

**Wallenpaupack Area School District
Planned Course Curriculum Guide**

Department

Name of Course

Course Description:

Initial Creation Date (if applicable) and Revision Dates:

Wallenpaupack Area School District Curriculum	
COURSE:	GRADE/S: 10
UNIT 9: Report Writing	TIMEFRAME: 10 Days

PA COMMON CORE/NATIONAL STANDARDS:
 use field note-taking and report-writing skills to complete a police call sheet, an incident report, and a supplemental report. The student is expected to:
 (a) describe the components of a police call sheet, an incident report, and a supplemental report
 (b) explain why a police call sheet, an incident report, and a supplemental report are legal documents
 (c) demonstrate obtaining the appropriate information for a police call sheet, an incident report, and a supplemental report
 (d) write a police call sheet, an incident report, and a supplemental report using clear, concise, and legible entries

UNIT OBJECTIVES (SWBATS):
 Contrast an offense report and an arrest report
 Change regular times into military time
 Explain when a supplement(al) report would be necessary
 Write a report on a possession of marijuana arrest
 Write a report on a theft
 Write a report on a burglary of a vehicle

INSTRUCTIONAL STRATEGIES/ACTIVITIES:
 Report Writing Notes
 Military Time Activity
 Report Writing Analysis
 Report #1- Possession of Marijuana
 Report #2- Theft
 Report #3- Possession of Marijuana
 Report #4- Burglary of a Vehicle

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):
 Report Writing Quiz (open note) and Key
 Report Writing Exam and Key
 Writing Rubric

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):
 Students create scenarios for the other students to write a report.

RESOURCES (Technology Based Resources, Text Resources, etc.):
 Burglary Case Scenario
 Offense/Incident Report (blank)

KEY VOCABULARY: