



Interagency Coordination 2025-2026

The CAIU Interagency coordinator is available to school districts as a consultative service at no charge to school districts/charter schools. The purpose of interagency coordination is to promote a working relationship between the educational system, families, and various community agencies in order to provide continuity of care and communication in order for students and families to benefit from available services within their community in the least restrictive environment.

| Service | Service Description |
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| <p><i>Interagency Coordination Consultation</i></p> | <p>The interagency coordinator may serve as a liaison between community agencies, families, and school entities by:</p> <ul style="list-style-type: none"> ● Attending team meetings to problem solve solutions to complex student concerns when school entities are experiencing difficulty providing FAPE ● Serving as a resource for gathering and sharing with school entities pertinent information about various community support services available to support students within their educational community ● Supporting the school entity in ensuring that all service options and support services for an at-risk student are explored ● Assisting in the development and coordination of interagency, family, student linkages ● Assisting the school entity in accessing the necessary applications/eligibility requirements for services ● Maintaining relationships with various community agencies across all CAIU catchment counties to better assist the school entities in accessing services when they are needed ● Providing educational representation on a variety of multi-disciplinary community agency teams (such as CASSP and other Interagency Treatment Teams) ● Provide professional development or training on topics related to interagency supports and services for parents and relevant school staff ● Communicating regularly with school entities about the various services offered by community agencies, changes to regulations related to the linkages between the agencies and school entities, and other topics relative to serving students with complex needs. This could include convening regular network meetings and the maintenance of a web page. ● Maintaining relationships with various state and federal organizations to better assist the school entities in accessing resources when they are needed. ● Provide training and consultative services on current or upcoming trends in educational topics relevant to a school district's needs of their students and families |