns</p> <hr/> <p>Topic 5: Earth Materials (25 days)<br/>           1.10ABC, 1.11ABC<br/>           RTC: 1.5G - Stability &amp; Change</p> <hr/> <p>Topic 6: Living Things and Environments (5 days)<br/>           1.12AB, 1.13A<br/>           RTC: 1.5C - Scale, Proportion &amp; Quantity</p> |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>RLA</b><br/> <b>Unit 5:</b><br/>           TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E</p> <p><b>Social Studies</b><br/> <b>Unit 5:</b><br/>           TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1</p>                                                            | <p><b>Math</b><br/> <b>Unit 11: Measurement</b><br/>           1.7(E)</p> <p><b>Unit 12: Data</b><br/>           1.8(A), 1.8(B), 1.8(C)</p> <p><b>Unit 13: Measurement</b><br/>           1.7(A), 1.7(B), 1.7(C), 1.7(D)</p> <p><b>Unit 14: Addition and Subtraction</b><br/>           Review standards 1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5E</p>                              | <p>Topic 6: Living Things and Environments continued (10 days)<br/>           1.12AB, 1.13A<br/>           RTC: 1.5C - Scale, Proportion &amp; Quantity<br/>           Chicken Hatching Experience</p> <hr/> <p>Topic 7: Animals (20 days)<br/>           1.12C, 1.13BC<br/>           RTC: 1.5F - Structure &amp; Function</p>                                                                                |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |



## 2025-26 Instructional Plan

**Course Name: 1st Grade**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Email Contact                                                                                                                                                                                                                                                                                                              | Conference Time                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Stephanie De Smit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | sdesmit@aledoisd.org                                                                                                                                                                                                                                                                                                       | 10:05-10:52                                                                                                                                                                                                                                                                   |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Math                                                                                                                                                                                                                                                                                                                       | Science                                                                                                                                                                                                                                                                       |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <b>RLA</b><br><b>Units 1 &amp; 2:</b><br>TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A<br><br><b>Social Studies</b><br><b>Units 1 &amp; 2:</b><br>TEKS: 1.1A, 1.10A,1.10B, 1.17B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C | <b>Math</b><br><b>Unit 1: Graphing</b><br>1.8(A), 1.8(B), 1.8(C),<br><br><b>Unit 2: Number Sense</b><br>1.2(A)<br><br><b>Unit 3: Addition and Subtraction</b><br>1.2(A), 1.3(B), 1.3(C), 1.3(E), 1.3(F),1.5(D), 1.5(E), 1.5(F), 1.5(G)<br><br><b>Unit 4: Place Value</b><br>1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G) | Introduction to First Grade Science (7 days)<br>1.1CD, 1.4AB<br>RTC: 1.5A - Patterns<br><br>Topic 1: Objects (20 days)<br>1.6ABC<br>RTC: 1.5D - Systems & System Models<br><br><hr/> Topic 2: Heat Causes Change (5 days)<br>1.8AB<br>RTC: 1.5B - Cause & Effect<br><br><hr/> |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <b>RLA</b><br><b>Unit 2 cont. &amp; Unit 3:</b><br>TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,.8A, 9A, 9B, 9C,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Math</b><br><b>Unit 5: Addition and Subtraction</b><br>1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.5(D), 1.5(E) , 1.5(F), 1.5(G)                                                                                                                                                                                                  | Topic 2: Heat Causes Change continued (15 days)<br>1.8AB<br>RTC: 1.5B - Cause & Effect<br><br><hr/>                                                                                                                                                                           |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <p>9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E</p> <p><b>Social Studies</b><br/> <b>Unit 2 cont. &amp; Unit 3:</b><br/>           TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,</p>                                                                                                                                                                                                                      | <p><b>Unit 6: Place Value</b><br/>           1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(G), 1.2(F)</p>                                                                                                                                                                                                                                                                              | <p>Topic 3: Force and Motion (15 days)<br/>           1.7AB<br/>           RTC: 1.5E - Energy &amp; Matter</p> <hr/> <p>Topic 4: Weather and Seasons (8 days)<br/>           1.9A, 1.10D<br/>           RTC: 1.5A - Patterns</p>                                                                                                                                                                               |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>RLA</b><br/> <b>Unit 4:</b><br/>           TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E</p> <p><b>Social Studies</b><br/> <b>Unit 4:</b><br/>           TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,</p> | <p><b>Math</b><br/> <b>Unit 7: Number Relationships</b><br/>           1.3(A), 1.5(C)</p> <p><b>Unit 8: Geometry</b><br/>           1.6(A), 1.6(B), 1.6(E), 1.6(C) 1.6(D), 1.6(F)</p> <p><b>Unit 9: Fractions</b><br/>           1.6(G), 1.6(H),</p> <p><b>Unit 10: Financial Literacy</b><br/>           1.5(A), 1.5(B), 1.9(A), 1.9(B), 1.9(C), 1.4(A), 1.4(B), 1.4(C)</p> | <p>Topic 4: Weather and Seasons continued (7 days)<br/>           1.9A, 1.10D<br/>           RTC: 1.5A - Patterns</p> <hr/> <p>Topic 5: Earth Materials (25 days)<br/>           1.10ABC, 1.11ABC<br/>           RTC: 1.5G - Stability &amp; Change</p> <hr/> <p>Topic 6: Living Things and Environments (5 days)<br/>           1.12AB, 1.13A<br/>           RTC: 1.5C - Scale, Proportion &amp; Quantity</p> |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>RLA</b><br/> <b>Unit 5:</b><br/>           TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E</p> <p><b>Social Studies</b><br/> <b>Unit 5:</b><br/>           TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1</p>                                                            | <p><b>Math</b><br/> <b>Unit 11: Measurement</b><br/>           1.7(E)</p> <p><b>Unit 12: Data</b><br/>           1.8(A), 1.8(B), 1.8(C)</p> <p><b>Unit 13: Measurement</b><br/>           1.7(A), 1.7(B), 1.7(C), 1.7(D)</p> <p><b>Unit 14: Addition and Subtraction</b><br/>           Review standards 1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5E</p>                              | <p>Topic 6: Living Things and Environments continued (10 days)<br/>           1.12AB, 1.13A<br/>           RTC: 1.5C - Scale, Proportion &amp; Quantity<br/>           Chicken Hatching Experience</p> <hr/> <p>Topic 7: Animals (20 days)<br/>           1.12C, 1.13BC<br/>           RTC: 1.5F - Structure &amp; Function</p>                                                                                |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |



## 2025-26 Instructional Plan

**Course Name: 1st Grade**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Email Contact                                                                                                                                                                                                                                                                                                              | Conference Time                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Elise Hooper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ehooper@aledoisd.org                                                                                                                                                                                                                                                                                                       | 12:05 - 1:00                                                                                                                                                                                                                                                                  |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Math                                                                                                                                                                                                                                                                                                                       | Science                                                                                                                                                                                                                                                                       |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <b>RLA</b><br><b>Units 1 &amp; 2:</b><br>TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A<br><br><b>Social Studies</b><br><b>Units 1 &amp; 2:</b><br>TEKS: 1.1A, 1.10A,1.10B, 1.17B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C | <b>Math</b><br><b>Unit 1: Graphing</b><br>1.8(A), 1.8(B), 1.8(C),<br><br><b>Unit 2: Number Sense</b><br>1.2(A)<br><br><b>Unit 3: Addition and Subtraction</b><br>1.2(A), 1.3(B), 1.3(C), 1.3(E), 1.3(F),1.5(D), 1.5(E), 1.5(F), 1.5(G)<br><br><b>Unit 4: Place Value</b><br>1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G) | Introduction to First Grade Science (7 days)<br>1.1CD, 1.4AB<br>RTC: 1.5A - Patterns<br><br>Topic 1: Objects (20 days)<br>1.6ABC<br>RTC: 1.5D - Systems & System Models<br><br><hr/> Topic 2: Heat Causes Change (5 days)<br>1.8AB<br>RTC: 1.5B - Cause & Effect<br><br><hr/> |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <b>RLA</b><br><b>Unit 2 cont. &amp; Unit 3:</b><br>TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,.8A, 9A, 9B, 9C,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Math</b><br><b>Unit 5: Addition and Subtraction</b><br>1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.5(D), 1.5(E) , 1.5(F), 1.5(G)                                                                                                                                                                                                  | Topic 2: Heat Causes Change continued (15 days)<br>1.8AB<br>RTC: 1.5B - Cause & Effect<br><br><hr/>                                                                                                                                                                           |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E</p> <p><b>Social Studies</b><br/> <b>Unit 2 cont. &amp; Unit 3:</b><br/>           TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,</p>                                                                                                                                                                                                                      | <p><b>Unit 6: Place Value</b><br/>           1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(G), 1.2(F)</p>                                                                                                                                                                                                                                                                              | <p>Topic 3: Force and Motion (15 days)<br/>           1.7AB<br/>           RTC: 1.5E - Energy &amp; Matter</p> <hr/> <p>Topic 4: Weather and Seasons (8 days)<br/>           1.9A, 1.10D<br/>           RTC: 1.5A - Patterns</p>                                                                                                                                                                               |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>RLA</b><br/> <b>Unit 4:</b><br/>           TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E</p> <p><b>Social Studies</b><br/> <b>Unit 4:</b><br/>           TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,</p> | <p><b>Math</b><br/> <b>Unit 7: Number Relationships</b><br/>           1.3(A), 1.5(C)</p> <p><b>Unit 8: Geometry</b><br/>           1.6(A), 1.6(B), 1.6(E), 1.6(C) 1.6(D), 1.6(F)</p> <p><b>Unit 9: Fractions</b><br/>           1.6(G), 1.6(H),</p> <p><b>Unit 10: Financial Literacy</b><br/>           1.5(A), 1.5(B), 1.9(A), 1.9(B), 1.9(C), 1.4(A), 1.4(B), 1.4(C)</p> | <p>Topic 4: Weather and Seasons continued (7 days)<br/>           1.9A, 1.10D<br/>           RTC: 1.5A - Patterns</p> <hr/> <p>Topic 5: Earth Materials (25 days)<br/>           1.10ABC, 1.11ABC<br/>           RTC: 1.5G - Stability &amp; Change</p> <hr/> <p>Topic 6: Living Things and Environments (5 days)<br/>           1.12AB, 1.13A<br/>           RTC: 1.5C - Scale, Proportion &amp; Quantity</p> |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>RLA</b><br/> <b>Unit 5:</b><br/>           TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E</p> <p><b>Social Studies</b><br/> <b>Unit 5:</b><br/>           TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1</p>                                                            | <p><b>Math</b><br/> <b>Unit 11: Measurement</b><br/>           1.7(E)</p> <p><b>Unit 12: Data</b><br/>           1.8(A), 1.8(B), 1.8(C)</p> <p><b>Unit 13: Measurement</b><br/>           1.7(A), 1.7(B), 1.7(C), 1.7(D)</p> <p><b>Unit 14: Addition and Subtraction</b><br/>           Review standards 1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5E</p>                              | <p>Topic 6: Living Things and Environments continued (10 days)<br/>           1.12AB, 1.13A<br/>           RTC: 1.5C - Scale, Proportion &amp; Quantity<br/>           Chicken Hatching Experience</p> <hr/> <p>Topic 7: Animals (20 days)<br/>           1.12C, 1.13BC<br/>           RTC: 1.5F - Structure &amp; Function</p>                                                                                |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |



## 2025-26 Instructional Plan

**Course Name: 1st Grade**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Email Contact                                                                                                                                                                                                                                                                                                              | Conference Time                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Kyndall Hoover                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | kkhoover@aledoisd.org                                                                                                                                                                                                                                                                                                      | 12:05-1:00                                                                                                                                                                                                                                                                    |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Math                                                                                                                                                                                                                                                                                                                       | Science                                                                                                                                                                                                                                                                       |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <b>RLA</b><br><b>Units 1 &amp; 2:</b><br>TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A<br><br><b>Social Studies</b><br><b>Units 1 &amp; 2:</b><br>TEKS: 1.1A, 1.10A,1.10B, 1.17B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C | <b>Math</b><br><b>Unit 1: Graphing</b><br>1.8(A), 1.8(B), 1.8(C),<br><br><b>Unit 2: Number Sense</b><br>1.2(A)<br><br><b>Unit 3: Addition and Subtraction</b><br>1.2(A), 1.3(B), 1.3(C), 1.3(E), 1.3(F),1.5(D), 1.5(E), 1.5(F), 1.5(G)<br><br><b>Unit 4: Place Value</b><br>1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G) | Introduction to First Grade Science (7 days)<br>1.1CD, 1.4AB<br>RTC: 1.5A - Patterns<br><br>Topic 1: Objects (20 days)<br>1.6ABC<br>RTC: 1.5D - Systems & System Models<br><br><hr/> Topic 2: Heat Causes Change (5 days)<br>1.8AB<br>RTC: 1.5B - Cause & Effect<br><br><hr/> |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |
| <b>RLA</b><br><b>Unit 2 cont. &amp; Unit 3:</b><br>TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,.8A, 9A, 9B, 9C,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Math</b><br><b>Unit 5: Addition and Subtraction</b><br>1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.5(D), 1.5(E) , 1.5(F), 1.5(G)                                                                                                                                                                                                  | Topic 2: Heat Causes Change continued (15 days)<br>1.8AB<br>RTC: 1.5B - Cause & Effect<br><br><hr/>                                                                                                                                                                           |

