

Wallenpaupack Area School District Planned Course Curriculum Guide

Foreign Language Department

German I

Course Description:

This college prep language class will offer the student the opportunity to become familiar with the German language and culture. Students will learn language skills and be able to communicate about many topics in the German language. The Pennsylvania state standards core curriculum are communication, cultures, connections, comparisons, and communities.

German I is a one (1) credit college prep challenge course.

Revision Date: 2024

Wallenpaupack Area School District Curriculum	
COURSE: German I	GRADE/S: 9-12
UNIT 1: <i>Hallo!</i>	TIMEFRAME: 3 weeks

PA COMMON CORE/NATIONAL STANDARDS:

Communication: 1.1; 1.2; 1.3

Culture: 2.1; 2.2

Connections: 3.1; 3.2

Comparisons: 4.1; 4.2

Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

- Greetings
- Identifying people
- Numbers 0-20
- Addition/subtraction
- Introductions
- Where a person lives
- *du* and *Sie*
- Alphabet

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Students will master the skills of:

- *sein (ich, du, er, sie, es)*
- familiar and formal forms (*du, ihr, Sie*)
- personal pronouns
- present tense verb forms

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Vocabulary quiz
- Grammar quiz
- Chapter Test

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment)

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

RESOURCES (Technology Based Resources, Text Resources, etc.):

- Textbook
- Workbook
- Internet

KEY VOCABULARY:

Each vocabulary section, located at the end of each chapter, gives the students an easy reference for the new words introduced in each chapter. The vocabulary terms of each chapter are intended as active vocabulary and targeted toward specific content of each chapter.

Wallenpaupack Area School District Curriculum	
COURSE: German I	GRADE/S: 9-12
UNIT 2: Familie	TIMEFRAME: 2 weeks

PA COMMON CORE/NATIONAL STANDARDS:

Communication: 1.1; 1.2; 1.3
 Culture: 2.1; 2.2
 Connections: 3.1; 3.2
 Comparisons: 4.1; 4.2
 Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

- Family Members
- Age
- Invitations
- Time
- Numbers 21-1,000
- Days of the week

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Students will master the skills of:

- formation of questions
- definite article (nominative)

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Vocabulary quiz
- Grammar quiz
- Chapter Test

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment)

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

RESOURCES (Technology Based Resources, Text Resources, etc.):

- Textbook
- Workbook
- Internet

RESOURCE SPECIFIC VOCABULARY:

Each vocabulary section, located at the end of each chapter, gives the students an easy reference for the new words introduced in each chapter. The vocabulary terms of each chapter are intended as active vocabulary and targeted toward specific content of each chapter.

Wallenpaupack Area School District Curriculum**COURSE: German I****GRADE/S: 9-12****UNIT 3: Hobbies****TIMEFRAME: 2 weeks****PA COMMON CORE/NATIONAL STANDARDS:**

Communication: 1.1; 1.2; 1.3

Culture: 2.1; 2.2

Connections: 3.1; 3.2

Comparisons: 4.1; 4.2

Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

- Teen activities
- Technology
- Likes and dislikes
- Telling Time

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Vocabulary quiz
- Grammar quiz
- Chapter Test

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment)

- Cooperative Learning
- Group Activities
- Paired Activities
- TPR Activities
- Cross Curricular Activities
- Games

RESOURCES (Technology Based Resources, Text Resources, etc.):

- Textbook

- Workbook
- Internet

RESOURCE SPECIFIC VOCABULARY:

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Wallenpaupack Area School District Curriculum

COURSE: German I

GRADE/S: 9-12

UNIT 4: Schule

TIMEFRAME: 2 weeks

PA COMMON CORE/NATIONAL STANDARDS:

Communication: 1.1; 1.2; 1.3

Culture: 2.1; 2.2

Connections: 3.1; 3.2

Comparisons: 4.1; 4.2

Communities: 5.1; 5.2

UNIT OBJECTIVES (SWBATS):

- Classroom objects
- School supplies
- Grades
- Class schedule
- Favorite classes
- School subjects

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Students will master the skills of:

- definite article (accusative)
- *Wer? Wen? Was?*
- *sein* (present tense, all forms)

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Vocabulary quiz
- Grammar quiz
- Chapter Test

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment)

- Cooperative Learning
- Group Activities
- Paired Activities

• TPR Activities • Cross Curricular Activities • Games
RESOURCES (Technology Based Resources, Text Resources, etc.): • Textbook • Workbook • Internet
RESOURCE SPECIFIC VOCABULARY: Each vocabulary section, located at the end of each chapter, gives the students an easy reference source for the new words introduced in each chapter. The vocabulary terms of each chapter are intended as active vocabulary and targeted toward specific content of each chapter.

