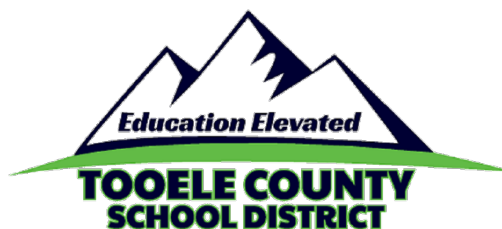


Tooele County School District Preschools



Program Handbook Updated August 2025



92 Lodestone Way, Tooele, UT 84074
Phone: (435) 850-1966 or (435) 833-1900 Fax: (435)833-1912
Office Hours: Monday-Friday 8:30am to 4:00pm

Contact Information

Position	Name	Email
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Instructional Coach	Erin Medina	emedina@tooeleschools.org
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Locations

Anna Smith Elementary (T1) 731 Aria Boulevard Wendover, UT 84083 (435)665-0470	Copper Canyon Elementary (T1) 1600 N. Broadway Street Tooele, UT 84074 (435)843-3820	Grantsville Elementary 50 Park Street Grantsville, UT 84029 (435)884-9991
Northlake Elementary (T1) 268 N. Coleman Street Tooele, UT 84074 (435)833-1940	Rose Springs Elementary 5349 Insbrook Place Stansbury Park, UT 84074 (435)833-9015	Stansbury Park Elementary 485 Country Club Drive Stansbury Park, UT 84074 (435)833-1968
Sterling Elementary (T1) 135 S. 7 th Street Tooele, UT 84074 (435)882-9001	Twenty Wells Elementary 636 E. Nygreen Street Tooele, UT 84074 (435)884-1280	West Elementary 451 W. 300 S. Tooele, UT 84074 (435)833-1931

Table of contents

Allergies and Medical Needs	Page 4
Assessments	
Attendance and Tardiness	
Calendar	Page 5
Curriculum	
Early childhood Environment Rating Scale, 3 rd Ed. (ECERS-3)	
Enrollment	
Family Education Rights and Privacy Act (FERPA)	Page 6
Family Events & Field Trips	
Funding	
Health	
Open Enrollment	Page 7
Pictures, School	
Potty-Trained	
Progress Reports	
Registration	
Retention	Page 8
Schedules, Daily	
Snacks	
Social Media	Page 9
Special Education Referral	
Supplies	
Title One	
Transportation	
Tuition and Fees	Page 10
Volunteers	Page 11

Allergies and Medical Needs:

If your child has an allergy (peanuts, strawberries, eggs, etc.) please inform your child's classroom teacher. The school nurse will need to request written documentation from the child's physician stating the allergy and the treatment if the child should be exposed. If the doctor has prescribed an allergy medication, such as, and Epi-Pen, the medication must be kept available for use while the child is at school.

Assessments

Benchmark

Preschool benchmarks are given 3 times yearly in September, January, and May. The benchmark measures all areas aligned with Utah Core Early Learning Standards Ages 3 to 5, May 2020. Areas include; English Language Arts, Fine Arts, Health Education, Lifelong Learning, Mathematics, Physical Education, Science and Social Studies. The benchmark was written by Granite School District and includes both oral assessments and observational data. Benchmark assessments are administered in September, January, and April. Reports of progress will be provided to parents upon completion of benchmarks.

PEEP

PEEP is a Pre-Kindergarten assessment given to preschool students twice yearly at the beginning and the end to measure growth in literacy and numeracy. As part of the Expanded Student Access Grant, we are required to share the following information with parents.

Grantee Model Disclosure Notification to Parent or Guardian of Participant

Utah State Statute 53E-4-314 requires School Readiness Grantee preschool providers to share the following data elements with the Utah State Board of Education to assess school readiness: Student name, Date of Birth, Birth Certificate Number, Gender, Parent or Guardian name, home language, and Pre-K Entry and Exit Profile (PEEP) Score. In order to submit assessment data, a State Student Identification (SSID) number will be created. The SSID will be maintained throughout the student's educational experience in Utah. A third-party evaluator may be used to meet statutory requirements. Program-level data will be shared with the Department of Workforce Services to fulfill requirements of 53E-4-314. No personally identifiable student data will be shared by the Utah State Board of Education without parental notification. If you have questions about the assessment or data collected, please contact (insert program contact information).

