

Stuard Elementary

Instructional Plans

*These documents provide a broad overview of concepts and approximate time frames for instruction.



2025-26 Instructional Plan

Course Name: Kindergarten

Course Instructor	Email Contact	Conference Time
Erica Gnatowsky	egnatowsky@aledoisd.org	1:10-2:07
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Unit 1: TEKS:K.2Aviii, K.1A, K.1B, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7C, K.2Bi, K.7D, K.2Dii, K.8D, K.1D, K.1E, K.7C, K.5B, Social Studies Unit 1: TEKS: K.1A, K.1B, K.3B, K.4B,K.7A, K.7B, K.14E, K.15A, K.6S, K.8B, K.12A,	Math Unit 1: Numeracy (Numbers 0-5) K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F) Unit 2: Geometry K.6(A), K.6(D), K.6(E), K.6 (F) Unit 3: Numeracy (Numbers 6-10) K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F) Unit 4: Compose and Decompose up to 10 with Objects and Pictures K.2(I) Unit 5: Comparing Numbers to 10 K.2(G), K.2(H), K.2(I)	Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days) Safety Contracts K.1C, K.1D, K.4B Unit 1, Topic 1: Objects (18 days) K.6A RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5A - Patterns, K.5E - Energy & Matter Unit 2, Topic 4: Patterns in the Natural World (7 days) K.9AB, K.10BC, K.4B RTC: K.5A - Patterns (Report Card Assessment)
2nd Grading Cycle		
RLA Units 3-5: TEKS: K.1D, K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C,	Math Unit 2 cont.: Geometry K.6(A), K.6(D), K.6(E), K.6(F) Unit 6: Data K.8(A), K.8(B), K.8(C) Unit 7: Numbers to 20	Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued K.9AB, K.10BC, K.4B SEPs and Themes (4 days between Unit 2 and 3 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTC: K.5B - Cause & Effect (Report Card Assessment)

K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E Social Studies Units 3-5: TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A	K.2(A), K.2(B), K.2(C), K.2(E), K.2(F), K.2(G), K.2(H)	Unit 3, Topic 2: Magnets and Motion (15 days) K.7A RTC: K.5B - Cause & Effect
3rd Grading Cycle		
RLA Units 6-8: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6D, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E Social Studies Units 6-8: TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C	Math Unit 8: Geometry K.6(A), K.6(B), K.6(C) Unit 9: Subtraction K.3(A), K.3(B), K.3(C) Unit 10 : Counting to 100 K.5 Unit 11: Addition K.3(A), K.3(B), K.3(C)	Unit 4, Topic 3: Light and Shadows (14 days) K.8AB SEPs and Themes (6 days throughout Q3 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5C - Scale, Proportion & Quantity, K.5E - Energy & Matter, K.5D - Systems & System Models Unit 5, Topic 5: Rocks, Soil, and Water (18 days) K.10A, K.11 RTCs: K.5C - Scale, Proportion & Quantity (Report Card Assessment), K.5E - Energy & Matter, K.5D - Systems & System Models
4th Grading Cycle		
RLA Units 9-11: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6D, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E Social Studies Units 9-11: TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,	Math Unit 12: Measurement K.7(A), K.7(B), Unit 13: Coins K.4 Unit 14: Financial Literacy K.9(A), K.9(B), K.9(C), K.9(D) Unit 15: Addition and Subtraction K.3(A), K.3(B), K.3(C)	Unit 6, Topic 6: Plants (23 days) K.12A, K.13ACD, K.4B RTCs: K.5F - Structure & Function, K.5G - Stability & Change SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5F - Structure & Function, K.5G - Stability & Change Unit 7, Topic 7: Animals (14 days) K.12B, K.13B RTC: K.5F - Structure & Function (Report Card Assessment)
Grading Policy		
Aledo ISD Grading Guidelines		



2025-26 Instructional Plan

Course Name: Kindergarten

Course Instructor	Email Contact	Conference Time
Chandler Hill	chill@aledoisd.org	1:10-2:07
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Unit 1: TEKS:K.2Aviii, K.1A, K.1B, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7C, K.2Bi, K.7D, K.2Dii, K.8D, K.1D, K.1E, K.7C, K.5B, Social Studies Unit 1: TEKS: K.1A, K.1B, K.3B, K.4B, K.7A, K.7B, K.14E, K.15A, K.6S, K.8B, K.12A,	Math Unit 1: Numeracy (Numbers 0-5) K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F) Unit 2: Geometry K.6(A), K.6(D), K.6(E), K.6 (F) Unit 3: Numeracy (Numbers 6-10) K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F) Unit 4: Compose and Decompose up to 10 with Objects and Pictures K.2(I) Unit 5: Comparing Numbers to 10 K.2(G), K.2(H), K.2(I)	Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days) Safety Contracts K.1C, K.1D, K.4B Unit 1, Topic 1: Objects (18 days) K.6A RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5A - Patterns, K.5E - Energy & Matter Unit 2, Topic 4: Patterns in the Natural World (7 days) K.9AB, K.10BC, K.4B RTC: K.5A - Patterns (Report Card Assessment)
2nd Grading Cycle		
RLA Units 3-5: TEKS: K.1D, K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C,	Math Unit 2 cont.: Geometry K.6(A), K.6(D), K.6(E), K.6(F) Unit 6: Data K.8(A), K.8(B), K.8(C) Unit 7: Numbers to 20	Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued K.9AB, K.10BC, K.4B SEPs and Themes (4 days between Unit 2 and 3 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTC: K.5B - Cause & Effect (Report Card Assessment)

K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E Social Studies Units 3-5: TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A	K.2(A), K.2(B), K.2(C), K.2(E), K.2(F), K.2(G), K.2(H)	Unit 3, Topic 2: Magnets and Motion (15 days) K.7A RTC: K.5B - Cause & Effect
3rd Grading Cycle		
RLA Units 6-8: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6D, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E Social Studies Units 6-8: TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C	Math Unit 8: Geometry K.6(A), K.6(B), K.6(C) Unit 9: Subtraction K.3(A), K.3(B), K.3(C) Unit 10 : Counting to 100 K.5 Unit 11: Addition K.3(A), K.3(B), K.3(C)	Unit 4, Topic 3: Light and Shadows (14 days) K.8AB SEPs and Themes (6 days throughout Q3 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5C - Scale, Proportion & Quantity, K.5E - Energy & Matter, K.5D - Systems & System Models Unit 5, Topic 5: Rocks, Soil, and Water (18 days) K.10A, K.11 RTCs: K.5C - Scale, Proportion & Quantity (Report Card Assessment), K.5E - Energy & Matter, K.5D - Systems & System Models
4th Grading Cycle		
RLA Units 9-11: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6D, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E Social Studies Units 9-11: TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,	Math Unit 12: Measurement K.7(A), K.7(B), Unit 13: Coins K.4 Unit 14: Financial Literacy K.9(A), K.9(B), K.9(C), K.9(D) Unit 15: Addition and Subtraction K.3(A), K.3(B), K.3(C)	Unit 6, Topic 6: Plants (23 days) K.12A, K.13ACD, K.4B RTCs: K.5F - Structure & Function, K.5G - Stability & Change SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5F - Structure & Function, K.5G - Stability & Change Unit 7, Topic 7: Animals (14 days) K.12B, K.13B RTC: K.5F - Structure & Function (Report Card Assessment)
Grading Policy		
Aledo ISD Grading Guidelines		



2025-26 Instructional Plan

Course Name: Kindergarten

Course Instructor	Email Contact	Conference Time
Jamie Littleton	jlittleton@aledoisd.org	1:10-2:07
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Unit 1: TEKS: K.2Aviii, K.1A, K.1B, K.2E, K.6B, K.6C, K.6E, K.5B, K.2Bi, K.10A, K.7B, K.7C, K.2Bi, K.7D, K.2Dii, K.8D, K.1D, K.1E, K.7C, K.5B, Social Studies Unit 1: TEKS: K.1A, K.1B, K.3B, K.4B, K.7A, K.7B, K.14E, K.15A, K.6S, K.8B, K.12A,	Math Unit 1: Numeracy (Numbers 0-5) K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F) Unit 2: Geometry K.6(A), K.6(D), K.6(E), K.6 (F) Unit 3: Numeracy (Numbers 6-10) K.2(A), K.2(B), K.2(C), K.2(D), K.2(E), K.2(F) Unit 4: Compose and Decompose up to 10 with Objects and Pictures K.2(I) Unit 5: Comparing Numbers to 10 K.2(G), K.2(H), K.2(I)	Introduction: Science Safety/What is a Scientist?/Isaac Newton (8 days) Safety Contracts K.1C, K.1D, K.4B Unit 1, Topic 1: Objects (18 days) K.6A RTC: K.5E - Energy & Matter SEPs and Themes (8 days throughout Q1 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5A - Patterns, K.5E - Energy & Matter Unit 2, Topic 4: Patterns in the Natural World (7 days) K.9AB, K.10BC, K.4B RTC: K.5A - Patterns (Report Card Assessment)
2nd Grading Cycle		
RLA Units 3-5: TEKS: K.1D, K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3B, K.3C, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6E, K.6F, K.7A, K.7B, K.7C, K.8A, K.8D, K.8E, K.8F, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C,	Math Unit 2 cont.: Geometry K.6(A), K.6(D), K.6(E), K.6(F) Unit 6: Data K.8(A), K.8(B), K.8(C) Unit 7: Numbers to 20	Unit 2, Topic 4: Patterns in the Natural World (16 days) - continued K.9AB, K.10BC, K.4B SEPs and Themes (4 days between Unit 2 and 3 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTC: K.5B - Cause & Effect (Report Card Assessment)

K.10Diii-iv, K.10Dvii, K.11B, K.12A, K.12B, K.12C, K.12E Social Studies Units 3-5: TEKS: K.7B, K.4A, K.6A, K.6B, K.11A, K.11B, K.1A	K.2(A), K.2(B), K.2(C), K.2(E), K.2(F), K.2(G), K.2(H)	Unit 3, Topic 2: Magnets and Motion (15 days) K.7A RTC: K.5B - Cause & Effect
3rd Grading Cycle		
RLA Units 6-8: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6D, K.6E, K.6F, K.7A, K.7B, K.7C, K.7D, K.8A, K.8B, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.9E, K.10A, K.10B, K.10C, K.10Di, K.10Div, K.10Dvi-viii K.10E, K.11A, K.11B, K.12C, K.12D, K.12E Social Studies Units 6-8: TEKS: K.7B K.4A, K.2A, K.6A, K.11A, K.1A, K.11B, K.13D, K.2A, K10A, K.14D, K.14B, K.14A, K.7B, K.4B, K.9C	Math Unit 8: Geometry K.6(A), K.6(B), K.6(C) Unit 9: Subtraction K.3(A), K.3(B), K.3(C) Unit 10 : Counting to 100 K.5 Unit 11: Addition K.3(A), K.3(B), K.3(C)	Unit 4, Topic 3: Light and Shadows (14 days) K.8AB SEPs and Themes (6 days throughout Q3 - see calendar) SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5C - Scale, Proportion & Quantity, K.5E - Energy & Matter, K.5D - Systems & System Models Unit 5, Topic 5: Rocks, Soil, and Water (18 days) K.10A, K.11 RTCs: K.5C - Scale, Proportion & Quantity (Report Card Assessment), K.5E - Energy & Matter, K.5D - Systems & System Models
4th Grading Cycle		
RLA Units 9-11: TEKS: K.1E, K.2.Ai, K.2.Aviii, K.2Bi-ii, K.2.Biv, K.2Diii, K.2Dv, K.2E, K.3A, K.3B, K.4A, K.5B, K.5C, K.5D, K.5E, K.5F, K.5G, K.5H, K.6A, K.6B, K.6C, K.6D, K.6E, K.6F, K.7A, K.7D, K.8B, K.8C, K.8D, K.8E, K.8F, K.9A, K.9B, K.9C, K.9D, K.10A, K.10B, K.10C, K.10Dii, K.10Div, K.10Dvii-ix, K.10E, K.11B, K.12A, K.12C, K.12E Social Studies Units 9-11: TEKS: K.3A, K.3C, K.14D, K.5A, K.5B, K.5C, K.13D, K.9C, K.13, K.14,	Math Unit 12: Measurement K.7(A), K.7(B), Unit 13: Coins K.4 Unit 14: Financial Literacy K.9(A), K.9(B), K.9(C), K.9(D) Unit 15: Addition and Subtraction K.3(A), K.3(B), K.3(C)	Unit 6, Topic 6: Plants (23 days) K.12A, K.13ACD, K.4B RTCs: K.5F - Structure & Function, K.5G - Stability & Change SEPs and Themes (5 days within SEPs: K.1A, K.1C, K.1D, K.1F RTCs: K.5F - Structure & Function, K.5G - Stability & Change Unit 7, Topic 7: Animals (14 days) K.12B, K.13B RTC: K.5F - Structure & Function (Report Card Assessment)
Grading Policy		
Aledo ISD Grading Guidelines		



