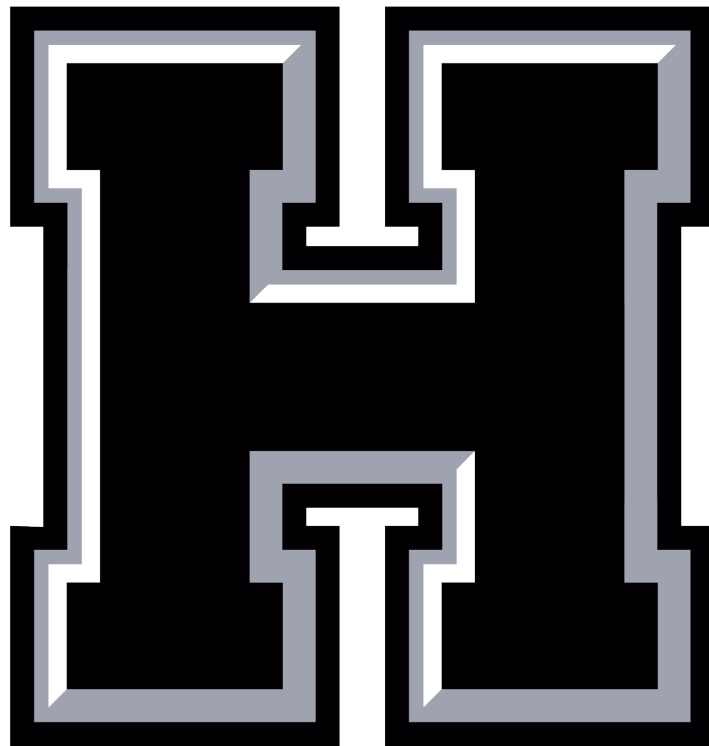


HOUSTON HIGH SCHOOL

STUDENT HANDBOOK 2025-2026



Quick Glance HHS Contact List

Topic	Contact	Email Address
Attendance	Admin: Tom Suchman Attendance Office	thomas.suchman@gmsdk12.org HHSAttendance@gmsdk12.org
The Academies & Transfer Students	Traci Spain	traci.spain@gmsdk12.org
IEP Services	Marvin Townsend	marvin.townsend@gmsdk12.org
504 Plan Services	April Miller	april.miller@gmsdk12.org
Transcripts	Amanda Simpson	amanda.simpson@gmsdk12.org
Records Requests	Amanda Simpson	amanda.simpson@gmsdk12.org
Athletics	Marvis Davis	marvis.davis@gmsdk12.org
Technology Services	Cathy Young	cathy.young@gmsdk12.org
Bus Information	Tom Suchman	thomas.suchman@gmsdk12.org
Campus Parking	Paul Ross	paul.ross@gmsdk12.org
In-School ACT Testing	Austyn Scruggs	austyn.scruggs@gmsdk12.org
AP & PSAT Testing	Paul Ross	paul.ross@gmsdk12.org
EOC Testing	Austyn Scruggs	austyn.scruggs@gmsdk12.org
Textbooks	Tom Suchman	thomas.suchman@gmsdk12.org
Crisis Intervention Counselor	Denise Fisher	denise.fisher@gmsdk12.org
College and Career Counselors	Sara Schmitt (9th & 11th) Ashley Kreitz (10th & 12th)	sara.schmitt@gmsdk12.org ashley.kreitz@gmsdk12.org
Nurse	Celeste Waldrup Abigail Cook	celeste.waldrup@gmsdk12.org abigail.cook@gmsdk12.org
Medication	Tracie Pilant	tracie.pilant@gmsdk12.org
SGA & Student Activities	Traci Spain	traci.spain@gmsdk12.org
School Clubs	April Miller	april.miller@gmsdk12.org
Homecoming	Traci Spain	traci.spain@gmsdk12.org
Prom	Erin Purcell	erin.purcell@gmsdk12.org

Administrator and Counselor Assignments

Administration	
Discipline: Last Names A-K Attendance Administrator	Tom Suchman thomas.suchman@gmsdk12.org
Discipline: Last Names L-Z 504 Administrator	April Miller april.miller@gmsdk12.org
Exceptional Student Education Administrator	Marvin Townsend marvin.townsend@gmsdk12.org
Testing, Data, and Special Events Administrator	Austyn Scruggs austyn.scruggs@gmsdk12.org
Safety, Operations, and AP Administrator	Paul Ross paul.ross@gmsdk12.org
Vice Principal	Megan Jackson megan.jackson@gmsdk12.org
Principal	Hallie Ross hallie.ross@gmsdk12.org

Counseling Department				
9th Grade	10th Grade	11th Grade	12th Grade	Intervention
Lana Wells	Beth Handy	Linda Riggan	Fran Parham	Denise Fisher
College & Career 9th & 11th		College & Career 10th & 12th		
Sara Schmitt		Ashley Kreitz		

GMSD Instructional Calendar



2025-2026

Germantown Municipal School District Instructional Calendar

Before School Begins

July 23 & 24	New Teacher Orientation
July 28 & Aug 5	Administrative Day (School-Directed)
July 29,30,31 & Aug 1,4	Professional Development Day (District-Directed)

First Semester

Date	Day	Event	Students	Teachers
August 6	Wednesday	Students Return 1 st Quarter Begins	In	In
September 1	Monday	Labor Day	Out	Out
September 2-18	3 hours beyond school day	Parent-Teacher Conferences <i>Scheduled by School</i>	In	In (+ ½ day)
October 10	Friday	End of 1 st Quarter	In	In
October 13-17	Monday-Friday	Fall Break	Out	Out
October 20	Monday	2 nd Quarter Begins	In	In
November 24-26	Monday-Wednesday	Flex Professional Development Days	Out	Flex
November 27-28	Thursday-Friday	Thanksgiving Break	Out	Out
December 17-19	Wednesday-Friday	Semester Exams	In	In
December 19	Friday	End of 2 nd Quarter	In (1/2 Day)	In (Full Day)
Dec 22-Jan 2	Monday-Friday	Winter Break	Out	Out

Second Semester

Date	Day	Event	Students	Teachers
January 5	Monday	Administrative Day	Out	In
January 6	Tuesday	3 rd Quarter Begins	In	In
January 19	Monday	Martin Luther King, Jr. Day	Out	Out
February 2-19	3 hours beyond school day	Parent-Teacher Conferences <i>Scheduled by School</i>	In	In (+ ½ day)
February 16	Monday	Presidents' Day/District Learning Day	Out	In
March 13	Friday	3 rd Quarter Ends	In	In
March 16-20	Monday-Friday	Spring Break	Out	Out
March 23	Monday	4 th Quarter Begins	In	In
April 3	Friday	Good Friday	Out	Out
April 6	Monday	Easter Break	Out	Out
May 18-20	Monday-Wednesday	Semester Exams	In	In
May 20	Wednesday	4 th Quarter Ends	In (1/2 Day)	In (Full Day)

Instructional Days

Q1 = 47 days
Q2 = 40 days
S1 = 87 days

Q3 = 47 days
Q4 = 41 days
S2 = 88 days

175 Days

In-service

July 29
July 30
July 31
August 1
August 4

5 Days

Administrative Days

July 28
August 5
Meet-the-Teacher (0.5 day)
Curriculum Night (0.5 day)
January 5

4 days

Stockpile PD Days

November 24 – Flex
November 25 – Flex
November 26 – Flex
January 2 - Flex
February 16 – DLD

5 Days

Parent-Teacher Conferences

September 2-18 (0.5 day)
February 2-19 (0.5 day)

1 Day

Board Approved 06/18/24 | TDOE Approved 04/07/25

Bell Schedule

Period	Time
1st	7:45am – 8:34am
2nd	8:41am – 9:28am
3rd	9:35am – 10:22am
4th	10:29am – 11:58am
A Lunch	10:22am – 10:46am
<i>All Science Classrooms, Study Hall, Theatre, Browley, Sanders, Nobert, HThomas, Sadler, M41, M49, M246</i>	
B Lunch	10:46am – 11:10am
<i>All English Classrooms, Art Classrooms, A Building Classrooms</i>	
C Lunch	11:10am – 11:34am
<i>All Social Studies Classrooms, M11, M16, M201, M219</i>	
D Lunch	11:34am – 11:58am
<i>All Math Classrooms, Band, Wellness, M100, M104, M111</i>	
5th	12:05pm – 12:52pm
6th	12:59pm – 1:46pm
7th	1:53pm – 2:45pm

Alternate/Activity Bell Schedule

Period	Time
1st	7:45am – 8:28am
2nd	8:35am – 9:16am
Activity	9:23am – 9:53am
3rd	10:00am – 10:41am
4th	10:48am – 12:17pm
A Lunch	10:41am – 11:05am
B Lunch	11:05am – 11:29am
C Lunch	11:29am – 11:53am
D Lunch	11:53am – 12:17pm
5th	12:24pm – 1:05pm
6th	1:12pm – 1:53pm
7th	2:00pm – 2:45pm

Arrival and Dismissal

School hours are 7:45am to 2:45pm. Students must be seated in first period by 7:45am daily. Dismissal will begin promptly at 2:40pm.

