



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

Curriculum Development Timeline

School: Township of Ocean Elementary Schools

Course: English as a Second Language (Kindergarten)

Department: ESL

Board Approval	Supervisor	Notes
August 2025	Cecilia Vila	Born / Redesigned This course was developed by separating content from an existing Pre-K/Kindergarten curriculum document into a single, cohesive curriculum.

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

Township of Ocean Pacing Guide			
Week	Marking Period 1	Week	Marking Period 3
1	Ch. 1 Learning and Working Together	21	Ch. 3 Work Now and Long Ago
2	Ch. 1 Learning and Working Together	22	Ch. 3 Work Now and Long Ago
3	Ch. 1 Learning and Working Together	23	Ch. 3 Work Now and Long Ago
4	Ch. 1 Learning and Working Together	24	Ch. 3 Work Now and Long Ago
5	Ch. 1 Learning and Working Together	25	Motion and Stability
6	Weather and Climate	26	Motion and Stability
7	Weather and Climate	27	Motion and Stability
8	Weather and Climate	28	Motion and Stability
9	Weather and Climate	29	Ch. 2 National and State Symbols
10	Weather and Climate	30	Ch. 2 National and State Symbols
Week		Week	Marking Period 4
11	Ch. 4 Geography and Neighborhood	31	Ch. 2 National and State Symbols
12	Ch. 4 Geography and Neighborhood	32	Ch. 2 National and State Symbols
13	Ch. 4 Geography and Neighborhood	33	Ch. 5 Time and Chronology
14	Ch. 4 Geography and Neighborhood	34	Ch. 5 Time and Chronology
15	Ch. 4 Geography and Neighborhood	35	Ch. 5 Time and Chronology
16	Animals, Plants, and Their Environment	36	Ch. 5 Time and Chronology
17	Animals, Plants, and Their Environment	37	Ch. 6 Learning About the Past

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

18	Animals, Plants, and Their Environment	38	Ch. 6 Learning About the Past
19	Animals, Plants, and Their Environment	39	Ch. 6 Learning About the Past
20	Animals, Plants, and Their Environment	40	Ch. 6 Learning About the Past

Core Instructional & Supplemental Materials including various levels of Texts

Savvas myWorld Interactive Worktext and Leveled Readers, McGraw Hill Reading Wonders, various trade books related to topics.

Mystery Science Lessons, Wonders Reading Program, Brain Pop, Pebble Go, PBS Kids, Interactive Games/Demonstrations, and various trade books related to unit topics.

Time Frame 5 weeks

Topic

Ch. 1 Learning and Working Together

Alignment to Standards

WIDA ELD STANDARD 1: Social and Instructional Language

ELD-SI.K-3.Narrate

- Share ideas about one's own and others' lived experiences and previous learning
- Connect stories with images and representations to add meaning
- Recount and restate ideas

ELD-SI.K-3.Inform

- Define and classify objects or concepts
- Describe characteristics, patterns, or behavior
- Describe parts and wholes
- Sort, clarify, and summarize ideas

ELD-SI.K-3.Explain

- Share initial thinking with others

ELD-SI.K-3.Argue

- Ask questions about others' opinions

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

WIDA ELD STANDARD 2: Language for Language Arts

ELD-LA.K.Narrate.Interpretive

- Identifying key details
- Identifying characters, settings, and major events
- Asking and answering questions about unknown words in a text

ELD-LA.K.Narrate.Expressive

- Describe story events

WIDA ELD STANDARD 4: Language for Science

ELD-SC.K.Inform.Interpretive

- Determining what text is about

WIDA ELD STANDARD 5: Language for Social Studies

ELD-SS.K.Inform.Interpretive

- Defining attributes and characteristics in relevant information

ELD-SS.K.Inform.Expressive

- Provide a detail about relevant information

Learning Objectives and Activities

Domain 1: Listening.

- Listen to stories and discussions to identify rules and responsibilities.
- Listen to classmates and recognize ways to share and cooperate.
- Follow simple oral directions to sort rules by location (home, school, community).

Domain 2: Speaking.

- Use sentence frames to talk about rules at school and at home.
- Describe how people show fairness and help others.

Domain 3: Reading.

- Match vocabulary words (like *rule*, *law*, *citizen*) to pictures.

Domain 4: Writing.

- Draw and label pictures to show good citizenship.
- Use sentence starters to write about a rule they follow at school.
- Complete sentence frames (e.g., "A good citizen helps by ____").

