

WELCOME  
4<sup>TH</sup> GRADE  
CURRICULUM  
NIGHT



# Who we are....



Ms. Friedrichs, Ms. Saunders, Ms. Schulte, Mrs. Smither, Mrs. Williams, Mrs. Fitzgerald

## 4th Grade Daily Schedule

- 7:40 - 7:55 Morning Meeting
- 8:00 – 8:30 Vocabulary Surge
- 8:30 – 9:45 Math
- 9:45 - 10:15 – Snack & I&E
- 10:15 – 10:40 – Reading Skill Group
- 10:40 – 11:10 - Recess
- 11:10 – 11:40: Lunch
- 11:40 – 12:25 Specials
- 12:30 – 1:40 Whole Group Reading & Writing
- 1:40-2:15 Science/SS
- 2:15-2:20 Pack-up/Dismissal



# PBIS

## Positive Behavioral Interventions and Support

- PBIS teaches students expectations, procedures, and routines in all school settings.
- Our focus is on consistency as a school and working with students as they make good choices.
- We focus on three expectations:
  - Be responsible
  - Be respectful
  - Be engaged
- Our goals are:
  - To establish a climate in which appropriate behavior is the norm
  - For our students to work towards self-management
  - To increase academic performance
  - For Northwood to be a safe learning environment

# School-Wide Expectations and Rules

- Posted around the school in common areas.
- Each rule supports an expectation
  - Be responsible
  - Be respectful
  - Be engaged

## Classroom

Be respectful • Be responsible • Be engaged

Talk softly



Do your best work



Be an active participant



Be a good friend



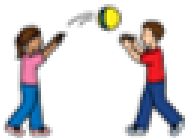



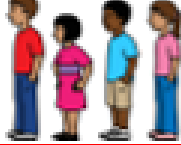
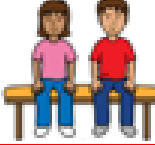
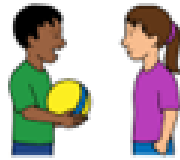



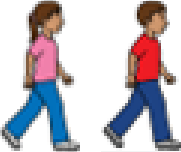

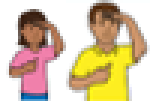





Take care of our materials





















# PBIS

## Positive Behavioral Interventions and Support

		Hallway Transitions	Working in Hallways	Playground	Cafeteria	Common Areas	Restroom
<b>EXPECTATION</b>	<b>Be Respectful</b>	Walk silently. 	Talk softly. 	Use good sportsmanship. 	Talk softly. Walking feet. 	Talk softly. 	Give people privacy. 
	<b>Be Responsible</b>	Keep your hands and feet to yourself. 	Keep your hands and feet to yourself. 	Use kind words and a kind body. 	Clean up your area: table and floor. 	Put materials in their place or away. 	Leave the stall clean. Wash your hands. 
	<b>Be Engaged</b>	Walk in the 3 <sup>rd</sup> square. 	Work on your assigned task. 	Play where you can be seen. Follow equipment rules. 	Eat your own food. Raise your hand to leave your seat. 	Take your belongings with you. 	Throw trash away. 

# PBIS

## 4<sup>th</sup> Grade Behavior Matrix

Arrival	Whole Group	Small Group	Independent Work	Transitions	Dismissal
<p>Enter quietly.</p> 	<p>Raise hand and respect speaker.</p> 	<p>Use inside voices. Listen to others' ideas.</p> 	<p>Work quietly in your area.</p> 	<p>Clean up area and line up silently.</p> 	<p>Listen to dismissal announcements.</p> 
<p>Unpack, unstack, and get agenda stamped.</p> 	<p>Have materials ready to learn.</p> 	<p>Complete assigned group tasks.</p> 	<p>Finish work in a timely manner.</p> 	<p>Make sure you have all materials needed.</p> 	<p>Pack up, stack up, and clean your area.</p> 
<p>Complete Morning Work.</p> 	<p>Participate in discussions and activities.</p> 	<p>Play an active role in your group.</p> 	<p>Persevere through difficult tasks and produce quality work.</p> 	<p>Take your belongings with you. Line up on second square.</p> 	<p>Bring all necessary materials home.</p> 

# Classroom Management

1<sup>st</sup> event –  
verbal reminder  
of expectation  
or rule



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graph TD; A[1st event – verbal reminder of expectation or rule] --> B[2nd event – reteach expectations]; B --> C[3rd event – Student fills out reflect and refocus form (first two stay at school)];
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2<sup>nd</sup> event –  
reteach  
expectations

