

Welcome to Curriculum Night!



**3rd Grade
2025**

3rd Grade Team

- ▶ Mrs. Beck
- ▶ Ms. Healy
- ▶ Mrs. Needham
- ▶ Mrs. Sanders
- ▶ Mrs. Wiley



Our Northwood Team

Heather Rucker - Principal

- Supports students, staff and families

Michelle Levine - Assistant Principal

- Student affairs, Attendance, Discipline

Danielle Evangelista - Curriculum Support Teacher

- Curriculum and Instruction, Tier Process

Jennifer Weeks - School Counselor

- Counseling, parent resources

Molly Petry - Instructional Support Teacher

- Special Education Services

Nicole Sickle - MTSS / 504

- PBIS, MTSS Process, 504

Ryann Imhulse - Literacy Coach

- Literacy needs for staff and students

Lorraine Robertson - Front Desk

- General Information

Amy Dulion - Data Clerk

- Records, Contact Information, Registrations

Cheray Lynch - Principal's Secretary & Bookkeeper

- General Information

Bethany Lopez- Cafeteria Manager

Cafeteria Information

Jayna Brosmer - Cluster Nurse

- Medical Issues

Don Venn & Kelsey McKeaige - Northwood Clinic Assistants

- Day to day clinic management

Sari Wachtel - School Psychologist

Patrick Hartigan - School Social Worker

3rd Grade – Need to Knows

- ▶ Communication is essential for a successful year. Our main ways of communicating are: email, phone calls, & student agendas. (Response time is 24 hrs. on school days)
- ▶ Please help students check off homework assignments nightly in their **agenda** & sign the bottom of the page.
- ▶ Look at the agenda on Mondays. Plan out the upcoming week.
- ▶ Positivity, Encouragement, and Support
- ▶ Help us foster independence, responsibility, and work ethic. This can be a difficult balance.
- ▶ Medicine - Must be sent in with a note & form filled out with the clinic.



3rd Grade – Need to Knows



- ▶ Snack – Please send in ONE healthy snack and a reusable labeled water bottle (no Gatorade, energy drinks, etc. – water ONLY)
- ▶ Dismissal – Please notify us with a change in transportation. This can be via email or a note. If there is an emergency, you may send via email, nwesdismissal@fultonschools.org, before 1:00 pm.
- ▶ Friday Folders – Come home every Friday with graded paper & flyers. Please empty every week and send back in with your child



ICE CREAM AND BIRTHDAY CELEBRATIONS

Your child will be recognized at school on his/her birthday, with an announcement on Explorervision and a special birthday pencil. **Please do not send cake, cupcakes, balloons, party favors, or party invitations to school as these will not be distributed.** If you would like to celebrate your child's birthday at school you may purchase ice cream from our cafeteria for your child's class.

Please email your Explorer's teacher to find out how many students are in their class.

Email our Interim Cafeteria Manger Bethany Lopez at Lopezb3@fultonschools.org to place your order at least **TWO FULL WEEKS IN ADVANCE of your Explorer's birthday.**

Ice cream is \$1.25 each for birthdays. The simplest way to handle the cost is to have money on your Explorers account via the [MyPaymentsPlus app.](#)



PBIS

Positive Behavioral Interventions and Support

- Northwood adopted a school-wide approach using PBIS
- PBIS teaches students expectations, procedures, and routines in all school settings.
- Our focus is ON consistency as a school and working with students as they make good choices. We focus on three expectations:
 - Be responsible
 - Be respectful
 - Be engaged
- Our goals are:
 - To establish a climate in which appropriate behavior is the norm
 - For our students to work towards self-management
 - To increase academic performance
 - For Northwood to be a safe learning environment

School-Wide Expectations and Rules

- ▶ Posted around the school in common areas.
- ▶ Each rule supports an expectation
 - ▶ Be responsible
 - ▶ Be respectful
 - ▶ Be engaged