Wallenpaupack Area School District Curriculum	
COURSE: German I	GRADE/S: 9-12
UNIT 5: Stadt	TIMEFRAME: 2 weeks

PA COMMON CORE/NATIONAL STANDARDS: Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2
INSTRUCTIONAL STRATEGIES/ACTIVITIES: Students will master the skills of: • indefinite article (nominative and accusative) • plural nouns • <i>Wie viel? or Wie viele?</i>
ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): • Vocabulary quiz • Grammar quiz • Chapter Test
EVIDENCE OF MASTERY/Cut Score (Keystone Exam): • WASD Academic Grading Key
DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment) • Cooperative Learning • Group Activities

• Paired Activities • TPR Activities • Cross Curricular Activities • Games
RESOURCES (Technology Based Resources, Text Resources, etc.): • Textbook • Workbook • Internet •
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Wallenpaupack Area School District Curriculum	
COURSE: German I	GRADE/S: 9-12
UNIT 6: Essen	TIMEFRAME: 2 weeks

PA COMMON CORE/NATIONAL STANDARDS: Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2
UNIT OBJECTIVES (SWBATS): • Foods and meals • Expressing hunger and thirst • Beverages • Ice cream flavors
INSTRUCTIONAL STRATEGIES/ACTIVITIES: Students will master the skills of: • modal auxiliaries: <i>mögen, möchten, müssen, wollen, dürfen, können, sollen</i> • future tense: <i>werden</i> • negation; use of <i>nicht</i> and <i>kein</i>

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): • Vocabulary quiz • Grammar quiz • Chapter Test
DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment) • Cooperative Learning • Group Activities • Paired Activities • TPR Activities • Cross Curricular Activities • Games
RESOURCES (Technology Based Resources, Text Resources, etc.): • Textbook • Workbook • Internet
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Wallenpaupack Area School District Curriculum	
COURSE: German I	GRADE/S: 9-12
UNIT 7: Shopping	TIMEFRAME: 2 weeks

PA COMMON CORE/NATIONAL STANDARDS: Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2
UNIT OBJECTIVES (SWBATS): • Articles of Clothing • Colors • Styles and fabrics • Clothing sizes • Giving compliments
INSTRUCTIONAL STRATEGIES/ACTIVITIES:

Students will master the skills of: • Verbs with stem vowel change • <i>wissen vs. kennen</i>
ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): • Vocabulary quiz • Grammar quiz • Chapter Test
DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment) • Cooperative Learning • Group Activities • Paired Activities • TPR Activities • Cross Curricular Activities • Games
RESOURCES (Technology Based Resources, Text Resources, etc.): • Textbook • Workbook • Internet
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Wallenpaupack Area School District Curriculum	
COURSE: German I	GRADE/S: 9-12
UNIT 8: Taegliches Leben	TIMEFRAME: 2 weeks

PA COMMON CORE/NATIONAL STANDARDS: Communication: 1.1; 1.2; 1.3 Culture: 2.1; 2.2 Connections: 3.1; 3.2 Comparisons: 4.1; 4.2 Communities: 5.1; 5.2
UNIT OBJECTIVES (SWBATS): • Birthdays and invitations • Presents • Rooms and furniture in a house

• Party planning
INSTRUCTIONAL STRATEGIES/ACTIVITIES: Students will master the skills of: • Possessive adjectives • Personal pronouns • Accusative prepositions
ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): • Vocabulary quiz • Grammar quiz • Chapter Test
DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment) • Cooperative Learning • Group Activities • Paired Activities • TPR Activities • Cross Curricular Activities • Games
RESOURCES (Technology Based Resources, Text Resources, etc.): • Textbook • Workbook • Internet
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