



Houston ISD

Ed White Elementary Parent and Family Engagement Policy

2025-2026

Ed White Elementary is committed to the success of every child. We believe parent and family engagement is essential in ensuring students reach their highest potential. When parents and families are actively involved in the academic process, students are more motivated, and school becomes a priority. Our mission is to build a community of lifelong learners by maintaining strong communication between home and school and by providing meaningful opportunities for family engagement throughout the year.

In accordance with Title I requirements, Ed White Elementary has jointly developed and distributed this Parent and Family Engagement Policy, which outlines the rights and responsibilities of parents, families, and the school in supporting student success.

A. Policy Involvement

1. Annual Meeting

The school hosts an Annual Title I Parent Meeting to inform families about Title I requirements, review campus performance data, share the School Improvement Plan, and explain parents' rights to be involved.

2. Flexible Meetings

To accommodate family schedules, meetings and workshops are offered at various times throughout the year, both in the morning and evening. Sessions may include Open House, family workshops, and academic trainings guided by parent input and survey data. Teachers are also available for conferences before school, during planning periods, or after school.

3. Parent Involvement in Planning

Parents and families are invited annually to review and provide input on the School Improvement Plan, Parent and Family Engagement Policy, and School-Parent Compact through meetings, surveys, and PTO participation. An active PTO provides additional opportunities for collaboration and advocacy.

4. Communication of Programs and Student Progress

Families receive timely information regarding curriculum, assessments, and proficiency expectations through multiple communication methods, including:

- Parent/Student Handbooks
- Monthly Calendar
- School website and Parent Square
- Family/teacher conferences, ARD meetings, parent surveys
- Open House, Meet the Teacher, and progress reports

The school responds promptly to parent suggestions and encourages two-way communication to support student achievement.

B. Shared Responsibilities for High Student Academic Achievement

Ed White Elementary recognizes that education is a shared responsibility among school staff, students, and families. To support this, the School-Parent Compact outlines mutual commitments to student success and is reviewed annually.

The compact emphasizes:

- The school's responsibility to provide high-quality instruction aligned to STAAR standards.
- Parents' and families' role in supporting learning at home and engaging with school activities.
- Students' responsibility to take ownership of their learning.

Parents and families are encouraged to participate in conferences, monitor progress, and communicate regularly with teachers through progress reports and scheduled meetings.

C. Building Capacity for Involvement

To strengthen the partnership between school, families, and the community, Ed White Elementary will:

1. **Provide Assistance**
Offer guidance to families on state standards, assessments, monitoring student progress, and collaborating with educators.
2. **Provide Training and Resources**
Offer workshops, literacy training, and technology support to help parents support student learning at home.
3. **Educate Staff**
Train faculty and staff on the value of family engagement and effective strategies for partnering with parents and families. Input from parents will be gathered through meetings, surveys, and conferences to inform staff practices.
4. **Coordinate Programs**
Connect with community-based programs and host family resource activities that encourage active participation in students' education.
5. **Ensure Accessible Communication**
Provide information in formats and languages families can understand. Most school communications are sent in both English and Spanish, and interpreters are provided when needed.

D. Inclusion and Equity

Ed White Elementary is committed to providing equitable access and opportunities for all families, including those with limited English proficiency, disabilities, or migratory status. Supports include:

- Translated documents in families' primary languages.
- Interpreters at meetings and conferences.
- Accessible resources and facilities.
- Staff training to build cultural understanding and inclusivity.