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| <p>9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E</p> <p><b>Social Studies</b><br/> <b>Unit 2 cont. &amp; Unit 3:</b><br/>           TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,</p>                                                                                                                                                                                                                      | <p><b>Unit 6: Place Value</b><br/>           1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(G), 1.2(F)</p>                                                                                                                                                                                                                                                                              | <p>Topic 3: Force and Motion (15 days)<br/>           1.7AB<br/>           RTC: 1.5E - Energy &amp; Matter</p> <hr/> <p>Topic 4: Weather and Seasons (8 days)<br/>           1.9A, 1.10D<br/>           RTC: 1.5A - Patterns</p>                                                                                                                                                                               |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>RLA</b><br/> <b>Unit 4:</b><br/>           TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E</p> <p><b>Social Studies</b><br/> <b>Unit 4:</b><br/>           TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,</p> | <p><b>Math</b><br/> <b>Unit 7: Number Relationships</b><br/>           1.3(A), 1.5(C)</p> <p><b>Unit 8: Geometry</b><br/>           1.6(A), 1.6(B), 1.6(E), 1.6(C) 1.6(D), 1.6(F)</p> <p><b>Unit 9: Fractions</b><br/>           1.6(G), 1.6(H),</p> <p><b>Unit 10: Financial Literacy</b><br/>           1.5(A), 1.5(B), 1.9(A), 1.9(B), 1.9(C), 1.4(A), 1.4(B), 1.4(C)</p> | <p>Topic 4: Weather and Seasons continued (7 days)<br/>           1.9A, 1.10D<br/>           RTC: 1.5A - Patterns</p> <hr/> <p>Topic 5: Earth Materials (25 days)<br/>           1.10ABC, 1.11ABC<br/>           RTC: 1.5G - Stability &amp; Change</p> <hr/> <p>Topic 6: Living Things and Environments (5 days)<br/>           1.12AB, 1.13A<br/>           RTC: 1.5C - Scale, Proportion &amp; Quantity</p> |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>RLA</b><br/> <b>Unit 5:</b><br/>           TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E</p> <p><b>Social Studies</b><br/> <b>Unit 5:</b><br/>           TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1</p>                                                            | <p><b>Math</b><br/> <b>Unit 11: Measurement</b><br/>           1.7(E)</p> <p><b>Unit 12: Data</b><br/>           1.8(A), 1.8(B), 1.8(C)</p> <p><b>Unit 13: Measurement</b><br/>           1.7(A), 1.7(B), 1.7(C), 1.7(D)</p> <p><b>Unit 14: Addition and Subtraction</b><br/>           Review standards 1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5E</p>                              | <p>Topic 6: Living Things and Environments continued (10 days)<br/>           1.12AB, 1.13A<br/>           RTC: 1.5C - Scale, Proportion &amp; Quantity<br/>           Chicken Hatching Experience</p> <hr/> <p>Topic 7: Animals (20 days)<br/>           1.12C, 1.13BC<br/>           RTC: 1.5F - Structure &amp; Function</p>                                                                                |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                |



## 2025-26 Instructional Plan

### Course Name: 2nd Grade

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Email Contact                                                                                                                                                                                                                                                                                                                                                               | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Laura Coyle                                                                                                                                                                                                                                                                                                                                                                                                                                                             | lcoyle@aledoisd.org                                                                                                                                                                                                                                                                                                                                                         | 9:40-10:37                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                   | Math                                                                                                                                                                                                                                                                                                                                                                        | Science                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>RLA</b><br><b>Units: 1-4</b><br>TEKS: 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C,<br><br><b>Social Studies</b><br><b>Units 1-4:</b><br>TEKS: 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.17 | <b>Math</b><br><b>Unit 1: Data Analysis</b><br>2.10(A), 2.10(B)<br><br><b>Unit 2: Place Value</b><br>2.2(A), 2.2(B)<br><br><b>Unit 3: Place Value</b><br>2.2(C), 2.2(D), 2.2(E), 2.2(F)<br><br><b>Unit 4: Number Patterns &amp; Algebra</b><br>2.2(C), 2.7(A), 2.7(B), 2.7(C),<br><br><b>Unit 5: Addition</b><br>2.4(A)<br><br><b>Unit 6: Subtraction</b><br>2.4(A), 2.7(C) | <b>Science Safety Contract</b><br><b>Setting up science notebooks + What is a scientist? (7 days)</b><br><b>T</b><br><br><hr/> <b>opic 1: Matter (22 days)</b><br><b>How do the properties of this chocolate change?</b><br>TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity<br><br><hr/> <b>Topic 2: Force and Motion (8 days)</b><br><b>How does construction change the land?</b><br>TEKS: 2.7AB; RTC: 2.5B - Cause & Effect |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>RLA</b><br><b>Units 5-7:</b><br>TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G                                                                                                                                    | <b>Math</b><br><b>Unit 7: Addition and Subtraction</b><br>2.4(B),<br><br><b>Unit 8: Addition</b><br>2.4(B), 2.9(C)<br><br><b>Unit 9: Subtraction</b><br>2.2(F), 2.4(B), 2.4(C), 2.4(D), 2.9(C)                                                                                                                                                                              | <hr/> <b>Topic 2: Force and Motion cont. (12 days)</b><br><b>How does construction change the land?</b><br>TEKS: 2.7AB; RTC: 2.5B - Cause & Effect<br><br><hr/> <b>Topic 3: Sound and Volume (19 days)</b><br><b>Why is the siren the loudest sound?</b>                                                                                                                                                                              |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
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| <b>Social Studies</b><br><b>Unit 5-7:</b><br>TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                             | <b>TEKS: 2.8ABC; RTC: 2.5E - Energy &amp; Matter</b><br><br><hr/> <b>Topic 4: Patterns in the Sky-experience 1 (8 days)</b><br><b>How is the weather changing?</b><br>TEKS: 2.9AB; RTC: 2.5A - Patterns                                                                                                                                                   |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <b>RLA</b><br><b>Units 8-9:</b><br>TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F<br><br><b>Social Studies</b><br><b>Units 8-9:</b><br>TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.7A, 2.7B, 2.16E, 2.7C, 2.17 | <b>Math</b><br><b>Unit 10: Addition and Subtraction (3-Digit)</b><br>2.4(C), 2.4(D)<br><br><b>Unit 11: Fractions</b><br>2.3(A), 2.3(B), 2.3(C), 2.3(D)<br><br><b>Unit 12: Data</b><br>2.10(C), 2.10(D)<br><br><b>Units 13 &amp; 14: Personal Financial Literacy</b><br>2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F) | <b>Topic 4: Patterns in the Sky-experience 2 &amp; 3 (17 days)</b><br><b>How is the weather changing?</b><br>TEKS: 2.10BC; RTC: 2.5A - Patterns<br><br><hr/> <b>Topic 5: Earth's Resources (22 days)</b><br><b>How did the Lighthouse rock get its shape?</b><br>TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change                                      |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <b>RLA</b><br><b>Units 10-11:</b><br>TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F<br><br><b>Social Studies</b><br><b>Units 10-11:</b><br>TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,                                                                                                        | <b>Math</b><br><b>Unit 15: Measurement</b><br>2.9(A), 2.9(B), 2.9(D), 2.9(E), 2.9(F), 2.9(G)<br><br><b>Unit 16: Geometry</b><br>2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E)<br><br><b>Unit 17: Multiplication and Division</b><br>2.6(A), 2.6(B)                                                                                 | <b>Topic 6: Plants and Animals (23 days)</b><br><b>How does being part of a hive help a bee survive?</b><br>TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function<br><br><hr/> <b>Topic 7: Organisms and Environments (19 days)</b><br>How does the prickly pear cactus help the Texas desert ecosystem?<br>TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |



## 2025-26 Instructional Plan

### Course Name: 2nd Grade

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Email Contact                                                                                                                                                                                                                                                                                                                                                               | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mackenzie Dougherty                                                                                                                                                                                                                                                                                                                                                                                                                                                     | mdougherty@aledoisd.org                                                                                                                                                                                                                                                                                                                                                     | 9:40-10:37                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                   | Math                                                                                                                                                                                                                                                                                                                                                                        | Science                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>RLA</b><br><b>Units: 1-4</b><br>TEKS: 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C,<br><br><b>Social Studies</b><br><b>Units 1-4:</b><br>TEKS: 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.17 | <b>Math</b><br><b>Unit 1: Data Analysis</b><br>2.10(A), 2.10(B)<br><br><b>Unit 2: Place Value</b><br>2.2(A), 2.2(B)<br><br><b>Unit 3: Place Value</b><br>2.2(C), 2.2(D), 2.2(E), 2.2(F)<br><br><b>Unit 4: Number Patterns &amp; Algebra</b><br>2.2(C), 2.7(A), 2.7(B), 2.7(C),<br><br><b>Unit 5: Addition</b><br>2.4(A)<br><br><b>Unit 6: Subtraction</b><br>2.4(A), 2.7(C) | <b>Science Safety Contract</b><br><b>Setting up science notebooks + What is a scientist? (7 days)</b><br><b>T</b><br><br><hr/> <b>opic 1: Matter (22 days)</b><br><b>How do the properties of this chocolate change?</b><br>TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity<br><br><hr/> <b>Topic 2: Force and Motion (8 days)</b><br><b>How does construction change the land?</b><br>TEKS: 2.7AB; RTC: 2.5B - Cause & Effect |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>RLA</b><br><b>Units 5-7:</b><br>TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G                                                                                                                                    | <b>Math</b><br><b>Unit 7: Addition and Subtraction</b><br>2.4(B),<br><br><b>Unit 8: Addition</b><br>2.4(B), 2.9(C)<br><br><b>Unit 9: Subtraction</b><br>2.2(F), 2.4(B), 2.4(C), 2.4(D), 2.9(C)                                                                                                                                                                              | <hr/> <b>Topic 2: Force and Motion cont. (12 days)</b><br><b>How does construction change the land?</b><br>TEKS: 2.7AB; RTC: 2.5B - Cause & Effect<br><br><hr/> <b>Topic 3: Sound and Volume (19 days)</b><br><b>Why is the siren the loudest sound?</b>                                                                                                                                                                              |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
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| <b>Social Studies</b><br><b>Unit 5-7:</b><br>TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                             | <b>TEKS: 2.8ABC; RTC: 2.5E - Energy &amp; Matter</b><br><br><hr/> <b>Topic 4: Patterns in the Sky-experience 1 (8 days)</b><br><b>How is the weather changing?</b><br>TEKS: 2.9AB; RTC: 2.5A - Patterns                                                                                                                                                   |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <b>RLA</b><br><b>Units 8-9:</b><br>TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F<br><br><b>Social Studies</b><br><b>Units 8-9:</b><br>TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.7A, 2.7B, 2.16E, 2.7C, 2.17 | <b>Math</b><br><b>Unit 10: Addition and Subtraction (3-Digit)</b><br>2.4(C), 2.4(D)<br><br><b>Unit 11: Fractions</b><br>2.3(A), 2.3(B), 2.3(C), 2.3(D)<br><br><b>Unit 12: Data</b><br>2.10(C), 2.10(D)<br><br><b>Units 13 &amp; 14: Personal Financial Literacy</b><br>2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F) | <b>Topic 4: Patterns in the Sky-experience 2 &amp; 3 (17 days)</b><br><b>How is the weather changing?</b><br>TEKS: 2.10BC; RTC: 2.5A - Patterns<br><br><hr/> <b>Topic 5: Earth's Resources (22 days)</b><br><b>How did the Lighthouse rock get its shape?</b><br>TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change                                      |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <b>RLA</b><br><b>Units 10-11:</b><br>TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F<br><br><b>Social Studies</b><br><b>Units 10-11:</b><br>TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,                                                                                                        | <b>Math</b><br><b>Unit 15: Measurement</b><br>2.9(A), 2.9(B), 2.9(D), 2.9(E), 2.9(F), 2.9(G)<br><br><b>Unit 16: Geometry</b><br>2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E)<br><br><b>Unit 17: Multiplication and Division</b><br>2.6(A), 2.6(B)                                                                                 | <b>Topic 6: Plants and Animals (23 days)</b><br><b>How does being part of a hive help a bee survive?</b><br>TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function<br><br><hr/> <b>Topic 7: Organisms and Environments (19 days)</b><br>How does the prickly pear cactus help the Texas desert ecosystem?<br>TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |



## 2025-26 Instructional Plan

### Course Name: 2nd Grade

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Email Contact                                                                                                                                                                                                                                                                                                                                                               | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Audrey Mann                                                                                                                                                                                                                                                                                                                                                                                                                                                             | amann@aledoisd.org                                                                                                                                                                                                                                                                                                                                                          | 9:40-10:37                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                   | Math                                                                                                                                                                                                                                                                                                                                                                        | Science                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>RLA</b><br><b>Units: 1-4</b><br>TEKS: 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C,<br><br><b>Social Studies</b><br><b>Units 1-4:</b><br>TEKS: 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.17 | <b>Math</b><br><b>Unit 1: Data Analysis</b><br>2.10(A), 2.10(B)<br><br><b>Unit 2: Place Value</b><br>2.2(A), 2.2(B)<br><br><b>Unit 3: Place Value</b><br>2.2(C), 2.2(D), 2.2(E), 2.2(F)<br><br><b>Unit 4: Number Patterns &amp; Algebra</b><br>2.2(C), 2.7(A), 2.7(B), 2.7(C),<br><br><b>Unit 5: Addition</b><br>2.4(A)<br><br><b>Unit 6: Subtraction</b><br>2.4(A), 2.7(C) | <b>Science Safety Contract</b><br><b>Setting up science notebooks + What is a scientist? (7 days)</b><br><b>T</b><br><br><hr/> <b>opic 1: Matter (22 days)</b><br><b>How do the properties of this chocolate change?</b><br>TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity<br><br><hr/> <b>Topic 2: Force and Motion (8 days)</b><br><b>How does construction change the land?</b><br>TEKS: 2.7AB; RTC: 2.5B - Cause & Effect |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>RLA</b><br><b>Units 5-7:</b><br>TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G                                                                                                                                    | <b>Math</b><br><b>Unit 7: Addition and Subtraction</b><br>2.4(B),<br><br><b>Unit 8: Addition</b><br>2.4(B), 2.9(C)<br><br><b>Unit 9: Subtraction</b><br>2.2(F), 2.4(B), 2.4(C), 2.4(D), 2.9(C)                                                                                                                                                                              | <hr/> <b>Topic 2: Force and Motion cont. (12 days)</b><br><b>How does construction change the land?</b><br>TEKS: 2.7AB; RTC: 2.5B - Cause & Effect<br><br><hr/> <b>Topic 3: Sound and Volume (19 days)</b><br><b>Why is the siren the loudest sound?</b>                                                                                                                                                                              |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
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| <b>Social Studies</b><br><b>Unit 5-7:</b><br>TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                             | <b>TEKS: 2.8ABC; RTC: 2.5E - Energy &amp; Matter</b><br><br><hr/> <b>Topic 4: Patterns in the Sky-experience 1 (8 days)</b><br><b>How is the weather changing?</b><br>TEKS: 2.9AB; RTC: 2.5A - Patterns                                                                                                                                                   |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <b>RLA</b><br><b>Units 8-9:</b><br>TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F<br><br><b>Social Studies</b><br><b>Units 8-9:</b><br>TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.7A, 2.7B, 2.16E, 2.7C, 2.17 | <b>Math</b><br><b>Unit 10: Addition and Subtraction (3-Digit)</b><br>2.4(C), 2.4(D)<br><br><b>Unit 11: Fractions</b><br>2.3(A), 2.3(B), 2.3(C), 2.3(D)<br><br><b>Unit 12: Data</b><br>2.10(C), 2.10(D)<br><br><b>Units 13 &amp; 14: Personal Financial Literacy</b><br>2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F) | <b>Topic 4: Patterns in the Sky-experience 2 &amp; 3 (17 days)</b><br><b>How is the weather changing?</b><br>TEKS: 2.10BC; RTC: 2.5A - Patterns<br><br><hr/> <b>Topic 5: Earth's Resources (22 days)</b><br><b>How did the Lighthouse rock get its shape?</b><br>TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change                                      |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <b>RLA</b><br><b>Units 10-11:</b><br>TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F<br><br><b>Social Studies</b><br><b>Units 10-11:</b><br>TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,                                                                                                        | <b>Math</b><br><b>Unit 15: Measurement</b><br>2.9(A), 2.9(B), 2.9(D), 2.9(E), 2.9(F), 2.9(G)<br><br><b>Unit 16: Geometry</b><br>2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E)<br><br><b>Unit 17: Multiplication and Division</b><br>2.6(A), 2.6(B)                                                                                 | <b>Topic 6: Plants and Animals (23 days)</b><br><b>How does being part of a hive help a bee survive?</b><br>TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function<br><br><hr/> <b>Topic 7: Organisms and Environments (19 days)</b><br>How does the prickly pear cactus help the Texas desert ecosystem?<br>TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |



## 2025-26 Instructional Plan

### Course Name: 2nd Grade

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Email Contact                                                                                                                                                                                                                                                                                                                                                               | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Sarah Tarvin                                                                                                                                                                                                                                                                                                                                                                                                                                                            | starvin@aledoisd.org                                                                                                                                                                                                                                                                                                                                                        | 9:40-10:35                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                   | Math                                                                                                                                                                                                                                                                                                                                                                        | Science                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>RLA</b><br><b>Units: 1-4</b><br>TEKS: 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C,<br><br><b>Social Studies</b><br><b>Units 1-4:</b><br>TEKS: 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.17 | <b>Math</b><br><b>Unit 1: Data Analysis</b><br>2.10(A), 2.10(B)<br><br><b>Unit 2: Place Value</b><br>2.2(A), 2.2(B)<br><br><b>Unit 3: Place Value</b><br>2.2(C), 2.2(D), 2.2(E), 2.2(F)<br><br><b>Unit 4: Number Patterns &amp; Algebra</b><br>2.2(C), 2.7(A), 2.7(B), 2.7(C),<br><br><b>Unit 5: Addition</b><br>2.4(A)<br><br><b>Unit 6: Subtraction</b><br>2.4(A), 2.7(C) | <b>Science Safety Contract</b><br><b>Setting up science notebooks + What is a scientist? (7 days)</b><br><b>T</b><br><br><hr/> <b>opic 1: Matter (22 days)</b><br><b>How do the properties of this chocolate change?</b><br>TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity<br><br><hr/> <b>Topic 2: Force and Motion (8 days)</b><br><b>How does construction change the land?</b><br>TEKS: 2.7AB; RTC: 2.5B - Cause & Effect |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>RLA</b><br><b>Units 5-7:</b><br>TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G                                                                                                                                    | <b>Math</b><br><b>Unit 7: Addition and Subtraction</b><br>2.4(B),<br><br><b>Unit 8: Addition</b><br>2.4(B), 2.9(C)<br><br><b>Unit 9: Subtraction</b><br>2.2(F), 2.4(B), 2.4(C), 2.4(D), 2.9(C)                                                                                                                                                                              | <hr/> <b>Topic 2: Force and Motion cont. (12 days)</b><br><b>How does construction change the land?</b><br>TEKS: 2.7AB; RTC: 2.5B - Cause & Effect<br><br><hr/> <b>Topic 3: Sound and Volume (19 days)</b><br><b>Why is the siren the loudest sound?</b>                                                                                                                                                                              |

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| <b>Social Studies</b><br><b>Unit 5-7:</b><br>TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                             | <b>TEKS: 2.8ABC; RTC: 2.5E - Energy &amp; Matter</b><br><br><hr/> <b>Topic 4: Patterns in the Sky-experience 1 (8 days)</b><br><b>How is the weather changing?</b><br>TEKS: 2.9AB; RTC: 2.5A - Patterns                                                                                                                                                   |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <b>RLA</b><br><b>Units 8-9:</b><br>TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F<br><br><b>Social Studies</b><br><b>Units 8-9:</b><br>TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.7A, 2.7B, 2.16E, 2.7C, 2.17 | <b>Math</b><br><b>Unit 10: Addition and Subtraction (3-Digit)</b><br>2.4(C), 2.4(D)<br><br><b>Unit 11: Fractions</b><br>2.3(A), 2.3(B), 2.3(C), 2.3(D)<br><br><b>Unit 12: Data</b><br>2.10(C), 2.10(D)<br><br><b>Units 13 &amp; 14: Personal Financial Literacy</b><br>2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F) | <b>Topic 4: Patterns in the Sky-experience 2 &amp; 3 (17 days)</b><br><b>How is the weather changing?</b><br>TEKS: 2.10BC; RTC: 2.5A - Patterns<br><br><hr/> <b>Topic 5: Earth's Resources (22 days)</b><br><b>How did the Lighthouse rock get its shape?</b><br>TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change                                      |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <b>RLA</b><br><b>Units 10-11:</b><br>TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F<br><br><b>Social Studies</b><br><b>Units 10-11:</b><br>TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,                                                                                                        | <b>Math</b><br><b>Unit 15: Measurement</b><br>2.9(A), 2.9(B), 2.9(D), 2.9(E), 2.9(F), 2.9(G)<br><br><b>Unit 16: Geometry</b><br>2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E)<br><br><b>Unit 17: Multiplication and Division</b><br>2.6(A), 2.6(B)                                                                                 | <b>Topic 6: Plants and Animals (23 days)</b><br><b>How does being part of a hive help a bee survive?</b><br>TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function<br><br><hr/> <b>Topic 7: Organisms and Environments (19 days)</b><br>How does the prickly pear cactus help the Texas desert ecosystem?<br>TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |

# 2025-26 Instructional Plan

## Course Name: 2nd Grade



| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Email Contact                                                                                                                                                                                                                                                                                                                                                               | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Amy Wilson                                                                                                                                                                                                                                                                                                                                                                                                                                                              | awilson@aledoisd.org                                                                                                                                                                                                                                                                                                                                                        | 9:40-10:37                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Reading/Language Arts/ Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                   | Math                                                                                                                                                                                                                                                                                                                                                                        | Science                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>RLA</b><br><b>Units: 1-4</b><br>TEKS: 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C,<br><br><b>Social Studies</b><br><b>Units 1-4:</b><br>TEKS: 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.17 | <b>Math</b><br><b>Unit 1: Data Analysis</b><br>2.10(A), 2.10(B)<br><br><b>Unit 2: Place Value</b><br>2.2(A), 2.2(B)<br><br><b>Unit 3: Place Value</b><br>2.2(C), 2.2(D), 2.2(E), 2.2(F)<br><br><b>Unit 4: Number Patterns &amp; Algebra</b><br>2.2(C), 2.7(A), 2.7(B), 2.7(C),<br><br><b>Unit 5: Addition</b><br>2.4(A)<br><br><b>Unit 6: Subtraction</b><br>2.4(A), 2.7(C) | <b>Science Safety Contract</b><br><b>Setting up science notebooks + What is a scientist? (7 days)</b><br><b>T</b><br><br><hr/> <b>opic 1: Matter (22 days)</b><br><b>How do the properties of this chocolate change?</b><br>TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity<br><br><hr/> <b>Topic 2: Force and Motion (8 days)</b><br><b>How does construction change the land?</b><br>TEKS: 2.7AB; RTC: 2.5B - Cause & Effect |
| 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>RLA</b><br><b>Units 5-7:</b><br>TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G                                                                                                                                    | <b>Math</b><br><b>Unit 7: Addition and Subtraction</b><br>2.4(B),<br><br><b>Unit 8: Addition</b><br>2.4(B), 2.9(C)<br><br><b>Unit 9: Subtraction</b><br>2.2(F), 2.4(B), 2.4(C), 2.4(D), 2.9(C)                                                                                                                                                                              | <hr/> <b>Topic 2: Force and Motion cont. (12 days)</b><br><b>How does construction change the land?</b><br>TEKS: 2.7AB; RTC: 2.5B - Cause & Effect<br><br><hr/> <b>Topic 3: Sound and Volume (19 days)</b>                                                                                                                                                                                                                            |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Social Studies</b><br><b>Unit 5-7:</b><br>TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                             | <b>Why is the siren the loudest sound?</b><br><b>TEKS: 2.8ABC; RTC: 2.5E - Energy &amp; Matter</b><br><br><hr/> <b>Topic 4: Patterns in the Sky-experience 1 (8 days)</b><br><b>How is the weather changing?</b><br>TEKS: 2.9AB; RTC: 2.5A - Patterns                                                                                                     |
| <b>3rd Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <b>RLA</b><br><b>Units 8-9:</b><br>TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F<br><br><b>Social Studies</b><br><b>Units 8-9:</b><br>TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.7A, 2.7B, 2.16E, 2.7C, 2.17 | <b>Math</b><br><b>Unit 10: Addition and Subtraction (3-Digit)</b><br>2.4(C), 2.4(D)<br><br><b>Unit 11: Fractions</b><br>2.3(A), 2.3(B), 2.3(C), 2.3(D)<br><br><b>Unit 12: Data</b><br>2.10(C), 2.10(D)<br><br><b>Units 13 &amp; 14: Personal Financial Literacy</b><br>2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F) | <b>Topic 4: Patterns in the Sky-experience 2 &amp; 3 (17 days)</b><br><b>How is the weather changing?</b><br>TEKS: 2.10BC; RTC: 2.5A - Patterns<br><br><hr/> <b>Topic 5: Earth's Resources (22 days)</b><br><b>How did the Lighthouse rock get its shape?</b><br>TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change                                      |
| <b>4th Grading Cycle</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <b>RLA</b><br><b>Units 10-11:</b><br>TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F<br><br><b>Social Studies</b><br><b>Units 10-11:</b><br>TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,                                                                                                        | <b>Math</b><br><b>Unit 15: Measurement</b><br>2.9(A), 2.9(B), 2.9(D), 2.9(E), 2.9(F), 2.9(G)<br><br><b>Unit 16: Geometry</b><br>2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E)<br><br><b>Unit 17: Multiplication and Division</b><br>2.6(A), 2.6(B)                                                                                 | <b>Topic 6: Plants and Animals (23 days)</b><br><b>How does being part of a hive help a bee survive?</b><br>TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function<br><br><hr/> <b>Topic 7: Organisms and Environments (19 days)</b><br>How does the prickly pear cactus help the Texas desert ecosystem?<br>TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models |
| <b>Grading Policy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                           |



## 2025-26 Instructional Plan

**Course Name: 3rd Grade Math**

| Course Instructor                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                   | Email Contact                                                                                                                                                                                                                                                      | Conference Time                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jennifer Campbell                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                   | jcampbell@aledoisd.org                                                                                                                                                                                                                                             | 10:40-11:30                                                                                                                                                                                         |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                          |                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                     |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                 |                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                     |
| 1st Grading Cycle                                                                                                                                                                                                                                                                    | 2nd Grading Cycle                                                                                                                                                                                 | 3rd Grading Cycle                                                                                                                                                                                                                                                  | 4th Grading Cycle                                                                                                                                                                                   |
| <b>Unit 1: Numeration</b><br><b>TEKS: 3.2 (A)</b> 3.2 (B), 3.2 (C), 3.2 (D), 3.4 (B)<br><br><b>Unit 2: Addition and Subtraction</b><br><b>3.4 (A)</b> , 3.4 (C), 3.5 (A), 3.5 (E)<br><br><b>Unit 3: Multiplication</b><br>3.4 (D), 3.4 (E), <b>3.4 (F)</b> , 3.5 (D), <b>3.5 (E)</b> | <b>Unit 4: Division</b><br><b>3.4 (F)</b> , 3.4 (H), 3.4 (I), 3.4 (J), <b>3.4 (K)</b> , 3.5 (B), 3.5 (E)<br><br><b>Unit 5: Multiplication 2 x 1</b><br><b>3.2 (A)</b> , 3.5 (B), 3.4 (G), 3.5 (C) | <b>Unit 6: Fractions</b><br>3.3 (A), 3.3 (B), 3.3 (C), 3.3 (D), 3.3 (E), 3.3 (F), 3.3 (G), <b>3.3 (H)</b> , 3.7 (A)<br><br><b>Unit 7: Geometry</b><br>3.6 (A), 3.6 (B), 3.6 (C), 3.6 (D), 3.6 (E), 3.7 (B)<br><br><b>Unit 8: Data Analysis</b><br>3.8 (A), 3.8 (B) | <b>Unit 9: Measurement</b><br>3.7 (C), 3.7 (D), 3.7 (E)<br><br><b>Unit 10: Financial Literacy</b><br>3.9 (A), 3.9 (B), 3.9 (D), 3.9 (E)<br><br><b>STAAR Review</b><br><b>End of Year Enrichment</b> |
| Grading Policy                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                     |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                         |                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                     |



## 2025-26 Instructional Plan

**Course Name: 3RLA/SS**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Email Contact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Katlin Keller                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | kkeller@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 10:40-11:35 AM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3rd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4th Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Unit 0:</b> Tell Your Story<br><b>Unit 1:</b> Communities (Weeks 1-4) <b>Unit 2:</b> Environments (Weeks 5-8)<br><br><b>RLA TEKS</b> - 3.1A; 3.1B; 3.1C; 3.1D; 3.1E; 3.2Aii,iv-vii; 3.2Bi,iii,v-vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.4A; 3.5A; 3.6A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9Di-iii; 3.9Ei-iii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.11A; 3.11Bi-ii; 3.11Di-v,vii-xi; 3.11E; 3.12A; 3.12B; 3.13A; 3.13C; 3.13E; 3.13F<br><br><b>Social Studies TEKS</b> - 1C 2A, 2B, 3B. 4A, 4B, 4C, 8A, 8B, | <b>Unit 3 Interactions &amp; 4 Cultures</b><br><br><b>RLA TEKS</b> - 3.1A; 3.1B; 3.1C; 3.1D; 3.1E; 3.2Aii-iii,v-vii; 3.2Bi-iv,vi-vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6H; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9B; 3.9Di-iii; 3.9Ei-iii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.10E; 3.10F; 3.10G; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di-iii, v-xi; 3.11E; 3.12A; 2.12B; 3.12C; 3.12D; 3.13A; 3.13B; 3.13C; 3.13E; 3.13G; 3.13H<br><br><b>Social Studies TEKS</b> - 3A, 3B, 3C, 7A, 7B, 7C, 8B, 9B, 9C, 9D, 9E, 10A, 10B, | <b>Unit 5 Events &amp; Unit 6 Heroes</b><br><br><b>RLA TEKS</b> - 3.1A; 3.1B; 3.1C; 3.1D; 3.2Aii,iv,vi-vii; 3.2Bi-ii,iv-v,vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6G; 3.6H; 3.6I; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9B; 3.9C; 3.9Di, Dii, Diii; 3.9Ei, Eii, Eiii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.10F; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di. Dii Diii-x, Dxii; 3.11E, 3.12A; 3.12B; 3.12C; 3.13A; 3.13B; 3.13C; 3.13D; 3.13E; 3/13F; 3.13H<br><br><b>Social Studies TEKS:</b> 3B, 11A, 11B, 13A, 13B | <b>Unit 7 Rockin Review &amp; Unit 8 Reading/Research</b><br><br><b>RLA TEKS</b> - 3.1A; 3.1B; 3.1C; 3.1D; 3.2Ai-ii,vii; 3.2Biv; 3.2D; 3.3B; 3.3C; 3.3D; 3.4A; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6H; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9B; 3.9Di-iii; 3.9Ei-iii; 3.10A; 3.10B; 3.10C; 3.10D; 3.10E; 3.10F; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di-v,vii-xi; 3.11E; 3.12A; 3.12B; 3.12D; 3.13A; 3.13B; 3.13C; 3.13D; 3.13E; 3.13H<br><br><b>Social Studies TEKS:</b> 1A, 1B, 1C, 5A, 5B, 6A, 6B, 6C, 6D, 9A, 9B, 11A, 11B, 12, |
| Grading Policy / Make-Up Work / Retest & Redo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |



