

**Wallenpaupack Area School District
Planned Course Curriculum Guide**

Department

Name of Course

Course Description:

Initial Creation Date (if applicable) and Revision Dates:

Wallenpaupack Area School District Curriculum	
COURSE:	GRADE/S:
UNIT 8: Controlled Substances	TIMEFRAME:

PA COMMON CORE/NATIONAL STANDARDS:
 identify current commonly abused drugs in society, the effects of substances as it applies to Health and Safety Codes, and procedures for handling drugs, dangerous drugs, and controlled substances.

- UNIT OBJECTIVES (SWBATS):**
 The student will be able to:
- Identify current commonly abused drugs in society
 - Identify side effects from downer drugs
 - Research the effects of substances
 - Identify common terms used in drug use and abuse
 - List the signs of drug use
 - Summarize the procedures for handling dangerous and unpredictable drugs

INSTRUCTIONAL STRATEGIES/ACTIVITIES:
 Controlled Substances Notes
 Dangerous Drugs PPT
 DEA Drugs of Abuse Research
 Drug Identification Activity
 Learning Check Drug Identification

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):
 Exam Drug Dangers
 Discussion Rubric
 Research Rubric

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):
 Hollywood Who's. Students will select a celebrity that has died as a result of complications involving drug use or drug abuse. The student will record the celebrity's name, the type of drug used, and any physical, mental and economic side effects or consequences caused by their drug use while they were still alive. Sample inquiry questions are, "did it affect their employment standing?" and, "what were the circumstances surrounding the death?" Some celebrities to research might be Elvis Presley, Judy Garland, Marilyn Monroe, Michael Jackson, Kurt Cobain and Heath Ledger. After their research is complete, students may create a public drug awareness poster using their celebrity as the center of their campaign, and present it to the class. Use the Research Rubric and the

- RESOURCES (Technology Based Resources, Text Resources, etc.):**
- Computers with Internet access
 - Poster board and art supplies
 - Drug Dangers Exam and Key
 - Discussion Rubric
 - Individual Work Rubric
 - Presentation Rubric

- Research Rubric

KEY VOCABULARY:

Abuser – a person who continues to use a drug after it is needed or even though it is not needed

Dependent – when a person experiences withdrawal symptoms from reducing or stopping the use of the drug

Overdose – a user takes more of a drug than the body can process; usually results in death