



R.O.C.K.S.

**OUR SHARED
VALUES AT
CHINOOK**

WHY IS IT IMPORTANT TO HAVE SHARED VALUES AT SCHOOL?

- Helps us get along better
- Keeps everyone safe
- Helps us get the most out of school
- Helps us connect to one another and build community
- **Why do you think it matters?**



WHAT DOES ROCKS STAND FOR?

- R - Respect**
- O - Ownership**
- C - Community**
- K - Kindness**
- S - Scholarship**



RESPECT

At Chinook, respect looks like:

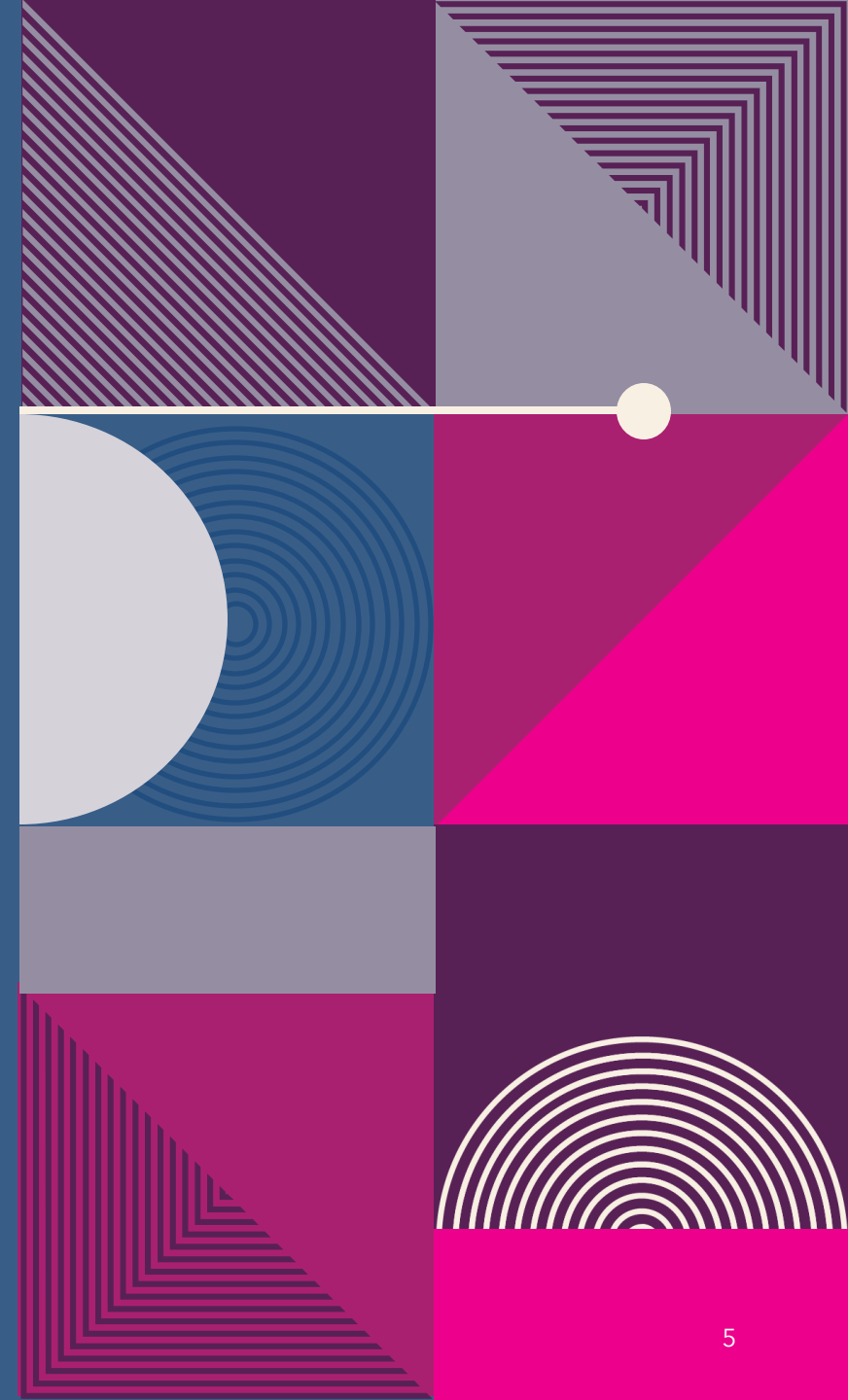
- Allowing the teacher to teach and students to learn
- Taking care of shared spaces, materials, and school property
 - Laptop
 - Throw away trash/gum
 - Clean up after yourself (and others)
- Respecting others' right to be SAFE
 - Don't throw things, fight, hit, slap, kick, pull, etc.
 - Use kind language (no swearing, teasing, name-calling)
- Welcoming Differences
 - How can you get to know them better?
 - What can you learn from them?

What else do you think shows RESPECT?

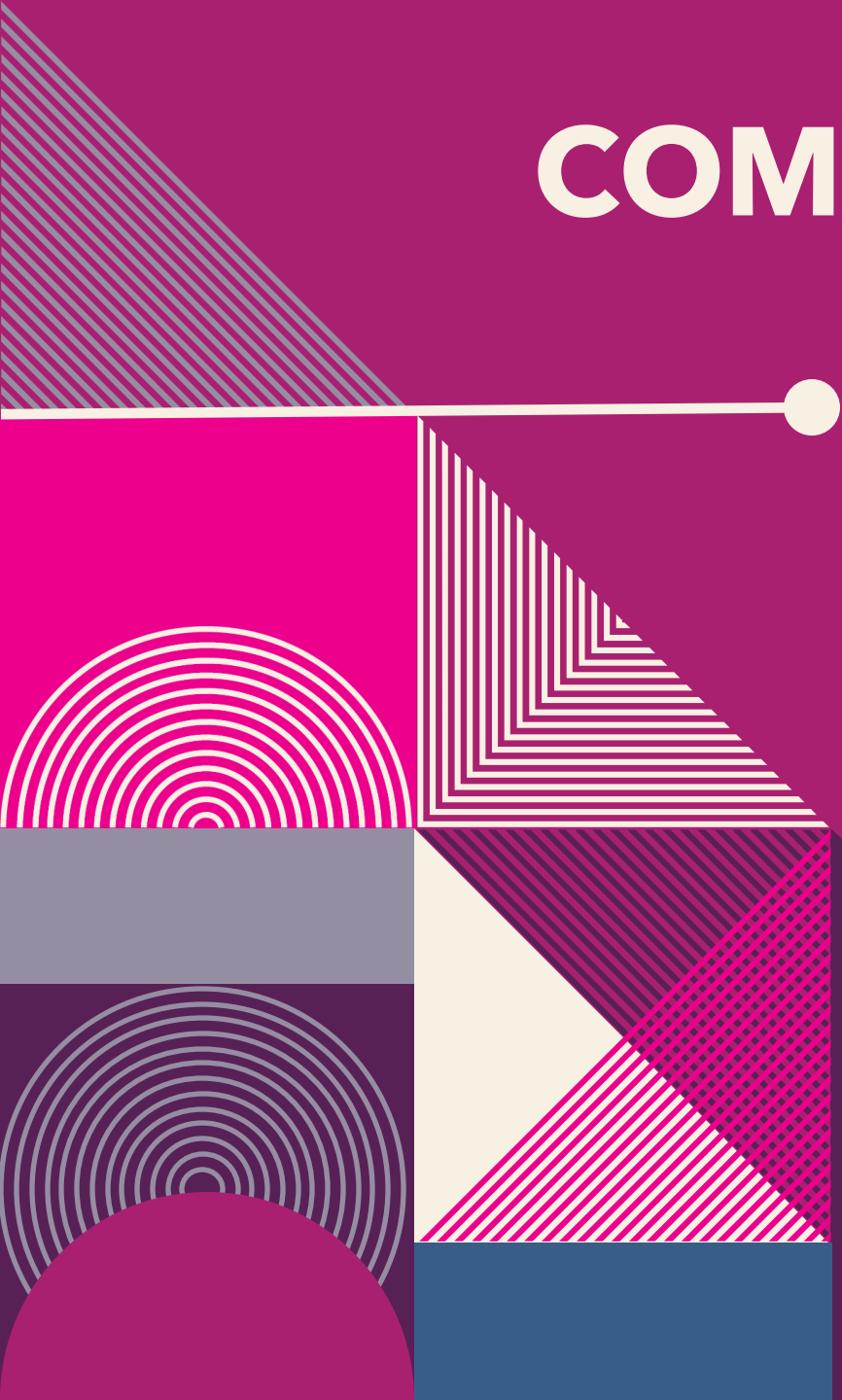
OWNERSHIP

Owning your actions is a big part of maturing into a young adult. Here are some ways you can take ownership while you're here at Chinook:

- **Attendance:**
 - Come to school
 - Be on time to classes
 - Stay in class
- **Academics**
 - Focus on learning
 - Minimize distractions (games, food, phones, talking)
- **Behavior**
 - Follow school expectations
 - Listen to staff when reminded
 - Reflect and learn from your mistakes
 - Make it right when you make mistakes



COMMUNITY



When we come together as a community, our school is more enjoyable to be a part of. It takes everyone doing their part to make it happen!

