

Wallenpaupack Area School District Planned Course Curriculum Guide

Department World Language/Special Education Departments Advanced Creative Travel

Course Description: This course will focus on exploring different countries' cultures and tourism. Students will learn about geography, climate, education, tourist destinations, music, currency, world languages, international holidays, and cuisine of various countries.

Initial Creation Date (if applicable) and Revision Dates: Created 4/3/2025

Wallenpaupack Area School District Curriculum	
COURSE: Advanced Creative Travel	GRADE/S: 9-12+ (Special Education)
UNIT 1: Introduction to International Travel	TIMEFRAME: 1 Block

<p>PA COMMON CORE/NATIONAL STANDARDS: <u>English Essential Elements</u></p> <ul style="list-style-type: none"> • ELA.EE.W.9-10.10 Write routinely over time for a range of tasks, purposes, and audiences. • ELA.EE.SL.9-10.6 Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate • ELA.EE.L.9-10.4 Demonstrate knowledge of word meanings. a. Use context to determine the meaning of unknown.
<p>UNIT OBJECTIVES (SWBATS):</p> <ul style="list-style-type: none"> • Complete sample passport application • Understand their geographic location in the world • Make an informed decision about which countries they would most like to visit and why
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</p> <ul style="list-style-type: none"> • Learn about traveling internationally <ul style="list-style-type: none"> ○ View real passport ○ Complete sample passport application ○ Have “passport photo” taken for simulated passport • View a map of the world and orient ourselves in Hawley, PA • Go over list of countries to “travel” to and choose 11 countries
<p>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): Questioning to assess understanding</p>
<p>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):</p> <ul style="list-style-type: none"> • Multimodal instruction (picture supported text/presentations, information presented verbally, hands-on instruction, etc.) • Small group • Classroom assistant to provide one-on-one support as needed
<p>RESOURCES (Technology Based Resources, Text Resources, etc.):</p> <ul style="list-style-type: none"> • World map • Real passport • Simulated passport (for each student)
<p>KEY VOCABULARY:</p> <ul style="list-style-type: none"> • passport • country (vs. state or city) • Tourist • Time zone

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UNIT 2-13*: Country Exploration <i>*Students choose 12 countries to "visit." Activities are the same/similar for each country covered.</i>	TIMEFRAME: ~3-4 blocks per country
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PA COMMON CORE/NATIONAL STANDARDS:

Science Essential Elements

- EE.HS-LS4-2: Initial Level: Match particular species to their various environments.
- EE.HS-ESS2-4: Initial Level: Recognize the differences between geographical climates (e.g., Minnesota versus Florida, desert versus rainforest).

English Essential Elements:

- ELA.EE.RI.9-10.4: Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.
- ELA.EE.SL.9-10.1: Engage in collaborative discussions. b. Work with adults and peers to set rules for discussions. c. Relate the topic of discussion to broader themes or ideas. d. Indicate agreement or disagreement with others during discussions.
- ELA.EE.L.9-10.6: Use general academic and domain-specific words and phrases across contexts

Math Essential Elements:

- M.EE.N.CN.2.b: Solve real-world problems involving addition and subtraction of decimals, using models when needed.

UNIT OBJECTIVES (SWBATS):

- Locate country on the map of the world
- Learn about the culture of the topic country
- Compare and contrast the topic country with the United States.
- Make an informed decision about whether the student would want to travel to this country, based on the information presented.
- Learn about the species native to this country.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Locate country on the map of the world
- Calculate the flight time and cost from Avoca, PA to topic country
- Stamp "passport" for entrance into country
- PowerPoint presentation of basic information of topic country, including geography, population, flag, etc.
- Coloring in of country's flag (to be used at the end of course to make a banner)
- Presentation of foods, animals, holidays/festivals and music from the topic country
- Hands-on activity, involving either making a craft or eating food from that country.

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Questioning to assess understanding
- Assess retention of previous units through questioning and comparing/contrasting to current unit.

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

- Multimodal instruction (picture supported text/presentations, information presented verbally, hands-on instruction, etc.)

- Small group
- Classroom assistant to provide one-on-one support as needed

RESOURCES (Technology Based Resources, Text Resources, etc.):

- World map
- Simulated passport (for each student)
- Stamp (for each country)
- Coloring page of topic country's flag (for each student)
- PowerPoint (with authentic videos & photos)

KEY VOCABULARY:

Varies from unit to unit, but some common vocabulary will include:

- Cognate
- Species
- Archipelago
- Cuisine
- Elevation
- Population
- Currency

Students will also learn some key phrases in the native language of the country being presented.