Key Vocabulary

- Rule
- Law
- Citizen
- Leader

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Community
- Cooperate
- Share
- Responsibility
- Fairness
- Safety

Academic Vocabulary

- Identify
- Describe
- Match
- Explain
- Draw
- Listen
- Talk
- Compare
- Choose
- Show

Assessments

Formative:

- Lesson 1 Check, page 5
- Lesson 2 Check, page 9
- Lesson 3 Check, page 15
- Lesson 4 Check, page 17
- Lesson 5 Check, page 21
- Lesson 6 Check, page 25
- Online quizzes (Lessons 1-4)

Summative:

- Chapter 1 Assessment

Benchmark:

- Social Studies Skills PreTest

Alternative:

- Quest Finding: Make a Rule for Your Class

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

[WIDA Rubrics for Writing and Speaking](#)

Interdisciplinary Connections

NJSLS: ELA

- **RL.CR.K.1.** With prompting and support, ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how).
- **RI.CI.K.2.** With prompting and support, identify the main topic and key details of an informational text (e.g., who, what, where, when, why, how)..
- **W.IW.K.2.** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts to convey ideas.
- **SL.PE.K.1.** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- **SL.UM.K.5.** Add drawings or other visual displays to descriptions as desired to provide additional detail.

Career Readiness, Life Literacies, and Key Skills

9.1.2.CR.2: List ways to give back, including making donations, volunteering, and starting a business.

Technology Integration

9.4.5.CT.2: Identify a problem and list the types of individuals and resources that can aid in solving the problem (e.g., school, community agencies, governmental, online).

Career Education

CRP1. Act as a responsible and contributing citizen and employee. **CRP6.** Demonstrate creativity and innovation.

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

Time Frame	5 weeks
Topic	
Weather and Climate	
Alignment to Standards	
WIDA ELD STANDARD 1: Social and Instructional Language ELD-SI.K-3.Narrate • Share ideas about one's own and others' lived experiences and previous learning • Connect stories with images and representations to add meaning • Recount and restate ideas ELD-SI.K-3.Inform • Define and classify objects or concepts • Describe characteristics, patterns, or behavior • Describe parts and wholes • Sort, clarify, and summarize ideas ELD-SI.K-3.Explain • Share initial thinking with others ELD-SI.K-3.Argue • Ask questions about others' opinions WIDA ELD STANDARD 2: Language for Language Arts ELD-LA.K.Narrate.Interpretive • Identifying key details • Identifying characters, settings, and major events • Asking and answering questions about unknown words in a text ELD-LA.K.Narrate.Expressive • Describe story events WIDA ELD STANDARD 4: Language for Science ELD-SC.K.Inform.Interpretive • Determining what text is about WIDA ELD STANDARD 5: Language for Social Studies ELD-SS.K.Inform.Interpretive • Defining attributes and characteristics in relevant information ELD-SS.K.Inform.Expressive • Provide a detail about relevant information	
Learning Objectives and Activities	

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

Domain 1: Listening.

- Listen to a teacher-led demonstration to identify weather patterns (e.g., cool mornings, warm afternoons).
- Listen to a short video or story about severe weather and match images with conditions (snow, rain, sun).
- Follow oral directions to complete a simple weather chart.

Domain 2: Speaking.

- Describe the weather using visual supports or sentence stems.

Domain 3: Reading.

- Identify weather words (e.g., wind, temperature, sun) in simple nonfiction books.
- Match vocabulary to visuals in charts or anchor texts.

Domain 4: Writing.

- Record daily weather using drawings and labels.
- Use sentence frames to write about today's weather.

Key Vocabulary

- Weather
- Climate
- Temperature
- Sunlight
- Wind
- Rain
- Storm
- Forecast
- Surface
- Shade

Academic Vocabulary

- Describe
- Identify
- Compare
- Record
- Measure
- Match
- Observe
- Explain
- Draw
- Label

Assessments

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

Formative

- Weather Quiz

Summative

- Spring Weather Test
- Summer Weather Test
- Winter Weather Test
- Fall Weather Test

Benchmark

- Engineering Design Process Rubric Assessment 1

[WIDA Rubrics for Writing and Speaking](#)

Interdisciplinary Connections

NJSLS: ELA

- **RI.CR.K.1.** With prompting and support, ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how). (K-ESS3-2), (K-2-ETS1-1)
- **W.IW.K.2.** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts to convey ideas. (K-ESS3- 3), (K-ESS2- 2)
- **W.WR.K.5.** With prompting and support, generate questions through shared research in response to a topic, text, or stimulus (e.g. event, photograph, video, book). (K-ESS2-1), (K-PS3-1), (K-PS3-2)
- **RI.MF.K.6.** With prompting and support, describe the relationship between illustrations and the text in which they appear. Climate Change Example: In a science unit, students may look at images of the impact(s) humans have on land, water, air, and/or other living things in the local environment and describe the relationship between the illustrations and the text in which they appear. (K-ESS3-3)