## 2025-26 Instructional Plan

**Course Name: 3RLA/SS**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                           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                                                                                               | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Ashley Stephenson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | apstephenson@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10:40-11:35                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                           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| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3rd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4th Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Unit 0: Tell Your Story Unit 1: Communities (Weeks 1-4)</b><br><b>Unit 2: Environments (Weeks 5-8)</b><br><br><b>RLA TEKS</b> - 3.1A; 3.1B; 3.1C; 3.1D; 3.1E; 3.2Aii,iv-vii; 3.2Bi,iii,v-vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.4A; 3.5A; 3.6A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9Di-iii; 3.9Ei-iii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.11A; 3.11Bi-ii; 3.11Di-v,vii-xi; 3.11E; 3.12A; 3.12B; 3.13A; 3.13C; 3.13E; 3.13F<br><br><b>Social Studies TEKS</b> - 1C 2A, 2B, 3B. 4A, 4B, 4C, 8A, 8B, | <b>Unit 3 Interactions &amp; 4 Cultures</b><br><br><b>RLA TEKS</b> - 3.1A; 3.1B; 3.1C; 3.1D; 3.1E; 3.2Aii-iii,v-vii; 3.2Bi-iv,vi-vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6H; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9Di-iii; 3.9Ei-iii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.10F; 3.10G; 3.10H; 3.10I; 3.10J; 3.10K; 3.10L; 3.10M; 3.10N; 3.10O; 3.10P; 3.10Q; 3.10R; 3.10S; 3.10T; 3.10U; 3.10V; 3.10W; 3.10X; 3.10Y; 3.10Z; 3.10AA; 3.10AB; 3.10AC; 3.10AD; 3.10AE; 3.10AF; 3.10AG; 3.10AH; 3.10AI; 3.10AJ; 3.10AK; 3.10AL; 3.10AM; 3.10AN; 3.10AO; 3.10AP; 3.10AQ; 3.10AR; 3.10AS; 3.10AT; 3.10AU; 3.10AV; 3.10AW; 3.10AX; 3.10AY; 3.10AZ; 3.10BA; 3.10BB; 3.10BC; 3.10BD; 3.10BE; 3.10BF; 3.10BG; 3.10BH; 3.10BI; 3.10BJ; 3.10BK; 3.10BL; 3.10BM; 3.10BN; 3.10BO; 3.10BP; 3.10BQ; 3.10BR; 3.10BS; 3.10BT; 3.10BU; 3.10BV; 3.10BW; 3.10BX; 3.10BY; 3.10BZ; 3.10CA; 3.10CB; 3.10CC; 3.10CD; 3.10CE; 3.10CF; 3.10CG; 3.10CH; 3.10CI; 3.10CJ; 3.10CK; 3.10CL; 3.10CM; 3.10CN; 3.10CO; 3.10CP; 3.10CQ; 3.10CR; 3.10CS; 3.10CT; 3.10CU; 3.10CV; 3.10CW; 3.10CX; 3.10CY; 3.10CZ; 3.10DA; 3.10DB; 3.10DC; 3.10DD; 3.10DE; 3.10DF; 3.10DG; 3.10DH; 3.10DI; 3.10DJ; 3.10DK; 3.10DL; 3.10DM; 3.10DN; 3.10DO; 3.10DP; 3.10DQ; 3.10DR; 3.10DS; 3.10DT; 3.10DU; 3.10DV; 3.10DW; 3.10DX; 3.10DY; 3.10DZ; 3.10EA; 3.10EB; 3.10EC; 3.10ED; 3.10EE; 3.10EF; 3.10EG; 3.10EH; 3.10EI; 3.10EJ; 3.10EK; 3.10EL; 3.10EM; 3.10EN; 3.10EO; 3.10EP; 3.10EQ; 3.10ER; 3.10ES; 3.10ET; 3.10EU; 3.10EV; 3.10EW; 3.10EX; 3.10EY; 3.10EZ; 3.10FA; 3.10FB; 3.10FC; 3.10FD; 3.10FE; 3.10FF; 3.10FG; 3.10FH; 3.10FI; 3.10FJ; 3.10FK; 3.10FL; 3.10FM; 3.10FN; 3.10FO; 3.10FP; 3.10FQ; 3.10FR; 3.10FS; 3.10FT; 3.10FU; 3.10FV; 3.10FW; 3.10FX; 3.10FY; 3.10FZ; 3.10GA; 3.10GB; 3.10GC; 3.10GD; 3.10GE; 3.10GF; 3.10GG; 3.10GH; 3.10GI; 3.10GJ; 3.10GK; 3.10GL; 3.10GM; 3.10GN; 3.10GO; 3.10GP; 3.10GQ; 3.10GR; 3.10GS; 3.10GT; 3.10GU; 3.10GV; 3.10GW; 3.10GX; 3.10GY; 3.10GZ; 3.10HA; 3.10HB; 3.10HC; 3.10HD; 3.10HE; 3.10HF; 3.10HG; 3.10HH; 3.10HI; 3.10HJ; 3.10HK; 3.10HL; 3.10HM; 3.10HN; 3.10HO; 3.10HP; 3.10HQ; 3.10HR; 3.10HS; 3.10HT; 3.10HU; 3.10HV; 3.10HW; 3.10HX; 3.10HY; 3.10HZ; 3.10IA; 3.10IB; 3.10IC; 3.10ID; 3.10IE; 3.10IF; 3.10IG; 3.10IH; 3.10II; 3.10IJ; 3.10IK; 3.10IL; 3.10IM; 3.10IN; 3.10IO; 3.10IP; 3.10IQ; 3.10IR; 3.10IS; 3.10IT; 3.10IU; 3.10IV; 3.10IW; 3.10IX; 3.10IY; 3.10IZ; 3.10JA; 3.10JB; 3.10JC; 3.10JD; 3.10JE; 3.10JF; 3.10JG; 3.10JH; 3.10JI; 3.10JJ; 3.10JK; 3.10JL; 3.10JM; 3.10JN; 3.10JO; 3.10JP; 3.10JQ; 3.10JR; 3.10JS; 3.10JT; 3.10JU; 3.10JV; 3.10JW; 3.10JX; 3.10JY; 3.10JZ; 3.10KA; 3.10KB; 3.10KC; 3.10KD; 3.10KE; 3.10KF; 3.10KG; 3.10KH; 3.10KI; 3.10KJ; 3.10KK; 3.10KL; 3.10KM; 3.10KN; 3.10KO; 3.10KP; 3.10KQ; 3.10KR; 3.10KS; 3.10KT; 3.10KU; 3.10KV; 3.10KW; 3.10KX; 3.10KY; 3.10KZ; 3.10LA; 3.10LB; 3.10LC; 3.10LD; 3.10LE; 3.10LF; 3.10LG; 3.10LH; 3.10LI; 3.10LJ; 3.10LK; 3.10LL; 3.10LM; 3.10LN; 3.10LO; 3.10LP; 3.10LQ; 3.10LR; 3.10LS; 3.10LT; 3.10LU; 3.10LV; 3.10LW; 3.10LX; 3.10LY; 3.10LZ; 3.10MA; 3.10MB; 3.10MC; 3.10MD; 3.10ME; 3.10MF; 3.10MG; 3.10MH; 3.10MI; 3.10MJ; 3.10MK; 3.10ML; 3.10MN; 3.10MO; 3.10MP; 3.10MQ; 3.10MR; 3.10MS; 3.10MT; 3.10MU; 3.10MV; 3.10MW; 3.10MX; 3.10MY; 3.10MZ; 3.10NA; 3.10NB; 3.10NC; 3.10ND; 3.10NE; 3.10NF; 3.10NG; 3.10NH; 3.10NI; 3.10NJ; 3.10NK; 3.10NL; 3.10NM; 3.10NO; 3.10NP; 3.10NQ; 3.10NR; 3.10NS; 3.10NT; 3.10NU; 3.10NV; 3.10NW; 3.10NX; 3.10NY; 3.10NZ; 3.10OA; 3.10OB; 3.10OC; 3.10OD; 3.10OE; 3.10OF; 3.10OG; 3.10OH; 3.10OI; 3.10OJ; 3.10OK; 3.10OL; 3.10OM; 3.10ON; 3.10OO; 3.10OP; 3.10OQ; 3.10OR; 3.10OS; 3.10OT; 3.10OU; 3.10OV; 3.10OW; 3.10OX; 3.10OY; 3.10OZ; 3.10PA; 3.10PB; 3.10PC; 3.10PD; 3.10PE; 3.10PF; 3.10PG; 3.10PH; 3.10PI; 3.10PJ; 3.10PK; 3.10PL; 3.10PM; 3.10PN; 3.10PO; 3.10PP; 3.10PQ; 3.10PR; 3.10PS; 3.10PT; 3.10PU; 3.10PV; 3.10PW; 3.10PX; 3.10PY; 3.10PZ; 3.10QA; 3.10QB; 3.10QC; 3.10QD; 3.10QE; 3.10QF; 3.10QG; 3.10QH; 3.10QI; 3.10QJ; 3.10QK; 3.10QL; 3.10QM; 3.10QN; 3.10QO; 3.10QP; 3.10QQ; 3.10QR; 3.10QS; 3.10QT; 3.10QU; 3.10QV; 3.10QW; 3.10QX; 3.10QY; 3.10QZ; 3.10RA; 3.10RB; 3.10RC; 3.10RD; 3.10RE; 3.10RF; 3.10RG; 3.10RH; 3.10RI; 3.10RJ; 3.10RK; 3.10RL; 3.10RM; 3.10RN; 3.10RO; 3.10RP; 3.10RQ; 3.10RR; 3.10RS; 3.10RT; 3.10RU; 3.10RV; 3.10RW; 3.10RX; 3.10RY; 3.10RZ; 3.10SA; 3.10SB; 3.10SC; 3.10SD; 3.10SE; 3.10SF; 3.10SG; 3.10SH; 3.10SI; 3.10SJ; 3.10SK; 3.10SL; 3.10SM; 3.10SN; 3.10SO; 3.10SP; 3.10SQ; 3.10SR; 3.10SS; 3.10ST; 3.10SU; 3.10SV; 3.10SW; 3.10SX; 3.10SY; 3.10SZ; 3.10TA; 3.10TB; 3.10TC; 3.10TD; 3.10TE; 3.10TF; 3.10TG; 3.10TH; 3.10TI; 3.10TJ; 3.10TK; 3.10TL; 3.10TM; 3.10TN; 3.10TO; 3.10TP; 3.10TQ; 3.10TR; 3.10TS; 3.10TT; 3.10TU; 3.10TV; 3.10TW; 3.10TX; 3.10TY; 3.10TZ; 3.10UA; 3.10UB; 3.10UC; 3.10UD; 3.10UE; 3.10UF; 3.10UG; 3.10UH; 3.10UI; 3.10UJ; 3.10UK; 3.10UL; 3.10UM; 3.10UN; 3.10UO; 3.10UP; 3.10UQ; 3.10UR; 3.10US; 3.10UT; 3.10UU; 3.10UV; 3.10UW; 3.10UX; 3.10UY; 3.10UZ; 3.10VA; 3.10VB; 3.10VC; 3.10VD; 3.10VE; 3.10VF; 3.10VG; 3.10VH; 3.10VI; 3.10VJ; 3.10VK; 3.10VL; 3.10VM; 3.10VN; 3.10VO; 3.10VP; 3.10VQ; 3.10VR; 3.10VS; 3.10VT; 3.10VU; 3.10VV; 3.10VW; 3.10VX; 3.10VY; 3.10VZ; 3.10WA; 3.10WB; 3.10WC; 3.10WD; 3.10WE; 3.10WF; 3.10WG; 3.10WH; 3.10WI; 3.10WJ; 3.10WK; 3.10WL; 3.10WM; 3.10WN; 3.10WO; 3.10WP; 3.10WQ; 3.10WR; 3.10WS; 3.10WT; 3.10WU; 3.10WV; 3.10WW; 3.10WX; 3.10WY; 3.10WZ; 3.10XA; 3.10XB; 3.10XC; 3.10XD; 3.10XE; 3.10XF; 3.10XG; 3.10XH; 3.10XI; 3.10XJ; 3.10XK; 3.10XL; 3.10XM; 3.10XN; 3.10XO; 3.10XP; 3.10XQ; 3.10XR; 3.10XS; 3.10XT; 3.10XU; 3.10XV; 3.10XW; 3.10XX; 3.10XY; 3.10XZ; 3.10YA; 3.10YB; 3.10YC; 3.10YD; 3.10YE; 3.10YF; 3.10YG; 3.10YH; 3.10YI; 3.10YJ; 3.10YK; 3.10YL; 3.10YM; 3.10YN; 3.10YO; 3.10YP; 3.10YQ; 3.10YR; 3.10YS; 3.10YT; 3.10YU; 3.10YV; 3.10YW; 3.10YX; 3.10YY; 3.10YZ; 3.10ZA; 3.10ZB; 3.10ZC; 3.10ZD; 3.10ZE; 3.10ZF; 3.10ZG; 3.10ZH; 3.10ZI; 3.10ZJ; 3.10ZK; 3.10ZL; 3.10ZM; 3.10ZN; 3.10ZO; 3.10ZP; 3.10ZQ; 3.10ZR; 3.10ZS; 3.10ZT; 3.10ZU; 3.10ZV; 3.10ZW; 3.10ZX; 3.10ZY; 3.10ZZ<br><br><b>Social Studies TEKS</b> - 3A, 3B, 3C, 7A, 7B, 7C, 8B, 9B, 9C, 9D, 9E, 10A, 10B, | <b>Unit 5 Events &amp; Unit 6 Heroes</b><br><br><b>RLA TEKS</b> - 3.1A; 3.1B; 3.1C; 3.1D; 3.2Aii,iv,vi-vii; 3.2Bi-ii,iv-v,vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6G; 3.6H; 3.6I; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9B; 3.9C; 3.9Di, Dii, Diii; 3.9Ei, Eii, Eiii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.10F; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di, Dii Diii-x, Dxii; 3.11E, 3.12A; 3.12B; 3.12C; 3.13A; 3.13B; 3.13C; 3.13D; 3.13E; 3/13F; 3.13H<br><br><b>Social Studies TEKS:</b> 3B, 11A, 11B, 13A, 13B | <b>Unit 7 Rockin Review &amp; Unit 8 Reading/Research</b><br><br><b>RLA TEKS</b> - 3.1A; 3.1B; 3.1C; 3.1D; 3.2Ai-ii,vii; 3.2Biv; 3.2D; 3.3B; 3.3C; 3.3D; 3.4A; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6H; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9B; 3.9Di-iii; 3.9Ei-iii; 3.10A; 3.10B; 3.10C; 3.10D; 3.10E; 3.10F; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di-v,vii-xi; 3.11E; 3.12A; 3.12B; 3.12D; 3.13A; 3.13B; 3.13C; 3.13D; 3.13E; 3.13H<br><br><b>Social Studies TEKS:</b> 1A, 1B, 1C, 5A, 5B, 6A, 6B, 6C, 6D, 9A, 9B, 11A, 11B, 12, |