- Interact positively with students and adults
- Stand up for others
- Help others and ask for help
- Respectfully provide feedback
- Participate in activities (teams, school events, assemblies)
- Clean up after yourself
- Pick up trash even if it's not yours (help the greater good)

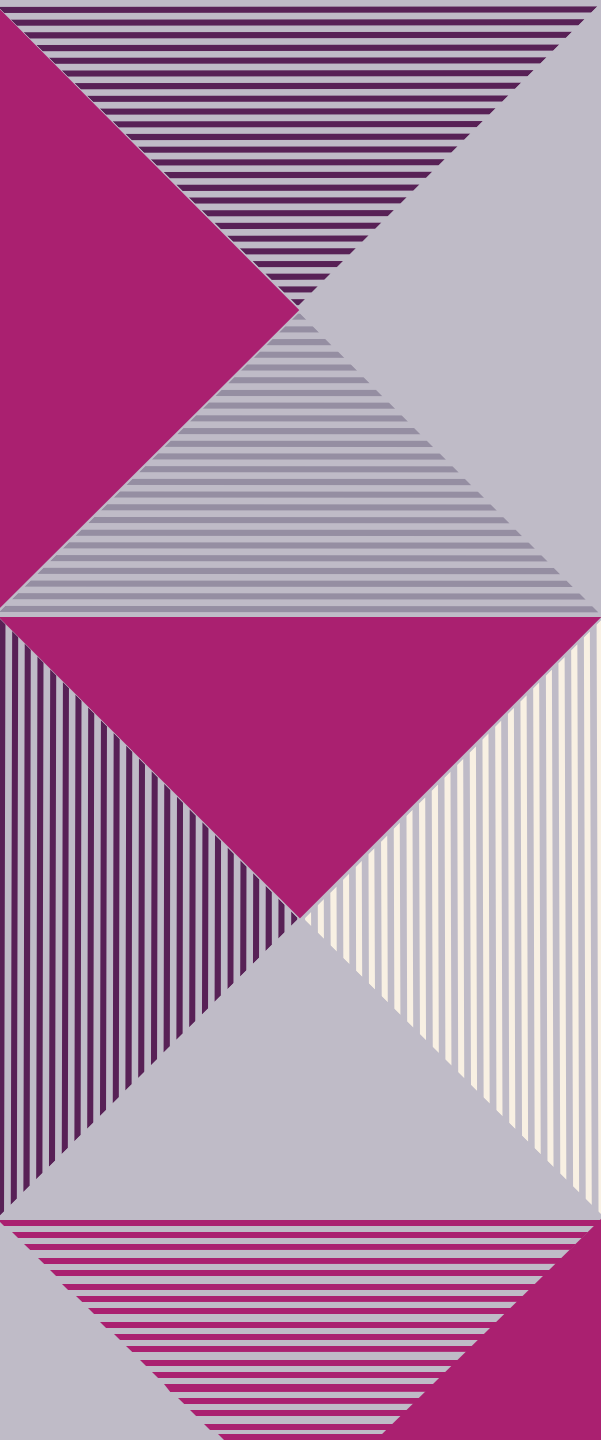
Can you think of more ways?

KINDNESS

Everyone appreciates when others are kind. See if you can make at least one person smile each day.

- Say hello to students and adults
- Show interest in others
- Include others: Do you notice anyone who might be feeling left out?
- Encourage others
- Give authentic compliments: What is someone doing well? What do you appreciate?
- Help others out (Ex. If someone drops their papers, you can help them pick it up.)

I'm sure you can think of more ideas if you keep kindness in mind throughout your day😊



SCHOLARSHIP

Middle School is a really important time to practice how to be a good student. Some of your classes may even count on your high school transcript, so it's extra important that you start taking things seriously!

- Stay focused on learning/ avoid distractions
- Listen and take notes (use these to study)
- Ask questions!
- Collaborate with diverse peers
- Ask for help (in class and tutorial)
- Stay organized (use a planner or other tool to keep track of tasks)
- Complete assignments
- Reflect on your strengths and where you can grow
- Set goals and work toward them
- Check your grades and attendance /tardy data often
- Provide respectful feedback to your teachers if you need something else to be successful



ACCOUNTABILITY

- School needs to be a place where students can learn and feel safe.
- When some students infringe on others' right to learn, that isn't fair. It can also be dangerous.
- Over the next days, you will be learning exactly what the expectations are here at Chinook.
- Students who choose not to follow those expectations will be held accountable, because they don't have the right to make it hard for others to learn or to make our school unsafe.

SCHOOL-LEVEL CONSEQUENCES

- **ANY staff member in the school can implement these consequences anywhere in the building**
- Your teacher will let you know about their classroom-level consequences
- If you move beyond their classroom-level consequences, then you will start on school-level consequences, which will be part of your school record:

Level 1: Parent Contact

Level 2: Lunch Detention

Level 3: Before or After School Detention

Level 4: Class Exclusion

Level 5: In School Suspension

WHAT KINDS OF BEHAVIORS WILL LEAD TO THESE CONSEQUENCES?

- Failure to Comply
 - Not listening to staff requests
 - Not following school expectations
 - 3+ tardies, skipping class, long bathroom breaks (over 5 minutes), refusing to hand over cell phone / personal technology
- Failure to Attend (roaming halls during tutorial)
- Dangerous Activities (horseplay, throwing objects, etc.)
- Physical Aggression (minor hitting, slapping, kicking, pulling)
- Disruptive Conduct (out of seat, blurting, distracting others)
- Misuse of School Property
- Profanity/Obscenity
- Teasing/Taunting



DISCRIMINATORY LANGUAGE OR ACTIONS:

Will be treated as an Immediate Level 2

Any words (verbal or written), behaviors, or conduct directed at a person or group unfairly or disrespectfully, or differently based on characteristics (or perceived characteristics) such as race, ethnicity, national origin, gender, gender identity, sexual orientation, religion, disability or other protected traits when they do not rise to the level of Harassment, Intimidation or Bullying.

Examples:

- Use of slurs
- Offensive Jokes
- Acts of exclusion based on the above
- Unequal treatment based on the above



MORE ABOUT DISCRIMINATORY LANGUAGE AND ACTS

We take this very seriously.

If any staff member sees or hears you (whether you were “joking” or not) you will start at a Level 2 (or higher if you already have a Level 2) and your parent will be contacted.

This will go on your record, and will be tracked

Students who show a pattern of harassment will face more severe consequences

OTHER EXCEPTIONS

Some behaviors are so unsafe that you will not go through the discipline steps and will skip right to the end.

Examples would be fighting or assaulting someone



WHAT DOES EACH LEVEL INVOLVE?

Level 1:

- This could occur anywhere in the building.
- In your classrooms, it will start when their friendly reminder is not working.
- When you reach this stage, all further behavior issues in that class will result in moving to the next level of consequences
- At this stage, the adult will tell you that you have reached Level 1
- They will reteach the appropriate behavior
- **They will send a message to your parent telling them about this, reminding them that the next misbehavior will result in a lunch detention.**



WHAT DOES EACH LEVEL INVOLVE?

Level 2:

- Once you have reached Level 1 with a staff member, if you repeat the behavior, you will move to Level 2
- Another message will go to your parents informing them that you have reached Level 2 and have a lunch detention. It will remind them that the next step is before or after school detention.
- You will receive a pass telling you when and where to go for lunch detention.
- At lunch detention, there will be no phones, laptops, or sleeping.
- You will spend the time reflecting, learning, and making a plan to improve/make amends.

