

# **Wallenpaupack Area School District Planned Course Curriculum Guide**

## **Department World Language Department French II**

### **Course Description:**

**The second level studies in French attempt to complete the student's mastery of basic language skills, which would enable the student to compete successfully in collegiate study**

### **Initial Creation Date (if applicable) and Revision Dates:**

**Revised 10/2024**

<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE: French II</b>	<b>GRADE/S: 10-12</b>
<b>UNIT 1: Ma famille et mes copains</b>	<b>TIMEFRAME: 4 weeks</b>

**PA COMMON CORE/NATIONAL STANDARDS:**  
**ACTFL:**  
 Communications: 1.1, 1.2, 1.3  
 Cultures: 2.1, 2.2  
 Connections: 3.1  
 Comparisons: 4.1, 4.2  
 Communities: 5.1

**UNIT OBJECTIVES (SWBATS):**  
 Communication:  

- Describe yourself and ask about others
- Talk about your likes and dislikes
- Inquire
- Tell when you do something

 Pronunciation:  

- Review of silent letters

 Grammar:  

- Review of the verbs **AVOIR** and **ETRE**
- Adjective agreement
- Irregular and preceding adjectives
- Review of regular -ER verbs and regular -RE verbs
- Regular -IR verbs
- **Dormir, Partir and Sortir**

 Culture:  

- Paris
- Sundays in France
- Marocco
- After-school activities
- The café

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**  
 Review of AVOIR and ETRE  

- Describing hair color and eye color
- Talking about age
- Describing self and others physically
- Describing one's personality

 Talking about likes and dislikes  

- Review of activities from French 1
- Expressing opinions

 Discussing past times and other activities  

- Expressing frequency of an activity
- Expressing how well one does something

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

Quiz on regular -ER verbs  
 Quiz on regular -RE verbs  
 Quiz on regular -IR verbs  
 Chapter 1 exam

**DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):**

Group work  
 Workbook activities  
 Listening activities

**RESOURCES (Technology Based Resources, Text Resources, etc.):**

Text : Bien Dit 2  
 Workbooks : Bien Dit 2 cahier de vocabulaire et grammaire and Bien Dit 2 cahier d'activités  
 Online textbook videos

**KEY VOCABULARY:**

- Family and friends
- Regular and irregular adjectives
- After-school activities
- regular -ER, -RE and -IR verbs

**Wallenpaupack Area School District Curriculum****COURSE: French II****GRADE/S: 10-12****UNIT 2: On fait la fête****TIMEFRAME: 7 weeks****PA COMMON CORE/NATIONAL STANDARDS:****ACTFL:**

Communications: 1.1, 1.2, 1.3  
 Cultures: 2.1, 2.2  
 Connections: 3.1, 3.2  
 Comparisons: 4.1, 4.2  
 Communities: 5.1

**UNIT OBJECTIVES (SWBATS):**

Communication:

- Wish someone a good time
- Ask for and give gift-giving advice
- Ask for help
- Check if things have been done

Pronunciation:

- Past participles

Grammar:

- Direct object pronouns
- Indirect object pronouns
- The verb **offrir**
- The **passé composé** with **AVOIR**
- The **passé composé** with **ETRE**
- Negative expressions

Culture:

- Holidays and celebrations
- Cultural comparisons

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

**Celebrating a special occasion**

- Preparations
- Discussing the menu
- Buying gifts and decorations

**Talking about the past**

- Checking to see if things have already been done
- Discussing what one has done or where one has gone

**Negative expressions**

- Expressing what one has not (yet) done
- Expressing what one has never done

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

- Quiz on direct objects
- Quiz on indirect objects
- Quiz on **passé composé with AVOIR**
- Quiz on **passé composé with ETRE**
- Chapter 2 exam

**DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):**

- Partner work- asking for advice
- Workbook activities
- Listening activities

**RESOURCES (Technology Based Resources, Text Resources, etc.):**

Text : Bien Dit 2

Workbooks : Bien Dit 2 cahier de vocabulaire et grammaire and Bien Dit 2 cahier d'activités

Online textbook videos

**KEY VOCABULARY:**

- Celebrations
- Party vocabulary
- **Déjà, jamais**

**Wallenpaupack Area School District Curriculum**

**COURSE: French II**

**GRADE/S: 10-12**

**UNIT 3: Faisons les courses**

**TIMEFRAME: 4 weeks**

**PA COMMON CORE/NATIONAL STANDARDS:**

**ACTFL:**

Communications: 1.1, 1.2, 1.3

Cultures: 2.1, 2.2

Connections: 3.1, 3.2

Comparisons: 4.1, 4.2

Communities: 5.1

**UNIT OBJECTIVES (SWBATS):**

Communication :

- Asking about food preparation
- Make requests
- Shop for groceries
- Ask where things are in a store

Pronunciation:

- Continued review of vowel combinations

Grammar:

- Partitive articles
- The pronoun **y**
- Question formation
- The pronoun **en**
- Placement of object pronouns
- Review of contractions with **à** and **de**

Culture:

- The metric system
- Types of foods in Quebec
- French culinary terms
- Specialized boutiques in France

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

**Reading a recipe in French**

- Converting from metric to empirical measurements
- Common cooking/prep terms

**Shopping in France/francophone country**

- Knowing the different departments of a grocery store
- Asking for directions
- Asking for a particular quantity of something
- Paying for goods and services

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

- Quiz on adverbial pronouns (y and en)
- Vocab and article quiz
- Chapter 3 exam

**DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):**

- Recipe activity
- "Where am I?" activity
- Listening activities
- Workbook activities

**RESOURCES (Technology Based Resources, Text Resources, etc.):**

Text : Bien Dit 2

Workbooks : Bien Dit 2 cahier de vocabulaire et grammaire and Bien Dit 2 cahier d'activités

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**KEY VOCABULARY:**

Fruits  
Vegetables  
Cooking terms  
Specialized shops  
Prepositions of placement/direction

**Wallenpaupack Area School District Curriculum**

**COURSE: French II**

**GRADE/S: 10-12**

**UNIT 4a: Au lycée (1<sup>st</sup> half of chapter only)**

**TIMEFRAME: 3 weeks**

**PA COMMON CORE/NATIONAL STANDARDS:**

**ACTFL:**

Communications: 1.1, 1.2, 1.3  
Cultures: 2.1, 2.2  
Connections: 3.1, 3.2  
Comparisons: 4.1, 4.2  
Communities: 5.1

**UNIT OBJECTIVES (SWBATS):**

Communication:

- Asking how something turned out
- Wondering what happened
- Expressing how long someone has been doing something

Grammar:

- Object pronouns with the **passé composé**
- **Quelqu'un, Quelque chose, ne...personne, ne...rien, ne... que** (new negatives)
- The verb **recevoir**

Culture:

- More about school in Quebec

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

**Asking how something turned out/wondering what happened**

- Direct instruction
- Partner dialogues

**Expressing how long someone has been doing something**

- Direct instruction
- Class examples

**Object pronouns with the passé composé**

- Review of present tense placement
- Examples
- Written practice

**New negatives**

- Review of known negatives
- Direct instruction
- Written practice

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

- Quiz on object pronouns with **passé composé**
- Chapter 4a exam

**DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):**

- Group work
- Workbook activities
- Listening activities

**RESOURCES (Technology Based Resources, Text Resources, etc.):**

Text : Bien Dit 2

Workbooks : Bien Dit 2 cahier de vocabulaire et grammaire and Bien Dit 2 cahier d'activités

Online textbook videos

**KEY VOCABULARY:**

- School places and events
- Depuis
- **Quelqu'un, Quelque chose, ne...personne, ne...rien, ne... que**