Attendance and Tardiness

Regular attendance establishes consistency and creates structure that supports the learning foundation for your child. We understand there are short periods of absence for vacations or illness. If your child is absent, please notify your child's teacher to excuse the absence. Classes missed for illness or other reasons are not considered refundable.

Calendar

August 22	Preschool Preview
August 25	First Day of Preschool
September 1	Labor Day
October 16-17	Fall Break
October 20	Teacher Workday
October 21	Progress Reports
November 26-28	Thanksgiving Break
December 19	Teacher Workday
Dec. 22 to Jan. 2	Winter Break
January 19	Martin Luther King Jr.
February 16	President's Day
February 23	Progress Reports
March 13	Teacher Workday
Mar. 30 to Apr. 3	Spring Break
May 15	Last Day of Preschool, Progress Reports

Curriculum

- World of Wonders, 2017, McGraw-Hill, <https://www.mheducation.com/prek-12/program/MKTSP-BGA10M0/world-of-wonders.html>
- Feeling Buddies, Self Regulation, consciousdiscipline.com
- Heggerty, Phonemic Awareness Pre-Kindergarten, 2022, Literacy Resources LLC, <https://heggerty.org/curriculum/pre-k/>
- Learning Without Tears, PreK, lwtears.com

Early Childhood Environment Rating Scale, 3rd Ed. (ECERS-3)

ECERS-3 focuses on the full range of needs of preschool-aged children. This is a comprehensive assessment tool measures both environmental provisions and teacher-child interactions that affect the broad developmental needs of young children, including: Cognitive, Social-Emotional, Physical, Health and Safety.

Enrollment

We have limited availability. Our current funding mandates priority placement is given to students with an IEP and low-income families. Title I and tuition seats are determined through a lottery. Preference will also be given to siblings who currently have a 3-year-old student in our program transitioning to a 4-year-old class.

Students who have reached their 3rd or 4th birthday on or before September 1st are eligible to enroll into Tooele County School District Early Childhood/Preschool Program.

Students who are age 5 years on or before September 1st do not qualify for enrollment for TCSD preschools and are encouraged to enroll for kindergarten.

Family Education Rights and Privacy Act (FERPA)

FERPA protects the privacy of student education records. FERPA applies to any public or private school and any state or local agency that receives funds under an applicable program of the US Department of Education (20 U.S.C.S. § 1232g(b)).

Family Events & Field Trips

There are many opportunities to support your child in preschool. Parents are encouraged to participate in Parent Education Activities and parent-teacher conferences. Events are determined by school locations. Please see your child's teacher for more information.

Funding

Special Education Funding

- State special education funds appropriated to the State Board of Education for the preschool special education shall be allocated to district to provide a FAPE to preschool students with a disability, ages three through 5.
- State special education funds shall be distributed based on a district's count of preschool children with a disability for December 1 or previous year, as mandated by Federal law (UCA 53F-2-308).

Grant Funding

- Expanded Student Access Grant, The Department of Workforce Services
- The Expanded Student Access Grant provides funds to existing preschool programs deemed high-quality, as determined by the Board. Expanding access to high-quality school readiness programs for eligible students will increase school readiness, improve academic performance, and reduce remediation costs associated with poor academic outcomes.

Health

Daily Health Assessment Check

The teachers and staff of our preschool who are familiar with the behavior and appearance of the child should assess each child's health status when the child arrives and periodically throughout the day. This assessment involves observing the child, speaking with the parents, and, if applicable, talking with the child.

