MUROC JOINT UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING
District Board Room
Richard B. Lynch Educational Center
17100 Foothill Avenue • North Edwards, CA 93523

BOARD OF TRUSTEES
Matt Carter, President
Broc Job, Member
Jeremy Caillier, Member
Jessica Stoltzfus, Member

SUPERINTENDENT
Kevin D. Cordes

BOARD MEETING AGENDA
Monday, June 23, 2025 - 5:00 p.m.

CALL TO ORDER

FLAG SALUTE

APPROVAL OF AGENDA

PUBLIC COMMENTS

At this time, the public may address the Board on any matter pertaining to the District that is not on the agenda. Each member of the public wishing to speak is requested to limit his/her comments to three minutes. The Board will consider public input, but cannot take any action at this meeting.

PRESENTATIONS/INFORMATION ITEMS/REPORTS

REPORTS

- Muroc Education Association (MEA)
- California School Employees Association (CSEA)
- Principals
- Construction Update
- Assistant Superintendent Update
- Superintendent Update
- Student Board Members
- Board of Trustees

BY GENERAL CONSENT THE FOLLOWING AGENDA ITEMS ARE APPROVED/ADOPTED/RATIFIED

CONSENT AGENDA

All matters listed under Consent Agenda are considered by the Board to be routine and will be enacted by one motion in the form listed below, unless any member of the Board requests that an item be removed from the Consent Agenda for separate consideration.

A. Adoption of Minutes
1. Regular Board Meeting, May 12, 2025

B. Deposit Transactions, May 2025

C. Accounts Payable Report, May 2025

D. Affiliation Agreement Between Idaho State University and MJUSD

E. Agreement Between National University and MJUSD
Unpaid Student Teaching and Practicum

F. Memorandum of Agreement Between National University and MJUSD
Paid Internship Credential Program

G. Boron Jr/Sr High School Sports Schedules
1. Football 2025 Schedule
2. Volleyball 2025 Schedule
3. Cross Country 2025 Schedule

H. West Boron Elementary Title I Expenditures 2025-2026

I. 2025-2026 Consolidated Application, (CARS) Spring Release

J. Personnel Actions
1. Approve Classified Employees
2. Approve Temporary Classified Assignments
3. Approve Classified Substitutes
4. Approve Classified Resignations
5. Approve Certificated Resignations
6. Approve Certificated Stipends
6. Resolution 06-25-01; Elimination of Classified Position – SpEd Instructional Aide – SCIA

ACTION AGENDA

A. Consideration/Possible Action: **Public Hearing: Local Control and Accountability Plan (LCAP) for the 2025-26 School Year**
A public hearing will be held to solicit public testimony on the District's proposed Local Control and Accountability Plan for the 2025-26 school year.
LCAP Plan is available for review online at: www.muroc.k12.ca.us

B. Consideration/Possible Action: **Public Hearing: Budget for the 2025-26 School Year**
A public hearing will be held to solicit public testimony on the District's proposed budget for the 2025-26 school year.
Budget is available for review online at: www.muroc.k12.ca.us

C. Consideration/Possible Action: **Adoption of Resolution 06-25-02; Declaration of Need for Fully Qualified Educators for 2025-26**

D. Consideration/Possible Action: **Adoption of Statement of Need and Approval of the Submission of Variable Term Waiver Requests for 30-Day Substitute CBEST Waivers during the 2025-26 School Year**

E. Consideration/Possible Action: **Adoption of Amira Learning as the District's Universal Dyslexia Screener for K-2nd Grade in Compliance with Ed Code 53008 for the 2025-26 School Year**

F. Consideration/Possible Action: **Adoption of Ethnic Studies Curriculum Requirement**

ANNOUNCE CLOSED SESSION ITEMS

CLOSED SESSION

The Board will consider and may act upon any of the following items in Closed Session. Any action taken will be reported publicly at the end of the Closed Session as required by law.

A. Pupil Personnel Matters
   1. Student Expulsion
B. Personnel Matters
   1. Pursuant to Government Code Section 54957;
      a. Public Employee Discipline/Dismissal/Release/Employment
   2. Pursuant to Education Code 44929.21;
      a. Consideration/Possible Action
C. Confer with Labor Negotiator
   1. Certificated Bargaining Unit
   2. Classified Bargaining Unit
D. Pursuant to Government Code Section 54957.6;
   1. Conference with Labor Negotiators
E. Pursuant to Government Code Section 54956.9;
   1. Conference with Legal Counsel-Anticipated Litigation
F. Complaints

RECONVENE IN OPEN SESSION; ANNOUNCE CLOSED SESSION ACTION

PUBLIC COMMENTS

At this time, the public may address the Board on any matter pertaining to the District that is not on the agenda. Each member of the public wishing to speak is requested to limit his/her comments to three minutes. The Board will consider public input, but cannot take any action at this meeting.

ADJOURNMENT

MUROC JOINT UNIFIED SCHOOL DISTRICT

BOARD MEETING BACK-UP MATERIAL

CONSENT AGENDA

BOARD MEETING DATE: **June 23, 2025**

RECOMMENDATION: It is recommended that all of the items on the following pages of the Consent Agenda be Approved/Adopted/Ratified

MUROC JOINT UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING

BOARD OF TRUSTEES
Matt Carter, President
Broc Job, Member
Jeremy Caillier, Member
Jessica Stoltzfus, Member

SUPERINTENDENT
Kevin D. Cordes

BOARD MEETING MINUTES
Monday, May 12, 2025

PRESENT
Kevin Cordes, Matt Carter, Jeremy Caillier, Broc Job, Jessica Stoltzfus

ABSENT
Ania Borsil, Sebastian Andalia

CALL TO ORDER
Matt Carter called the meeting to order at 5:00 p.m.

FLAG SALUTE
Jeremy Caillier led the flag salute.

APPROVAL OF AGENDA
Broc Job moved, Jessica Stoltzfus seconded to approve the agenda as presented.
(Motion approved; vote: 4-0)
Vote: Carter Aye Job Aye Caillier Aye Stoltzfus Aye

PUBLIC COMMENTS
No public comments.

PRESENTATIONS/INFORMATION ITEMS/REPORTS

PRESENTATIONS
Teacher of the Year: Frederick Arbon
Classified Employee of the Year: Carmen Fanelli, Kyle Gunter, Heidi Lahee
Retirees: Kenneth Crow, Rebecca Flores, Kathrine Lang, Guadalupe Carrillo, Heidi Lahee

REPORTS
Muroc Education Association (MEA)
California School Employees Association (CSEA)
Principals
Construction Update
Assistant Superintendent Update
Superintendent Update
Board of Trustees

NO REPORTS
Student Board Members

CONSENT AGENDA

All matters listed under Consent Agenda are considered by the Board to be routine and will be enacted by one motion in the form listed below, unless any member of the Board requests that an item be removed from the Consent Agenda for separate consideration.

A. Adoption of Minutes
1. Regular Board Meeting, April 14, 2025

B. Deposit Transactions, April 2025

C. Accounts Payable Report, April 2025

D. California School Employees Association and its Chapter #340
1. Memorandum of Understanding: Bus Driver Trainer Compensation

E. Approval of 2024-25 Confidential Salary Schedule

F. Approval of 2024-25 Administrator Salary Schedule

G. Personnel Actions
1. Approve Classified Employees
2. Approve Changes to Classified Assignments
3. Approve Classified Substitutes
4. Approve Classified Resignations
5. Approve District Volunteers
6. Resolution 05-25-01; Elimination of Classified Position – SpEd Instructional Aide – SCIA

H. Level 365 Phone Proposal Agreement

Jessica Stoltzfus moved, Jeremy Caillier seconded to approve/adopt/ratify the following items on the Consent Agenda.
(Motion approved; vote: 4-0)
Vote: Carter Aye Job Aye Caillier Aye Stoltzfus Aye

ACTION ITEMS

A. Consideration/Possible Action: **Adoption of Resolution 05-25-02 Approving the Purchase of Modular Bathroom Pursuant to California Public Contract Code Section 20118**

Matt Carter moved, Jeremy Caillier seconded to approve the Adoption of Resolution 05-25-02; Approving the Purchase of Modular Bathroom Pursuant to California Public Contract Code Section 20118.
(Motion approved; vote: 4-0)
Vote: Carter Aye Job Aye Caillier Aye Stoltzfus Aye

ADJOURNMENT

There being no further business, Broc Job moved, Jessica Stoltzfus seconded to adjourn the meeting at 6:41 p.m.
(Motion approved; vote: 4-0)
Vote: Carter Aye Job Aye Caillier Aye Stoltzfus Aye

_____
Broc Job, Clerk
June 16, 2025
Board Adoption Date

Docusign Envelope ID: 57C21EF5-836C-4042-A572-76CF296180FA

Idaho State University

2025-02375-AFF

AFFILIATION AGREEMENT

This Affiliation Agreement ("Agreement") between **Idaho State University**, on behalf of its Kasiska Division of Health Sciences Program, located at 921 S. 8th Ave., Pocatello, ID 83201-8410 (the "Program") and **Muroc Joint Unified School District** located at 17100 Foothill Avenue North Edwards, California 93523 (the "Facility") (each individually, a "Party," and collectively, the "Parties"), takes effect on Upon Execution ("Effective Date").

Background

Program is a higher education institution having enrolled students (whether singular or plural, "*Student*") who have need for clinical education experiences (whether singular or plural, "*Experience*").

The Parties desire each Program-selected Student to obtain clinical education experiences at the Facility.

Agreement

1. **Mutual Responsibilities and Coordination.**

   1.1. Exchange and Review. Each Party retains a privilege to exchange visits and review materials relevant to a Student's Experience.

   1.2. Non-discrimination. The parties agree that no part of this Agreement shall be performed in a manner which illegally discriminates against any person on the basis of race, sex, sexual orientation, gender identity, color, national origin, religion, age, mental or physical disability, veteran status, or any other protected class under applicable law.

   1.3. Organization. The Parties must cause the ACCE (defined below) to cooperate with Facility's clinical coordinator (or other designee) in arranging each Experience's schedule, content, objectives and goals.

2. **Definitions.**

   2.1. "*HIPAA*" means CFR parts 160 and 164 and HITECH (Title XIII of the American Recovery and Reinvestment Act of 2009) as amended.

   2.2. "*ACCE*" means Program's academic coordinator of clinical education

3. **Program Responsibilities.**

   3.1. Provide a statement to the Facility that describes the philosophy, goals, objectives, and

APPROVED TRANSACTIONS ONLY

NUMBER	DATE	ENTERED	DESCRIPTION						
	LN.	DI	DETAIL DESCR	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4				AMOUNT	A/R
250079	05/09/2025	05/12/2025	Food Service Deposit 4/25/25	ENTERED BY: MRN	APPROVED:	05/12/2025	MRN		
	1.	92	Feb 25 Federal Reimb	13-5310-0-8220.00-0000-0000-000-00-000-0000				29,554.04	N
				TOTAL AMOUNT				29,554.04 *	
250080	05/09/2025	05/12/2025	ROTC- Andre Brooks 4/25	ENTERED BY: MRN	APPROVED:	05/12/2025	MRN		
	1.	92	ROTC- Andrea Brooks 04/25	01-0000-0-8290.00-0000-0000-000-00-000-0000				3,519.38	N
				TOTAL AMOUNT				3,519.38 *	
250081	05/09/2025	05/12/2025	Elect Veh Station Rev 4/17/25	ENTERED BY: MRN	APPROVED:	05/12/2025	MRN		
	1.	92	Elect Vehic Station Rev 4/17/2	01-0000-0-8699.00-0000-0000-000-00-000-0000				17.19	N
				TOTAL AMOUNT				17.19 *	
250082	05/09/2025	05/12/2025	ASP April 2025	ENTERED BY: MRN	APPROVED:	05/12/2025	MRN		
	1.	92	ASP April 2025	01-0000-0-8699.00-0000-0000-000-00-000-0000				11,860.86	N
				TOTAL AMOUNT				11,860.86 *	
250083	05/16/2025	05/19/2025	Mar 25 State/Fed Reimb FS	ENTERED BY: MRN	APPROVED:	05/19/2025	MRN		
	1.	92	Mar 25 Federal Reimb	13-5310-0-8220.00-0000-0000-000-00-000-0000				48,879.90	N
	2.	92	Mar 25 State Reimb	13-5310-0-8520.00-0000-0000-000-00-000-0000				99,486.98	N
				TOTAL AMOUNT				148,366.88 *	
250084	05/20/2025	05/21/2025	Clearing Dep# 16	ENTERED BY: MRN	APPROVED:	05/21/2025	MRN		
	1.	92	American Recy CK#1287058991	01-0000-0-8699.00-0000-0000-000-00-000-0000				445.00	N
				TOTAL AMOUNT				445.00 *	
250085	05/20/2025	05/21/2025	Clearing Dep# 15	ENTERED BY: MRN	APPROVED:	05/21/2025	MRN		
	1.	92	Fingerprint Fee CK# 45115369	01-0000-0-5800.06-0000-7200-096-00-000-0000				64.00	N
	2.	92	Fingerprint Fee CK#45121635	01-0000-0-5800.06-0000-7200-096-00-000-0000				64.00	N
	3.	92	Bailey- MOMC CK# 120509	01-9010-0-8699.00-0000-0000-011-00-030-0000				5,307.39	N
	4.	92	Bailey- Box Top CK# 4988502	01-9010-0-8699.00-0000-0000-011-00-030-0000				39.10	N
	5.	92	Bailey- Terra-Gen Op CK#12019	01-9010-0-8699.00-0000-0000-011-00-030-0000				2,000.00	N
	6.	92	Branch- Panda Fund #19567	01-9010-0-8699.00-0000-0000-012-00-030-0000				600.16	N
	7.	92	Branch- Read-a-thon CK# 23112	01-9010-0-8699.00-0000-0000-012-00-030-0000				4,778.24	N
	8.	92	Branch- Read-a-thon CK#24597	01-9010-0-8699.00-0000-0000-012-00-030-0000				1,194.56	N
	9.	92	Branch- Kedo, Inc CK#74599	01-9010-0-8699.00-0000-0000-012-00-030-0000				2,213.90	N
				TOTAL AMOUNT				16,261.35 *	
250086	05/22/2025	06/10/2025	Clearing Deposit 5/22/25	ENTERED BY: MRN	APPROVED:	06/10/2025	MRN		
	1.	92	BHS ASB CC Reimb CK# 6755	01-0000-0-9510.02-0000-0000-000-00-000-0000				394.30	N
	2.	92	American Recy Int. CK#12870587	01-0000-0-8699.00-0000-0000-000-00-000-0000				1,020.00	N
	3.	92	American Recy In CK#1287059065	01-0000-0-8699.00-0000-0000-000-00-000-0000				410.00	N
	4.	92	American Recy In CK#1287059060	01-0000-0-8699.00-0000-0000-000-00-000-0000				465.00	N
	5.	92	CSEA Member Reimb. Ck#505952	01-0000-0-2200.00-1110-3600-092-00-000-0000				157.58	N
	6.	92	CSEA Member Reimb. Ck#505683	01-0000-0-2200.00-1110-3600-092-00-000-0000				155.12	N
	7.	92	CSEA Member Reimb. Ck#505952	01-0000-0-2200.00-0000-7200-094-00-000-0000				91.51	N
	8.	92	CSEA Member Reimb. Ck#505683	01-0000-0-2200.00-0000-7200-094-00-000-0000				89.59	N
	9.	92	KCCD Transp Py CK#23-588554	01-0000-0-8699.00-0000-0000-000-00-000-0000				311.31	N
	10.	92	BHS ASB Transp Py CK# 6756	01-0000-0-8699.00-0000-0000-000-00-000-0000				126.70	N
				TOTAL AMOUNT				3,221.11 *	
				DISTRICT TOTAL				213,245.81 **	
				GRAND TOTAL				213,245.81 ***	

