

**Wallenpaupack Area School District  
Planned Course Curriculum Guide**

**Department**

**Name of Course**

**Course Description:**

**Initial Creation Date (if applicable) and Revision Dates:**

<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE:</b> Protective Services Level 3 Fire	<b>GRADE/S:</b> 12
<b>UNIT :</b> Emergency Scene Safety	<b>TIMEFRAME:</b> 10 days

<p><b>PA COMMON CORE/NATIONAL STANDARDS:</b>          understanding that firefighting is inherently dangerous, it is important to recognize the hazards present at all emergency scenes. Emergency scene and operational environment safety can be made by possible by understanding and following departmental Standard Operating Procedures (SOPs), knowing your equipment, and utilizing personnel correctly. Being prepared for the worst while not taking anything for granted is wise for firefighters.</p>
<p><b>UNIT OBJECTIVES (SWBATS):</b>          The student will be able to:          Identify structure fire and roadway emergency scene potential hazards          Describe solutions to mitigate potential hazards          Describe procedures for safe operations at emergency scenes</p>
<p><b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b>          -Have students identify and list potential roadway and emergency scene hazards. Then have them describe procedures and solutions to mitigate those hazards for fire service safe operations at emergencies.           -Have students write a scenario about a structure fire incident and then have them trade scenarios (alternative: The instructor may want to create a scenario instead). Each student will have five minutes to explain and demonstrate the elements of a Personnel Accountability System used by the local jurisdiction. Use the Recognizing the Elements of a SCBA Tag System Checklist for assessment.</p>
<p><b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b>          Emergency Scene Safety Quiz and Key          Recognizing the Elements of a SCBA Tag System Checklist</p>
<p><b>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):</b>          Students will participate in situational awareness exercises and classroom discussion and training exercises</p>
<p><b>RESOURCES (Technology Based Resources, Text Resources, etc.):</b>          Status board          Personnel Accountability Tags          Ifsta Essentials of Firefighting 7<sup>th</sup> Edition</p>
<p><b>KEY VOCABULARY:</b>  <b>Key Terms:</b></p>