Campus opens at 7:15am. The auditorium doors and A building gates will be unlocked at 7:15am daily. If a student arrives between 6:45am and 7:15am, he or she must enter through the main lobby. Students arriving on campus prior to 7:30am must go directly to the cafeteria and remain there until 7:30am. If a student is attending morning tutoring, he or she should show a note or email from the teacher to the staff members in the main lobby in order to be permitted to go to the classroom prior to 7:30am. Breakfast is served from 7:00am to 7:40am daily.

Students are not permitted to remain on campus after 3:00pm unless under the direct supervision of a faculty member.

Bus Riders

If a student needs bus information, email Dr. Suchman (thomas.suchman@gmsdk12.org). In addition, bus information can be found on the district website under Transportation.

Students who ride the bus are expected to abide by the following procedures:

1. Observe the same conduct as in the classroom.
2. Students may only ride the bus which serves their home address and may only board or get off the bus at their assigned stop.
3. Students should be at their assigned bus stop five minutes before their scheduled pick-up time.
4. Students must remain in their seat. Keep head, hands, and feet inside the bus.
5. The bus driver is authorized to assign seats.
6. Students are expected to cooperate with the bus driver.
7. Students are expected to be courteous and to refrain from using profane language.
8. Students are expected to keep the bus clean. No eating or drinking.
9. Students should not be destructive.
10. Backpacks must be of appropriate size where students are able to pick it up and hold it in their laps.
11. Large band instruments are not permitted on the school bus.
12. Live animals are not permitted on the school bus.
13. Smoking and the use of any tobacco produce is prohibited on the school bus. This includes the use of vaping pens or other devices.

Student Drivers

Student parking on campus is a privilege. Students must follow all parking rules in order to maintain this privilege. All students who park on campus must purchase a valid hangtag from the school.

Please be mindful of these parking rules that you agreed to when registering your vehicle:

- I must park only in the lot assigned to me as designated by the color of my parking pass.
- I must display my parking hangtag on the rear-view mirror at all times.
- I may **NOT**:
 - skip school or leave campus without permission.
 - assist someone in leaving campus.

- sell, give, loan or receive a hangtag from another student.
- park along the baseball field, in the grass, in driving lanes, or in any other created parking space.
- I will **NOT** receive a refund if I violate this parking agreement.
- I am expected to be alert and courteous to other drivers and pedestrians.
- Should I receive a long-term suspension, my assigned parking pass will be assigned to another student and I will **not** be reissued another parking pass.
- I am **NOT** allowed to go to my car during the school day without permission.
- I understand if I lose my parking pass, I must purchase a new one.
- I understand the speed limit is 5 MPH in the parking lot at all times.
- I understand my vehicle is subject to search while on school property.
- I understand I am **NOT** allowed to park in a handicap space without a handicap sticker/license plate. Additionally, GPD may issue a ticket for violating this law.
- I understand I am **NOT** allowed to park in a designated faculty/staff space or lot at any time.

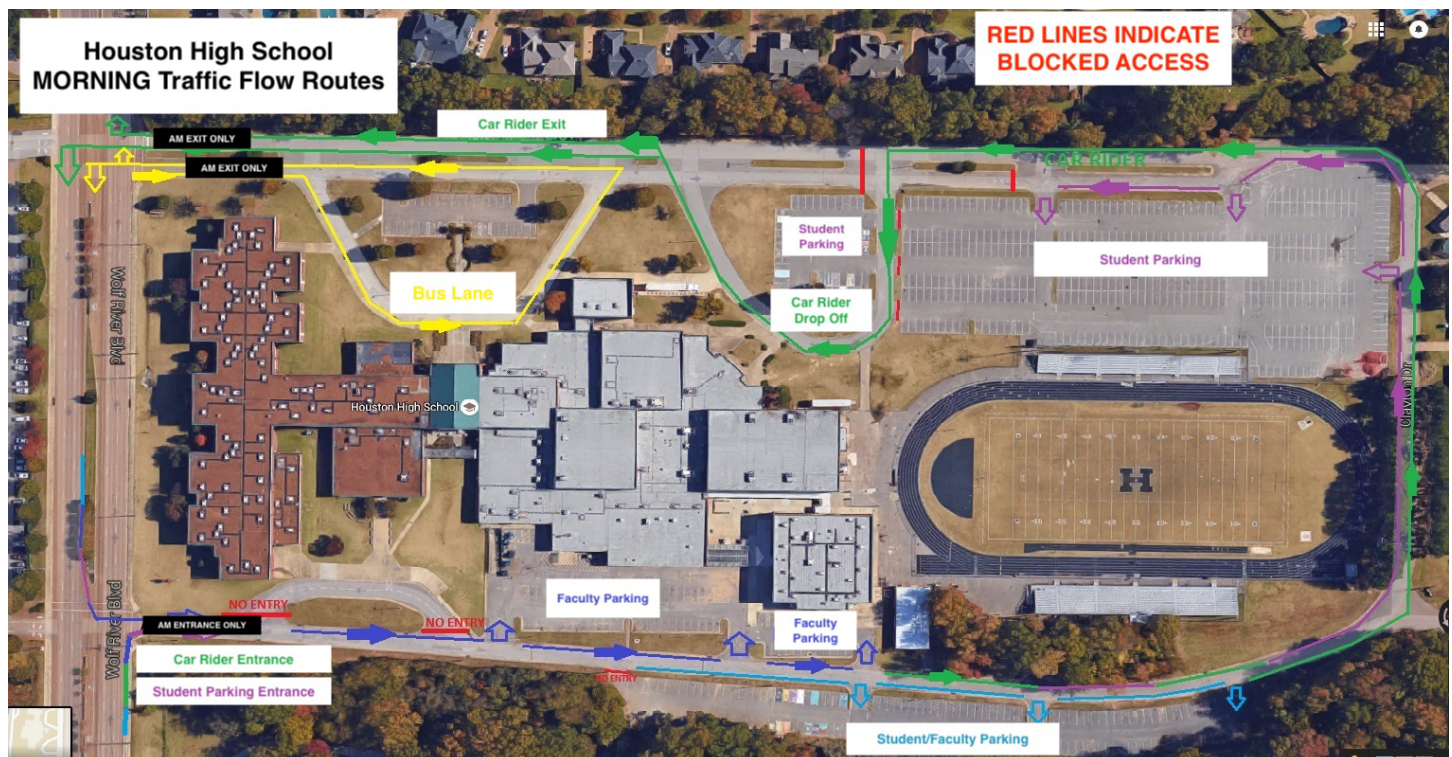
If you arrive to school and someone is parked in your assigned spot, take a picture of the hangtag and the license plate of the incorrectly parked vehicle and email the information to Mr. Ross (paul.ross@gmsdk12.org). Then, you should park in the visitor spaces in the front circle drive and enter through the main office.

You will **forfeit your parking privileges** if you violate any of the above agreements.

Car Riders

All traffic flows one way in the mornings only. All vehicles must enter through the west drive and exit through the east drive. In the afternoon, traffic moves both ways in both drives.

Arrival Map



Dismissal Map



Attendance

Absence Procedures

Parents/guardians are asked to email the Attendance Office (HHSAttendance@gmsdk12.org) the morning their student is absent and explain the reason for the absence. If the parent does not call the day of the absence, a parent note will be required from the student when he/she returns to school. Emails or notes should include student first and last name, grade level, date(s) absent, and the reason for absence. Without a call or a note upon returning to school, the absence will remain unexcused. A student has 48 hours to return a parent/doctor note. After 5 days, the absence will remain unexcused.