Staff should be instructed to observe and document

- Changes in behavior or appearance
- Any skin rashes and itchy skin or scalp
- Signs of fever such as flushed appearance or shivering (Daily temperature monitoring, in the absence of behavior change, is not recommended)
- Complaints of pain or not feeling well
- Vomiting, diarrhea, and drainage from eye(s)

- When a child or family member has been exposed to a harmful communicable disease

Sharing this information among caregivers/teachers and families helps everyone to be on the lookout for signs and symptoms of illness and discuss the implication of potential exposure to illness with health professionals.

Children Who Are Ill

When a child becomes ill but does not require immediate medical help, a determination must be made whether the child requires exclusion. Most illnesses do not require exclusion. The caregiver/teacher should determine if the

- Illness prevents the child from participating comfortably in activities.
- Illness results in a need for care that is greater than the staff can provide with compromising the health and safety of other children.
- Illness poses a risk of spread of disease to others.

If any of these criteria is met, the child should be excluded, regardless of the type of illness.

Reference: “Managing Infectious Diseases in Child Care and Schools,” *American Academy of Pediatrics*.

Open Enrollment (Out of Boundary Request)

Open enrollment is available to families of preschool age children. We have limited space and preference is given to students living within school boundaries. Decisions for “Open Enrollment” for preschool students will be determined by May 31th each year. Follow the link below to fill out an “Out of Boundary Request” form https://resources.finalsite.net/images/v1713299981/tooeleschoolsorg/jdiqbzulyr9omyczwqfa/UPDATEDOpenEnrollmentforOutofBoundaryApplication2025_1.pdf If approved, placement is for the entire school year. Unless physical address changes.

Pictures, School

Please refer to your child’s school for dates.

Potty-Trained

All general education students must be fully potty-trained before beginning their preschool journey. This entails that they are able to wear cloth underwear throughout the day with infrequent accidents. A child who comes to school in diapers and/or pull ups is considered not potty-trained. If a child is enrolled without being fully potty-trained, they will be unable to continue attending preschool. Re-enrollment will be possible only if there are available spots at the time.

Progress Reports

Progress reports are sent quarterly beginning, mid, and end of year. Reports are based on benchmark assessments.

Registration

New Students

- Please refer to the preschool page to complete the grant and tuition agreement.
- More information on immunizations, Policy 5062, <http://go.boarddocs.com/ut/tooelesd/Board.nsf/goto?open&id=BVMUZA7E7435>
- More information on birth certificate, Policy 5015, <http://go.boarddocs.com/ut/tooelesd/Board.nsf/goto?open&id=BXVV3A7CCB7C>

Returning Students

- All students must complete the “Welcome Back” packet on Skyward annually
- Click <https://www.tooeleschools.org/>
- Select “Current” student registration
- Please refer to the preschool page to complete the grant form and tuition agreement.

Transfer Students

- Students transferring from another school district are not guaranteed placement. Placement is contingent on availability.
- If your student has an IEP, please contact our preschool offices at 435-833-1966.

Retention

There are no retentions in preschool. Parents are not required to send their child to preschool or kindergarten in Utah. Compulsory education in Utah begins at age 6 (Utah code §53G 6-201 and §53G-6-202).

Tooele Preschools are classrooms located in public-schools serving children who are age 3 or 4 on or before September 1 of the current school year. A child who is 5 years of age on or before September 1 of the current school year is Not Eligible for enrollment in Tooele County School District preschool programs. It is the agency’s position that children who reach the age of 5 on September 1 are most appropriately served by kindergarten.

Schedules, Daily

- Age 3 2 Days Weekly
- Age 4 4 Days Weekly

- We offer AM and PM sessions. Times vary by location.
- No School on Wednesdays

Snacks

Snacks follow the USDA nutritional guidelines including a fruit or vegetable, dairy (2% white milk), and a grain. All students are offered a snack daily during their regular session.