CA-5

FUND : 01 GENERAL FUND

VENDOR NAME	DESCRIPTION	EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
A-Z BUS SALES INC. - COLTON	#INVCOL49716		580.54	06/12/2025
A-Z BUS SALES INC. - COLTON	#INVCOL49716		303.15	06/12/2025
AIRCRAFT SPRUCE & SPECIALTY CO	7845282	Barry Mount 94110-01	575.78	06/12/2025
AIRCRAFT SPRUCE & SPECIALTY CO	7845282	Barry Mount 94110-01	575.78	06/12/2025
AMAZON CAPITAL SERVICES	1HDK-XV6J-CNNP		42.21	06/12/2025
AMAZON CAPITAL SERVICES	1VN3-G9DV-DTVG		51.34	06/12/2025
AMAZON CAPITAL SERVICES	1NFM-717M-DCRK		1,150.73	06/12/2025
AMAZON CAPITAL SERVICES	1KJX-W913-JF1G		174.80	06/12/2025
AMAZON CAPITAL SERVICES	1T9V-Q1WM-GCMX		831.89	06/12/2025
AMAZON CAPITAL SERVICES	1MCG-TPJ4-6PCV	Headphones	1,121.26	06/12/2025
AMAZON CAPITAL SERVICES	1HYX-46Y9-9RCM	Headphones	0.00	06/12/2025
AMAZON CAPITAL SERVICES	1HYX-46Y9-9RCM	Headphones	0.00	06/12/2025
AMAZON CAPITAL SERVICES	1HYX-46Y9-9RCM	Headphones	320.36	06/12/2025
AMAZON CAPITAL SERVICES	1VLG-PHVM-1CL9	AVID Supplies	363.50	06/12/2025
AMAZON CAPITAL SERVICES	1RGF-LG7X-74NQ	AVID Supplies	678.56	06/12/2025
AMAZON CAPITAL SERVICES	17N1-FQHM-XNGK	AVID Supplies	4,446.33	06/12/2025
AMAZON CAPITAL SERVICES	1MCG-TPJ4-PVNR	Paint for Art	54.10	06/12/2025
AMAZON CAPITAL SERVICES	1K3Y-9DXH-MCJ4		38.74	06/12/2025
AMAZON CAPITAL SERVICES	1XKG-F61L-LVM7		77.38	06/12/2025
AMAZON CAPITAL SERVICES	1P9V-WCJQ-7WPV		30.60	06/12/2025
AMERICAN RED CROSS	22803366		320.00	06/05/2025
AMERICAN RED CROSS	22775298		200.00	06/05/2025
AT&T / CALNET 2 & 3	9391057759 23589	Open PO	524.41	06/12/2025
AT&T / CALNET 2 & 3	9391063663 23589	Open PO	31.58	06/12/2025
AT&T / CALNET 2 & 3	9391061407 23583	Open PO	60.05	06/12/2025
AT&T / CALNET 2 & 3	9391037445 23589	Open PO	596.86	06/12/2025
AT&T / CALNET 2 & 3	9391061408 23583	Open PO	240.18	06/12/2025
AT&T / CALNET 2 & 3	9391061405 23583	Open PO	90.11	06/12/2025
AT&T / CALNET 2 & 3	9391063662 23589	Open PO	31.58	06/12/2025
AUTOZONE INC.	04174978566		21.53	06/12/2025
BANK OF AMERICA - MEDICARE	Sean Hileman Fin		85.80	06/13/2025
BDJTECH	9866	Muroc Joint Phones	17,341.65	06/05/2025
BDJTECH	9891	APC Replacement Battery	1,080.03	06/05/2025
BORON COMM SERV DIST	8070 4/20/25-5/1	Open PO	1,852.77	06/05/2025
BORON COMM SERV DIST	8093 4/20/25-5/1	Open PO	5,013.00	06/05/2025
CALSTRS	Sean HIleman's F		868.25	06/13/2025
CARPIO, KIMBILL	CBED Training Mi		166.60	06/12/2025
CARPIO, KIMBILL	CBED Training Mi		192.50	06/12/2025
CARRILLO, GUADALUPE	Safety Shoes Rei		144.61	06/05/2025
CCI Office Technologies	INST461676		240.03	06/12/2025
CHAMPION HARDWARE INC.	162367	Key Blanks	555.86	06/05/2025
CHARTER COMMUNICATIONS	105985101060125		2,662.69	06/13/2025
COHEN, JOELLE	Sensory Item Rei		80.91	06/12/2025
COHEN, JOELLE	EOY Promotion It		100.80	06/12/2025
COLLEGE BOARD	107726		3,163.00	06/12/2025
CORDES, ALLISON	District Mileage		527.38	06/12/2025
CORDES, ALLISON	District Mileage		543.34	06/12/2025
CORDES, ALLISON	District Mileage		519.82	06/12/2025

FUND : 01 GENERAL FUND

VENDOR NAME	DESCRIPTION	EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
CROW, TAYLOR	Action Auto Part		13.24	06/12/2025
CULLIGAN WATER CONDITIONING	202505070947		945.75	06/05/2025
CULLIGAN WATER CONDITIONING	202505753200		1,136.45	06/05/2025
CUMMINS SALES AND SERVICE	Y8-41132		- 214.33	06/06/2025
CUMMINS SALES AND SERVICE	Y8-250356961		299.00	06/06/2025
CUMMINS SALES AND SERVICE	Y8-250356960		299.00	06/06/2025
CUMMINS SALES AND SERVICE	Y8-250356959		299.00	06/06/2025
CUMMINS SALES AND SERVICE	Y8-250356958		299.00	06/06/2025
DE LEON, GERRICK	IEP Meeting Trav		52.92	06/06/2025
DESERT LAKE COMM SERV	1011 4/22/25-5/2	Open PO	1,638.70	06/05/2025
DESERT LAKE COMM SERV	1013 4/22/25-5/2	Open PO	1,770.80	06/05/2025
DEWAR, DENISE	Mar-May 25' Sch		181.79	06/06/2025
DEWAR, DENISE	Mar-May 25' Sch		457.59	06/06/2025
DIAMOND TECHNOLOGIES INC.	Monthly Billing		699.65	06/05/2025
ECOSOURCE PRINTERS INC.	INV15845	Classroom printer cartridges	956.31	06/12/2025
ECOSOURCE PRINTERS INC.	INV15853	Classroom printer cartridges	597.54	06/12/2025
EDGEMONT ACRES WATER CO	01746050 4/30/25		300.00	06/06/2025
ENFINITY CENTRALVAL 1 LLC	INV00016522		2,661.97	06/12/2025
ENFINITY CENTRALVAL 1 LLC	INV00016521		1,340.37	06/12/2025
EXCEL EDUCATION & THERAPY	255		4,151.40	06/12/2025
EXCEL EDUCATION & THERAPY	253		12,566.40	06/12/2025
EXCEL EDUCATION & THERAPY	254		7,180.80	06/12/2025
EXCEL EDUCATION & THERAPY	256		1,458.60	06/12/2025
EXCEL EDUCATION & THERAPY	251		10,771.20	06/03/2025
EXCEL EDUCATION & THERAPY	252		5,385.60	06/03/2025
EXCEL EDUCATION & THERAPY	250		9,649.20	06/03/2025
FAGEN FRIEDMAN & FULFROST LLP	Invoice # 234642		6,456.00	06/06/2025
FEDERAL EXPRESS CORP	8-878-51326	Open PO	15.33	06/06/2025
FEDERAL EXPRESS CORP	8-871-23001	Open PO	25.70	06/06/2025
FEDERAL EXPRESS CORP	8-863-13093	Open PO	20.30	05/21/2025
FINALSITE	#INV085438	District Set Up Cost	10,000.00	06/03/2025
FLEWELLING & MOODY ARCH CORP	49134	Design Concept	4,420.00	06/12/2025
FLORES, REBECCA	School Site Visi		140.00	06/06/2025
FRONTIER COMMUNICATIONS	760-762-1128-113	Open PO	125.32	06/12/2025
FRONTIER COMMUNICATIONS	760-762-1124-112	Open PO	125.32	06/12/2025
FRONTIER COMMUNICATIONS	760-769-4074-121	Open PO	125.32	05/21/2025
FRONTIER COMMUNICATIONS	209-190-0291-010	Open PO	126.94	05/21/2025
FRONTIER COMMUNICATIONS	209-148-1905-102	Open PO	90.98	05/21/2025
GIBBS TRUCK CENTERS	406769B		144.10	06/12/2025
GRAINGER	9510263784		4,227.07	06/12/2025
GRAINGER	9510263784		155.17	06/12/2025
GRAINGER	9499518356	Maintenance/Custodian Supplies	435.43	06/06/2025
GRAINGER	9499518356		1,169.95	06/06/2025
GRUBB, KRISTIE	Teacher Contract		125.00	06/12/2025
GRUBB, KRISTIE	Reimbursement		155.00	06/12/2025
HD SUPPLY	863128971	Open Purchase Order	380.30	06/06/2025
HD SUPPLY	863289559	Open Purchase Order	494.33	06/06/2025
HD SUPPLY	864275391	Open Purchase Order	1,200.53	06/06/2025

FUND : 01 GENERAL FUND

VENDOR NAME	DESCRIPTION	EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
HD SUPPLY	864275391		2,619.59	06/06/2025
HD SUPPLY	864275409		2,195.96	06/06/2025
HD SUPPLY	864423819		91.29	06/06/2025
HERC RENTALS INC.	35546870-001		706.07	06/12/2025
HORTON, PAUL	Golf CIF Tulare		424.64	06/06/2025
HSU, CHIA-LING (IRENE)	ADOS Training Me		57.26	06/12/2025
HSU, CHIA-LING (IRENE)	Mileage Reimb		308.55	06/12/2025
IMAGINE LEARNING LLC	1061959	BHS Driver's Ed	300.00	06/06/2025
INSTRUCTURE, INC.	INV635901		3,969.00	06/12/2025
JACK ABLE CONSULTING	0139		4,158.32	06/03/2025
JOB, CRYSTAL	Ragball/Softball		32.00	06/06/2025
JOB, JEREMEH	Transportation M		54.51	06/06/2025
JOB, JEREMEH	Disneyland Trip		224.28	06/06/2025
JOHNSTONE SUPPLY	4204134	Open Purchase Order	558.43	06/12/2025
JOHNSTONE SUPPLY	4204135	Open Purchase Order	43.72	06/06/2025
JOHNSTONE SUPPLY	4204131	Open Purchase Order	75.03	06/06/2025
KAMINSKI, LAURA	Turkey Feather/B		71.60	06/06/2025
KARL'S HARDWARE - Mojave	1455/3		59.51	06/12/2025
KARL'S HARDWARE - Rosamond	25283/1	Open Purchase Order	48.67	06/06/2025
KARL'S HARDWARE - Rosamond	25400/1	Open Purchase Order	116.78	06/06/2025
KARL'S HARDWARE - Rosamond	25401/1	Open Purchase Order	106.06	06/06/2025
KARL'S HARDWARE - Rosamond	25196/1		720.00	06/06/2025
KARL'S HARDWARE- BORON	1726/3	Open Purchase Order	19.47	06/12/2025
KARL'S HARDWARE- BORON	1729/3	Open Purchase Order	18.12	06/12/2025
KARL'S HARDWARE- BORON	1730/3	Open Purchase Order	94.65	06/12/2025
KARL'S HARDWARE- BORON	1767/3		7.33	06/12/2025
KARL'S HARDWARE- BORON	1808/3		20.55	06/12/2025
KARL'S HARDWARE- BORON	1741/3	Open Purchase Order	14.36	06/12/2025
KARL'S HARDWARE- BORON	1747/3	Open Purchase Order	31.21	06/12/2025
KARL'S HARDWARE- BORON	1753/3	Open Purchase Order	17.30	06/12/2025
KARL'S HARDWARE- BORON	1767/3	Open Purchase Order	38.61	06/12/2025
KARL'S HARDWARE- BORON	1745/3	Open Purchase Order	45.42	06/12/2025
KARL'S HARDWARE- BORON	1746/3	Open Purchase Order	95.24	06/12/2025
KARL'S HARDWARE- BORON	1728/3		21.61	06/12/2025
KARL'S HARDWARE- BORON	1759/3		103.91	06/12/2025
KARL'S HARDWARE- BORON	1801/3		24.66	06/12/2025
KARL'S HARDWARE- BORON	1802/3		10.37	06/12/2025
KARL'S HARDWARE- BORON	1771/3		43.26	06/12/2025
KARL'S HARDWARE- BORON	1772/3		56.81	06/12/2025
KARL'S HARDWARE- BORON	1791/3		68.19	06/12/2025
KARL'S HARDWARE- BORON	1816/3		5.40	06/13/2025
KARL'S HARDWARE- BORON	1815/3		56.32	06/13/2025
KARL'S HARDWARE- BORON	1841/3		41.10	06/13/2025
KARL'S HARDWARE- BORON	1840/3		7.25	06/13/2025
KARL'S HARDWARE- BORON	1835/3		10.78	06/13/2025
KARL'S HARDWARE- BORON	1834/3		43.29	06/13/2025
KARL'S HARDWARE- BORON	1829/3		7.57	06/13/2025
KARL'S HARDWARE- BORON	1783/3		185.01	06/13/2025

