

Wallenpaupack Area School District Planned Course Curriculum Guide

Department World Language Department German III

Course Description: This college prep language class will offer the student the opportunity to become familiar with the German language and culture. Students will further develop and learn language skills, as well as communicate about new topics in the German language. The Pennsylvania state standards core curriculum are communication, cultures, connections, comparisons, and communities.

German III is a one (1) credit college prep challenge course.

Initial Creation Date (if applicable) and Revision Dates: March 2025

Wallenpaupack Area School District Curriculum	
COURSE: German III	GRADE/S: 9-12
UNIT 1: <i>Wohin geht's?</i>	TIMEFRAME: 3 weeks
PA COMMON CORE/NATIONAL STANDARDS: Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2	
UNIT OBJECTIVES (SWBATS): Discuss travel plans Describe airport facilities Identify pieces of luggage Make comparisons Sequence events Describe means of transportation	
INSTRUCTIONAL STRATEGIES/ACTIVITIES: Comparison of adjectives and adverbs <i>gern</i> and <i>Lieber</i> questions word definitions sentence formation personalized questions	
ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): • Vocabulary quiz • Grammar quiz • Chapter test	
DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment): • Cooperative Learning • Group Activities • Paired Activities • TPR Activities • Cross Curricular Activities • Games	
RESOURCES (Technology Based Resources, Text Resources, etc.): • Textbook • Workbook • Internet	
KEY VOCABULARY:	

Each vocabulary section, located at the end of each chapter, gives the students an easy reference for the new words introduced in each chapter. The vocabulary terms of each chapter are intended as active vocabulary and targeted toward specific content of each chapter.

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COURSE: German III	GRADE/S: 9-12
UNIT 2: <i>Im Sommer</i>	TIMEFRAME: 3 weeks

PA COMMON CORE/NATIONAL STANDARDS:

Communication: 1.1; 1.2; 1.3

Culture: 2.1; 2.2

Connections: 3.1; 3.2

Comparisons: 4.1; 4.2

Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

Ask for information

Talk about youth hostel and camping facilities

Write a report

Express likes and dislikes

Talk about travel experiences

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Reflexive verbs

Word order of dative and accusative cases

Sentence formation and completion

Opposites

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Vocabulary quiz
- Grammar quiz
- Chapter test

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

RESOURCES (Technology Based Resources, Text Resources, etc.):

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COURSE: German III	GRADE/S: 9-12
UNIT 3: <i>Ferien</i>	TIMEFRAME: 3 weeks

PA COMMON CORE/NATIONAL STANDARDS:

Communication: 1.1; 1.2; 1.3
 Culture: 2.1; 2.2
 Connections: 3.1; 3.2
 Comparisons: 4.1; 4.2
 Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

Talk about past events
 Discuss current weather conditions
 Talk about weather forecasts
 Describe a trip
 Make plans

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Past tense (Narrative past tense) of regular verbs
 Past tense (Narrative past tense) of irregular verbs

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Vocabulary quiz
- Grammar quiz
- Chapter test

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

RESOURCES (Technology Based Resources, Text Resources, etc.):

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COURSE: German III	GRADE/S: 9-12
UNIT 4: <i>Bei Uns</i>	TIMEFRAME: 3 weeks

PA COMMON CORE/NATIONAL STANDARDS:

Communication: 1.1; 1.2; 1.3

Culture: 2.1; 2.2

Connections: 3.1; 3.2

Comparisons: 4.1; 4.2

Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

Talk about obligations

Identify animals

Express likes and dislikes

Describe daily activities

Talk about a farm

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Past tense of modal auxiliaries

Infinitives used as nouns

Identification of words

Past tense

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Vocabulary quiz
- Grammar quiz
- Chapter test

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

- Cooperative Learning
- Group Activities
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COURSE: German III	GRADE/S: 9-12
UNIT 5: <i>Guten Appetit!</i>	TIMEFRAME: 3 weeks

PA COMMON CORE/NATIONAL STANDARDS:

Communication: 1.1; 1.2; 1.3
Culture: 2.1; 2.2
Connections: 3.1; 3.2
Comparisons: 4.1; 4.2
Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

Describe an eating establishment
Identify foods
Order meals in a restaurant
Express likes and dislikes
Discuss a menu

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Genitive case
Additional der words
Dialog and sentence completion

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Vocabulary quiz
- Grammar quiz
- Chapter test

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

- Cooperative Learning
- Group Activities
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Wallenpaupack Area School District Curriculum	
COURSE: German III	GRADE/S: 9-12
UNIT 6: <i>Einkaufen</i>	TIMEFRAME: 3 weeks
PA COMMON CORE/NATIONAL STANDARDS: Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2	
UNIT OBJECTIVES (SWBATS): Make a shopping list Talk about going shopping Request and pay for items Describe a store Identify fruits and vegetables	
INSTRUCTIONAL STRATEGIES/ACTIVITIES: Demonstrative pronouns Question words <i>wer, was, wem, wessen</i>	
ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): • Vocabulary quiz • Grammar quiz • Chapter test	
DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment): • Cooperative Learning • Group Activities • Paired Activities • TPR Activities • Cross Curricular Activities • Games	

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