WHAT DOES EACH LEVEL INVOLVE?

Level 3:

- If you repeat the behavior again with that staff member you will move to Level 3: Before or after school detention.
- Another message will go to your parents informing them that you have reached Level 3 and have before or after school detention. It will remind them that the next step is class exclusion.
- You will receive a pass telling you when and where to go for detention.
- At detention, there will be no phones, laptops, or sleeping.
- You will spend the time reflecting, learning, and making a plan to improve/make amends.



WHAT DOES EACH LEVEL INVOLVE?

Level 4:

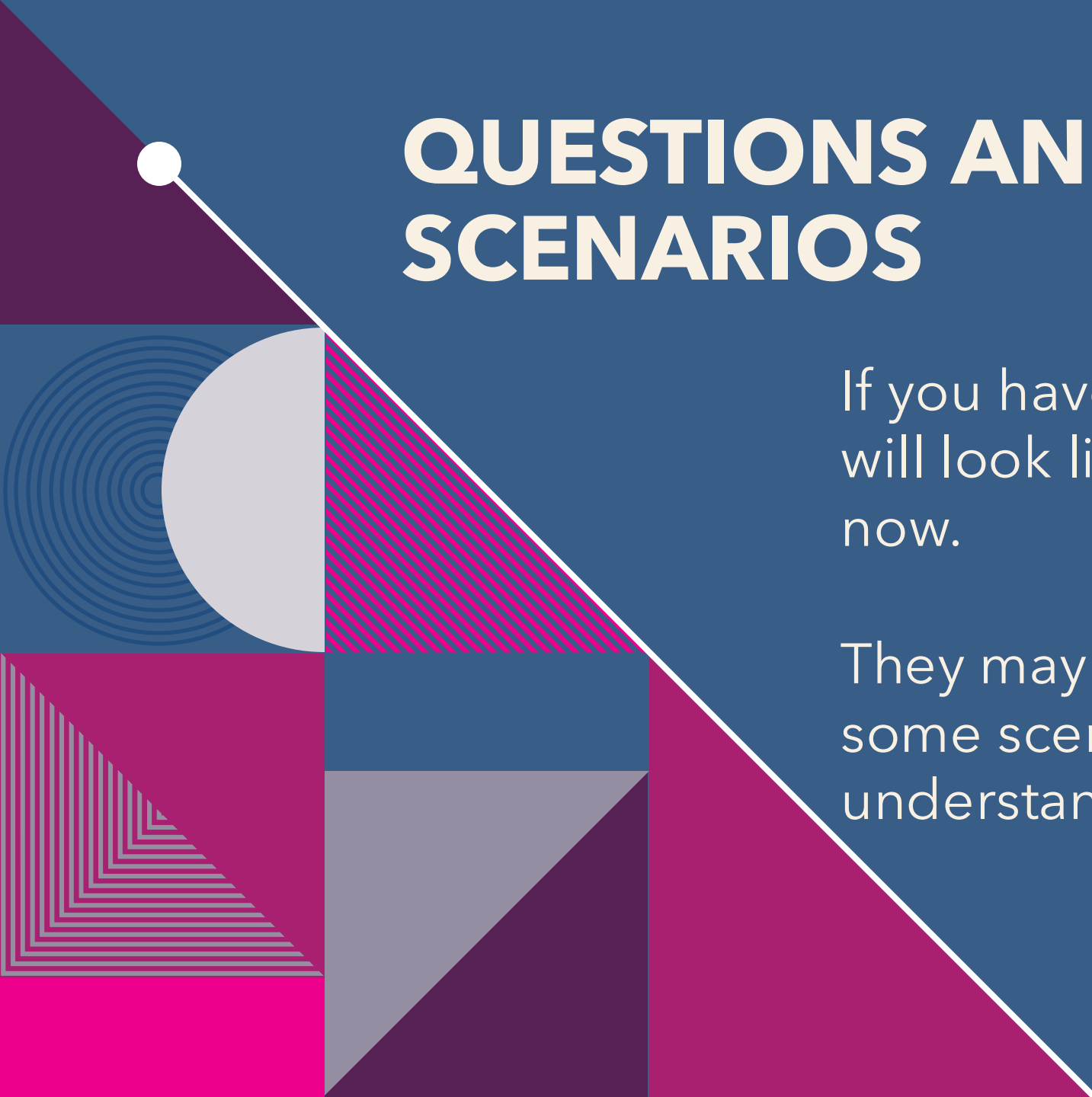
- If you repeat the behavior with that staff member you will move to Level 4: Class Exclusion.
- Ms. Challancin will schedule a meeting with you and your parent to discuss your behavior and schedule the consequence.
- You will be required to complete your class work in an alternate location.



WHAT DOES EACH LEVEL INVOLVE?

Level 5:

- If you repeat the behavior again with that staff member you will move to Level 5: In School Suspension
- Ms. Challancin will schedule a meeting with you and your parent to discuss your behavior and schedule an In School Suspension
- You will be required to complete your class work in an alternate location
- Further misbehavior after this step will be handled by administration and will involve your parents.



QUESTIONS AND SCENARIOS

If you have questions about what this will look like, please ask your teacher now.

They may also choose to go through some scenarios to help you better understand how the system works.

LUNCH SCHEDULE

1st Lunch (After 3 rd Period) MTThF: 10:25 – 10:55 W: 9:55 –10:25	2nd Lunch (After 4 th Period) MTThF: 11:20 – 11:50 W: 10:40 – 11:10	3rd Lunch (After 5 th Period) MTThF: 12:15 – 12:45 W: 11:25 11:55
<i>7th/8th grade</i> <i>4th Period Teacher</i>	<i>7th/8th grade</i> <i>4th Period Teacher</i>	<i>ALL 6th Grade Students</i> <i>following 5th Period</i>
Atkinson Black Jancola Karnick Mangum Newhouse Werth	Ewert Gehrke Herron Holloway Kraus Rodríguez Metz Noga Pasley Peterson Stuart Tari	Erickson Floyd Herron Jonas, K. Metz Noga Parker Ponder



LUNCH EXPECTATIONS

Remember that all expectations must be followed. Failure to comply will result in starting discipline levels for the lunchroom:

- Stay Safe:
 - Walk
 - do not throw objects
 - hands to yourself
 - avoid conflict – ask an adult for help
 - stay in supervised areas:
 - Commons
 - Basketball Court / Field
 - Library
- You are NOT allowed in any of the classroom wings



LUNCH EXPECTATIONS

- Be respectful:
 - Don't cut in line or save spots
 - Clean up after yourself
 - Do not fight
 - Include others
 - Comply with staff requests
 - No DoorDash or other Deliveries (unsafe adults in the building)
- Have fun
 - Do something that brings you joy
 - Get to know someone new
 - Try something new
 - Say hello to staff members



LUNCH EXPECTATIONS

TIPS:

- Read the announcements
 - These are projected on the screen
 - Make sure you know what's going on
 - If you have questions, ask a staff member in the commons or at the main office
- Be aware of the time
 - Be ready to go by the end of lunch
 - You might need to take a few minutes to prepare to transition
 - You may not take uneaten food/drinks with you in the halls

HALLWAY EXPECTATIONS: KEEP IT MOVING!

- Walk directly to your next class to make sure you make it on time
- Do not walk your friend to class unless it is on the way
- Stay on the appropriate side of the hallway (like cars...you drive on the righthand side of the road)
- Keep moving so that others can make it to class on time (don't stop and chat...it clogs up the pathway)

HALLWAY EXPECTATIONS: KEEP IT SAFE!

Remember that all expectations must be followed.

Failure to comply will result in discipline levels

The following are NOT allowed:

- Putting your hands around other students
- Pushing other students
- Grabbing onto their backpacks
- Taking their property
- Pushing
- Running
- Shouting
- Listening to music
- Using sports equipment

HALLWAY EXPECTATIONS: KEEP IT CLEAN!

Only water is allowed outside the commons

If you have flavored drinks outside of the commons (in the halls or in a classroom), any staff member may ask you to dump out your drink.