3<sup>rd</sup> event – Student  
fills out reflect and  
refocus form (first  
two stay at school)

# Minor Reflect and Refocus Forms

  
**Northwood Reflect and Refocus Plan**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

*Reflect*

What were my actions? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I made this choice because: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My choices caused other people to feel \_\_\_\_\_

*Refocus*

Another choice I could have made is: \_\_\_\_\_

\_\_\_\_\_

Next time, a "Stop and Think" strategy I could use is \_\_\_\_\_

Take 3 deep breaths     Count to 10     Walk away

Ignore     Count backwards     Talk to the teacher

Take a break     Wall pushups     Other \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Please Circle:

Infraction Type	Language	Physical Contact	Defiance	Failure to follow school rules	Property misuse	Disruptive	Stealing	Cheating
Location of Incident	Classroom	Hallway	Restroom	Cafeteria	Gym	Playground	Computer Lab	Bus

White - Parent      Yellow - PEES



## Northwood Elementary Cafeteria Communication

Dear Parent / Guardian:

Your child, \_\_\_\_\_, had difficulty following our PBIS Cafeteria expectations today. This notification is being sent home to inform you of today's event and ensure that we work together to support your child.

During lunch today, your child was:

- Yelling     Throwing food     Wandering out of seat     Sharing food
- Leaning across the table in someone else's space     Other \_\_\_\_\_

Grade / Teacher : \_\_\_\_\_

Date: \_\_\_\_\_

White - Parent

Yellow - Teacher

**Cafeteria**  
Be respectful • Be responsible • Be engaged


**Talk softly** 

**Use walking feet** 

**Clean up your area: table and floor** 

**Eat your own food** 

**Raise your hand to leave your seat** 

  
**Northwood Reflect and Refocus Plan**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

*Reflect*

My actions were: \_\_\_\_\_

\_\_\_\_\_

I made this choice because I wanted:







to talk to a friend     to make someone laugh







to talk to the teacher     to get attention

to get out of doing work     to make something fun

to stop someone from annoying me     something else \_\_\_\_\_

*Refocus*

I felt       when this happened

My choices caused other people to feel      

Another "Stop and Think" strategy I could use is:

Take 3 deep breaths     Count to 10     Walk away

Take a break     Talk to the teacher     Other \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Please write:

Infraction Type	Language	Physical Contact	Defiance	Failure to follow school rules	Property misuse	Disruptive	Stealing	Cheating
Location of Incident	Classroom	Hallway	Restroom	Cafeteria	Gym	Playground	Computer Lab	Media Center

White - Parent      Yellow - PEES

# Awards

- Gold Slips
  - Students in grades K-5 are awarded gold slips which recognize meeting PBIS expectations.
- Gold Pencils
  - Students who earn a gold slip participate in a weekly Gold Slip drawing on Friday.
- Character Connects Us
  - A certificate and charm will be presented to students who are recognized for the Character Connects Us award. Students will be announced on ExplorerVision and will have their picture taken for the Character Connects Us wall.
- Positive Office Referral
  - Students are nominated throughout the year for a positive acknowledgement sharing the great things he/she has done.
- Gold T-Shirts
  - Students are awarded a Gold T-Shirt for being a role model at Northwood and will be announced on ExplorerVision.
- Silver Star T-Shirt
  - Students are awarded a Silver Star T-Shirt for being a role model in the cafeteria.

# Awards

- Rock Star Awards
  - One student in each homeroom is recognized at the end of each semester for outstanding, all-around growth and progress. These students embody our Northwood Pledge.
- Monthly PBIS Celebrations
  - Students who demonstrate PBIS expectations will participate in our monthly PBIS celebration and shop at our Explorer Exchange PBIS store.
- iReady Wall of Fame and Book Vending Machine
  - Students who meet their iReady math and reading goals will have their name posted on the iReady Wall of Fame.
  - Students who meet their grade level goal of iReady Reading lessons completed and passed will earn a golden token to the Book Vending Machine.
- Class Cash
  - Within the 4th grade classroom, teachers give out class cash to students who are going above and beyond the expectation. This is similar to gold slips, and students can exchange gold slips for \$5 of class cash at the end of each month. Each teacher has a class store in which students can purchase rewards.