FUND : 01 GENERAL FUND

VENDOR NAME	DESCRIPTION	EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
KARL'S HARDWARE- BORON	1819/3		15.57	06/13/2025
KARL'S HARDWARE- BORON	1824/3		2.70	06/13/2025
KARL'S HARDWARE- BORON	1760/3		54.10	06/13/2025
KARL'S HARDWARE- BORON	1671/3	Open Purchase Order	4.43	06/06/2025
KARL'S HARDWARE- BORON	1679/3	Open Purchase Order	176.42	06/06/2025
KARL'S HARDWARE- BORON	1680/3	Open Purchase Order	58.39	06/06/2025
KARL'S HARDWARE- BORON	844/3	Open Purchase Order	54.10	06/06/2025
KARL'S HARDWARE- BORON	454/3		1,082.50	06/06/2025
KARL'S HARDWARE- BORON	1655/3		10.06	06/06/2025
KARL'S HARDWARE- BORON	466/3	Open Purchase Order	46.54	06/06/2025
KARL'S HARDWARE- BORON	464/3	Open Purchase Order	16.13	06/06/2025
KARL'S HARDWARE- BORON	463/3	Open Purchase Order	415.59	06/06/2025
KARL'S HARDWARE- BORON	478/3	Open Purchase Order	32.86	06/06/2025
KARL'S HARDWARE- BORON	496/3	Open Purchase Order	0.00	06/06/2025
KARL'S HARDWARE- BORON	496/3	Open Purchase Order	0.00	06/06/2025
KARL'S HARDWARE- BORON	496/3	Open Purchase Order	27.46	06/06/2025
KARL'S HARDWARE- BORON	1618/3	Open Purchase Order	30.60	06/06/2025
KARL'S HARDWARE- BORON	1623/3	Open Purchase Order	45.72	06/06/2025
KARL'S HARDWARE- BORON	1640/3	Open Purchase Order	25.43	06/06/2025
KARL'S HARDWARE- BORON	1649/3	Open Purchase Order	16.23	06/06/2025
KARL'S HARDWARE- BORON	1651/3	Open Purchase Order	51.95	06/06/2025
KARL'S HARDWARE- BORON	1663/3	Open Purchase Order	18.39	06/06/2025
KARL'S HARDWARE- BORON	1664/3	Open Purchase Order	10.81	06/06/2025
KARL'S HARDWARE- BORON	1683/3	Open Purchase Order	38.26	06/06/2025
KARL'S HARDWARE- BORON	1714/3	Open Purchase Order	18.39	06/06/2025
KARL'S HARDWARE- BORON	1722/3	Open Purchase Order	47.60	06/06/2025
KARL'S HARDWARE- BORON	868/3	Open Purchase Order	24.19	06/06/2025
KARL'S HARDWARE- BORON	1581/3	Open Purchase Order	2.70	06/06/2025
KARL'S HARDWARE- BORON	1584/3	Open Purchase Order	81.18	06/06/2025
KARL'S HARDWARE- BORON	1586/3	Open Purchase Order	32.44	06/06/2025
KARL'S HARDWARE- BORON	1591/3	Open Purchase Order	2.80	06/06/2025
KARL'S HARDWARE- BORON	1594/3	Open Purchase Order	1,298.96	06/06/2025
KARL'S HARDWARE- BORON	1605/3	Open Purchase Order	80.34	06/06/2025
KARL'S HARDWARE- BORON	1607/3	Open Purchase Order	21.63	06/06/2025
KARL'S HARDWARE- BORON	1609/3	Open Purchase Order	10.81	06/06/2025
KARL'S HARDWARE- BORON	1710/3	Open Purchase Order	20.56	06/06/2025
KARL'S HARDWARE- BORON	1696/3	Open Purchase Order	134.14	06/06/2025
KARL'S HARDWARE- BORON	1661/3		37.83	06/06/2025
KARL'S HARDWARE- BORON	1246/3	Open Purchase Order	22.72	06/06/2025
KARL'S HARDWARE- BORON	936/3	Open Purchase Order	28.11	06/06/2025
KARL'S HARDWARE- BORON	1032/3	Open Purchase Order	136.27	06/06/2025
KARL'S HARDWARE- BORON	1435/3	Open Purchase Order	584.53	06/06/2025
KERN AUTO PARTS	018591		- 50.87	06/12/2025
KERN AUTO PARTS	018712		35.54	06/12/2025
KERN AUTO PARTS	018644		108.47	06/12/2025
KERN AUTO PARTS	018618		60.60	06/12/2025
KERN AUTO PARTS	018805		334.38	06/12/2025
KERN AUTO PARTS	018836		181.85	06/12/2025

FUND : 01 GENERAL FUND

VENDOR NAME	DESCRIPTION	EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
KERN AUTO PARTS	018806		64.94	06/12/2025
KERN AUTO PARTS	17784		28.85	06/06/2025
KERN AUTO PARTS	18452		25.97	06/06/2025
KERN AUTO PARTS	18356		22.60	06/06/2025
KERN AUTO PARTS	17845		32.46	06/06/2025
KERN AUTO PARTS	17858		79.34	06/06/2025
KERN AUTO PARTS	18454		44.36	06/06/2025
KERN AUTO PARTS	17609		121.23	06/06/2025
KERN AUTO PARTS	18201		7.71	06/06/2025
KERN AUTO PARTS	18272		152.33	06/06/2025
KERN AUTO PARTS	18396		26.21	06/06/2025
KERN AUTO PARTS	18455		128.21	06/06/2025
KERN AUTO PARTS	17588		30.83	06/06/2025
KERN AUTO PARTS	17589		9.72	06/06/2025
KERN AUTO PARTS	18003		142.87	06/06/2025
KERN AUTO PARTS	18271		323.92	06/06/2025
KERN AUTO PARTS	18320		24.67	06/06/2025
KERN AUTO PARTS	17527		117.86	06/06/2025
KERN AUTO PARTS	18394		93.76	06/06/2025
KERN AUTO PARTS	18470		50.87	06/06/2025
KERN AUTO PARTS	18281		- 24.67	06/06/2025
KERN COUNTY SUPT SCHOOLS	504031 Gldn Hnds		4,635.00	06/06/2025
KERN COUNTY SUPT SCHOOLS	504029 Gldn Hnds		10,024.00	06/06/2025
KERN MACHINERY INC	104-1245495		207.99	06/06/2025
KERN MACHINERY INC	104-1246123		231.09	06/06/2025
KIRKLEY, MICHAEL	Supply Reimburse		5.05	06/12/2025
KIRKLEY, MICHAEL	Supply Reimburse		5.06	06/12/2025
KIRKLEY, MICHAEL	May Traveling Te		168.63	06/12/2025
KIRKLEY, MICHAEL	June Traveling T		30.66	06/12/2025
KIRKLEY, MICHAEL	May Traveling Te		168.63	06/12/2025
KIRKLEY, MICHAEL	June Traveling T		30.66	06/12/2025
KIRKLEY, MICHAEL			31.00	06/12/2025
KNIGHT'S SITE SERVICES INC.	236592		426.56	06/12/2025
KNORR SYSTEMS INC.	264283	Pool Pump	1,999.70	06/12/2025
KRAY INDUSTRIES INC.	21992		76.76	06/12/2025
KRAY INDUSTRIES INC.	21975		166.90	06/12/2025
LANCASTER PLUMBING SUPPLY INC	U1076673	Open Purchase Order	168.13	06/06/2025
LANCASTER PLUMBING SUPPLY INC	U1076673		1,279.26	06/09/2025
LINCOLN, AMANDA	Soap for Field D		12.22	06/06/2025
LUCAS, MELISSA	Hileman Final Pa		2,612.17	06/13/2025
Lau, Heather	Staff Appreciati		273.97	06/06/2025
Lionbridge Techanologies, LLC	71982		55.20	06/12/2025
MCLAUGHLIN, GAGE	Safety Shoes Rei		135.16	06/12/2025
MONTGOMERY HARDWARE CO.	774302	Key Machine	3,623.94	06/12/2025
NATIONAL INVENTOR HALL OF FAME	2810550	Summer 2025	64,339.00	06/12/2025
ODP BUSINESS SOLUTIONS LLC	417214788001	site supplies	156.92	06/06/2025
ODP BUSINESS SOLUTIONS LLC	417214802001	site supplies	90.92	06/06/2025
ODP BUSINESS SOLUTIONS LLC	416663794001	site supplies	509.70	06/06/2025

FUND : 01 GENERAL FUND

VENDOR NAME	DESCRIPTION	EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
PG&E	2478366871-8	Open PO	157.57	06/12/2025
PG&E	5218182618-2	Open PO	575.07	06/06/2025
PG&E	9335845615-5	Open PO	4,327.98	06/06/2025
PG&E	3728364705-7	Open PO	0.00	06/06/2025
PG&E	3728364705-7	Open PO	0.00	06/06/2025
PG&E	3728364705-7	Open PO	1,037.25	06/06/2025
PG&E	3645031377-4	Open PO	127.74	06/06/2025
PG&E	3603364713-6		731.14	06/06/2025
PG&E	3686698041-4		915.46	06/06/2025
PROACTIVE WORK HEALTH SERV INC	024448	Open PO	420.00	06/06/2025
PROMEVO LLC	263019		75.76	06/12/2025
PRUDENTIAL OVERALL SUPPLY	23813960	Open Purchase Order	123.77	06/12/2025
PRUDENTIAL OVERALL SUPPLY	23810913	Open Purchase Order	119.26	06/12/2025
PRUDENTIAL OVERALL SUPPLY	23810916	Open Purchase Order	123.77	06/12/2025
PRUDENTIAL OVERALL SUPPLY	23813956	Open Purchase Order	119.26	06/12/2025
PRUDENTIAL OVERALL SUPPLY	23802439	Open Purchase Order	123.77	06/06/2025
PRUDENTIAL OVERALL SUPPLY	23805183	Open Purchase Order	123.77	06/06/2025
PRUDENTIAL OVERALL SUPPLY	23805177	Open Purchase Order	119.26	06/06/2025
PRUDENTIAL OVERALL SUPPLY	23808132	Open Purchase Order	119.26	06/06/2025
PRUDENTIAL OVERALL SUPPLY	23808135	Open Purchase Order	123.77	06/06/2025
PRUDENTIAL OVERALL SUPPLY	23799494	Open Purchase Order	123.77	06/06/2025
PRUDENTIAL OVERALL SUPPLY	23799490	Open Purchase Order	119.26	06/06/2025
PRUDENTIAL OVERALL SUPPLY	23802437	Open Purchase Order	119.26	06/06/2025
QUADIENT FINANCE USA INC.	7900 0440 8046 0	Open PO	2,988.85	06/06/2025
RAINEY, CYNTHIA	Reimbursement		54.00	06/06/2025
RAMOS/STRONG INC.	0414504		2,859.66	06/06/2025
RAMOS/STRONG INC.	0414504		3,678.96	06/06/2025
RAMOS/STRONG INC.	0414001		3,444.85	06/06/2025
RAMOS/STRONG INC.	0414001		2,222.97	06/06/2025
RAPTOR EVENTS LLC	2811	Raptor Assembly	1,000.00	06/06/2025
RELIABLE A/C AND HEATING	22129		20.00	06/06/2025
RELIABLE A/C AND HEATING	22129		160.00	06/06/2025
ROCHESTER 100 INC.	webinv0016983	Nicky Folders	606.20	06/12/2025
RUNDBLADE, SUMMER	Boron Varsity Ba		113.40	06/06/2025
S.C.E.	8000534730		7,681.00	06/06/2025
S.C.E.	8000535801		2,210.39	06/06/2025
S.C.E.	8004609588		1,750.47	06/06/2025
S.C.E.	8000536363		677.21	06/06/2025
S.C.E.	8000536607		227.34	06/06/2025
SIMMS, MAYME	BBC Donations		497.52	06/13/2025
SOULES, LARISA	Traveling Teache		22.99	06/13/2025
SOULES, LARISA	Traveling Teache		145.64	06/13/2025
SOULES, LARISA	Traveling Teache		145.63	06/13/2025
SOULES, LARISA	Traveling Teache		22.30	06/13/2025
STAPLES CREDIT PLAN	6034373675	Supplies	725.32	06/13/2025
STATE OF CALIFORNIA	820000		224.00	06/13/2025
STRAFACCIA, HEATHER	Baily Business C		404.23	06/13/2025
STRAFACCIA, HEATHER	Rental TK Orient		54.00	06/13/2025

FUND : 01 GENERAL FUND

VENDOR NAME	DESCRIPTION	EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
Sequoia Equipment Company	BAK-5024		464.59	06/06/2025
Sequoia Equipment Company	BAK-5024		2,145.00	06/06/2025
TAN, BRENT	Case and E-pen		80.56	06/13/2025
THERMO KING OF CENTRAL CA	SK29981		393.93	06/13/2025
THERMO KING OF CENTRAL CA	SK29981		1,670.60	06/13/2025
THERMO KING OF CENTRAL CA	SK29980		1,675.75	06/13/2025
THERMO KING OF CENTRAL CA	SK29980		2,294.40	06/13/2025
THUGS TO BUGS PEST CONTROL CO.	2481		170.00	06/13/2025
THUGS TO BUGS PEST CONTROL CO.	2796		225.00	06/13/2025
TOVAR, TIRSA	Interview Mileag		32.06	06/13/2025
TOVAR, TIRSA	Camp KEEP Mileag		270.76	06/13/2025
TOVAR, TIRSA	Camp KEEP Reimb		19.99	06/13/2025
TOVAR, TIRSA	Volunteer Lunch		57.02	06/13/2025
TOVAR, TIRSA	Camp KEEP Item R		118.18	06/13/2025
TOVAR, TIRSA	CAASPP Testing I		566.00	06/03/2025
TOVAR, TIRSA	Camp KEEP Mileag		312.20	06/06/2025
The Hiller Companies, LLC.	626464	Fire Alarm Testing	954.54	05/21/2025
The Hiller Companies, LLC.	626454	Fire Alarm Testing	954.54	05/21/2025
The Hiller Companies, LLC.	626459	Fire Alarm Testing	954.54	05/21/2025
The Hiller Companies, LLC.	627107	Fire Alarm Testing	954.54	05/21/2025
The Hiller Companies, LLC.	626466	Fire Alarm Testing	954.54	05/21/2025
The Hiller Companies, LLC.	626461	Fire Sprinkler Inspection	9,845.46	06/06/2025
The Hiller Companies, LLC.	626461	Fire Alarm Testing	954.54	06/06/2025
The Hiller Companies, LLC.	627108	Fire Alarm Testing	954.54	05/21/2025
The Hiller Companies, LLC.	626465	Fire Alarm Testing	954.54	05/21/2025
U.S. BANK CORP PAYMENT SYS	1041		785.00	06/13/2025
U.S. BANK CORP PAYMENT SYS	2585		190.44	06/13/2025
U.S. BANK CORP PAYMENT SYS	4411		161.62	06/13/2025
U.S. BANK CORP PAYMENT SYS	2585		26.25	06/13/2025
U.S. BANK CORP PAYMENT SYS	2585		811.07	06/13/2025
U.S. BANK CORP PAYMENT SYS	1041		27.15	06/13/2025
U.S. BANK CORP PAYMENT SYS	2585		1,797.74	06/13/2025
U.S. BANK CORP PAYMENT SYS	5202		388.99	06/13/2025
U.S. BANK CORP PAYMENT SYS	1041		369.97	06/13/2025
U.S. BANK CORP PAYMENT SYS	5202		459.88	06/13/2025
U.S. BANK CORP PAYMENT SYS	2585		312.97	06/13/2025
U.S. BANK CORP PAYMENT SYS	4411		199.00	06/13/2025
U.S. BANK CORP PAYMENT SYS	4411		50.00	06/13/2025
U.S. BANK CORP PAYMENT SYS	1041		1,909.53	06/13/2025
U.S. BANK CORP PAYMENT SYS	1041		48.24	06/13/2025
U.S. BANK CORP PAYMENT SYS	1041		377.34	06/13/2025
U.S. BANK CORP PAYMENT SYS	1041		1,717.26	06/13/2025
U.S. BANK CORP PAYMENT SYS	1041		3,933.15	06/13/2025
U.S. BANK CORP PAYMENT SYS	4411		967.74	06/06/2025
U.S. BANK CORP PAYMENT SYS	1041		102.68	06/06/2025
U.S. BANK CORP PAYMENT SYS	1728		74.95	06/06/2025
U.S. BANK CORP PAYMENT SYS	4411		75.61	06/06/2025
U.S. BANK CORP PAYMENT SYS	2585		239.88	06/06/2025

