

Lincoln High School

Vision

To provide a high quality education to all students. To promote critical thinking skills, communication skills, and creativity skills, molding a college and career ready student.

Mission

To ensure student success by providing the most relevant educational opportunities through technology and collaborative learning in a safe environment to promote a college and career ready graduate.

Beliefs

Promote and value quality instruction by providing meaningful, engaging, and challenging work. Produce college and career ready students proficient in reading and math. Provide opportunities to meet the individual needs of all learners. Exhibit actions that reflect integrity.

Achievement and Growth

Objectives

- Increase student achievement and growth in literacy and math across content areas to improve college and career readiness.

Critical Initiatives

- Invest in personnel, curriculum, materials, and supplies aligned with instructional practices in content areas.
- Invest in math intervention and supplement instruction with mathematical resources.
- Invest in literacy intervention and supplement instruction with literacy resources.

Key Measures

- ACT ELA and math data

Professional Development

Objectives

- Strengthen instructional practices through professional development to equip teachers to help students become college and career ready.

Critical Initiatives

- Provide embedded technology, technology support, and instructional support for teachers to increase engagement, student learning, and achievement.
- Provide targeted support to core-content teachers to increase teacher efficacy in pedagogical and content-area knowledge.
- Provide professional development to teachers that will equip them with the skills and knowledge to increase students' college and career readiness.

Key Measures

- Student engagement surveys

Culture and Climate

Objectives

- Maintain a safe and positive school culture and classroom environment that promotes student well-being, student engagement, and personal growth.

Critical Initiatives

- Provide students with opportunities to make learning more equitable and to extend learning beyond the traditional classroom.
- Maintain regular opportunities to celebrate student achievements, positive behaviors, and staff contributions to foster a sense of pride and community.
- Increase mental health resources to promote overall well-being.

Key Measures

- Master Schedule

Key Measures

- Pre-ACT English, reading, and math data
- College and Career Readiness Indicator Tracker
- District benchmark assessments
- PreACT math data
- ACT math data
- ACT Sprint math data
- Snapshot Walkthroughs
- ELEOT Evaluations
- Teacher survey

Key Measures

- Coaching logs
- ELEOT/District Snapshot/Walk-Through Feedback
- Educator Effectiveness Self-Assessment
- Lesson plans including research-based strategies
- College and Career Readiness Indicator Tracker
- District benchmark assessments

Key Measures

- Course Offerings
- ACCESS data
- Alternative instructional methods documentation
- Student Involvement Survey
- Discipline Data
- Attendance Data
- Culture and Climate Surveys
- Mental health referrals and screenings
- Mental health resources provided to students