

**Wallenpaupack Area School District  
Planned Course Curriculum Guide**

**Department**

**Name of Course**

**Course Description:**

**Initial Creation Date (if applicable) and Revision Dates:**

<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE:</b> Protective Services Level 3 Fire	<b>GRADE/S:</b> 12
<b>UNIT 3:</b> Rescue	<b>TIMEFRAME:</b> 15 days

**PA COMMON CORE/NATIONAL STANDARDS:**

It is critical that firefighters understand the proper use and importance of rescue devices within the fire service. Firefighting is an inherently dangerous job, but understanding how to properly don rescue apparel, use rescue tools, maintain rescue equipment, and utilize personnel accountability systems can reduce these dangers. Firefighters who understand these precautions may reduce the risks to their own safety while improving their ability to rescue fellow fighters and others.

**UNIT OBJECTIVES (SWBATS):**

- The students will be able to:
1. Explain the proper operation of fire service safety devices.
  2. Demonstrate the proper testing of fire service safety devices.
  3. Describe the elements of a personnel accountability system and the application of the system at an incident
  4. Demonstrate techniques for action when trapped or disoriented in a fire situation or in a hostile environment
  5. Safely demonstrate ten types of tools used for forcible entry, rescue, and ventilation
  6. Identify potential hazards of structural fires and roadway emergency scenes
  7. Describe procedures for safe operation at emergency scenes

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

1. Rescue Equipment Identification. Have students identify various rescue equipment using the Rescue Equipment Worksheet.
2. Primary Search/Rescue Practice Drill. Have students complete the Primary Search/Rescue Practice Drill. Use the Primary Search/Rescue Practice Drill handout as a guide.

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**

- Rescue Quiz
- Rescue Equipment Worksheet

**DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):**

For enrichment, have students research the following then write a four-paragraph paper summarizing their research (one paragraph each):

- Give a brief synopsis of a line-of-duty death
- State the cause of the death
- Clarify if NFPA standards/rules violations led to the death or injury
- Describe what can be done in the future to ensure that the same tragedy does not happen again

By looking at past injuries and line-of-duty deaths, it is possible for future firefighters to make changes to their own actions/responses so that the same mistake does not happen twice.)

**RESOURCES (Technology Based Resources, Text Resources, etc.):**

- Rescue Equipment Worksheet and Key
- Rescue Facts Worksheet and Key
- Primary Search/Rescue Practice Drill handout
- Paper and writing utensil
- Full Complement of Personal Protective Equipment (PPE)
- Two Rescue Ropes
- SCBAs
- Radios
- Mask black out material (wax paper is recommended)
- Facility capable of housing a rescue drill

**KEY VOCABULARY:**

**Key Terms:**