# Grading

**Students in grades 3-5 will follow the following grading scale:**

3 <sup>rd</sup> – 5 <sup>th</sup> Grade
<b>A</b> – (90% and above)
<b>B</b> – (80-89%)
<b>C</b> – (70-79%)
<b>F</b> – (69% and below)
<b>NG</b> – No Grade
<b>I</b> – Incomplete

- **Grading Categories**
  - **Major (45%), Minor (40%), Practice (15%)**
  - **Grading Scale has been adjusted**
  - **Non-Academic Skills is also provided every 9 weeks**
    - **Self-Direction**
    - **Collaboration**
    - **Problem Solving**
    - **Work Habits**
- **Progress Reports done every 4.5 weeks**
- **Report Cards done every 9 weeks**
- **Recovery – Students will be afforded the opportunity to recover all major assessments if they score below 75%**
  - **1 recovery attempt per major assessment**

# Attendance Matters



Achievement

Community

Lifelong Skills

We look forward to having every student at  
Northwood every day!

# What you can do to support attendance

- Try to limit planned absences for appointments or travel.
- Keep your child home for contagious illnesses.
- Promote positive attendance behaviors

Here today, ready for tomorrow!

# Student Attendance

If your child is absent from school, please submit an email to [northwoodattendance@fultonschools.org](mailto:northwoodattendance@fultonschools.org) AND the classroom teacher within five days of returning to school.

In the email, please include:

- Child's first and last name
- The absence date(s)
- Reason for absence(s) \*attach doctor's note if applicable

You can monitor student attendance in your Campus Parent Portal account.

Pre-approved or remote absences need to be requested in writing using the form found on our Northwood Elementary website. <https://Northwood.fultonschools.org>

The school will be celebrating attendance each month by recognizing the class in each grade level with the highest percentage of attendance.

When a child is TARDY (late check in/early check out)...

Missing just...	That equals...	Which is...	And over 13 years of schooling is...
10 min. per day	50 min. per week	nearly 1 ½ weeks per year	nearly ½ a year
20 min. per day	1 hr. 40 min. per week	over 2 ½ weeks per year	nearly 1 year
30 min. per day	½ a day per week	about 4 weeks per year	nearly 1 ½ years
1 hour per day	1 day per week	about 8 weeks per year	over 2 ½ years!!

YES...being TARDY does matter!

# AVID at Northwood



Northwood is proud to be an AVID (Advancement Via Individual Determination) school. AVID Elementary equips students with the foundational skills and mindset needed for future success. Our staff is focused on enhancing instructional consistency, fostering a college and career readiness mindset, increasing student engagement and building organizational and study skills.

- We talk about being a successful student, college and career readiness and strategies that help us in our success.
- As part of this, each week Northwood will be focused on one goal as a school. Be sure to ask your child about it!
- In addition, students will set a personal goal this year focused on their learning.

# Homework

- 2 days for Math HW
- 20 minutes of Reading nightly, being accountable in the agenda
- Studying for Test (use AVID strategies study)
- **For example:**
- **Monday** Read 20 Min, Math Sheet , SS Study Vocabulary
- **Tuesday** Read 20 Min, SS Bring home Spiral Review
- **Wednesday** Read 20 Min, Math Sheet, SS review notes
- **Thursday** Read 20 Min, SStest today!
- **Friday** No Homework

Weekly Goals

Tuesday Wednesday Thursday Friday Saturday Sunday

Reading  
Spelling  
Language Arts  
Math  
Science  
Social Studies

Words of the Week

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
10.  
11.  
12.  
13.  
14.  
15.  
16.  
17.  
18.  
19.  
20.  
21.  
22.

Did I do my best this week? 😊 😊 😊

# Helping your child succeed

- **ACADEMIC TIPS**

- A consistent and distraction free workspace
- Check that your child has completed their homework (look at their agenda daily.)
- Ask your child to show you their notes and review each night (either in spiral notebook or in digital OneNote)
- We appreciate your help in fostering independence, responsibility, and work ethic.