Failure to comply will result in a Level 2 Lunch Detention



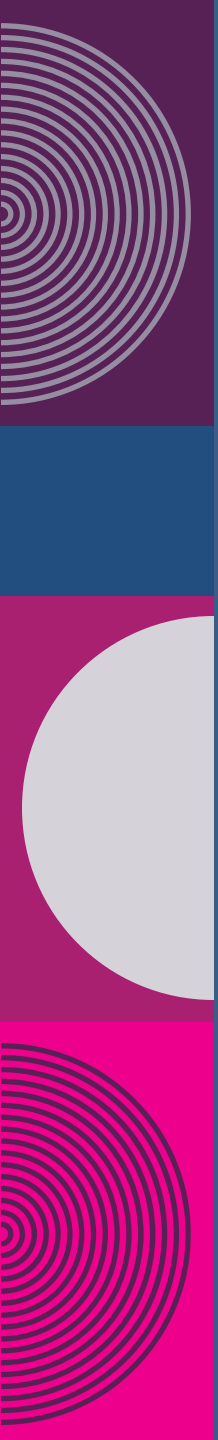
THESE EXPECTATIONS ARE NOW IN EFFECT

From here on out, as we learn our expectations for Chinook, they become in effect.

Consequences will be carried out even today if needed.

PHONES

- Phones are allowed:
 - Before school
 - After school
 - At lunch
- **Phones are NOT allowed:
in ANY classroom**



WHAT SHOULD YOU DO WITH YOUR DEVICES DURING CLASS?

- They should be on mute or turned off
- They should be in your backpack
- Your backpack should be away from your desk (wherever your teacher has you place it)
- **They should NOT be:**
 - **In your pocket**
 - **In your seat**
 - **On your desk**
 - **Charging**

PHONE CONSEQUENCES

Level 1:

- If the teacher sees your phone AT ALL outside of your backpack, they will ask you to bring it to them to put in a secure location
- Your parent will be contacted
- You can come back to the teacher to pick it up after 7th period
- This starts your Level 1 in that class

Level 2:

- If you refuse to put your phone in the secure location, you will be issued a Level 2 Lunch Detention
- Your parent will be contacted, and the next offense in that class will be a Level 3

WHAT ABOUT SMARTWATCHES AND WIRELESS EARBUDS?

- Any staff member can ask you to place your smart watch or earbuds in your bag if it is a **distraction** or deemed a **cheating risk** (like during a test)
- **Failure to comply with their request will be a Level 2**
- Repeated issues with smart watches or earbuds may result in loss of that privilege

WE ARE NOT RESPONSIBLE FOR YOUR DEVICES

It's best to leave personal electronics at home.

Chinook Middle School is not responsible for recovery of lost or stolen property.

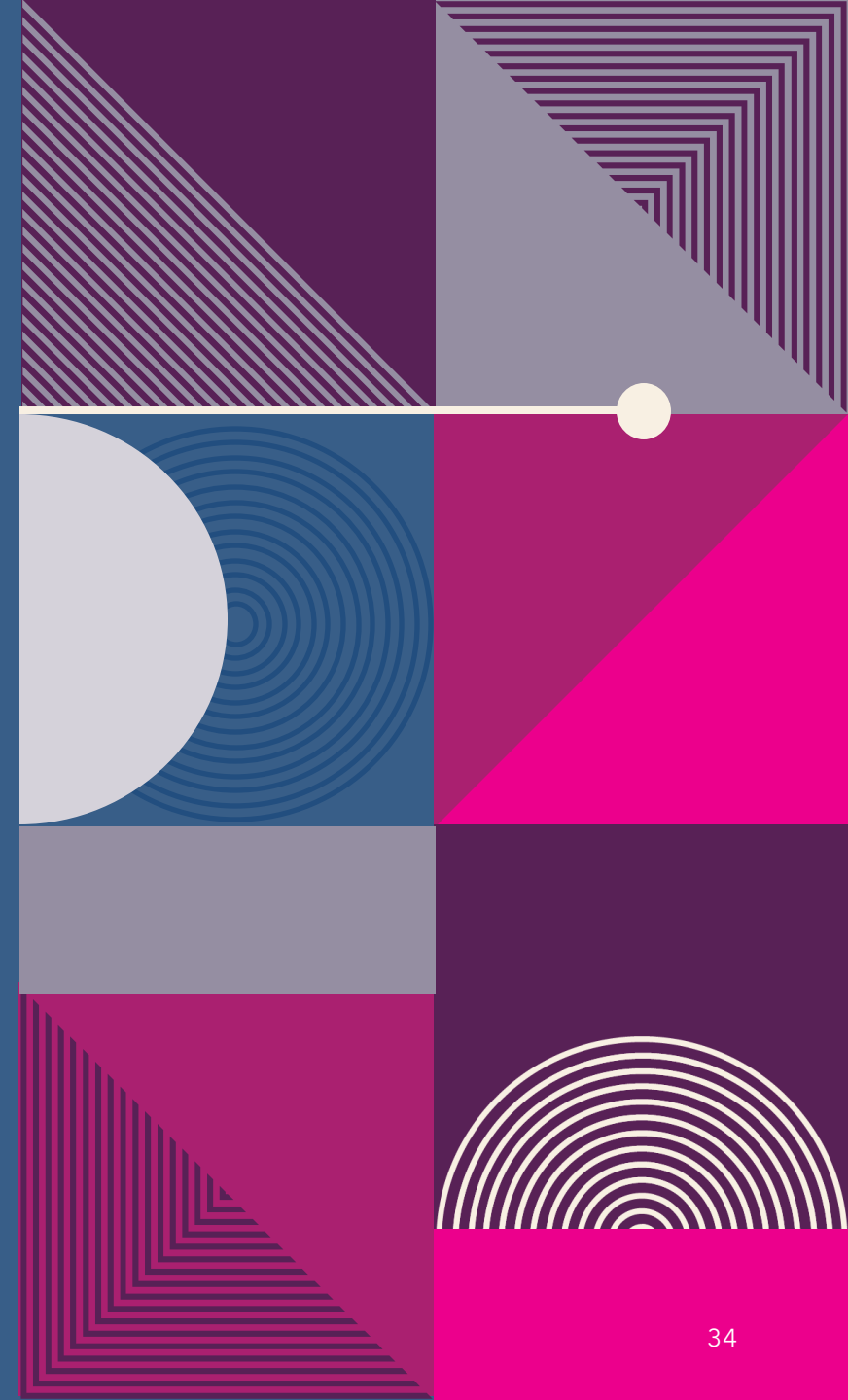
It's best not to lend your stuff to others or bring expensive or irreplaceable items to school because if they get lost or stolen, the school can't help you get them back.

If something is stolen, you should report it to the police right away and get a case number.

NO PHOTOS OR VIDEOS AT SCHOOL:

Do not take photos or videos of others at school (unless it is a special event and you have permission)

If a picture or video “poses a threat to academic integrity, disrupts the learning environment or violates the privacy rights of others” it is a violation of district policy.