Classroom

Be respectful • Be responsible • Be engaged

Talk softly



Do your best work



Be an active participant



Be a good friend



Take care of our materials





















PBIS

Positive Behavioral Interventions and Support

		Hallway Transitions	Working in Hallways	Playground	Cafeteria	Common Areas	Restroom
EXPECTATION	Be Respectful	Walk silently. 	Talk softly. 	Use good sportsmanship. 	Talk softly. Walking feet. 	Talk softly. 	Give people privacy. 
	Be Responsible	Keep your hands and feet to yourself. 	Keep your hands and feet to yourself. 	Use kind words and a kind body. 	Clean up your area: table and floor. 	Put materials in their place or away. 	Leave the stall clean. Wash your hands. 
	Be Engaged	Walk in the 3 rd square. 	Work on your assigned task. 	Play where you can be seen. Follow equipment rules. 	Eat your own food. Raise your hand to leave your seat. 	Take your belongings with you. 	Throw trash away. 

PBIS

3rd Grade Behavior Matrix

Arrival	Whole Group	Small Group	Independent Work	Transitions	Dismissal
<p>Walk into the classroom quietly.</p> 	<p>Listen to speaker.</p> 	<p>Follow directions and listen to others' ideas.</p> 	<p>Work quietly in your area.</p> 	<p>Keep hands and feet to yourself.</p> 	<p>Leave your workspace organized.</p> 
<p>Unpack and hang up backpacks.</p> 	<p>Have materials prepared for class.</p> 	<p>Complete assigned task.</p> 	<p>Turn in assignments in a timely manner.</p> 	<p>Make sure you have all materials needed.</p> 	<p>Pack all belongings in your backpack.</p> 
<p>Complete morning work.</p> 	<p>Participate in discussion.</p> 	<p>Actively participate in activity.</p> 	<p>Produce quality work.</p> 	<p>Silently walk on the third square.</p> 	<p>Listen for announcements.</p> 

3rd Grade Behavior Plan

Teachers will use the bottom section of the agenda and/or email to communicate missing work and behavior concerns based on the school's PBIS expectations.

1. Verbal warning
2. Agenda mark or email
3. Reflect and refocus form
4. 3 reflect and refocus forms for same behavior becomes an office referral

Positive behaviors are rewarded all day with gold slips and teachers own class reward system. 😊



Minor Reflect and Refocus Forms



Northwood Reflect and Refocus Plan

Name: _____ Grade: _____ Date: _____ Time: _____

Reflect

What were my actions?

I made this choice because:

My choices caused other people to feel _____

Refocus

Another choice I could have made is _____

Next time, a "Stop and Think" strategy I could use is _____

Take 3 deep breaths Count to 10 Walk away
 Ignore Count backwards Talk to the teacher
 Take a break Wall pushes Other _____

Teacher Signature: _____

Please Circle:

Infraction Type	Language	Physical Contact	Defiance	Failure to follow school rules	Property misuse	Disruptive	Stealing	Cheating
Location of Incident	Classroom	Hallway	Restroom	Cafeteria	Gym	Playground	Computer Lab	Bus

White - Parent Yellow - PEES



Northwood Elementary Cafeteria Communication

Dear Parent / Guardian:

Your child, _____, had difficulty following our PBIS Cafeteria expectations today. This notification is being sent home to inform you of today's event and ensure that we work together to support your child.

During lunch today, your child was:

- Yelling Throwing food Wandering out of seat Sharing food
- Leaning across the table in someone else's space Other _____

Grade / Teacher: _____ Date: _____

White - Parent Yellow - Teacher

Cafeteria

Be respectful • Be responsible • Be engaged

Talk softly

Use walking feet

Clean up your area: table and floor

Eat your own food

Raise your hand to leave your seat



Northwood Reflect and Refocus Plan

Name: _____ Grade: _____ Date: _____ Time: _____

Reflect

My actions were:

I made this choice because I wanted:

- to talk to a friend to make someone laugh
- to talk to the teacher to get attention
- to get out of doing work to make something fun
- to stop someone from annoying me something else _____

Refocus

I felt _____ when this happened.