**Grading Policy / Make-Up Work / Retest & Redo**

Please see [Aledo ISD Grading Guidelines](#) for details.



## 2025-26 Instructional Plan

**Course Name: 3rd Grade Math**

| Course Instructor                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                   | Email Contact                                                                                                                                                                                                                                                      | Conference Time                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jennifer Watkins                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                   | jnwatkins@aledoisd.org                                                                                                                                                                                                                                             | 10:40-11:30                                                                                                                                                                                         |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                          |                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                     |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                 |                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                     |
| 1st Grading Cycle                                                                                                                                                                                                                                                                    | 2nd Grading Cycle                                                                                                                                                                                 | 3rd Grading Cycle                                                                                                                                                                                                                                                  | 4th Grading Cycle                                                                                                                                                                                   |
| <b>Unit 1: Numeration</b><br><b>TEKS: 3.2 (A)</b> 3.2 (B), 3.2 (C), 3.2 (D), 3.4 (B)<br><br><b>Unit 2: Addition and Subtraction</b><br><b>3.4 (A)</b> , 3.4 (C), 3.5 (A), 3.5 (E)<br><br><b>Unit 3: Multiplication</b><br>3.4 (D), 3.4 (E), <b>3.4 (F)</b> , 3.5 (D), <b>3.5 (E)</b> | <b>Unit 4: Division</b><br><b>3.4 (F)</b> , 3.4 (H), 3.4 (I), 3.4 (J), <b>3.4 (K)</b> , 3.5 (B), 3.5 (E)<br><br><b>Unit 5: Multiplication 2 x 1</b><br><b>3.2 (A)</b> , 3.5 (B), 3.4 (G), 3.5 (C) | <b>Unit 6: Fractions</b><br>3.3 (A), 3.3 (B), 3.3 (C), 3.3 (D), 3.3 (E), 3.3 (F), 3.3 (G), <b>3.3 (H)</b> , 3.7 (A)<br><br><b>Unit 7: Geometry</b><br>3.6 (A), 3.6 (B), 3.6 (C), 3.6 (D), 3.6 (E), 3.7 (B)<br><br><b>Unit 8: Data Analysis</b><br>3.8 (A), 3.8 (B) | <b>Unit 9: Measurement</b><br>3.7 (C), 3.7 (D), 3.7 (E)<br><br><b>Unit 10: Financial Literacy</b><br>3.9 (A), 3.9 (B), 3.9 (D), 3.9 (E)<br><br><b>STAAR Review</b><br><b>End of Year Enrichment</b> |
| Grading Policy                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                     |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                         |                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                     |



## 2025-26 Instructional Plan

**Course Name: 4RLA/SS**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Email Contact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Michelle Campbell                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | mcampbell@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1:15 - 2:12                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3rd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4th Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Unit 1: Out of This World</b><br><br><b>RLA TEKS</b> - 4.1A; 4.1B; 4.1C; 4.1D; 4.2Ai-vi; 4.2Bi,ii,iv,vi-v; 4.2C; 4.3A; 4.3B; 4.3C; 4.3D; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6E; 4.6F; 4.6G; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.8A-D; 4.9A; 4.9Di-ii; 4.9Diii; 4.10A; 4.10B; 4.10C; 4.10E; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Di; 4.11Dviii; 4.11E; 4.12B<br><br><b>Social Studies TEKS:</b> 1A, 1B, 1C, 1D, 2B, 6A, 6B, 8B, 9A, 12A, 13C, 14A, 14B, 14C | <b>Unit 2</b><br><br><b>RLA TEKS</b> - 4.1A; 4.1B; 4.1C; 4.1D; 4.2Ai-iii; 4.2Bi,iii; 4.2C; 4.3B; 4.3C; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6D; 4.6E; 4.6F; 4.6G; 4.6H; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.8A; 4.8B; 4.8C; 4.8D; 4.9A; 4.9B; 4.9Di-iii; 4.10A; 4.10B; 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11Bi-ii; 4.11A; 4.11C; 4.11Di-ii,vi,ix; 4.11E; 4.12A; 4.12B<br><br><b>Social Studies TEKS:</b> 2A,2B, 2C, 2D, 7A, 7B, 8A, 8C, 9B, 12B, 13A, 13B, 15A, 15B, 15C, 15E, 15F, 16A, 16B, 17A, 17B | <b>Unit 3</b><br><br><b>RLA TEKS</b> - 4.1A; 4.1B; 4.1C; 4.1D; 4.2Aiv-vi; 4.2Bii,Bv-vi; 4.2C; 4.3A; 4.3B, 4.3C; 4.3D; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6E; 4.6F; 4.6G; 4.6H; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.7G; 4.8A; 4.8B; 4.8C; 4.8D; 4.9A; 4.9C; 4.10A; 4.10B; 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Div; 4.11E; 4.12B; 4.13G; 4.13H<br><br><b>Social Studies TEKS:</b> 2E, 3A, 3B, 3C, 3D, 3E, 9B, 10A, 10B, 10C, 11B, 11C, 11D,14D, 15D, 18A, 18B | <b>Unit 4</b><br><br><b>RLA TEKS</b> - 4.1A; 4.1B; 4.1D; 4.2Aii-iii,vi; 4.2Bi-iii; 4.2C; 4.3A; 4.3B; 4.3C; 4.4A; 4.5A; 4.6B; 4.6C; 4.6D; 4.6E; 4.6F; 4.6G; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.9Ei-iii, 4.9F, 4.10A, 4.10B, 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Di-ii,vi,ix; 4.11E; 4.12B; 4.12C; 4.12D; 4.13A; 4.13B; 4.13C; 4.13D; 4.13E; 4.13F; 4.13G; 4.13H<br><br><b>Social Studies TEKS:</b> 4A, 4B, 4C, 4D, 5A, 5B, 11A |
| Grading Policy / Make-Up Work / Retest & Redo                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



## 2025-26 Instructional Plan

**Course Name: 4th Grade Math**

| Course Instructor                                                                                                 |                                                                                                 | Email Contact                                                                                            | Conference Time                                                                 |
|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Samantha Hatton                                                                                                   |                                                                                                 | shatton@aledoisd.org                                                                                     | 1:15pm-2:10pm                                                                   |
| Units / Topics / TEKS (Learning Objectives)                                                                       |                                                                                                 |                                                                                                          |                                                                                 |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                              |                                                                                                 |                                                                                                          |                                                                                 |
| 1st Grading Cycle                                                                                                 | 2nd Grading Cycle                                                                               | 3rd Grading Cycle                                                                                        | 4th Grading Cycle                                                               |
| <b>Unit 1: Numeration</b><br>4.2(A), <b>4.2(B)</b> , 4.2(C),<br>4.2(D), 4.2(E), 4.2(F),<br>4.2(G), 4.2(H), 4.3(G) | <b>Unit 4: Division</b><br>4.4(E), 4.4(F), 4.4(G),<br><b>4.4(H), 4.5(A), 4.8(C)</b>             | <b>Unit 7: Fractions</b><br>4.2(G), 4.3(A), 4.3(C), <b>4.3(D)</b> ,<br>4.3(G), 4.3(B),<br>4.3(E), 4.3(F) | <b>Unit 9: Measurement</b><br>4.5(C), <b>4.5(D)</b> , 4.8(A),<br>4.8(B), 4.8(C) |
| <b>Unit 2: Addition and Subtraction</b><br><b>4.4(A), 4.4(B)</b> , 4.4(G),<br><b>4.5(A)</b> , 4.10(B)             | <b>Unit 5: Patterns and Equations</b><br><b>4.5 (A)</b> , 4.5 (B)                               | <b>Unit 8: Geometry</b><br>4.6(A), 4.6(B), 4.6(C), 4.6(D),<br>4.7(A), 4.7(B),<br>4.7(C), 4.7(D), 4.7(E)  | <b>Unit 9: Data Analysis</b><br>4.9(A), 4.9(B),                                 |
| <b>Unit 3: Multiplication</b><br>4.4(B), 4.4(C), 4.4(D),<br>4.4(G), <b>4.4(H), 4.5(A)</b>                         | <b>Unit 6: Personal Financial Literacy</b><br>4.10(A), 4.10(B),<br>4.10(C), 4.10(D),<br>4.10(E) |                                                                                                          | <b>STAAR Review</b><br><b>End of Year Enrichment</b>                            |
| Grading Policy                                                                                                    |                                                                                                 |                                                                                                          |                                                                                 |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                      |                                                                                                 |                                                                                                          |                                                                                 |



## 2025-26 Instructional Plan

**Course Name: 4th Grade Math**

| Course Instructor                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                     | Email Contact                                                                                                                                                                                                           | Conference Time                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Camdyn Kindred                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                     | ckindred@aledoisd.org                                                                                                                                                                                                   | 1:15PM - 2:10PM                                                                                                                                                                                    |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                         |                                                                                                                                                                                                    |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                         |                                                                                                                                                                                                    |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                               | 2nd Grading Cycle                                                                                                                                                                                                                                                                   | 3rd Grading Cycle                                                                                                                                                                                                       | 4th Grading Cycle                                                                                                                                                                                  |
| <b>Unit 1: Numeration</b><br>4.2(A), <b>4.2(B)</b> , 4.2(C),<br>4.2(D), 4.2(E), 4.2(F),<br>4.2(G), 4.2(H), 4.3(G)<br><br><b>Unit 2: Addition and Subtraction</b><br><b>4.4(A)</b> , <b>4.4(B)</b> , 4.4(G),<br><b>4.5(A)</b> , 4.10(B)<br><br><b>Unit 3: Multiplication</b><br>4.4(B), 4.4(C), 4.4(D),<br>4.4(G), <b>4.4(H)</b> , <b>4.5(A)</b> | <b>Unit 4: Division</b><br>4.4(E), 4.4(F), 4.4(G),<br><b>4.4(H)</b> , <b>4.5(A)</b> , <b>4.8(C)</b><br><br><b>Unit 5: Patterns and Equations</b><br><b>4.5 (A)</b> , 4.5 (B)<br><br><b>Unit 6: Personal Financial Literacy</b><br>4.10(A), 4.10(B),<br>4.10(C), 4.10(D),<br>4.10(E) | <b>Unit 7: Fractions</b><br>4.2(G), 4.3(A), 4.3(C), <b>4.3(D)</b> ,<br>4.3(G), 4.3(B),<br>4.3(E), 4.3(F)<br><br><b>Unit 8: Geometry</b><br>4.6(A), 4.6(B), 4.6(C), 4.6(D),<br>4.7(A), 4.7(B),<br>4.7(C), 4.7(D), 4.7(E) | <b>Unit 9: Measurement</b><br>4.5(C), <b>4.5(D)</b> , 4.8(A),<br>4.8(B), 4.8(C)<br><br><b>Unit 9: Data Analysis</b><br>4.9(A), 4.9(B),<br><br><b>STAAR Review</b><br><b>End of Year Enrichment</b> |
| Grading Policy                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                         |                                                                                                                                                                                                    |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                         |                                                                                                                                                                                                    |