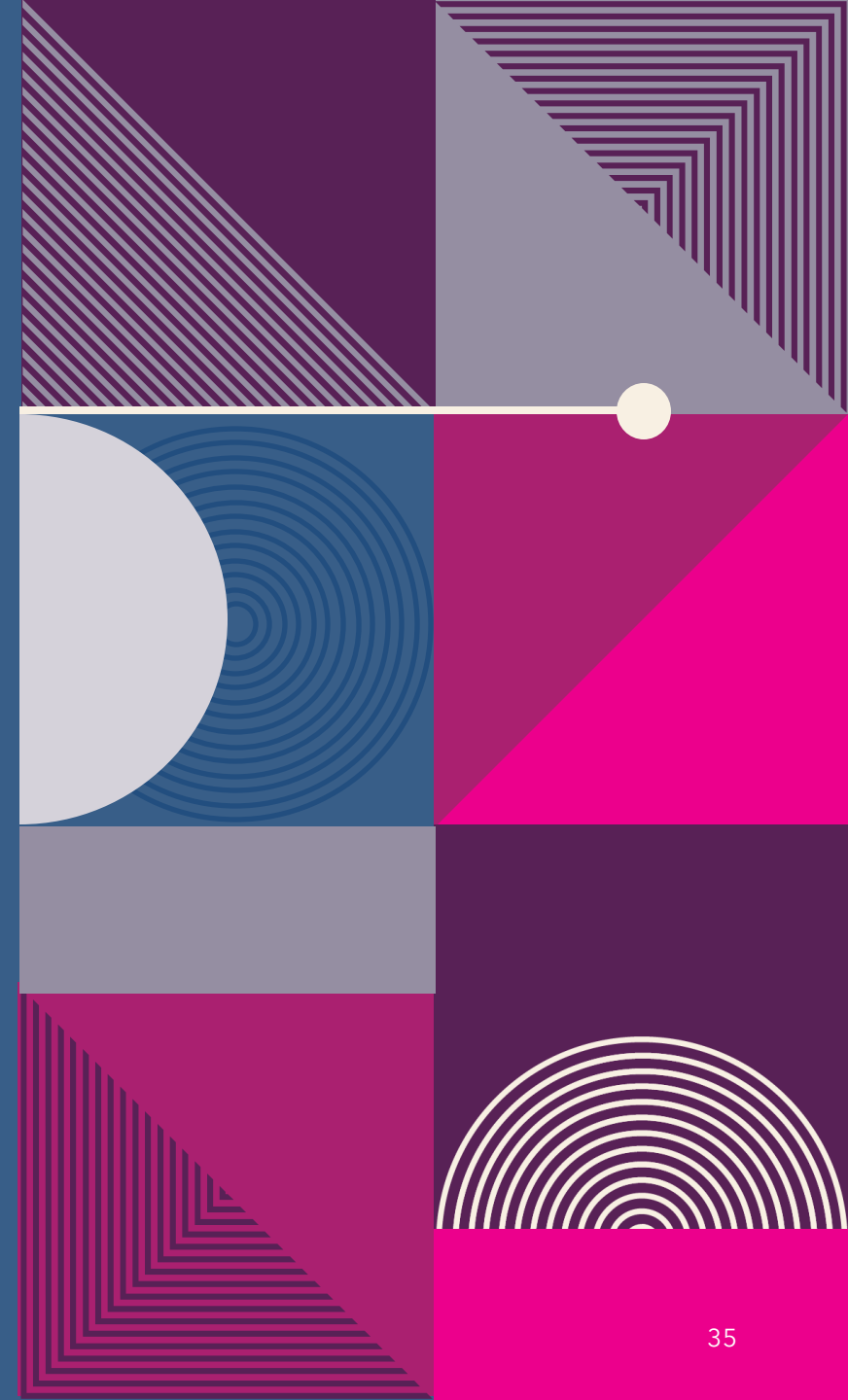
BATHROOM USE:

- **10/10 Rule**

- No one will use the bathroom during first or last 10 minutes of class
- **This also applies to the Health Room!**
- This keeps down distractions and should be manageable since you have 5 minutes of passing period in which to go as well

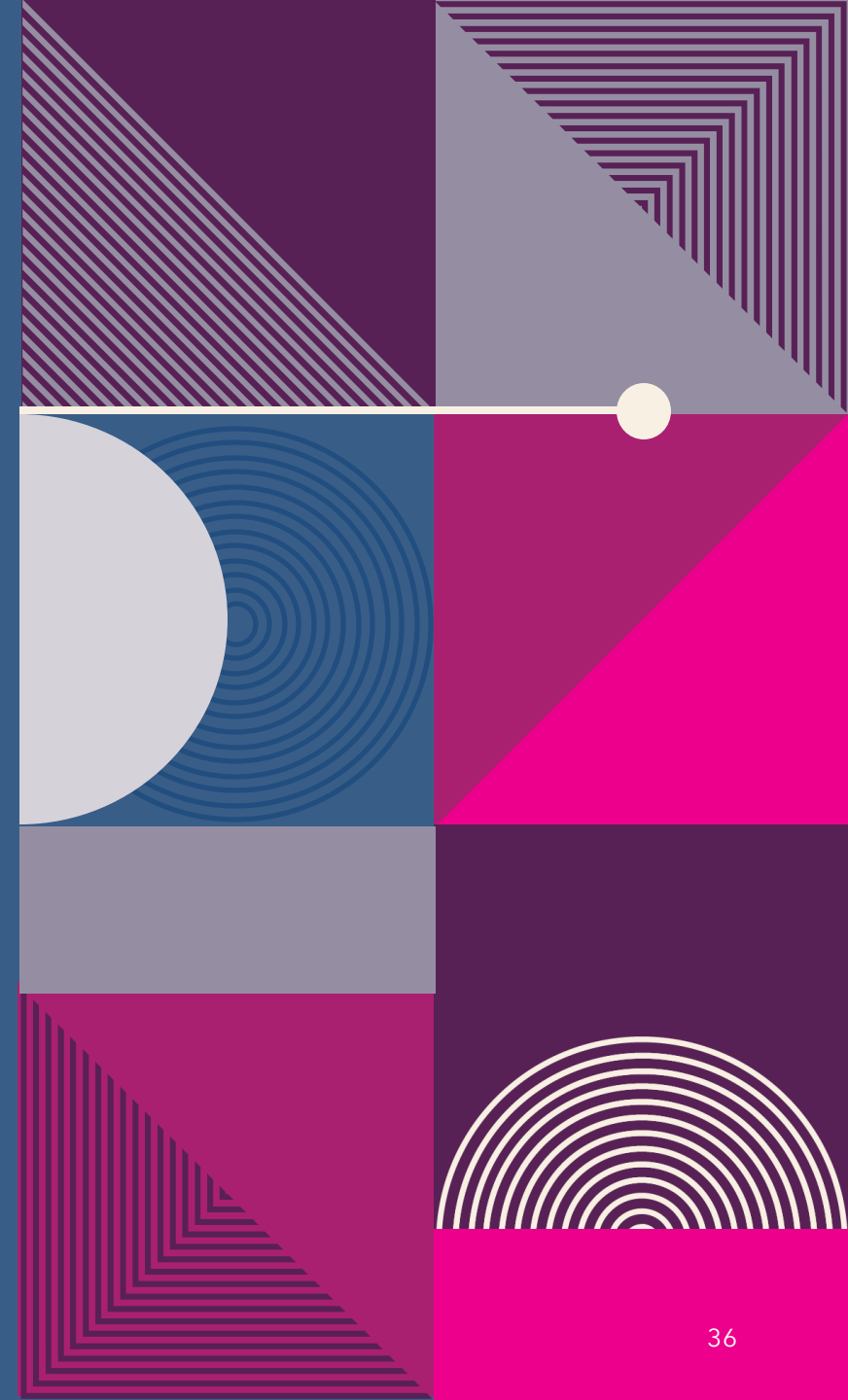
- **Sign out**

- We need to have a record of where everyone is in case of emergencies
- Your teacher will show you where and how to sign out in their classroom
- If your teacher notices that you regularly ask to go to the bathroom, parents will be informed.



BATHROOM USE:

- **One student at a time**
 - This helps manage the number of students in the bathrooms at one time
- **Use Pass**
 - If you are found the hallway without a pass, you will be given a Level 1, so please make sure that you always take it
- **Go in appropriate hallway**
 - Always go to the closest bathroom to your class
 - You should not be going to a different hallway
- **5 minutes or less**
 - Discreetly let your teacher know if you think you may have trouble getting back in 5
 - Parents may be contacted for long bathroom breaks or patterns of avoiding class



An abstract geometric design featuring a diagonal line that divides the image into two main sections. The top-left section contains a white circle, a grey semi-circle, and a pink triangle with diagonal lines. The bottom-left section contains a pink square with concentric lines, a grey triangle, and a pink triangle. The right section is a solid blue background with white text.

