SECOND GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF SEPTEMBER 2- SEPTEMBER 5

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

LETTERS & SOUNDS:

Words with digraphs. A digraph is two letters that work together to make one sound: ch, sh, th, ck, wh, ph, ng

ACTIVITIES

Fluency Practice: Repeated Read

- Have your child read the same passage 3 times during the week.
- Watch how their reading becomes smoother each time!

TEXT

Phil and Chick at the Park

Phil has a chick. The chick is soft and white. Phil calls the chick Chip. Chip likes to chirp. Phil and Chip walk to the park. Phil brings Chip to the bench.

"Do not run, Chip," said Phil.

"Please do not bring that chick here," said the man at the park. "She will not run," said Phil. The man at the park let Chip stay, and Chip did not run.

"Thanks," said Phil to the man.

WORDS OF THE WEEK

all, any, goes, new, number, other, right, says, understands, work

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- **Reading this week's high-frequency words and fluency text**
- **Tracking Words Correct Per Minute (WCPM) — the goal for 2nd grade is at least 40 WCPM at this point in the year**

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SECOND GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF SEPTEMBER 8- SEPTEMBER 12

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

PHONICS RULES

FLOSS RULE: If a one-syllable word has a short vowel and ends in f, l, s, or z, we double the final letter.
Examples: puff, hill

SOFT C and G: Normally, C sounds like /k/ (cat), and G sounds like /g/ (goat). But when a C or G is followed by an e, i, or y, the sound changes.
c /s/ - city, cycle
g /j/ - gem, giant

WORDS OF THE WEEK

Review ALL words from weeks 1-5:ball, blue, both, even, for, help, put, there, why, yellow, could, find, funny, green, how, little, one, or, see, sounds, boy, by, girl, he, here, she, small, want, were, what, another, done, into, move, now, show, too, water, year, your

ACTIVITIES

- Have your child read the same passage 3 times during the week.
- Have your child create and ask questions about the story.
- Try to make questions about the story to help your child think about what they read.

TEXT

A Gift for Jess

Jess had a gift from Miss Grant.
She put the gift in a small box with a ribbon.
The box sat on the desk in her room.
"This gift is for my best friend Gent," said Jess.
"I will not let it fall or bend the box."
Next, Jess took a slice of cake and sat by the lamp.
The gift, full of bright light, made her grin.
"This is the best day yet!"

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