## 2025-26 Instructional Plan

### Course Name: 4th Grade Science

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Email Contact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Cassidy Lindell                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Clindell@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1:15 - 2:12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <u>Texas Essential Knowledge and Skills</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3rd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4th Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>Topic 1: Matter (20 days)</b><br/><b>4.6ABC</b></p> <ul style="list-style-type: none"> <li>RTC: 4.5A - Patterns</li> </ul> <p>4.6(A) classify and describe matter using observable physical properties, including temperature, mass, magnetism, relative density (the ability to sink or float in water), and physical state (solid, liquid, gas)</p> <p>4.6(B) investigate and compare a variety of mixtures, including solutions that are composed of liquids in liquids and solids in liquids</p> <p>4.6(C) demonstrate that matter is conserved when mixtures such as soil and water or oil and water are Formed</p> <p><b>Topic 2: Force and Motion (15 days)</b></p> <p>4.7(A) plan and conduct descriptive investigations to explore the patterns of forces such as gravity, friction, or magnetism in contact or at a distance on an object</p> <p><b>4.7A</b></p> <ul style="list-style-type: none"> <li>RTC: 4.5B - Cause &amp; Effect</li> </ul> | <p><b>Topic 3: Energy (26 days)</b><br/><b>4.8ABC</b></p> <ul style="list-style-type: none"> <li>RTC: 4.5E - Energy &amp; Matter</li> </ul> <p>4.8(A)* investigate and identify the transfer of energy by objects in motion, waves in water, and sound 4.8(B) identify conductors and insulators of thermal and electrical energy</p> <p>4.8(C) demonstrate and describe how electrical energy travels in a closed path that can produce light and thermal energy</p> <p><b>Topic 4: Earth and Space (13 days)</b><br/><b>4.9AB</b></p> <ul style="list-style-type: none"> <li>RTC: 4.5C - Scale, Proportion &amp; Quantity</li> </ul> <p>4.9(A)* collect and analyze data to identify sequences and predict patterns of change in seasons such as change in temperature and length of daylight 4.9(B)* collect and analyze data to identify sequences and predict patterns of change in the observable</p> | <p><b>Topic 5: Patterns on Earth (26 days)</b> 4.10AB, 4.11ABC</p> <ul style="list-style-type: none"> <li>RTC: 4.5G - Stability &amp; Change</li> </ul> <p>4.10(A)* describe and illustrate the continuous movement of water above and on the surface of Earth through the water cycle and explain the role of the Sun as a major source of energy in this process 4.10(B)* model and describe slow changes to Earth's surface caused by weathering, erosion, and deposition from water, wind, and ice</p> <p>4.11(A)* identify and explain advantages and disadvantages of using Earth's renewable and nonrenewable natural resources such as wind, water, sunlight, plants, animals, coal, oil, and natural gas</p> <p>4.11(B) explain the critical role of energy resources to modern life and how conservation, disposal, and recycling of natural resources impact the environment</p> <p>4.11(C) determine the physical properties of rocks that allow Earth's natural resources to be stored there</p> <p><b>Topic 6: Interactions in Ecosystems (13 days)</b> 4.12 ABC</p> <ul style="list-style-type: none"> <li>RTC: 4.5D - Systems &amp;</li> </ul> | <p><b>Topic 6: Interactions in Ecosystems continued (12 days)</b> 4.12ABC</p> <ul style="list-style-type: none"> <li>RTC: 4.5D - Systems &amp; System Models</li> </ul> <p><b>Topic 7: Organisms (18 days)</b> 4.13AB</p> <ul style="list-style-type: none"> <li>RTC: 4.5F - Structure &amp; Function</li> </ul> <p>4.12(B)* describe the cycling of matter and flow of energy through food webs, including the roles of the Sun, producers, consumers, and decomposers</p> <p>4.12(A) investigate and explain how most producers can make their own food using sunlight, water, and carbon dioxide through the cycling of matter</p> <p>4.12(C) identify and describe past environments based on fossil evidence, including common Texas fossils</p> |

|                                                                      |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|----------------------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                                                      | <i>appearance of the Moon from Earth</i> | <p>System Models</p> <p><i>4.12(B)* describe the cycling of matter and flow of energy through food webs, including the roles of the Sun, producers, consumers, and decomposers</i></p> <p><i>4.12(A) investigate and explain how most producers can make their own food using sunlight, water, and carbon dioxide through the cycling of matter</i></p> <p><i>4.12(C) identify and describe past environments based on fossil evidence, including common Texas fossils</i></p> |  |
| <b>Grading Policy / Make-Up Work / Retest &amp; Redo</b>             |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| Please see <a href="#">Aledo ISD Grading Guidelines</a> for details. |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |



## 2025-26 Instructional Plan

**Course Name: 4RLA/SS**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Email Contact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Olivia Quintana                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | lquintana@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1:15 - 2:12                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3rd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 4th Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Unit 1: Out of this World</b><br><br><b>RLA TEKS</b> - 4.1A; 4.1B; 4.1C; 4.1D; 4.2Ai-vi; 4.2Bi,ii,iv,vi-v; 4.2C; 4.3A; 4.3B; 4.3C; 4.3D; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6E; 4.6F; 4.6G; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.8A-D; 4.9A; 4.9Di-ii; 4.9Diii; 4.10A; 4.10B; 4.10C; 4.10E; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Di; 4.11Dviii; 4.11E; 4.12B<br><br><b>Social Studies TEKS:</b> 1A, 1B, 1C, 1D, 2B, 6A, 6B, 8B, 9A, 12A, 13C, 14A, 14B, 14C | <b>Unit 2</b><br><br><b>RLA TEKS</b> - 4.1A; 4.1B; 4.1C; 4.1D; 4.2Ai-iii; 4.2Bi,iii; 4.2C; 4.3B; 4.3C; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6D; 4.6E; 4.6F; 4.6G; 4.6H; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.8A; 4.8B; 4.8C; 4.8D; 4.9A; 4.9B; 4.9Di-iii; 4.10A; 4.10B; 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11Bi-ii; 4.11A; 4.11C; 4.11Di-ii,vi,ix; 4.11E; 4.12A; 4.12B<br><br><b>Social Studies TEKS:</b> 2A,2B, 2C, 2D, 7A, 7B, 8A, 8C, 9B, 12B, 13A, 13B, 15A, 15B, 15C, 15E, 15F, 16A, 16B, 17A, 17B | <b>Unit 3</b><br><br><b>RLA TEKS</b> - 4.1A; 4.1B; 4.1C; 4.1D; 4.2Aiv-vi; 4.2Bii,Bv-vi; 4.2C; 4.3A; 4.3B, 4.3C; 4.3D; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6E; 4.6F; 4.6G; 4.6H; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.7G; 4.8A; 4.8B; 4.8C; 4.8D; 4.9A; 4.9C; 4.10A; 4.10B; 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Div; 4.11E; 4.12B; 4.13G; 4.13H<br><br><b>Social Studies TEKS:</b> 2E, 3A, 3B, 3C, 3D, 3E, 9B, 10A, 10B, 10C, 11B, 11C, 11D,14D, 15D, 18A, 18B | <b>Unit 4</b><br><br><b>RLA TEKS</b> - 4.1A; 4.1B; 4.1D; 4.2Aii-iii,vi; 4.2Bi-iii; 4.2C; 4.3A; 4.3B; 4.3C; 4.4A; 4.5A; 4.6B; 4.6C; 4.6D; 4.6E; 4.6F; 4.6G; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.9Ei-iii, 4.9F, 4.10A, 4.10B, 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Di-ii,vi,ix; 4.11E; 4.12B; 4.12C; 4.12D; 4.13A; 4.13B; 4.13C; 4.13D; 4.13E; 4.13F; 4.13G; 4.13H<br><br><b>Social Studies TEKS:</b> 4A, 4B, 4C, 4D, 5A, 5B, 11A |
| Grading Policy / Make-Up Work / Retest & Redo                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



## 2025-26 Instructional Plan

**Course Name: 5th Grade Math**

| Course Instructor                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                | Email Contact                                                                                                                                                                                                                                                                                                                                                                                 | Conference Time                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Allison Brammeier                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                | <a href="mailto:abrammeier@aledoisd.org">abrammeier@aledoisd.org</a>                                                                                                                                                                                                                                                                                                                          | 2:15- 3:10 pm                                                                                                                                                                                                                                                                                                                               |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                 |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                             |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                        |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                             |
| 1st Grading Cycle                                                                                                                                                                                                           | 2nd Grading Cycle                                                                                                                                                                                                                                              | 3rd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                             | 4th Grading Cycle                                                                                                                                                                                                                                                                                                                           |
| <b>Unit 1: Place Value</b><br>5.2 (A), <b>5.2 (B)</b> , 5.2 (C)<br><br><b>Unit 2: Addition and Subtraction</b><br>5.3 (A), <b>5.3 (K)</b><br><br><b>Unit 3: Multiplication</b><br>5.3 (A), 5.3 (B), 5.3 (D), <b>5.3 (E)</b> | <b>Unit 4: Divide Decimals and Whole Numbers</b><br>5.3 (A), 5.3 (C), 5.3 (F), <b>5.3 (G)</b><br><br><b>Unit 5: Fractions</b><br>5.4 (A), 5.3 (A), 5.3 (H), <b>5.3 (K)</b><br><br><b>Unit 6: Adding and Subtracting Fractions</b><br>5.3 (A), 5.3 (H), 5.3 (K) | <b>Unit 6: Adding and Subtracting Fractions cont.</b><br>5.3 (A), 5.3 (H), 5.3 (K)<br><br><b>Unit 7: Multiplying and Dividing Fractions</b><br>5.3 (I), 5.3 (J), <b>5.3 (L)</b><br><br><b>Unit 8: Expressions and Equations</b><br>5.4 (E), <b>5.4 (F)</b> , 5.4 (B)<br><br><b>Unit 9:</b><br>5.4 (C), 5.4 (D), 5.8 (A), 5.8 (B), <b>5.8 (C)</b><br><br><b>Unit 10: 2-D Shapes</b><br>5.5 (A) | <b>Unit 11: Geometry</b><br><b>5.4 (H)</b> , 5.4 (G), 5.6 (A), 5.6 (B), 5.7 (A)<br><br><b>Unit 12: Data Analysis and Graphs</b><br>5.9 (A), 5.9 (B), 5.9 (C)<br><br><b>Unit 13: Personal Financial Literacy</b><br>5.10 (A), 5.10 (B), 5.10 (E), 5.10 (F)<br><br><b>STAAR Review</b><br><b>End of Year Enrichment</b><br>5.10 (C), 5.10 (D) |
| Grading Policy                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                             |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                             |



## 2025-26 Instructional Plan

**Course Name: 5RLA/SS**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Email Contact                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Emily Kelley                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ekelley@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2:15pm-3:10pm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3rd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4th Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Unit One: Journeys</b><br><br><b>RLA TEKS</b> - 5.1A; 5.1C; 5.1D; 5.2Aii,iv-v; 5.2Bi,vi; 5.2C; 5.3A; 5.3B; 5.3C; 5.4A; 5.5A; 5.6A; 5.6B; 5.6C; 5.6D; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9Di-iii; 5.9F; 5.10A; 5.10C; 5.10D; 5.10E; 5.10F; 5.11A; 5.11Bi-ii; 5.11C; 5.11Di,iii,v,vii-xi; 5.11E; 5.12A; 5.12B; 5.12D; 5.13A; 5.13B; 5.13C; 5.13D; 5.13E; 5.13F; 5.13G; 5.13H<br><br><b>Social Studies TEKS:</b> 1A, 1B, 6A, 6B, 6C, 6D, 8A, 8B, 9B, 12B, 14B, 14C, 16C, 19 | <b>Unit Two: Observations</b><br><br><b>RLA TEKS</b> - 5.1A; 5.1B; 5.1C; 5.1D; 5.2Aii,iv; 5.2Bv-vi; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6A; 5.6B; 5.6C; 5.6D; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9C; 5.9Di-iii; 5.9Ei-iii; 5.9F; 5.10A; 5.10B; 5.10C; 5.10D; 5.10E; 5.10F; 5.10G; 5.11A; 5.11Bi-ii; 5.11C; 5.11Di-ii,v-vi,ix-xi; 5.11E; 5.12A; 5.12B; 5.12C; 5.12D; 5.13A-D; 5.13E; 5.13G; 5.13H<br><br><b>Social Studies TEKS;</b> 1A, 1B, 2A, 2B, 2C, 3A, 9A, 13A, 13B, 14A, 15B, 18B, 20A, 20B, | <b>Unit Three: Reflections</b><br><br><b>RLA TEKS</b> - 5.1A; 5.1C; 5.1D; 5.2Aiii-iv; 5.2Biv,Bvi; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6B-I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9C; 5.9Di, Dii,Diii; 5.10A; 5.10B; 5.10D; 5.10E; 5.10G; 5.11A; 5.11Bi-ii; 5.11C; 5.11Diii,v-ix; 5.11E; 5.12A; 5.12B; 5.12C; 5.13A-H<br><br><b>Social Studies TEKS:</b> 4A, 4B, 4C, 4D, 4E, 4F, 7A, 7B, 7C, 15A, 15C, 15B, 16A, 16B, 16D, 20B, 21A, 21B | <b>Unit Four: Liberty</b><br><br><b>RLA TEKS</b> - 5.1A; 5.1C; 5.1D; 5.2Ai,iii-iv; 5.2Bi-v; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6B; 5.6C; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9Di-iii; 5.9Ei-iii; 5.9F; 5.10A; 5.10B; 5.10C; 5.10D; 5.10E; 5.11A; 5.11Bi-ii; 5.11C; 5.11Dii-iii,vi-viii,x; 5.11E; 5.12C; 5.12A; 5.12B; 5.13A-D,F-H<br><br><b>Social Studies TEKS:</b> 5A, 5B,5C, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 12D, 17A, 17B, 17C, 18A, 22A, 22B, 22C, |
| Grading Policy / Make-Up Work / Retest & Redo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |



## 2025-26 Instructional Plan

**Course Name: 5th Grade Math**

| Course Instructor                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                | Email Contact                                                                                                                                                                                                                                                                                                                                                                                 | Conference Time                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Neill                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                | <a href="mailto:pneill@aledoisd.org">pneill@aledoisd.org</a>                                                                                                                                                                                                                                                                                                                                  | 2:15- 3:10 pm                                                                                                                                                                                                                                                                                                                               |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                 |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                             |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                        |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                             |
| 1st Grading Cycle                                                                                                                                                                                                           | 2nd Grading Cycle                                                                                                                                                                                                                                              | 3rd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                             | 4th Grading Cycle                                                                                                                                                                                                                                                                                                                           |
| <b>Unit 1: Place Value</b><br>5.2 (A), <b>5.2 (B)</b> , 5.2 (C)<br><br><b>Unit 2: Addition and Subtraction</b><br>5.3 (A), <b>5.3 (K)</b><br><br><b>Unit 3: Multiplication</b><br>5.3 (A), 5.3 (B), 5.3 (D), <b>5.3 (E)</b> | <b>Unit 4: Divide Decimals and Whole Numbers</b><br>5.3 (A), 5.3 (C), 5.3 (F), <b>5.3 (G)</b><br><br><b>Unit 5: Fractions</b><br>5.4 (A), 5.3 (A), 5.3 (H), <b>5.3 (K)</b><br><br><b>Unit 6: Adding and Subtracting Fractions</b><br>5.3 (A), 5.3 (H), 5.3 (K) | <b>Unit 6: Adding and Subtracting Fractions cont.</b><br>5.3 (A), 5.3 (H), 5.3 (K)<br><br><b>Unit 7: Multiplying and Dividing Fractions</b><br>5.3 (I), 5.3 (J), <b>5.3 (L)</b><br><br><b>Unit 8: Expressions and Equations</b><br>5.4 (E), <b>5.4 (F)</b> , 5.4 (B)<br><br><b>Unit 9:</b><br>5.4 (C), 5.4 (D), 5.8 (A), 5.8 (B), <b>5.8 (C)</b><br><br><b>Unit 10: 2-D Shapes</b><br>5.5 (A) | <b>Unit 11: Geometry</b><br><b>5.4 (H)</b> , 5.4 (G), 5.6 (A), 5.6 (B), 5.7 (A)<br><br><b>Unit 12: Data Analysis and Graphs</b><br>5.9 (A), 5.9 (B), 5.9 (C)<br><br><b>Unit 13: Personal Financial Literacy</b><br>5.10 (A), 5.10 (B), 5.10 (E), 5.10 (F)<br><br><b>STAAR Review</b><br><b>End of Year Enrichment</b><br>5.10 (C), 5.10 (D) |
| Grading Policy                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                             |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                                                                                                                                |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                             |