In cases of **10** total absences, the student will be required to produce a doctor's note to excuse any subsequent absences. Students who are absent from school could be ineligible to participate in extracurricular activities held after school on the date of the absence.

District policy determines if the absence will be recorded as excused or unexcused. The board considers the following factors to be reasonable excuses for time missed at school:

- A. Personal Illness, injury, or hospitalization of student. Physician verification will be required to justify absences after the accumulation of ten (10) days of absences during the school year. Notes must be date specific and will be required for subsequent absences beyond ten (10) days. After an accumulation of ten (10) check-ins or check-outs during a school year, physician verification will be required to justify the absence from school. Any accumulation of absences, check-ins, or check-outs beyond ten (10) without physician verification will be unexcused;
- B. Personal illness in the family necessitating the presence of the student;
- C. Death in the family;
- D. School-Endorsed Activities;
- E. Absence due to the incapacity of parent/guardian;
- F. Special and recognized religious holidays regularly observed by persons of their faith;
- G. Legal court summons, court order, or subpoena when it is not a result of the student's misconduct as provided for by law;
- H. Pregnant Students;
- I. Extenuating circumstances approved by the Principal on a case-by-case basis;
- J. Upon approved request to attend a released time course in religious moral instruction;
- K. School sponsored activities; and
- L. Students participating in an activity or program sponsored by 4-H.

All other absences will be unexcused unless otherwise approved by the principal.

Checking In and Checking Out

Checking In: Students arriving on campus after 7:45am must check in through the Attendance Office. Campus doors will be locked at 7:45am.

Checking Out: Students will not be allowed to check out of school without a written note or email from a parent/guardian. All students must check out through the Attendance Office. Students are not permitted to check out after 2:15pm.

Students who leave campus without checking out through the Attendance Office will receive disciplinary consequences, including out-of-school suspension. This means students must physically sign out through the attendance office before leaving.

Illness During the School Day

If a student becomes too ill to stay at school, it is required that the parent or the parent's designee come to the Attendance Office to sign out the student. For their safety, students too ill to stay at school cannot leave school based on a phone call, email, or note.

Postsecondary School Visits

Students in all grade levels are allowed 4 postsecondary school visits per year. In order to be counted as present, the student must satisfy the following requirements:

- a) Prior notice from a parent or legal guardian, specifying the date of the postsecondary school visit must be provided to the school attendance secretary;
 - Prior notice requires an email from a parent or legal guardian at least 48 hours before the scheduled visit. Please email HHSAttendance@gmsdk12.org.
- b) By no later than two (2) school days following the postsecondary school visit, the student must present the school attendance secretary with a signed letter or form from a campus official of the postsecondary institution documenting that the student visited the postsecondary institution; and
- c) The student must complete all schoolwork missed during the postsecondary school visit.

Although the student will not be counted present for travel days surrounding the aforementioned postsecondary visits, up to two (2) travel days per postsecondary school visit meeting the requirements of this Policy will be excused, provided that the student completes all schoolwork missed during the postsecondary school visit.

Progressive Truancy Plan

The first tier of truancy prevention is applicable to all GMSD enrolled students. The second and third tiers of truancy intervention apply to students who have accumulated a minimum of five (5) days of unexcused absences.

Tier One

Tier One of the Progressive Truancy Plan may include, but is not limited to, the following schoolwide prevention-oriented supports:

- a) Counseling;
- b) Community-based services;
- c) Other services/supports to address student performance.

The Whole Student Director may be consulted about the school-wide prevention-oriented supports and/or individual student supports.

Tier Two

Tier Two of the Progressive Truancy Plan shall include:

- a) A conference with the GMSD Student Services Supervisor/designee, and the student and the parent, guardian, or other person having control of the student;
- b) A resulting attendance contract to be signed by the student, the parent, guardian, or other person having control of the student, and the GMSD Student Services Supervisor/designee;

The contract must include:

- (1) a specific description of the school's attendance expectations for the student;
 - (2) the period for which the contract is in effect; and
 - (3) penalties for additional absences and alleged school offenses, including additional disciplinary action and potential referral to Juvenile Court.
- c) Regularly scheduled follow-up meetings, which may be with the student and the parent, guardian, or other person having control of the student, to discuss the student's progress;
- d) An individualized assessment by a school employee of the reasons a student has been absent from school; and
- e) If necessary, referral of the student to counseling, community-based services, or other in-school or out-of-school services aimed at addressing the student's attendance problems.

Tier Three

Tier Three of the Progressive Truancy Plan must be implemented if the truancy interventions under Tier Two are unsuccessful. Tier Three of the Progressive Truancy Plan may consist of one (1) or more of the following, at the discretion of the GMSD Student Services Supervisor.

- a) School-based community services;

- b) Collaboration with the Whole Student Director to provide appropriate supports for success; or
- c) Saturday or after-school courses designed to improve attendance and behavior.

Driver's Licenses

Students need to sign up in the Attendance Office for their "Certification of Compulsory School Attendance" prior to getting their driver's license or permit. The attendance certification is valid for 30 days from the date that appears on the certificate. Certifications will be available two business days after request.

State law requires that students who miss ten consecutive days of school or have 15 or more unexcused absences in a semester lose their driver's license. Students who meet this criterion will not be eligible for taking the test to obtain a driver's license.

Related Discipline

Tardy Procedures

A student is considered tardy to class when that student is not in his or her assigned classroom when the tardy bell rings. Classroom teachers will monitor tardiness to class.

The following discipline progression will be followed for students who are continually tardy to class:

- 3 tardies: lunch duty
- 6 tardies: 1 day ISS
- 9 tardies: 3 days ISS
- 12+ tardies: OSS progression (1, 3, 5)

This progression applies to each class. Tardies will reset each quarter.

Skipping and Out of Area

Students who arrive to class 15 or more minutes late or are intentionally not attending class (out of assigned area) will receive disciplinary consequences.

- 1st referral: 1 day ISS
- 2nd referral: overnight suspension & 3 days ISS
- 3rd referral: OSS progression (1, 3, 5, 10, alt school)

Students who are ill must check in with the nurse or other staff member. Missing more than 15 minutes of class due to being in the bathroom will be considered skipping.

Administrative Procedures

Items Dropped Off

In the event a student leaves something at home, a parent/guardian may drop off that item on the designated shelves in the attendance office. Students will NOT be called from class to pick up the

item. HHS is not responsible for any items left on the shelves or in the attendance office.

Fast food drop-offs or deliveries are prohibited. In addition, students are not permitted to order through food delivery services while on campus. Any food deliveries via food delivery service such as Uber Eats will be denied drop-off. HHS is not responsible for any costs incurred.

Medication Administration

If it is necessary for a student to receive medication during school hours and the parents are unable to administer the medication, a school nurse or principal's designee will administer the medication in compliance with the following regulations:

1. Medication must be delivered to the school by a parent/guardian.
2. Enough medication should be brought for no more than a two-week period.
3. Over the counter medication may not be administered at the school unless approval is attained through the principal and/or school nurse.
4. All medication must be in the original containers and correctly labeled with a pharmaceutical label or a label from a doctor's office which states the student's name, the doctor's name, the name of the medication, strength, and dosage amount and time.
5. A Parent Authorization Form must be completed. Copies are available in the Nurse's Office.
6. Medicines that require refrigeration should not be brought to the school.
7. The school system retains the discretion to reject requests for administration of medicine.

Visitors on Campus

No visitors will be permitted on campus unless they have specific business to conduct. Parents, former students, or others who have business with a teacher, counselor, or administrator must check in and out through the attendance office. Visitors must provide a driver's license upon checking in. A visitor's badge is required while in the building.

Title IX- Part A McKinney-Vento - Homeless Education

The Homeless Education program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 USC 11431 etseq.). The McKinney-Vento Act was enacted to address the numerous barriers homeless children face in obtaining a free, appropriate public education. The program was originally authorized in 1987 and, most recently, reauthorized as Title X, Part C of the Federal No Child Left Behind Act of 2001. The Act ensures educational rights and protections for children and youth experiencing homelessness including the following:

- The right to immediate enrollment in school, even if lacking paperwork normally required for enrollment.
- The right to attend school in his/her school of origin (if this is requested by the parent and is feasible) or if the school in the attendance area where the family or youth is currently residing.
- The right to receive transportation to his/her school of origin if this is requested by the parent.
- The right to services comparable to those received by household schoolmates, including transportation and supplemental educational services.
- The right to attend school along with children not experiencing homelessness. Segregation based on a student's status as homeless is strictly prohibited.
- The posting of homeless students' rights in all schools and other places around the community.