My choices caused other people to feel _____

Refocus

Another "Stop and Think" strategy I could use is:

Take 3 deep breaths Count to 10 Walk away
 Take a break Talk to the teacher Other _____

Teacher Signature: _____

Please circle:

Infraction Type	Language	Physical Contact	Defiance	Failure to follow school rules	Property misuse	Disruptive	Stealing	Cheating
Location of Incident	Classroom	Hallway	Restroom	Cafeteria	Gym	Playground	Computer Lab	Media Center

White - Parent Yellow - PEES

Awards

- ▶ Gold Slips
 - ▶ Students in grades K-5 are awarded gold slips which recognize meeting PBIS expectations.
- ▶ Gold Pencils
 - ▶ Students who earn a gold slip participate in a weekly Gold Slip drawing on Friday.
 - ▶ Character Connects Us
 - ▶ A certificate and charm will be presented to students who are recognized for the Character Connects Us award. Students will be announced on ExplorerVision and will have their picture taken for the Character Connects Us wall.
- ▶ Gold T-Shirts
 - ▶ Students are awarded a Gold T-Shirt for being a role model at Northwood and will be announced on ExplorerVision.
- ▶ Silver Star T-Shirt
 - ▶ Students are awarded a Silver Star T-Shirt for being a role model in the cafeteria.
- ▶ Silver Spoon Award
 - ▶ The class who shows the best manners and behavior in the cafeteria earns the Silver Spoon for their classroom.
- ▶ Monthly PBIS Celebrations
 - ▶ Students who demonstrate PBIS expectations will participate in our monthly PBIS celebration.
- ▶ iReady Wall of Fame and Book Vending Machine
 - ▶ Students who meet their iReady math and reading goals will have their name posted on the iReady Wall of Fame.
 - ▶ Students who meet their grade level goal of iReady Reading lessons completed and passed will earn a golden token to the Book Vending Machine.

Electronic Devices in the Classroom

- ▶ Updated State Policy: The use of PCDs (Personal Communication Devices) during the school day is not allowed in grades Pre-K through 5. This includes: Apple watches, smart watches, iPhones, & iPads.
 - ▶ Students have been allocated a laptop. Students should have headphones that are compatible with their device. **Students should use a cinch sack to carry devices in school.**
 - ▶ Misuse of Devices Consequences may include:
 - 1st Offense* – student reviews the Device User Agreement, receives a warning & completes a PBIS Reflect & Refocus form to be submitted to the teacher & parents.
 - 2nd Offense* – student & parent are notified by the school's administration that device use privileges have been withdrawn.
- * Other consequences may be necessary depending on the nature of the offense



Student Devices

- This year all students will have a device assigned to them to use for the year.
- Devices will only be used at school and not be sent home.
- Students are responsible for their device and will be charged if it is damaged. (cracked screen, broken keys, broken hinge, etc.)
- For more information about Fulton's device agreement and insurance visit the FCS Tech Website <https://www.fultonschools.org/all-departments/information-technology/it>

ClassLink

- ▶ ClassLink is a single sign-on platform that allows students to use their FCS username and password to access district supported digital content and applications from anywhere.
- ▶ ClassLink delivers instant access to web resources from all your devices; with ClassLink you don't need to remember a different URL for each digital resource you use.

Programs you will find on ClassLink:

- ▶ iReady Reading and Math (K-5th)
- ▶ Learning.com (K-5th)
- ▶ MackinVIA (K-5th)
- ▶ Destiny (K-5th)
- ▶ Imagine Learning (ESOL students)
- ▶ Teams

ClassLink Access

<https://launchpad.classlink.com/fcs/#myapps>

User ID – FCS Student ID
Password – Birthdate
(mmddyyyy)

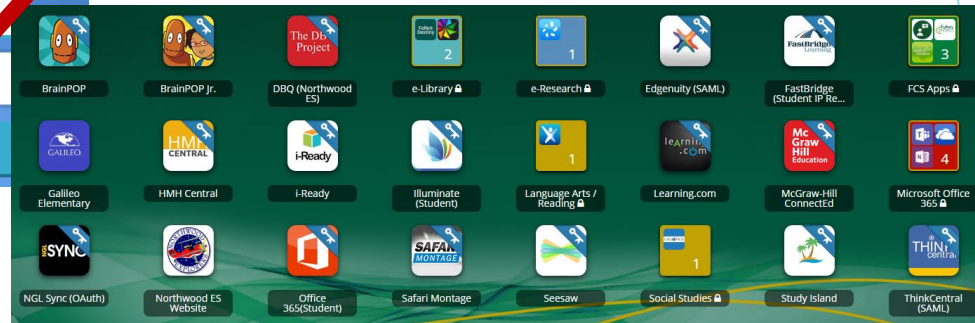
Fulton County Schools
Where Students Come First