2025-26 Instructional Plan

Course Name: 1st Grade

Course Instructor	Email Contact	Conference Time
Rebekah Getz	rgetz@aledoisd.org	2:10 - 3:07
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units 1 & 2: TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A Social Studies Units 1 & 2: TEKS: 1.1A, 1.10A,1.10B, 1.17B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C	Math Unit 1: Graphing 1.8(A), 1.8(B), 1.8(C), Unit 2: Number Sense 1.2(A) Unit 3: Addition and Subtraction 1.2(A), 1.3(B), 1.3(C), 1.3(E), 1.3(F),1.5(D), 1.5(E), 1.5(F), 1.5(G) Unit 4: Place Value 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G)	Introduction to First Grade Science (7 days) 1.1CD, 1.4AB RTC: 1.5A - Patterns Topic 1: Objects (20 days) 1.6ABC RTC: 1.5D - Systems & System Models Topic 2: Heat Causes Change (5 days) 1.8AB RTC: 1.5B - Cause & Effect
2nd Grading Cycle		
RLA Unit 2 cont. & Unit 3: TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,.8A, 9A, 9B, 9C,	Math Unit 5: Addition and Subtraction 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.5(D), 1.5(E) , 1.5(F), 1.5(G)	Topic 2: Heat Causes Change continued (15 days) 1.8AB RTC: 1.5B - Cause & Effect

9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E Social Studies Unit 2 cont. & Unit 3: TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,	Unit 6: Place Value 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(G), 1.2(F)	Topic 3: Force and Motion (15 days) 1.7AB RTC: 1.5E - Energy & Matter Topic 4: Weather and Seasons (8 days) 1.9A, 1.10D RTC: 1.5A - Patterns
3rd Grading Cycle		
RLA Unit 4: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E Social Studies Unit 4: TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,	Math Unit 7: Number Relationships 1.3(A), 1.5(C) Unit 8: Geometry 1.6(A), 1.6(B), 1.6(E), 1.6(C) 1.6(D), 1.6(F) Unit 9: Fractions 1.6(G), 1.6(H), Unit 10: Financial Literacy 1.5(A), 1.5(B), 1.9(A), 1.9(B), 1.9(C), 1.4(A), 1.4(B), 1.4(C)	Topic 4: Weather and Seasons continued (7 days) 1.9A, 1.10D RTC: 1.5A - Patterns Topic 5: Earth Materials (25 days) 1.10ABC, 1.11ABC RTC: 1.5G - Stability & Change Topic 6: Living Things and Environments (5 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity
4th Grading Cycle		
RLA Unit 5: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E Social Studies Unit 5: TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1	Math Unit 11: Measurement 1.7(E) Unit 12: Data 1.8(A), 1.8(B), 1.8(C) Unit 13: Measurement 1.7(A), 1.7(B), 1.7(C), 1.7(D) Unit 14: Addition and Subtraction Review standards 1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5E	Topic 6: Living Things and Environments continued (10 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity Chicken Hatching Experience Topic 7: Animals (20 days) 1.12C, 1.13BC RTC: 1.5F - Structure & Function
Grading Policy		
Aledo ISD Grading Guidelines		



2025-26 Instructional Plan

Course Name: 1st Grade

Course Instructor	Email Contact	Conference Time
Katie Harbour	kharbour@aledoisd.org	2:10-3:07pm
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units 1 & 2: TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A Social Studies Units 1 & 2: TEKS: 1.1A, 1.10A,1.10B, 1.17B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C	Math Unit 1: Graphing 1.8(A), 1.8(B), 1.8(C), Unit 2: Number Sense 1.2(A) Unit 3: Addition and Subtraction 1.2(A), 1.3(B), 1.3(C), 1.3(E), 1.3(F),1.5(D), 1.5(E), 1.5(F), 1.5(G) Unit 4: Place Value 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G)	Introduction to First Grade Science (7 days) 1.1CD, 1.4AB RTC: 1.5A - Patterns Topic 1: Objects (20 days) 1.6ABC RTC: 1.5D - Systems & System Models Topic 2: Heat Causes Change (5 days) 1.8AB RTC: 1.5B - Cause & Effect
2nd Grading Cycle		
RLA Unit 2 cont. & Unit 3: TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,.8A, 9A, 9B, 9C,	Math Unit 5: Addition and Subtraction 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.5(D), 1.5(E) , 1.5(F), 1.5(G)	Topic 2: Heat Causes Change continued (15 days) 1.8AB RTC: 1.5B - Cause & Effect

9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E Social Studies Unit 2 cont. & Unit 3: TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,	Unit 6: Place Value 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(G), 1.2(F)	Topic 3: Force and Motion (15 days) 1.7AB RTC: 1.5E - Energy & Matter Topic 4: Weather and Seasons (8 days) 1.9A, 1.10D RTC: 1.5A - Patterns
3rd Grading Cycle		
RLA Unit 4: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E Social Studies Unit 4: TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,	Math Unit 7: Number Relationships 1.3(A), 1.5(C) Unit 8: Geometry 1.6(A), 1.6(B), 1.6(E), 1.6(C) 1.6(D), 1.6(F) Unit 9: Fractions 1.6(G), 1.6(H), Unit 10: Financial Literacy 1.5(A), 1.5(B), 1.9(A), 1.9(B), 1.9(C), 1.4(A), 1.4(B), 1.4(C)	Topic 4: Weather and Seasons continued (7 days) 1.9A, 1.10D RTC: 1.5A - Patterns Topic 5: Earth Materials (25 days) 1.10ABC, 1.11ABC RTC: 1.5G - Stability & Change Topic 6: Living Things and Environments (5 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity
4th Grading Cycle		
RLA Unit 5: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E Social Studies Unit 5: TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1	Math Unit 11: Measurement 1.7(E) Unit 12: Data 1.8(A), 1.8(B), 1.8(C) Unit 13: Measurement 1.7(A), 1.7(B), 1.7(C), 1.7(D) Unit 14: Addition and Subtraction Review standards 1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5E	Topic 6: Living Things and Environments continued (10 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity Chicken Hatching Experience Topic 7: Animals (20 days) 1.12C, 1.13BC RTC: 1.5F - Structure & Function
Grading Policy		
Aledo ISD Grading Guidelines		



2025-26 Instructional Plan

Course Name: 1st Grade

Course Instructor	Email Contact	Conference Time
Denise Hudson	Dhudson@aledoisd.org	2:10-3:07
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units 1 & 2: TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii, 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A Social Studies Units 1 & 2: TEKS: 1.1A, 1.10A,1.10B, 1.17B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C	Math Unit 1: Graphing 1.8(A), 1.8(B), 1.8(C), Unit 2: Number Sense 1.2(A) Unit 3: Addition and Subtraction 1.2(A), 1.3(B), 1.3(C), 1.3(E), 1.3(F),1.5(D), 1.5(E), 1.5(F), 1.5(G) Unit 4: Place Value 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G)	Introduction to First Grade Science (7 days) 1.1CD, 1.4AB RTC: 1.5A - Patterns Topic 1: Objects (20 days) 1.6ABC RTC: 1.5D - Systems & System Models Topic 2: Heat Causes Change (5 days) 1.8AB RTC: 1.5B - Cause & Effect
2nd Grading Cycle		
RLA Unit 2 cont. & Unit 3: TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,8A, 9A, 9B, 9C,	Math Unit 5: Addition and Subtraction 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.5(D), 1.5(E) , 1.5(F), 1.5(G)	Topic 2: Heat Causes Change continued (15 days) 1.8AB RTC: 1.5B - Cause & Effect

9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E Social Studies Unit 2 cont. & Unit 3: TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,	Unit 6: Place Value 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(G), 1.2(F)	Topic 3: Force and Motion (15 days) 1.7AB RTC: 1.5E - Energy & Matter Topic 4: Weather and Seasons (8 days) 1.9A, 1.10D RTC: 1.5A - Patterns
3rd Grading Cycle		
RLA Unit 4: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E Social Studies Unit 4: TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,	Math Unit 7: Number Relationships 1.3(A), 1.5(C) Unit 8: Geometry 1.6(A), 1.6(B), 1.6(E), 1.6(C) 1.6(D), 1.6(F) Unit 9: Fractions 1.6(G), 1.6(H), Unit 10: Financial Literacy 1.5(A), 1.5(B), 1.9(A), 1.9(B), 1.9(C), 1.4(A), 1.4(B), 1.4(C)	Topic 4: Weather and Seasons continued (7 days) 1.9A, 1.10D RTC: 1.5A - Patterns Topic 5: Earth Materials (25 days) 1.10ABC, 1.11ABC RTC: 1.5G - Stability & Change Topic 6: Living Things and Environments (5 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity
4th Grading Cycle		
RLA Unit 5: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E Social Studies Unit 5: TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1	Math Unit 11: Measurement 1.7(E) Unit 12: Data 1.8(A), 1.8(B), 1.8(C) Unit 13: Measurement 1.7(A), 1.7(B), 1.7(C), 1.7(D) Unit 14: Addition and Subtraction Review standards 1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5E	Topic 6: Living Things and Environments continued (10 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity Chicken Hatching Experience Topic 7: Animals (20 days) 1.12C, 1.13BC RTC: 1.5F - Structure & Function
Grading Policy		
Aledo ISD Grading Guidelines		