Academic Policies and Procedures

Grading Scale

In accordance with Germantown Municipal School Board of Education policy, grades will be reported on report cards and transcript records using numerical values as indicated in the scale below.

Germantown Municipal Schools Grading Scale	
Grade	Percentage Range
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

Category Weights

Student grades will be calculated by category weights. All teacher gradebooks will be calculated in the categories as indicated below with the exception of courses graded as pass/fail. Dual enrollment courses will be graded in accordance with the guidelines of the partnering postsecondary institution.

Category	Percentage	
Tests/Projects	40%	Minimum of 2 grades per quarter
Quizzes/Labs	30%	Minimum of 3 grades per quarter
Classwork	25%	Minimum of 3 grades per quarter
Homework	5%	Minimum of 2 grades per quarter

Additional Points

Additional points shall be awarded to the grades used to calculate the semester average for students enrolled in advanced courses as indicated below.

Honors/Accelerated Courses	Local Dual Credit Courses Statewide Dual Credit Courses* Industry Certification-Aligned Courses	Advanced Placement Courses* Dual Enrollment Courses
3 percentage points added to the grades used to calculate the semester average	4 percentage points added to the grades used to calculate the semester average	5 percentage points added to the grades used to calculate the semester average

*If a student does not sit for the final test, the additional points and weighting will be removed from the student's grade(s) and the semester average will be recalculated to reflect that change.

GPA Weighting

GPA weighting will be applied as indicated below.

Grade	Percentage Range	CCRC	Accelerated National Industry Cert.	Statewide Dual Credit	Dual Enrollment Advanced Placement
A	90-100	4.0	4.5	4.75	5.0
B	80-89	3.0	3.5	3.75	4.0
C	70-79	2.0	2.5	2.75	3.0
D	60-69	1.0	1.5	1.75	2.0
F	59 or below	0.0	0.0	0.0	0.0

Term Weights

Per GMSD Policy 4.600, term weights will be established as indicated below. Credits are awarded in 0.5 increments at the semester.

	Semester 1	Semester 2	
Full-Credit Courses	Q1: 40% Q2: 40% EXAM: 20%	Q3: 40% Q4: 40% EXAM: 20%	
EOC & AP Courses	Q1: 40% Q2: 40% EXAM: 20%	Q3: 50% Q4: 50% EXAM: Exempt	<u>Year Average</u> S1: 42.5% S2: 42.5% EOC: 15%

Semester Exams

All courses will administer a semester exam. Students may be exempt from a course's semester exam if they meet both of the following conditions:

1. The student has a ninety percent (90%) or higher final average.
2. The student has no more than 5 excused absences in the course that semester.

Any unexcused absence disqualifies the student from exemption. Seniors (grade 12) are eligible for exam exemption during both semesters. Students in grades 9-11 are eligible for exemption in the second semester only. Students in all grades (9-12) may be exempt from the final exam in a half-credit/semester course in either semester.

No student may take a semester exam before the scheduled exam dates except for those students absent as a result of representing HHS. Faculty supervising students representing HHS will provide copies of exams to be administered by another faculty member during regularly scheduled exam periods. EOC tested courses and AP courses are exempt from administering second semester exams. Dual enrollment courses are exempt from administering HHS semester exams during both semesters.

Student Absences & Late Work

In the event a student does not turn in an assignment due to absence or other, the gradebook will reflect a 1% until the assignment is completed.

In the event of an absence, students are expected to make up missed work within a reasonable amount of time with a minimum of one day allowed for each day absent.

Missing or late work unrelated to an absence may be made up for a maximum of 80% credit. The work must be submitted within five (5) school days of the one (1%) being entered in the PowerSchool gradebook.

Students with an unexcused absence due to reasons other than suspensions will be provided the opportunity to make up missed work for up to five (5) unexcused absences.

Retake Procedures

Students are allowed the opportunity to retake any assessment in the largest category weight (Tests/Projects) on which they score below 70%. Students may only complete one retake per failing assessment and may earn up to 70% on the retake. The teacher will enter the highest of the two scores in the gradebook. Assessments must be retaken within one (1) week of the grade being entered in the PowerSchool gradebook.

Honor Code Violations

Any form of cheating or plagiarism is considered to be an honor code violation.

Examples of dishonorable conduct and/or academic dishonesty include but are not limited to:

- Giving, receiving, or using unauthorized aid on or during assessments
- Copying or allowing someone to copy an assignment
- Allowing another person to complete an assignment in your name
- Possession of an electronic device (other than a calculator if allowed) for use during an assessment without specific permission from the teacher
- Quoting or paraphrasing a source or another's words without citation
- Submitting an essay downloaded from the internet or work completed by someone else as original work
- Writing a paper for someone else or submitting a paper written by another person
- Using a translator website or tool on a world language assessment without specific permission from the teacher

Students determined to be in violation of the honor code will receive a disciplinary referral. The following discipline progression will be followed:

1st offense:

- Meeting with teacher & parent contact
- One (1%) on the assignment with opportunity to redo for a maximum of 70%
- Student ineligible to join honor societies or hold leadership roles during the current academic year

2nd offense:

- Meeting with teacher & parent contact
- One (1%) on the assignment with opportunity to redo for a maximum of 50%
- Student ineligible for membership in honor societies or leadership roles during remainder of years at HHS
- Student ineligible to wear honor cords or stoles at graduation

3rd offense:

One (1%) on assignment with no opportunity to redo

Course Selection Changes

Course selections should be made with careful consideration during the course selection period. HHS will build its master schedule based on student course requests and staff availability. The registration process helps determine which courses the school will staff and offer in the upcoming academic year. Once the master schedule is established, students are obligated to take the courses they requested.

Students may request a valid schedule change to correct a problem schedule, incorrect placement due to missing prerequisites, or summer school credit(s) necessitating a different placement. These schedule corrections must be made during the first 10 days of the semester. Students will not be added to a new course after the tenth day of class for that course. Adjustments will not be made based on teacher or period preference.

In an effort to appropriately place students in courses which will lead to academic success, prerequisite requirements are listed for any Honors, Dual Enrollment, or Advanced Placement (AP) courses. Student and/or parent/guardian requests to drop an Honors, Dual Enrollment, or AP course will only be considered if the student is found by the teacher to be academically misplaced based on performance after ten (20) days of instruction. In addition, this request must be approved by the principal or the principal's designee.

When difficulties in a class occur, the following procedures should be followed:

1. The student should seek assistance from the course instructor. The student is expected to engage in the solutions offered by the course instructor.
2. If student difficulties persist in the course, the parent/guardian should communicate with the teacher. Communication may occur by email, phone, or parent/teacher conference.
3. If the student continues to experience difficulties, the parent may request a school meeting that includes the teacher, student, parent(s)/guardian(s), appropriate counselor, and appropriate administrator. The team will form an appropriate plan of action to address the concerns.

Tutoring

Within the first few weeks of school, a tutoring pamphlet will be available in the counseling office. This pamphlet lists the day(s) of the week and time that teachers are available for tutoring by subject area.

Discipline Procedures and Expectations

Expectations

HHS Administration is committed to maintaining a safe, respectful, and productive environment on our campus. Students are expected to adhere to high expectations for behavior at all times. We strive to create a school community where all students feel valued, supported, and empowered to excel academically and personally. In order to do this, students must follow all school rules and procedures detailed in this handbook or otherwise communicated.

Mustang Matrix

The Mustang Matrix was developed by a group of HHS student leaders. These statements describe the behavioral and mindset expectations of an HHS Mustang.

