FIRST GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF SEPTEMBER 2 - SEPTEMBER 5

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

PHONICS

Words with digraphs. A digraph is two letters that work together to make one sound: sh, th, **ng**

ACTIVITIES

Fluency Practice: Repeated Read

- Have your child read the same passage 3 times during the week.
- Watch how their reading becomes smoother each time!

TEXT

Sam and His Pets

Sam has ten pets. Six big frogs and ten fish.
Sam grabs a box of snacks. He drags it to the tank.
The fish swim to Sam. “Do you want a snack?” Sam asks.
“Blub, blub,” go the fish.
The frogs hop on the log.
“Do you want a snack?” Sam asks.
Munch, munch go the frogs.
Sam grabs the last snack.
“I will have this snack,” Sam says.

WORDS OF THE WEEK

all, call, day, her, want, she, we, their, or, for

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- Reading this week’s high-frequency words and fluency text
- Tracking Words Correct Per Minute (WCPM) — the goal for 1st grade is at least 13 WCPM at this point in the year

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FIRST GRADE
HIGH FREQUENCY WORD CHALLENGE

WEEK OF SEPTEMBER 8 - SEPTEMBER 12

GOAL: SUPPORT YOUR CHILD IN LEARNING HIGH-FREQUENCY WORDS AND BUILDING FLUENCY BY READING SHORT TEXTS USING SCIENCE OF READING ACTIVITIES—JUST 5-10 MINUTES A DAY!

PHONICS

Review all rules from weeks 1-5

ACTIVITIES

Fluency Practice: Repeated Read

- Have your child read the same passage 3 times during the week.
- Have your child create and ask questions about the story.
- Try to make questions about the story to help your child think about what they read.

TEXT

Ben and His Pets

Ben has six pets. Four red crabs and two big frogs.
Ben grabs a bag of snacks. He drags it to the pond.
The crabs snap and clap.
"Do you want a snack?" Ben asks.
The frogs hop on the log.
Munch, munch go the frogs.
Ben eats the last snack.

WORDS OF THE WEEK

does, not, school, what, be, come, down, out, up, very, good, pull, fun, make, they, too, two, jump, gain, new, there, help, use, run, move

CHECK-OFF

By 8 p.m. each Friday, scan the QR code and confirm that your child has practiced:

- Reading this week's high-frequency words and fluency text
- Tracking Words Correct Per Minute (WCPM) — the goal for 1st grade is at least 13 WCPM at this point in the year

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