NJSLS: Math

- **K.M.A.1.** Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object. (K-ESS2-1), (K-2-ETS1-2)
- **K.M.A.2.** Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter. (K-PS3-1), (K-PS3-2), (K-2-ETS1-3).
- **K.DL.A.1.** Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. (Clarification: Limit category counts to be less than or equal to 10). (K-ESS2-1)
- **K.G.B.5.** Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes. Climate Change Example: Students may use

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

sticks and clay to model trees and umbrellas and may then draw shapes (e.g., triangle, rectangle) to model those objects. With prompting and support, they may ask and answer questions about how trees and umbrellas may be used to reduce the warming effect of sunlight (K-ESS3-3).

NJSLS: Computer Science and Design Thinking

- **8.1.2.CS.1:** Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.
- **8.1.2.DA.1:** Collect and present data, including climate change data, in various visual formats.
- **8.1.2.DA.3:** Identify and describe patterns in data visualizations.
- **8.1.2.DA.4:** Make predictions based on data using charts or graphs.

Career Readiness, Life Literacies, and Key Skills

Technology Integration

- **9.4.2.CT.1:** Gather information about an issue, such as climate change, and collaboratively brainstorm ways to solve the problem
- **9.4.2.DC.7:** Describe actions peers can take to positively impact climate change
- **9.4.2.IML.3:** Use a variety of sources including multimedia sources to find information about topics such as climate change, with guidance and support from adults

Career Education

- **CRP 6.** Demonstrate creativity and innovation while creating a tornado in a bottle and rain jars.
- **CRP 8.** SW utilize critical thinking to make sense of problems and persevere in solving them during the Weather Watching Mystery Science lesson.
- **CRP 11.** SW use technology to enhance productivity by accessing Sid the Kid online activities.

Time Frame

5 weeks

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

Topic
Ch.4 Geography and Neighborhood
Alignment to Standards
WIDA ELD STANDARD 1: Social and Instructional Language ELD-SI.K-3.Narrate • Share ideas about one's own and others' lived experiences and previous learning • Connect stories with images and representations to add meaning • Recount and restate ideas ELD-SI.K-3.Inform • Define and classify objects or concepts • Describe characteristics, patterns, or behavior • Describe parts and wholes • Sort, clarify, and summarize ideas ELD-SI.K-3.Explain • Share initial thinking with others ELD-SI.K-3.Argue • Ask questions about others' opinions WIDA ELD STANDARD 2: Language for Language Arts ELD-LA.K.Narrate.Interpretive • Identifying key details • Identifying characters, settings, and major events • Asking and answering questions about unknown words in a text ELD-LA.K.Narrate.Expressive • Describe story events WIDA ELD STANDARD 4: Language for Science ELD-SC.K.Inform.Interpretive • Determining what text is about WIDA ELD STANDARD 5: Language for Social Studies ELD-SS.K.Inform.Interpretive • Defining attributes and characteristics in relevant information ELD-SS.K.Inform.Expressive • Provide a detail about relevant information
Learning Objectives and Activities
Domain 1: Listening. • Listen to oral directions and follow them to locate places on a map or globe.

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Listen to a teacher model how to use a globe or map and **match** features heard to visuals.

Domain 2: Speaking.

- Use location words (e.g., in front of, behind, between) to describe where objects or places are.

Domain 3: Reading.

- Match location words with pictures or symbols.
- Read simple maps to find relative locations of places (e.g., home and school).

Domain 4: Writing.

- Label a map with key places and use location words in a caption.
- Use sentence starters to write about where a place is found (e.g., "The library is next to the post office.").
- Draw and label a map of their classroom or neighborhood.

Key Vocabulary

- Globe
- Map
- Location
- Direction
- Place
- Near
- Far
- Compass
- Change
- Environment

Academic Vocabulary

- Identify
- Compare
- Contrast
- Recognize
- Describe
- Label
- Draw
- Match
- Use
- Locate

Assessments

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

Formative:

- Lesson 1 Check, page 87
- Lesson 2 Check, page 89
- Lesson 3 Check, page 93
- Lesson 4 Check, page 99
- Lesson 5 Check, page 101
- Lesson 6 Check, page 105
- Online quizzes (Lessons 1-6)

Summative:

- Chapter 4 Assessment

Benchmark:

- N/A

Alternative:

- Quest Finding: Make a Map Game

[WIDA Rubrics for Writing and Speaking](#)

Interdisciplinary Connections

NJSLS: ELA

- RI.IT.K.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
- SL.PE.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

NJSLS: Science

- K-2-ETS1-2 - Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

NJSLS: Computer Science and Design Thinking

- 8.1.2.CS.1: Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.