FUND : 01 GENERAL FUND

VENDOR NAME	DESCRIPTION	EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
U.S. BANK CORP PAYMENT SYS	8309		22.24	06/06/2025
U.S. BANK CORP PAYMENT SYS	1041		3,284.94	06/06/2025
U.S. BANK CORP PAYMENT SYS	1041		660.00	06/06/2025
U.S. BANK CORP PAYMENT SYS	1041		- 60.48	06/06/2025
U.S. BANK CORP PAYMENT SYS	2585		1,388.75	06/06/2025
U.S. BANK CORP PAYMENT SYS	8309		17.00	06/06/2025
U.S. BANK CORP PAYMENT SYS	5202		425.00	06/06/2025
U.S. BANK CORP PAYMENT SYS	1041		2,061.25	06/06/2025
U.S. BANK CORP PAYMENT SYS	1041		110.10	06/06/2025
U.S. BANK CORP PAYMENT SYS	U.S. Bank		199.45	06/06/2025
U.S. BANK CORP PAYMENT SYS	1041		294.60	06/06/2025
U.S. BANK CORP PAYMENT SYS	2585		13,344.30	06/06/2025
U.S. BANK CORP PAYMENT SYS	1041		235.00	06/06/2025
U.S. BANK CORP PAYMENT SYS	1041		631.49	06/06/2025
U.S. BANK CORP PAYMENT SYS	2585		300.96	06/06/2025
U.S. BANK CORP PAYMENT SYS	4411		50.00	06/06/2025
U.S. BANK CORP PAYMENT SYS	1041		1,261.07	06/06/2025
U.S. BANK CORP PAYMENT SYS	1041		236.78	06/06/2025
U.S. BANK CORP PAYMENT SYS	1041		5,733.33	06/06/2025
ULINE	32532947		1,340.88	06/13/2025
UNITED PARCEL SERVICES, INC.	979220225		30.00	06/13/2025
VERIZON WIRELESS	6114268893		1,376.20	06/13/2025
WAXIE SANITARY SUPPLY	83280592		137.09	06/13/2025
WAXIE SANITARY SUPPLY	83267711		358.65	06/13/2025
WAXIE SANITARY SUPPLY	83251910	Open Purchase Order	296.47	06/13/2025
WAXIE SANITARY SUPPLY	83239170	Open Purchase Order	5,532.00	06/13/2025
WAXIE SANITARY SUPPLY	83251910		2,614.26	06/13/2025
WHITE, CHRISTOPHER	Invoice 12		1,200.00	06/03/2025
WIGGLES & GIGGLES PED PT PC	1021		1,986.75	06/13/2025
WIGGS, DAVID	AD Meetings		167.63	06/13/2025
WIGGS, WILLIAM B. (BRAD)	Math Support Feb		8,866.66	06/13/2025
WIGGS, WILLIAM B. (BRAD)	Math Support Feb		1,633.33	06/13/2025
WIGGS, WILLIAM B. (BRAD)	Math Support Feb		1,866.68	06/13/2025
WIGGS, WILLIAM B. (BRAD)	Math Support Feb		233.33	06/13/2025
WM CORPORATE SERVICES INC.	0171962-4808-6		600.36	06/13/2025
WM CORPORATE SERVICES INC.	21-70298-33004		5,470.09	06/13/2025

TOTAL FUND 01 408,888.74

FUND : 11 ADULT EDUCATION

VENDOR NAME	DESCRIPTION	EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
AMAZON CAPITAL SERVICES	1YNH-J6WR-7MRD		849.15	06/12/2025
GLOBAL INDUSTRIAL	123264750	Adult Ed Welding Supplies	1,145.82	06/12/2025
GRAINGER	9527736111	Magnetic Drill Press,580 RPM,5	3,302.52	06/12/2025
TOTAL FUND 11			5,297.49	

FUND : 13 CAFETERIA

VENDOR NAME	DESCRIPTION	EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
FRANKLIN, JOSHUA	Meal Account Ref		140.00	06/12/2025
THUGS TO BUGS PEST CONTROL CO.	0834		35.00	06/13/2025
THUGS TO BUGS PEST CONTROL CO.	0835		35.00	06/13/2025
THUGS TO BUGS PEST CONTROL CO.	2139		100.00	06/13/2025
THUGS TO BUGS PEST CONTROL CO.	0836		100.00	06/13/2025
THUGS TO BUGS PEST CONTROL CO.	0812		50.00	06/13/2025
TOTAL FUND 13			460.00	

FUND : 21 BUILDING FUND - BOND PROCEEDS

VENDOR NAME	DESCRIPTION	EXTENDED DESCRIPTION	AMOUNT	INVOICE DATE
BENNY G TRUCKING INC.	97	BHS field roots & dirt removal	34,867.50	06/13/2025
BRADLEY GENERAL BUILDING INC	Inv 1	Proposal-BHS Stadium Demo	143,450.00	05/21/2025
BRADLEY GENERAL BUILDING INC	Inv 1 Prj 23505	BJSHS Football Field Reno	111,059.75	05/21/2025
BRADLEY GENERAL BUILDING INC	Inv# 2 Prj 23505	Proposal-BHS Stadium Demo	7,550.00	06/05/2025
BRADLEY GENERAL BUILDING INC	Inv #2 Prj 23505		27,600.00	06/05/2025
CALIFORNIA PROFESSIONAL MGMT	Inv# 6 Prj 23505		13,687.50	06/05/2025
CALIFORNIA PROFESSIONAL MGMT	Inv 4 Prj 235050		13,049.85	06/05/2025
CALIFORNIA PROFESSIONAL MGMT	Inv# 4 Prj 23505	Boron Phase 2 Prj 2350502	26,100.00	06/05/2025
DBA IMPERIAL SPRINKLER SUPPLY	0021226414-002	BHS Irrigation	5,121.50	06/12/2025
DBA IMPERIAL SPRINKLER SUPPLY	0021226414-003	BHS Irrigation	7,394.94	06/12/2025
Daktronics, Inc.	7146369	BHS Football Scoreboard	37,111.15	06/12/2025
PBK ARCHITECTS, INC.	Inv 8 Prj 240198		2,516.63	06/06/2025
SPORTSFIELD SPECIALTIES, INC	94420	BHS Track Equipment	55,091.01	06/13/2025

TOTAL FUND 21 484,599.83

TOTAL DISTRICT 899,246.06



Idaho State University

schedule of:

3.1.1. The Program's curriculum generally; and
3.1.2. Each Experience in particular;

3.2. Ensure that each Student appropriately is assigned to the Experience, including:

3.2.1. Evaluating the Student's competence and knowledge before the Experience begins;

3.2.2. Assessing Student's health before Experience begins; and

3.2.3. Requiring the Student to carry appropriate general and professional liability insurance;

3.3. Ensure that the Student is knowledgeable concerning and has prepared for:

3.3.1. Transportation needed to fulfill responsibilities at the Facility;

3.3.2. Room and board concurrently with the Experience; and

3.3.3. Scheduling arrival at and departure from the Facility;

3.4. Ensure Students are made aware of and are directed to comply with Facility's applicable rules, regulations, policies, procedures, and requirements during their Experiences;

3.5. Ensure that the Student has been made aware of each Program requirement and regulation for clinical education, including professional practice standards;

3.6. Facilitate communication between the Parties, including:

3.6.1. Appointing a member of Program's faculty to serve as ACCE;

3.6.2. Notifying the Facility in writing of the identity of the ACCE and any Program-designated Program director;

3.6.3. Notifying the Facility annually of each then-current academic year's clinical education schedule;

3.6.4. Notifying the Facility of each specific Student

assignment no later than ten working days before the Student's arrival, subject to the arrangement set forth below in Sections IV.B and IV.C; and

3.6.5. Describing to the Facility specific Student outcome objectives for each assigned Student's Experience;

3.7. Direct Students to comply with and participate in all of Facility's required trainings and orientations regarding Facility's policies and procedures governing any use or disclosure of individually identifiable health information under federal law, specifically including HIPAA; and

3.8. Ensure at Facility's request that each Student signs and delivers to Facility before the Experience begins a copy of a Confidentiality Understanding (attached and incorporated into this Agreement as **Attachment A**).

4. **Facility Responsibilities.**

4.1. Accept a mutually agreed upon number of Students which the Program has selected for an Experience period;

4.2. Provide any applicable annually updated information that is necessary to complete Program's Clinical Education Center Information form;

4.3. Notify the Program - no later than fifteen working days before a clinical assignment - of any change in Facility's ability to accept the Student;

4.4. Provide the Student a clinical schedule averaging forty (40) hours per week;

4.5. Complete and return each Student evaluation according to the Program's guidelines and schedule;

4.6. Recognize the right of Student's to work and learn in an environment free from sexual harassment and agree that sexual harassment will not be tolerated in the Facility.

4.7. Inform and train the Student regarding Facility's applicable rules, regulations, policies, procedures, and schedules, including HIPAA-related policies and practices;

4.8. Facilitate communication between the Parties, including appointing a member from Facility to serve as clinical coordinator and notifying the Program of the member's identity;

5. **Student Experience Characteristics.**

5.1. <u>No Employment relationship to Either Party</u>.

Idaho State University

5.1.1. *In General*. Facility's rules and regulations apply to each Student which Program assigns to an Experience.

5.1.2. *Liability*. The Student is not considered an officer, employee, agent, representative, or volunteer of either Party for any purpose, including, but not limited to, liability, but instead is a Student engaged in educational Experiences as a part of the Program's curriculum.

5.2. Short-Notice Assignment. In an emergency circumstance, Program has a right to assign a Student to an Experience upon less than ten days' notice to Facility. The Facility reserves a right to accept or reject that assignment.

5.3. Short-Notice Cancellation. Program retains a right to cancel a Student's Experience assignment for academic or other good cause upon less than ten days' notice to Facility, with no duty to designate another Student as a replacement.

5.4. Assignment Refusal. Facility retains a right for good cause to refuse any clinical assignment upon less than fifteen working days' notice.

5.5. Withdrawal. Each Party is entitled at any time to withdraw the Student from the Facility after assignment for any of the following reasons that the Party must document:

5.5.1. Tthe Student's unprofessional or unethical behavior;

5.5.2. The Facility's staff's unprofessional or unethical behavior that directly affects the Student's Experience;

5.5.3. The Student's failure to meet Program's prerequisite academic requirements; or

5.5.4. Any good cause, including but not limited to, any medical emergency.

6. **Effective Duration.**

6.1. **Term. The Agreement's term begins on Effective Date and is continuous with automatic one-year renewals on each successive anniversary of the Effective Date.**

6.2. Termination. Each Party has a right at any time to terminate the Agreement upon no later than sixty (60) days' advance written notice to the other Party.

6.3. In the event of termination of this Agreement by either party, Students currently assigned to



Idaho State University

clinical experiences at Facility at the time of notice of termination will be given the opportunity to complete their Experience at Facility, unless withdrawn as set forth in Student Experience Characteristics Withdrawal Section above.

7. **Liability**.

7.1. Program Commitment.

7.1.1. *Insurance*. Program at its own expense shall provide adequate liability insurance and/or self-funded coverage for its officers, employees, and agents. Program must ensure that its liability insurance has an occurrence-based form. Program, at Facility's request, will deliver a certificate of financial responsibility to Facility.

7.1.2. *Program Responsibility*:

7.1.2.1. To the extent permitted by applicable law, including, but not limited to, the Idaho Tort Claims Act (I.C. § 6-901 et seq.), Program will be responsible for damage to persons or property resulting from the negligence on the part of itself, its officers, employees, or agents. Neither party will be considered the agent of the other and neither party assumes responsibility to the other party for the consequences of any act or omission of any person, firm, or corporation not a party to this Agreement. Program shall not be responsible for the acts or omissions of Facility its officers, employees, or agents.

7.1.2.2. Any claim which involves a Student shall be the responsibility of the Student insurance carrier.

7.2. Facility Commitment.

7.2.1. *Insurance*. Facility at its own expense shall provide adequate liability insurance coverage for its officers, employees, and agents. Facility, at Program's request, will deliver a certificate of insurance to Program.

7.2.2. *Facility Responsibility*.

7.2.2.1. To the extent of Facility's preceding insurance coverage and permitted by applicable law, the Facility will be responsible for damage to persons or property resulting from the negligence on the part of itself, its officers, employees, or agents. Neither party will be considered the agent of the other and neither party assumes responsibility to the other party for the consequences of any act or omission of any person, firm, or corporation not a party to this Agreement. Facility shall not be responsible for the acts or omissions of Program.

Idaho State University

7.3. Student Insurance.

7.3.1. Student Requirement. Student is required to have general and professional liability insurance with limits of liability of $1,000,000 per occurrence and $3,000,000 aggregate.

7.3.2. Program Duty. The Program ensures that the VI.C.1 general and professional liability insurance coverage for any Student assigned to the Facility has been obtained before Program has assigned the Student. The Program, at Facility's request, will deliver a certificate of insurance to the Facility.

8. **Immunities**. The Parties agree Program shall retain all of its governmental immunities and protections under applicable law, including, but not limited to, the Idaho Tort Claims Act (I.C. § 6-901 et seq.), which shall apply to the terms of this Agreement and any claims brought against Program. If Facility is a governmental entity, Facility shall also retain all of its governmental immunities and protections under applicable law.

9. **Confidentiality**. The Facility agrees to treat Student records as confidential and shall not disclose any Student records to a third-party without the prior express written consent of Student, unless such disclosure is otherwise required or permitted by applicable law.

10. **Amendment**. Any change to this arrangement requires a written amendment executed by both Parties.

11. **Notices**. Each Party must send any notice under this agreement in writing either hand-delivered or mailed by certified mail to the addresses set forth below.

Program Notification Address:	**Facility Notification Address:**
Idaho State University	Brent Tan
General Counsel	Assistant Superintendent
921 S. 8th Ave., Stop 8410	17100 Foothill Avenue
Pocatello, ID 83209-8410	North Edwards, California 93523

12. **Binding Authority.** Each Party has authorized an undersigned individual to sign this Agreement on behalf of that Party.

To express the parties' intent to be bound by the terms of this Agreement they have executed this document on the dates set forth below. Signature Page to follow.

Idaho State University

2025-02375-AFF

IDAHO STATE UNIVERSITY

DocuSigned by:
Rex Fore
9745EB03C9C846A...
ISU APPROVED SIGNATORY

5/16/2025
DATE

VPHS/SVP
TITLE
Idaho State University

Muroc Joint Unified School District

Signed by:
Brent Tan
1076102EF561ACB...
SECOND PARTY SIGNATORY

5/16/2025
DATE

Assistant Superintendent
TITLE
Second Party

Agreement invalid unless signed by all required parties

Docusign Envelope ID: 57C21EF5-836C-4042-A572-76CF296180FA

Idaho State University

2025-02375-AFF

ATTACHMENT A

Confidentiality Understanding

By signing and dating this Confidentiality Understanding, the undersigned Student indicates an understanding of, and agrees to be bound by, a certain Affiliation Agreement between Muroc Joint Unified School District ("Facility") and **Idaho State University**, on behalf of its Kasiska Division of Health Sciences Program ("Program").

As a material part of any consideration that Student provides to Facility in exchange for Facility allowing the Student's clinical education at Facility, Student confirms that any patient information acquired during the clinical education is confidential, and Student at all times must maintain the confidentiality of and not disclose this information, whether during the clinical education or after it has ended.

Student further must abide by the applicable rules and policies of both Facility and Program while at Facility. Student understands that, in addition to other available remedies, Facility immediately may remove the Student and terminate the Student's clinical education if Facility considers the Student to endanger any patient, breach patient confidentiality, disrupt Facility's operation, or not to comply with any request by Facility including its supervisory staff.

I have read and understand the Affiliation Agreement, and I agree to abide by this Confidentiality Understanding.

_____

Student's Signature Date

_____

Student's Name (Print)

_____

ISU's Program Witness (Signature) Date

_____

ISU's Program Witness Name and Title (Print)

National UNIVERSITY

UNPAID STUDENT TEACHING AND PRACTICUM AGREEMENT

This Unpaid Student Teaching and Practicum Agreement ("Agreement"), effective as of the date of last signature, is made by and between National University, a California non-profit, public benefit corporation ("University"), located at 9388 Lightwave Ave., San Diego, CA 92123, and Muroc Joint Unified School District ("Institution"), which is located at 17100 Foothill Ave., North Edwards, CA 93523-3533, USA , (individually, each a "Party," and collectively, the "Parties"), who have partnered for the purpose of providing contractual services for students or a state-supported TK-12 educational service unit, with reference to the following facts:

1. RECITALS

1.1 Section 35160 of the California Education Code provides that the governing board of any Institution may initiate and carry on any program or activity or may otherwise act in any manner which is not in conflict with, or inconsistent with, or pre-empted by, any law and which is not in conflict with the purposes for which the Institution is established.

1.2 An agreement by Institution to provide student teaching or practicum to candidates enrolled in an education credential program offered by an institution of higher education approved by the California Commission on Teacher Credentialing (the "CTC") is not inconsistent with the purposes for which the Institution is established.

1.3 University is accredited by WASC Senior College and University Commission ("WSCUC"). University has met all of the preconditions prescribed by the California Commission on Teacher Credentialing ("CTC") to offer the following student teaching and practicum credential programs ("Programs"): Inspired Teaching and Learning, Teacher Education Internship Credential, Special Education Internship Credential, Preliminary Administrative Services Internship Credential, Pupil Personnel Services Internship Credential - School Counseling, and Pupil Personnel Services Internship Credential - School Psychology.

1.4 The University desires that the Institution provide student teaching and/or practicum to candidates enrolled in the University's Programs. The Institution agrees to provide such student teaching and/or practicum opportunities to candidates enrolled in University's Programs under the terms and conditions specified in this Agreement.

2. DEFINITIONS

2.1 "Institution" shall be inclusive of any District, Charter, or School, as applicable, over which Institution has authority.

2.2 "Candidate" shall refer to a student enrolled in a program at the University which is approved by the CTC, and which leads to an education credential. Candidates actively participate in the duties and functions of a teacher, school administrator, school counselor, or school psychologist under the direct supervision and instruction of one (1) or more Site Support Provider(s).

2.3 "Site Support Provider" ("SSP") shall refer to an employee of the Institution holding a valid, clear teaching credential issued by the CTC and of whom has three (3) or more years' teaching experience. SSP will under no circumstances be recognized or treated as an employee of the University.

2.4 "University Support Provider" ("USP") shall refer to an employee of the University holding a valid credential issued by the CTC, a Pupil Personnel Services credential, or equivalent certification and experience as a teacher, school administrator, school counselor, school psychologist, or other education specialist.

2.5 "Quarter Unit" shall refer to the amount of academic credit earned by a Candidate through the successful completion, as determined by the University, of approximately twenty-fie (25) hours of Student Teaching or between twenty (20)-to-forty (40) hours of Practicum.

2.6 "Student Teaching" shall refer to the active participation by a Candidate in the duties and functions of classroom teaching under the direct supervision and instruction of one (1) or more SSP holding the same credential as is being sought by the Candidate they support.

2.7 "Student Teaching Assignment" shall refer to the total assigned full days of Student Teaching which shall be comprised of five (5) days of Student Teaching a week for twelve (12)-to-eighteen (18) weeks, dependent upon the Candidate's program.

National UNIVERSITY

acknowledges that honorariums issued are dependent upon the length of supervision provided for each Candidate, and incomplete assignments are assessed on a pro-rated basis to the nearest completed quarter or semester unit, as reflected in Exhibit A. University shall pay Institution within thirty (30) days from the date on which the Institution's invoice is received.

3.5 Insurance. Institution and University will each obtain and maintain a broad form commercial general liability insurance policy with coverage of at least one million dollars ($1,000,000) for each occurrence and two million dollars ($2,000,000) in the aggregate, with no exclusion for molestation or abuse. The Parties will provide proof of such insurance upon execution of this Agreement to each other. For purposes of this Agreement, each of the Parties will provide workers' compensation insurance coverage for their own employees, and Candidates are not employees of the Institution.

3.6 Representations. University represents that all Candidates assigned to Institution for Student Teaching, Field Experience/Fieldwork, Internship, and/or Practicum are validly enrolled in a University credential program approved by the CTC. University makes no other representation, express or implied, about, or assumes any responsibility for, the Candidate's fitness or qualification to participate in the Student Teaching, Field Experience/Fieldwork, Internship, and/or Practicum. Nothing in this Agreement shall be construed as a delegation by Institution to University of any of Institution's duties and responsibilities for operation or supervision of the schools or classes of Institution.

3.7 Certificate of Clearance. In accordance with California Education Code Section 44320, each credential Candidate prior to assignment to Institution must obtain at their sole expense a "Certificate of Clearance," which includes a complete Live Scan Service. University will ensure that Candidates receive a Certificate of Clearance prior to beginning their assignment at Institution or hold a valid document issued by the CTC accounting for fingerprint clearance.

3.8 Tuberculosis Clearance. In accordance with California Education Code Section 49406, each credential Candidate prior to assignment to Institution must obtain at the Candidate's sole expense an examination by a licensed physician or surgeon within the past sixty (60) days to determine that they are free of active tuberculosis.

3.9 Video Assessment. Institution and University agree that the use of video recording equipment on any Institution property, including but not limited to, Institution classrooms, is solely for the purpose of assessing Candidates as part of the credentialing process. As applicable to a particular program, University requires use of video recording for Candidate reflection and as required by the California Teaching Performance Assessment ("CalTPA"), the Educational Specialist California Teaching Performance Assessment ("EdSp CalTPA"), and/or the California Administrator Performance Association ("CalAPA") to reflect, to the extent possible, a Candidate's knowledge, skills, and abilities to instruct TK-12 students while meeting state-adopted academic standards for their program. Institution shall inform Candidates of video recording policies in place for the CalTPA, EdSp CalTPA, and CalAPA task video capture requirement. Institution shall also provide SSPs with any and all applicable rules, regulations, and instructions relating to the assessment of Candidates. University and Institution agree no video recording of any Candidate will occur without prior written notification of the name of the Candidate as well as date, time, and location of the video recording to the principal of the school where the video recording is to take place. The principal of the school within the Institution where video recording is desired to take place shall provide written approval of said video recording, subject to the receipt of all necessary authorizations from the parents and/or guardians of Institution students who may be recorded as a result of the same. University and Institution agree no video recording of any Institution student shall be permitted to occur without the express written approval and authorization from the student's parent and/or guardian or as is otherwise consistent with Institution's policy.

3.10 Control, Supervision, and Evaluation of Assessment. The control, supervision, evaluation, and/or direction of all Candidates and any other University personnel in connection with the assessment of the Candidate will be at the University's sole and exclusive discretion.

3.11 Confidentiality of Student Records. For purposes of this Agreement, and pursuant to the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. Part 99, as amended ("FERPA"), University designates Institution as having a legitimate educational interest in the educational records of any Candidate who participates in the Student Teaching, Field Experience/Fieldwork, Internship, and/or Practicum experience at Institution to the extent that access to the records is required by Institution to carry out the relevant educational experience. Institution agrees to maintain the confidentiality of each Candidate's educational record in accordance with the provisions of FERPA.

3.12 Confidentiality of Institution Pupil Records. No Candidate will have access to or have the right to receive any Institution pupil records, except to the extent necessary in the regular course of assisting in providing services to pupils as

National UNIVERSITY

3.26 Non-Discrimination. The Parties agree not to discriminate against any individual under this Agreement because of race, color, religion, sex, gender, ancestry, age, national origin or disability (as defined in The Americans with Disabilities Act of 1990, 42 USC 12101, et seq. and any regulation promulgated thereunder) or any other unlawful basis.

3.27 Title IX. University strictly adheres to Title IX of the Education Amendments of 1972, the federal Campus Sexual Violence Elimination Act; United States Department of Education regulations and directives; and the University's sexual harassment policy and procedures (collectively, "Regulations"). Specifically, the Regulations apply to all students, employees, visitors, and other third parties on University-controlled or affiliated property, including institutions and entities with whom University places its employees or students. Further, such Regulations prohibit unequal treatment on the basis of sex/gender as well as sexual harassment, misconduct and violence. As a condition of employment, enrollment, doing business, or being permitted on University-controlled or affiliated property, the above-mentioned individuals, organizations, and entities must agree to: (1) Report any and all allegations of discrimination, harassment, (including sexual harassment, or violence) promptly to the Title IX Coordinator via the reporting form at the following link: https://www.nu.edu/reportit/,or by using one of the other methods of communication with the Title IX Coordinator found at the following link: https://www.nu.edu/title-ix/erp/; (2) Cooperate with University's investigation; and (3) Cooperate fully with all sanctions that University may impose against those who are found to have violated the Regulations. If the individual, organization, or entity fails to adhere to any of the aforementioned requirements, University reserves the right to take appropriate action, including but not limited to: immediate removal from University-controlled or affiliated property, discipline of employees and students (including termination of employment and/or enrollment); and/or termination of business or contractual relationships.

IN WITNESS WHEREOF, the Parties have executed this Agreement effective the date first written above.

National University

By: _____
John Cicero
Provost and Chief Academic Officer

Dated: _____

University Contact Information
Contract Coordinator
National University
9388 Lightwave Ave.
San Diego, CA 92123
(858) 642-8417
credcontracts@nu.edu

Muroc Joint Unified School District

By: _____

Name: Brent Tam

Title: Assistant Superintendent

Dated: 5/22/

Telephone: _____

Address: 17100 Foothill Ave., North Edwards, CA 93523-3533, USA

_____

National UNIVERSITY

EXHIBIT A

Honorariums

A maximum honorarium of $300.00 per course per Candidate is awarded for supervision of Candidates enrolled in the following University programs: **Inspired Teaching and Learning Teacher Education Credential; Special Education Credential;** and **Preliminary Administrative Services Credential**. The below table sets forth the honorarium amounts to be awarded based on the duration of supervision provided:

Traditional Setting			Block Setting		
One Period	25%	$300 x .25 = $75	One Period	33%	$300 x .33 = $99 rounded to $100
Two Periods	50%	$300 x .50 = $150	Two Periods	66%	$300 x .66 = $198 rounded to $200
Three Periods	75%	$300 x .75 = $225	Three Periods	100%	3 periods = $300
Four or More Periods	100%	4 periods or more = $300	**********	******	**********

A maximum honorarium of $150.00 per course per Candidate is awarded for supervision of Candidates enrolled in the following University programs: **Pupil Personnel Services Credential: School of Counseling** and **Pupil Personnel Services Credential: School of Psychology**. The below table sets forth the honorarium amounts to be awarded based on the duration of supervision provided:

Traditional Setting			Block Setting		
One Period	25%	$37.50	One period	33%	$50.00
Two Periods	50%	$75.00	Two Periods	66%	$100.00
Three Periods	75%	$112.50	Three Periods	100%	$150.00
Four Periods	100%	$150.00	**********	*****	*******

Agiloft ID# 34381

National UNIVERSITY

PAID INTERNSHIP CREDENTIAL PROGRAM MEMORANDUM OF UNDERSTANDING

This Agreement, effective as of the date of last signature, made by and between National University, a California non-profit public benefit corporation (the "University") and Muroc Joint Unified School District , which is located at 17100 Foothill Ave., North Edwards, CA 93523-3533, USA , who have partnered for the purpose of providing contractual services for students, or state-supported TK-12 educational service unit, ("Institution"), with reference to the following facts:

RECITALS

A. University is accredited by WASC Senior College and University Commission (WSCUC). University has met all of the preconditions prescribed by the California Commission on Teacher Credentialing (the "CTC") to offer the following internship credential programs (each, a "Program"): Inspired Teaching and Learning, Teacher Education Internship Credential, Special Education Internship Credential, Preliminary Administrative Services Internship Credential, and Pupil Personnel Services Internship Credential – School Counseling, Pupil Personnel Services Internship Credential – School Psychology;

B. California Education Code Sections 44452 and 44321 authorize a public school institution, charter school or county office of education in cooperation with an approved college or University to establish an internship program meeting the provisions of applicable California statutes and CTC regulations. Institution is either a public school institution (or state-supported TK-12 educational service unit), charter school, or county office of education and University is an approved University within the meaning of Ed Code Section 44452; and

C. Institution and University wish to partner to deliver services in support of the Programs that meet the regulations and standards of CTC. Attached as "Exhibit A" to this Agreement and incorporated herein by this reference is a list of the Programs that Institution and University will be supporting through this partnership.

TERMS AND CONDITIONS

1. Term. The term of this Agreement shall commence as of the Effective Date above and shall continue until terminated in accordance with the terms and conditions in this Agreement. Either party may terminate this Agreement for any reason or no reason at all upon thirty (30) days written notice. All Interns placed with Institution and who are in good standing with Institution and University as of the date of termination of this Agreement shall be permitted to complete their internship experience with Institution.

2. Interns and Placement. University interns are students that are certified as qualified and competent by University to provide intern services to Institution and may, at Institution's discretion, be accepted and assigned to Institution's schools to provide services as interns (each, an "Intern"). University and Institution shall coordinate the process of selection and placement of Interns. University reserves the right to make the final determination on any Intern's acceptance into the Program, while Institution reserves the right to make the final determination on any Intern's employment. Neither University nor Institution shall discriminate in the selection or acceptance of, or participation by, any Intern pursuant to this Agreement because of race, color, national origin, religion, sex, sexual orientation, handicap, age, veteran's status, medical condition, marital status, or citizenship, within the limits imposed by law. Intern(s) must remain at the Institution addressed herein for the duration of their Program.

3. Program Requirements. Each Intern accepted into the Program must have met all of the following qualifying minimum criteria:
   a. Recommendation to a Program by an Institution designee.
   b. Interview and screening by Institution staff, including a background check, Institution administrator interview and paper screening, Department of Justice/FBI fingerprint clearance, and a baccalaureate degree from an accredited Institution.
   c. Interview and screening by University staff, and verification of coursework and prior experience with TK-12 students in a multicultural, multilingual setting.
   d. Orientation meeting with a Credential Program Specialist, the University Support Provider/Supervisor faculty member for the Program.
   e. Passage of the CBEST exam or proof of basic skills assessment and verification of subject matter competence by completion of an approved program or passage of the CSET.
   f. University Catalog requirements met including Special Education and Teacher Education programs. Virtual Classroom/school placements will not be approved.

g. All service preconditions required by the CTC shall have been met.

4. Institution Site Support Provider Reimbursement. University shall reimburse the Institution's Site Support Provider with the applicable program stipend as identified in **Exhibit 1** at the completion of each semester or quarter, based on the number of units earned by the University Intern, or by an otherwise amount predetermined by University. The Institution's Site Support Provider must submit an Honorarium form and W-9 through the University's Credentials Payment Portal website (i.e., https://www.nucredentials.net/) to initiate the reimbursement process (the "Reimbursement Process"). Institution shall make Institution's Site Support Provider(s) aware of the Reimbursement Process. The University determines the stipend rate, but in no case shall it exceed six hundred dollars ($600.00) per University Intern. The University will provide the stipend directly to the Institution's Site Support Provider unless the Institution elects for payment to be facilitated through the Institution's payroll through an amendment to this Agreement. In the event University terminates the assignment of a University Intern for any reason, the Institution's Site Support Provider shall receive payment on account of such University Intern for the actual time spent working with the University Intern. If a University Intern is reassigned to another Institution Site Support Provider, this shall be considered for payment purposes as an entirely new and separate assignment. Site Support Provider is not an employee of the University.

5. Insurance. The Institution and the University will obtain and maintain a broad form commercial general liability insurance policy with coverage of at least $1,000,000 (one million dollars) for each occurrence and $2,000,000 (two million dollars) in the aggregate, with no exclusion for molestation or abuse. The Parties will provide proof of such insurance upon execution of this Agreement to each other. For purposes of this Agreement, each of the Parties will provide workers' compensation insurance coverage for their own employees.

6. Intern Employment Status. Interns shall be Institution employees for all purposes, including for the payment of any federal, state, or local income or occupational taxes, FICA taxes, unemployment compensation or workers' compensation contributions, vacation pay, sick leave, retirement benefits or any other payments or benefits for or on behalf of Interns.