Social Media

Throughout the year, photographs are taken of the children in action. These are periodically displayed on bulletin boards or on public forms, such as, Facebook, Instagram, or the district website. When registering on Skyward, please mark your child's photo restriction preferences. Teachers may also request a student information form requesting photo restriction preferences. Policy 4027, <http://go.boarddocs.com/ut/tooelesd/Board.nsf/goto?open&id=ATT2ZG827286>

Special Education Referral

Current Students: current student refers to preschool students enrolled and attending our preschool program. If you suspect that your child has a delay in his/her development, please talk with your child's teachers about options.

New Students: To initiate a referral, please fill out <https://www.tooeleschools.org/about-us/preschool-information>

Supplies

School supplies are provided by your classroom teachers. However, please send the following items with your child every day! Do not forget to print their name on all their personal belongings.

- Backpack (Large enough to carry art projects, notebook, etc.)
- Change of clothes (shirt, pants, socks, underwear). We will keep these items at school in a Ziplock bag with your child's name.
- Diapering supplies (IEP students ONLY)

Title One

Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds to operate schoolwide programs that serve all children in the school in order to raise the achievement of the lowest-achieving students. School within our district serving preschool students include; Anna Smith, Copper Canyon, Northlake, Settlement Canyon, Sterling, and West Elementary. Title One funding is reviewed yearly based on the number of free and reduced lunches served.

Transportation

General Education Students:

The Parent/Guardian provides transportation for preschool students to and from school.

Special Education Students:

Transportation is a related service as defined by 34 CFR §300.34(c)(16) of the IDEA regulations and can include travel to and from school and between schools. The Individualized Education

Program (IEP) team is responsible for determining both if transportation is required to assist a child with a disability to benefit from special education and related services, and how the transportation services should be implemented.

Transportation is determined by the student's home address. Policy 5028 <http://go.boarddocs.com/ut/tooelesd/Board.nsf/goto?open&id=B5UUJ7759139> . It is the parent's responsibility to provide transportation to students attending outside their designated preschool boundaries.

Dropoff

Learning time at the beginning of class is important for building routines and social development for the entire class session. Please respect start and end times. Students should arrive no more than 5 minutes prior to the beginning of class and wait for your teacher to be present before leaving. Students should be ready to learn when school starts. Please respect the teacher's need for time before class begins to prepare for the day. If you need extended time to talk with a teacher, you can make an appointment at a mutually agreeable time. Students who arrive late will need to check in through the school's office.

Pickup

You must pick up your child on time. All preschoolers will remain with a teacher until a parent/guardian arrives for pick up after each session. Students will only be released to an adult listed on the child's contact sheet or in Skyward. We will not release preschool students to children under the age of 12 years.

If a parent is late for pickup, the following will apply:

- First Offense: Parents will be given a verbal warning from the teacher. A note will be kept on file in the child's record to document the warning.
- Second Offense: Parents will receive a written warning from the teacher.
- Third Offense: Child and parent will be dismissed from the preschool program. For children on an IEP, the team will reconvene to discuss options.

In an emergency, please notify the school by phone if you are going to be late picking up your student. Please refer to contact information for phone numbers. Children will be taken to the office after 10 minutes.

If you need to pick up your child before the end of a session, please check them out through the school's front office.

Tuition and Fees

A tuition agreement is signed during registration for all children.

- Age 3 by August 1st: \$80 monthly or \$720 annually
- Age 4 by August 1st: \$150 monthly or \$1350 annually

Tuition does not apply to students who live in Title I (T1) boundaries.

Grants are available to qualifying families.

Pay Tuition: online at <https://payments.efundsforschools.com/v3/districts/56800/> or visit your child's school and ask for the finance secretary.

Due Date: Payments are due monthly on the 1st.

Past Due: Accounts more than 45 days past due will risk un-enrollment. Accounts not brought current will be subject to collection.

Volunteers

Tooele County School District (TCSD) recognizes that school volunteers are an important part of the district's educational mission and can make a significant difference in the lives of students. The District volunteer policy is intended to ensure that volunteers enhance the school's instructional programs and activities. Policy 7002

<http://go.boarddocs.com/ut/tooelesd/Board.nsf/goto?open&id=BLJ2YM78BFA3>