	Academics	Arts	Athletics	Activities	Accountability
Scholarly	Someone who considers their academics a priority and takes the time to ensure they are displaying "Honor-Like" Behavior	Someone who is an exceptional student in their art. They take the time to be independent and maintain a balance between their academics and their art	Someone who is able to balance their athletic and academic life during their sport season	Someone who participates in activities that strengthen their academic capabilities	Be where you are supposed to be when you are supposed to be there. Be on time, prepared for class, and ready to learn.
Giving	Someone who is willing to give up their time to help another student in their class that is struggling or not understanding the class material	Someone who is willing to take time to uplift other students during performances, showcases, presentations, etc.	Someone who helps their teammates when they are having trouble during and outside of practice	Someone who is involved in giving back to their community through service projects and volunteering	Attend to your own belongings and do not take what does not belong to you.
Open-Minded	Someone who is able to accept help from their teacher or peers inside or outside the classroom	Someone who is willing to accept constructive criticism in their art in order to continue improving	Someone who is willing to accept constructive criticism regarding their performance in order to continue improving	Someone who is open to new ideas that increase diversity and inclusion throughout their activity, organization, or club	Respect others' differences in order to promote a more inclusive culture and climate.
Driven	Someone who takes time to organize and maintain their motivation and drive to perform to their best ability in class	Someone who is determined to improve their skills outside of school	Someone who has self-motivation and responsibility to keep up with practices and stay on their grind	Someone who dedicates their time to their activity to increase communication and leadership to all involved	Conduct yourself in such a way that your behavior is one of a Houston Mustang and reflects being a student first.

Progression Chart

HHS Administration issues consequences in accordance with the following progression chart. Administrators reserve the right to assign alternate consequences at their discretion.

Infraction	Actions & Progression
<p>Tardies</p> <p><i>Tardies reset after each quarter.</i></p>	<p><i>Teachers document all tardies in PowerSchool.</i></p> <p><i>Families receive a robocall reporting tardies at the end of each day.</i></p> <p>3 tardies: warning, parent contact</p> <p>5 tardies: after school detention</p> <p>8 tardies: 1 day ISS</p> <p>10 tardies: 3 days ISS</p> <p>11+ tardies: OSS progression (1, 3, 5)</p>
<p>1st Period Tardies</p>	<p><i>For tardies specific to first period, the following progression will apply:</i></p> <p>3 tardies: lunch duty</p> <p>5 tardies: after school detention</p> <p>8 tardies: 1 day ISS</p> <p>10 tardies: 3 days ISS</p> <p>11+ tardies: OSS progression (1, 3, 5)</p>
<p>Skiping Class/Out of Area (15+ minutes late to a class or remaining on campus without adult supervision after 3:15pm)</p>	<p><i>Teacher submits referral.</i></p> <p>1st offense: 1 day ISS</p> <p>2nd offense: overnight suspension & 3 days ISS</p> <p>3rd offense: OSS progression (1, 3, 5, 10, alt school)</p>
<p>Unauthorized Arriving or Leaving Campus</p>	<p>1st offense: warning</p> <p>2nd offense: OSS progression (3, 5, 10, alt school)</p>
<p>Insubordination</p> <p><i>Failure to follow established rules and procedures.</i></p>	<p><i>If traditional redirection, warnings/restorative practices, and parent contact are unsuccessful, teacher submits referral.</i></p> <p>1st offense: supervised study or administrator discretion</p> <p>2nd offense: 1 day ISS</p> <p>3rd offense: OSS progression (1, 3, 5)</p>
<p>Opening Exterior Doors</p>	<p>1st offense: ISS for remainder of the day & overnight suspension</p> <p>2nd offense: OSS progression (3, 5, 10)</p>
<p>Parking Violation</p>	<p>1st offense: warning, move vehicle, & parent contact</p>

	2nd offense: 3 days ISS 3rd offense: parking privileges revoked for remainder of year and OSS progression (1, 3, 5)
Egregious Cursing (Cursing at another individual in an aggressive or egregious manner)	OSS progression (3, 5, 10)
General Cursing	1st offense: warning & parent contact 2nd offense: 1 day ISS 3rd offense: overnight suspension & 5 days ISS 4th offense: OSS progression (3, 5, 10)
Fighting or Physical Aggression	1st offense: 5-10 days OSS 2nd offense: 10-45 days OSS 3rd offense: 180 days OSS
Vaping/Use of Tobacco	OSS progression (3, 5, 180)
Dress Code Violations	1st offense: warning, parent contact 2nd offense: overnight suspension 3rd offense: OSS progression (1, 3, 5)
Sexual Activity	OSS (180 days)
Theft	OSS progression (3, 5, 180)
Possession of or Use of Alcohol	OSS progression (45, 90, 180)
Computer Violations	1st offense: warning & parent contact 2nd offense: 1 day ISS 3rd offense: overnight suspension & 5 days ISS 4th offense: OSS progression (3, 5, 10)
Harassment/Bullying	<i>All staff members are required to report instances of bullying and/or harassment to the grade level administrator. The administrator will work with the Prevention Counselor to determine next steps.</i>
Possession of Weapons or Drugs	<i>These offenses are considered Zero Tolerance offenses in the state of Tennessee.</i> OSS (180 days)
Threats of Mass Violence	<i>If a student threatens mass violence on school property or at a school-related activity, the Superintendent shall require the student to submit to a threat assessment to determine whether the threat made by the student was a valid threat. The student may be suspended from attendance at the school and from school-sponsored activities until the threat assessment is complete. If the Superintendent determines, based on the results of the threat assessment, that the threat made by the student was not a valid threat, then the student shall not be expelled for committing a zero tolerance offense, but may be suspended in accordance with district policy.</i>
	Plagiarism is prohibited and is defined as:

<p style="text-align: center;">Honor Code Violations</p> <p><i>Honor code violations do not reset each year. Violations are cumulative throughout all years at HHS.</i></p>	<ul style="list-style-type: none"> • <i>Presenting someone else's words, ideas, or work as one's own without proper credit</i> • <i>Paraphrasing or rewording another person's work without acknowledgment</i> • <i>Submitting work that was not created by the student</i> <p>Artificial Intelligence (AI) tools—including, but not limited to, ChatGPT, Grammarly, and image or code generators—may only be used with explicit permission from the teacher.</p> <p><i>Violations of these expectations, including plagiarism or unauthorized AI use, are considered breaches of the Honor Code.</i></p> <p>1st offense:</p> <ul style="list-style-type: none"> • Meeting with teacher & parent contact • One (1%) on the assignment with opportunity to redo for a maximum of 50% • Student ineligible to join honor societies or hold leadership roles during the current academic year <p>2nd offense:</p> <ul style="list-style-type: none"> • Meeting with teacher & parent contact • One (1%) on the assignment with no opportunity to redo • Student ineligible for membership in honor societies or leadership roles during remainder of years at HHS • Student ineligible to wear honor cords or stoles at graduation
<p style="text-align: center;">Cell Phone, Smartwatch, Earbud, Etc. Personal Device Usage</p>	<p><i>From 7:45 a.m. to 2:45 p.m.—bell to bell—students may not use personal devices (including phones, smartwatches, earbuds, headphones, etc.).</i></p> <p>1st offense: warning</p> <p>2nd offense: detention</p> <p>3rd offense: 3 days ISS</p> <p>4th offense: 3 days OSS</p> <p>5th offense: device turn-in daily</p> <p><i>For each offense, devices will be taken and turned into the main office. Students may collect their device(s) at the end of the same day when leaving campus.</i></p> <p><i>Refusal to turn in device will result in OSS.</i></p>

Student Clubs and Organizations

Houston High School provides opportunities for students to be exposed to a variety of clubs and organizations. Students can sign up to join clubs during our annual club fair in September. The alternate bell schedule will run on Tuesdays and Thursdays throughout the year. A Clubs will meet on one Tuesday per month. B Clubs will meet on one Thursday per month.

A CLUB DAYS

AAPJ

The Asian American Pacific Islanders (AAPJ) Club celebrates the diverse cultures, histories, and contributions of Asian American and Pacific Islander communities. We host events and activities that promote cultural understanding and foster a sense of unity.

Sponsor: William Brock

Cost: See Sponsor

American Chemistry Society (A, B and After School)

The purpose of the Chem Club at Houston High School is to provide students an opportunity to engage in extracurricular, hands-on experiences with peers and underclassmen as science ambassadors outside of and in addition to chemical education in the classroom.

Sponsor: John Kennon

Cost: \$26.10

Black Student Association (A OFFICERS ONLY, All Members After School)

The Black Student Association (BSA) Officers focus on leading and organizing initiatives that support and uplift the Black student community.