## 2025-26 Instructional Plan

**Course Name: 5RLA/SS**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Email Contact                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Hope Tuel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | htuel@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2:15 pm. - 3:10 p.m.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3rd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 4th Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Unit One: Journeys</b><br><br><b>RLA TEKS</b> - 5.1A; 5.1C; 5.1D; 5.2Aii,iv-v; 5.2Bi,vi; 5.2C; 5.3A; 5.3B; 5.3C; 5.4A; 5.5A; 5.6A; 5.6B; 5.6C; 5.6D; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9Di-iii; 5.9F; 5.10A; 5.10C; 5.10D; 5.10E; 5.10F; 5.11A; 5.11Bi-ii; 5.11C; 5.11Di,iii,v,vii-xi; 5.11E; 5.12A; 5.12B; 5.12D; 5.13A; 5.13B; 5.13C; 5.13D; 5.13E; 5.13F; 5.13G; 5.13H<br><br><b>Social Studies TEKS:</b> 1A, 1B, 6A, 6B, 6C, 6D, 8A, 8B, 9B, 12B, 14B, 14C, 16C, 19 | <b>Unit Two: Observations</b><br><br><b>RLA TEKS</b> - 5.1A; 5.1B; 5.1C; 5.1D; 5.2Aii,iv; 5.2Bv-vi; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6A; 5.6B; 5.6C; 5.6D; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9C; 5.9Di-iii; 5.9Ei-iii; 5.9F; 5.10A; 5.10B; 5.10C; 5.10D; 5.10E; 5.10F; 5.10G; 5.11A; 5.11Bi-ii; 5.11C; 5.11Di-ii,v-vi,ix-xi; 5.11E; 5.12A; 5.12B; 5.12C; 5.12D; 5.13A-D; 5.13E; 5.13G; 5.13H<br><br><b>Social Studies TEKS;</b> 1A, 1B, 2A, 2B, 2C, 3A, 9A, 13A, 13B, 14A, 15B, 18B, 20A, 20B, | <b>Unit Three: Reflections</b><br><br><b>RLA TEKS</b> - 5.1A; 5.1C; 5.1D; 5.2Aiii-iv; 5.2Biv,Bvi; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6B-I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9C; 5.9Di, Dii,Diii; 5.10A; 5.10B; 5.10D; 5.10E; 5.10G; 5.11A; 5.11Bi-ii; 5.11C; 5.11Diii,v-ix; 5.11E; 5.12A; 5.12B; 5.12C; 5.13A-H<br><br><b>Social Studies TEKS:</b> 4A, 4B, 4C, 4D, 4E, 4F, 7A, 7B, 7C, 15A, 15C, 15B, 16A, 16B, 16D, 20B, 21A, 21B | <b>Unit Four: Liberty</b><br><br><b>RLA TEKS</b> - 5.1A; 5.1C; 5.1D; 5.2Ai,iii-iv; 5.2Bi-v; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6B; 5.6C; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9Di-iii; 5.9Ei-iii; 5.9F; 5.10A; 5.10B; 5.10C; 5.10D; 5.10E; 5.11A; 5.11Bi-ii; 5.11C; 5.11Dii-iii,vi-viii,x; 5.11E; 5.12C; 5.12A; 5.12B; 5.13A-D,F-H<br><br><b>Social Studies TEKS:</b> 5A, 5B,5C, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 12D, 17A, 17B, 17C, 18A, 22A, 22B, 22C, |
| Grading Policy / Make-Up Work / Retest & Redo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Please see <a href="#">Aledo ISD Grading Guidelines</a> for details.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |



## 2025-26 Instructional Plan

### Course Name: *Walsh Art, K-5*

| Course Instructor                                                                                       |                                                                                                   | Email Contact                                                                           | Conference Time                                                                             |
|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Jessica Chambers                                                                                        |                                                                                                   | jchambers@aledoisd.org                                                                  | 7:45-8:40                                                                                   |
| Units / Topics / TEKS (Learning Objectives)                                                             |                                                                                                   |                                                                                         |                                                                                             |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                    |                                                                                                   |                                                                                         |                                                                                             |
| KINDERGARTEN                                                                                            |                                                                                                   |                                                                                         |                                                                                             |
| 1st Grading Cycle                                                                                       | 2nd Grading Cycle                                                                                 | 3rd Grading Cycle                                                                       | 4th Grading Cycle                                                                           |
| <b>Unit: Building Foundations</b><br><br>TEKS: K.1A, K.2A, K.2C, K.3A, K.3C                             | <b>Unit: Art Concepts (Elements of Art focus)</b><br><br>TEKS: K.1B, K.2A, K.2B, K.2C, K.3C, K.3B | <b>Unit: Techniques and Composition</b><br><br>TEKS: K.1A, K.1B, K.2A, K.2C, K.3A,      | <b>Unit: Making Connections</b><br><br>TEKS: K.1A, K.2A, K. 3B, K.3C, K.4A, K.4B            |
| FIRST GRADE                                                                                             |                                                                                                   |                                                                                         |                                                                                             |
| 1st Grading Cycle                                                                                       | 2nd Grading Cycle                                                                                 | 3rd Grading Cycle                                                                       | 4th Grading Cycle                                                                           |
| <b>Unit: Building and Reinforcing Foundations</b><br><br>TEKS: 1.1A, 1.1B, 1.2A, 1.2C, 1.3A, 1.3C, 1.4A | <b>Unit: Art Concepts (Elements of Art focus)</b><br><br>TEKS: 1.1B, 1.2A, 1.2B, 1.2C, 1.3A       | <b>Unit: Techniques and Composition</b><br><br>TEKS: 1.1A, 1.1B, 1.2A, 1.2B, 1.2C       | <b>Unit: Making Connections</b><br><br>TEKS: 1.1A, 1.2A, 1.2C. 1.3A, 1.3B, 1.3C, 1.4A, 1.4B |
| SECOND GRADE                                                                                            |                                                                                                   |                                                                                         |                                                                                             |
| 1st Grading Cycle                                                                                       | 2nd Grading Cycle                                                                                 | 3rd Grading Cycle                                                                       | 4th Grading Cycle                                                                           |
| <b>Unit: Building and Reinforcing Foundations</b><br><br>TEKS: 2.1A, 2.1B, 2.2A, 2.3A, 2.3B, 2.3C       | <b>Unit: Art Concepts (Elements of Art focus)</b><br><br>TEKS: 2.1B, 2.2A, 2.2B, 2.3A             | <b>Unit: Techniques and Composition</b><br><br>TEKS: 2.1A, 2.2B, 2.2C, 2.4A             | <b>Unit: Making Connections</b><br><br>TEKS: 2.1A, 2.2A, 2.2C, 2.3A, 2.3B, 2.3C, 2.4A, 2.4B |
| THIRD GRADE                                                                                             |                                                                                                   |                                                                                         |                                                                                             |
| 1st Grading Cycle                                                                                       | 2nd Grading Cycle                                                                                 | 3rd Grading Cycle                                                                       | 4th Grading Cycle                                                                           |
| <b>Unit: Building and Reinforcing Foundations</b><br><br>TEKS: 3.1A, 3.1B, 3.2A, 3.2C, 3.3A, 3.3C, 3.4A | <b>Unit: Art Concepts (Elements of Art focus)</b><br><br>TEKS: 3.1B, 3.2A, 3.2B, 3.2C, 3.4A       | <b>Unit: Techniques and Composition</b><br><br>TEKS: 3.1A, 3.1B, 3.2A, 3.2B, 3.2C, 3.4A | <b>Unit: Making Connections</b><br><br>TEKS: 3.1A, 3.2A, 3.2C, 3.3B, 3.3C, 3.4A, 3.4B       |

| FOURTH GRADE                                                                                                               |                                                                                                    |                                                                                                            |                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| 1st Grading Cycle                                                                                                          | 2nd Grading Cycle                                                                                  | 3rd Grading Cycle                                                                                          | 4th Grading Cycle                                                                                              |
| <b>Unit: Building and Reinforcing Foundations</b><br><br><b>TEKS: 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.3A, 4.3B, 4.3C, 4.4A</b> | <b>Unit: Art Concepts (Elements of Art focus)</b><br><br><b>TEKS: 4.1B, 4.2B, 4.2C, 4.3A, 4.4A</b> | <b>Unit: Techniques and Composition</b><br><br><b>TEKS: 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.3A, 4.3B, 4.4A</b> | <b>Unit: Making Connections</b><br><br><b>TEKS: 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.3A, 4.3B, 4.3C, 4.4A, 4.4B</b> |
| FIFTH GRADE                                                                                                                |                                                                                                    |                                                                                                            |                                                                                                                |
| 1st Grading Cycle                                                                                                          | 2nd Grading Cycle                                                                                  | 3rd Grading Cycle                                                                                          | 4th Grading Cycle                                                                                              |
| <b>Unit: Building and Reinforcing Foundations</b><br><br><b>TEKS: 5.1A, 5.1B, 5.2A, 5.2C, 5.3A, 5.3B, 5.3C, 5.4A</b>       | <b>Unit: Art Concepts (Elements of Art focus)</b><br><br><b>TEKS: 5.1B, 5.2A, 5.2B, 5.2C, 5.3A</b> | <b>Unit: Techniques and Composition</b><br><br><b>TEKS: 5.1A, 5.1B, 5.2A, 5.2B, 5.2C, 5.3C, 5.4A</b>       | <b>Unit: Making Connections</b><br><br><b>TEKS: 5.1A, 5.1B, 5.2A, 5.2B, 5.2C, 5.3A, 5.3B, 5.3C, 5.4A, 5.4B</b> |
| <b>Grading Policy</b>                                                                                                      |                                                                                                    |                                                                                                            |                                                                                                                |
| <a href="#">Aledo ISD Grading Guidelines</a>                                                                               |                                                                                                    |                                                                                                            |                                                                                                                |



## 2025-26 Instructional Plan

**Course Name: Music**

| Course Instructor                                                     |                                                                              | Email Contact                                                             | Conference Time                                                   |
|-----------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------|
| Zach Corbello                                                         |                                                                              | <a href="mailto:zcorbello@aledoisd.org">zcorbello@aledoisd.org</a>        | 7:40-8:35                                                         |
| Kindergarten Units / Topics / TEKS (Learning Objectives)              |                                                                              |                                                                           |                                                                   |
| <a href="#">Texas Essential Knowledge and Skills</a>                  |                                                                              |                                                                           |                                                                   |
| 1st Grading Cycle                                                     | 2nd Grading Cycle                                                            | 3rd Grading Cycle                                                         | 4th Grading Cycle                                                 |
| <b>Beat, vocal timbres, body percussion</b><br>TEKS: K.1A, K.2A, K.3A | <b>High/low, fast/slow, instrument exploration</b><br>TEKS: K.1B, K.2B, K.3B | <b>Simple patterns, echo games, form (AB)</b><br>TEKS: K.1C, K.2C, K.4A   | <b>Movement story performance, review</b><br>TEKS: K.1A–C, K.4B   |
| 1st Grade Units / Topics / TEKS (Learning Objectives)                 |                                                                              |                                                                           |                                                                   |
| <a href="#">Texas Essential Knowledge and Skills</a>                  |                                                                              |                                                                           |                                                                   |
| 1st Grading Cycle                                                     | 2nd Grading Cycle                                                            | 3rd Grading Cycle                                                         | 4th Grading Cycle                                                 |
| <b>Steady beat, loud/soft, bordun intro</b><br>TEKS: 1.1A, 1.2A, 1.3A | <b>AB form with instruments, circle dances</b><br>TEKS: 1.1B, 1.2B, 1.3B     | <b>Ostinati layering, singing with movement</b><br>TEKS: 1.1C, 1.2C, 1.4A | <b>Compose simple rhythms + dance combo</b><br>TEKS: 1.1A–C, 1.4B |
| 2nd Grade Units / Topics / TEKS (Learning Objectives)                 |                                                                              |                                                                           |                                                                   |
| <a href="#">Texas Essential Knowledge and Skills</a>                  |                                                                              |                                                                           |                                                                   |
| 1st Grading Cycle                                                     | 2nd Grading Cycle                                                            | 3rd Grading Cycle                                                         | 4th Grading Cycle                                                 |
| <b>Rhythm reading, pentatonic echoing</b><br>2.1A, 2.2A, 2.3A         | <b>Canon games, Q&amp;A improvisation</b><br>2.1B, 2.2B, 2.3B                | <b>Simple accompaniments, folk dances</b><br>2.1C, 2.2C, 2.4A             | <b>Compose/perform speech + instrument pieces</b><br>2.1A–C, 2.4B |
| 3rd Grade Units / Topics / TEKS (Learning Objectives)                 |                                                                              |                                                                           |                                                                   |
| <a href="#">Texas Essential Knowledge and Skills</a>                  |                                                                              |                                                                           |                                                                   |
| 1st Grading Cycle                                                     | 2nd Grading Cycle                                                            | 3rd Grading Cycle                                                         | 4th Grading Cycle                                                 |

|                                                                          |                                                                              |                                                                          |                                                                         |
|--------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <b>Meter exploration,<br/>melodic patterns</b><br>TEKS: 3.1A, 3.2A, 3.3A | <b>Two-part singing,<br/>movement in levels</b><br>TEKS: 3.1B, 3.2B,<br>3.3B | <b>Ensemble playing, melody +<br/>ostinato</b><br>TEKS: 3.1C, 3.2C, 3.4A | <b>Create movement/dance<br/>for 2-part music</b><br>TEKS: 3.1A–C, 3.4B |
|--------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------|

#### 4th Grade Units / Topics / TEKS (Learning Objectives)

##### [Texas Essential Knowledge and Skills](#)

| 1st Grading Cycle                                                          | 2nd Grading Cycle                                                 | 3rd Grading Cycle                                                    | 4th Grading Cycle                                                  |
|----------------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------|
| <b>Dotted rhythms,<br/>syncopation, rondo<br/>form</b><br>4.1A, 4.2A, 4.3A | <b>Arrangement basics,<br/>motif movement</b><br>4.1B, 4.2B, 4.3B | <b>Compose ensemble piece +<br/>choreography</b><br>4.1C, 4.2C, 4.4A | <b>Perform + evaluate<br/>own/classmates' work</b><br>4.1A–C, 4.4B |

