



# Herricks Public Schools

## Academic Intervention Services District Procedures for Determining Eligibility for Academic Services

The New York State Education Department requires school districts to develop a policy or review the existing policy for providing Academic Intervention Services (AIS) to students in need of support. For the 2025-2026 school year, districts must follow a two-step identification process (outlined below) for AIS for students in grades 3-8.

For **step one**, students performing below the median scale score between a Level 2/*Partially Proficient* and a Level 3/*Proficient* on a grade 3-8 English Language Arts or Mathematics state assessment shall be considered for AIS.

### 2025 Grades 3-8 English Language Arts (ELA) and Mathematics Tests Median Scale Score between Level 2 and Level 3

Grade	Median ELA	Median Math
3	441	437
4	440	440
5	441	441
6	440	440
7	441	440
8	440	443

For **step two**, upon identification of a student for consideration for AIS, building level teams will consider a student's score on multiple measures of student performance; and decide as to whether the student is *required* to receive AIS.

These multiple measures may include, but will not be limited to:

- NWEA results
- Curriculum-related ELA and mathematics assessments
- Running records or other developmental reading assessments for grades K-6
- Classroom performance/student work samples
- Classroom teacher recommendations
- NYS English as a Second Language Achievement Test (NYSESLAT)
- Benchmark and lesson-embedded assessments for reading and math in grades K-6 based on teacher designed and selected assessments
- Common formative assessments that provide information about students' skills
- Unit and lesson assessment for ELA, mathematics, science, social studies and Languages other than English (LOTE) for grades 7-8; and/or
- Results of psychoeducational evaluations based on a variety of assessments and inventories

Once a student has been initially identified for consideration for AIS, procedures will be applied uniformly and equitably at each grade level, for determining which students shall receive AIS.