Career Readiness, Life Literacies, and Key Skills

9.1.2.CR.1: Recognize ways to volunteer in the classroom, school and community.

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

Technology Integration

9.4.5.CT.2: Identify a problem and list the types of individuals and resources that can aid in solving the problem (e.g., school, community agencies, governmental, online).

Career Education

CRP1. Act as a responsible and contributing citizen and employee.

CRP4. Communicate clearly and effectively and with reason.

Time Frame	5 weeks
Topic	
Animals, Plants, and Their Environment	
Alignment to Standards	
WIDA ELD STANDARD 1: Social and Instructional Language ELD-SI.K-3.Narrate ● Share ideas about one's own and others' lived experiences and previous learning ● Connect stories with images and representations to add meaning ● Recount and restate ideas ELD-SI.K-3.Inform ● Define and classify objects or concepts ● Describe characteristics, patterns, or behavior ● Describe parts and wholes ● Sort, clarify, and summarize ideas ELD-SI.K-3.Explain ● Share initial thinking with others ELD-SI.K-3.Argue ● Ask questions about others' opinions WIDA ELD STANDARD 2: Language for Language Arts ELD-LA.K.Narrate.Interpretive	

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Identifying key details
- Identifying characters, settings, and major events
- Asking and answering questions about unknown words in a text

ELD-LA.K.Narrate.Expressive

- Describe story events

WIDA ELD STANDARD 4: Language for Science

ELD-SC.K.Inform.Interpretive

- Determining what text is about

WIDA ELD STANDARD 5: Language for Social Studies

ELD-SS.K.Inform.Interpretive

- Defining attributes and characteristics in relevant information

ELD-SS.K.Inform.Expressive

- Provide a detail about relevant information

Learning Objectives and Activities

Domain 1: Listening.

- Listen to a read-aloud or video to identify what living things need to survive.

Domain 2: Speaking.

- Name what plants and animals need to survive using sentence starters.
- Describe how animals get their food using visuals or sentence frames.

Domain 3: Reading.

- Identify key details about how living things survive in simple texts.
- Match animals to the food they eat using pictures and labels.

Domain 4: Writing.

- Label pictures of plants, animals, and their needs.
- Draw and write about how a living thing changes its environment.

Key Vocabulary

- Food
- Water
- Air
- Plants
- Animals
- Environment
- Resources
- Grow

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Survive
- Natural

Academic Vocabulary

- Identify
- Describe
- Match
- Label
- Explain
- Compare
- Write
- Draw
- Point
- Choose

Assessments

Formative

- Plant Quiz

Summative

- Animal Needs Test
- Human Impact Test

Benchmark

- Engineering Design Process Rubric Assessment 2

Alternative Assessments

- [How Plants Absorb Water](#)
- [Do Seeds Need Light?](#)

[WIDA Rubrics for Writing and Speaking](#)

Interdisciplinary Connections

NJSLS: ELA

- **W.WR.K.5.** With prompting and support, generate questions through shared research in response to a topic, text, or stimulus (e.g. event, photograph, video, book). (K-LS1-1)
- **RL.CR.K.1.** With prompting and support, ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how). (K-ESS2-2)
- **W.AW.K.1.** Use a combination of drawing, dictating, and writing to compose opinion pieces on topics or texts (e.g., My favorite book is...).(K-ESS2-2)

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- **W.IW.1.2.** With prompts and support, write informative/explanatory texts to examine a topic and convey ideas and information. (K-ESS2- 2), (K-ESS3-3)

NJSLS: Math

- **K.M.A.2.** Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter. (K-LS1-1)
 - **K.DL.A.1.** Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. (Clarification: Limit category counts to be less than or equal to 10). (K-ESS3-1)

NJSLS: Computer Science and Design Thinking

- **8.1.2.CS.1:** Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.

Career Readiness, Life Literacies, and Key Skills

- **9.1.2.CR.1:** Recognize ways to volunteer in the classroom, school and community.

Technology Integration

- **9.4.2.IML.1:** Identify a simple search term to find information in a search engine or digital resource.
- **9.4.2.TL.4:** Navigate a virtual space to build context and describe the visual content.
- **9.4.2.TL.5:** Describe the difference between real and virtual experiences.