# Continuous Achievement

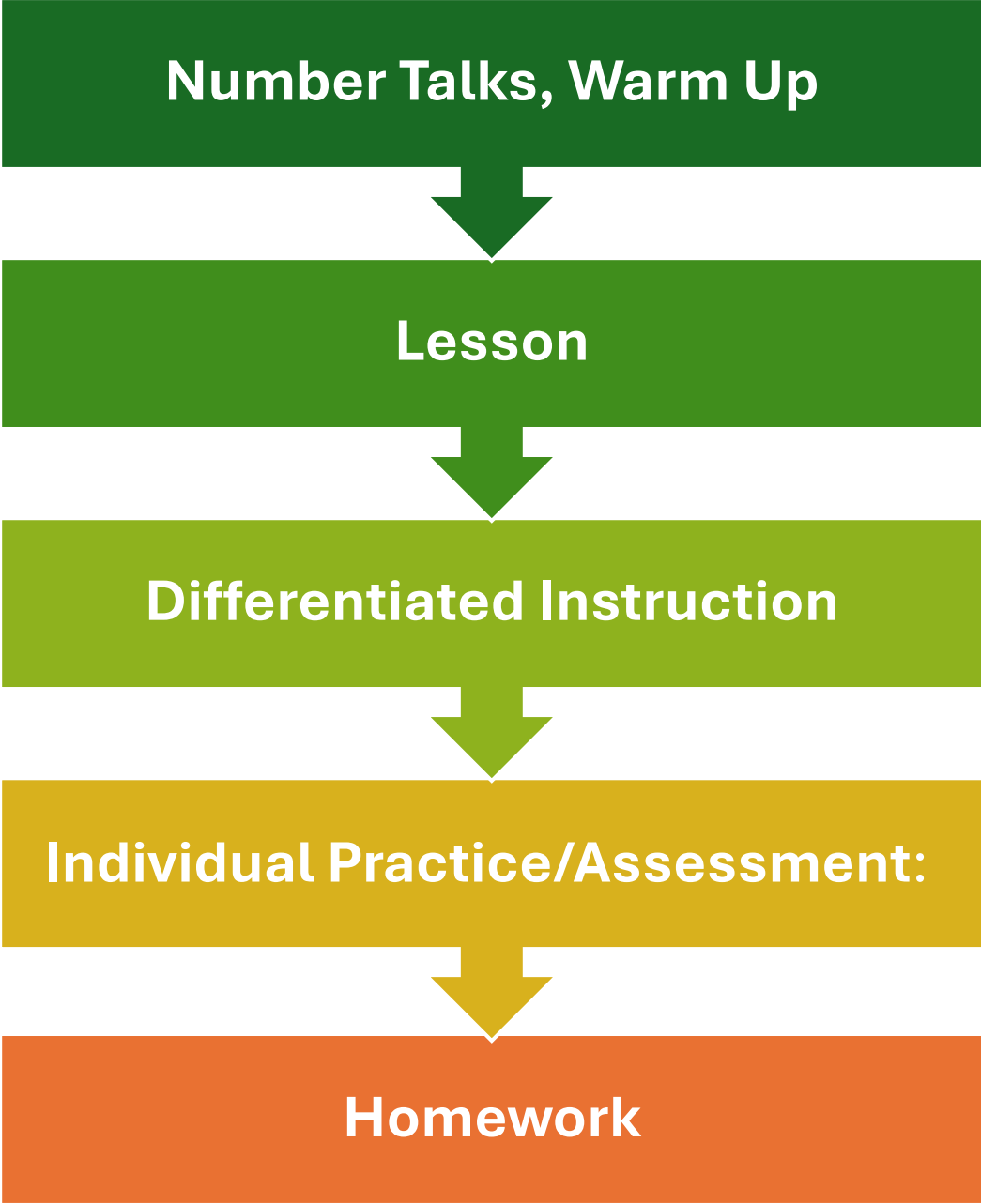
- Fulton County and Northwood's goal is to provide every child with what he/she needs academically.
- Each child will have support and challenge when needed. Teachers will differentiate instruction and make adjustments throughout the year.
- Teachers will work together as a team looking at student assessments and work samples to make the most appropriate educational decisions. Students will be placed in groups which will be flexible based on your child's needs.
- Our goal is to provide EVERY child with the most appropriate education.