#### 5th Grade Units / Topics / TEKS (Learning Objectives)

##### [Texas Essential Knowledge and Skills](#)

| 1st Grading Cycle                                                    | 2nd Grading Cycle                                                  | 3rd Grading Cycle                                                    | 4th Grading Cycle                                                   |
|----------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------------|
| <b>Harmony (I–IV–V),<br/>improvisation</b><br>TEKS: 5.1A, 5.2A, 5.3A | <b>Movement motifs +<br/>transitions</b><br>TEKS: 5.1B, 5.2B, 5.3B | <b>Large group composition +<br/>dance</b><br>TEKS: 5.1C, 5.2C, 5.4A | <b>Student-led performance +<br/>critique</b><br>TEKS: 5.1A–C, 5.4B |



## 2025-26 Instructional Plan

**Course Name: Walsh Elementary PE**

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Email Contact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Conference Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Romeo Morales III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | rmorales@aledoisd.org                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 7:45-8:40                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Units / Topics / TEKS (Learning Objectives)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <a href="#">Texas Essential Knowledge and Skills</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1st Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2nd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3rd Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 4th Grading Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Unit : Procedures &amp; Safety</b><br>4A,7,8B,8C,9A,<br>11A,11B,12A,12B,12C,13A,<br>13B,13C,14,15,16A,16B<br><br><b>Unit: Locomotor/ foundational movements &amp; Spatial Awareness</b><br>1A, 1B, 1C, 1D, 4A, 4B, 4C<br>8A, 8B, 8C, 9A, 9B,10A,<br>10B, 11A, 11B, 12A, 12B,<br>12C, 13A, 13B, 13C, 14,<br>15, 16A, 16B<br><br><b>Unit: Underhand/ Overhand Throwing &amp; Catching</b><br>3A, 3B,<br>8A, 8B, 8C, 9A, 9B,10A,<br>10B, 11A, 11B, 12A, 12B,<br>12C, 13A, 13B, 13C, 14,<br>15, 16A, 16B<br><br><b>Unit: Football</b><br>1A, 1B, 1D, 2A, 3A, 3B, 3E,<br>4A, 4B, 4C, 6A, 6B, 6C, 7,<br>8A, 8B, 8C, 9A, 9B,10A,<br>10B, 11A, 11B, 12A, 12B,<br>12C, 13A, 13B, 13C, 14,<br>15, 16A, 16B<br><br><b>Unit: Bowling/Bocce Ball</b><br>3A, 6B,<br>8A, 8B, 8C, 9A, 9B, 11A,<br>11B, 12A,12B, 12C,<br>13A,13B, 14, 15, 16A, 16B | <b>Unit: Strategy Activities/ Fitness Testing</b><br>7, 8A, 8B, 8C, 9A,<br>9B,10A, 10B, 11A, 11B,<br>12A, 12B, 12C, 13A,<br>13B, 13C, 14, 15, 16A, 16B<br><br><b>Unit: Kickball/Soccer Games</b><br>3D, 3E<br>8A, 8B, 8C, 9A, 9B,10A,<br>10B, 11A, 11B, 12A,<br>12B, 12C, 13A, 13B,<br>13C, 14, 15, 16A, 16B<br><br><b>Unit: Whole body health/Nutrition</b><br>7,<br>8A, 8B, 8C, 9A, 9B,10A,<br>10B, 11A, 11B, 12A,<br>12B, 12C, 13A, 13B,<br>13C, 14, 15, 16A, 16B<br><br><b>Unit: Volleyball</b><br>1C, 2B, 3F, 4A, 6B, 6C<br>8A, 8B, 8C, 9A, 9B,10A,<br>10B, 11A, 11B, 12A,<br>12B, 12C, 13A, 13B,<br>13C, 14, 15, 16A, 16B | <b>Unit: Basketball</b><br>3C, 6B, 6C<br>8A, 8B, 8C, 9A, 9B,10A, 10B,<br>11A, 11B, 12A, 12B, 12C, 13A,<br>13B, 13C, 14, 15, 16A, 16B<br><br><b>Unit: Jumping</b><br>1B,1C,3H, 3I,4B,5,6B, 6C, 7,<br>8A, 8B, 8C, 9A, 9B,10A, 10B,<br>11A, 11B, 12A, 12B, 12C, 13A,<br>13B, 13C, 14, 15, 16A, 16B<br><br><b>Begin Unit: Speeding Stacking</b><br>1A, 2A, 3A,<br>4A,4B,4C,6A,6B,6C,<br>8A, 8B, 8C, 9A, 9B,10A, 10B,<br>11A, 11B, 12A, 12B, 12C, 13A,<br>13B, 13C, 14, 15, 16A, 16B<br><br><b>Unit: Underhand/ Overhand Throwing &amp; Catching</b><br>3A, 3B,<br>8A, 8B, 8C, 9A, 9B,10A, 10B,<br>11A, 11B, 12A, 12B, 12C, 13A,<br>13B, 13C, 14, 15, 16A, 16B | <b>Unit: Striking</b><br>3C 3D 3E 3F 3G<br>8A, 8B, 8C,9A, 9B,10A,<br>10B, 11A, 11B, 12A, 12B,<br>12C, 13A, 13B, 13C, 14,<br>15, 16A, 16B<br><br><b>Unit: Football</b><br>1A, 1B, 1D, 2A, 3A, 3B, 3E,<br>4A, 4B, 4C, 6A, 6B, 6C, 7,<br>8A, 8B, 8C, 9A, 9B,10A,<br>10B, 11A, 11B, 12A, 12B,<br>12C, 13A, 13B, 13C, 14,<br>15, 16A, 16B<br><br><b>Unit: Cardio</b><br>1A, 4C, 6A, 7,<br>8A, 8B, 8C, 9A, 9B,10A,<br>10B, 11A, 11B, 12A, 12B,<br>12C, 13A, 13B, 13C, 14,<br>15, 16A, 16B<br><br><b>Unit: Kickball/Soccer Games</b><br>3D, 3E<br>8A, 8B, 8C, 9A, 9B,10A,<br>10B, 11A, 11B, 12A, 12B,<br>12C, 13A, 13B, 13C, 14,<br>15, 16A, 16B |

## Grading Policy

[Aledo ISD Grading Guidelines](#)



## 2025-26 Instructional Plan Elementary (Grades K - 2) Alternate Curriculum

***This document provides a BROAD overview of concepts and APPROXIMATE time frames recommended for classroom instruction in core content areas. Instruction varies by individual student needs and IEP goals as discussed and decided upon at your child's annual ARD meeting.***

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ms. Cohen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                          |
| Kindergarten - 2nd Grade   Units / Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                          |
| <b><i>Through an alternative curriculum, students are building the key skills they need for their grade and moving toward the big ideas in the 3rd grade essence statements, which are the most important concepts and abilities from the state standards. This alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i></b> |                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Reading Language Arts</b><br><br><a href="#"><u>*TEKS Vertical Alignment</u></a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"><li>• Word Work<ul style="list-style-type: none"><li>◦ Phonics</li><li>◦ Spelling</li><li>◦ Rhyming</li><li>◦ High Frequency Words</li></ul></li><li>• Listening, Speaking, Reading, Writing and Thinking using Multiple Texts</li><li>• Writing Process</li><li>• Vocabulary and Word Meaning</li><li>• Reading Comprehension &amp; Fluency</li></ul> |
| <b>Math</b><br><br><a href="#"><u>*TEKS Vertical Alignment</u></a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"><li>• Numbers &amp; Operations<ul style="list-style-type: none"><li>◦ Counting, Number Recognition, Place Value</li><li>◦ Addition &amp; Subtraction</li></ul></li><li>• Algebra/Patterns</li><li>• Geometry &amp; Spatial Sense</li><li>• Time</li><li>• Financial Literacy</li></ul>                                                                 |
| <b>Science</b><br><br><a href="#"><u>*TEKS Vertical Alignment</u></a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"><li>• Scientific &amp; Engineering practices</li><li>• Earth &amp; Space</li><li>• Organisms &amp; Environments</li><li>• Matter &amp; Its Properties</li></ul>                                                                                                                                                                                        |
| <b>Social Studies</b><br><br><a href="#"><u>*TEKS Vertical Alignment</u></a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"><li>• Important People &amp; Celebrations</li><li>• Learning &amp; Sharing About our World</li><li>• Geography</li><li>• Culture &amp; Citizenship</li><li>• Traditions, People, &amp; Places</li></ul>                                                                                                                                                |

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## 2025-26 Instructional Plan Elementary (Grades 3 - 5) Alternate Curriculum

*This document provides a BROAD overview of concepts and APPROXIMATE time frames recommended for classroom instruction in core content areas. Instruction varies by individual student needs and IEP goals as discussed and decided upon at your child's annual ARD meeting.*

| Course Instructor                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ms. Cohen                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3rd - 5th Grade   Units / Topics                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <i>Alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i> |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Reading Language Arts</b><br><br><a href="#">*TEKS Vertical Alignment</a>                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"><li>• Develops and sustains language and vocabulary skills</li><li>• Develops and deepens understanding of texts which are read, heard, and viewed</li><li>• Recognizes and analyzes literary elements and characteristics across multiple genres</li><li>• Analyzes author's purpose &amp; craft</li><li>• Uses elements of the writing process legibly and with appropriate conventions</li></ul> |
| <b>Math</b><br><br><a href="#">*TEKS Vertical Alignment</a>                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"><li>• Numbers &amp; Operations<ul style="list-style-type: none"><li>◦ Place value, fractions, and number sense</li></ul></li><li>• Operations involving whole numbers</li><li>• Geometry, measurement, and time</li><li>• Financial literacy</li><li>• Collecting and interpreting data</li></ul>                                                                                                   |
| <b>Science</b><br><br><a href="#">*TEKS Vertical Alignment</a>                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"><li>• Matter &amp; Energy</li><li>• Force &amp; Motion</li><li>• Earth &amp; Space</li><li>• Organisms and Environments</li></ul>                                                                                                                                                                                                                                                                   |
| <b>Social Studies</b><br><br><a href="#">*TEKS Vertical Alignment</a>                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"><li>• Important People &amp; Celebrations</li><li>• Exploration &amp; Development of Communities</li><li>• Economics &amp; Government of Communities</li><li>• Culture &amp; Citizenship</li><li>• Traditions, People, &amp; Places</li><li>• Geography</li></ul>                                                                                                                                   |

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## 2025-26 Instructional Plan Elementary (Grades K - 2) Alternate Curriculum

***This document provides a BROAD overview of concepts and APPROXIMATE time frames recommended for classroom instruction in core content areas. Instruction varies by individual student needs and IEP goals as discussed and decided upon at your child's annual ARD meeting.***

| Course Instructor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mrs. Gardner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                          |
| Kindergarten - 2nd Grade   Units / Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                          |
| <b><i>Through an alternative curriculum, students are building the key skills they need for their grade and moving toward the big ideas in the 3rd grade essence statements, which are the most important concepts and abilities from the state standards. This alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i></b> |                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Reading Language Arts</b><br><br><a href="#"><u>*TEKS Vertical Alignment</u></a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"><li>• Word Work<ul style="list-style-type: none"><li>◦ Phonics</li><li>◦ Spelling</li><li>◦ Rhyming</li><li>◦ High Frequency Words</li></ul></li><li>• Listening, Speaking, Reading, Writing and Thinking using Multiple Texts</li><li>• Writing Process</li><li>• Vocabulary and Word Meaning</li><li>• Reading Comprehension &amp; Fluency</li></ul> |
| <b>Math</b><br><br><a href="#"><u>*TEKS Vertical Alignment</u></a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"><li>• Numbers &amp; Operations<ul style="list-style-type: none"><li>◦ Counting, Number Recognition, Place Value</li><li>◦ Addition &amp; Subtraction</li></ul></li><li>• Algebra/Patterns</li><li>• Geometry &amp; Spatial Sense</li><li>• Time</li><li>• Financial Literacy</li></ul>                                                                 |
| <b>Science</b><br><br><a href="#"><u>*TEKS Vertical Alignment</u></a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"><li>• Scientific &amp; Engineering practices</li><li>• Earth &amp; Space</li><li>• Organisms &amp; Environments</li><li>• Matter &amp; Its Properties</li></ul>                                                                                                                                                                                        |
| <b>Social Studies</b><br><br><a href="#"><u>*TEKS Vertical Alignment</u></a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"><li>• Important People &amp; Celebrations</li><li>• Learning &amp; Sharing About our World</li><li>• Geography</li><li>• Culture &amp; Citizenship</li><li>• Traditions, People, &amp; Places</li></ul>                                                                                                                                                |

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## 2025-26 Instructional Plan Elementary (Grades 3 - 5) Alternate Curriculum

*This document provides a BROAD overview of concepts and APPROXIMATE time frames recommended for classroom instruction in core content areas. Instruction varies by individual student needs and IEP goals as discussed and decided upon at your child's annual ARD meeting.*

| Course Instructor                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mrs. Gardner                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3rd - 5th Grade   Units / Topics                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <i>Alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i> |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Reading Language Arts</b><br><br><a href="#">*TEKS Vertical Alignment</a>                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"><li>• Develops and sustains language and vocabulary skills</li><li>• Develops and deepens understanding of texts which are read, heard, and viewed</li><li>• Recognizes and analyzes literary elements and characteristics across multiple genres</li><li>• Analyzes author's purpose &amp; craft</li><li>• Uses elements of the writing process legibly and with appropriate conventions</li></ul> |
| <b>Math</b><br><br><a href="#">*TEKS Vertical Alignment</a>                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"><li>• Numbers &amp; Operations<ul style="list-style-type: none"><li>◦ Place value, fractions, and number sense</li></ul></li><li>• Operations involving whole numbers</li><li>• Geometry, measurement, and time</li><li>• Financial literacy</li><li>• Collecting and interpreting data</li></ul>                                                                                                   |
| <b>Science</b><br><br><a href="#">*TEKS Vertical Alignment</a>                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"><li>• Matter &amp; Energy</li><li>• Force &amp; Motion</li><li>• Earth &amp; Space</li><li>• Organisms and Environments</li></ul>                                                                                                                                                                                                                                                                   |
| <b>Social Studies</b><br><br><a href="#">*TEKS Vertical Alignment</a>                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"><li>• Important People &amp; Celebrations</li><li>• Exploration &amp; Development of Communities</li><li>• Economics &amp; Government of Communities</li><li>• Culture &amp; Citizenship</li><li>• Traditions, People, &amp; Places</li><li>• Geography</li></ul>                                                                                                                                   |

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