

**Wallenpaupack Area School District  
Planned Course Curriculum Guide**

**Department**

**Name of Course**

**Course Description:**

**Initial Creation Date (if applicable) and Revision Dates:**

Wallenpaupack Area School District Curriculum	
<b>COURSE:</b>	<b>GRADE/S: 10</b>
<b>UNIT 5: Victims &amp; Victimology</b>	<b>TIMEFRAME: 5 days</b>

**PA COMMON CORE/NATIONAL STANDARDS:**  
 Understand the psychological, social, and economic impact of crime on the victim such as: the elements of a crisis reaction, the phases of a victim's reaction to a crime, the ripple effect of crime victimization, and crisis intervention

**UNIT OBJECTIVES (SWBATS):**  
 Define victim  
 Analyze the laws pertaining to witnesses  
 Describe various victim responses to crimes  
 Identify the elements of a crisis reaction  
 Define secondary victimization

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**  
 Victims & Victimology Notes  
 Victims' Rights LapBook Project

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**  
 Victims' Rights Exam and Key  
 Victim Impact Statement: Persuasive Essay Rubric  
 Witness Protection Program Brochure Rubric  
 Debate Rubric  
 Discussion Rubric  
 Writing Rubric

**DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):**  
 Witness Protection Program Brochure. Have students research state and federal witness protection programs. Then have each student create a brochure outlining the Witness Protection Program. Have students imagine that their brochure will be given to victims who are in danger and need to be placed in the program.

**RESOURCES (Technology Based Resources, Text Resources, etc.):**  
 Computers with Internet access  
 Witness Protection Brochure

**KEY VOCABULARY:**