



Jones Futures Academy

School-Parent-Family Compact 2025-2026

Jones Futures Academy and the parents of the students participating in activities, services and programs funded by Title 1, Part A of the Elementary and Secondary Act (ESEA) agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnerships that will help children achieve the State's high standards.

This school-parent-family compact is in effect during the 2022-2023 school year.

School

The administration and teaching staff will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables participating students to meet the State's student academic achievement standards by aligning classroom instruction with best practices and approved standards and achievement standards and differentiating instructional techniques to facilitate optimal student growth.
2. Hold parent-teacher conferences during the year to discuss how this compact relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress in accordance with the published grading periods established by the district. Parents may also track their child's progress through the district electronic grading system.
4. Provide parents reasonable access to Staff, via phone, in person, or virtually through video call. Staff will be available for consultation before, during and school by appointment.
5. Provide parent opportunities to volunteer and participate in their child's education.

Parent

We, as parents, will support our children's learning in the following ways:

1. Promoting attendance and full participation in class.
2. Monitoring attendance and punctuality.
3. Volunteering at school-wide events.
4. Promoting positive use of my child's extracurricular time.
5. Staying informed about my child's education and communicating with the school via phone, in person, or virtually through video call in a timely fashion.
6. Promptly reading all notices from the school or school district either received by my child or by email and responding, as appropriate.
7. Participating, as appropriate, in decisions relating to my child's education.
8. Attending parent meetings, committee meetings and other support activities.

Student

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Complete classwork/homework as assigned and ask for help when needed.
2. Attend school and all classes regularly and on time.
3. Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school the day they are received.
4. Come to school as clean, neat, and **appropriately** dressed as possible.
5. Maintain a positive attitude about school.
6. Attend classes daily.
7. Attend HCC classes as scheduled and complete class work.
8. Attend tutorials, as required.
9. Be respectful to everyone.