Sign in to ClassLink

Username

Password

Sign In





Homework

Monday-Thursday – Read & log 20 minutes in agenda

- ▶ It is the student's responsibility to write the title, pages, and minutes of their 20 minutes of reading homework EACH day in their agenda.
- ▶ Work that is unfinished in class is expected to be completed for homework.
- ▶ Math practice pages as needed
- ▶ Upcoming MAJOR tests will be noted in the agenda and Weekly Blast. Students are expected to bring home resources to study.



Reading Matters!

HERE'S THE IMPACT OF
READING 20
MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Source: Nagy, Anderson and Herman, 1987



Attendance Matters



Achievement

Community

Lifelong Skills

We look forward to having every student at Northwood every day!

3rd Grade Daily Schedule

7:10-7:45 Arrival

7:45-7:50 Explorerevision

7:50-8:00 Rethink/Morning Meeting

8:00-8:30 I & E

8:30-9:00 Reading small group

9:00-9:45 Specials

9:45-10:55 Whole group reading/Writing

10:55-11:25 Lunch

11:25-12:40 Math

12:40-1:10 Recess

1:10-1:40 Phonics

1:40-2:20 Social Studies/Science



What you can do to support attendance

- ▶ Try to limit planned absences for appointments or travel.
- ▶ Keep your child home for contagious illnesses.
- ▶ Promote positive attendance behaviors

Here today, ready for tomorrow!

Student Attendance

If your child is absent from school, please submit an email to northwoodattendance@fultonschools.org AND the classroom teacher within five days of returning to school.

In the email, please include:

- Child's first and last name
- The absence date(s)
- Reason for absence(s) *attach doctor's note if applicable

You can monitor student attendance in your Campus Parent Portal account.

Pre-approved or remote absences need to be requested in writing using the form found on our Northwood Elementary website. <https://Northwood.fultonschools.org>

The school will be celebrating attendance each month by recognizing the class in each grade level with the highest percentage of attendance.

When a child is TARDY (late check in/early check out)...

Missing just...	That equals...	Which is...	And over 13 years of schooling is...
10 min. per day	50 min. per week	nearly 1 ½ weeks per year	nearly ½ a year
20 min. per day	1 hr. 40 min. per week	over 2 ½ weeks per year	nearly 1 year
30 min. per day	½ a day per week	about 4 weeks per year	nearly 1 ½ years
1 hour per day	1 day per week	about 8 weeks per year	over 2 ½ years!!

YES...being TARDY does matter!

AVID at Northwood



Northwood is proud to be an AVID (Advancement Via Individual Determination) school. AVID Elementary equips students with the foundational skills and mindset needed for future success. Our staff is focused on enhancing instructional consistency, fostering a college and career readiness mindset, increasing student engagement and building organizational and study skills.

- **We talk about being a successful student, college and career readiness and strategies that help us in our success.**
- As part of this, each week Northwood will be focused on one goal as a school. Be sure to ask your child about it!
- **In addition, students will set a personal goal this year focused on their learning.**

Continuous Achievement

- ▶ Fulton County and Northwood's goal is to provide every child with what he/she needs academically.
- ▶ Each child will have support and challenge when needed. Teachers will differentiate instruction and make adjustments throughout the year.
- ▶ Teachers will work together as a team looking at student assessments and work samples to make the most appropriate educational decisions. Students will be placed in groups which will be flexible based on your child's needs.
- ▶ Our goal is to provide EVERY child with the most appropriate education.



***Working as a team, we know your child
will have a successful year!***

Fulton County's New ELA Standards and Instruction

This year we are implementing the new **Georgia's K-12 English Language Arts Standards**.