**REMEMBER THAT
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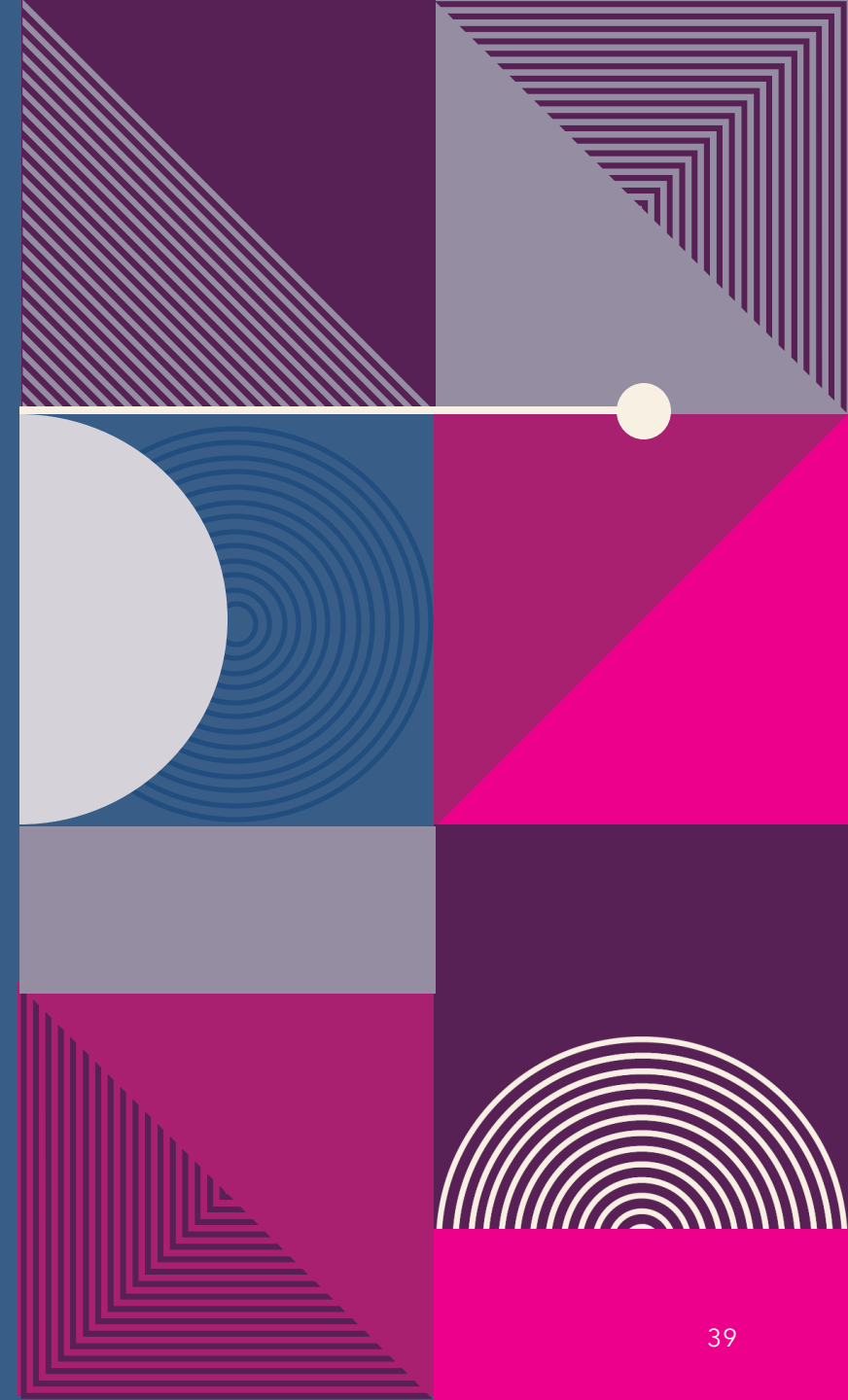
YOUR CHANCE FOR INPUT!

Today and tomorrow, you will have an opportunity to give our staff input about how to make your experience at Chinook better.

We will gather your feedback and review it during our next staff meeting to plan how to implement your ideas.

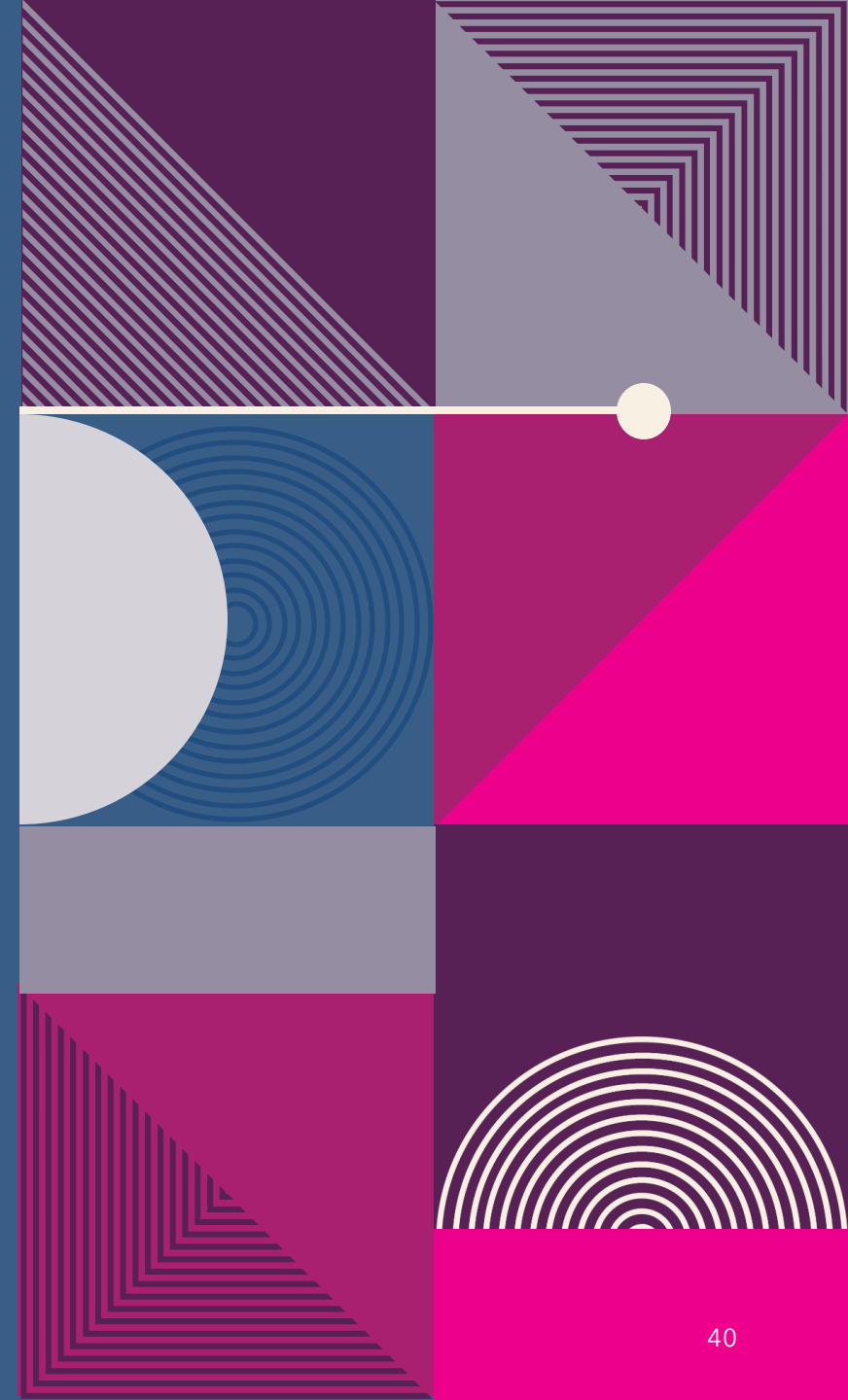
HOW IT WILL WORK

- Your teacher will divide you into small groups to discuss these questions
- Choose a recorder (someone who has their laptop today) to record your ideas
- At the end, they will email your group's ideas to the teacher so they can bring them to the staff meeting



SITUATION

- Each year, students take something called a Panorama Survey that asks questions about how they feel at school.
- We want to find out what would need to happen for you to answer these questions favorably.
- That way, we can try to implement your ideas and then when it's time for the survey you can tell us how we did.
- We want you to enjoy your time here, but we need your help to understand what you need.