Career Education

Time Frame	4 weeks
Topic	
Ch. 3 Work Now and Long Ago	
Alignment to Standards	

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

WIDA ELD STANDARD 1: Social and Instructional Language

ELD-SI.K-3.Narrate

- Share ideas about one's own and others' lived experiences and previous learning
- Connect stories with images and representations to add meaning
- Recount and restate ideas

ELD-SI.K-3.Inform

- Define and classify objects or concepts
- Describe characteristics, patterns, or behavior
- Describe parts and wholes
- Sort, clarify, and summarize ideas

ELD-SI.K-3.Explain

- Share initial thinking with others

ELD-SI.K-3.Argue

- Ask questions about others' opinions

WIDA ELD STANDARD 2: Language for Language Arts

ELD-LA.K.Narrate.Interpretive

- Identifying key details
- Identifying characters, settings, and major events
- Asking and answering questions about unknown words in a text

ELD-LA.K.Narrate.Expressive

- Describe story events

WIDA ELD STANDARD 4: Language for Science

ELD-SC.K.Inform.Interpretive

- Determining what text is about

WIDA ELD STANDARD 5: Language for Social Studies

ELD-SS.K.Inform.Interpretive

- Defining attributes and characteristics in relevant information

ELD-SS.K.Inform.Expressive

- Provide a detail about relevant information

Learning Objectives and Activities

Domain 1: Listening.

- Listen to a read-aloud or video to identify different types of jobs.
- Follow oral directions to complete a chart about needs and wants.

Domain 2: Speaking.

- Name different jobs and explain what workers do using sentence frames.

Domain 3: Reading.

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Match job titles with pictures in a text or chart.
- **Read** charts and visuals to compare costs and benefits.

Domain 4: Writing.

- Label pictures of community helpers.
- Draw and write about a job they might want in the future.

Key Vocabulary

- Job
- Money
- Needs
- Wants
- Community
- Helper
- Tools
- Cost
- Benefit
- Worker

Academic Vocabulary Words

- Identify
- Compare
- Contrast
- Recognize
- Name
- Explain
- Match
- Analyze
- Discuss
- Explore

Assessments

Formative:

- Lesson 1 Check, page 63
- Lesson 2 Check, page 67
- Lesson 3 Check, page 69
- Lesson 4 Check, page 73

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Online quizzes (Lessons 1-4)

Summative:

- Chapter 3 Assessment

Benchmark:

- N/A

Alternative:

- Quest Finding: What Is My Job?

[WIDA Rubrics for Writing and Speaking](#)

Interdisciplinary Connections

NJSLS: ELA

- RI.CR.K.1. With prompting and support, ask and answer questions about key details in an informational text (e.g., who, what, where, when, why, how).
- RI.CI.K.2. With prompting and support, identify the main topic and key details of an informational text (e.g., who, what, where, when, why, how).
- SL.PE.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

NJSLS: Science

- K-2-ETS1-2 - Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

Career Readiness, Life Literacies, and Key Skills

9.1.2.CAP.1: Make a list of different types of jobs and describe the skills associated with each job.

9.1.2.CAP.2: Explain why employers are willing to pay individuals to work.

Technology Integration

Career Education

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

CRP1. Act as a responsible and contributing citizen and employee.
CRP4. Communicate clearly and effectively and with reason.

Time Frame	4 weeks
Topic	
Motion and Stability: Forces and Interactions	
Alignment to Standards	
WIDA ELD STANDARD 1: Social and Instructional Language ELD-SI.K-3.Narrate • Share ideas about one's own and others' lived experiences and previous learning • Connect stories with images and representations to add meaning • Recount and restate ideas ELD-SI.K-3.Inform • Define and classify objects or concepts • Describe characteristics, patterns, or behavior • Describe parts and wholes • Sort, clarify, and summarize ideas ELD-SI.K-3.Explain • Share initial thinking with others ELD-SI.K-3.Argue • Ask questions about others' opinions WIDA ELD STANDARD 2: Language for Language Arts ELD-LA.K.Narrate.Interpretive • Identifying key details • Identifying characters, settings, and major events • Asking and answering questions about unknown words in a text ELD-LA.K.Narrate.Expressive • Describe story events WIDA ELD STANDARD 4: Language for Science ELD-SC.K.Inform.Interpretive • Determining what text is about WIDA ELD STANDARD 5: Language for Social Studies ELD-SS.K.Inform.Interpretive • Defining attributes and characteristics in relevant information ELD-SS.K.Inform.Expressive	

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Provide a detail about relevant information

Learning Objectives and Activities

Domain 1: Listening.

- Listen to a read-aloud or video about forces and motion and identify examples of pushing and pulling.
- Follow oral directions during an experiment to observe changes in motion.

