

8-29-25

Good afternoon, Families!

Thank you to those parents that came out for Curriculum Night! Attached is a copy of the presentation. Also attached, is a calendar showing when we will be working on topics in Science/Social Studies. A few parents mentioned that they might make some trips to historical sites or museums. Be sure to share pictures of your child with their homeroom teacher! 😊

Important Dates

September 1 - Labor Day, No School

September 12 – Fall Picture Day

Homework and Agenda

- At the beginning of each week, students will copy in their agenda any graded class assignments and homework for the entire week
- Monday-Thursday – Read for at least 20 minutes & log your reading in your agenda (at the bottom with the title of the book and time spent)
- Please initial your child’s agenda nightly acknowledging the assignments from the day are complete and review any notes from the teacher.

Upcoming Major Grades	
Week of 9/8 – 9/12	ELA Unit 1 Test (ON/ADV/ACC)
Week of 9/8 - 9/12	Math Unit 1 Test (ON/ADV)

Copy Club: Thank you to the parents that have already signed up for copy club. We appreciate all of your assistance. We need your help! Please sign up if you are available for an hour or two a week to help with our copy needs. [williams 2025-2026: Copy Club 4th](#)

Curriculum Notes

Math: We will begin work on interpreting graphs to answer questions (how many more/how many less?); we will continue to practice two-step word problems with addition/subtraction.

Accelerated Math: We will begin Unit 2; the focus this week will be on powers of 10, exponents, and decimals.

ELA: (Grammar & Writing) We will begin a new argumentative essay, responding to the prompt: Would you rather work at the library or volunteer at the animal shelter?

Reading: We will use a nonfiction text about women and children's roles during the American Revolution to understand the main idea and details and author's perspective. (How does the author feel about the person? How does that make the reader feel?)

Science: We will read about elements of the atmosphere and create models of clouds. We will discuss different types of precipitation.

Student Success Skills/ReThink: We will learn memory strategies for helping us learn new skills.

Reminders

- If your child is absent from school, please email northwoodattendance@fultonschools.org (and copy me on it) to explain the reason for your child's absence.
- If you have an afternoon transportation change, please email NWESdismissal@fultonschools.org (and copy me on it) before noon the same day.

Thank you for your continued support! 😊

4th Grade Team