***Working as a team, we know your child  
will have a successful year!***

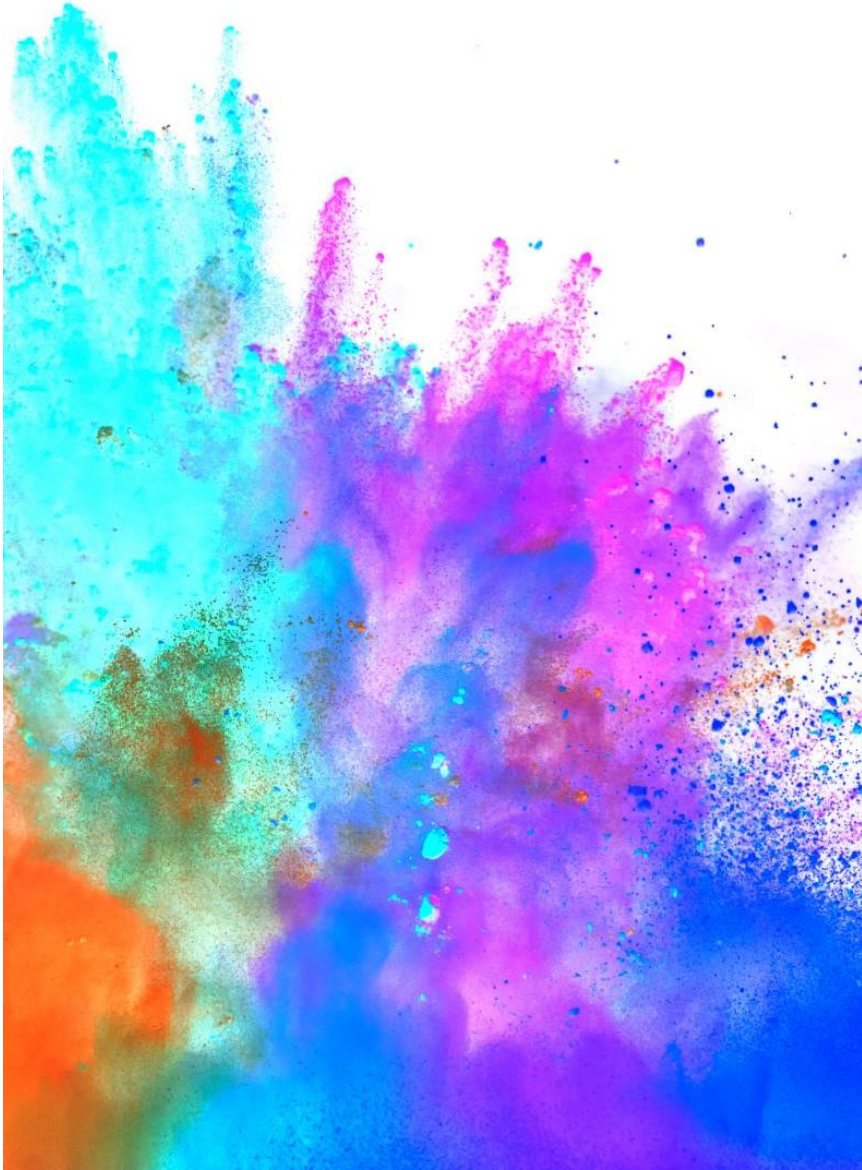


This is our 2<sup>nd</sup> year we are implementing the new **Georgia's K-12 Math Standards**.

- The focus is on strategic mathematical thinking and reasoning. Students will develop flexibility in their thinking and will develop a level of reasoning and application.
- Students in 1<sup>st</sup> through 5<sup>th</sup> grade may be in On, Advanced or Accelerated math.
  - Enhanced math is no longer part of Fulton County's math levels.
- On level math includes grade level standards.
- Advanced math includes grade level standards as well as standards from the next grade.
- Accelerated math is math instruction that is one full grade level ahead.
- We continue to monitor student progress and adjust our instruction.
- Teachers utilize flexible grouping in order to support and/or challenge students.
- For any additional questions, you can speak with your child's teacher or contact our CST, Danielle Evangelista ([evangelista@fultonschools.org](mailto:evangelista@fultonschools.org))