Domain 2: Speaking.

- Describe how objects move using simple verbs (e.g., slide, roll, bounce).
- Explain what happens when objects are pushed or pulled using sentence frames.

Domain 3: Reading.

- Identify key words (e.g., force, push, pull) in a science text or anchor chart.
- Match vocabulary words to images.

Domain 4: Writing.

- Label pictures showing different forces (e.g., push, pull).
- Draw and write what happened during a classroom experiment using force words.

Key Vocabulary

- Force
- Push
- Pull
- Motion
- Speed
- Direction
- Start
- Stop
- Collide
- Move

Academic Vocabulary

- Identify
- Describe
- Explain
- Match
- Observe
- Compare

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Record
- Draw
- Predict
- Label

Assessments

Formative

- Pulls Lab
- Pushes Lab

Summative

- Forces-Race Car Ramp Test

Benchmark

- Engineering Design Process Rubric Assessment 3

Alternative Assessments

- [Pushes and Pulls - Brainpop Jr.](#)
- [Simple Machines - Brainpop Jr.](#)

[WIDA Rubrics for Writing and Speaking](#)

Interdisciplinary Connections

NJSLS: ELA

- **RL.CR.K.1.** With prompting and support, ask and answer questions about key details in a literary text (e.g., who, what, where, when, why, how). (K-PS2-2)
- **W.WR.K.5.** With prompting and support, generate questions through shared research in response to a topic, text, or stimulus (e.g. event, photograph, video, book). (K-PS2-1)
- **W.SE.K.6.** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (K-2-ETS1-3)

NJSLS: Math

- **K.M.A.1** Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object. (K-PS2-1)
- **K.M.A.2** Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter. (K-PS2-1)

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

NJSLS: Computer Science and Design Thinking

- **8.1.2.CS.1:** Select and operate computing devices that perform a variety of tasks accurately and quickly based on user needs and preferences.

Career Readiness, Life Literacies, and Key Skills

Technology Integration

- **9.4.2.CI.2:** Demonstrate originality and inventiveness in work.
- **9.4.2.CT.2:** Identify possible approaches and resources to execute a plan.
- **9.4.2.CT.3:** Use a variety of types of thinking to solve problems (e.g., inductive, deductive).

Career Education

- **CRP 4.** SW communicate clearly and effectively and with reason during the push and pull labs.
- **CRP 11.** SW use technology to enhance productivity utilizing various online resources.

Time Frame	4 weeks
Topic	
National and State Symbols	
Alignment to Standards	
WIDA ELD STANDARD 1:Social and Instructional Language ELD-SI.K-3.Narrate	

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Share ideas about one's own and others' lived experiences and previous learning
- Connect stories with images and representations to add meaning
- Recount and restate ideas

ELD-SI.K-3.Inform

- Define and classify objects or concepts
- Describe characteristics, patterns, or behavior
- Describe parts and wholes
- Sort, clarify, and summarize ideas

ELD-SI.K-3.Explain

- Share initial thinking with others

ELD-SI.K-3.Argue

- Ask questions about others' opinions

WIDA ELD STANDARD 2: Language for Language Arts

ELD-LA.K.Narrate.Interpretive

- Identifying key details
- Identifying characters, settings, and major events
- Asking and answering questions about unknown words in a text

ELD-LA.K.Narrate.Expressive

- Describe story events

WIDA ELD STANDARD 4: Language for Science

ELD-SC.K.Inform.Interpretive

- Determining what text is about

WIDA ELD STANDARD 5: Language for Social Studies

ELD-SS.K.Inform.Interpretive

- Defining attributes and characteristics in relevant information

ELD-SS.K.Inform.Expressive

- Provide a detail about relevant information

Learning Objectives and Activities

Domain 1: Listening.

- Listen to stories and songs and identify important national symbols (flag, eagle, etc.).
- Hear the national anthem and recognize why it was written and what it represents.

Domain 2: Speaking.

- Name national symbols and explain what they represent using sentence frames.
- Answer questions about images of symbols and heroes.

Domain 3: Reading.

- Identify national symbols and holidays in pictures and simple texts.

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Use images to gather information and answer questions.

Domain 4: Writing.

- Label drawings of national symbols.
- Use sentence starters to write about a hero or holiday they learned about.

Key Vocabulary

- Symbol
- Flag
- Anthem
- Hero
- Holiday
- Cause
- Effect
- History
- Celebrate
- National

Academic Vocabulary Words

- Identify
- Recognize
- Name
- Describe
- Explain
- Discuss
- Ask
- Answer
- Read
- Write

Assessments

Formative:

- Lesson 1 Check, page 37
- Lesson 2 Check, page 41
- Lesson 3 Check, page 45
- Lesson 4 Check, page 47
- Lesson 5 Check, page 51
- Online quizzes (Lessons 1-5)

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

Summative:

- Chapter 2 Assessment

Benchmark:

- N/A

Alternative:

- Quest Finding: Guess What?