2025-26 Instructional Plan

Course Name: 1st Grade

Course Instructor	Email Contact	Conference Time
Michelle McGuire	mmcguire@aledoisd.org	2:10-307
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units 1 & 2: TEKS: 1.1A,1.1B, 1.1C, 1.1D, 1.1E, 1.2Ai, 1.2Aii, 1.2Aiii, 1.2Aiv, 1.2Av, 1.2Avi, 1.2Avii, 1.2Bi, 1.2Bii, 1.2Biii, 1.2Bvi, 1.2Ci, 1.2Cii, 1.2Ciii, 1.2Civ, 1.2D, 1.2E, 1.2F, 1.3B, 1.3C, 1.3D, 1.4, 1.5, 1.6A, 1.6B, 1.6C, 1.6D, 1.6E, 1.6I, 1.7A, 1.7C, 1.7D, 1.7E, 1.7F, 1.8A, 1.8B, 1.8C, 1.8D, 1.9B, 1.9C, 1.9Dii, 1.9D, 1.10A, 1.10C, 1.10E, 1.11A, 1.11B, 1.11Bi, 1.11Bii, 1.11Di, 1.11Diii 1.11Dviii, 1.11Dix, 1.11Dx, 1.11E, 1.12A, 1.12B, 13A Social Studies Units 1 & 2: TEKS: 1.1A, 1.10A,1.10B, 1.17B, 1.12B, 1.7A, 1.7B, 1.7C, 1.13A, 1.13B, 1.3A, 1.3B, 1.4A, 1.4B, 1.12A, 1.16B, 1.17F, 1.17B, 1.17C, 1.17D, 1.17E, 1.18B, 1.15A, 1.15B, 1.15C	Math Unit 1: Graphing 1.8(A), 1.8(B), 1.8(C), Unit 2: Number Sense 1.2(A) Unit 3: Addition and Subtraction 1.2(A), 1.3(B), 1.3(C), 1.3(E), 1.3(F),1.5(D), 1.5(E), 1.5(F), 1.5(G) Unit 4: Place Value 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(F), 1.2(G)	Introduction to First Grade Science (7 days) 1.1CD, 1.4AB RTC: 1.5A - Patterns Topic 1: Objects (20 days) 1.6ABC RTC: 1.5D - Systems & System Models Topic 2: Heat Causes Change (5 days) 1.8AB RTC: 1.5B - Cause & Effect
2nd Grading Cycle		
RLA Unit 2 cont. & Unit 3: TEKS: 1A, 1C, 1D, 1E, 2Bi, 2Bvi, 2F, 3B, 3D, 6B, 6E, 6F, 6G, 6H, 7B, 7C, 7E, 7F,.8A, 9A, 9B, 9C,	Math Unit 5: Addition and Subtraction 1.3(B), 1.3(C), 1.3(D), 1.3(E), 1.5(D), 1.5(E) , 1.5(F), 1.5(G)	Topic 2: Heat Causes Change continued (15 days) 1.8AB RTC: 1.5B - Cause & Effect

9Di, 9Diii, 9E, 10A, 10B, 10C, 10D, 10E, 11A, 11Bi, 11Di, 11Dii-v, 11Dvii, 11Dviii-ix, 11Dx, 11E, 12A, 13B, 13C, 113D, 13E Social Studies Unit 2 cont. & Unit 3: TEKS: 1.17A, 1.17B, 1.18AB, 1.1AB, 1.2B, 1.13D, 1.13E, 1.5A, 1.15AB, 1.14AB, 1.16ACD, 1.1B,	Unit 6: Place Value 1.2(B), 1.2(C), 1.2(D), 1.2(E), 1.2(G), 1.2(F)	Topic 3: Force and Motion (15 days) 1.7AB RTC: 1.5E - Energy & Matter Topic 4: Weather and Seasons (8 days) 1.9A, 1.10D RTC: 1.5A - Patterns
3rd Grading Cycle		
RLA Unit 4: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2E, 1.2F, 1.3A, 1.3B, 1.3C, 1.3D, 1.6B, 1.6C, 1.6D, 1.6E, 1.6F, 1.6G, 1.6H, 1.7B, 1.7D, 1.7E, 1.7F, 1.8C, 1.9A, 1.9B, 1.9Di, 1.9Diii, 1.9E, 1.10A, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bi-ii, 1.11C, 1.11Di, 1.11Diii, 1.11Dv-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.12C, 1.13B, 1.13C, 1.13E Social Studies Unit 4: TEKS: 1.16CD, 1.17ABCDEF, 1.18AB, 1.13C, 11AB, 1.2A, 1.5AB,	Math Unit 7: Number Relationships 1.3(A), 1.5(C) Unit 8: Geometry 1.6(A), 1.6(B), 1.6(E), 1.6(C) 1.6(D), 1.6(F) Unit 9: Fractions 1.6(G), 1.6(H), Unit 10: Financial Literacy 1.5(A), 1.5(B), 1.9(A), 1.9(B), 1.9(C), 1.4(A), 1.4(B), 1.4(C)	Topic 4: Weather and Seasons continued (7 days) 1.9A, 1.10D RTC: 1.5A - Patterns Topic 5: Earth Materials (25 days) 1.10ABC, 1.11ABC RTC: 1.5G - Stability & Change Topic 6: Living Things and Environments (5 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity
4th Grading Cycle		
RLA Unit 5: TEKS: 1.1A, 1.1C, 1.1E, 1.2Bi, 1.2Bvi, 1.2F, 1.3B, 1.3C, 1.6B, 1.6E, 1.6F, 1.6G, 1.6H, 1.7A, 1.7B, 1.7C, 1.7D, 1.7F, 1.8A, 1.9Di, 1.9Diii, 1.9E, 1.10B, 1.10C, 1.10D, 1.10E, 1.11A, 1.11Bii, 1.11Di-ii, 1.11Div-vii, 1.11Dviii-ix, 1.11Dx, 1.11E, 1.12A, 1.12B, 1.13B, 1.13C, 1.13E Social Studies Unit 5: TEKS: 1.16AD, 1.17C, 1.18, 1.16D, 1.8ABC, 1.9AB, 1.10AB, 1.6AB, 1	Math Unit 11: Measurement 1.7(E) Unit 12: Data 1.8(A), 1.8(B), 1.8(C) Unit 13: Measurement 1.7(A), 1.7(B), 1.7(C), 1.7(D) Unit 14: Addition and Subtraction Review standards 1.3B, 1.3D, 1.3E, 1.3F, 1.5D, 1.5E	Topic 6: Living Things and Environments continued (10 days) 1.12AB, 1.13A RTC: 1.5C - Scale, Proportion & Quantity Chicken Hatching Experience Topic 7: Animals (20 days) 1.12C, 1.13BC RTC: 1.5F - Structure & Function
Grading Policy		
Aledo ISD Grading Guidelines		



2025-26 Instructional Plan

Course Name: 2nd Grade

Course Instructor	Email Contact	Conference Time
Heather Adkins	hadkins@aledoisd.org	12:05-1:00
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units: 1-4 TEKS: 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C, Social Studies Units 1-4: TEKS: 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.17	Math Unit 1: Data Analysis 2.10(A), 2.10(B) Unit 2: Place Value 2.2(A), 2.2(B) Unit 3: Place Value 2.2(C), 2.2(D), 2.2(E), 2.2(F) Unit 4: Number Patterns & Algebra 2.2(C), 2.7(A), 2.7(B), 2.7(C), Unit 5: Addition 2.4(A) Unit 6: Subtraction 2.4(A), 2.7(C)	Science Safety Contract Setting up science notebooks + What is a scientist? (7 days) Topic 1: Matter (22 days) How do the properties of this chocolate change? TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity Topic 2: Force and Motion (8 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect
2nd Grading Cycle		
RLA Units 5-7: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G	Math Unit 7: Addition and Subtraction 2.4(B), Unit 8: Addition 2.4(B), 2.9(C) Unit 9: Subtraction 2.2(F), 2.4(B), 2.4(C), 2.4(D), 2.9(C)	Topic 2: Force and Motion cont. (12 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect Topic 3: Sound and Volume (19 days) Why is the siren the loudest sound?

Social Studies Unit 5-7: TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17		TEKS: 2.8ABC; RTC: 2.5E - Energy & Matter Topic 4: Patterns in the Sky-experience 1 (8 days) How is the weather changing? TEKS: 2.9AB; RTC: 2.5A - Patterns
3rd Grading Cycle		
RLA Units 8-9: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F Social Studies Units 8-9: TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.7A, 2.7B, 2.16E, 2.7C, 2.17	Math Unit 10: Addition and Subtraction (3-Digit) 2.4(C), 2.4(D) Unit 11: Fractions 2.3(A), 2.3(B), 2.3(C), 2.3(D) Unit 12: Data 2.10(C), 2.10(D) Units 13 & 14: Personal Financial Literacy 2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F)	Topic 4: Patterns in the Sky-experience 2 & 3 (17 days) How is the weather changing? TEKS: 2.10BC; RTC: 2.5A - Patterns Topic 5: Earth's Resources (22 days) How did the Lighthouse rock get its shape? TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change
4th Grading Cycle		
RLA Units 10-11: TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F Social Studies Units 10-11: TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,	Math Unit 15: Measurement 2.9(A), 2.9(B), 2.9(D), 2.9(E), 2.9(F), 2.9(G) Unit 16: Geometry 2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E) Unit 17: Multiplication and Division 2.6(A), 2.6(B)	Topic 6: Plants and Animals (23 days) How does being part of a hive help a bee survive? TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function Topic 7: Organisms and Environments (19 days) How does the prickly pear cactus help the Texas desert ecosystem? TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models
Grading Policy		
Aledo ISD Grading Guidelines		



2025-26 Instructional Plan

Course Name: 2nd Grade

Course Instructor	Email Contact	Conference Time
Juliana Collie	jcollie@aledoisd.org	12:05-1:00
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units: 1-4 TEKS: 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C, Social Studies Units 1-4: TEKS: 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.17	Math Unit 1: Data Analysis 2.10(A), 2.10(B) Unit 2: Place Value 2.2(A), 2.2(B) Unit 3: Place Value 2.2(C), 2.2(D), 2.2(E), 2.2(F) Unit 4: Number Patterns & Algebra 2.2(C), 2.7(A), 2.7(B), 2.7(C), Unit 5: Addition 2.4(A) Unit 6: Subtraction 2.4(A), 2.7(C)	Science Safety Contract Setting up science notebooks + What is a scientist? (7 days) T opic 1: Matter (22 days) How do the properties of this chocolate change? TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity Topic 2: Force and Motion (8 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect
2nd Grading Cycle		
RLA Units 5-7: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G	Math Unit 7: Addition and Subtraction 2.4(B), Unit 8: Addition 2.4(B), 2.9(C) Unit 9: Subtraction 2.2(F), 2.4(B), 2.4(C), 2.4(D), 2.9(C)	Topic 2: Force and Motion cont. (12 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect Topic 3: Sound and Volume (19 days) Why is the siren the loudest sound?

Social Studies Unit 5-7: TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17		TEKS: 2.8ABC; RTC: 2.5E - Energy & Matter Topic 4: Patterns in the Sky-experience 1 (8 days) How is the weather changing? TEKS: 2.9AB; RTC: 2.5A - Patterns
3rd Grading Cycle		
RLA Units 8-9: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F Social Studies Units 8-9: TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.7A, 2.7B, 2.16E, 2.7C, 2.17	Math Unit 10: Addition and Subtraction (3-Digit) 2.4(C), 2.4(D) Unit 11: Fractions 2.3(A), 2.3(B), 2.3(C), 2.3(D) Unit 12: Data 2.10(C), 2.10(D) Units 13 & 14: Personal Financial Literacy 2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F)	Topic 4: Patterns in the Sky-experience 2 & 3 (17 days) How is the weather changing? TEKS: 2.10BC; RTC: 2.5A - Patterns Topic 5: Earth's Resources (22 days) How did the Lighthouse rock get its shape? TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change
4th Grading Cycle		
RLA Units 10-11: TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F Social Studies Units 10-11: TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,	Math Unit 15: Measurement 2.9(A), 2.9(B), 2.9(D), 2.9(E), 2.9(F), 2.9(G) Unit 16: Geometry 2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E) Unit 17: Multiplication and Division 2.6(A), 2.6(B)	Topic 6: Plants and Animals (23 days) How does being part of a hive help a bee survive? TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function Topic 7: Organisms and Environments (19 days) How does the prickly pear cactus help the Texas desert ecosystem? TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models
Grading Policy		
Aledo ISD Grading Guidelines		



2025-26 Instructional Plan

Course Name: 2nd Grade

Course Instructor	Email Contact	Conference Time
Erica Rubino	erubino@aledoisd.org	12:00 - 1:05
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units: 1-4 TEKS: 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C, Social Studies Units 1-4: TEKS: 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.17	Math Unit 1: Data Analysis 2.10(A), 2.10(B) Unit 2: Place Value 2.2(A), 2.2(B) Unit 3: Place Value 2.2(C), 2.2(D), 2.2(E), 2.2(F) Unit 4: Number Patterns & Algebra 2.2(C), 2.7(A), 2.7(B), 2.7(C), Unit 5: Addition 2.4(A) Unit 6: Subtraction 2.4(A), 2.7(C)	Science Safety Contract Setting up science notebooks + What is a scientist? (7 days) T opic 1: Matter (22 days) How do the properties of this chocolate change? TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity Topic 2: Force and Motion (8 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect
2nd Grading Cycle		
RLA Units 5-7: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G	Math Unit 7: Addition and Subtraction 2.4(B), Unit 8: Addition 2.4(B), 2.9(C) Unit 9: Subtraction 2.2(F), 2.4(B), 2.4(C), 2.4(D), 2.9(C)	Topic 2: Force and Motion cont. (12 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect Topic 3: Sound and Volume (19 days) Why is the siren the loudest sound?

