

Wallenpaupack Area School District Planned Course Curriculum Guide

High School Fine Arts Department

Advanced Creative Music

Course Description:

This course is designed for students who are interested in creating and performing music in a socially interactive way. This adaptive music course offers an exploratory music experience for students with unique needs. Students will investigate sound by both listening to and creating music. Students will play percussion instruments and sing a variety of songs in different modes and meters. Students will use movement and dance to demonstrate the tempo and rhythm of songs in a variety of modes and meters. Through visual and aural demonstration of instruments, students will become aware of string, woodwind, brass, and percussion instruments. Students will have the opportunity to build an instrument. Students will explore and experience different musical styles such as pop, classical, jazz, opera, and world music.

Initial Creation Date (if applicable) and Revision Dates:

Revised: 11/16/23

Wallenpaupack Area School District Curriculum	
COURSE: Advanced Creative Music	GRADE/S: 9-12
UNIT 1: Semester	TIMEFRAME: One semester, every other day, 84 minutes

PA COMMON CORE/NATIONAL STANDARDS:

9.1.12.A
9.1.12.B
9.1.12.C
9.1.12.E

UNIT OBJECTIVES (SWBATS):

- Perform rhythm patterns on percussion instruments
- Listen to and learn about music from different historical and cultural backgrounds
- Listen to and learn about music in a variety of styles
- Sing, listen, and move to a variety of music styles in different modes and meters.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- Rhythm modeling
- Movement to music to support the learning of different sections of a song as well as the rhythmic structure
- Echoing
- Vocal warm-ups

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- Teacher observation/analysis
- Participation

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

- Students who are advanced have the opportunity to perform for their peers should they choose to do so.
- Students who are advanced may come up with their own rhythm patterns for the class to perform.

RESOURCES (Technology Based Resources, Text Resources, etc.):

- Piano
- White board
- TV/Laptop
- Percussion instruments
- CD/Bluetooth stereo system
- Supplies to make shakers – rice, bottles, tape, paper, etc.

KEY VOCABULARY:

- Dynamics
- Rhythm

- Melody
- Harmony
- Beat
- Instruments of the band/orchestra
- Genres of music: Jazz, Classical, Pop, World