MATH



# Fulton County's New ELA Standards and Instruction

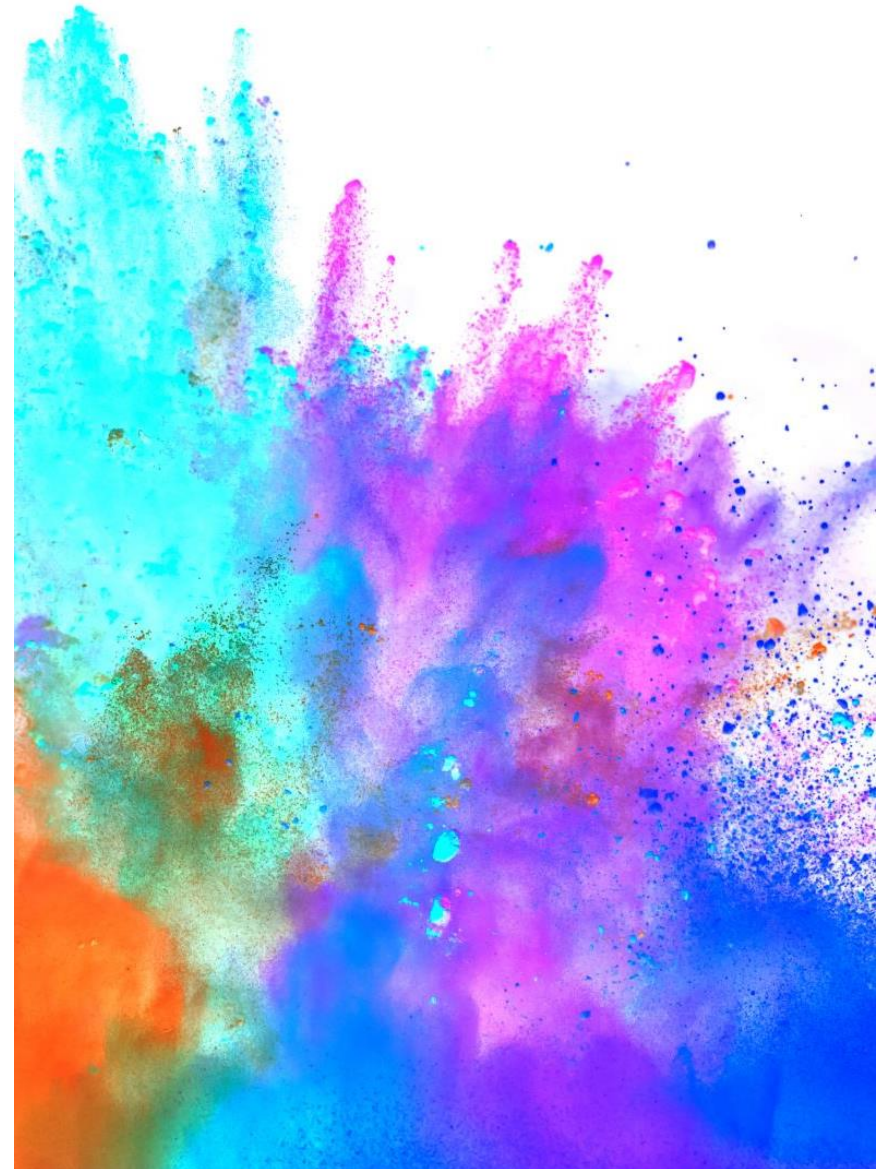
This year we are implementing the new **Georgia's K-12 English Language Arts Standards**.

- The focus is on communication through reading, writing, listening, speaking, viewing, presenting, creating, collaborating and/or analyzing. Students will cultivate practices and skills that will sustain their literacy endeavors throughout their K-12 education and beyond.
- Students in 1<sup>st</sup> through 5<sup>th</sup> grade may be in On, Advanced or Accelerated ELA. This includes both reading and writing.
  - On level ELA includes grade level standards.
  - Advanced ELA includes grade level standards as well as standards from the next grade.
  - Accelerated ELA is ELA instruction that is one full grade level ahead.
- We continue to monitor student progress and adjust our instruction.
- Teachers utilize flexible skill groups in order to support and/or challenge students.
- For any additional questions, you can speak with your child's teacher or contact our CST, Danielle Evangelista ([evangelista@fultonschools.org](mailto:evangelista@fultonschools.org))

- **Wonders & Cross-Curricular Materials**
- **Reading and Writing for grades K-5**
- **Vocabulary Surge- Phonics and Word Study for grades**

**\*Learning.com for typing**

**\*Cursive handwriting practice book**



S.S.