[WIDA Rubrics for Writing and Speaking](#)

Interdisciplinary Connections

NJSLS: ELA

- RI.IT.K.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

NJSLA: Science

- K-2-ETS1-2 - Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

Career Readiness, Life Literacies, and Key Skills

9.1.2.CR.1: Recognize ways to volunteer in the classroom, school and community.

Technology Integration

Career Education

CRP1. Act as a responsible and contributing citizen and employee.

CRP5. Consider the environmental, social and economic impacts of decisions.

CRP6. Demonstrate creativity and innovation.

Time Frame

4 weeks

Topic

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

Time and Chronology

Alignment to Standards

WIDA ELD STANDARD 1: Social and Instructional Language

ELD-SI.K-3.Narrate

- Share ideas about one's own and others' lived experiences and previous learning
- Connect stories with images and representations to add meaning
- Recount and restate ideas

ELD-SI.K-3.Inform

- Define and classify objects or concepts
- Describe characteristics, patterns, or behavior
- Describe parts and wholes
- Sort, clarify, and summarize ideas

ELD-SI.K-3.Explain

- Share initial thinking with others

ELD-SI.K-3.Argue

- Ask questions about others' opinions

WIDA ELD STANDARD 2: Language for Language Arts

ELD-LA.K.Narrate.Interpretive

- Identifying key details
- Identifying characters, settings, and major events
- Asking and answering questions about unknown words in a text

ELD-LA.K.Narrate.Expressive

- Describe story events

WIDA ELD STANDARD 4: Language for Science

ELD-SC.K.Inform.Interpretive

- Determining what text is about

WIDA ELD STANDARD 5: Language for Social Studies

ELD-SS.K.Inform.Interpretive

- Defining attributes and characteristics in relevant information

ELD-SS.K.Inform.Expressive

- Provide a detail about relevant information

Learning Objectives and Activities

Domain 1: Listening.

- Listen to stories and explanations to identify past, present, and future events.
- Hear descriptions of time units (week, month, year, decade) and match them to visuals.

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

Domain 2: Speaking.

- Name clocks, calendars, and timelines and explain their purpose.

Domain 3: Reading.

- Identify sequence words in texts (first, next, then, finally).
- Match months, days, and seasons to their names and pictures.

Domain 4: Writing.

- Use sentence frames to write about what happens in a season or time of day.
- Label drawings with weather words and time vocabulary (e.g., morning, night).

Key Vocabulary

- Past
- Present
- Future
- Sequence
- Timeline
- Week
- Month
- Year
- Season
- Weather

Academic Vocabulary

- Identify
- Describe
- Compare
- Contrast
- Use
- Recognize
- Match
- Write
- Listen
- Discuss

Assessments

Formative:

- Lesson 1 Check, page 117
- Lesson 2 Check, page 123

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Lesson 3 Check, page 129
- Lesson 4 Check, page 131
- Lesson 5 Check, page 135
- Online quizzes (Lessons 1-5)

Summative:

- Chapter 5 Assessment

Benchmark:

- N/A

Alternative:

- Quest Finding: Make a Timeline

[WIDA Rubrics for Writing and Speaking](#)

Interdisciplinary Connections

NJSLS: ELA

- RI.CT.K.8. With prompting and support, identify basic similarities in and differences between two informational texts on the same topic (e.g., characters, experiences, illustrations, descriptions, or procedures).
- SL.PE.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

NJSLA: Science

- K-2-ETS1-2 - Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.
- K-PS3-1 Make observations to determine the effect of sunlight on Earth's surface. [Clarification Statement: Examples of Earth's surface could include sand, soil, rocks, and water] [Assessment Boundary: Assessment of temperature is limited to relative measures such as warmer/cooler.]
- K-PS3-2 Use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area. [Clarification Statement: Examples of structures could include umbrellas, canopies, and tents that minimize the warming effect of the sun.]

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

Career Readiness, Life Literacies, and Key Skills

Technology Integration

9.4.2.TL.1: Identify the basic features of a digital tool and explain the purpose of the tool (e.g., 8.2.2.ED.1)

Career Education

CRP5. Consider the environmental, social and economic impacts of decisions.
CRP6. Demonstrate creativity and innovation.

