

**Wallenpaupack Area School District
Planned Course Curriculum Guide**

Department

Protective Services Level 1

Course Description:

Initial Creation Date (if applicable) and Revision Dates:

Wallenpaupack Area School District Curriculum	
COURSE: Protective Services Level 1	GRADE/S: 10
UNIT 1: Human Services	TIMEFRAME:10 days

<p>PA COMMON CORE/NATIONAL STANDARDS: National code of Conduct for Law Enforcement Officials, adopted by the United Nations General Assembly. This Code sets out general principles for law enforcement officials, including respect for human rights, integrity, and accountability</p>
<p>UNIT OBJECTIVES (SWBATS): Define race, ethnicity, and culture Analyze race-related issues in law enforcement Give examples of Broken Window Theory Locate examples of Broken Window Theory on Google Maps Contrast traditional policing and community policing</p>
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES: Unconscious Prejudice Activity Community Policing & Ethics Notes Ethical Dilemmas Ethical Scenarios Broken Window Theory Activity</p>
<p>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative): Human Services Exam and Key Human Services Key Terms Quiz and Key Report Writing Debate</p>
<p>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment): The students will select a person killed by police during a stop. Then the students will research the officer, the victim, and the situation and write a paper summarizing their research. Their paper must include a section analyzing and describing how the officer could/should have acted differently in order to save the victim’s life. Use the Research Rubric and/or the Writing Rubric for assessment.</p>
<p>RESOURCES (Technology Based Resources, Text Resources, etc.): MyCareerTech website Ed puzzle YouTube Criminal Justice Today Text Google Chrome research iPad Internet Access</p>
<p>KEY VOCABULARY:</p>

Culture: an integrated pattern of learned human behavior traits including thoughts, communication, actions, beliefs, values; the institutions of an ethnic, religious, or social group; a body of learned beliefs, traditions, principles, and guides for behavior that are shared among members of a particular group

Discrimination: to make a difference in treatment on a basis other than individual character

Ethnocentrism: to judge other cultures by the standards of one's own, and beyond that, to see one's own standards as the true, universal way and the other culture's in a negative way

Implicit Biases: unconscious biases that affect our decision-making; everyone has them

Multiculturalism: the recognition and acknowledgement that society is pluralistic. In addition to the majority culture, there are many other cultures based around ethnicity, sexual orientation, geography, religion, gender, and class