7. Reservation of Right to Payment. Pursuant to Education Code Section 44462, Institution reserves the right to request an adjustment of any Intern's salary to cover supervision services pursuant to this Agreement.

8. Non-Displacement of Certificated Employees. Pursuant to CTC requirements, upon request Institution shall provide written certification to University that each Intern placed with Institution has not displaced a certificated Institution employee, which shall enable University to verify to CTC that all statutory and CTC requirements have been met.

9. Teacher and Special Education Intern Support.

   a. To support Education Credential Interns, Institution and University will each provide a qualified supervisor to assist each Intern in a Program. Institution supervisors are called Site Support Providers ("SSP"). University supervisors are called University Support Providers ("USP"). Institution SSP will mentor, coach and consult with interns on all areas of responsibility as a teacher of record by observing lessons with pre- and post-debriefing protocols to provide weekly course planning, modeling and coaching with attention to differentiated instruction for English Learners; assessment of language needs and progress; and support for language accessible instruction. A minimum of two hours of support / mentoring and supervision must be provided to an intern every five instructional days.
   b. SSP shall hold a valid Clear or Life Credential in the content area for which they are providing supervision, three years of successful teaching experience, hold a valid English Learner Authorization or CLAD Certificate issued pursuant to section 80015 or valid bilingual authorization issued pursuant to section 80015.1, and must have demonstrated exemplary teaching practices.
   c. SSP must complete an orientation to the program's expectations to be knowledgeable regarding program curriculum and assessments. For Teacher Education and Special Education support, SSP orientation includes a minimum of 10 hours of initial orientation provided through the University. The program curriculum provides effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices, program curriculum and assessments, including the Teaching Performance Expectations (TPEs) and the California Teaching Performance Assessment (Cal TPA) or Educational Specialist California Teaching Performance Assessment (EdSp CalTPA).
   d. SSP and USP will together meet periodically with Interns to ensure Interns are following the California standards for the specific credential each Intern is seeking to obtain.
   e. SSP and USP will meet without the Intern to discuss the Intern's progress, as needed.
   f. Concurrent with an Intern's experience at Institution, University will hold program orientation seminars for Interns and stated-approved training seminars for SSP. University representatives will review supervising techniques, establish procedures for conducting observations and provide assistance, introduce forms used in the Program, communicate seminar schedules, and offer further training and materials to SSP.

g. Institution will include Interns in appropriate Institution support programs and regularly scheduled staff development activities.
h. Institution will designate a liaison, to ensure supervision and support assistance is provided to Interns at a minimum of 2 hours a week while employed as the teacher of record.
i. Institution and University will share supervision and ongoing support requirements totaling a minimum of 144 hours per school year. Interns without English Language Authorization must receive 45 hours of focused English Language instruction support per school year; (b)(5)(B) requires the employer to identify and individual with EL authorization who will be immediately available to assist an intern teacher who does not yet hold EL authorization. USP will monitor the completion of employer-provided support via an Intern Support Verification Form to verify the clockwork hours provided by SSP and/or employer support personnel. Forms must be submitted as part of the intern's clinical practice course assignments. Program faculty, program supervisors, and Institution-employed supervisors monitor and support Interns during their progress towards mastering the TPEs.
j. Employers who hire/place or wish to backdate interns outside National University clinical practice state offerings are required to provide 100% of the state mandated support (4 hours per week of general support, and 1.25 hours of EL specific support if the intern does not hold EL authorization) until the next available start date at which point the USP will provide University support services as noted in article (8.h.).
k. National University provides Institution-employed supervisors with a minimum of 10 hours of initial orientation to the program curriculum, about effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices. The program ensures that Institution employed supervisors remain current in the knowledge and skills for Intern supervision and program expectations.
l. Institution with interns must have a fully qualified Credentialed administrator onsite.
m. University may request use of video capture for Intern reflection and CalTPA, EdSp CalTP, or CalAPA (California Administrator Performance Assessment) completion to reflect to the extent possible Intern's knowledge, skills, and abilities to instruct TK-12 students while meeting state-adopted academic standards. Institution shall inform Special Education Credential Interns of video recording policies in place for the CalTPA, EdSp CalTPA, or CalAPA task video capture requirement.
n. Intern teaching schedule must reflect no less than 80% of each day in the content area of the intended credential, in a traditional, face-to-face classroom. Virtual classroom/school placements will not be approved except in emergency situations subject to University's sole discretion. Transitional Kindergarten (TK) placements are highly discouraged at this time and will require additional faculty approvals.

10. School Counseling Intern Support
a. To support Services Credential Interns, Institution and University will each provide a qualified supervisor to assist each Intern in a Pupil Personnel Services Credential: School of Counseling.
b. SSP shall refer to an employee of the Institution holding a valid Pupil Personnel Services or other credential issued by the CTC or equivalent certification recognized by the Institution typically with two (2) or more years' experience as a school counselor.
c. Clinical practice shall refer to the participation by an Intern in the duties and functions of a school counselor and may include school attendance worker under the direct supervision and instruction of one (1) or more Clinical Practice Supervisors holding a PPS School Counseling Credential.
d. As required by the CTC, the School Counseling Paid Internship requires a minimum of 800 clock hours field experience. Interns must obtain hours in two (2) out of the three (3) levels (e.g., elementary, middle, and high school) over the 800 clock hours. Interns must have opportunity to gain supervised experience in comprehensive student support systems that provides prevention and intervention services on behalf of students around crisis and trauma, including but not limited to: suicide and homicide risk and assessment and school shootings. Interns must have the opportunity to work with students of diverse backgrounds (150 hours) as part of the 800 clock hours, including socioeconomic disadvantages, English learners, homeless youth, foster youth; students with disabilities (including Section 504 plans), students experiencing suspension and expulsion from school, sexual minority youth (LGBTQ+), racial and ethnic minorities. See CTC (May 2020) Pupil Personnel Services: School Counseling Preconditions, Program Standards, and Performance Expectations, Page 6 – Fieldwork at https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/pps-school-counseling-pdf.pdf?sfvrsn=28e552b1_4.
e. Institution and University shall independently determine the qualifications of their respective supervisors. Interns must meet with their SSP for one (1) hour of individual or one-and-one half (1.5) hours of small group SSP supervision per week. Small groups shall not exceed eight (8) Interns per group.
f. SSP and USP will together meet periodically with Interns to ensure Interns are following the California standards for the services credential each intern is seeking to obtain.
g. SSP and USP will meet without the Intern to discuss the Intern's progress, as needed.
h. Concurrent with an Intern's experience at Institution, Institution may hold Program orientation seminars for Interns. An initial meeting is held with the SSP' training, University representatives to review supervising techniques, establish procedures for conducting observations and providing assistance, introduce forms used in the Program, and communicate intern schedules.

i. Institution will include Interns in appropriate Institution support programs and regularly scheduled staff development activities.
j. Institution will designate a liaison to ensure supervisory and support assistance to Interns at Institution.
k. USP will maintain contact with Interns remotely on a regularly scheduled basis to monitor each Intern's progress.
l. School Counseling Fieldwork Intern Duties (may include, but are not limited to):
   i. Attend regular supervision sessions with PPS credentialed site supervisor.
   ii. In collaboration with site supervisor, provide individual counseling to students with social, emotional, and behavioral issues.
   iii. Be an advocate to all students.
   iv. Assist with Special Education consultation.
   v. Collaborate and consult with parents and teachers to provide appropriate referrals.
   vi. Collaboration with special education teachers and general education teachers in implementing RTI.
   vii. Review of Special Education/Cumulative Records.
   viii. Conduct classroom observations in General Ed./Special Ed. classrooms.
   ix. Attend Individual Educational Plan (IEP) meetings.
   x. Facilitate Group Counseling sessions.
   xi. Provide teacher/parent consultation.
   xii. Design and implement behavioral Interventions.
   xiii. Participate in Student Study Teams (SST's).
   xiv. Help provide school-wide positive behavioral intervention support.
   xv. Provide intervention and consultation activities with students and families from culturally and linguistically diverse backgrounds.
   xvi. Provide comprehensive school counseling services as required by the American School counseling Association's (ASCA) National Model.

11. School Psychology Intern Support
   a. To support Services Credential Interns, Institution and University will each provide a qualified supervisor to assist each Intern in a Pupil Personnel Services School Counseling, Pupil Personnel Services School Psychology, and Administrative Services Programs.
   b. SSP shall refer to an employee of the Institution holding a valid Pupil Personnel Services or other credential issued by the CTC or equivalent certification recognized by the Institution typically with two (2) or more years' experience as a psychologist.
   c. USP shall refer to an employee of the University holding a valid Pupil Personnel Services or other credential issued by the CTC or equivalent certification recognized by the Institution typically with two (2) or more years' experience as a psychologist.
   d. Clinical Practice Assignment shall typically refer to a full day of Clinical Practice consisting of five (5) days a week for twelve (12) to eighteen (18) weeks, dependent upon the program. Clinical Practice Assignment shall satisfy all requirements set by the commission.
   e. The School Psychology Internship totals a minimum of 1,200 clock hours field experience. Interns must obtain hours in two (2) out of the three (3) levels (e.g., elementary, middle, and high school) over the 1,200 clock hours.
   f. Clinical practice shall refer to the participation by an Intern in the duties and functions of a psychologist or school attendance worker under the direct supervision and instruction of one or more Commission qualified Clinical Practice Supervisors.
   g. Institution and University shall independently determine the qualifications of their respective supervisors.
   h. SSP and USP will together meet periodically with Interns to ensure Interns are following the California standards for the services credential each intern is seeking to obtain.
   i. SSP and USP will meet without the Intern to discuss the Intern's progress, as needed.
   j. Concurrent with an Intern's experience at Institution, Institution may hold Program orientation seminars for Interns and training seminars for SSP. Institution representatives will review supervising techniques, established procedures for conducting observations and providing assistance, introduce forms used within the Institution, communicate needs, and/or offer further training and materials to support Interns and Institution needs.
   k. Institution will include Interns in appropriate Institution support programs and regularly scheduled staff development activities.
   l. Institution will designate a liaison to ensure supervisory and support assistance to Interns at Institution.
   m. USP will visit Interns at their sites on a regularly scheduled basis to monitor each Intern's progress.
   n. School Psychology Internship Intern Duties (may include, but are not limited to):
      i. Special Education IEP Consultation & Presentation of Psycho-Educational Assessment Results.
      ii. Writing Psycho-Educational Reports which shall be reviewed by the Institution Supervisor.
      iii. Collaborate and consult with parents and teachers to provide Referrals to Parents/Teachers.
      iv. Design and Implement RtI/MTSS Interventions – both academic and behavioral/mental health.
      v. Review of Special Education/Cumulative Records.

vi. Conduct Classroom Observations in General Ed./Special Ed. Classrooms.
vii. Conduct Psycho-Educational Assessments-Full.
viii. Facilitate Group/Individual Counseling.
ix. Teacher/Parent Consultation.
x. Design and Implement Behavioral Interventions.
xi. Participate in Study Team Consultation.
xii. Participate in Mandatory On-going weekly Supervision with Credentialed School Psychologist for a minimum of two hours a week.
xiii. Documentation of services (e.g., assessment logs, evaluations) required by Institution and verified by the supervising school psychologist.
xiv. School-wide positive behavioral intervention support.
xv. Assessment, intervention and consultation activities with students and families from culturally and linguistically diverse backgrounds.
xvi. Comprehensive and balanced school psychological services as required by the National Association of school Psychologists (NASP) Domains of Practice and Internship experience.

12. Preliminary Administrative Services Intern Support

Preliminary Administrative Services Interns must complete a range of activities in educational settings. Settings must:
a. Support the Intern's ability to complete the CalAPA.
b. Demonstrate commitment to collaborative student-centered practices and continuous program improvement.
c. Support partnerships with education, social, and community entities that support teaching and learning for all students.
d. Create a learning culture to support all students.
e. Understand and reflect socioeconomic and cultural diversity.
f. Support the Interns to access data, work with other educators, and observe teaching practice.
g. Permit video capture for Intern reflection and CalAPA completion to reflect to the extent possible Intern's knowledge skills, and abilities to instruct TK-12 students while meeting state-adopted academic standards. Institution shall inform Credential Intern of video recording policies in place for the CalAPA task video capture requirement.
h. SSP and USP will meet periodically with Interns to ensure Interns are following the California standards for the specific credential each Intern is seeking to obtain.

13. Academic Responsibility. University shall have exclusive control over all academic issues involving the Programs, which shall include, without limitation: selection of course content and required textbooks; delivery of instructional programs; selection and approval of faculty; admission, registration, and retention of Interns; evaluation of Interns' prior experience and education; evaluation of Interns' academic progress; scheduling courses; awarding academic credit; and conferring degrees.

14. Duration of Internship. Once an Intern has been accepted as an intern by Institution, and if the Intern remains in good standing in the Program at University and within the Institution's policies and performance standards, the Intern will be permitted to finish their internship at Institution. However, an Intern who performs below acceptable Institution or University standards, after appropriate support and advice efforts have been exhausted, may be removed from the paid internship position by the Institution and/or removed from their Program by the University. All services provided by University and Institution pursuant to this Agreement shall terminate upon an Intern's removal from the Institution or termination of participation in a Program.

15. Assessment. Assessment is a function of Clinical Practice in the Teacher Education Internship program (for the Teacher Education Internship Credential), and the Specialist Education Internship (for the Special Education Internship Credential), Intern Field Experience course (for the Preliminary Administrative Services Internship Credential) the School Counseling and School Psychology (for the Pupil Personnel Services Internship Credential) programs. Interns in those classes will pre-assess their teaching or administrative skills, develop a plan for growth, and assess their growth at the close of the course(s). This pre-assessment, development and post-assessment will occur in collaboration with the SSP and the USP.

16. Video Assessment. Institution and University agree the use of video recording equipment on any Institution property, including but not limited to, Institution classrooms, is solely for the purpose of assessing Interns as part of the credentialing process. The Institution shall provide University Site Support Providers and Interns with any or all applicable rules, regulations, and instructions relating to the assessment. The University and Institution agree no video recording of any Intern will occur without prior written notification of the name of the Intern as well as date, time, and location of the video recording to the principal of the school where the video recording is to take place. Principal of the Institution shall provide written approval of said recording; subject to the parent/guardian authorizations set forth in this section. The University and Institution agree no video recording of any Institution student shall be permitted to occur without the express written approval and authorization from the students' parent/guardian.

17. Control, Supervision, Evaluation of Video Recording. The control, supervision, evaluation, and/or direction of all Interns and any other University personnel in connection with the assessment of the Interns, including, but not limited to, all classroom video recording of the Interns, shall be at the University's sole discretion.

18. Indemnity. The Institution shall defend, indemnify and hold the University, its officers, employees, and agents, harmless from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the Institution, its officers, employees, or agents.

    The University shall defend, indemnify and hold the Institution, its officers, employees, and agents, harmless from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the University, its officers, employees, or agents.

19. Relationship of Parties. Nothing in this Agreement is intended nor shall be construed to create an employer/employee relationship, or a joint venture, partnership, or agency relationship between the parties.

20. Publicity. Neither University nor Institution shall cause to be published or disseminated any advertising materials, either printed or electronically transmitted, which identifies the other party or its facilities with respect to this Agreement, without the prior written consent of the other party. In addition, neither party may use the names, logos, or trademarks of the other party without its prior written consent.

21. Records. It is understood and agreed that all employment records shall remain the property of Institution, and all student records, including Intern assessments, will remain the property of University.

22. Confidentiality of Student Intern Records. For purposes of this Agreement and pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), University designates Institution and its facilities/educational sites as having a legitimate educational interest in the educational records of any student who participates in the Internship Credential Program to the extent that access to the records is required by Institution programs or facilities to which the Intern is assigned to carry out the relevant educational experience. Institution and its organizational components (i.e., programs) agree to maintain the confidentiality of each Intern's educational record in accordance with the provisions of FERPA.