Sponsors: A. Simpson/D. Fisher

Cost: \$26.10

Book Club

The purpose of the Book Club is to provide a space for individuals who enjoy reading and discussing popular novels.

Sponsor: Ruthie Wilder

Cost: \$10.50

Cartoonist Club

The Cartoonist Club is to provide engaging young artists an opportunity to allow them to gather together to learn and create art, comics, cartoons and more.

Sponsor: Christian Jackson

Cost: See sponsor

Crocheting & Knitting (A and After School)

The Crocheting & Knitting Club focuses on teaching those new to the craft of knitting and crocheting while also raising funds for local non-profits through project sales, as well as donating scarves to those in need.

Sponsor: Sarita Bansal

Cost: \$20.90

Debate (A and After School)

Debate Club is a valuable addition to the extracurriculars at Houston High School, as it allows for students to engage in discourse on topics of interest and stimulate their passion for social issues, all while improving their public speaking skills.

Sponsor: Sarah Condra

Cost: \$26.10

Facing History and Ourselves

The mission of Facing History and Ourselves is to promote critical thinking and dialogue about historical events and their relevance today. Students gather and complete Facing History and Ourselves assignments on a computer and attend a local conference series.

Sponsor: NaToya Chandler/Courtney Brookshire

Cost: See sponsor

Family, Career and Community Leaders of America: FCCLA

The purpose of FCCLA is to promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.

Sponsor: C. Boggan/J. Wilkins

Cost: \$41.70

Fashion Club

The purpose of the Fashion Club is to gather students together and use the subject of fashion as a way to learn and work together through a common medium.

Sponsor: Chad Becker

Cost: See sponsor

Film

The Film Club brings together movie enthusiasts to explore, discuss, and enjoy a wide range of films through screenings and thoughtful conversation.

Sponsor: Drew Hamilton

Cost: See sponsor

Future Farmers of America: FFA

FFA is a dynamic youth organization that changes lives and prepares members for premier leadership, personal growth and career success through agricultural education. FFA develops

members' potential and helps them discover their talent through hands-on experiences, which give members the tools to achieve real-world success. Members are future farmers, chemists, veterinarians, government officials, entrepreneurs, bankers, international business leaders, teachers and premier professionals in many career fields. FFA is an intracurricular student organization for those interested in agriculture and leadership.

Sponsor: Gretchen Rose

Cost: See Sponsor

Guitar (A and After School)

The Guitar Club brings guitar players together to share techniques, collaborate on music, and play in a supportive setting.

Sponsor: Jason Middlekauff

Cost: See Sponsor

Hispanic and Latino Student Association

The purpose of this student-led club is to offer Hispanic and Latino students and non-Hispanic and Latino students of all backgrounds and cultures at HHS a chance to come together and form a stronger bond.

Sponsor: Erin Seboldt

Cost: See Sponsor

Houston Sports Marketing (A and After School)

Houston Sports Marketing focuses on promoting and managing sports events and teams in the Houston area. We work to enhance fan engagement, and drive community involvement in local sports.

Sponsor: Tyler Nutt

Cost: See Sponsor

International Club

The International Club promotes cultural diversity and awareness. Students explore different cultures' traditions, foods, dress and customs. Every year in the Spring, the International Club organizes and produces the International Extravaganza, a lively celebration of cultures through international dance, music, poetry, fashion, food and more.

Sponsors: Doreen Penrod

Cost: \$20.90

Junior Classical League/Latin (A and Afterschool)

The Junior Classical League's purpose is to encourage an interest in and an appreciation of the language, literature, mythology, and culture of ancient Greece and Rome and to impart an understanding of the debt of our own culture to that of Classical antiquity. Our organization is open to current, future, and former Latin students and all who are interested in the ancient world. We compete and excel in many local, state, and national competitions.

Sponsor: Abigail Simone

Cost: \$26.10

Knowledge Bowl (A, B and After School)

Houston's Knowledge Bowl team works together to prepare for a Jeopardy-style game focused on a mixture of curriculum-based and everyday life (trivia) questions about science, literature, history, math, geography, music, art and current events. The Knowledge Bowl team competes in local Quiz Bowl games throughout the year.

Sponsor: Martha Poole

Cost: See sponsor

National Honors Art Society

The National Art Education Association (NAEA) champions creative growth and innovation by equitably advancing the tools and resources for a high-quality visual arts, design, and media arts education throughout diverse populations and communities of practice.

Sponsor: Bobby Spillman

Cost: \$20.90

Philosophy Club

The Philosophy Club engages members in discussions and exploration of fundamental questions about existence, ethics, and knowledge.

Sponsor: Andrew Shirley

Cost: See Sponsor

Ping Pong (A and After School)

The Ping Pong Club brings together players of all skill levels to enjoy and improve their table tennis game through friendly matches and practice sessions.

Sponsor: Rhonda Martin

Cost: See Sponsor

Poetry (A and After School)

The Poetry Club provides a space for members to read, write, and share their poetry while exploring different styles and themes.

Sponsors: J. Middlekauff/J. Vezina

Cost: See Sponsors

Rescue Paws (A OFFICERS ONLY, All Members After School)

The purpose of Rescue Paws is working to serve the school and community on proper pet ownership and raising awareness of the dog and cat issues in our area.

Sponsor: Candace Plaisance

Cost: \$20.90

Science Club

The HHS Science Club encourages students to pursue scientific exploration through experimentation and research. Through the science club, students will be able to learn about what aspects of science most interest them.

Sponsor: Jessica Minton/Tim Perry

Cost: \$41.70

Soccer Club

The purpose of the Soccer Club is to learn the game of soccer.

Sponsor: Josh Wakefield

Cost: \$0

Social Media Club

The purpose of the club is to create, edit, share, discuss content of social media posts and its effects on our lives.

Sponsor: Katie Riley

Cost: See Sponsor

Student Impact Club

The Student Impact is a Christian student group fostering faithful impact through testimonies, prayer groups, and Bible studies.

Sponsor: Valerie McKinney

Cost: \$15.70

SWENext : Society of Women Engineers Next (All Members A, Afterschool OFFICERS ONLY)

The Society of Women Engineers Next Club helps students prepare for careers in engineering and technology. It offers programs to build leadership skills, promote advocacy, and expand the image of these professions. The club also supports diversity and inclusion and provides networking opportunities with peers and professionals.

Sponsor: Christa Phillips

Cost: See Sponsor

B CLUB DAYS

American Chemistry Society (A and Afterschool)

The purpose of the Chem Club at Houston High School is to provide students an opportunity to engage in extracurricular, hands-on experiences with peers and underclassmen as science ambassadors outside of and in addition to chemical education in the classroom.

Sponsor: John Kennon

Cost: \$26.10

Art Remedy Club

The Art Remedy Club provides a creative space for students to explore art as a therapeutic outlet, fostering self-expression and emotional well-being through various artistic activities and projects.

Sponsor: Bobby Spillman

Cost: See Sponsor

Chess Club

The Chess Club aims to welcome anyone interested in learning about or playing chess, regardless of skill level.

Sponsor: Clint Underwood/Shawn Horan

Cost: \$10.50

Cosmetology Club

The Cosmetology Club offers students hands-on experience with beauty techniques, from hairstyling to skincare, while promoting creativity and self-confidence.

Sponsor: Meredith Gladney

Cost: \$20.90

Crafting/DIY Club (B and Afterschool)

The Crafting/DIY Club invites students to unleash their creativity through hands-on projects and innovative DIY activities.

Sponsor: Kelsey Gilbert

Cost: See Sponsor

Dear Random Important Person: DripCo (B and After School)

Dripco Club's purpose is to bring a group of wonderful students together, in order to bring positivity to the school through kind notes.

Sponsor: Sarah Condra

Cost: \$26.10

Drama Club

The Drama Club's purpose is to explore various theatrical aspects, including improv, audition preparation, and theater trivia.

Sponsor: Kell Christie

Cost: \$20.90

Dr. Pepper Club

The purpose of the Dr. Pepper Club is to provide students a safe and comfortable community in which they can share their interests and time and brighten someone's day.

Sponsor: James (Chris) O'Brien

Cost: See Sponsor

Fantasy Sports Club

The Fantasy Sports Club brings together students passionate about sports and strategy to manage fantasy teams, analyze stats, and compete in leagues.