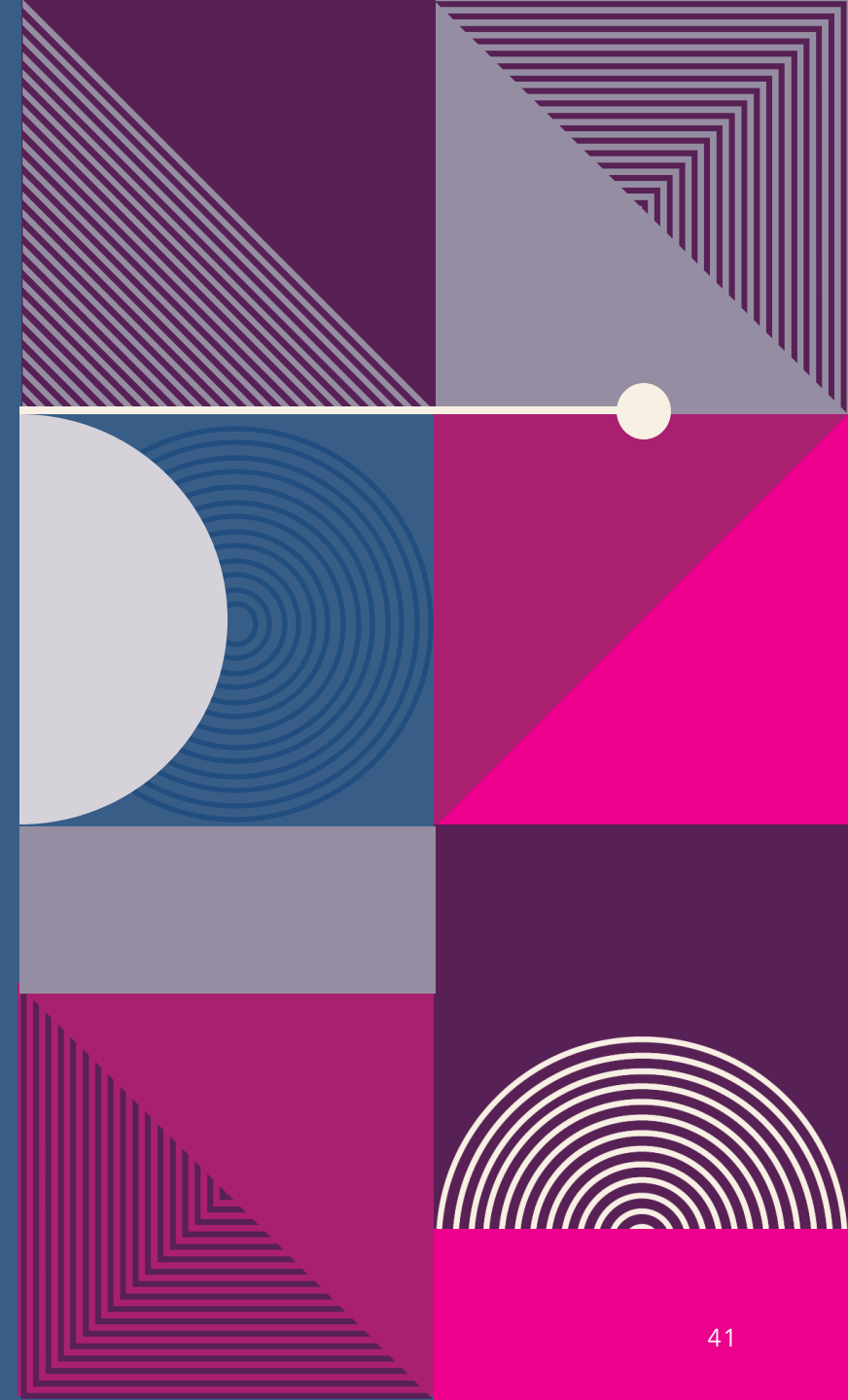


QUESTIONS:

Please brainstorm with your group. What would we need to do to make these happen?

- **How well do people at your school understand the kind of person you are?**
- **How excited are you about going to your classes?**

Don't forget to email your answers!



An abstract geometric design on the left side of the slide. It features a dark blue background with various geometric shapes and patterns. A white circle is positioned near the top left. Below it, a light gray semi-circle is visible. To the right of the semi-circle, there are concentric circles in a lighter blue shade. Further down, there are several parallel lines in a magenta color, creating a sense of depth. The design is composed of various shades of blue, magenta, and gray, with a white circle and semi-circle providing contrast.

You will get 2 more chances to
give input tomorrow.

We look forward to hearing
your ideas!

TRANSPORTATION INFORMATION

I'm riding my bike to school, where can I lock it up?

Bike racks are located at each of the three entrances to the school.

I have a ride to school, where is the car drop off?

Drivers should use the drop-off loops on the East (front) and South sides of the school. Make sure not to use the West (back) parking lot; that area is just for buses.

Where can I wait for my parent to pick me up after school?

Parents/guardians can pick you up at the East (front) or South sides of the school right after school ends. If you are waiting longer than 10 minutes, please wait by the Main Entrance.

If you know you'll be picked up later than 2:35 PM, do not wait outside, attend a tutorial until 3:05 PM.

Always remember, for everyone's safety, getting in and out of cars should only happen in the drop-off and pick-up loops, not on the street.

BUS INFORMATION

The morning bus will arrive at Chinook between 7:25 and 7:35 AM.

The after-school bus leaves at 2:40 PM (1:30 PM on Wednesdays).

The activity bus leaves at 4:10 PM for those attending tutorial and a supervised activity.

You must have a signed tutorial/activity/bus pass from the teachers managing those activities to be allowed on the activity bus.

How do I ride the bus to a friend's house, the library, the Boys and Girls Club, or somewhere else not on my regular bus route?

Bring a note from your parent to the main office before lunch. If there is space on that bus route, you will receive a special pass allowing you to ride that bus for today only. If the bus is too full, only the kids who usually ride that bus can get on, and many of our bus routes are full every day.

AFTER SCHOOL OPTIONS:

<i>Time</i>	<i>Departure Options</i>	<i>Staying at School Options</i>
2:35 PM	Take the bus, ride your bike, walk, or be picked up by 2:40	Tutorial starts at 2:40.
3:05 PM	Ride your bike, walk, or be picked up by 3:10	Homework Center or After School Activities
4:00 PM	Take the Activity bus, ride your bike, walk, or be picked up by 4:15	THERE ARE NO ACTIVITIES AFTER 4 PM

TUTORIAL STARTS NEXT WEEK ON MONDAY!

EXPECTATIONS ON THE BUS

What are the expectations on the school buses?

Students should follow all rules established by BSD Transportation. Violation of school bus rules can create an immediate danger to the health and safety of others. Student conduct on the buses and at the bus stops must reflect good judgment and meet all expectations for Chinook Middle School students. **All school rules and consequences apply while students are on the bus and while students are waiting at their bus stops.**

While riding the bus, students are expected to:

- Cooperate with the driver at all times and comply with all requests and directions.
- Be courteous. Share the seat with others. Use appropriate language. Talk quietly.
- Stay in their seat at all times.
- Keep their head, hands, and feet inside the bus and to themselves.
- Keep the bus clean.
- Cross the street in front of the bus – never behind it.

Your bus driver has the right to assign seats on the bus at any time. If you are misbehaving at the bus stop or on the bus, you may be issued a Student Conduct Citation, a bus ticket by the bus driver, or lose your bus riding privileges for the rest of the semester or the entire school year. There may also be additional consequences from a Chinook administrator.

AFTER-SCHOOL EXPECTATIONS

Plan Ahead!

- Tutorial: Have a purpose and get there ON TIME (by 2:40)
- Bus: know your bus number and be on it by 2:40
- Ride or Walk Home: Exit the building by 2:40

**If you attend tutorial and plan on attending an Activity (and riding the activity bus)
get a pass from your teacher and put it in a safe place**



E-BIKES

E-bikes are not allowed on the track or fields.