23. Confidentiality of Institution Pupil Records. No Intern will have access to or have the right to receive any Institution pupil records, except to the extent necessary in the regular course of assisting in providing services to pupils as part of the Internship program. The discussion, transmission, or narration in any form by Interns of any individually identifiable pupil information, educational, medical, or otherwise, which is obtained in the course of the Internship program, is forbidden except as a necessary part of the practical Internship experience. To the extent an Intern is given access, they are subject to the privacy regulations outlined in the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 C.F.R. Part 99, as amended ("FERPA"). Otherwise, Interns shall use de-identified information only (and not personally identifiable pupil information) in any discussions about the internship experience with University, its employees, agents or others.

24. Limitation of Liability. Except for obligations to make payment under this Agreement, liability for indemnification, liability for breach of confidentiality, or liability for infringement or misappropriation of intellectual property rights, in no event shall either Party or any of its representatives be liable under this Agreement to the other Party or any third party for consequential, indirect, incidental, special, exemplary, punitive, or enhanced damages, lost profits or revenues or diminution in value arising out of, or relating to, and/or in connection with any breach of this Agreement, regardless of whether such damages were foreseeable, whether or not it was advised of the possibility of such damages and the legal or equitable theory (contract, tort, or otherwise) upon which the claim is based.

25. Certificate of Clearance. In accordance with California Education Code Section 44320, each credential Intern prior to assignment to Institution must obtain at their sole expense a "Certificate of Clearance," which includes a complete Live Scan Service. The University will ensure that Interns receive a Certificate prior to beginning their assignment in the Institution or hold a valid document issued by the CTC accounting for fingerprint clearance.

26. Tuberculosis Clearance. In accordance with the California Education Code Section 49406, each Intern must obtain, at the Intern's sole expense, an examination by a licensed physician or surgeon within the past sixty (60) days to determine that they are free of active tuberculosis, prior to beginning the Intern's assignment in the Institution.

27. Infectious Diseases. Institution shall inform and advise Interns and any USP regarding the current status of infectious diseases at Institution prior to arriving on site as well as provide appropriate PPE.

28. Non-Discrimination. University and Institution agree not to discriminate against any individual under this Agreement because of race, color, religion, sex, gender, ancestry, age, national origin or disability (as defined in The Americans with Disabilities Act of 1990, 42 USC 12101, et seq. and any regulation promulgated thereunder) or any other unlawful basis.

29. Title IX. University strictly adheres to Title IX of the Education Amendments of 1972, the federal Campus Sexual Violence Elimination Act; United States Department of Education regulations and directives; and the University's sexual harassment policy and procedures (collectively, "Regulations"). Specifically, the Regulations apply to all students, employees, visitors, and other third parties on University-controlled or affiliated property, including institutions and entities with whom University places its employees or students. Further, such Regulations prohibit unequal treatment on the basis of sex/gender as well as sexual harassment, misconduct and violence. As a condition of employment, enrollment, doing business, or being permitted on University-controlled or affiliated property, the above-mentioned individuals, organizations, and entities must agree to: (1) Report any and all allegations of discrimination, harassment, (including sexual harassment, or violence) promptly to the Title IX Coordinator via the reporting form at the following link: https://www.nu.edu/reportit/,or by using one of the other methods of communication with the Title IX Coordinator found at the following link: https://www.nu.edu/title-ix/erp/; (2) Cooperate with University's investigation; and (3) Cooperate fully with all sanctions that University may impose against those who are found to have violated the Regulations. If the individual, organization, or entity fails to adhere to any of the aforementioned requirements, University reserves the right to take appropriate action, including but not limited to: immediate removal from University-controlled or affiliated property, discipline of employees and students (including termination of employment and/or enrollment); and/or termination of business or contractual relationships.

30. Arbitration. In the event of any dispute, claim, question, or disagreement arising from or relating to this agreement or the breach thereof, the parties hereto shall use their best efforts to settle the dispute, claim, question, or disagreement. To this effect, they shall consult and negotiate with each other in good faith and, recognizing their mutual interests, attempt to reach a just and equitable solution satisfactory to both parties. If they do not reach such solution within a period of 60 days, then, upon notice by either party to the other, all disputes, claims, questions, or differences shall be finally settled by arbitration administered by the American Arbitration Association in accordance with the provisions of its Commercial Arbitration Rules.

31. Entire Agreement and Severability. If a court or arbitrator holds any provision of this Agreement to be illegal, unenforceable, or invalid, the remaining provisions will not be affected. This Agreement contains the entire agreement between the parties pertaining to the transaction and may not be amended unless in writing, signed by both parties.

32. Assignment. Neither party shall assign its rights or delegate its duties under this Agreement without the prior written consent of the other party.

33. Notices. All notices or other communications given under this Agreement will be in writing and sent to the addressee listed below (unless a party has changed its address by giving notice), and will be effective upon receipt if delivered personally or by overnight mail, or effective three days after mailing if by certified mail, return receipt requested.

34. Supersedes Prior Agreements. This Agreement supersedes any prior agreements between the parties with respect to the subject matter hereof, whether written or oral, and any such prior agreements are cancelled as at the date of this Agreement but without prejudice to any rights which have already accrued to either of the parties.

35. Representations. Each party represents that: (a) it will abide by all applicable federal, state, or local statutes or regulations; (b) the individual signing this Agreement has the authority to do so; and (c) it has the ability and authority to perform each of its obligations under this Agreement. These representations will continue after the Agreement terminates.

36. General Provisions. The Agreement: (a) will be binding and enforceable by the parties and their respective successors or assigns, but not by any individual or organization not a party to this Agreement; (b) may be executed in counterparts and effective with original or facsimile signatures; and (c) will be governed by California law.

IN WITNESS WHEREOF, the Parties have executed this Agreement effective the date first written above.

University: National University

By: _____
John Cicero, Ph.D.
Provost and Chief Academic Officer

Dated: _____

University Contact Information:
Contract Coordinator
National University
9388 Lightwave Ave.,
San Diego, CA 92131
Telephone (858) 642-8417
credcontracts@nu.edu

Institution: Muroc Joint Unified School District

By: _____

Name: Brent Tam

Title: Assistant Superintendent

Dated: 5/22/25

Telephone: 760-769-4821

Address: 17100 Foothill Ave., North Edwards, CA 93523-3533, USA

_____

National UNIVERSITY

EXHIBIT A

Internship Programs

Institution and University wish to partner to support the following Programs:

Inspired Teaching and Learning Teacher Education Internship Credential
Special Education Internship Credential
Preliminary Administrative Services Internship Credential
Pupil Personnel Services Internship Credential: School of Counseling
Pupil Personnel Services Internship Credential: School of Psychology

Honorariums:

Honorarium amount of $300.00 per course is paid to the following programs:

Inspired Teaching and Learning Teacher Education Internship Credential
Special Education Internship Credential

Honorarium amount of $150.00 per course is paid to the following programs:

Pupil Personnel Services Internship Credential: School of Counseling
Pupil Personnel Services Internship Credential: School of Psychology

There is no honorarium provided for the following program:

Preliminary Administrative Services Internship Credential

Boron High School Football Schedule '25

Date	Day	Opponent	Site	Time	Dismiss	Teams
August 22	Friday	Oakland	Boron	7:00 PM		Var
August 29	Friday	Bye				
September 5	Friday	Arvin	Boron	4 & 7 PM	JV 2:30 PM	JV/Var
September 12	Friday	Beverly Hills (HC)	Boron	6:00 PM		Var
September 19	Friday	Chowchilla	Boron	4 & 7 PM	JV 2:30 PM	JV/Var
September 26	Friday	North	North	5 & 7:30 PM	1:15 PM	JV/Var
October 3	Friday	Kern Valley*	Kern Valley	4 & 7 PM	11:45 AM	JV/Var
October 10	Friday	Bishop*	Bishop	4 & 7 PM	9:45 AM	JV/Var
October 17	Friday	Desert*	Desert	4 & 7 PM	1:45 PM	JV/Var
October 24	Friday	Rosamond*	Rosamond	4 & 7 PM	1:15 PM	JV/Var
October 31	Friday	Cal City*	Cal City	4 & 7 PM	1:35 PM	JV/Var

* League Games
(HC) Homecoming

Updated 5/6/2025

Boron High School Volleyball '25

Date	Day	Opponent	Site	Time	Level	Dismiss
15-Aug	Friday	Immanuel Chr.	Boron	4:00 PM	All	JV 2:45 PM
19-Aug	Tuesday	Mojave	Boron	4:00 PM	Var	
26-Aug	Tuesday	Riverside Prep	Boron	4:00 PM	All	JV 2:45 PM
2-Sept	Tuesday	Vasquez	Vasquez	4:00 PM	All	1:15 PM
6-Sept	Saturday	Trona Tournament	Trona	TBD	Var	TBD
9-Sep	Tuesday	Bishop*	Bishop	4:00 PM	All	10:30 AM
11-Sep	Thursday	Cal City*	Boron	4:00 PM	All	JV 2:45 PM
12-Sep	Friday	Cal City Tourney	TBD	TBD	Var	TBD
13-Sep	Saturday	Cal City Tourney	TBD	TBD	Var	TBD
16-Sep	Tuesday	Desert*	Desert	4:00 PM	All	2:10 PM
18-Sep	Thursday	Kern Valley*	Boron	4:00 PM	All	JV 2:45 PM
23-Sep	Tuesday	Mammoth*	Boron	4:00 PM	All	JV 2:45 PM
25-Sep	Thursday	Rosamond*	Rosamond	4:00 PM	All	1:45 PM
30-Sep	Tuesday	Frazier Mt.*	Frazier Mt.	4:00 PM	All	12:45 PM
2-Oct	Thursday	Bishop*	Boron	4:00 PM	All	JV 2:45 PM
7-Oct	Tuesday	Cal City*	Cal City	4:00 PM	All	2:10 PM
9-Oct	Thursday	Desert*	Boron	4:00 PM	All	JV 2:45 PM
14-Oct	Tuesday	Kern Valley*	Kern Valley	4:00 PM	All	11:45 AM
16-Oct	Thursday	Mammoth*	Mammoth	4:00 PM	All	9:00 AM
21-Oct	Tuesday	Rosamond*	Boron	4:00 PM	All	JV 2:45 PM
23-Oct	Tuesday	Frazier Mt.*	Boron	4:00 PM	All	JV 2:45 PM

* League Games

Updated 4/17/25

Boron Cross Country Schedule '25

Date	Day	Opponent	Site	Time	Dismiss
	Sat.	Burro's Invitational	Ridgecrest	10:00 AM	
Sept. 17	Wed.	HDL Invitational	Boron	3:00 PM	1:45 PM
October 1	Wed.	Cal City, Des, Ros*	Rosamond	3:00 PM	12:55 PM
October 15	Wed.	Cal City, KV, FM*	Frazier Mtn.	3:00 PM	11:00 AM
October 24-25	Fri., Sat	Mount SAC Invitational	Mt SAC	TBD	TBD
October 29	Wed.	Mam, Bis, Cal City*	Cal City	3:00 PM	1:10 PM
November 5	Wed.	Des, KV, Bis*	Boron	3:00 PM	1:45 PM
November 12	Wed.	HDL Finals	Kern Valley	2:00 PM	10:45 AM

League *

Updated 5/1/2025

West Boron Elementary Title I Expenditures
2025-2026

The following expenditures were approved by the School Site Council (SSC) during our meeting on May 29, 2025. These expenditures will be included in our School Plan for Student Achievement (SPSA).

Goal 1		
Certificated Personnel Salaries and Benefits -		$138,755.00
Classified Personnel Salaries -		$75,000.00
Scholastic Newsweek -		$2,500.00
Goal 2		
Attendance Incentives		$3,000.00
Goal 3		
Pride Awards Incentives		$3,000.00
	Total	$222,225.00

MUROC JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Background Material

Consent Agenda Item

TO: Board of Trustees

FROM: Trevor Walker, Chief Business Officer

MEETING DATE: June 23, 2025

AGENDA ITEM: **Approval of the 2025-2026 Consolidated Application, (CARS) Spring Release**

BACKGROUND: Muroc Joint Unified School District participates in categorically funded state and federal programs including Title I, Title II and various other programs.

RECOMMENDATION: It is recommended that the Board approve the 2025-2026 Consolidated Application, Spring Data Collection expenditures for submission to the California Department of Education with the authorized signature of the Superintendent.

MUROC JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Background Material

TO: Board of Trustees

FROM: Kevin D. Cordes
Superintendent

DATE: June 23, 2025

AGENDA ITEM: **Approve Classified Employees**

BACKGROUND: Due to vacancies and/or new positions in the classified staff, the employees on the list below are being recommended for appointment.

RECOMMENDATION: It is recommended that the Board approve the classified appointments on the list below.

CLASSIFIED EMPLOYEES
Board Meeting Date: June 23, 2025

Bueno, Alyssa, Special Education Mod/Severe Instructional Aide, Desert Jr/Sr High School, H, Step 02, 7 hours/day, $2,775.29/month, 9.5 month position, Effective May 12,2025

Bachara, Zane, Custodian, Maintenance, C, Step 01, 8 hours/day, $2,984.10/month, 12 month position, Effective May 13, 2025

Bachara, Zoe, Transportation Monitor, Transportation, A, Step 01, 1.5 hours/day, $519.68/month, 9.5 month position, Effective May 5, 2025.

Petrey, Mickie, Transportation Monitor, Transportation, A, Step 01, 0.5 hour/day, $172.38/month, 9.5 month position, Effective May 5, 2025.

Mclaughlin, Gage, Maintenance Worker, Maintenance, H, Step 02, 8 hours/day, $3,365.16/month, 12 month position, Effective June 2, 2025.

Skelton, Nathan, Maintenance Worker, Maintenance, H, Step 01, 8 hours/day, $3,245.10/month, 12 month position, Effective June 9, 2025.

Cordes, Julie, Special Circumstances Instructional Aide, Desert Jr/Sr High School,

MUROC JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Background Material

TO: Board of Trustees

FROM: Kevin D. Cordes
Superintendent

DATE: June 23, 2025

AGENDA ITEM: **Approve Temporary Classified Assignments**

BACKGROUND: Throughout the year it is necessary to cover classified assignments with temporary personnel.

RECOMMENDATION: It is recommended that the Board approve the following temporary classified assignments.

Name	Assignment	Site	Pay Rate	Effective Date
Caillier, Blake	Lifeguard	BHS Pool	$16.75/hr	06/08/2025
Lyon, Aubree	Lifeguard	BHS Pool	$16.50/hr	06/08/2025
Davies, Elizabeth	Aquatics Director	BHS Pool	$25.00/hr	06/08/2025
York, Jalen	Lifeguard	BHS Pool	$16.50/hr	06/08/2025
Fox, Payton	Lifeguard	BHS Pool	$16.75/hr	06/08/2025
Job, Bella	Lifeguard	BHS Pool	$16.50/hr	06/08/2025
Kostopoulos, Jace	Lifeguard	BHS Pool	$16.75/hr	06/08/2025
Job, Kaytee	Lifeguard	BHS Pool	$16.25/hr	06/08/2025
Haynes, Brayden	Lifeguard	BHS Pool	$16.50/hr	06/08/2025
Eyre, Miiko	Lifeguard	BHS Pool	$16.50/hr	06/08/2025
Royce,Lu	Sr. Lifeguard/WSI	BHS Pool	$19.00/hr	06/08/2025

MUROC JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Background Material

TO: Board of Trustees

FROM: Kevin D. Cordes
Superintendent

DATE: June 23, 2025

AGENDA ITEM: **Approve Classified Substitute**

BACKGROUND: Due to the need to cover classified assignments when employees are ill or on leave, there is a need to maintain a pool of substitutes.