Sponsor: William Harvey/Ashton Collins

Cost: See Sponsor

Fellowship of Christian Athletes: FCA

FCA focuses on serving local communities by engaging, equipping, and empowering coaches and athletes to come together through Christian fellowship to inspire those around them. Students will have an engaging environment that helps them to pursue their best athletically, academically, and spiritually.

Sponsor: Justin Lewis

Cost: See Sponsor

French Club

The French club celebrates French culture through food, crafts, and games. This provides students a time to come together and collaborate with each project they do.

Sponsor: Marilyn Johnson

Cost: \$10.50

German Club

The purpose of the German club is to promote the German language and teach students about German culture by introducing students to crafts, food, traditions, and celebrations.

Sponsor: Doreen Penrod

Cost: \$26.10

HHS Supper Club

Students make food and bring knowledge about their cultures while exploring cuisine. Students will visit a restaurant monthly and eat together.

Sponsor: Jennifer Wilkins

Cost: \$15.70

Horizons

Horizons club works to build long-term partnerships with students, families, communities, and schools to create experiences that inspire the joy of learning. Students in Horizons get to help foster and encourage these relationships to further the educational growth of those within their community.

Sponsors: Caroline Sadler/O'Malley King

Cost: \$31.30

HOSA: Future Health Professionals

The mission of HOSA is to empower HOSA-Future Health Professionals to become leaders in the global health community through education, collaboration, and experience.

Sponsor: Lesley Coleman

Cost: \$41.70

Houston Horsepower Wrestling Club

The Houston Horsepower Wrestling Club was started to cheer on and support the Houston Wrestling Team throughout the wrestling season. All are welcome to join.

Sponsor: Nelson Shirley

Cost: See Sponsor

Jewish Student Association

Educating the non-Jewish student body members about Jewish history, culture, and issues; Providing the Jewish student body with meaningful connections and resources; Providing the Jewish student body with a safe space and educational resources pertaining to their culture and/or religion.

Sponsor: Brooke Lubin

Cost: \$0

Math Club

The club is a hub for students across all grade levels to come together and interact in their shared appreciation for math. Along with sharing topics and interests, we also are able to offer any help to those that may not completely understand some concepts presented both in class and outside of it. We also will compete in the AMC 12, a national math competition.

Sponsor: Seulah Lee

Cost: \$26.10

Muslim Student Association: MSA

The purpose of MSA is to collaborate with Muslims and non-Muslims at HHS through educational and cultural activities.

Sponsor: Sabeen Khawaja

Cost: \$20.90

Play Like a Girl: Female Athletes (B and After School)

The Play Like a Girl Club is a group focused on sports and physical activity for girls. Members participate in sports, engage in fitness activities, and support each other in athletic goals. The club aims to encourage active lifestyles and empowerment through sports.

Sponsor: Christian Jackson

Cost: See Sponsor

PRIDE

The PRIDE Club's mission is to provide a welcoming and affirming space for LGBTQ+ students and allies, fostering a sense of belonging and support while remaining unaffiliated with any national or local organizations.

Sponsor: Jessica Minton/Miriah Smith

Cost: See Sponsor

SkillsUSA (OFFICERS ONLY)

SkillsUSA is America's proud champion of the skilled trades. Our mission is to empower students to become skilled professionals, career-ready leaders and responsible community members.

Sponsor: Craig Juneau

Cost: \$20

Soccer

The purpose of the Soccer Club is to learn the game of soccer.

Sponsor: Josh Wakefield

Cost: See Sponsor

Spanish Club (B and After School)

The Spanish club celebrates Spanish culture through field trips, food, and games. The goal of this club is to expose students to not only the Spanish culture and language throughout the world, but in their own community as well.

Sponsor: Alexis Almonte

Cost: \$31.30

Student Government Association: SGA (B and After School)

The students in the Student Government Association serve as advocates for the student body. By participating in this club, students have the opportunity to help their classmates by helping to create a welcoming environment and receiving feedback from the student body. Through social media, school dances, pep rallies, spirit week themes, SGA also helps to facilitate events for HHS. This teaches students accountability, academic integrity, and leadership skills.

Sponsor: Traci Spain

Cost: \$20.90

Technology Student Association: TSA (B and After School)

The Technology Student Association (TSA) enhances personal development, leadership, and career opportunities in science, technology, engineering, and math (STEM), whereby members apply and integrate these concepts through intracurricular activities, competitions, and related programs.

Sponsor: Christa Phillips

Cost: \$104.10

Youth in Government

The Youth in Government Club empowers students to engage in the political process by simulating government functions, debating issues, and developing leadership skills.

Sponsor: Rhonda Martin

Cost: See Sponsor

BEFORE/AFTER SCHOOL CLUBS

Badminton Club

The purpose is to create a competitive badminton club that allows students who enjoy playing the sport to come together and enjoy the game. The club will primarily focus on preparing badminton athletes for competitions, but will welcome anyone who wants to play for leisure. Although it is slightly too late to sign up for competitions this year, the goal will still be to get some people in shape for competitions next year.

Sponsor: Jessica Minton/Kevin Meehan

Cost: \$26.10

Beta Club (Invitation Only)

To promote the ideals of academic achievement, character, service and leadership among elementary and secondary school students. promote the ideals of academic achievement, character, service and leadership among elementary and secondary school students.

Sponsor: Jackie Smith

Cost: See Sponsor

Beautifully Unique

This community service and female empowerment club encourages women to feel powerful and beautiful in their own skin. Speakers come and talk to these students about all different avenues of being confident on your own.

Sponsor: Denise Fisher

Cost: \$20.90

Board/Table Top Games

This club is a safe place to play games, socialize and learn to set goals and be patient. The goal is to enjoy all different types of games.

Sponsor: Grant Ransom

Cost: See Sponsor

Computer Science

The Computer Science Club is open to all students who have a passion for or interest in Computer Science and is focused on cultivating interests in technology, covering topics ranging from computing simulations, coding, and cybersecurity.

Sponsor: Beth Alsbrook

Cost: See Sponsor

Computer Science Honor Society

The Computer Science Honor Society recognizes and encourages students with a strong interest and proficiency in computer science. Members participate in coding projects, tech workshops, and competitive events, while also engaging in community outreach and mentoring. The society aims to foster a passion for technology, support academic growth, and build a network of like-minded individuals.

Sponsor: Gerry Wartenberg

Cost: \$26.10

Cyber Patriots

The National Youth Cyber Education Program is a STEM program of the Air & Space Forces Association. It was created to inspire K-12 students toward careers in cybersecurity or other science, technology, engineering, and mathematics (STEM) disciplines critical to our nation's future.

Sponsor: Gerry Wartenberg

Cost: See Sponsor

DECA

DECA prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality and management in high schools and colleges around the globe.

Sponsor: Tim Boyer

Cost: \$26.10

Duck Cluck Goose—Poultry Hatching

The Duck Cluck Goose—Poultry Hatching Club focuses on hatching and raising poultry. Members learn about the incubation process, care for eggs and chicks, and manage the growth of poultry breeds. The club provides hands-on experience with poultry husbandry.

Sponsor: Jodi Wohlschlegel

Cost: See Sponsor

Dungeons & Dragons

The purpose of this club is to gather with friends and play Dungeons & Dragons in multiple small groups.

Sponsor: James (Chris) O'Brien

Cost: See Sponsor

German Folk Dance Troupe (Wednesdays)

The award winning HHS Folk dance troupe choreographs a new dance each year to showcase their talents to the community. This teaches students teamwork, responsibility, and confidence.

Sponsor: Doreen Penrod

Cost: See Sponsor

HHS Community Service

The purpose of HHS Community Service Club is to give back to smaller service based organizations in the Memphis area, especially community service groups overlooked by bigger clubs. We find opportunities in the Memphis area and have people volunteer in a variety of areas.

Sponsor: Jason Middlekauff

Cost: See Sponsor

HHS Interscholastic Climbing League

Rock Climbing and competing in a recreational round robin style competition season running from November to February. Students will learn climbing techniques to compete but more importantly building a sense of community with not just fellow students but others that climb at High Point.

Sponsor: Grant Ransom

Cost: See Sponsor

HHS Student Health Advisory Council

The Student Health Advisory Council plays an important role in strengthening the connection between health and learning. This group of students helps to reinforce the knowledge and skills needed to stay healthy for a lifetime.