- We continue to monitor student progress and adjust our instruction.
- Teachers utilize flexible skill groups in order to support and/or challenge students.
- For any additional questions, you can speak with your child's teacher or contact our CST, Danielle Evangelista (evangelista@fultonschools.org)

Reading



- **Our Reading Block starts with small-group instruction. It is typically followed by whole group, teacher-led direct instruction.**
- **Small Group time is a teaching method that explicitly teaches students what they need at a given time. Effective small-group reading strategies helps the teacher encourage students to ask/answer questions, scaffold learning, and monitor student progress.**
- **When not working directly with the teacher, other students are given a packet of assignments to complete independently.**



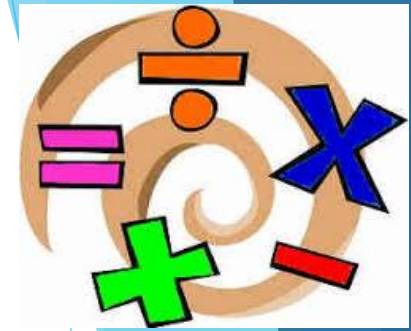
ELA / Writing



- ▶ Mini Lesson –The writer’s process, qualities of good writing, procedures, and editing
- ▶ Writing Time –Students write, make mistakes, try new ideas, have conferences, and revise & edit their work
- ▶ Share Time – Students meet together to celebrate their writing , offer help and insight to one another.
- ▶ Narrative, Opinion, Informational, Multiple responses to texts introduced and practiced
- ▶ Grammar Minilesson– focus on grammar skills.
- ▶ Cursive – two letters a week



On/Advanced Level Math



Semester 1			
Unit 1	Unit 2	Unit 3	Unit 4
Place Value, Addition and Subtraction Up to 10,000	Exploring Multiplication	Relating Multiplication to Division	Connecting Length, Perimeter, and Area

Semester 2				
Unit 5	Unit 6	Unit 7	Unit 8	Unit 9
Two-Step Problems	Fractions as Numbers	Measurement and Time	Two-Dimensional Shapes	Culminating Capstone Unit



Accelerated Math

(Wiley)



Semester 1			
Unit 1	Unit 2	Unit 3	Unit 4
Making Connections with Place Value Understanding, Addition and Subtraction of Whole Numbers	Exploring Real-Life Phenomena Through Patterning and Algebraic Reasoning	Reasoning About Multiplication and Division	Reasoning with Shapes

Semester 2			
Unit 5	Unit 6	Unit 7	Unit 8
Investigating Fractions	Investigating Fractions and Decimals	Building Conceptual Understanding of Angles and Measurement	Culminating Capstone Unit



Science



- ▶ Scientific Method/Habits of Mind
- ▶ Regions of Georgia
- ▶ Habitats & Adaptations
- ▶ Pollution & Conservations
- ▶ Rocks, Minerals, & Soil
- ▶ Fossils
- ▶ Heat



Social Studies

- ▶ Native Americans
- ▶ European Explorers
- ▶ Colonial America
- ▶ Map Skills
- ▶ Government and Civics
- ▶ Economics



Grading

Students in grades 3-5 will follow the following grading scale:

3 rd - 5 th Grade
A - (90% and above)
B - (80-89%)
C - (70-79%)
F - (69% and below)
NG - No Grade
I - Incomplete

- **Grading Categories**
 - **Major (45%), Minor (40%), Practice (15%)**
 - **Grading Scale has been adjusted**
 - **Non-Academic Skills is also provided every 9 weeks**
 - **Self-Direction**
 - **Collaboration**
 - **Problem Solving**
 - **Work Habits**
- **Progress Reports done every 4.5 weeks**
- **Report Cards done every 9 weeks**
- **Recovery – Students will be afforded the opportunity to recover all major assessments if they score below 75%**
 - **1 recovery attempt per major assessment**

Standardized Assessments



Georgia Milestones Assessments

- ▶ Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade assessment in each content area. This test usually occurs in April, shortly after Spring Break.

How can I help my child?

- ▶ Practice typing skills would be helpful. A keyboarding app, "Learning.Com" is available through the students' Classlink.



**Thank you for joining
us tonight!**

▶ **Let's put your knowledge
to the test!**

▶ 3rd Grade Curriculum Night
Kahoot