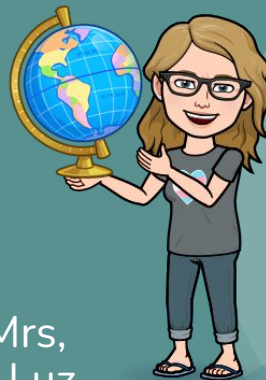


Welcome Fourth Grade Families!

Fourth Grade Teachers: Mrs. Gilbert, Mrs. Woodbury, Mrs. Lovett, Mrs. Leary, Ms Luz, Mrs. Cavalier and Mrs. Boehl

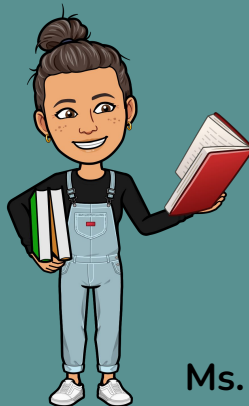
Mrs. Leary



Mrs. Woodbury



Mrs. Cavalier



Ms. Luz

Mrs. Lovett



Mrs. Gilbert





Fourth Grade Parent Orientation Agenda

Welcome and Introductions

- Student Schedule
- PBIS & 4th Grade Expectations
- Setting the Tone
- Productive Struggle
- Homework

Fourth Grade Curriculum

- Wit and Wisdom
- Amplify Desmos and ST Math
- Science - PLTW and Mystery Science
- Social Studies
- Special Education
- Content and Enrichment
- Specialists/Interventionists
- Q & A

Gilbert, Luz, Lovett

8:30	Arrival: Morning Routines
8:45	Wit and Wisdom
9:55	Snack
10:10	Math
11:25	Lunch
11:55	Recess
12:30	Specials
1:30	Read Aloud
1:45	Social Studies
2:25	WIN Block
2:55	Dismissal

Woodbury, Leary, Cavalier

8:30	Arrival: Morning Routines
8:45	Math
9:55	Snack
10:10	Wit and Wisdom
11:25	Lunch
11:55	Recess
12:30	Specials
1:30	Read Aloud
1:45	Science
2:25	WIN Block
2:55	Dismissal



Homework help: Set the Tone, build routines

Setting the Tone will

payoff! Set expectations for your Fourth Grader for this year. What is it you want your child to do?

This can be exhausting for you but if you stick with it, your child will understand your expectations and the payoff is worth it! This sends your child the message that education is important.

This may take 2-3 weeks of diligence on your part!

What is your role?

Good news, you don't have to be the teacher.

1. Build routine
2. Set expectations of your child as a student
3. Guide your child in developing time management
4. And, yes, from time to time help your child understand.
5. Let them struggle productively

Some Expectations to think about:

1. Students attend school everyday
2. Students should wake up at the same time each day he/she can be ready for the day.
3. Students should pack their bag with everything they will need for the day (homework, water bottle, library books)

Things aren't going well? "Don't throw the baby out with the bathwater."
Make adjustments, tweak...but give your plan a chance.



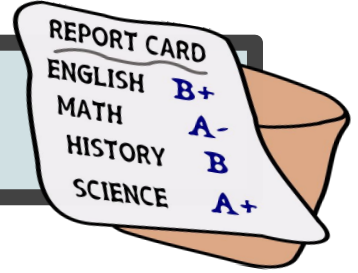
PRODUCTIVE STRUGGLE = LEARNING

“Productive struggle is the process of effortful learning that develops grit and creative problem solving.

When students face problems they don’t immediately know how to solve, we don’t want them to give up. We want them to engage in making connections to things they already know, think creatively and try different avenues towards solutions.

Productive struggle is a state of engagement that enables students to work through increasingly challenging problems and new problems they have never seen before. In this way, making things harder on your students so they will stretch their brains can be a good thing.”

GRADING & HOMEWORK



Homework

Math each night

On occasion, other subjects

Read 20-30 minutes and practice math facts!

Grading

Pre and Post Assessments

Unit Assessments (Math)

Writing Rubrics for end of module tasks

PBIS


Positive Behavior Interventions and Supports

Safe

Kind

Responsible

- School wide positive behavior intervention
- Earning rewards for showing safety, kindness, and responsibility throughout the building
- Students earn individual, class, grade, and school rewards for positive behavior at the Cashman Corner Store



Let us know if
you want to
help with the
school store!