Sponsor: Andrew Martin

Cost: See Sponsor

HHS Writer's Workshop

The HHS Writer's Workshop Club at Houston High School provides a creative space for students to develop and refine their writing skills. Members engage in writing exercises, peer reviews, and collaborative projects, exploring various genres and techniques. The workshop fosters a supportive community where writers can share their work, receive constructive feedback, and grow as authors.

Sponsor: Kelli O'Brien

Cost: See Sponsor

Hindu Student Association

The purpose of the Hindu Student Association is to celebrate the Hindu culture and bring students together through educational activities.

Sponsor: Sunita Puri

Cost: \$20.90

Honors Academy

This is an after school meeting of previously selected students participating in the [Honors Academy](#).

Sponsor: Amanda Freeman

Cost: See Sponsor

Houston Hearts

Houston Hearts will be a club dedicated to assessing and preparing for emergencies, especially cardiac arrest. This club will allow for Houston to become a heart safe school under Project Adam. This club will be made up of trained students that are dedicated to spreading awareness of sudden cardiac arrest (SCA).

Sponsor: Andrew Martin

Cost: See Sponsor

Hugs from Houston

The Hugs from Houston Club is a community organization that engages in acts of service and support. Members participate in activities such as creating care packages, organizing fundraisers,

and assisting local families. The club focuses on making a positive impact through generosity and compassion.

Sponsor: Felicia Harvell

Cost: See Sponsor

Jazz Improv Club

The Jazz Improv Club is dedicated to exploring and mastering the art of jazz improvisation.

Members gather to jam, experiment with various styles, and develop their improvisational skills in a collaborative environment. The club fosters creativity and musical growth, providing a dynamic space for students to express themselves through spontaneous jazz performance.

Sponsor: Brian Sims

Cost: See Sponsor

Key Club (Wednesdays)

All students, freshman through seniors, who have a desire to serve their school and community through donations, volunteering, and leadership.

Sponsor: James (Chris) O'Brien

Cost \$31.30

Mock Trial Club

Promoting public speaking among the student body and allowing students to explore an interest in law or anything in the legal field.

Sponsor: Valerie McKinney/J.Murray

Cost: See Sponsor

Model United Nations

The Model United Nations aims to build and maintain strong links between the UN and Model UN participants across the globe. It does that through guides and workshops, which teach students how to make their simulations more accurate; by visiting Model UN conferences and sharing firsthand knowledge of what the actual UN is like; and through encouraging Model UN clubs to take real action to support UN values and the Sustainable Development Goals (SDGs).

Sponsor: Nathan Brock

Cost: \$20

Mu Alpha Theta

The Mu Alpha Theta Club recognizes and encourages students who excel in mathematics. It organizes a national convention, offers awards and scholarships, and hosts math competitions through the Rocket City Math League and the Mathematical Minutes Video Contest.

Sponsor: Sarita Bansal

Cost: See Sponsor

National Honor Society

Unveiled over a century ago, the National Honor Society enshrines four pillars at its heart: Scholarship, Service, Leadership, and Character. More than mere badges of honor for NHS members, these principles are transformative keys that unlock potential, enhancing every student's educational journey, and ultimately empowering them to make profound, enduring contributions to our world.

Sponsor: Nichole Chrestman

Cost: See Sponsor

National Spanish Honor Society

Increases awareness of Spanish culture. If you are passionate about all things Spanish, then being an NSHS member is a rewarding decision. Becoming part of a prestigious society. Gain access to research grants. Builds a better resume and profile. Benefits the local and global community.

Sponsor: Kristin Ferryman

Cost: See Sponsor

National Technical Honor Society: NTHS

The National Technical Honor Society is an educational non-profit that exists to honor, recognize, and empower students and teachers in Career & Technical Education. As the honor society for Career & Technical Education, NTHS serves over 100,000 active members annually in both secondary and postsecondary chapters across the country.

Sponsor: Lesley Coleman

Cost: See Sponsor

Pickleball

The purpose of the Pickleball call is to organize fun and instructional Pickleball events for Houston High School students.

Sponsor: Kim Martin/Andy Martin

Cost: See Sponsor

Rescue Paws

The purpose of Rescue Paws is working to serve the school and community on proper pet ownership and raising awareness of the dog and cat issues in our area.

Sponsor: Candace Plaisance

Cost: See Sponsor

Roller Coaster Enthusiast

Providing a forum to discuss and learn about the past, present, and future of roller coasters and amusement parks in general. We will also learn about and discuss the engineering behind and forces exerted by roller coasters, along with the differences between models and manufacturers.

Sponsor: Kelli O'Brien

Cost: See Sponsor

South Asian Student Association

The South Asian Student Association celebrates the diverse cultures and traditions of South Asia through engaging events and activities. Members participate in cultural festivals, educational workshops, and social gatherings, fostering a sense of community and cultural awareness. The club provides a welcoming space for students to connect, learn, and share their heritage with the school community.

Sponsor: Brooke Lubin

Cost: See Sponsor

Students Against Climate Change

The purpose is to advocate for local climate change policy, education and spreading awareness of the seriousness of climate change.

Sponsor: Kelli O'Brien

Cost: See Sponsor

SWEnext/TSA (Officers ONLY)

Empowering students to prepare for careers in engineering and technology. Provide programming for students to develop leadership skills and self-confidence to succeed in careers in engineering and technology. Expand the image of the engineering and technology professions as a positive force in improving the quality of life. Provide programming to empower students to become advocates for peers and younger girls. Demonstrate the value of diversity, equity, and inclusion. Provide opportunities to learn and network with peers, role models, and engineering professionals.

Sponsor: Christa Phillips

Cost: See Sponsor

Test Prep Club

The purpose is to help students excel on various standardized tests by allowing them to practice, build communication skills, and correct them where they went wrong, which will help raise test scores.

Sponsor: Jerica Ross

Cost: See Sponsor

Trap Team

Trapshooting is one of the three major disciplines of competitive clay pigeon shooting. Students will practice after school two days a week and compete in at least one tournament a month. The team will also compete in the state tournament and national tournament.

Sponsor: Ashton Collins

Cost: See Sponsor

Yearbook

The Yearbook Club at Houston High School is dedicated to capturing and documenting the school year's most memorable moments. Members work collaboratively to design, write, and organize the annual yearbook, highlighting events, achievements, and student life. The club provides a creative outlet for students to preserve and celebrate their high school experience.

Sponsor: Andrea Cox

Cost: See Sponsor

30+

The 30+ Club at Houston High School is a specialized group for students who have scored 30 or higher on the ACT. Members meet to share advanced test-taking strategies, provide peer support, and offer mentorship to help others improve their scores. The club focuses on fostering a collaborative environment where high achievers can assist their peers in reaching their academic goals.

Sponsor: Beth Handy

Cost: See Sponsor

AP Physics with Calculus

The mission of the AP Physics and Calculus Club is to prepare current physics students interested in taking the AP Physics C - Mechanics and AP Physics C - Electricity and Magnetism exams offered by the College Board.

Sponsor: Melissa Ducey

Cost: \$0, outside of fee associated with AP exams

Archery Club

Learn and potentially compete in archery.

Sponsor: Kim Martin/Kendall Kinler

Cost: equipment fees

Fine Arts Academy

This is an after school meeting of previously selected students participating in the [Fine Arts Academy](#).

Sponsor: Kell Christie

Cost: \$0

GMSD Ambassadors

This is an after school meeting of previously selected students participating as Ambassadors to promote the school district.

Sponsor: Kate Crowder

Cost: \$0

Leadership Academy

This is an after school meeting of previously selected students participating in the [Leadership Academy](#).

Sponsor: Abigail Simone

Cost: \$0

Rho Kappa

Rho Kappa National Social Studies Honor Society is the only national organization for high school juniors and seniors that recognizes excellence in the field of Social Studies. Any accredited public or private high school can apply for a local chapter, through which individuals will be inducted into Rho Kappa National Social Studies Honor Society.

Sponsor: Michael Robinson

Cost: \$30

Tri-M Music Honor Society

In a phrase, perform, lead, and serve. The Tri-M Music Honor Society is for students that have shown themselves to be academically capable and musically gifted. Through performance and community service, they'll develop confidence, creativity, critical thinking, compassion, and a host of other leadership skills sure to serve them well in school and beyond.

Sponsor: Kinsey Healy

Cost: \$35