The  
Revolutionary  
War

Constitution  
and  
Government

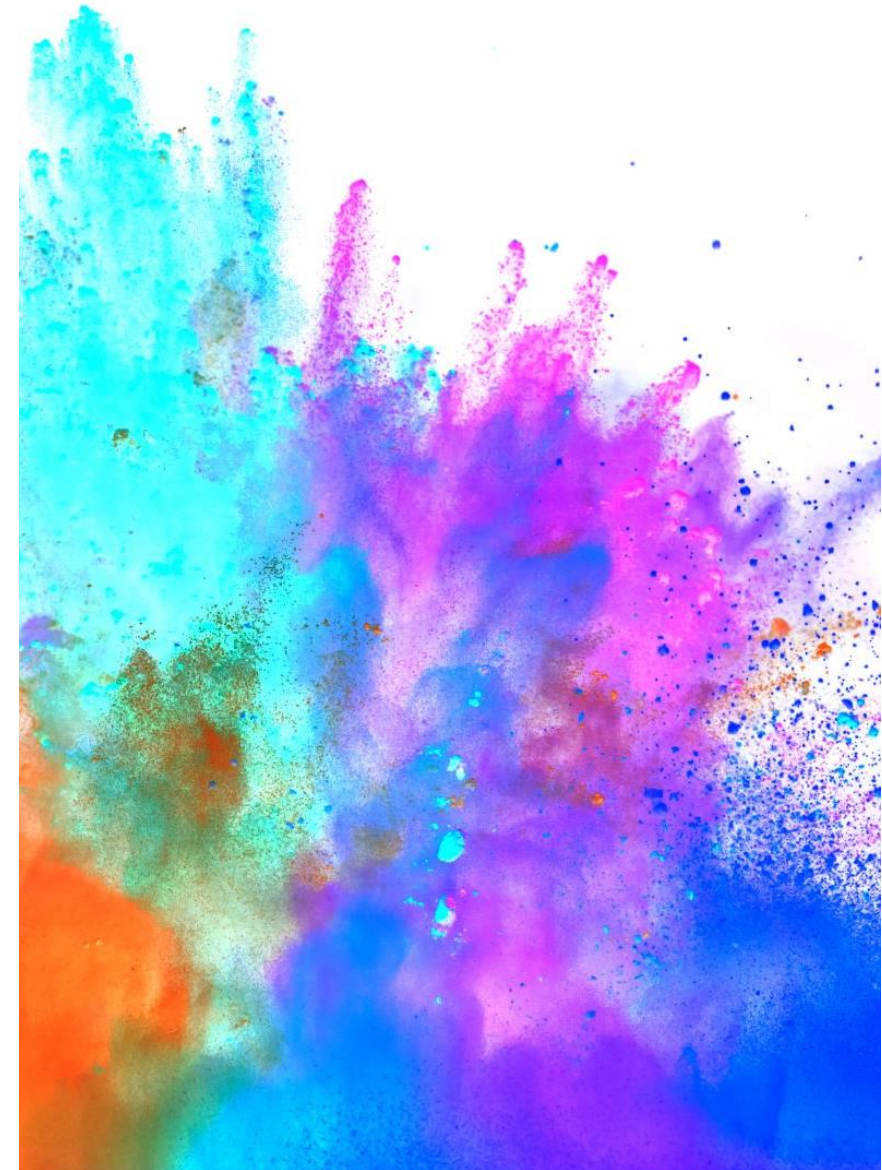
Westward  
Expansion

Abolitionists &  
Suffrage

Industrial  
Revolution

Civil War

Reconstruction



Water Cycle & Weather

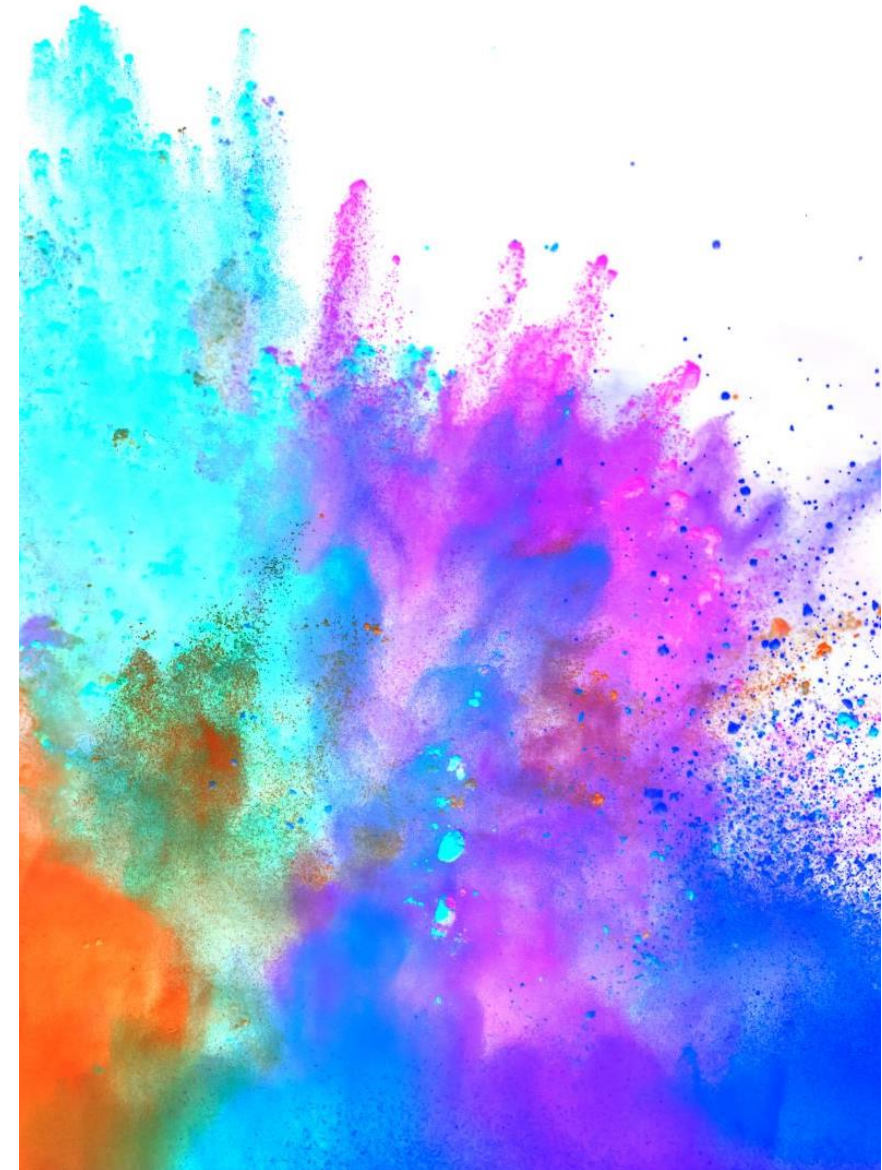
Solar System & Stars

Sound & Light

Force and Motion (Simple Machines)

Ecosystems

SCIENCE



# Field Trips

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- Atlanta History Center/Price Of Freedom - Thursday, April 2
  
- Fulton County Teaching Museum – in house field trip – Date - TBD



# Student Devices

- This year all students will have a device assigned to them to use for the year.
- Devices will only be used at school and not be sent home.
- Students are responsible for their device and will be charged if it is damaged. (cracked screen, broken keys, broken hinge, etc.)
- For more information about Fulton's device agreement and insurance visit the FCS Tech Website  
<https://www.fultonschools.org/all-departments/information-technology/it>

# ClassLink

- ClassLink is a single sign-on platform that allows students to use their FCS username and password to access district supported digital content and applications from anywhere.
- ClassLink delivers instant access to web resources from all your devices; with ClassLink you don't need to remember a different URL for each digital resource you use.

## Programs you will find on ClassLink:

- iReady Reading and Math (K-5<sup>th</sup>)
- Learning.com (K-5<sup>th</sup>)
