



Lincoln High School
SCHOOL-PARENT COMPACT



Lincoln High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) along with LHS students, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School-Parent Compact is in effect during the 2025-2026 school year.

School Responsibilities

Lincoln High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards. We will facilitate positive communication between students and faculty, teach the necessary skills and concepts to students, provide relative assignments, integrate special, hands-on activities to make learning enjoyable, and foster a positive and safe learning environment.
2. Hold parent-teacher conferences as needed during which this compact will be discussed as it relates to the individual child's achievement. Virtual parent-teacher conferences are also accessible by utilizing Zoom and/or Google Meet.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports every four weeks in the form of progress reports and every nine weeks in the form of a report card.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents through phone calls, E-mail, and written notes or letters sent home with the student.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. During the 2025-2026 school year, the Parent-Teacher Organization will be established in order to facilitate additional parent involvement within the school.
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. All flyers and announcements will be made available in the applicable language. Parents may also contact the school as needed and, if necessary, a translator will be provided.

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Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Being responsible for my child's punctuality and daily school attendance
- Participating, as appropriate, in decisions relating to my child's education
- Supporting decisions made by my child's school administration
- Promoting positive use of my child's extracurricular time
- Reviewing my child's homework regularly and ensuring that my child is completing the assignments
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school and/or school district
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Bring appropriate materials to my classes while being in attendance and punctual
- Complete my assignments and homework when given to me and ask for help when needed
- Adhere to the discipline policies of the classroom and school
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

School Representative Signature

Date

Parent(s) Signature

Date

Student Signature

Date



PLEASE RETURN THIS COPY TO LINCOLN HIGH SCHOOL!



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