KINDERGARTEN
HIGH FREQUENCY WORD CHALLENGE

WEEK OF SEPTEMBER 2 - SEPTEMBER 5

GOAL: SUPPORT YOUR CHILD IN LEARNING LETTERS, SOUNDS AND 70 HIGH FREQUENCY WORDS THROUGH SCIENCE OF READING ACTIVITIES IN ONLY 5-10 MINUTES A DAY!

LETTERS:

Use handwriting paper to practice writing letters Mm, Aa, Ss, Pp, Tt

ACTIVITIES

Tap and Say: Tap each sound /m/, /a/, /s/, /p/, /t/

Read these words 3 times:
at, map, mat, sat, pat, tap, sap

TEXT

I Can See a Map

I can see a map.
The map is at a mat.
We can tap the mat.
I am at the map.
See the sap?
I like the sap.
We like the map.

WORDS OF THE WEEK

like, at, I, can, the, we, am, see, a, there

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- **reading and writing the letters and their sounds for this week.**
- **reading the words and the text for this week**

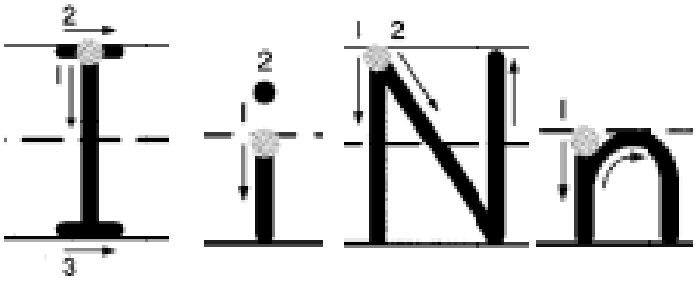
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KINDERGARTEN
HIGH FREQUENCY WORD CHALLENGE

WEEK OF SEPTEMBER 8 - SEPTEMBER 12

GOAL: SUPPORT YOUR CHILD IN LEARNING LETTERS, SOUNDS AND 70 HIGH FREQUENCY WORDS THROUGH SCIENCE OF READING ACTIVITIES IN ONLY 5-10 MINUTES A DAY!

LETTERS:



ACTIVITIES

Say these sounds: /n/ //ĭ/

Read these words 3 times: in, it, pin, sit

TEXT

I can sit. I can tap.
I sit and I tap.
I can see a map.
We am at the mat.
Pim and I sit.
Pim and I tap.
We like the sap.
There is a tap at the mat.

WORDS OF THE WEEK

like, at, I, can, the, we, am, see, a, there

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- **reading and writing the letters and their sounds for this week.**
- **reading the words and the text for this week**

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