



VICTOR ELEMENTARY SCHOOL DISTRICT

Sixth Street Prep School

15476 Sixth Street
Victorville, CA 92392

Tel. (760) 241-0962 Fax (760) 241-2497

ELAC Minutes: 12/13/24 - Meeting called to order at 8:17 am

1. Welcome

2. **Attendees** - Angela Bishop Cupp, Veronica Venegas, Joy Losee, Ashley Salazar, Erika Anda, Jesus Mendoza, Reyna Alvarez, Terina Robey, Anthony Calvillo, Mary Calvillo, Stephanie Lamas, Mayra Menendez, Flor Amaya, Andrea Martinez, Sintia Hernandez, Louisi Khalil, Jinsheng Zhang, Silvia Chajon

3. Busy Bees:

- Raised \$189 at Applebees fundraiser
- Last day to purchase Winter Grams is today. No late orders can be taken.
- Approximately 250 items were sold at the uniform sale.
- Upcoming Events - Raising Canes and delivery of uniforms

4. Updates from SSP:

- 3,122 cans donated for our annual canned food drive
- Door decorating contest
- Review Parent Basic #7: We take pride in respecting each other with a positive attitude.

5. Review of Minutes from 11/8/24

- Motion to approve minutes/agenda as is: Anthony Calvillo
- 1st: Sintia Hernandez
- 2nd: Stephanie Lamas
- 100% motion to approve minutes as is

6. DELAC:

- No updates from DELAC at this time.

7. OG Strategies - Presented by Ms. Losee and Mrs. Salazar:

a. Ms. Losee modeled for First Grade:

- Tapping hands to "tap out/sound out" decodable words - you tap with the hand you do NOT write with**

- Draw a line for each sound heard. Ex: 3 taps is three sound lines, followed by a word line
- Initial blends go on one sound line.
- Long vowel combinations also go on one sound line
- Progression of how sound combinations are introduced from Kindergarten through 2nd Grade

ii. Red words are words that we can not sound out:

- iii. Write the word on top of the screens with a red crayon (It makes the word bumpy).
- iv. Arm tap the letters in the word. Say each letter as you tap and travel down your arm. Slide down your arm to say the whole word. Repeat.
- v. Write the word again with a red crayon.
- vi. Trace the “bumpy” word with your finger 3 times
- vii. Turn paper over and rewrite the word 3 more times while saying each letter.
- viii. Write a sentence using the red word.

ix. Dictation is done each Thursday and the Decoding test is every Friday.

b. Mrs. Salazar modeled for Second Grade:

- i. Build on what they learned in First Grade.
- ii. Each week is a different sound focus. The focus is listed on the new list given each week along with the rules for the sound.
- iii. The words on the focused list may or may not be on the test. This is to allow focus on the strategy and not simple memorization of the words.
- iv. Each list will contain both green (decodable) and red (not decodable) words.
- v. In 2nd Grade, the sound lines are removed.
- vi. Digraph - two letters make one sound (ex: ch)
- vii. -nitial Blend - two letters but you still hear both sounds (ex: dr)
- viii. Tapping out multi-syllabic words - break the word into syllables when tapping
- ix. Look for prefixes and suffixes.
- x. Pop-It or keyboard with letters for kinesthetic learning

8. Meeting adjourned at 9:37