They are a safety issue and a distraction to the after-school activities

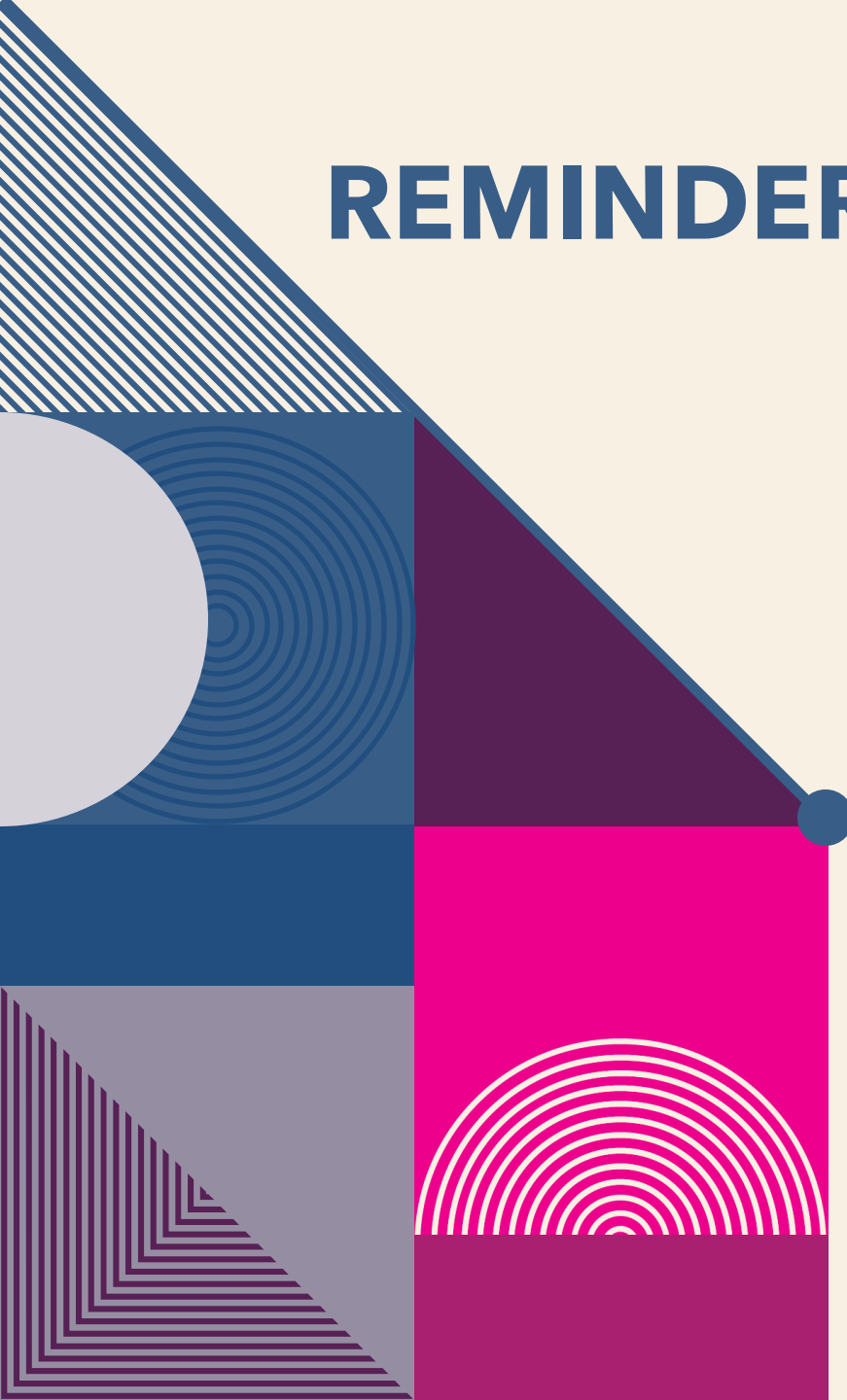
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BEFORE SCHOOL EXPECTATIONS

- Stay in the commons until the bell at 7:40
- You may not go to classrooms at this time
- Interact with students and staff calmly and respectfully
- Finish food and drinks (only water allowed elsewhere!)
- Throw away garbage before heading to class



REMINDER: IN CLASS EXPECTATIONS

- Arrive on time (before the bell)
- Make sure your phone / personal technology is muted and in your bag (out of sight)
- Follow class routines and rules
- Comply with teacher requests
- Do your best to minimize time out of class
- Do not interfere with others' learning
- Treat others respectfully
- Keep hands, feet, and objects to yourself



USING YOUR SCHOOL LAPTOP APPROPRIATELY

- Only use school laptop for school-related purposes
- No personal emails
- No Teams chat (except for online classes)
- No Games (unless teacher gives you permission)

We will revisit this on Sept. 8.

COUNSELORS

Our school counselors assist you and other students in your well-being, belonging, and engagement. They help you establish goals, make useful decisions, and relate effectively with others.

Students wishing to visit a counselor should complete an appointment request form in the Attendance office.

Carol Johnson (Ms. Carol)

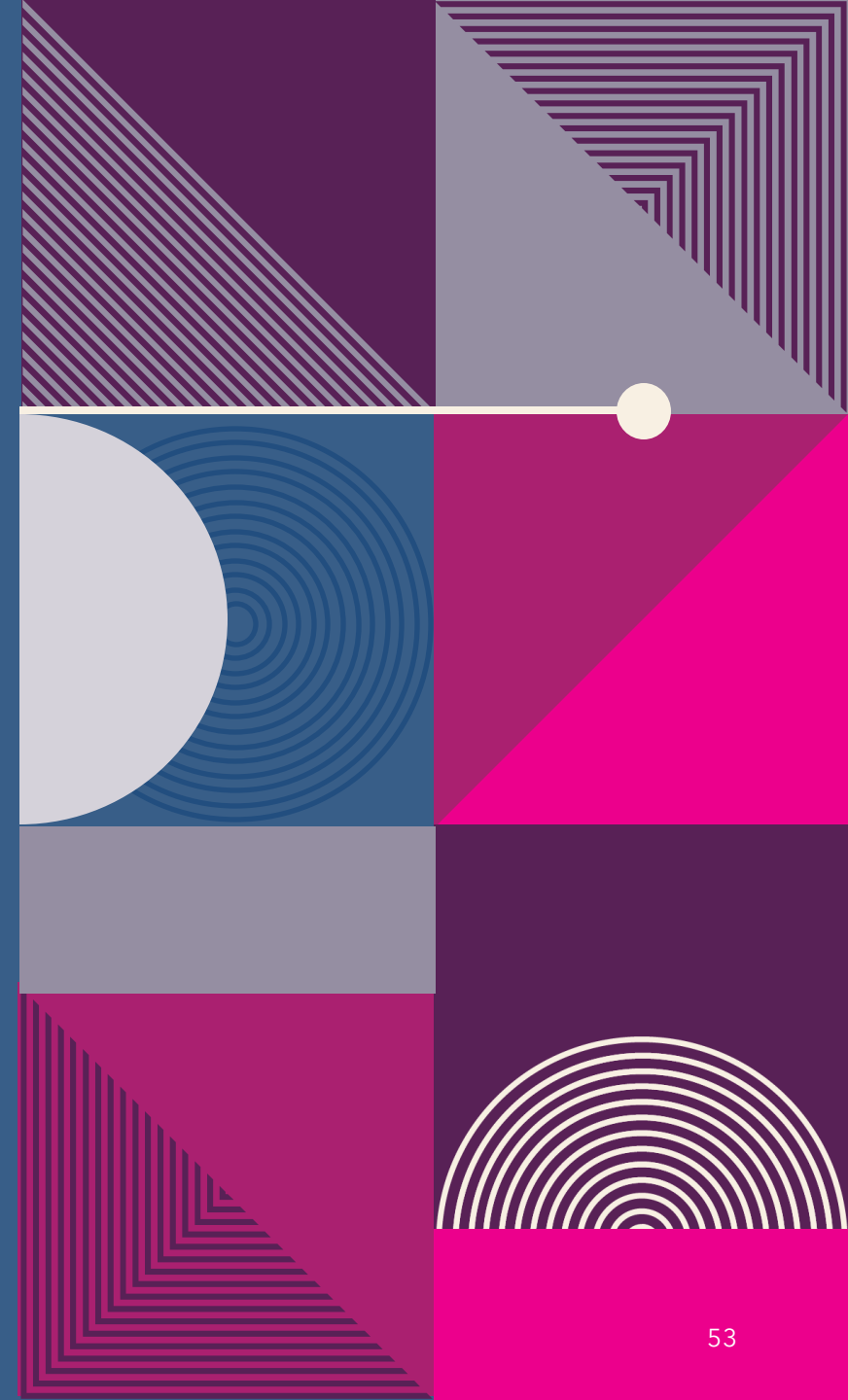
Counselor for Last Name A-K

johnsonca@bsd405.org

Jamie Johnson (Ms. Johnson)

Counselor for Last Name L-Z

johnsonj@bsd405.org





THANK YOU

We covered a lot of important information today!

Hopefully, you are leaving with a clear understanding of what to expect at Chinook. We will cover some more topics tomorrow.

If you have any questions, remember to ask your teachers!