Social Studies Unit 5-7: TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17		TEKS: 2.8ABC; RTC: 2.5E - Energy & Matter Topic 4: Patterns in the Sky-experience 1 (8 days) How is the weather changing? TEKS: 2.9AB; RTC: 2.5A - Patterns
3rd Grading Cycle		
RLA Units 8-9: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F Social Studies Units 8-9: TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.7A, 2.7B, 2.16E, 2.7C, 2.17	Math Unit 10: Addition and Subtraction (3-Digit) 2.4(C), 2.4(D) Unit 11: Fractions 2.3(A), 2.3(B), 2.3(C), 2.3(D) Unit 12: Data 2.10(C), 2.10(D) Units 13 & 14: Personal Financial Literacy 2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F)	Topic 4: Patterns in the Sky-experience 2 & 3 (17 days) How is the weather changing? TEKS: 2.10BC; RTC: 2.5A - Patterns Topic 5: Earth's Resources (22 days) How did the Lighthouse rock get its shape? TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change
4th Grading Cycle		
RLA Units 10-11: TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F Social Studies Units 10-11: TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,	Math Unit 15: Measurement 2.9(A), 2.9(B), 2.9(D), 2.9(E), 2.9(F), 2.9(G) Unit 16: Geometry 2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E) Unit 17: Multiplication and Division 2.6(A), 2.6(B)	Topic 6: Plants and Animals (23 days) How does being part of a hive help a bee survive? TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function Topic 7: Organisms and Environments (19 days) How does the prickly pear cactus help the Texas desert ecosystem? TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models
Grading Policy		
Aledo ISD Grading Guidelines		



2025-26 Instructional Plan

Course Name: 2nd Grade

Course Instructor	Email Contact	Conference Time
Bianca Swart	bswart@aledoisd.org	12:05-1:00
Units / Topics / TEKS (Learning Objectives)		
Texas Essential Knowledge and Skills		
Reading/Language Arts/ Social Studies	Math	Science
1st Grading Cycle		
RLA Units: 1-4 TEKS: 2.7E, 2.8B, 2.8D 2.8C, 2.9Di, 2.9Dii, 2.10A, 2.9Diii, 2.9Diii, 2.12B, 2.2Ci, 2.11D, 2.6F, 2.11Bi, 2.11Bii, 2.11Di, 2.10C, 2.11B, 2.2B, 2.2Bii, 2.2Biii, 2.6F, 2.6C, 2.6H, 2.10B, 2.7C, Social Studies Units 1-4: TEKS: 2.16G, 2.10A, 2.10C, 2.2B, 2.9A, 2.9B, 2.1B, 2.11D, 2.11E, 2.16F, 2.14A, 2.13A, 2.5C, 2.15D, 2.16G, 2.16B, 2.15, 2.8A, 2.11A, 2.11B, 2.12A, 2.15D, 2.16F, 2.13B, 2.16C, 2.17	Math Unit 1: Data Analysis 2.10(A), 2.10(B) Unit 2: Place Value 2.2(A), 2.2(B) Unit 3: Place Value 2.2(C), 2.2(D), 2.2(E), 2.2(F) Unit 4: Number Patterns & Algebra 2.2(C), 2.7(A), 2.7(B), 2.7(C), Unit 5: Addition 2.4(A) Unit 6: Subtraction 2.4(A), 2.7(C)	Science Safety Contract Setting up science notebooks + What is a scientist? (7 days) Topic 1: Matter (22 days) How do the properties of this chocolate change? TEKS: 2.6ABC; RTC: 2.5C - Scale, Proportion & Quantity Topic 2: Force and Motion (8 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect
2nd Grading Cycle		
RLA Units 5-7: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6G, 2.7A, 2.7B, 2.7C, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.10A, 2.10B, 2.10D, 2.11A, 2.11Bi-ii, 2.11Di-iii, 2.11Dvi, 2.11Dx-xi, 2.11E, 2.12B, 2.13A, 2.13C, 2.13G	Math Unit 7: Addition and Subtraction 2.4(B), Unit 8: Addition 2.4(B), 2.9(C) Unit 9: Subtraction 2.2(F), 2.4(B), 2.4(C), 2.4(D), 2.9(C)	Topic 2: Force and Motion cont. (12 days) How does construction change the land? TEKS: 2.7AB; RTC: 2.5B - Cause & Effect Topic 3: Sound and Volume (19 days) Why is the siren the loudest sound?

Social Studies Unit 5-7: TEKS: 2.15, 2.16, 2.5C, 2.10B, 2.1A, 2.11D, 2.12A, 2.12B, 2.17		TEKS: 2.8ABC; RTC: 2.5E - Energy & Matter Topic 4: Patterns in the Sky-experience 1 (8 days) How is the weather changing? TEKS: 2.9AB; RTC: 2.5A - Patterns
3rd Grading Cycle		
RLA Units 8-9: TEKS: 2.1A, 2.1B, 2.1C, 2.1D, 2.2E, 2.3A, 2.3B, 2.3C, 2.3D, 2.4A, 2.5A, 2.6A, 2.6B, 2.6C, 2.6D, 2.6E, 2.6F, 2.6H, 2.7D, 2.7E, 2.7F, 2.8A, 2.8A, 2.8B, 2.8C, 2.8D, 2.9A, 2.9Di-iii, 2.9Ei-ii, 2.9F, 2.10A, 2.10C, 2.10D, 2.10E, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di-vii, 2.11Dix-x, 2.11Dxi, 2.11E, 2.12A, 2.12B, 2.12C, 2.13A, 2.13B, 2.13C, 2.13D, 2.13F Social Studies Units 8-9: TEKS: 2.16B, 2.16C, 2.12A, 2.2A, 2.7A, 2.7B, 2.16E, 2.7C, 2.17	Math Unit 10: Addition and Subtraction (3-Digit) 2.4(C), 2.4(D) Unit 11: Fractions 2.3(A), 2.3(B), 2.3(C), 2.3(D) Unit 12: Data 2.10(C), 2.10(D) Units 13 & 14: Personal Financial Literacy 2.11(A), 2.11(B), 2.11(C), 2.11(D), 2.11(E), 2.11(F)	Topic 4: Patterns in the Sky-experience 2 & 3 (17 days) How is the weather changing? TEKS: 2.10BC; RTC: 2.5A - Patterns Topic 5: Earth's Resources (22 days) How did the Lighthouse rock get its shape? TEKS: 2.10A, 2.11AB; RTC: 2.5G - Stability & Change
4th Grading Cycle		
RLA Units 10-11: TEKS: 2.1A, 2.1E, 2.2D, 2.2E, 2.3A, 2.4A, 2.5A, 2.6E, 2.6G, 2.6H, 2.6I, 2.7A, 2.7F, 2.8B, 2.8C, 2.9C, 2.9Ei, 2.9F, 2.9Ei-ii, 2.10F, 2.11A, 2.11Bi-ii, 2.11C, 2.11Di, 2.11Div-v, 2.11Dvii-ix, 2.11Dx-xi, 2.11E, 2.12A, 2.12B, 2.13A, 2.13C, 2.13F Social Studies Units 10-11: TEKS: 2.3A, 2.4B, 2.4A, 2.5A, 2.15D, 2.16F, 2.15D, 2.17,	Math Unit 15: Measurement 2.9(A), 2.9(B), 2.9(D), 2.9(E), 2.9(F), 2.9(G) Unit 16: Geometry 2.8(A), 2.8(B), 2.8(C), 2.8(D), 2.8(E) Unit 17: Multiplication and Division 2.6(A), 2.6(B)	Topic 6: Plants and Animals (23 days) How does being part of a hive help a bee survive? TEKS: 2.13ABCD; RTC: 2.5F - Structure & Function Topic 7: Organisms and Environments (19 days) How does the prickly pear cactus help the Texas desert ecosystem? TEKS: 2.12ABC; RTC: 2.5D - Systems & System Models
Grading Policy		
Aledo ISD Grading Guidelines		



2025-26 Instructional Plan

Course Name: 3rd Grade Science

Course Instructor		Email Contact	Conference Time
Stefanie Story Jenni Collins		sstory@aledoisd.org jcollins@aledoisd.org	10:38 - 11:35
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Science Safety Contract Force and Motion (13 days) 3.7AB 3.7(A)* <i>demonstrate and describe forces acting on an object in contact or at a distance, including magnetism, gravity, and pushes and pulls</i> 3.7(B)* <i>plan and conduct a descriptive investigation to demonstrate and explain how position and motion can be changed by pushing and pulling objects such as swings, balls, and wagons</i> ● RTC: 3.5B - Cause & Effect Earth and Space (19 days) 3.9AB ● RTC: 3.5C - Scale, Proportion & Quantity 3.9(A) <i>construct models and explain the orbits of the Sun, Earth, and Moon in relation to each other</i> 3.9(B)* <i>identify the order of the planets in Earth's solar system in relation to the Sun</i>	Patterns on Earth (34 days) 3.10ABC, 3.11ABC ● RTC: 3.5A - Patterns 3.11(A) <i>explore and explain how humans use natural resources such as in construction, in agriculture, in transportation, and to make products</i> 3.11(B) <i>explain why the conservation of natural resources is important</i> 3.11(C) <i>identify ways to conserve natural resources through reducing, reusing, or recycling</i>	Matter (21 days) 3.6ABCD ● RTC: 3.5B - Cause & Effect 3.6(A) <i>measure, test, and record physical properties of matter, including temperature, mass, magnetism, and the ability to sink or float in water</i> 3.6(C)* <i>predict, observe, and record changes in the state of matter caused by heating or cooling in a variety of substances such as ice becoming liquid water, condensation forming on the outside of a glass, or liquid water being heated to the point of becoming water vapor (gas)</i> 3.6(B) <i>describe and classify samples of matter as solids, liquids, and gases and demonstrate that solids have a definite shape and that liquids and gases take the shape of their container</i> 3.6(D) <i>demonstrate that materials can be combined based on their physical properties to create or modify objects such as building a tower or adding clay to sand to make a stronger brick and justify the selection of materials based on their physical properties</i>	Organisms (13 days) 3.13AB ● RTC: 3.5F - Structure & Function 3.13(A) <i>explore and explain how external structures and functions of animals such as the neck of a giraffe or webbed feet on a duck enable them to survive in their environment</i> Ecosystems (20 days) 3.12 ABCD ● RTCs: 3.5D - Systems & System Models; 3.5G - Stability & Change 3.12(B)* <i>identify and describe the flow of energy in a food chain and predict how changes in a food chain such as removal of frogs from a pond or bees from a field affect the ecosystem</i> 3.12(D)* <i>identify fossils as evidence of past living organisms and environments, including common Texas fossils</i> 3.12(A) <i>explain how temperature and precipitation affect animal growth and behavior through migration and hibernation and plant</i>