- MackinVIA (K-5<sup>th</sup>)- ebooks
- Destiny (K-5<sup>th</sup>)
- Imagine Learning (ESOL students)
- SeeSaw
- Microsoft Office (Word, Excel, PowerPoint, Outlook, Teams, etc.)

# ClassLink Access

<https://launchpad.classlink.com/fcs#myapps>

Fulton County Schools  
Where Students Come First

Sign in to ClassLink

Username

Password

Sign In

User ID – FCS Student ID

Password – Birthdate (mmddyyy)

Students will update and change passwords in upper grades



# Our Northwood Team

Heather Rucker – Principal

- Supports students, staff and families

Michelle Levine – Assistant Principal

- Student affairs, Attendance, Discipline

Danielle Evangelista – Curriculum Support Teacher

- Curriculum and Instruction, Tier Process

Jennifer Weeks – School Counselor

- Counseling, parent resources

Molly Petry – Instructional Support Teacher

- Special Education Services

Nicole Sickle – MTSS / 504

- PBIS, MTSS Process, 504

Ryann Imhulse – Literacy Coach

- Literacy needs for staff and students

Lorraine Robertson – Front Desk

- General Information

Amy Dulion – Data Clerk

- Records, Contact Information, Registrations

Cheray Lynch – Principal’s Secretary & Bookkeeper

- General Information

Bethany Lopez– Cafeteria Manager

Cafeteria Information

Jayna Brosmer – Cluster Nurse

- Medical Issues

Don Venn & Kelsey McKeaige – Northwood Clinic Assistants

- Day to day clinic management

Sari Wachtel – School Psychologist

Patrick Hartigan – School Social Worker

Thank you for joining  
us! 😊