RECOMMENDATION: It is recommended that the Board approve the individuals on the attached list to serve as a substitute in the District.

TEMPORARY CLASSIFIED ASSIGNMENT
Board Meeting Date: June 23, 2025

Name	Assignment	Pay Rate	Effective Date
Dixon, Imani	Campus Aide	$16.50	5/12/2025
	Custodian	$16.50	6/17/2025
Grimshaw, George	Custodian	$16.50	5/19/2025
	Maitenance Worker	$16.50	5/19/2025
	Groundskeeper	$16.50	5/19/2025
Martin, Lauryn	Custodian	$16.50	5/19/2025
	Campus Aide	$16.50	5/19/2025
Ulloa, Ana	Custodian	$16.50	8/1/2025
	Cafeteria Worker	$16.50	8/1/2025
Gonzalez, Baylian	Instructional Aide	$16.50	6/10/2025
Mlinar, Jeannette	Custodian	$16.50	6/17/2025
	Campus Aide	$16.50	6/17/2025
	Cafeteria Worker	$16.50	6/17/2025

Olds, Alijah	Custodian	$16.50	6/17/2025
	Maintenance Worker	$16.50	6/17/2025
	Groundskeeper	$16.50	6/17/2025
Roman Jr., David	Custodian	$16.50	6/18/2025
	Maintenance Worker	$16.50	6/18/2025
	Groundskeeper	$16.50	6/18/2025

MUROC JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Background Material

TO: Board of Trustees

FROM: Kevin D. Cordes
Superintendent

DATE: June 23, 2025

AGENDA ITEM: **Approve Classified Resignations**

BACKGROUND:

Crow, Kenneth, has submitted his resignation as Lead Maintenance effective July 31, 2025. He is retiring from the District.

Carrillo, Guadalupe, has submitted his resignation as a Maintenance Worker effective July 31, 2025. He is retiring from the District.

Alexander, Kikumi, has submitted her resignation as a Cafeteria Worker effective June 6, 2025. She is leaving the District.

Scarberry, Carly, has submitted her resignation as a Librarian Assistant effective June 13, 2025. She is leaving the District.

Mclaughlin, Gage, has submitted his resignation as a Groundskeeper effective May 30, 2025. He is taking another position with the District.

Skelton, Nathan, has submitted his resignation as a Custodian effective June 6, 2025. He is taking another position with the District.

MUROC JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Background Material

TO: Board of Trustees

FROM: Kevin D. Cordes
Superintendent

DATE: June 23, 2025

AGENDA ITEM: **Approve Certificated Resignation**

BACKGROUND:

Kendra Spitzer, has submitted her letter of resignation as a Music Teacher at Desert Junior/Senior High School and Branch Elementary School effective June 30, 2025. Kendra has been with the district since October 3, 2011.

Shandra Bee, has submitted her letter of resignation as a Transitional Kindergarten Teacher at Bailey Elementary School effective June 6, 2025. Shandra has been with the district since August 14, 2024.

Joelle Cohen, has submitted her letter of resignation as a Transitional Kindergarten Teacher at Bailey Elementary School effective June 6, 2025. Joelle has been with the district since August 8, 2024.

Cheyenne Metz, has submitted her letter of resignation a 3rd grade Teacher at Branch Elementary School effective June 7, 2025. Cheyenne has been with the district since August 10, 2022.

Kathy Lang, has retired from her position as a Kindergarten Teacher at Bailey Elementary School effective June 6, 2025. Kathy has been with the district since August 21, 2003.

RECOMMENDATION: It is recommended that the Board approve the resignation submitted to and accepted by the Superintendent.

MUROC JOINT UNIFIED SCHOOL DISTRICT
Board Meeting Background Material

TO: Board of Trustees

FROM: Kevin D. Cordes
Superintendent

DATE: June 23, 2025

AGENDA ITEM: **Approve Certificated Stipends**

BACKGROUND: Throughout the year it is necessary to cover certificated assignments with temporary personnel.

RECOMMENDATION: It is recommended that the Board approve the following certificated stipends.

Name	Assignment	Site	Pay Rate	Effective Date
Myers, Susan	504 Coordinator	Branch	$2,000.00	05/27/2025
Herrington, Laurie	SST Coordinator	Bailey	$1,000.00	05/27/2025
Kaminski, Laura	504 Coordinator	Bailey	$2,000.00	05/27/2025
Kaminski, Laura	SST Coordinator	Bailey	$1,000.00	05/27/2025
Arbon, Fred	SST Coordinator	Branch	$2,000.00	05/27/2025
Santos, Destiny	504 Coordinator	DHS	$2,000.00	05/27/2025
Rivera, Elizabeth	SST Coordinator	WBE	$2,000.00	05/27/2025

RESOLUTION OF THE BOARD OF TRUSTEES OF
THE MUROC JOINT UNIFIED SCHOOL DISTRICT
RESOLUTION 06-25-01

RESOLUTION REGARDING THE ELIMINATION OF POSITIONS OF CLASSIFIED SERVICES

WHEREAS, this Board hereby finds it is in the best interest of this school district that as of June 23, 2025, the following positions be eliminated:

NO. OF POSITIONS	JOB TITLE	ADD
2	Special Education Instructional Aide – S.C.I.A.	6.25 hours average/day

NOW, THEREFORE, BE IT RESOLVED that one classified position be eliminated to the extent set forth above.

The foregoing Resolution was passed and adopted at a regular board meeting of the Governing Board on June 23, 2025 by the following vote:

AYES:
NOES:
ABSENT:

Date: June 23, 2025

GOVERNING BOARD OF THE
MUROC JOINT UNIFIED SCHOOL DISTRICT

By: _____
D. Matthew Carter
President of the Governing Board

By: _____
Kevin D. Cordes
Secretary of the Governing Board

MUROC JOINT UNIFIED SCHOOL DISTRICT

BOARD MEETING BACK-UP MATERIAL

ACTION AGENDA

June 23, 2025

MUROC JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Background Material

Public Hearing

TO: Board of Trustees

FROM: Kevin Cordes, Superintendent

MEETING DATE: June 23, 2025

AGENDA ITEM: **Public Hearing of Local Control and Accountability Plan (LCAP)**

BACKGROUND: Education Code Section 52062 (b) requires that the governing board of a school district hold a public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the Local Control and Accountability Plan.

LCAP is available for review online at: www.muroc.k12.ca.us

MUROC JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Background Material

Public Hearing

TO: Board of Trustees

FROM: Trevor Walker, Chief Business Officer

MEETING DATE: June 23, 2025

AGENDA ITEM: **Public Hearing of Annual Budget**

BACKGROUND: Education Code Section 42103 requires that the governing board of a school district hold a public hearing on the proposed budget to be adopted for the subsequent fiscal year.

Budget is available for review online at: www.muroc.k12.ca.us

02MUROC JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Background Material

Action Agenda Item

TO: Board of Trustees

FROM: Kevin D. Cordes, Superintendent

MEETING DATE: June 23, 2024

AGENDA ITEM: **Resolution 06-25-02, Declaration of Need for Fully Qualified Educators for 2025-26**

BACKGROUND: In emergency situations, the District is allowed to hire a teacher under an emergency permit or waiver when a diligent search has been made and a suitable fully prepared teacher is not available.

In order to process any request for an emergency permit or a waiver through the Commission on Teacher Credentialing, the area of request must be publicly identified on a Declaration of Need for Fully Qualified Educators that must be filed annually. This Declaration lists the potential areas of shortage for the District based on past need.

RECOMMENDATION: It is recommended that the Board of Trustees adopt Resolution 06-16-02, Declaration of Need for Fully Qualified Educators for the 2025-26 school year.

State of California
Commission on Teacher Credentialing
Certification Division
651 Bannon Street, Suite 601
Sacramento, CA 95811

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

Resolution Number 6-25-2

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2025-26

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Muroc Joint Unified District CDS Code: 63685

Name of County: Kern County CDS Code: 15

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 6/23/2025 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2026.

Submitted by (Superintendent, Board Secretary, or Designee):

Kevin D. Cordes		Superintendent
Name	*Signature*	*Title*
760-769-4241	760-769-4821 x1221	6/18/25
Fax Number	*Telephone Number*	*Date*

17100 Foothill Ave, North Edwards, CA 93523
Mailing Address

kcordes@muroc.k12.ca.us
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

Name	*Signature*	*Title*
Fax Number	*Telephone Number*	*Date*

Mailing Address

EMail Address

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD/English Learner Authorization (applicant already holds teaching credential)	15
Bilingual Authorization (applicant already holds teaching credential)	
List target language(s) for bilingual authorization: _____	
Resource Specialist	5
Teacher Librarian Services	1
Emergency Transitional Kindergarten (ETK)	1

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	5
Single Subject	5
Special Education	5
TOTAL	15

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	1
Art	1	Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English	1	Science: Chemistry	1
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	1
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ○ Yes ◉ No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? ◉ Yes ○ No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

_____

_____

_____

If no, explain why you do not participate in an internship program.

_____

_____

State of California
Commission on Teacher
Credentialing Certification Division

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

ANNUAL STATEMENT OF NEED
30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026

This form must be signed by either:

☒ The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

OR

☐ The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

Certification and Authorized Signature

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

☐ Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

OR

☐ The situation or circumstances that necessitate the use of an emergency permit holder are as follows: (Attach additional sheets, if necessary.)

I hereby certify that all of the information contained in this statement of need is true and correct.

	Muroc Joint Unifed	06/12/2024
Signature of the District Superintendent	*District*	*Date*
Signature of the County Superintendent of Schools	*County*	*Date*

It is not necessary to submit this form to the Commission on Teacher Credentialing.

MUROC JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Background Material

Action Agenda Item

TO: Board of Trustees

FROM: David Ellms,
Director Educational Services & Categorical Programs

MEETING DATE: June 23, 2025

AGENDA ITEM: **Dyslexia Screening Instrument**

BACKGROUND: Ed Code Section 53008 requires districts serving students in K-2 grades to implement a Dyslexia Screening tool to assess students who may be at risk of reading difficulties. District are required to choose a screening tool from the State adopted list.

RECOMMENDATION: It is recommended for the Board to approve Amira Learning as the Dyslexia Screening Instrument for students in K-2 grade.

Amira Learning Receives Top Endorsement for K-2 Dyslexia Screening in California

December 18, 2024

Amira Learning, the creator of the first and only proven Intelligent Reading Assistant for teachers and AI Reading Tutor for students, has been formally recommended (https://www.cde.ca.gov/nr/ne/yr24/yr24rel53.asp) by the Reading Difficulties Risk Screener Selection Panel (RDRSSP) as the only screener unanimously approved for California school districts. This recommendation means California districts can partner with Amira to meet the mandatory K-2 Screening requirements (EC 53008 (https://www.cde.ca.gov/nr/el/le/yr24ltr1211.asp)) for the 2025-2026 school year.

In compliance with California Education Code 53008(b), the State Board of Education convened a panel of nine independent experts to evaluate early literacy screening tools. After a comprehensive review, the panel selected and approved Amira Learning on December 16, 2024 as a top-tier screening instrument for Kindergarten through Second Grade students, in both English and Spanish.

"This endorsement highlights our innovative approach to early literacy assessment, intervention, and remediation," said Malia Vella, Vice President of State Partnerships at Amira Learning. "Early detection is the critical first step in supporting students' reading development and by identifying dyslexia risk as early as kindergarten, in a way that does not disrupt classroom instruction, we're providing educators and parents with the tools they need to intervene and support —ensuring every child has the opportunity to develop a strong foundation for lifelong learning."

Amira is the only recommended screener validated by university and SEA efficacy research that accelerates literacy outcomes by delivering the latest reading and neuro science with AI. Leveraging advanced AI technology, the system provides a fully AI proctored assessment that saves teachers valuable time, turns practice sessions into real-time progress monitoring data, provides AI-powered just-in-time tutoring, delivers micro interventions, and offers immediate remediation guidance - down to the phoneme - to educators. A recent University of Houston study (https://amiralearning.com/hubfs/0%20Research/Full%20Research%20Studies/Amira%20Screener%20Research%20University%20of%20Houstor utm_campaign=4283216-California&utm_source=Press_Release&utm_medium=press_release&utm_term=UH_study&utm_content=research) highlights the platform's critical importance, revealing Amira's ability to effectively identify 98% of students at risk for dyslexia, making it an essential tool in early literacy assessment and intervention.

As an Intelligent Growth Engine, Amira enables teachers to focus on core instructional responsibilities while seamlessly handling universal and dyslexia screening for K-2 students. The comprehensive platform provides precise risk identification and analysis, recommended interventions and integrated parent communication tools. By unifying assessment, instruction, and tutoring into a cohesive learning cycle, Amira offers districts a holistic solution that helps districts achieve instructional coherence across their literacy program.

The company has seen success with its screener in other states. Amira was recently rated as the highest-scoring screener (https://drive.google.com/file/d/1IByYUN-qLqpjdxsB84xpj1aYui9LS64u/view?usp=drive_link) for Georgia's mandated screening for K-3 students, and studies have consistently shown (https://amiralearning.com/research) a significant effect on end of year literacy achievement for students who use Amira 30 minutes each week, particularly for at-risk readers.

Click here (/amira-isip-assess) to learn more about Amira's solutions.



Screen in Less than Twenty Minutes

AMIRA

Construct	Admin. Grouping	K	1	2	Admin. Time
Oral Language, Reading Fluency: Oral Reading Fluency	Group	✔	✔	✔	**90 sec - 4 min**
Phonological Memory Nonword (Nonsense Syllable) Repetition	Group	✔	✔		**75 sec - 2 min**
Phonological and Phonemic Awareness: Blending, Segmentation & Elision, Manipulation (Substitution)	Group	✔	✔	✔ (manipulation only)	**3 - 4 min**
Reading Fluency, Decoding: Word Identification Fluency	Group	✔	✔	✔	**30 - 90 sec**
Decoding: Pseudoword Fluency	Group		✔		**36 sec**
Knowledge of Letter Names: Letter Name Fluency	Group	✔	✔		**40 sec - 1 min**
Letter-Sound Knowledge: Letter Sound Fluency	Group	✔	✔		**40 sec - 1 min**
Rapid Automatized Naming (RAN)	Group	✔	✔	✔	**1 min**
Visual Attention	Group	✔	✔	✔	**1 min**
Oral Language, Language Comprehension: Listening Comprehension	Group	✔	✔	✔	**3 - 5 min**
Vocabulary	Group	✔	✔	✔	**1 min - 1 min 17 sec**
Oral Language, Language Comprehension: Reading Comprehension	Group			✔	**3 - 5 min**
Spelling/Encoding	Group			✔	**2 min**
Median Times		**16 min**	**18 min**	**17 min**	

MUROC JOINT UNIFIED SCHOOL DISTRICT

Board Meeting Background Material

Action Agenda Item

TO: Board of Trustees

FROM: David Ellms,
Director Educational Services & Categorical Programs

MEETING DATE: June 23, 2025

AGENDA ITEM: **Ethnic Studies Curriculum Requirement**

BACKGROUND: AB 101 signed into law in 2021 requires all public high schools to offer Ethnic Studies as part of their curriculum. This can be a standalone course or have the concepts as determined by the CDE be integrated within the existing courses.

RECOMMENDATION: It is recommended that the Board approve the requirement for AB 101 will be met by integrating the concepts into the current Social Studies Courses at both high schools.