		Energy (17 days) 3.8AB • RTC: 3.5E - Energy & Matter <i>3.8(A) identify everyday examples of energy, including light, sound, thermal, and mechanical 3.8(B) plan and conduct investigations that demonstrate how the speed of an object is related to its mechanical energy</i>	<i>responses through dormancy 3.12(C) describe how natural changes to the environment such as floods and droughts cause some organisms to thrive and others to perish or move to new locations</i>
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 3rd Grade Math

Course Instructor		Email Contact	Conference Time
Becky Stewart		bstewart@aledoisd.org	10:38-11:35
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Numeration TEKS: 3.2 (A) 3.2 (B), 3.2 (C), 3.2 (D), 3.4 (B) Unit 2: Addition and Subtraction 3.4 (A), 3.4 (C), 3.5 (A), 3.5 (E) Unit 3: Multiplication 3.4 (D), 3.4 (E), 3.4 (F), 3.5 (D), 3.5 (E)	Unit 4: Division 3.4 (F), 3.4 (H), 3.4 (I), 3.4 (J), 3.4 (K), 3.5 (B), 3.5 (E) Unit 5: Multiplication 2 x 1 3.2 (A), 3.5 (B), 3.4 (G), 3.5 (C)	Unit 6: Fractions 3.3 (A), 3.3 (B), 3.3 (C), 3.3 (D), 3.3 (E), 3.3 (F), 3.3 (G), 3.3 (H), 3.7 (A) Unit 7: Geometry 3.6 (A), 3.6 (B), 3.6 (C), 3.6 (D), 3.6 (E), 3.7 (B) Unit 8: Data Analysis 3.8 (A), 3.8 (B)	Unit 9: Measurement 3.7 (C), 3.7 (D), 3.7 (E) Unit 10: Financial Literacy 3.9 (A), 3.9 (B), 3.9 (D), 3.9 (E) STAAR Review End of Year Enrichment
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 3RLA/SS

Course Instructor		Email Contact	Conference Time
Ashley Swords		aswords@aledoisd.org	10:40-11:35
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: Tell Your Story Unit 1: Communities (Weeks 1-4) Unit 2: Environments (Weeks 5-8) RLA TEKS - 3.1A; 3.1B; 3.1C; 3.1D; 3.1E; 3.2Aii,iv-vii; 3.2Bi,iii,v-vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.4A; 3.5A; 3.6A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9Di-iii; 3.9Ei-iii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.11A; 3.11Bi-ii; 3.11Di-v,vii-xi; 3.11E; 3.12A; 3.12B; 3.13A; 3.13C; 3.13E; 3.13F Social Studies TEKS - 1C 2A, 2B, 3B. 4A, 4B, 4C, 8A, 8B,	Unit 3 Interactions & 4 Cultures RLA TEKS - 3.1A; 3.1B; 3.1C; 3.1D; 3.1E; 3.2Aii-iii,v-vii; 3.2Bi-iv,vi-vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6H; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9B; 3.9Di-iii; 3.9Ei-iii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.10E; 3.10F; 3.10G; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di-iii, v-xi; 3.11E; 3.12A; 2.12B; 3.12C; 3.12D; 3.13A; 3.13B; 3.13C; 3.13E; 3.13G; 3.13H Social Studies TEKS - 3A, 3B, 3C, 7A, 7B, 7C, 8B, 9B, 9C, 9D, 9E, 10A, 10B,	Unit 5 Events & Unit 6 Heroes RLA TEKS - 3.1A; 3.1B; 3.1C; 3.1D; 3.2Aii,iv,vi-vii; 3.2Bi-ii,iv-v,vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6G; 3.6H; 3.6I; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9B; 3.9C; 3.9Di, Dii, Diii; 3.9Ei, Eii, Eiii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.10F; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di. Dii Diii-x, Dxii; 3.11E, 3.12A; 3.12B; 3.12C; 3.13A; 3.13B; 3.13C; 3.13D; 3.13E; 3/13F; 3.13H Social Studies TEKS: 3B, 11A, 11B, 13A, 13B	Unit 7 Rockin Review & Unit 8 Reading/Research RLA TEKS - 3.1A; 3.1B; 3.1C; 3.1D; 3.2Ai-ii,vii; 3.2Biv; 3.2D; 3.3B; 3.3C; 3.3D; 3.4A; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6H; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9B; 3.9Di-iii; 3.9Ei-iii; 3.10A; 3.10B; 3.10C; 3.10D; 3.10E; 3.10F; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di-v,vii-xi; 3.11E; 3.12A; 3.12B; 3.12D; 3.13A; 3.13B; 3.13C; 3.13D; 3.13E; 3.13H Social Studies TEKS: 1A, 1B, 1C, 5A, 5B, 6A, 6B, 6C, 6D, 9A, 9B, 11A, 11B, 12,
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 3RLA/SS

Course Instructor		Email Contact	Conference Time
Jill Taloa		jtaloa@aledoisd.org	10:40-11:35
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 0: Tell Your Story Unit 1: Communities (Weeks 1-4) Unit 2: Environments (Weeks 5-8) RLA TEKS - 3.1A; 3.1B; 3.1C; 3.1D; 3.1E; 3.2Aii,iv-vii; 3.2Bi,iii,v-vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.4A; 3.5A; 3.6A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9Di-iii; 3.9Ei-iii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.11A; 3.11Bi-ii; 3.11Di-v,vii-xi; 3.11E; 3.12A; 3.12B; 3.13A; 3.13C; 3.13E; 3.13F Social Studies TEKS - 1C 2A, 2B, 3B. 4A, 4B, 4C, 8A, 8B,	Unit 3 Interactions & 4 Cultures RLA TEKS - 3.1A; 3.1B; 3.1C; 3.1D; 3.1E; 3.2Aii-iii,v-vii; 3.2Bi-iv,vi-vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6H; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9B; 3.9Di-iii; 3.9Ei-iii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.10E; 3.10F; 3.10G; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di-iii, v-xi; 3.11E; 3.12A; 2.12B; 3.12C; 3.12D; 3.13A; 3.13B; 3.13C; 3.13E; 3.13G; 3.13H Social Studies TEKS - 3A, 3B, 3C, 7A, 7B, 7C, 8B, 9B, 9C, 9D, 9E, 10A, 10B,	Unit 5 Events & Unit 6 Heroes RLA TEKS - 3.1A; 3.1B; 3.1C; 3.1D; 3.2Aii,iv,vi-vii; 3.2Bi-ii,iv-v,vii; 3.2C; 3.2D; 3.3A; 3.3B; 3.3C; 3.3D; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6G; 3.6H; 3.6I; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9B; 3.9C; 3.9Di, Dii, Diii; 3.9Ei, Eii, Eiii; 3.9F; 3.10A; 3.10B; 3.10C; 3.10D; 3.10F; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di. Dii Diii-x, Dxii; 3.11E, 3.12A; 3.12B; 3.12C; 3.13A; 3.13B; 3.13C; 3.13D; 3.13E; 3/13F; 3.13H Social Studies TEKS: 3B, 11A, 11B, 13A, 13B	Unit 7 Rockin Review & Unit 8 Reading/Research RLA TEKS - 3.1A; 3.1B; 3.1C; 3.1D; 3.2Ai-ii,vii; 3.2Biv; 3.2D; 3.3B; 3.3C; 3.3D; 3.4A; 3.5A; 3.6B; 3.6C; 3.6D; 3.6E; 3.6F; 3.6G; 3.6H; 3.6I; 3.7A; 3.7B; 3.7C; 3.7D; 3.7E; 3.7F; 3.7G; 3.8A; 3.8B; 3.8C; 3.8D; 3.9A; 3.9B; 3.9Di-iii; 3.9Ei-iii; 3.10A; 3.10B; 3.10C; 3.10D; 3.10E; 3.10F; 3.11A; 3.11Bi-ii; 3.11C; 3.11Di-v,vii-xi; 3.11E; 3.12A; 3.12B; 3.12D; 3.13A; 3.13B; 3.13C; 3.13D; 3.13E; 3.13H Social Studies TEKS: 1A, 1B, 1C, 5A, 5B, 6A, 6B, 6C, 6D, 9A, 9B, 11A, 11B, 12,
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 4RLA/SS

Course Instructor		Email Contact	Conference Time
Zan Banks		zbanks@aledoisd.org	9:35-10:35
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Out of this World RLA TEKS - 4.1A; 4.1B; 4.1C; 4.1D; 4.2Ai-vi; 4.2Bi,ii,iv,vi-v; 4.2C; 4.3A; 4.3B; 4.3C; 4.3D; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6E; 4.6F; 4.6G; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.8A-D; 4.9A; 4.9Di-ii; 4.9Diii; 4.10A; 4.10B; 4.10C; 4.10E; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Di; 4.11Dviii; 4.11E; 4.12B Social Studies TEKS: 1A, 1B, 1C, 1D, 2B, 6A, 6B, 8B, 9A, 12A, 13C, 14A, 14B, 14C	Unit 2: RLA TEKS - 4.1A; 4.1B; 4.1C; 4.1D; 4.2Ai-iii; 4.2Bi,iii; 4.2C; 4.3B; 4.3C; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6D; 4.6E; 4.6F; 4.6G; 4.6H; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.8A; 4.8B; 4.8C; 4.8D; 4.9A; 4.9B; 4.9Di-iii; 4.10A; 4.10B; 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11Bi-ii; 4.11A; 4.11C; 4.11Di-ii,vi,ix; 4.11E; 4.12A; 4.12B Social Studies TEKS: 2A,2B, 2C, 2D, 7A, 7B, 8A, 8C, 9B, 12B, 13A, 13B, 15A, 15B, 15C, 15E, 15F, 16A, 16B, 17A, 17B	Unit 3 RLA TEKS - 4.1A; 4.1B; 4.1C; 4.1D; 4.2Aiv-vi; 4.2Bii,Bv-vi; 4.2C; 4.3A; 4.3B, 4.3C; 4.3D; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6E; 4.6F; 4.6G; 4.6H; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.7G; 4.8A; 4.8B; 4.8C; 4.8D; 4.9A; 4.9C; 4.10A; 4.10B; 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Div; 4.11E; 4.12B; 4.13G; 4.13H Social Studies TEKS: 2E, 3A, 3B, 3C, 3D, 3E, 9B, 10A, 10B, 10C, 11B, 11C, 11D,14D, 15D, 18A, 18B	Unit 4 Survival RLA TEKS - 4.1A; 4.1B; 4.1D; 4.2Aii-iii,vi; 4.2Bi-iii; 4.2C; 4.3A; 4.3B; 4.3C; 4.4A; 4.5A; 4.6B; 4.6C; 4.6D; 4.6E; 4.6F; 4.6G; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.9Ei-iii, 4.9F, 4.10A, 4.10B, 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Di-ii,vi,ix; 4.11E; 4.12B; 4.12C; 4.12D; 4.13A; 4.13B; 4.13C; 4.13D; 4.13E; 4.13F; 4.13G; 4.13H Social Studies TEKS: 4A, 4B, 4C, 4D, 5A, 5B, 11A
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 4th Grade Math

Course Instructor		Email Contact	Conference Time
Callie Caldwell		ccaldwell@aledoisd.org	9:40-10:35
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Numeration 4.2(A), 4.2(B) , 4.2(C), 4.2(D), 4.2(E), 4.2(F), 4.2(G), 4.2(H), 4.3(G) Unit 2: Addition and Subtraction 4.4(A) , 4.4(B) , 4.4(G), 4.5(A) , 4.10(B) Unit 3: Multiplication 4.4(B), 4.4(C), 4.4(D), 4.4(G), 4.4(H) , 4.5(A)	Unit 4: Division 4.4(E), 4.4(F), 4.4(G), 4.4(H) , 4.5(A) , 4.8(C) Unit 5: Patterns and Equations 4.5 (A) , 4.5 (B) Unit 6: Personal Financial Literacy 4.10(A), 4.10(B), 4.10(C), 4.10(D), 4.10(E)	Unit 7: Fractions 4.2(G), 4.3(A), 4.3(C), 4.3(D) , 4.3(G), 4.3(B), 4.3(E), 4.3(F) Unit 8: Geometry 4.6(A), 4.6(B), 4.6(C), 4.6(D), 4.7(A), 4.7(B), 4.7(C), 4.7(D), 4.7(E)	Unit 9: Measurement 4.5(C), 4.5(D) , 4.8(A), 4.8(B), 4.8(C) Unit 9: Data Analysis 4.9(A), 4.9(B), STAAR Review End of Year Enrichment
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 4RLA/SS

