



VICTOR ELEMENTARY SCHOOL DISTRICT

Sixth Street Prep School

15476 Sixth Street
Victorville, CA 92392

Tel. (760) 241-0962 Fax (760) 241-2497

ELAC Minutes: 1/17/25 - Meeting called to order at 8:20 am

1. Welcome:

- a. Review Parent Basic #1: We will support my child's education by: Ensuring my child is in school every day on time. Assisting my child with homework. Having my child properly clothed and nourished for school.

2. Attendees - Veronica Venegas, Angela Bishop Cupp, Susan Calderon, Eugenia Menendez, Miriam Aldana, Mary Calvillo, Anthony Calvillo, Jorge Coreas, Andrea Martinez, Mae Bodden, Sol Yazmin Zapata-Castro, Jinsheng Zhang, Silvia Chajon, Estela Menendez

3. Review of Minutes from 12/13/24

- a. Motion to approve minutes/agenda with one correction: Anthony Calvillo
- b. 1st: Miriam Aldana
- c. 2nd: Andrea Martinez
- d. 100% motion to approve minutes with one correction

4. DELAC:

- a. Miriam Aldana shared upcoming classes being provided by the FRC in Math, English, Phonics, etc.
- b. Robotics at the Fairgrounds on February 25th and 26th if anyone is interested in signing up their children.
- c. FRC give away, dental clinic and vaccine clinic

5. Primary CLOSE Reading Strategies Presented by Mrs. Calderon

- a. When we read, ask "who, what, where, when, why" questions
- b. Always put first name, last name and date on your passage
- c. Number paragraphs
- d. On blank paper, draw lines to set up paper for CLOSE Reading note taking - 3 sections (Notes, Wondering/Light Bulb, and Vocabulary)
- e. Before reading, look at pictures and write questions you are wondering about in the "light bulb" section.
- f. Read passage together and use highlighter to identify key information
- g. Circle words that need definition explained and write short definition next to circled word
- h. Make connections when reading.
- i. Pause reading and add information to the Notes section of your paper throughout reading.
- j. Provide students with a sentence frame to have them answer in a complete sentence.
- k. Refer to paragraph numbers when identifying parts of the passage.

- l.** Find videos or photos to provide students with a visual connection.
- m.** Pause throughout reading to have students write more questions that they are wondering.

6. Meeting adjourned at 9:38 am