Field Elementary School

703 East 17th Street Houston, Texas 77008

Demetria Bandy Brown, Principal

Teri Franklin, Title I Coordinator

2025 – 2026 Parent and Family Engagement Policy

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written parental policy agreed on by the parents that describes the requirement outlined in Title I law.

PART I. GENERAL EXPECTATIONS

Field Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the school district.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition: ***Parental involvement*** *means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*
    - (A) parents play an integral role in assisting their child's learning;
    - (B) parents are encouraged to be actively involved in their child's education at school;
    - (C) parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
    - (D) activities, such as those described in section 1118 of the ESEA, are implemented to the best of the school's ability.

Field Elementary School

703 East 17th Street Houston, Texas 77008

Demetria Bandy Brown, Principal

Teri Franklin, Title I Coordinator

2025 – 2026 Parent and Family Engagement Policy

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Annual Title I Parent Meeting

The campus convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend. Our annual Title I meeting is held in September each school year to review with parents Title I School requirements and the school's Parent Involvement Policy. An explanation of how parents can be involved in the planning, reviewing, and implementation of the Title I program is provided. In addition, the principal gives parents a State of School address updating parents on school test data and the school's adequate yearly progress status.

Additional Parent Meetings

At the campus level, parents are invited to participate in a variety of meeting and activities over the course of the school year. A "Meet the Teacher" invitation is extended to parents in August to provide parents and students the opportunity to visit their child's classroom teacher before school begins. At this meeting parents are informed of the classroom/grade level expectations and requirements for their student's academic progress. Parent conferences are formally scheduled at least once a year to discuss individual student progress. Teachers routinely meet with parents before school, during the school day, or afterschool to accommodate as many reciprocating parents as possible. Parent meetings are held to respond to parental suggestions and to deliver information to parents first-hand. In addition, flyers and parent information announcements, in English and Spanish, are posted in the main hallway.

Parent Advisory and Other Committees

The campus has a Parental Advisory Committee (PAC), per Title I requirements, to participate in review and revision meetings to examine and discuss our School Improvement Plan and Parent Involvement Policy. An organized Parent Teacher Organization (PTO) has been established at our campus to create a forum for parental input and involvement. Our campus PTO consistently reviews school policy and procedures in an organized, ongoing and timely manner.

Curriculum and Academic Assessments

Our campus communicates with parents often about the state's curricular and assessment expectations, as well as district and campus curriculum and assessments. The school annually provides and description and explanation of all curriculum and assessments to parents in both English and Spanish. It is essential that parents are informed about the academic assessments used to measure student progress at the campus, district and state level. **(See Attachments)**

Field Elementary School

703 East 17th Street Houston, Texas 77008

Demetria Bandy Brown, Principal

Teri Franklin, Title I Coordinator

2025 – 2026 Parent and Family Engagement Policy

Parent Input

Parental input of all students, regardless of English proficiency, mobility or disability, are considerate an important part of our learning community. All parents are afforded the opportunities to be involved in their child's school environment. For this reason, if a special request or need is identified that would help a parent to more fully understand the educational process and the academic achievement of their child, assistance will be provided to the best of the school capability.

School-Parent Compact

The education of the students is not only the responsibility of the school or classroom teacher, but also of the parent and the child. For this reason, a School Parent Compact has been developed and utilized in our school. This document serves as an agreement between all parties, including the student that they will adhere to certain duties and responsibilities to ensure student success. These compact are serve to motivate students and parents to become more involved in their educational process and to let parents know that they are equal partners in their child's learning.

Building Capacity for Involvement

It is the school's role and responsibility to inform and teach parents how to help their children learn. One essential way to do this is to provide an explanation of educational laws. Parents are provided information regarding No Child Left Behind (NCLB), Title I requirements, Texas Essential Knowledge and Skills (TEKS) and the State of Texas Assessments of Academic Readiness (STAAR).

Accessibility for all Parents

Participation and involvement of all parents is important. Information related to student achievement, campus performance, school/parent programs, meetings and other opportunities for participation are sent home in the home language whenever possible. Information sent home in Spanish include School- Parent Compact, report cards, progress reports, testing information, and parental programs and meetings. Translators are used when necessary for parent-teacher conferences, written communications and campus meetings.