Course Instructor		Email Contact	Conference Time
Mrs. Matuni		smatuni@aledoisd.org	9:40-10:25
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: What's Your Story? RLA TEKS - 4.1A; 4.1B; 4.1C; 4.1D; 4.2Ai-vi; 4.2Bi,ii,iv,vi-v; 4.2C; 4.3A; 4.3B; 4.3C; 4.3D; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6E; 4.6F; 4.6G; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.8A-D; 4.9A; 4.9Di-ii; 4.9Diii; 4.10A; 4.10B; 4.10C; 4.10E; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Di; 4.11Dviii; 4.11E; 4.12B Social Studies TEKS: 1A, 1B, 1C, 1D, 2B, 6A, 6B, 8B, 9A, 12A, 13C, 14A, 14B, 14C	Unit 2: Diversity RLA TEKS - 4.1A; 4.1B; 4.1C; 4.1D; 4.2Ai-iii; 4.2Bi,iii; 4.2C; 4.3B; 4.3C; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6D; 4.6E; 4.6F; 4.6G; 4.6H; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.8A; 4.8B; 4.8C; 4.8D; 4.9A; 4.9B; 4.9Di-iii; 4.10A; 4.10B; 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11Bi-ii; 4.11A; 4.11C; 4.11Di-ii,vi,ix; 4.11E; 4.12A; 4.12B Social Studies TEKS: 2A,2B, 2C, 2D, 7A, 7B, 8A, 8C, 9B, 12B, 13A, 13B, 15A, 15B, 15C, 15E, 15F, 16A, 16B, 17A, 17B	Unit 3 Impacts RLA TEKS - 4.1A; 4.1B; 4.1C; 4.1D; 4.2Aiv-vi; 4.2Bii,Bv-vi; 4.2C; 4.3A; 4.3B, 4.3C; 4.3D; 4.4A; 4.5A; 4.6A; 4.6B; 4.6C; 4.6E; 4.6F; 4.6G; 4.6H; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.7G; 4.8A; 4.8B; 4.8C; 4.8D; 4.9A; 4.9C; 4.10A; 4.10B; 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Div; 4.11E; 4.12B; 4.13G; 4.13H Social Studies TEKS: 2E, 3A, 3B, 3C, 3D, 3E, 9B, 10A, 10B, 10C, 11B, 11C, 11D,14D, 15D, 18A, 18B	Unit 4 Survival RLA TEKS - 4.1A; 4.1B; 4.1D; 4.2Aii-iii,vi; 4.2Bi-iii; 4.2C; 4.3A; 4.3B; 4.3C; 4.4A; 4.5A; 4.6B; 4.6C; 4.6D; 4.6E; 4.6F; 4.6G; 4.6I; 4.7A; 4.7B; 4.7C; 4.7D; 4.7E; 4.7F; 4.9Ei-iii, 4.9F, 4.10A, 4.10B, 4.10C; 4.10D; 4.10E; 4.10F; 4.10G; 4.11A; 4.11Bi-ii; 4.11C; 4.11Di-ii,vi,ix; 4.11E; 4.12B; 4.12C; 4.12D; 4.13A; 4.13B; 4.13C; 4.13D; 4.13E; 4.13F; 4.13G; 4.13H Social Studies TEKS: 4A, 4B, 4C, 4D, 5A, 5B, 11A
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 4th Grade Science

Course Instructor		Email Contact	Conference Time
Jinnifer Welch		jwelch@aledoisd.org	9:40-10:35
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Topic 1: Matter (20 days) 4.6ABC • RTC: 4.5A - Patterns 4.6(A) <i>classify and describe matter using observable physical properties, including temperature, mass, magnetism, relative density (the ability to sink or float in water), and physical state (solid, liquid, gas)</i> 4.6(B) <i>investigate and compare a variety of mixtures, including solutions that are composed of liquids in liquids and solids in liquids</i> 4.6(C) <i>demonstrate that matter is conserved when mixtures such as soil and water or oil and water are Formed</i> Topic 2: Force and Motion (15 days) 4.7(A) <i>plan and conduct descriptive investigations to explore the patterns of forces such as gravity, friction, or magnetism in contact or at a distance on an object</i> 4.7A • RTC: 4.5B - Cause & Effect	Topic 3: Energy (26 days) 4.8ABC • RTC: 4.5E - Energy & Matter 4.8(A)* <i>investigate and identify the transfer of energy by objects in motion, waves in water, and sound</i> 4.8(B) <i>identify conductors and insulators of thermal and electrical energy</i> 4.8(C) <i>demonstrate and describe how electrical energy travels in a closed path that can produce light and thermal energy</i> Topic 4: Earth and Space (13 days) 4.9AB • RTC: 4.5C - Scale, Proportion & Quantity 4.9(A)* <i>collect and analyze data to identify sequences and predict patterns of change in seasons such as change in temperature and length of daylight</i> 4.9(B)* <i>collect and analyze data to identify sequences and predict patterns of change in the observable</i>	Topic 5: Patterns on Earth (26 days) 4.10AB, 4.11ABC • RTC: 4.5G - Stability & Change 4.10(A)* <i>describe and illustrate the continuous movement of water above and on the surface of Earth through the water cycle and explain the role of the Sun as a major source of energy in this process</i> 4.10(B)* <i>model and describe slow changes to Earth's surface caused by weathering, erosion, and deposition from water, wind, and ice</i> 4.11(A)* <i>identify and explain advantages and disadvantages of using Earth's renewable and nonrenewable natural resources such as wind, water, sunlight, plants, animals, coal, oil, and natural gas</i> 4.11(B) <i>explain the critical role of energy resources to modern life and how conservation, disposal, and recycling of natural resources impact the environment</i> 4.11(C) <i>determine the physical properties of rocks that allow Earth's natural resources to be stored there</i> Topic 6: Interactions in Ecosystems (13 days) 4.12 ABC • RTC: 4.5D - Systems &	Topic 6: Interactions in Ecosystems continued (12 days) 4.12ABC • RTC: 4.5D - Systems & System Models Topic 7: Organisms (18 days) 4.13AB • RTC: 4.5F - Structure & Function 4.12(B)* <i>describe the cycling of matter and flow of energy through food webs, including the roles of the Sun, producers, consumers, and decomposers</i> 4.12(A) <i>investigate and explain how most producers can make their own food using sunlight, water, and carbon dioxide through the cycling of matter</i> 4.12(C) <i>identify and describe past environments based on fossil evidence, including common Texas fossils</i>

	<i>appearance of the Moon from Earth</i>	System Models <i>4.12(B)* describe the cycling of matter and flow of energy through food webs, including the roles of the Sun, producers, consumers, and decomposers</i> <i>4.12(A) investigate and explain how most producers can make their own food using sunlight, water, and carbon dioxide through the cycling of matter</i> <i>4.12(C) identify and describe past environments based on fossil evidence, including common Texas fossils</i>	
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 4th Grade Math

Course Instructor		Email Contact	Conference Time
Jinnifer Welch		jwelch@aledoisd.org	9:40-10:35
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Numeration 4.2(A), 4.2(B) , 4.2(C), 4.2(D), 4.2(E), 4.2(F), 4.2(G), 4.2(H), 4.3(G) Unit 2: Addition and Subtraction 4.4(A) , 4.4(B) , 4.4(G), 4.5(A) , 4.10(B) Unit 3: Multiplication 4.4(B), 4.4(C), 4.4(D), 4.4(G), 4.4(H) , 4.5(A)	Unit 4: Division 4.4(E), 4.4(F), 4.4(G), 4.4(H) , 4.5(A) , 4.8(C) Unit 5: Patterns and Equations 4.5 (A) , 4.5 (B) Unit 6: Personal Financial Literacy 4.10(A), 4.10(B), 4.10(C), 4.10(D), 4.10(E)	Unit 7: Fractions 4.2(G), 4.3(A), 4.3(C), 4.3(D) , 4.3(G), 4.3(B), 4.3(E), 4.3(F) Unit 8: Geometry 4.6(A), 4.6(B), 4.6(C), 4.6(D), 4.7(A), 4.7(B), 4.7(C), 4.7(D), 4.7(E)	Unit 9: Measurement 4.5(C), 4.5(D) , 4.8(A), 4.8(B), 4.8(C) Unit 9: Data Analysis 4.9(A), 4.9(B), STAAR Review End of Year Enrichment
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 5th Grade Math

Course Instructor		Email Contact	Conference Time
Brandy Arnold		barnold@aledoisd.org	8:40-7:35
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Place Value 5.2 (A), 5.2 (B) , 5.2 (C) Unit 2: Addition and Subtraction 5.3 (A), 5.3 (K) Unit 3: Multiplication 5.3 (A), 5.3 (B), 5.3 (D), 5.3 (E)	Unit 4: Divide Decimals and Whole Numbers 5.3 (A), 5.3 (C), 5.3 (F), 5.3 (G) Unit 5: Fractions 5.4 (A), 5.3 (A), 5.3 (H), 5.3 (K) Unit 6: Adding and Subtracting Fractions 5.3 (A), 5.3 (H), 5.3 (K)	Unit 6: Adding and Subtracting Fractions cont. 5.3 (A), 5.3 (H), 5.3 (K) Unit 7: Multiplying and Dividing Fractions 5.3 (I), 5.3 (J), 5.3 (L) Unit 8: Expressions and Equations 5.4 (E), 5.4 (F) , 5.4 (B) Unit 9: 5.4 (C), 5.4 (D), 5.8 (A), 5.8 (B), 5.8 (C) Unit 10: 2-D Shapes 5.5 (A)	Unit 11: Geometry 5.4 (H) , 5.4 (G), 5.6 (A), 5.6 (B), 5.7 (A) Unit 12: Data Analysis and Graphs 5.9 (A), 5.9 (B), 5.9 (C) Unit 13: Personal Financial Literacy 5.10 (A), 5.10 (B), 5.10 (E), 5.10 (F) STAAR Review End of Year Enrichment 5.10 (C), 5.10 (D)
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: 5RLA/SS