LANGUAGE ARTS

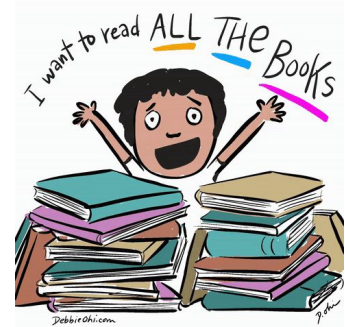
Wit and Wisdom

- Comprehensive curriculum that builds knowledge to help with reading, writing, and communication skills
- Four modules each with a different thematic topic.
- Writing includes informative, narrative, and opinion.
- Vocabulary, word study, fluency, and comprehension

LANGUAGE ARTS

Supplementary Materials

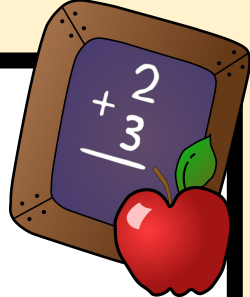
- Storyworks
- IXL
- Novel Studies



WIN Time

Students will be put into small groups, using DIBELS and MAP data to determine what interventions or enrichments will be a best fit

Math



Program: Amplify Desmos

Homework: Students will have homework worksheet based on the day's lesson and should be practicing math facts

Online math opportunities: ST Math, IXL, 99 Math, Xtra Math *(these programs can be used for nightly homework and/or math practice.)*

Flexible Math Grouping: Based on MAP testing, classwork, teacher observation, and unit assessments

Social Studies

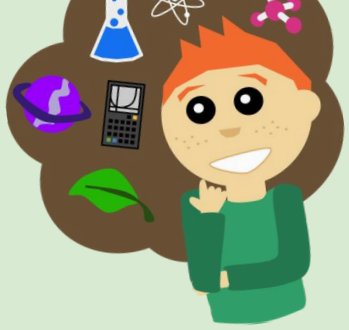
N. America: geography and map skills

Ancient civilizations of N. America

Early European exploration of N. America

**The expansion of the US over time and its
regions today**





Science/Engineering

Curriculum Resources:

Mystery Science and Project Lead the Way

Earth Science: erosion, mechanical weathering, deposition, simple landforms, and energy derived from natural resources

Physical Science: kinetic energy, the transfer of energy and principles of energy and motion, waves

Life Science: Animal and plant adaptations, structure and function

Technology/Engineering: conduct investigations, observations and collect data

Special Education:



State Guidance States that instruction and services in the 2024-2025 school year must include:

- A regular and consistent schedule of classes, interventions, services and therapies as required by the student's IEP.
- Structured learning time designed so that the student can access state standards; and
- Frequent interactions with teachers and other staff members to ensure participation.

4th Grade Content Specialists

Lisa Dupere	Reading Coach	Lisa.Dupere@amesburyma.org
Anna Gobeil	Special Education	anna.gobeil@amesburyma.org
Kristen Robicheau	Special Education	kristan.robicheau@amesburyma.org
Erin Lare	Special Education	erin.lare@amesburyma.org
Ruth Boehl	Special Education	ruth.boehl@amesburyma.org
Lauren Egan	Title 1 Reading Interventionist	lauren.egan@amesburyma.org
Megan Hoyt	Guidance Counselor	Megan.Hoyt@amesburyma.org
Edna Jarman	Guidance Counselor	Edna.Jarman@amesburyma.org
Melissa Pellizzaro	Special Education	Melissa.pellizzaro@amesburyma.org

Specialist Schedule

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Mrs. Cavalier	Music	Art	Gym	Library	Technology	Integrated Arts
Ms. Luz	Gym	Library	Technology	Integrated Arts	Music	Art
Mrs. Gilbert	Integrated Arts	Music	Art	Gym	Library	Technology
Mrs. Lovett	Library	Technology	Integrated Arts	Music	Art	Gym
Mrs. Leary	Technology	Integrated Arts	Music	Art	Gym	Library
Mrs. Woodbury	Art	Gym	Library	Technology	Integrated Arts	Music

*Students must wear sneakers for Gym

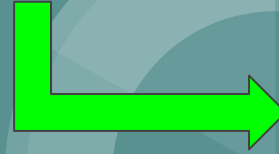
**Students need to bring back their Library books to be returned or renewed weekly

Technology

- We will be using technology in the classroom every day.
- Chromebooks will be used for a variety of things including:
 - ST Math
 - Google Classroom
 - Writing
 - Educational Websites
 - Research
- Chromebook insurance can be purchased by families



Fast Facts



Questions?

Thank you for taking the time to join us this evening. We look forward to working together with you to make this a successful school year!

Specialists

https://docs.google.com/presentation/d/1eVLQobxPq0TbtTnuZdRA_fjj7r6lsNsdBYUBOcC98Ds/edit?usp=sharing