Time Frame

4 weeks

Topic

Learning About The Past

Alignment to Standards

WIDA ELD STANDARD 1: Social and Instructional Language

ELD-SI.K-3.Narrate

- Share ideas about one's own and others' lived experiences and previous learning
- Connect stories with images and representations to add meaning
- Recount and restate ideas

ELD-SI.K-3.Inform

- Define and classify objects or concepts
- Describe characteristics, patterns, or behavior
- Describe parts and wholes
- Sort, clarify, and summarize ideas

ELD-SI.K-3.Explain

- Share initial thinking with others

ELD-SI.K-3.Argue

- Ask questions about others' opinions

WIDA ELD STANDARD 2: Language for Language Arts

ELD-LA.K.Narrate.Interpretive

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Identifying key details
- Identifying characters, settings, and major events
- Asking and answering questions about unknown words in a text

ELD-LA.K.Narrate.Expressive

- Describe story events

WIDA ELD STANDARD 4: Language for Science

ELD-SC.K.Inform.Interpretive

- Determining what text is about

WIDA ELD STANDARD 5: Language for Social Studies

ELD-SS.K.Inform.Interpretive

- Defining attributes and characteristics in relevant information

ELD-SS.K.Inform.Expressive

- Provide a detail about relevant information

Learning Objectives and Activities

Domain 1: Listening.

- Listen to stories and videos to recognize key ideas about life long ago and today.
- Listen to descriptions of historical figures and identify important details.

Domain 2: Speaking.

- Name important Americans and explain how they helped the country.
- Describe holidays and the people or events they celebrate.

Domain 3: Reading.

- Identify important details in visuals and texts about historical people and holidays.
- Compare two or more things by finding similarities and differences in pictures or text.

Domain 4: Writing.

- Use sentence frames to write about a person from history or a holiday.
- Draw and label pictures showing differences between past and present.

Key Vocabulary

- History
- Past
- Present
- Holiday
- Celebrate
- Similar

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Different
- Hero
- Event
- Point of view

Academic Vocabulary

- Identify
- Compare
- Contrast
- Describe
- Recognize
- Analyze
- Discuss
- Write
- Draw
- Connect

Assessments

Formative:

- Lesson 1 Check, page 147
- Lesson 2 Check, page 153
- Lesson 3 Check, page 157
- Online quizzes (Lessons 1-3)

Summative:

- Chapter 6 Assessment

Benchmark:

- N/A

Alternative:

- Quest Finding: Write a Book

[WIDA Rubrics for Writing and Speaking](#)

Interdisciplinary Connections

NJSLS: ELA

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- RI.IT.K.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
- SL.PE.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- SL.UM.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.

NJSLA: Science

- K-2-ETS1-2 - Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

Career Readiness, Life Literacies, and Key Skills

Technology Integration

9.4.2.TL.1: Identify the basic features of a digital tool and explain the purpose of the tool (e.g., 8.2.2.ED.1)

Career Education

CRP4. Communicate clearly and effectively and with reason.
CRP5. Consider the environmental, social and economic impacts of decisions.
CRP6. Demonstrate creativity and innovation.

Modifications (Special Education, At-Risk Students, Gifted & Talented, & 504 Plans)

Supports for Students With IEPs:

- Allow extra time to complete assignments or tests
- Guided notes and/or scaffold outline for written assignments
- Work in a small group
- Allow answers to be given orally or dictated
- Use large print books, Braille, or books on CD (digital text)

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

DEPARTMENT English as a Second Language

COURSE ESL (Kindergarten)

- Follow all IEP modifications

At-Risk Students:

- Guided notes and/or scaffold outline for written assignments
- Introduce key vocabulary before lesson
- Work in a small group
- Lesson taught again using a differentiated approach
- Allow answers to be given orally or dictated
- Use visuals / Anchor Charts
- Leveled texts according to ability

Gifted and Talented:

- Create an enhanced set of introductory activities (e.g. advance organizers, concept maps, concept puzzles)
- Provide options, alternatives and choices to differentiate and broaden the curriculum
- Organize and offer flexible small group learning activities
- Provide whole group enrichment explorations
- Teach cognitive and methodological skills
- Use center, stations, or contracts
- Organize integrated problem-solving simulations
- Propose interest-based extension activities
- Expose students to beyond level texts.

Supports for Students With 504 Plans:

- Follow all the 504 plan modifications
- Text to speech/audio recorded selections
- Amplification system as needed
- Leveled texts according to ability
- Fine motor skill stations embedded in rotation as needed
- Modified or constrained spelling word lists
- Provide anchor charts with high frequency words and phonemic patterns

Home of the Spartans!
#spartanlegacy