Course Instructor		Email Contact	Conference Time
Kelly Crain		kcrair@aledoisd.org	7:40 - 8:37
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit One: Journeys RLA TEKS - 5.1A; 5.1C; 5.1D; 5.2Aii,iv-v; 5.2Bi,vi; 5.2C; 5.3A; 5.3B; 5.3C; 5.4A; 5.5A; 5.6A; 5.6B; 5.6C; 5.6D; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9Di-iii; 5.9F; 5.10A; 5.10C; 5.10D; 5.10E; 5.10F; 5.11A; 5.11Bi-ii; 5.11C; 5.11Di,iii,v,vii-xi; 5.11E; 5.12A; 5.12B; 5.12D; 5.13A; 5.13B; 5.13C; 5.13D; 5.13E; 5.13F; 5.13G; 5.13H Social Studies TEKS: 1A, 1B, 6A, 6B, 6C, 6D, 8A, 8B, 9B, 12B, 14B, 14C, 16C, 19	Unit Two: Observations RLA TEKS - 5.1A; 5.1B; 5.1C; 5.1D; 5.2Aii,iv; 5.2Bv-vi; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6A; 5.6B; 5.6C; 5.6D; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9C; 5.9Di-iii; 5.9Ei-iii; 5.9F; 5.10A; 5.10B; 5.10C; 5.10D; 5.10E; 5.10F; 5.10G; 5.11A; 5.11Bi-ii; 5.11C; 5.11Di-ii,v-vi,ix-xi; 5.11E; 5.12A; 5.12B; 5.12C; 5.12D; 5.13A-D; 5.13E; 5.13G; 5.13H Social Studies TEKS; 1A, 1B, 2A, 2B, 2C, 3A, 9A, 13A, 13B, 14A, 15B, 18B, 20A, 20B,	Unit Three: Reflections RLA TEKS - 5.1A; 5.1C; 5.1D; 5.2Aiii-iv; 5.2Biv,Bvi; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6B-I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9C; 5.9Di, Dii,Diii; 5.10A; 5.10B; 5.10D; 5.10E; 5.10G; 5.11A; 5.11Bi-ii; 5.11C; 5.11Diii,v-ix; 5.11E; 5.12A; 5.12B; 5.12C; 5.13A-H Social Studies TEKS: 4A, 4B, 4C, 4D, 4E, 4F, 7A, 7B, 7C, 15A, 15C, 15B, 16A, 16B, 16D, 20B, 21A, 21B	Unit Four: Liberty RLA TEKS - 5.1A; 5.1C; 5.1D; 5.2Ai,iii-iv; 5.2Bi-v; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6B; 5.6C; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9Di-iii; 5.9Ei-iii; 5.9F; 5.10A; 5.10B; 5.10C; 5.10D; 5.10E; 5.11A; 5.11Bi-ii; 5.11C; 5.11Dii-iii,vi-viii,x; 5.11E; 5.12C; 5.12A; 5.12B; 5.13A-D,F-H Social Studies TEKS: 5A, 5B,5C, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 12D, 17A, 17B, 17C, 18A, 22A, 22B, 22C,
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 5th Grade Science

Course Instructor		Email Contact	Conference Time
Brittany Crimmings		Brittany Crimmings	7:40-8:38
Units / Topics / TEKS (Learning Objectives)			
<u>Texas Essential Knowledge and Skills</u>			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Topic 1: Matter (19 days) 5.1B,D; 5.2A; 5.6A,B,C,D RTC: 5.5A - Patterns 5.6(A) compare and contrast matter based on measurable, testable, or observable physical properties, including mass, magnetism, relative density (sinking and floating using water as a reference point), physical state (solid, liquid, gas), volume, solubility in water, and the ability to conduct or insulate thermal energy and electric energy 5.6(B) demonstrate and explain that some mixtures maintain physical properties of their substances such as iron filings and sand or sand and water 5.6(C) compare the properties of substances before and after they are combined into a solution and demonstrate that matter is conserved in solutions 3.6(C) predict, observe, and record changes in the state of matter caused by heating or cooling in a variety of substances such as ice becoming liquid water, condensation forming on the outside of a	Topic 2: Force and Motion continued (6 days) 5.3A; 5.7A,B - RTC: 5.5B - Cause & Effect 5.7(A) investigate and explain how equal and unequal forces acting on an object cause patterns of motion and transfer of energy 5.7(B) design a simple experimental investigation that tests the effect of force on an object in a system such as a car on a ramp or a balloon rocket on a string Topic 3: Energy (19 days) 5.1E,G; 5.8A,B,C - RTCs: 5.5C - Scale, Proportion & Quantity; 5.5D - Systems & System Models 5.8(B) demonstrate that electrical energy in complete circuits can be transformed into motion, light, sound, or thermal energy and identify the requirements for a functioning electrical circuit 5.8(C) demonstrate and	Topic 5: Patterns on Earth (21 days) 5.10A,B,C, 5.11A - RTCs: 5.5B - Cause & Effect; 5.5D - Systems & System Models 5.10(A) explain how the Sun and the ocean interact in the water cycle and affect weather 5.10(B) model and describe the processes that led to the formation of sedimentary rocks and fossil fuels 5.10(C) model and identify how changes to Earth's surface by wind, water, or ice result in the formation of landforms, including deltas, canyons, and sand dunes Topic 6: Interactions in Ecosystems (18 days) 5.12A,B,C - RTC: 5.5E - Energy & Matter 5.12(A) observe and describe how a variety of organisms survive by interacting with biotic and abiotic factors in a healthy ecosystem 5.12(B) predict how changes in the ecosystem affect the cycling of matter and flow of energy in a food web 5.12(C) describe a healthy ecosystem and how human activities can be beneficial or harmful to an ecosystem	Topic 7: Organisms (19 days) 5.13A,B RTC: 5.5F - Structure & Function 5.13(A) analyze the structures and functions of different species to identify how organisms survive in the same environment 5.13(B) explain how instinctual behavioral traits such as turtle hatchlings returning to the sea and learned behavioral traits such as orcas hunting in packs increase chances of survival STAAR Review (10 days) STEM Projects

glass, or liquid water being heated to the point of becoming water vapor (gas)

Topic 2: Force and Motion (10 days) 5.3A; 5.7A,B

- **RTC: 5.5B - Cause & Effect**

5.7(A) investigate and explain how equal and unequal forces acting on an object cause patterns of

motion and transfer of energy

5.7(B) design a simple experimental investigation that tests the effect of force on an object in a system such as a car on a ramp or a balloon rocket on a string

explain how light travels in a straight line and can be reflected, refracted, or absorbed

5.8(A) investigate and describe the transformation of energy in systems such as energy in a flashlight battery that changes from chemical energy to electrical energy to light energy

Topic 4: Earth and Space (14 days) 5.9A

- **RTC: 5.5G - Stability & Change**

5.9(A) demonstrate that Earth rotates on its axis once approximately every 24 hours and explain how that causes the day/night cycle and the appearance of the Sun moving across the sky, resulting in changes in shadow positions and shapes

Grading Policy / Make-Up Work / Retest & Redo

Please see [Aledo ISD Grading Guidelines](#) for details.



2025-26 Instructional Plan

Course Name: 5RLA/SS

Course Instructor		Email Contact	Conference Time
Madison Smith		mlsmith@aledoisd.org	7:40-8:37
Units / Topics / TEKS (Learning Objectives)			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit One: Journeys RLA TEKS - 5.1A; 5.1C; 5.1D; 5.2Aii,iv-v; 5.2Bi,vi; 5.2C; 5.3A; 5.3B; 5.3C; 5.4A; 5.5A; 5.6A; 5.6B; 5.6C; 5.6D; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9Di-iii; 5.9F; 5.10A; 5.10C; 5.10D; 5.10E; 5.10F; 5.11A; 5.11Bi-ii; 5.11C; 5.11Di,iii,v,vii-xi; 5.11E; 5.12A; 5.12B; 5.12D; 5.13A; 5.13B; 5.13C; 5.13D; 5.13E; 5.13F; 5.13G; 5.13H Social Studies TEKS: 1A, 1B, 6A, 6B, 6C, 6D, 8A, 8B, 9B, 12B, 14B, 14C, 16C, 19	Unit Two: Observations RLA TEKS - 5.1A; 5.1B; 5.1C; 5.1D; 5.2Aii,iv; 5.2Bv-vi; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6A; 5.6B; 5.6C; 5.6D; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9C; 5.9Di-iii; 5.9Ei-iii; 5.9F; 5.10A; 5.10B; 5.10C; 5.10D; 5.10E; 5.10F; 5.10G; 5.11A; 5.11Bi-ii; 5.11C; 5.11Di-ii,v-vi,ix-xi; 5.11E; 5.12A; 5.12B; 5.12C; 5.12D; 5.13A-D; 5.13E; 5.13G; 5.13H Social Studies TEKS; 1A, 1B, 2A, 2B, 2C, 3A, 9A, 13A, 13B, 14A, 15B, 18B, 20A, 20B,	Unit Three: Reflections RLA TEKS - 5.1A; 5.1C; 5.1D; 5.2Aiii-iv; 5.2Biv,Bvi; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6B-I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9C; 5.9Di, Dii,Diii; 5.10A; 5.10B; 5.10D; 5.10E; 5.10G; 5.11A; 5.11Bi-ii; 5.11C; 5.11Diii,v-ix; 5.11E; 5.12A; 5.12B; 5.12C; 5.13A-H Social Studies TEKS: 4A, 4B, 4C, 4D, 4E, 4F, 7A, 7B, 7C, 15A, 15C, 15B, 16A, 16B, 16D, 20B, 21A, 21B	Unit Four: Liberty RLA TEKS - 5.1A; 5.1C; 5.1D; 5.2Ai,iii-iv; 5.2Bi-v; 5.3A; 5.3B; 5.3C; 5.3D; 5.4A; 5.5A; 5.6B; 5.6C; 5.6E; 5.6F; 5.6G; 5.6H; 5.6I; 5.7A; 5.7B; 5.7C; 5.7D; 5.7E; 5.7F; 5.7G; 5.8A; 5.8B; 5.8C; 5.8D; 5.9A; 5.9B; 5.9Di-iii; 5.9Ei-iii; 5.9F; 5.10A; 5.10B; 5.10C; 5.10D; 5.10E; 5.11A; 5.11Bi-ii; 5.11C; 5.11Dii-iii,vi-viii,x; 5.11E; 5.12C; 5.12A; 5.12B; 5.13A-D,F-H Social Studies TEKS: 5A, 5B,5C, 10A, 10B, 10C, 11A, 11B, 12A, 12B, 12C, 12D, 17A, 17B, 17C, 18A, 22A, 22B, 22C,
Grading Policy / Make-Up Work / Retest & Redo			
Please see Aledo ISD Grading Guidelines for details.			



2025-26 Instructional Plan

Course Name: 5th Grade Math

Course Instructor		Email Contact	Conference Time
Courtney Upp		cupp@aledoisd.org	7:40am - 8:35am
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit 1: Place Value 5.2 (A), 5.2 (B) , 5.2 (C) Unit 2: Addition and Subtraction 5.3 (A), 5.3 (K) Unit 3: Multiplication 5.3 (A), 5.3 (B), 5.3 (D), 5.3 (E)	Unit 4: Divide Decimals and Whole Numbers 5.3 (A), 5.3 (C), 5.3 (F), 5.3 (G) Unit 5: Fractions 5.4 (A), 5.3 (A), 5.3 (H), 5.3 (K) Unit 6: Adding and Subtracting Fractions 5.3 (A), 5.3 (H), 5.3 (K)	Unit 6: Adding and Subtracting Fractions cont. 5.3 (A), 5.3 (H), 5.3 (K) Unit 7: Multiplying and Dividing Fractions 5.3 (I), 5.3 (J), 5.3 (L) Unit 8: Expressions and Equations 5.4 (E), 5.4 (F) , 5.4 (B) Unit 9: 5.4 (C), 5.4 (D), 5.8 (A), 5.8 (B), 5.8 (C) Unit 10: 2-D Shapes 5.5 (A)	Unit 11: Geometry 5.4 (H) , 5.4 (G), 5.6 (A), 5.6 (B), 5.7 (A) Unit 12: Data Analysis and Graphs 5.9 (A), 5.9 (B), 5.9 (C) Unit 13: Personal Financial Literacy 5.10 (A), 5.10 (B), 5.10 (E), 5.10 (F) STAAR Review End of Year Enrichment 5.10 (C), 5.10 (D)
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: *Stuard Art, K-5*

Course Instructor		Email Contact	Conference Time
Anna Reed		areed@aledoisd.org	8:38-9:38 AM
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
KINDERGARTEN			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit: Building Foundations TEKS: K.1A, K.2A, K.2C, K.3A, K.3C	Unit: Art Concepts (Elements of Art focus) TEKS: K.1B, K.2A, K.2B, K.2C, K.3C, K.3B	Unit: Techniques and Composition TEKS: K.1A, K.1B, K.2A, K.2C, K.3A,	Unit: Making Connections TEKS: K.1A, K.2A, K. 3B, K.3C, K.4A, K.4B
FIRST GRADE			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit: Building and Reinforcing Foundations TEKS: 1.1A, 1.1B, 1.2A, 1.2C, 1.3A, 1.3C, 1.4A	Unit: Art Concepts (Elements of Art focus) TEKS: 1.1B, 1.2A, 1.2B, 1.2C, 1.3A	Unit: Techniques and Composition TEKS: 1.1A, 1.1B, 1.2A, 1.2B, 1.2C	Unit: Making Connections TEKS: 1.1A, 1.2A, 1.2C. 1.3A, 1.3B, 1.3C, 1.4A, 1.4B
SECOND GRADE			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit: Building and Reinforcing Foundations TEKS: 2.1A, 2.1B, 2.2A, 2.3A, 2.3B, 2.3C	Unit: Art Concepts (Elements of Art focus) TEKS: 2.1B, 2.2A, 2.2B, 2.3A	Unit: Techniques and Composition TEKS: 2.1A, 2.2B, 2.2C, 2.4A	Unit: Making Connections TEKS: 2.1A, 2.2A, 2.2C, 2.3A, 2.3B, 2.3C, 2.4A, 2.4B
THIRD GRADE			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit: Building and Reinforcing Foundations TEKS: 3.1A, 3.1B, 3.2A, 3.2C, 3.3A, 3.3C, 3.4A	Unit: Art Concepts (Elements of Art focus) TEKS: 3.1B, 3.2A, 3.2B, 3.2C, 3.4A	Unit: Techniques and Composition TEKS: 3.1A, 3.1B, 3.2A, 3.2B, 3.2C, 3.4A	Unit: Making Connections TEKS: 3.1A, 3.2A, 3.2C, 3.3B, 3.3C, 3.4A, 3.4B

FOURTH GRADE			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit: Building and Reinforcing Foundations TEKS: 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.3A, 4.3B, 4.3C, 4.4A	Unit: Art Concepts (Elements of Art focus) TEKS: 4.1B, 4.2B, 4.2C, 4.3A, 4.4A	Unit: Techniques and Composition TEKS: 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.3A, 4.3B, 4.4A	Unit: Making Connections TEKS: 4.1A, 4.1B, 4.2A, 4.2B, 4.2C, 4.3A, 4.3B, 4.3C, 4.4A, 4.4B
FIFTH GRADE			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit: Building and Reinforcing Foundations TEKS: 5.1A, 5.1B, 5.2A, 5.2C, 5.3A, 5.3B, 5.3C, 5.4A	Unit: Art Concepts (Elements of Art focus) TEKS: 5.1B, 5.2A, 5.2B, 5.2C, 5.3A	Unit: Techniques and Composition TEKS: 5.1A, 5.1B, 5.2A, 5.2B, 5.2C, 5.3C, 5.4A	Unit: Making Connections TEKS: 5.1A, 5.1B, 5.2A, 5.2B, 5.2C, 5.3A, 5.3B, 5.3C, 5.4A, 5.4B
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan

Course Name: Music

Course Instructor		Email Contact	Conference Time
Kevin Porras		kjporras@aledoisd.org	8:37am-9:38am
Kindergarten Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Beat, vocal timbres, body percussion TEKS: K.1A, K.2A, K.3A	High/low, fast/slow, instrument exploration TEKS: K.1B, K.2B, K.3B	Simple patterns, echo games, form (AB) TEKS: K.1C, K.2C, K.4A	Movement story performance, review TEKS: K.1A–C, K.4B
1st Grade Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Steady beat, loud/soft, bordun intro TEKS: 1.1A, 1.2A, 1.3A	AB form with instruments, circle dances TEKS: 1.1B, 1.2B, 1.3B	Ostinati layering, singing with movement TEKS: 1.1C, 1.2C, 1.4A	Compose simple rhythms + dance combo TEKS: 1.1A–C, 1.4B
2nd Grade Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Rhythm reading, pentatonic echoing 2.1A, 2.2A, 2.3A	Canon games, Q&A improvisation 2.1B, 2.2B, 2.3B	Simple accompaniments, folk dances 2.1C, 2.2C, 2.4A	Compose/perform speech + instrument pieces 2.1A–C, 2.4B
3rd Grade Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle

Meter exploration, melodic patterns TEKS: 3.1A, 3.2A, 3.3A	Two-part singing, movement in levels TEKS: 3.1B, 3.2B, 3.3B	Ensemble playing, melody + ostinato TEKS: 3.1C, 3.2C, 3.4A	Create movement/dance for 2-part music TEKS: 3.1A–C, 3.4B
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4th Grade Units / Topics / TEKS (Learning Objectives)

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Dotted rhythms, syncopation, rondo form 4.1A, 4.2A, 4.3A	Arrangement basics, motif movement 4.1B, 4.2B, 4.3B	Compose ensemble piece + choreography 4.1C, 4.2C, 4.4A	Perform + evaluate own/classmates' work 4.1A–C, 4.4B

5th Grade Units / Topics / TEKS (Learning Objectives)

[Texas Essential Knowledge and Skills](#)

1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Harmony (I–IV–V), improvisation TEKS: 5.1A, 5.2A, 5.3A	Movement motifs + transitions TEKS: 5.1B, 5.2B, 5.3B	Large group composition + dance TEKS: 5.1C, 5.2C, 5.4A	Student-led performance + critique TEKS: 5.1A–C, 5.4B



2025-26 Instructional Plan

Course Name: Stuard Elementary PE

Course Instructor		Email Contact	Conference Time
Jacob Stuckey		jstuckey@aledoisd.org	8:38-9:35
Units / Topics / TEKS (Learning Objectives)			
Texas Essential Knowledge and Skills			
1st Grading Cycle	2nd Grading Cycle	3rd Grading Cycle	4th Grading Cycle
Unit : Procedures & Safety 4A,7,8B,8C,9A, 11A,11B,12A,12B,12C,13A, 13B,13C,14,15,16A,16B Unit: Locomotor/ foundational movements & Spatial Awareness 1A, 1B, 1C, 1D, 4A, 4B, 4C 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Underhand/ Overhand Throwing & Catching 3A, 3B, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Striking 3C 3D 3E 3F 3G 8A, 8B, 8C9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B	Unit: Football 1A, 1B, 1D, 2A, 3A, 3B, 3E, 4A, 4B, 4C, 6A, 6B, 6C, 7, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Kickball/Soccer Games 3D, 3E 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Volleyball 1C, 2B, 3F, 4A, 6B, 6C 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B	Unit: Basketball 3C, 6B, 6C 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Jumping 1B,1C,3H, 3I,4B,5,6B, 6C, 7, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Strategy Activities/ Fitness Testing 7, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B	Unit: Football 1A, 1B, 1D, 2A, 3A, 3B, 3E, 4A, 4B, 4C, 6A, 6B, 6C, 7, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Whole body health/Nutrition 7, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B Unit: Cardio 1A, 4C, 6A, 7, 8A, 8B, 8C, 9A, 9B,10A, 10B, 11A, 11B, 12A, 12B, 12C, 13A, 13B, 13C, 14, 15, 16A, 16B
Grading Policy			
Aledo ISD Grading Guidelines			



2025-26 Instructional Plan Elementary (Grades 3 - 5) Alternate Curriculum

This document provides a BROAD overview of concepts and APPROXIMATE time frames recommended for classroom instruction in core content areas. Instruction varies by individual student needs and IEP goals as discussed and decided upon at your child's annual ARD meeting.

Course Instructor	
Ms. Duplock	
3rd - 5th Grade Units / Topics	
<i>Alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i>	
Reading Language Arts *TEKS Vertical Alignment	• Develops and sustains language and vocabulary skills • Develops and deepens understanding of texts which are read, heard, and viewed • Recognizes and analyzes literary elements and characteristics across multiple genres • Analyzes author's purpose & craft • Uses elements of the writing process legibly and with appropriate conventions
Math *TEKS Vertical Alignment	• Numbers & Operations ◦ Place value, fractions, and number sense • Operations involving whole numbers • Geometry, measurement, and time • Financial literacy • Collecting and interpreting data
Science *TEKS Vertical Alignment	• Matter & Energy • Force & Motion • Earth & Space • Organisms and Environments
Social Studies *TEKS Vertical Alignment	• Important People & Celebrations • Exploration & Development of Communities • Economics & Government of Communities • Culture & Citizenship • Traditions, People, & Places • Geography

[Every Student Succeeds Act](#)



2025-26 Instructional Plan Elementary (Grades K - 2) Alternate Curriculum

This document provides a BROAD overview of concepts and APPROXIMATE time frames recommended for classroom instruction in core content areas. Instruction varies by individual student needs and IEP goals as discussed and decided upon at your child's annual ARD meeting.

Course Instructor	
Ms. Duplock	
Kindergarten - 2nd Grade Units / Topics	
<i>Through an alternative curriculum, students are building the key skills they need for their grade and moving toward the big ideas in the 3rd grade essence statements, which are the most important concepts and abilities from the state standards. This alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i>	
Reading Language Arts <u>*TEKS Vertical Alignment</u>	• Word Work ◦ Phonics ◦ Spelling ◦ Rhyming ◦ High Frequency Words • Listening, Speaking, Reading, Writing and Thinking using Multiple Texts • Writing Process • Vocabulary and Word Meaning • Reading Comprehension & Fluency
Math <u>*TEKS Vertical Alignment</u>	• Numbers & Operations ◦ Counting, Number Recognition, Place Value ◦ Addition & Subtraction • Algebra/Patterns • Geometry & Spatial Sense • Time • Financial Literacy
Science <u>*TEKS Vertical Alignment</u>	• Scientific & Engineering practices • Earth & Space • Organisms & Environments • Matter & Its Properties
Social Studies <u>*TEKS Vertical Alignment</u>	• Important People & Celebrations • Learning & Sharing About our World • Geography • Culture & Citizenship • Traditions, People, & Places

Every Student Succeeds Act



2025-26 Instructional Plan Elementary (Grades 3 - 5) Alternate Curriculum

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Course Instructor	
Ms. Reeder	
3rd - 5th Grade Units / Topics	
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Reading Language Arts *TEKS Vertical Alignment	• Develops and sustains language and vocabulary skills • Develops and deepens understanding of texts which are read, heard, and viewed • Recognizes and analyzes literary elements and characteristics across multiple genres • Analyzes author's purpose & craft • Uses elements of the writing process legibly and with appropriate conventions
Math *TEKS Vertical Alignment	• Numbers & Operations ◦ Place value, fractions, and number sense • Operations involving whole numbers • Geometry, measurement, and time • Financial literacy • Collecting and interpreting data
Science *TEKS Vertical Alignment	• Matter & Energy • Force & Motion • Earth & Space • Organisms and Environments
Social Studies *TEKS Vertical Alignment	• Important People & Celebrations • Exploration & Development of Communities • Economics & Government of Communities • Culture & Citizenship • Traditions, People, & Places • Geography

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2025-26 Instructional Plan Elementary (Grades K - 2) Alternate Curriculum

This document provides a BROAD overview of concepts and APPROXIMATE time frames recommended for classroom instruction in core content areas. Instruction varies by individual student needs and IEP goals as discussed and decided upon at your child's annual ARD meeting.

Course Instructor	
Mrs. Reeder	
Kindergarten - 2nd Grade Units / Topics	
<i>Through an alternative curriculum, students are building the key skills they need for their grade and moving toward the big ideas in the 3rd grade essence statements, which are the most important concepts and abilities from the state standards. This alternate curriculum is not a reduction in expectations, but rather a scaffolded instructional approach that breaks down complex concepts into more manageable steps. It ensures your child receives access to grade-level content in a way that builds confidence, increases engagement, and promotes mastery over time.</i>	
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